PARK UNIVERSITY

2019 2020

UNDERGRADUATE CATALOG

Catalog Home

About Park University's Catalog

The purpose of the catalog is to provide information about the academic programs and degree requirements in effect for the academic year. The catalog includes information about courses, programs of study, policies, and services available to students. Park University offers a wide array of programs available on the Parkville campus, campus centers around the country, and online. Please browse the catalog to learn more about the University and its academic programs.

8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 741-2000
(800) 745-PARK
park.edu

The information contained in this Park University undergraduate catalog may be modified at any time at the University's discretion when deemed necessary or desirable to better carry out the University's purposes and objectives. This catalog contains informational material only. Neither the provisions of this catalog, nor the acceptance of students through registration and enrollment in the University, constitute a contract or an offer to enter into a contract. Fees, deadlines, academic requirements, courses, degree programs, academic policies, and other information in this catalog may be changed without notice.
Certified true and correct as to content and policy.
Greg R. Gunderson, Ph.D.

Message from the President

Dear Students,

On behalf of our faculty and staff, I am pleased to welcome you to the start of another year at Park University! Whether you are a new or returning student who takes classes in Parkville or elsewhere in our campus center network - know you are part of Park University. Our University has a rich history that reflects our core desire to be inclusive by embracing diversity and offering classes at the times, locations and in the delivery formats that best serve your education needs.

The Park University story, which began in 1875 in Parkville, Mo., now encompasses 41 locations in 21 states, but that is only part of what makes us special. Via our online learning program, our students truly can be found in every state, as well as across the globe. That same global experience can also be found on our flagship Parkville Campus, with 261 international students representing 58 nations studying in our classrooms and enriching Park's educational experience.

In the year ahead you will have many opportunities to interact with the dedicated faculty and staff that also make Park University their home. These individuals are dedicated to providing you with a personalized, quality education, In the end, the full value of your education is in your hands; I encourage all of you to become involved with your classmates and take advantage of all Park has to offer.

Both now and long after you have successfully finished your degree, Park will be here for you, your family and your community. I wish you the best in the year ahead, and if I can be of any assistance, please let me know.

Welcome to Park!

Greg R. Gunderson, Ph.D.
President
Park University

TABLE OF CONTENTS

About Park University's Catalog 1
Message from the President 2
Mission, Vision, History and Affiliations 4
Core Values That Guide Our Actions 4
History of Park University 4
Accreditation 5
Colleges and Schools 16
College of Education and Health Professions: School of Education 16
School of Behavioral and Health Sciences 72
College of Education and Health Professions: School of Behavioral and Health Sciences 72
College of Liberal Arts and Sciences 92
School of Humanities 93
College of Liberal Arts and Sciences: School of Humanities 93
School of Natural, Applied, and Social Sciences 125
College Of Liberal Arts and Sciences: School of Natural, Applied, and Social Sciences. 125
College of Management 202
School of Business 202
College of Management: School of Business 202
Hauptmann School of Public Affairs 307
College of Management: Hauptmann School of Public Affairs 307
Special Academic Programs 320
Graduate Programs 327
Calendars 328
Contact Information 330
Admissions Policies and Procedures 332
Tuition, Fees, Grants, Scholarships and Financial Aid 341
Academic Regulations and Policies 351
Campus Life and Student Services 370
Student Rights and Responsibilities 376
Information Technology 390
Faculty and Administration 392
Tuition/Readmission and Refund Policies 413
Liberal Education Requirements for Bachelor Degree 418
Availability of Courses 446
Definition of Credit Hours 446
Course Descriptions 446
Courses 447

Mission, Vision, History and Affiliations

Core Values That Guide Our Actions

- **We expect ACCOUNTABILITY for our actions at all levels, to each other and to Park University.**
- **We treat all with CIVILITY and RESPECT while being open and honest in our communication.**
- **We seek EXCELLENCE in all we do, with passionate learning as our highest priority.**
- **We celebrate GLOBAL CITIZENSHIP through our connected learning and working environment, liberal arts education and community stewardship.**
- **We embrace INCLUSIVITY that fosters diversity, teamwork and collaboration.**
- **We act with INTEGRITY through honesty, efficiency and reliability.**

Mission Statement

Park University transforms lives through accessible, student-centered, quality higher education.

Vision Statement

Park University will meet learners' needs for a lifetime.

History of Park University

Founded in 1875 in Parkville, Mo., a suburb of Kansas City, Park University has developed into a comprehensive, independent institution that is a national leader in higher education. In 2000, Park achieved university status and now serves 16,500 students annually at 41 campus centers in 21 states and online, including 35 campuses at military installations across the country. The University is accredited by the Higher Learning Commission, and dedicates itself to affordability, innovation and quality.

Serving an ethnically diverse student population and nontraditional adult learners has, for many years, been central to Park's educational mission. Even in its first year, the University enrolled women students as well as men, something that was unusual at the time; and two of the original 17 students were Native Americans. Park was also an early integrator when it welcomed African-American students to live in Park's residence halls in the 1950s. Park has educated generations of students from diverse backgrounds providing affordable access to a private university education.

Park University's flagship Parkville Campus is situated high on a bluff commanding an inspiring view of the Missouri River, which sweeps in a broad bend around the quiet community of Parkville. To the south and southeast, the skyline of downtown Kansas City, Mo., is visible. The 700-acre campus is a site of breathtaking natural beauty with woodlands, waterfalls and wildflowers.

Steeped in history, one can almost sense the presence of former Parkites who assisted in constructing many of the Parkville Campus buildings. Mackay Hall, on the National Register of Historic Places, houses administrative offices as well as classrooms. Construction began in 1886 with students quarrying stone from the surrounding land and carrying it to the site, building the structure as a means of earning their tuition. With its clock tower overlooking the residence halls, classrooms and other more modern facilities around it, Mackay is the symbol of Park University.

You can still work to help pay for your Park University education, and there is still a Park family atmosphere. This is the part of the University we can't put on a map or show on a tour, yet it is as much a part of Park as the buildings and the landscape. This is friendliness, helpfulness, caring and concern for one another. It transcends race, religion, gender, cultures and income bracket. It is known as the Park Spirit.

Park University is committed to being one of the finest institutions in the nation, providing quality education in a wholesome environment for all students, including traditional and nontraditional full-time students on the historic Parkville Campus, and fully employed, full-time and part-time students on campus centers across the nation. And Park prides itself in its long-standing partnership with the U.S. military, and it is recognized as one of the largest providers of online undergraduate education to the armed forces.

Parkville and Kansas City

Park University calls Parkville, Mo., and the Greater Kansas City area home, offering students both small-town life and the flashing lights of a big city. With a population of more than 5,000, Parkville allows students the small-town lifestyle and tightly knit community often times associated with smaller universities. The Kansas City metropolitan area, the 29th largest in the U.S. with an estimated population just more than 2 million, provides numerous entertainment and shopping options, along with excellent opportunities for student employment in industries, businesses and agencies throughout the region.
Parkville is ideally located in the Heart of America, just 10 minutes northwest of downtown Kansas City, Mo., and 15 minutes south of Kansas City International Airport. Just minutes away are tradition-rich barbeque spots and professional sports venues, recreational activities, performing arts, museums, galleries, theaters and parks, making the Kansas City area one of the hottest tourist destinations in the country.

Accreditation

Park University is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604 (800-621-7440).
The undergraduate and graduate business and public administration programs and the Master of Healthcare Administration program in the School of Business are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS, 66213 (913-339-9356). The B.S. in Economics degree is not considered to be a business program and is not accredited by ACBSP.
The State of Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO, 65102 (573-751-3469) has officially approved the academic standards of Park University for teacher education and other school professional programs.
The Bachelor of Social Work (BSW) and the Master of Social Work (MSW) are fully accredited by the Council on Social Work Education (CSWE), 1701 Duke Street, Suite 200, Alexandria, VA, 22314.
The Master of Public Administration Program is pursuing accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), 1029 Vermont Avenue, NW, Suite 1100, Washington, DC, 200051029. Applicant status is neither a status of accreditation nor a guarantee that accreditation will be granted. Accreditation documents are available for review upon request in the Office of Academic Affairs.
Park University
8700 NW River Park Drive, Box 5
Parkville, MO 64152-3795
Phone:(816) 584-6355
Fax: (816) 741-5578
Email: academic_affairs@park.edu
The Baccalaureate degree program in nursing at Park University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.
Licensure Disclaimer: Requirements for licensure vary from one profession to another and from state to state. If you are considering an online academic program that leads to a professional license in your state, it is highly recommended that you contact the appropriate licensing agency in your home state BEFORE beginning the academic program located outside your state. Academic programs and individual graduates must meet standards set by that state in order to be eligible for a license. Eligibility for licensure and/or certification may involve more than successful degree completion. If you are interested in professional licensure, please check with the appropriate licensing body in the state where you intend to practice.

Higher Education Agency Information and Authorizations

Please see most up-to-date State Approvals at www.park.edu/wp-content/uploads/2018/08/ParkStateApprovals2018-19.pdf

Arizona

Park is authorized to operate by the Arizona State Board for Private Postsecondary Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Arizona State Board for Private Postsecondary Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University.

Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Keith Blanchard
Deputy Director/Investigator
1740 W. Adams
Phoenix, AZ 85007
602-542-5769
Keith.blanchard@azppse.gov
https://ppse.az.gov/complaint
The Arizona State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://dvs.az.gov/services/education.

Arkansas

Park is exempt from certification under the rules and regulations implemented under Arkansas Code Annotated §6-61-301.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Arkansas Department of Higher Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Arkansas Department of Higher Education
423 Main Street, STE 400
Little Rock, Arkansas 72201-3818
501-371-2000
https://www.adhe.edu/students-parents/colleges-universites/student-grievance-form/
The Arkansas State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.arcareereducation.org/.

California

Park is a private institution approved to operate by the California Bureau for Private Postsecondary Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the California Bureau for Private Postsecondary Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
916-431-6924
https://www.bppe.ca.gov/about_us/contact.shtml
http://www.bppe.ca.gov/enforcement/complaint.shtml
The California State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.calvet.ca.gov/csaave.

Georgia

Park is authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990, by the Georgia Nonpublic Postsecondary Education Commission. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.

Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Georgia Nonpublic Postsecondary Education Commission. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Georgia Nonpublic Postsecondary Education Commission
2082 East Exchange Place, Suite 220
Tucker, GA, 30084
770-414-3300
gnpec.georgia.gov/gnpec-student-complaint-rules
The Georgia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://veterans.georgia.gov/.

Idaho

Park is authorized to operate by the Idaho State Board of Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Idaho State Board of Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Val Fenske
State Coordinator for Private Colleges & Proprietary Schools Idaho State Board of Education
650 West State Street, (PO Box 83720)
Boise, ID 83720-0037
Main Office: 208-334-2270
Direct line: 208-332-1587
valerie.fenske@osbe.idaho.gov
https://boardofed.idaho.gov/higher-education-private/private-colleges-degree-granting/student-complaint-procedures/
The Idaho State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.veterans.idaho.gov/.

Illinois

Park is exempt from reporting to the Illinois Board of Higher Education per 23 Ill. Admin. Code 1030.10(c)(5)(A) as Park University is operating in Illinois exclusively on Air Force Base.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Illinois Board of Higher Education at http://complaints.ibhe.org/. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Illinois Board of Higher Education
1 North Old State Capitol Plaza
Suite 333
Springfield, Illinois 62701-1377
217-782-2551
The Illinois State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www2.illinois.gov/veterans/Pages/default.aspx.

Kansas

Park is authorized to operate by the Kansas Board of Regents. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Kansas Board of Regents. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request.
Please see:
https://www.kansasregents.org/academic_affairs/private_out_of_state/complaint_process
OR
Private/Out-of-State Postsecondary Education
1000 SW Jackson, Ste. 520
Topeka, KS 66612
(785) 430-4240
The Kansas State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.kcva.ks.gov/.

Massachusetts

Park is authorized to operate by the Massachusetts Department of Higher Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Massachusetts Department of Higher Education complaint information. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request.
One Ashburton Place, Room 1401
Boston, MA 02108
617-994-6950
617-994-6963
https://www.mass.edu/about/staffdirectory.asp
http://www.mass.edu/forstufam/complaints/complaints.asp
The Massachusetts State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.mass.edu/forstufam/veterans/home.asp.

Missouri

Park is exempt from reporting to the Missouri Department of Higher Education ("MDHE") as a private, not-for-profit institution. Regardless, Park does report the MDHE as a good-faith showing of its compliance with relevant laws and regulations. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the MDHE complaint information. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request.
Please contact:
Missouri Department of Higher Education
205 Jefferson Street
P.O. Box 1469
Jefferson City, MO 65102-1469

573-751-2361
https://dhe.mo.gov/contactus.php
The Missouri State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://dese.mo.gov/adult-learning-rehabilitation-services/veterans-education.

Montana

Park is authorized to operate by the Montana University System. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Montana University System. Individuals with complaints regarding institutions that are operating in Montana, but are not part of the Montana University System, have the following options:

- Utilize the internal complaint processes of the applicable institution.
- Complaints concerning consumer protection violations should be directed to the Montana Department of Justice Office of Consumer Protection. https://dojmt.gov/consumer/consumer-complaints/
- Complaints concerning proper licensure under Montana law (see Board of Regents' Policy 221), including, if applicable, complaints related to State Authorization Reciprocity Agreement standards, may be directed to the Montana University System Office of the Commissioner of Higher Education, 2500 Broadway PO Box 203201, Helena, Montana 59620-3201, 406-444-6570; http://mus.edu/che/arsa/StateAuthorization/Students.asp
- Complaints concerning broad institutional academic practices, such as those that raise issues regarding the institution's ability to meet accreditation standards may be directed to the applicable institution's accrediting agency.

By filing a complaint with the state higher education board, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Montana University System
Office of the Commissioner of Higher Education
560 N. Park Avenue
PO Box 203201
Helena, MT 59620-3201
http://www.mus.edu
Montana Department of Justice
Office of Consumer Protection
2225 11th Avenue
PO Box 200151
Helena, MT 59620-0151
http://www.doj.mt.gov/consumer/
The Montana State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://opi.mt.gov/Families-Students/Student-Resources/Veterans-Adult-Education.

New Mexico

Park is authorized to operate by the New Mexico Higher Education Department. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the New Mexico Higher Education Department. By filing a complaint with the state higher education board, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:

New Mexico Higher Education Department
2044 Galisteo Street, Suite 4
Santa Fe, NM 87505-2100
505-476-8400
HigherEd.Info@state.nm.us
http://www.hed.state.nm.us/students/hed-student-complaint-form.aspx
The New Mexico State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.hed.state.nm.us/.

North Carolina

Park is exempt from reporting to the NC Board of Governors per G.S. 116-15(e).
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the NC Board of Governors. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
North Carolina Post-Secondary Education Complaints
c/o Student Complaints
University of North Carolina System Office
910 Raleigh Road, Chapel Hill, NC 27515-2688
studentcomplaint@northcarolina.edu
https://www.northcarolina.edu/complaints
The North Carolina State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.northcarolina.edu/academic-affairs/nc-state-approving-agency-ncsaa.

North Dakota

Park is authorized to operate by the North Dakota University System. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the North Dakota University System. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Cheryl Thompson, M.S.Ed.
Outreach Manager, Core Technology Services of the North Dakota University System
2000 44th St. SW, Suite 301
Fargo, ND 58103
stateauth@ndus.edu
https://ndus.edu/state-authorization-sara/
The North Dakota State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.nd.gov/veterans/benefits/state-approving-agency.

Ohio

Park holds Certificate of Authorization by the Ohio Department of Higher Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Ohio Board of Regents. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:

Matt Exline
25 S Front St., Columbus, OH 43215
mexline@regents.state.oh.us
614-728-3095
https://www.ohiohighered.org/students/complaints
The Ohio State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://dvs.ohio.gov/main/state-approving-agency.html.

Oklahoma

Park is authorized to operate by the Oklahoma State Regents for Higher Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below. Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Oklahoma State Regents for Higher Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, OK 73104
405.225.9100
communicationsdepartment@osrhe.edu
https://www.okhighered.org/current-college-students/complaints.shtml
The Oklahoma State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.ok.gov/saa/.

South Carolina

Park is exempt from reporting to the South Carolina Commission on Higher Education.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the South Carolina Commission on Higher Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
South Carolina Commission on Higher Education
(803) 737-2260
https://www.che.sc.gov/AboutCHE/ContactUs/StaffContactInformation.aspx
https://www.che.sc.gov/Students,FamiliesMilitary/LearningAboutCollege/ConsumerInformation.aspx
The South Carolina State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.che.sc.gov/.

Tennessee

Park is authorized to operate by the Tennessee Higher Education Commission. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below. Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). If the complaint is not resolved at the institutional level, students may send the complaint, in writing, to Postsecondary State Authorization Staff. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Julie Woodruff
Tennessee Higher Education Commission & Student Assistance Corporation

404 James Robertson Parkway, Suite 1900
Nashville, TN 37243
Julie.Woodruff@tn.gov
(615) 253-8857
The Tennessee State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.tn.gov/thec.

Texas

Park is authorized to operate by the Texas Higher Education Coordinating Board. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Texas Higher Education Coordinating Board. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Texas Higher Education Coordinating Board College
P.O. Box 12788
Austin, Texas 78711-2788
Studentcomplaints@thecb.state.tx.us
512-427-6101
http://www.thecb.state.tx.us/index.cfm?objectid=989FE9A0-2213-11E8-BC500050560100A9
The Texas State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at http://www.tvc.texas.gov/tvc/education-home.aspx.

Utah

Park is authorized to operate by the Utah Department of Commerce. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Utah Division of Consumer Protection. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Utah Division of Consumer Protection
Attn. Complaint Processor
160 East 300 South
Salt Lake City, UT 84114-6704
801-530-6601
http://www.dcp.utah.gov/
http://consumerprotection.utah.gov/complaints/index.html
The Utah State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://veterans.utah.gov/academic-institutions/.

Virginia

Park is certified to operate by the State Council of Higher Education for Virginia. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Virginia State Council of Higher Education. By doing so,

the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
State Council of Higher Education for Virginia
101 N. 14th St., 10th Floor
James Monroe Building
Richmond, VA 23219 - 3659
804-225-2600
http://www.schev.edu/index/students-and-parents/resources/student-complaints/student-complaint-form.
The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

Washington

Park University is authorized by the Washington Student Achievement Council (the Council) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Park University to offer specific degree programs.
The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.
Regarding complaints, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Washington Student Achievement Council. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
Washington Student Achievement Council
917 Lakeridge Way SW
Olympia, WA 98502
complaints@wsac.wa.gov
https://www.wsac.wa.gov/student-complaints
For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.
The Washington State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://www.wsac.wa.gov/saa.

Wyoming

Park is authorized to operate by the Wyoming Department of Education. This agency may be contacted for a list of currently authorized programs. Authorization does not carry with it an endorsement of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the agency at the information below.
Regarding complaints against Park, for all students, it is highly recommended that you attempt to resolve your grievance at the institutional level using the processes defined on Park's website and catalog(s). However, students may appeal to the Wyoming Department of Education. By doing so, the student under no circumstances will suffer any adverse actions by Park University. Additionally, staff will provide information regarding powers, duties, responsibilities and credentials at Park University upon request. Please contact:
2300 Capitol Ave.
Cheyenne, WY, 82001
307-777-6210
307-777-7673
wde-communications@wyo.gov
https://edu.wyoming.gov/downloads/schools/student-complaint-process.pdf
https://edu.wyoming.gov/blog/2018/12/06/student-complaint-form/

The Wyoming State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office at https://edu.wyoming.gov/.

Memberships

Park University is an institutional member of the following:

- Accreditation Council for Business Schools and Programs
- American Association for Adult and Continuing Education
- American Association of Colleges of Nursing
- American Association of Colleges of Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Midwest Conference
- American Society for Public Administration
- Association for Continuing Higher Education
- Association for Non-Traditional Students in Higher Education
- Association of American Colleges and Universities (founding member)
- Association of College and University Housing Officers International
- Association of University Programs in Health Administration
- Association of Veterans Education Certifying Officials
- Commission on Accreditation of Athletic Training Education
- Commission on Collegiate Nursing Education
- Council for Advancement and Support of Education
- Council for Higher Education Accreditation
- Council of College and Military Educators
- Council of Graduate Schools
- Council of Independent Colleges
- Council on Social Work Education
- Higher Learning Commission
- Hispanic Association of Colleges and Universities
- Independent Colleges and Universities of Missouri
- International Association of Schools and Institutions of Administration
- Kansas City Professional Development Association
- Missouri Association of Colleges for Teacher Education
- Missouri College Relations Committee
- Missouri Colleges Fund
- Missouri League for Nursing
- Missouri Professors of Educational Administration
- NASPA- Student Affairs Administrators in Higher Education
- NASPAA-The Global Standard in Public Service Education
- National Association of Colleges and Employers
- National Association of Independent Colleges and Universities
- National Association of Institutions for Military Education Services
- National Association of Intercollegiate Athletics
- National Association of International Educators
- National Association of Veterans Program Administrators
- National College and University Business Officers
- National Hispanic Institute
- National League for Nursing
- National Society of Leadership Success
- North American Association of Summer Sessions
- Study Missouri

- Texas Association of Collegiate Veterans Program Officials

Equal Employment Opportunity Policy

Park University is committed to equality in employment in all personnel matters, both academic and non-academic areas. Park University shall not discriminate on the basis of race, color, religion, gender, marital status, sexual orientation, pregnancy, national origin, age, disability, and veteran status. The University will follow procedures to prohibit discrimination in accordance with appropriate legal principles, including, but not limited to, Title VI of the Civil Rights Act of 1964, as amended, and Title IX of the Education Amendments of 1972. Inquiries or concerns may be directed to the Associate Vice President and Chief Human Resource Officer.

Diversity Statement

Park University is committed to recruiting, developing, retaining, and promoting talented employees with diverse backgrounds, talents, skills and experiences. At Park University, diversity encompasses a variety of characteristics, lifestyles, and perspectives. The University firmly believes this diversity is essential to enhancing the quality of service to its students, to meeting the needs and goals of its learners, and to ensuring the personal satisfaction of its employees and the Park University community.

Physically Inaccessible Classrooms

Park University takes seriously its commitment to removing educational barriers and providing accessible facilities to all students, employees, and visitors. Due to its historic campus, the University has a limited number of classrooms that are only accessible by staircase. These rooms include the following: Lower level of the Chapel, Alumni Hall 3rd floor, Herr House (except limited first floor access), and Dearing (except first floor). The University encourages all students to check schedules for classroom assignments as soon as possible to determine the location of their classrooms, and whether they have any concerns about the accessibility of the assigned classroom. Students who have accessibility concerns due to a documented physical or mobility-related disability should contact Disability Services, Ms. Florenda Jarrard, Assistant Director of Academic Support Services, (816) 584-6313 or disabilityservices@park.edu. The University encourages students to notify Disability Services as early as possible to allow the University the opportunity to provide appropriate accommodations prior to the start of classes.

Non-Discrimination Policy

Park University prohibits discrimination on the basis of race, sex, color, national origin, sexual orientation, marital status, disability, religion and age in employment, and in its admission, education, programs, and activities of students under state and federal law, including Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Titles VI and VII of the Civil Rights Act of 1964, as amended. Title IX specifically prohibits discrimination and harassment on the basis of sex. Park University will not tolerate sex discrimination or harassment of applicants, students, or employees, whether by students, faculty, staff, administrators, contractors, or outside vendors. Park University recognizes not only its legal responsibilities but also its moral and ethical responsibilities to prohibit discrimination and harassment on the basis of sex and to take appropriate and timely action to ensure an environment free of such inappropriate conduct and behavior. Additionally, Park University will not tolerate retaliation in any form against an applicant, student, or employee for reporting a violation of this policy or assisting in the investigation of a complaint. Inquiries or concerns about the Non-Discrimination Policy may be directed to the Associate Vice President for Human Resources or the Dean of Students.

Corporate and Organization Partners

For more than 140 years, Park University has remained committed to its motto, Fides et Labor (Faith and Work). By fostering partnerships with companies and organizations across the United States, Park not only expands the scope of internships available to its students and job opportunities to its alumni but also interacts with industry leaders to ensure its curriculum remains relevant in a rapidly changing, globally interconnected world.

Some of the top employers in the country hire Park University graduates. Park University offers services which prepare students for their career search and facilitate employer-student engagement including job postings, site visits and job fairs.

The Park Partners program, launched officially on July 1, 2015, is designed to create mutually beneficial relationships, which fulfill career services, corporate philanthropy, leadership and professional development, and networking objectives. As companies and organizations seek to recruit, retain and develop talent necessary to compete in today's global marketplace, they seek multifaceted partnerships with dynamic academic institutions.
Park University thanks the many organizations and industry leaders which hire our graduates, provide internships to our students, contribute volunteer service on a University board or council and/or provide major philanthropic support.

Colleges and Schools

College of Liberal Arts and Sciences
School of Humanities
School of Natural, Applied, and Social Sciences

College of Management
School of Business
Hauptmann School of Public Affairs

College of Education and Health Professions
School of Education
School of Behavioral and Health Sciences

College of Education and Health Professions

8700 NW River Park Drive – Box 22
Parkville, MO 64152
(816) 584-6335
www.park.edu/academics

School of Education

College of Education and Health Professions: School of Education

Karen Garber-Miller, Ph.D., *Dean, College of Education and Health Professions*

Mission Statement

The School of Education at Park University, an institution committed to diversity and best practice, prepares educators to be effective teachers, leaders in their communities, change agents in their schools, and advocates for learners.

Vision Statement

The School of Education at Park University is to be known as a leader in the preparation of educators who will address the needs, challenges, and possibilities of the 21st century.

Diversity Statement

The School of Education fully supports University policy related to employment and to student admission. Specifically, the School seeks faculty and students with a record of academic achievement, involvement in the community and good character. No applicant will be denied employment or admission on the basis of race, religion, color, national origin, age, gender, disability, sexual orientation, marital status or veteran's status. Additionally, the School recognizes and appreciates the importance of diversity in its educational programs and actively seeks to recruit and retain faculty and students with diverse backgrounds.

Park University School of Education Conceptual Framework
The School of Education offers a Bachelor of Science in Education with eligibility for Missouri certification in early childhood, elementary, middle school education, and secondary education. Completion of the

certification process enables a person to teach at the pre-school, elementary, middle school, junior or senior high school level, either public or private. Philosophical, historical and modern methodological approaches to education are studied. Extensive field-based experiences are an integral and required part of these programs. They provide a variety of in-school activities and culminate in directed teaching. Because many education courses require out of classroom and off campus visits to learning facilities, students must be prepared to provide their own transportation. The School of Education also offers a Bachelor of Science in Education degree in Education Studies including non-certification emphasis areas in Young Child, Youth, and Early Childhood Education Teaching Young Children. Extensive field-based experiences are also an integral and required part of these noncertification programs.
Teacher Certification
Admission to the School of Education
Admission to Park University Missouri Certification Programs
Admission to B.S.E. Early Childhood Education Non-certification Program

Bachelor of Science

Fitness and Wellness, B.S.

Requirements For: B .S. Major – 53 Hours, 2.0 GPA

The Fitness and Wellness major focuses on health promotion and lifestyle modifications. Students will be introduced to basic principles that assist and motivate them to reach their optimal fitness and wellness potential, while leading others to an overall healthy lifestyle. The optimal goal of the program is to enhance the quality of life through equipping students with the knowledge and skills that promotes long-term fitness and wellness.

- FW 122 - Human Nutrition **Credits:** 3
- FW 140 - Concepts of Sport Injuries **Credits:** 3
- FW 225 - Kinesiology **Credits:** 3
- FW 231 - First Aid/CPR **Credits:** 3
- FW 250 - Exercise Physiology **Credits:** 3
- FW 260 - Principles of Strength and Conditioning **Credits:** 3
- FW 275 - Introduction to Sport Management **Credits:** 3
- FW 300 - Concepts in Strength and Conditioning **Credits:** 3
- FW 310 - Advanced Conditioning **Credits:** 3
- FW 325 - Motor Skill Development **Credits:** 3
- FW 350 - Fitness Testing and Prescription **Credits:** 3
- FW 375 - Fitness and Wellness in Special Populations **Credits:** 3
- FW 400 - Internship in Fitness and Wellness **Credits:** 3
- BI 214 - Personal and Community Health **Credits:** 3
- BI 211 - Human Anatomy and Physiology I **Credits:** 4
- BI 212 - Human Anatomy and Physiology II **Credits:** 4
- PS 363 - Psychology of Sport **Credits:** 3

Total 53 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Science in Education

Early Childhood Education, B.S.E.

(birth through grade 3)
This program is in Teach-out. No new students will be admitted to the program with a catalog year of 2016-2017 and beyond. Program Applicants must have been active Park University students prior to July 1, 2017 to be accepted into the Early Childhood Education program.
This degree requires a minimum of 120 hours.

Requirements For: B.S.E. Major – 89 hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Professional Curriculum

- EDC 220 - Child Growth and Development for Early Childhood and Elementary Teachers **Credits:** 3
- EDC 222 - Early Childhood Principles **Credits:** 3
- EDC 337 - Development and Learning Through Play **Credits:** 3
- EDC 348 - Family Involvement in Early Childhood Education **Credits:** 3
- EDE 225 - Children's Health, Movement and Nutrition **Credits:** 3
- EDE 332 - Integrating Arts in Learning Activities **Credits:** 3
- EDE 340 - Language and Literacy Development **Credits:** 3
- EDE 342 - Mathematics Learning in Elementary Grades **Credits:** 3
- EDE 343 - Curriculum Integration & Strategy Instruction in Social Science & Science **Credits:** 3
- EDU 203 - Educational Psychology **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 315 - Children and Young Adult Literature **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School of Education

Certification Program required for enrollment in the following EDC/EDE/EDU courses

- EDC 354 - Observation, Assessment & Screening in Early Childhood Education **Credits:** 3
- EDC 355 - Social and Emotional Learning in Early Childhood **Credits:** 3
- EDC 363 - Integrating the Curriculum: Pre-primary **Credits:** 3
- EDC 364 - Integrating the Curriculum: K-3 **Credits:** 3
- EDC 372 - Infant and Toddler Practicum **Credits:** 1
- EDC 373 - Pre-primary Practicum **Credits:** 1
- EDC 374 - K-3 Practicum **Credits:** 1
- EDE 363 - Literacy Learning in the Elementary Grades **Credits:** 3

- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDC 410 - Field Experience III **Credits:** 0 (12 Credits Required)

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Requirements for B.S.E. Major - 58 Hours, 2.5 Cumulative GPA

The Bachelor of Science Education Studies degree with Emphasis in Early Childhood Education Teaching Young Children is designed to prepare graduates for positions of teaching curriculum coordination, program directors, consultants and leadership positions in early childhood programs. The degree program combines knowledge of child development and learning; family and community relationships; observation, documentation, and assessment; concepts and tools of inquiry in the content areas; curriculum development; effective teaching strategies; guidance; and professionalism. **The Degree does not result in Missouri Teacher certification.** Due to the uniqueness of the non-certification program, candidates should contact their faculty advisor for assistance in application for admission to the School of Education and placement in the practicum and internship.

Criteria for Admission to the School of Education— Early Childhood Education Teaching Young Children

The requirements listed below are the minimum application criteria. Meeting these requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.50 GPA including transfer courses
- 2.75 GPA in core courses
- Successful completion of EDC 220 , EDC 222 , MA 120 or MA 135 or equivalent, EN 105 and EN 106

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education—Early Childhood Education Teaching Young Children

Candidates must work with the appropriate School of Education FACULTY advisor when applying to the School of Education to ensure all materials are in place. Candidates must begin the application process no less than 2 semesters (4 terms) prior to requiring Education coursework listed as 350 or higher.

- Application for Admission to the School of Education submitted electronically.
- Two disposition evaluations completed by SOE faculty with each disposition rated "target" or "acceptable." Students will make the request of the faculty to complete the online assessment.
- Self-disposition evaluation to be completed online
- Letter of recommendation from a professional outside of the School of Education
- Evidence of purchase of electronic portfolio
- FBI Fingerprint check
- "Home State" required screenings

Availability of Courses

Although the coursework can be completed online, 95 percent of the education courses require interaction and/or observation with young children, educators and the community. Practicum courses and internships

are "hybrids." Seminars are online but the coursework takes place in the field with young children, educators and the community. Diversity of experiences is necessary for a well-rounded educator. As a result, some observations *may* be pre-approved at the student's place of employment, while others will occur outside the student's place of employment.

Professional Curriculum

- EDU 207 - Technology in Education **Credits:** 3
- EDC 220 - Child Growth and Development for Early Childhood and Elementary Teachers **Credits:** 3
- EDC 222 - Early Childhood Principles **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDC 325 - Education of Exceptional Children **Credits:** 3
- EDC 337 - Development and Learning Through Play **Credits:** 3
- EDC 341 - Professionalism and Program Management in Early Childhood Education **Credits:** 3
- EDC 348 - Family Involvement in Early Childhood Education **Credits:** 3
- EDC 351 - Teaching Development of Language and Literacy in Early Childhood **Credits:** 3
- EDU 315 - Children and Young Adult Literature **Credits:** 3
- SO 302 - The Study of the Family **Credits:** 3
- BI 214 - Personal and Community Health **Credits:** 3

Advanced Professional Curriculum

Early Childhood Education Teaching Young Children Program required for enrollment in the following EDC courses.

- EDC 354 - Observation, Assessment & Screening in Early Childhood Education **Credits:** 3
- EDC 355 - Social and Emotional Learning in Early Childhood **Credits:** 3
- EDC 362 - Infants and Toddlers **Credits:** 3
- EDC 363 - Integrating the Curriculum: Pre-primary **Credits:** 3
- EDC 372 - Infant and Toddler Practicum **Credits:** 1 (1 Credits Required)
- EDC 373 - Pre-primary Practicum **Credits:** 1 (1 Credits Required)

- EDC 415 - Internship to Early Childhood Education and Leadership **Credits:** 6-10 (6 Credits Required)
  or
- EDC 420 - Internship in Early Childhood Teaching Young Children **Credits:** 6-10 (6 Credits Required)

- EDC 425 - Seminar for Internship in Early Childhood Teaching Young Children and Early Childhood Education and Leadership **Credits:** 2

Total 57 cr.

Candidates will select a minor or a leadership area of concentration.

Minors include:

Social Work
including the following coursework:

- PS 309 - Human Sexuality **Credits:** 3
- SO 302 - The Study of the Family **Credits:** 3 (also required in the major)
- SW 205 - Introduction to Social Work **Credits:** 3
- SW 325 - Human Diversity and Social Justice **Credits:** 3

- SW 330 - Social Welfare Policy and Programs **Credits:** 3
- SW 450 - Integrative Seminar for SW Minor **Credits:** 3

Psychology
including the following coursework:

- PS 101 - Introduction to Psychology **Credits:** 3

- PS 300 - Research Methods **Credits:** 3
  or
- SO 300 - Research Methods **Credits:** 3

- PS 315 - Theories of Personality **Credits:** 3
- PS 404 - History and Systems of Psychology **Credits:** 3
- 6 credits in electives

Sociology
including the following coursework:

- SO 141 - Introduction to Sociology **Credits:** 3
- SO 206 - Social Issues in Contemporary Society **Credits:** 3
- SO 220 - Ethical Issues in Social Sciences **Credits:** 3

- PS 300 - Research Methods **Credits:** 3
  or
- SO 300 - Research Methods **Credits:** 3

- SO 403 - Social Theory **Credits:** 3

3 credit elective
plus 3 credit elective which shall include

- SO 302 - The Study of the Family **Credits:** 3 (as required by major)

Spanish
(available in Parkville ONLY) including the following coursework:

- SP 201 - Intermediate Spanish I **Credits:** 3
- SP 202 - Intermediate Spanish II **Credits:** 3
- SP 294 - Intermediate Spanish Conversation **Credits:** 3
- SP 295 - Intermediate Spanish Composition **Credits:** 3
- SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3

or

Leadership Area of Concentration
(18 hours) includes the following coursework:

- EDC 344 - Program Planning and Evaluation in Early Childhood Programs **Credits:** 2
- EDC 345 - Financial Aspects of Early Childhood Programs **Credits:** 2
- EDC 346 - Human Resources in Early Childhood Programs **Credits:** 2
- HR 310 - Leadership and Team Building **Credits:** 3
- PA 331 - Public Organizations **Credits:** 3
- PA 333 - Public Management and Leadership **Credits:** 3
- PA 342 - Administrative Politics **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Elementary Education, B.S.E.

(Grades 1 through 6)

Requirements For B.S.E. Major — 79 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education gpa

No grade lower than a "C" in education core.

Professional Curriculum

- EDE 225 - Children's Health, Movement and Nutrition **Credits:** 3
- EDE 332 - Integrating Arts in Learning Activities **Credits:** 3
- EDE 340 - Language and Literacy Development **Credits:** 3
- EDE 342 - Mathematics Learning in Elementary Grades **Credits:** 3
- EDE 343 - Curriculum Integration & Strategy Instruction in Social Science & Science **Credits:** 3
- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 315 - Children and Young Adult Literature **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

TOTAL 42 CR.

Admission to the School

Certification Program required for enrollment in the following EDE/EDU courses

- EDE 352 - Building an Effective, Equitable Learning Environment for Elementary Grades **Credits:** 3
- EDE 360A - Field Experience I **Credits:** 2
- EDE 360B - Field Experience II **Credits:** 2

- EDE 363 - Literacy Learning in the Elementary Grades **Credits:** 3
- EDE 383 - Mathematics Methods and Differentiated Learning in Elementary Grades **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDE 410 - Field Experience III **Credits:** 1

TOTAL 50 CR.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

K-12 Education (Mild/Moderate Cross-Categorical Disabilities), B.S.E.

Requirements For: B.S.E. Major — 92 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Professional Curriculum

- EDE 225 - Children's Health, Movement and Nutrition **Credits:** 3
- EDE 340 - Language and Literacy Development **Credits:** 3
- EDE 342 - Mathematics Learning in Elementary Grades **Credits:** 3
- EDE 343 - Curriculum Integration & Strategy Instruction in Social Science & Science **Credits:** 3
- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 315 - Children and Young Adult Literature **Credits:** 3
- EDU 336 - Foundations of Special Education **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Total 42 cr.

Admission to the School

Certification Program required for enrollment in the following courses

- EDE 352 - Building an Effective, Equitable Learning Environment for Elementary Grades **Credits:** 3
- EDE 363 - Literacy Learning in the Elementary Grades **Credits:** 3

- EDE 383 - Mathematics Methods and Differentiated Learning in Elementary Grades **Credits:** 3
- EDE 360A - Field Experience I **Credits:** 2
- EDE 360B - Field Experience II **Credits:** 2
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 356 - Assessment in Special Education **Credits:** 3
- EDU 360C - Field Experience SPED I and Field Experience SPED II **Credits:** 1-2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 366 - Methods of Teaching Students with Cross-Categorical Disabilities **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 410 - Field Experience III **Credits:** 14
- EDU 457 - Language Development of the Exceptional Child **Credits:** 3

Total 53 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

K-12 Education, Art, B.S.E.

K-12 Education (Art or Spanish)

(Grades K through 12)

Requirements For B.S.E. Major — 58 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 360A - Field Experience I **Credits:** 2

- EDU 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 388 - Methodology in Content Area **Credits:** 3
- EDU 410 - Field Experience III **Credits:** 14

K-12 Art

- AR 115 - Introduction to the Visual Arts **Credits:** 3
- AR 140 - Drawing I **Credits:** 3
- AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3
- AR 143 - Three-Dimensional Design **Credits:** 3
- AR 144 - Color Theory **Credits:** 3
- AR 215 - Art History I **Credits:** 3
- AR 216 - Art History II **Credits:** 3
- AR 221 - Ceramics I **Credits:** 3
- AR 240 - Drawing II **Credits:** 3
- AR 241 - Photography I **Credits:** 3
- AR 270 - Fiber I **Credits:** 3
- AR 280 - Painting I **Credits:** 3
- AR 499 - Senior Seminar: Thesis Project, Portfolio and Exhibition. **Credits:** 3

Select one of the following

- AR 218 - Graphic Design Software **Credits:** 3
- AR 316 - Modern Art **Credits:** 3
- AR 321 - Ceramics II **Credits:** 3
- AR 340 - Drawing III **Credits:** 3
- AR 371 - Fiber II **Credits:** 3
- AR 380 - Painting II **Credits:** 3
- AR 420 - Ceramics III **Credits:** 3
- AR 480 - Painting III **Credits:** 3

Total 42 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

K-12 Education, Spanish, B.S.E.

K-12 Education (Art or Spanish)

(Grades K through 12)

Requirements For B.S.E. Major — 58 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 360A - Field Experience I **Credits:** 2
- EDU 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 388 - Methodology in Content Area **Credits:** 3
- EDU 410 - Field Experience III **Credits:** 14

K-12 Spanish

(Students must test out of SP 201 to enroll in SP 202)

- SP 201 - Intermediate Spanish I **Credits:** 3
- SP 202 - Intermediate Spanish II **Credits:** 3
- SP 294 - Intermediate Spanish Conversation **Credits:** 3
- SP 295 - Intermediate Spanish Composition **Credits:** 3
- SP 301 - Advanced Spanish Conversation **Credits:** 3
- SP 302 - Advanced Grammar and Composition **Credits:** 3
- SP 311 - Culture and Civilization of Spain **Credits:** 3
- SP 312 - Cultures and Civilization of Spanish America and the Hispanic Caribbean **Credits:** 3
- SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3
- SP 322 - Reading Cervantes' Masterpiece: Don Quixote **Credits:** 3
- SP 394 - Introduction to the Literature of Spain **Credits:** 3
- SP 395 - Introduction to the Literatures of Spanish America and the Hispanic Caribbean **Credits:** 3

Total 36 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA

- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Middle School Education, Language Arts Concentration, B.S.E.

Middle School Education, B.S.E.

(Grades 5 through 9)

Requirements For: B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Students seeking middle school certification must select one area listed below.

- Language Arts
- Mathematics
- Science
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDM/EDU courses

- EDM 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDM 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDM 360A - Field Experience I **Credits:** 2
- EDM 360B - Field Experience II **Credits:** 2
- EDM 395 - Methodology in Content Area **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDM 410 - Field Experience III **Credits:** 2

Total 61 cr.

Language Arts

- EN 201 - Introduction to Literature **Credits:** 3
- EN 205 - Introduction to English Studies **Credits:** 3
- EN 318 - Dreams and Identities: American Literature from 1865 to Today **Credits:** 3
- EN 354 - Reading and Writing Nonfiction Prose **Credits:** 3
- EN 370 - History and Practice of Rhetoric **Credits:** 3
- EN 221 - African-American Literature **Credits:** 3
  or
- EN 356 - Women's Literature **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3

- Select one of the following. **Credits** 3 cr.
- EN 232 - Introduction to Poetry **Credits:** 3
- EN 233 - Introduction to Drama **Credits:** 3
- EN 234 - Introduction to Fiction **Credits:** 3

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Middle School Education, Mathematics Concentration, B.S.E.

Middle School Education, B.S.E.

(Grades 5 through 9)

Requirements For: B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.

Students seeking middle school certification must select one area listed below.

- Language Arts
- Mathematics
- Science
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School

Certification Program required for enrollment in the following EDM/EDU courses

- EDM 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDM 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDM 360A - Field Experience I **Credits:** 2
- EDM 360B - Field Experience II **Credits:** 2
- EDM 395 - Methodology in Content Area **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDM 410 - Field Experience III **Credits:** 2

Total 61 cr.

Mathematics

- MA 110 - Geometry for Teachers **Credits:** 3
- MA 120 - Basic Concepts of Statistics **Credits:** 3
- MA 160 - Precalculus for Majors **Credits:** 5
- MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
- MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
- MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
- MA 311 - Linear Algebra **Credits:** 3

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.

Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Middle School Education, Science Concentration, B.S.E.

Middle School Education, B.S.E.

(Grades 5 through 9)

Requirements For: B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking middle school certification must select one area listed below.

- Language Arts
- Mathematics
- Science
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDM/EDU courses

- EDM 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDM 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDM 360A - Field Experience I **Credits:** 2
- EDM 360B - Field Experience II **Credits:** 2
- EDM 395 - Methodology in Content Area **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3

- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDM 410 - Field Experience III **Credits:** 2

Total 61 cr.

Science

- CH 107 - General Chemistry I **Credits:** 3
  and
- CH 107L - General Chemistry Laboratory I **Credits:** 1

- BIO 221 - Zoology **Credits:** 4
- BIO 225 - Botany **Credits:** 4
- GO 130 - Astronomy **Credits:** 4
- GO 141 - Physical Geology **Credits:** 4
- PY 155 - Concepts of Physics I **Credits:** 4

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA

- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Middle School Education, Social Science Concentration, B.S.E.

Middle School Education, B.S.E.

(Grades 5 through 9)

Requirements For: B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking middle school certification must select one area listed below.

- Language Arts
- Mathematics
- Science
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3

- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDM/EDU courses

- EDM 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDM 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDM 360A - Field Experience I **Credits:** 2
- EDM 360B - Field Experience II **Credits:** 2
- EDM 395 - Methodology in Content Area **Credits:** 3
- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDM 410 - Field Experience III **Credits:** 2

Total 61 cr.

Social Science

- EC 141 - Principles of Macroeconomics **Credits:** 3
  or
- EC 142 - Principles of Microeconomics **Credits:** 3

- HIS 104 - American History Survey Through the Civil War **Credits:** 3
- HIS 105 - American History Survey Since the Civil WAR **Credits:** 3
- PO 200 - American National Government **Credits:** 3
- PO 210 - Comparative Political Systems **Credits:** 3
- GGH 110 - Cultural Geography **Credits:** 3

Select six credits from the following:

- HIS 111 - Introduction to World History I (Ancient History) **Credits:** 3
- HIS 112 - Introduction to World History II (Middle Ages) **Credits:** 3
- HIS 113 - Introduction to World History III (Modern Era) **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:

MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.

- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, Biology Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

Biology

- BI 211 - Human Anatomy and Physiology I **Credits:** 4
  or
- NS 306 - Writing and Ethical Practices in Science **Credits:** 3

- BIO 221 - Zoology **Credits:** 4

- BIO 225 - Botany **Credits:** 4
- BIO 325 - Introductory Molecular Cell Biology **Credits:** 3
- BIO 327 - Introductory Ecology and Evolution **Credits:** 4
- BIO 340 - Genetics **Credits:** 4

- NS 304 - Science, Technology, and Society **Credits:** 3
  or
- NS 241 - Philosophy and History of Science **Credits:** 3

- CH 107 - General Chemistry I **Credits:** 3
- PY 155 - Concepts of Physics I **Credits:** 4
- GO 141 - Physical Geology **Credits:** 4

- GGP 120 - Global Sustainability **Credits:** 3
  or
- BI 301 - Human Ecology **Credits:** 3

Total 40-41 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)

- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, Chemistry Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3

- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

Chemistry

- CH 107 - General Chemistry I **Credits:** 3
- CH 108 - General Chemistry II **Credits:** 3
- CH 317 - Organic Chemistry I **Credits:** 3
- CH 328 - Analytical Chemistry **Credits:** 4
- CH 337 - Biochemistry **Credits:** 3

- NS 304 - Science, Technology, and Society **Credits:** 3
  or
- NS 241 - Philosophy and History of Science **Credits:** 3

- BIO 221 - Zoology **Credits:** 4
  or
- BIO 225 - Botany **Credits:** 4

- PY 155 - Concepts of Physics I **Credits:** 4
- GO 141 - Physical Geology **Credits:** 4

- GGP 120 - Global Sustainability **Credits:** 3
  or
- BI 301 - Human Ecology **Credits:** 3

Select one of the following

- NS 306 - Writing and Ethical Practices in Science **Credits:** 3
- CH 318 - Organic Chemistry II **Credits:** 3
- CH 429 - Advanced Analytical Chemistry **Credits:** 4

Total 41-43 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course

requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).

- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, Earth Science Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

Earth Science

- GO 130 - Astronomy **Credits:** 4

- GO 141 - Physical Geology **Credits:** 4
- GO 151 - History of the Earth **Credits:** 4
- GGP 115 - Physical Geography **Credits:** 4
- GGP 205 - Meteorology **Credits:** 4

- NS 304 - Science, Technology, and Society **Credits:** 3
  or
- NS 241 - Philosophy and History of Science **Credits:** 3

- CH 107 - General Chemistry I **Credits:** 3

- BIO 221 - Zoology **Credits:** 4
  or
- BIO 225 - Botany **Credits:** 4

- PY 155 - Concepts of Physics I **Credits:** 4

- GGP 120 - Global Sustainability **Credits:** 3
  or
- BI 301 - Human Ecology **Credits:** 3

Total 38-39 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching

- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:

BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, English Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3

- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

English

- EN 221 - African-American Literature **Credits:** 3
- EN 231 - Introduction to Language **Credits:** 3
- EN 307 - Professional Writing in English Studies **Credits:** 3
- EN 317 - American Literature from Puritans to Abolitionists **Credits:** 3
- EN 318 - Dreams and Identities: American Literature from 1865 to Today **Credits:** 3
- EN 354 - Reading and Writing Nonfiction Prose **Credits:** 3
- EN 370 - History and Practice of Rhetoric **Credits:** 3
- EN 387 - Theory and Teaching of Writing **Credits:** 3
- EDU 315 - Children and Young Adult Literature **Credits:** 3

Select two of the following

- EN 315 - Knights and Ladies, Priests and Peasants **Credits:** 3
- EN 316 - Revolution and Empire: British Literature from 1660-1900 **Credits:** 3
- EN 340 - Shakespeare Then and Now **Credits:** 3
- EN 355 - International Literature **Credits:** 3
- ML 251 - Heroes and Rebels in Early European Literature **Credits:** 3

Select one of the following

- EN 205 - Introduction to English Studies **Credits:** 3
- EN 233 - Introduction to Drama **Credits:** 3
- EN 234 - Introduction to Fiction **Credits:** 3
- EN 356 - Women's Literature **Credits:** 3

Select one of the following

- EN 204 - Writing for Online Environments **Credits:** 3
- EN 207 - Professional and Technical Editing **Credits:** 3
- EN 306A - Scientific and Technical Writing **Credits:** 3
- EN 306B - Business Communications **Credits:** 3

- EN 306C - Writing and Research in Your Academic Field **Credits:** 3
- EN 325 - Modern Grammar **Credits:** 3
- LE 300T - World Language and Culture **Credits:** 3

Total 39 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, Mathematics Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3
- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3

- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

Mathematics

- CS 208 - Discrete Mathematics **Credits:** 3
- MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
- MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
- MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
- MA 301 - Mathematical Thought **Credits:** 3
- MA 305 - Probability **Credits:** 3
- MA 311 - Linear Algebra **Credits:** 3
- MA 312 - Abstract Algebraic Structures **Credits:** 3
- MA 350 - History of Mathematics **Credits:** 3
- MA 360 - Modern Geometries **Credits:** 3
- MA 370 - Number Theory **Credits:** 3
- MA 401 - Analysis **Credits:** 3

Total 40 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.

Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Secondary Education, Social Science Concentration, B.S.E.

Secondary Education, B.S.E.

(Grades 9 through 12)

Requirements For B.S.E. Major — 61 Hours, 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA

No grade lower than a "C" in education core.
Students seeking secondary certification must select one of the following areas of certification:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Social Science

Professional Curriculum

- EDU 203 - Educational Psychology **Credits:** 3

- EDU 207 - Technology in Education **Credits:** 3
- EDU 210 - The School as a Social System **Credits:** 3
- PS 125 - Lifespan Development **Credits:** 3
- EDU 300 - Writing in Education **Credits:** 3
- EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
- EDU 345 - Teaching Linguistically and Culturally Diverse Learners **Credits:** 3
- EDU 347 - Family, School and Community Collaboration **Credits:** 3

Admission to the School
Certification Program required for enrollment in the following EDS/EDU courses

- EDU 351 - Strategies for Higher-Order Learning **Credits:** 3
- EDS 352 - Building an Effective, Equitable Learning Environment **Credits:** 3
- EDS 358 - Reading and Writing in the Content Areas **Credits:** 3
- EDS 360A - Field Experience I **Credits:** 2
- EDS 360B - Field Experience II **Credits:** 2
- EDU 362 - Observation, Assessment and Data-based Decision Making **Credits:** 3
- EDU 384 - Meeting Literacy Needs of All Learners **Credits:** 3
- EDU 375 - Exceptional Children & Differentiated Learning **Credits:** 3
- EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom **Credits:** 3
- EDS 410 - Field Experience III **Credits:** 12-14 (12 Credits Required)

Total 61 cr.

Social Science

- AN 301 - Cultural Anthropology **Credits:** 3
- PS 101 - Introduction to Psychology **Credits:** 3
- SO 141 - Introduction to Sociology **Credits:** 3
- PO 200 - American National Government **Credits:** 3
- PO 210 - Comparative Political Systems **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- GGH 110 - Cultural Geography **Credits:** 3
- HIS 104 - American History Survey Through the Civil War **Credits:** 3
- HIS 111 - Introduction to World History I (Ancient History) **Credits:** 3
- HIS 112 - Introduction to World History II (Middle Ages) **Credits:** 3
- HIS 113 - Introduction to World History III (Modern Era) **Credits:** 3

Select six hours electives

- HIS 211 - The Great War: 1914-1918 **Credits:** 3
- HIS 220 - History of the American West **Credits:** 3
- HIS 261 - The Making of the American Republic, 1754-1820 **Credits:** 3
- HIS 325 - The Cold War, 1945-1992 **Credits:** 3

Total 45 cr.

Education Requirements

There are specific general education courses required for teacher certification in the state of Missouri, therefore it is imperative the student speak with his or her education advisor regarding these course requirements prior to enrollment. All requirements (i.e., admission within the program and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Criteria for Admission to the School of Education

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Cumulative 2.75 GPA including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Successful completion of MA 120 or MA 135 or equivalent, EN 105 and EN 106 (EDC 220 and EDC 222 are required for admission to the Early Childhood Education program).
- MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Criteria and Procedure for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.0 GPA in content courses (Middle School and High School programs)
- 3.0 Professional Education GPA
- Missouri Assessment(s) passing score in major

All students, including Certification and Certification Only, must apply for admission, and meet admission requirements of the School of Education; all students are required to complete professional education sequence classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.

- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Fitness and Wellness, Minor

Requirements For: Minor – 19 Hours, 2.0 GPA

- FW 122 - Human Nutrition **Credits:** 3
- FW 225 - Kinesiology **Credits:** 3
- FW 250 - Exercise Physiology **Credits:** 3
- FW 260 - Principles of Strength and Conditioning **Credits:** 3
- BI 211 - Human Anatomy and Physiology I **Credits:** 4
- BI 214 - Personal and Community Health **Credits:** 3

Total 19 cr.

School of Behavioral and Health Sciences

College of Education and Health Professions: School of Behavioral and Health Sciences

Karen Garber-Miller, Ph.D., *Dean, College of Education and Health Professions*

Psychology and Sociology

Associate of Science

Social Psychology, A.S.

Requirements For: A.S. Major – 27 hours, 2.0 gpa

PS 101 - Introduction to Psychology **Credits:** 3
PS 315 - Theories of Personality **Credits:** 3
SO 141 - Introduction to Sociology **Credits:** 3
SO 206 - Social Issues in Contemporary Society **Credits:** 3
PS 301 - Social Psychology **Credits:** 3

Select one of the following 3 cr.

PS 125 - Lifespan Development **Credits:** 3
PS 205 - Child Psychology **Credits:** 3
PS 221 - Adolescent Psychology **Credits:** 3
PS 222 - Adult Development and Aging **Credits:** 3
SO 329 - Sociology of the Life Course **Credits:** 3
SO 330 - Sociology of Youth and Youth Cultures **Credits:** 3

Electives: (9 cr.)

students may choose 6 credit hours from Psychology and/or Sociology; 3 credit hours must be in Sociology

Total 27 cr.

Degree Specific Requirements

Writing Seminar 6 cr.
Complete EN 105 and EN 106

Math Requirement 3 cr.
Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.
Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements
Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Bachelor of Arts

Psychology, B.A.

Requirements For: B.A. Major – 42 hours, 2.0 GPA
Psychology is both a science and an applied profession. Psychology is a broad discipline that deals with behavior and mental process. Career opportunities work in counseling, personal, business, industry, research and development, advertising, college teaching, medical settings, basic research, criminal justice, and government. For those students interested in becoming licensed psychologists or professional researchers, the major is designed to prepare them for possible graduate training.

Psychology Core 27 cr.

PS 101 - Introduction to Psychology **Credits:** 3

PS 300 - Research Methods **Credits:** 3
or
SO 300 - Research Methods **Credits:** 3

PS 307 - Statistics for Social Sciences **Credits:** 3
or
SO 307 - Statistics for Social Sciences **Credits:** 3

PS 315 - Theories of Personality **Credits:** 3
PS 404 - History and Systems of Psychology **Credits:** 3
PS 406 - Experimental Psychology **Credits:** 3 *
PS 407 - Field Placement in Psychology **Credits:** 1-6
PS 497 - Capstone Seminar **Credits:** 3

Select one of the following:

PS 388 - Learning and Motivation **Credits:** 3
PS 408 - Cognitive Psychology **Credits:** 3
PS 423 - Physiological Psychology **Credits:** 3

At least five of the following electives:

PS 125 - Lifespan Development **Credits:** 3
PS 205 - Child Psychology **Credits:** 3
PS 206 - Introduction to Guidance and Counseling **Credits:** 3

PS 220 - Ethical Issues in Social Sciences **Credits:** 3
or
SO 220 - Ethical Issues in Social Sciences **Credits:** 3

PS 221 - Adolescent Psychology **Credits:** 3
PS 222 - Adult Development and Aging **Credits:** 3

PS 301 - Social Psychology **Credits:** 3
PS 302 - Tests and Measurements **Credits:** 3
PS 303 - Career Counseling and Development **Credits:** 3
PS 309 - Human Sexuality **Credits:** 3
PS 325 - Disaster Psychology **Credits:** 3
PS 341 - Positive Psychology **Credits:** 3
PS 358 - Applied Behavior Analysis **Credits:** 3
PS 361 - Cross-Cultural Psychology **Credits:** 3
PS 363 - Psychology of Sport **Credits:** 3
PS 381 - Psychology of Gender **Credits:** 3
PS 390 - Selected Topics in Psychology **Credits:** 1-3
PS 401 - Abnormal Psychology **Credits:** 3
PS 402 - Systems of Psychotherapy **Credits:** 3
PS 405 - Independent Study in Psychology **Credits:** 1-6
PS 407 - Field Placement in Psychology **Credits:** 1-6 (additional credits beyond core requirement)
PS 410 - Social Influence and Persuasion **Credits:** 3
PS 424 - Industrial and Organizational Psychology **Credits:** 3

Note:

** Program-specified substitution for EN 306* writing requirement.*
 Only offered online

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement
Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Sociology, B.A.

Requirements For: B.A. Major – 42 hours, 2.0 gpa

Sociology is the study of people in groups, their interactions, identities, and the societies, institutions, and cultures they create. As a social science, it combines the scientific and humanistic perspectives to study the full range of human experience and helps us understand pressing social issues and connect them to individual human concerns. It is a valuable liberal arts major that prepares students for a variety of careers in business, government, human and social services, and social research and data analysis. It teaches students to collect, analyze, interpret, and apply valid and reliable data and explanations to personal decisions and to public and organizational policies.

Sociology Core 18 cr.

SO 141 - Introduction to Sociology **Credits:** 3
SO 206 - Social Issues in Contemporary Society **Credits:** 3

SO 300 - Research Methods **Credits:** 3 *
or
PS 300 - Research Methods **Credits:** 3 *

SO 307 - Statistics for Social Sciences **Credits:** 3
or

PS 307 - Statistics for Social Sciences **Credits:** 3

SO 338 - Self and Society **Credits:** 3
SO 403 - Social Theory **Credits:** 3

Note:
Program specified substitution for EN 306 writing requirement.

Professional Seminars 3 cr.

PS 497 - Capstone Seminar **Credits:** 3
or
SO 497 - Capstone Seminar **Credits:** 3

Electives 18 cr.

Choose any six courses from sociology with a minimum of three courses (9 cr.) at the 300-400 levels
Credits: 18

Note:

 Only offered online

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.

Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Science

Social Psychology, B.S.

Requirements For: B.S. Major – 42 hours, 2.0 gpa

Social Psychology blends the strengths of psychology and sociology. It studies the "person in the situation," and integrates knowledge about individual, group, and organizational processes. It is an adaptable major that trains students for a wide range of career options, and it is personally useful in every facet of your life beyond mere employment. Social psychology trains you to see yourself, others, and the cultures and societies we live in more clearly, critically, and completely. It equips you with a set of tools useful for a wide range of careers in business and industry, government, applied social research, data analysis and interpretation, policy and program implementation, the helping and service professions, or continued graduate study in psychology or sociology.

The Park University Social Psychology major combines a solid core in the field with a number of flexible, specialized concentrations that allow you to tailor the degree to your needs and interests. Students may take any 12 hours of PS and SO electives. All students also leave the major with a set of technical and conceptual tools that will allow them to collect, analyze, and interpret social research data and apply those findings in a number of careers.

Theory and Application (21 cr.)

PS 101 - Introduction to Psychology **Credits:** 3
PS 301 - Social Psychology **Credits:** 3
PS 315 - Theories of Personality **Credits:** 3
SO 141 - Introduction to Sociology **Credits:** 3
SO 206 - Social Issues in Contemporary Society **Credits:** 3
SO 338 - Self and Society **Credits:** 3

Select one of the following 3 cr.

PS 125 - Lifespan Development **Credits:** 3
PS 205 - Child Psychology **Credits:** 3
PS 221 - Adolescent Psychology **Credits:** 3
PS 222 - Adult Development and Aging **Credits:** 3
SO 329 - Sociology of the Life Course **Credits:** 3
SO 330 - Sociology of Youth and Youth Cultures **Credits:** 3

Research Methods and Statistics (6 cr.)

PS 300 - Research Methods **Credits:** 3 *
or
SO 300 - Research Methods **Credits:** 3 *

PS 307 - Statistics for Social Sciences **Credits:** 3
or
SO 307 - Statistics for Social Sciences **Credits:** 3

Professional Seminars (3 cr.)

PS 497 - Capstone Seminar **Credits:** 3 *
or
SO 497 - Capstone Seminar **Credits:** 3 *

Total Core 30 cr.

Electives (12 cr.)

Select four courses from Sociology or Psychology.
At least 6 credits need to come from 300-400 level **Credits:** 12

Total 42 cr.

Note:

Program specified substitution for EN 306 writing requirement.
 Only offered online

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:

BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

A Skilled Helper (Adult), Certificate

Requirements For: Certificate – 15 hours, 2.5 gpa

A Skilled Helper (Adult) Certificate

PS 206 - Introduction to Guidance and Counseling **Credits:** 3
PS 222 - Adult Development and Aging **Credits:** 3
PS 361 - Cross-Cultural Psychology **Credits:** 3
PS 381 - Psychology of Gender **Credits:** 3
SO 302 - The Study of the Family **Credits:** 3

Total 15 cr.

A Skilled Helper (Pre-Adult), Certificate

Requirements For: Certificate – 15 hours, 2.5 gpa

A Skilled Helper (Pre-Adult) Certificate

PS 206 - Introduction to Guidance and Counseling **Credits:** 3
PS 221 - Adolescent Psychology **Credits:** 3
PS 381 - Psychology of Gender **Credits:** 3
SO 325 - Crime, Deviance, and Social Control **Credits:** 3
SO 330 - Sociology of Youth and Youth Cultures **Credits:** 3

Total 15 cr.

Diversity and Social Justice, Certificate

Requirements for Certificate - 12 Hours, 2.5 GPA

SO 206 - Social Issues in Contemporary Society **Credits:** 3

Electives 9 cr.

Select one course from each topic area.

Global Perspectives

Select one of the following:

EN 355 - International Literature **Credits:** 3
GGH 110 - Cultural Geography **Credits:** 3
GGP 120 - Global Sustainability **Credits:** 3
MU 210 - Music in a Global Society **Credits:** 3
PC 315 - Global Peace Issues **Credits:** 3
PO 338 - Politics of the Developing World **Credits:** 3
PO 344 - War and Terrorism **Credits:** 3
RE 109 - World Religions **Credits:** 3
SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3

Public and Community Engagement

Select one of the following:

CA 235 - Multicultural Communication **Credits:** 3
CJ 345 - Criminal Justice and the Community **Credits:** 3
EDU 310 - Issues in Diversity and World Cultures **Credits:** 3
LE 300O - Peace Journalism **Credits:** 3
LE 300AA - Strategic Peacebuilding **Credits:** 3
PA 380 - Public Service Values **Credits:** 3
PA 404 - Capitalism and Societal Issues **Credits:** 3
PH 221 - Ethics and Society **Credits:** 3
SW 325 - Human Diversity and Social Justice **Credits:** 3

Examining Inequalities

Select one of the following:

EN 356 - Women's Literature **Credits:** 3
EN 221 - African-American Literature **Credits:** 3
HIS 260 - The Civil Rights Era **Credits:** 3
LE 300V - The 1960s: Years of Hope and Rage **Credits:** 3
PH 327 - Philosophy, Gender, and Feminism **Credits:** 3
PS 309 - Human Sexuality **Credits:** 3
PS 381 - Psychology of Gender **Credits:** 3
SO 342 - Race and Ethnicity **Credits:** 3
SO 313 - Class, Status, Power **Credits:** 3
SO 330 - Sociology of Youth and Youth Cultures **Credits:** 3

Industrial Organizational Psychology, Certificate

Requirements For: Certificate – 15 hours, 2.5 gpa

PS 300 - Research Methods **Credits:** 3
or
SO 300 - Research Methods **Credits:** 3

PS 302 - Tests and Measurements **Credits:** 3

PS 307 - Statistics for Social Sciences **Credits:** 3
or
SO 307 - Statistics for Social Sciences **Credits:** 3

PS 424 - Industrial and Organizational Psychology **Credits:** 3

Electives 3 cr.

PS 406 - Experimental Psychology **Credits:** 3

Total 15 cr.

Minor

Psychology, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

18 hours which must include

PS 101 - Introduction to Psychology **Credits:** 3

PS 301 - Social Psychology **Credits:** 3
PS 315 - Theories of Personality **Credits:** 3
PS 341 - Positive Psychology **Credits:** 3

Social Psychology, Minor

Social Psychology, Minor Locations

Requirements For: Minor – 18 hours, 2.0 gpa

Only for non-psychology and non-sociology majors.

Core (9 cr.)

SO 141 - Introduction to Sociology **Credits:** 3
PS 101 - Introduction to Psychology **Credits:** 3
PS 301 - Social Psychology **Credits:** 3

Electives: Any Psychology or Sociology courses. (9 cr.)

At least 6 cr. at 300 or 400 level **Credits:** 9

Total 18 cr.

Sociology, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

18 hours which must include SO 141, SO 206 and at least two courses at the 300-400 levels (6 cr).

SO 141 - Introduction to Sociology **Credits:** 3
SO 206 - Social Issues in Contemporary Society **Credits:** 3

Total 18 cr.

Nursing

Bachelor of Science in Nursing

Nursing (Pre-Licensure), B.S.N.

The Bachelor of Science in Nursing combines the "art and science" of nursing with a foundation in the liberal arts to prepare graduates who will assume the scope of practice expected of the professional nurse. The theoretical, laboratory, and clinical patient care experiences support learning and exposure to the profession. The Nursing pre-licensure program is designed for the non-nurse or Licensed Practical Nurse who desires a baccalaureate degree in nursing. Preparing students for the future of nursing practice, the program requires students to participate in online and face-to-face course formats with extensive online resources. All laboratory, patient care, and face-to-face course work is only offered at the Parkville, MO campus. Acceptance to the program is competitive.
Initial approval by the Missouri State Board of Nursing and has been awarded for the Baccalaureate Degree in Nursing (pre-licensure) program at Park University. The baccalaureate degree program in nursing at Park University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

BSN Pre-Licensure Program majors

A final grade of C is required for all nursing-designated courses. Courses with grades below a C may be repeated one time.
Students who earn less than a C in more than one class during a semester will be removed from the program and are ineligible to repeat those courses
All NUR designated courses require a testing (unit exams, clinical exams, and final exams) average of 78% to pass the course
All clinical experiences must be completed with a "satisfactory" to meet requirements for graduation.
A nursing GPA of 2.8 is required for graduation. Graduates are eligible to apply for the Registered Nurse licensed examination (NCLEX-RN). Completion of degree requirements does not guarantee the ability to take the NCLEX-RN or achieve licensure as a Registered Nurse.

PRE-NURSING COURSE REQUIREMENTS

LE 100 - First-Year Seminar **Credits:** 3 *(for first-time freshman only)*
LE 300* - Integrative and Interdisciplinary Learning Capstone **Credits:** 3 *(Transfer students may take during nursing major)*
PH 221 - Ethics and Society **Credits:** 3
LE designated Arts & Humanities courses **Credits:** 6 Including 3 hours Art or English

CH 105 - Introductory Chemistry **Credits:** 5
or
CH 107 - General Chemistry I **Credits:** 3
and
CH 107L - General Chemistry Laboratory I **Credits:** 1

CH 204 - Nutrition for the Health Sciences **Credits:** 3
BI 210 - The Human Body **Credits:** 3
BI 211 - Human Anatomy and Physiology I **Credits:** 4
BI 212 - Human Anatomy and Physiology II **Credits:** 4
BI 223 - Clinical Microbiology **Credits:** 4
NS 220 - Applied Statistics and Experimental Design **Credits:** 3
EN 105 - First Year Writing Seminar I: Critical Reading, Writing and Thinking Across Contexts **Credits:** 3
EN 106 - First Year Writing Seminar II: Academic Research and Writing **Credits:** 3
EN 306A - Scientific and Technical Writing **Credits:** 3

PS 101 - Introduction to Psychology **Credits:** 3
PS 125 - Lifespan Development **Credits:** 3
MA 135 - College Algebra **Credits:** 3
CS 140 - Introduction to Computers **Credits:** 3

CA 103 - Public Speaking **Credits:** 3
or
CA 105 - Introduction to Human Communication **Credits:** 3
or
TH 105 - Oral Communication **Credits:** 3

Citizenship requirement 3 cr.

PO 200 - American National Government **Credits:** 3
or
PO 210 - Comparative Political Systems **Credits:** 3
or
HIS 111 - Introduction to World History I (Ancient History) **Credits:** 3
or
HIS 112 - Introduction to World History II (Middle Ages) **Credits:** 3
or
HIS 113 - Introduction to World History III (Modern Era) **Credits:** 3

Total 60-61 cr.

NURSING MAJOR CORE COURSES

NUR 280 - Introduction to Professional Nursing **Credits:** 3
NUR 320 - Concepts of Nursing Fundamentals **Credits:** 5
NUR 330 - Clinical Applications of Pharmacology **Credits:** 3
NUR 335 - Adult Health I **Credits:** 7
NUR 338 - Health and Physical Assessment **Credits:** 4
NUR 352 - Pathophysiology for Nurses **Credits:** 3
NUR 356 - Mental Health Nursing **Credits:** 4
NUR 357 - Gerontology **Credits:** 3
NUR 410 - Community Health **Credits:** 4
NUR 419 - Women, Children, and Families **Credits:** 6
NUR 435 - Adult Health II **Credits:** 7
NUR 450 - Evidence-Based Practice **Credits:** 3
NUR 460 - Nursing Leadership **Credits:** 3
NUR 475 - Clinical Immersion **Credits:** 4

Total 59 cr.

Procedure to request admission to the BSN Pre-Licensure Major (all applicants)

The Department accepts 2 cohorts for the BSN major annually-fall and spring. Cohorts will be selected for the fall semester by the end of June and the spring semester in early December. To be considered for acceptance all requirements must be fully met.

Application for the BSN Pre-Licensure program deadlines are April 1 for Fall and October 1 for Spring.
Completion of the pre-nursing curriculum with an overall GPA of 2.8 on a 4.0 scale including transfer credit.
$55 fee for the Kaplan admission test.
GPA of 2.8 in foundational science and math courses (CH 105, BI 210, BI 211, BI 212, BI 223, NS 220, MA 135 and CH 204). Courses in progress during the semester of application will be evaluated upon completion of the course to confirm GPA.
Kaplan Composite score of 67 or higher on the Nursing Admissions Test.
Will need to provide written essay for select questions.

Provide a resume.
Patient care required data: Submission and approval of documentation noting required immunizations and titers as evidence of immunity.
American Heart Association CPR for Health Care Providers valid through the entire program.
For students with an active LPN license, evidence of inclusion in the Missouri Family Care Safety Registry database with no limitations to practice.
Negative drug screen within the 30 days prior to beginning of courses.
For students with an active LPN license, that license must be current and have no restrictions.

Prior learning credit for Practical Nurses

Since 1987 Park University has provided Licensed Practical Nurses with the opportunity to apply for credit linked to their Practical Nursing education. Practical Nurses may be eligible for Validated Learning Equivalency (VLE) credit (up to 9 credit hours) toward the BSN pre-licensure program requirements. To be eligible for VLE credit students must meet all of the following requirements.

Submit evidence of current undisciplined/unrestricted license as an LPN upon application to Park University. New graduate Practical Nurses must complete the NLCEX-PN and have been issues a license. Any evidence of discipline against the LPN license will be reviewed by the department for approval prior to acceptance to the BSN major. Restrictions to practice by a Board of Nursing make the student ineligible for the BSN major.
Submit official transcripts from PN School and all college level course work
Students who choose to apply for VLE credit are reminded they will be held accountable for having a working knowledge of all content associated with the courses VLE credit may be awarded for the following course work:
BI 210 - The Human Body **Credits:** 3
CH 204 - Nutrition for the Health Sciences **Credits:** 3
PS 125 - Lifespan Development **Credits:** 3
Total 9 cr.
Complete the Procedure to request admission to the BSN major.

Cohort Selection Priorities

Each cohort is selected based on the admissions criteria. Priority is given to Admissions Test scores, GPA in the Math and Sciences and Pre-Nursing course work and completion of all requirements. Incomplete submission of required information removes the candidate from consideration. It is the student's obligation to assure all requirements are met.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 59 cr.

59 hours of upper division (300 or 400 level) college nursing course work

Professional Writing Requirement 3 cr.

EN 306A Scientific and Technical Writing

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Citizenship Requirement 3 cr.

Select one of the following:
PO 200, PO 210, SO 206, HIS 111, HIS 112, or HIS 113

Math Requirement 6 cr.
MA 135 and NS 220

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers or higher

Humanities Requirement 6 cr.
Select one of the following Art or English courses:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 104, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
PS 101 and PS 125

Ethics Requirement 3 cr.
PH 221 Ethics and Society

Natural Science Requirement 9 cr.
BI 210, BI 223, and CH 204

Science with Lab Requirement 12-13 cr.
CH 105 or CH 107 and CH 107L
and
BI 211, and BI 212

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science in Nursing upon completion of the following requirements:

- Completion of a minimum of 126 semester hours with a cumulative 2.8 GPA.
- Satisfaction of major requirements
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C) college hours at Park University. At least 15 of these 30 hours must be in the major core.
- Application to the BSN Program is required.

Nursing (RN to BSN), B.S.N.

Building on the premise of life-long learning and professional career development, the RN-BSN Program design allows the Registered Nurse to complete the requirements of a Bachelor of Science in Nursing Degree. The baccalaureate degree program in nursing at Park University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-6791.

Admission Requirements

- Graduate of an accredited Associate Degree Nursing ..Program
- RN Licensure in the United States.
- Minimum GPA of 2.8 from an accredited Associate Degree or Diploma Nursing program
- Submission of official Associate Degree or Diploma nursing program transcripts and all undergraduate transcripts

The Nursing Program awards accepted students 60 hours of course credit for their pre-licensure nursing program transcript. Students may choose to attend either fulltime or part time. Students have a maximum of 5 years to complete all degree requirements.

RN-BSN DEGREE REQUIREMENTS

NU 310 - Transitions to Professional Nursing (8 weeks) **Credits:** 3
NU 325 - Healthcare Informatics **Credits:** 3
NU 332 - Pharmacology for Clinicians **Credits:** 3
NU 339 - Health Assessment and Physical Examination **Credits:** 3
NU 355 - Pathophysiology for Clinicians **Credits:** 3
NU 359 - Gerontology **Credits:** 3
NU 405 - Health Promotions in Society **Credits:** 3
NU 410 - Community Health Nursing Practice **Credits:** 4
NU 420 - Leadership and the BSN Role **Credits:** 5
HC 451 - Health Care and the Political Process **Credits:** 3
NU 450 - Evidence-based Practice **Credits:** 3

BIO 326 - Bioethics **Credits:** 3
or
PH 102 - Introduction to Ethical Thinking **Credits:** 3
or
PH 221 - Ethics and Society **Credits:** 3

NS 220 - Applied Statistics and Experimental Design **Credits:** 3
EN 306A - Scientific and Technical Writing **Credits:** 3
LE 300* - Integrative and Interdisciplinary Learning Capstone **Credits:** 3

Electives 12 cr.

3 hours may be 100 level,
6-9 hours may be 200, 300 or 400 level but
At least 3 hours must be 300-400 level.

Total 24 cr.

RN-BSN Degree Program total hours 60 cr.

ADN or Diploma awarded hours 60 cr.

Total 120 cr.

Degree Specific Requirements

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, or EN 306C

Additional Requirements

Park University grants the Bachelor of Science in Nursing Degree to Associate Degree or Diploma Registered Nurses upon completion of the following requirements:

Completion of an approved nursing diploma program (may require additional prerequisite coursework; evaluated on an individual basis)
Completion of an approved Associates' Degree in Nursing or Diploma Nursing Program.
Must hold a current unencumbered Registered Nurse (RN) licensure within the United States
Completion of a minimum of 120 semester hours with a cumulative 2.8 GPA including transfer credit.
Completion of degree specific requirements.

Satisfaction of major requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C) college hours at Park University. At least 15 of these 30 hours must be in the major core.
Completion of the 48 hour Nursing Completion Core requirements.
The Bachelor of Science in Nursing (RN to BSN) major is declared upon acceptance to the program.

Social Work

Bachelor of Social Work

Social Work, B.S.W.

The Bachelor of Social Work (BSW) prepares students for beginning professional social work practice across a wide variety of social service settings. As generalist social work practitioners, graduates will be prepared to work collaboratively from a strengths based approach with diverse populations. Ecosystems Theory, Strengths Perspective, Multicultural Competence and Social, Economic & Environmental Justice within a global perspective, all serve as overarching conceptual frameworks across the curriculum. All aspects of student learning (curricular and professional) are integrated with the senior year field education practicum experience. Note: The BSW Program at Park University was granted full re-affirmation of accreditation by the Council on Social Work Education (CSWE) in June, 2010. The BSW Program is accredited through June 2019.

BSW Program Application Criteria & Admission Guidelines

Application and admission to the professional undergraduate BSW Program is a separate process from application and admission to Park University. Declaring Social Work as a Major does not guarantee admission into the Program. Procedures 1-3 below must be completed before a student is eligible to apply to the BSW Program. Procedures 4 and 5 provide brief guidelines of the application submission and review process.

DECLARATION OF MAJOR (DOM) in Social Work (SW)

Applicants must be admitted to Park University and have submitted a DOM in SW. A Minor is not required. Once a SW Major is declared, Park assigns the student a BSW Faculty Advisor. The student should contact this advisor and schedule an appointment. Please note: a DOM in SW does not mean the student has been admitted or in any way guarantees admission into the Program.

BSW PREREQUISITE

Academic Advising with BSW Faculty is a critical component of the BSW Program. During initial advising, students share their educational goals and collaborative planning begins. This Checklist is utilized during each advising meeting to track the student's progress in completing all required prerequisite courses and once completed and signed, it will be added to the application packet in the student's file.

ACADEMIC REQUIREMENTS

Integrative seminar for social work minors, requires 40 hours of service learning where students may apply skills learned in the classroom in a structured human service setting, military base, etc. This capstone course must be taken in the last semester before graduation.

Completion of a minimum of 60 credit hours of undergraduate college coursework; including all 43 credit hours of required LE courses, with LE 300* (or equivalent or an earned AA or AS degree).

A cumulative undergraduate Grade Point Average (GPA) of 2.50 or higher on a 4 point scale. Cumulative GPA is a calculation of all undergraduate grades shown on all transcripts; considered during the application review. A 2.5 GPA must be maintained throughout the Program. If GPA falls below 2.5, this may result in dismissal from the Program.

Completion of the following courses (or equivalent), with a grade of C or better: SO 141 Introduction to Sociology; PS 101 Introduction to Psychology; MA 120 Basic Concepts of Statistics; SW 205 Introduction to Social Work; SO 302 The Study of the Family; PS 309 Human Sexuality; EN 306B Business Communications; SW 325 Human Diversity and Social Justice; SW 330 Social Welfare Policy and Programs; and 2nd Modern Language. BSW Application Packet may be submitted one term prior to completing EN 306B, SO

302, PS 309, SW 325, SW 330 or 2nd ML; but are not considered for 'Full' admission until all courses are completed.

APPLICATION SUBMISSION

All application materials must be submitted to the Department of Social Work, no later than November 15th, for admission consideration for the following academic year. Once the application packet is submitted to the SW Office, it becomes the property of the Department and its content will not be returned to the applicant under any circumstances, including reference letters.

APPLICATION REVIEW

The Review is conducted by the BSW Admission & Review Committee. In evaluating applicants, Committee reviewers consider the applicant's: academic performance; GPA; participation and performance in SW courses; written and verbal communication skills; applicant's commitment to social work and suitability for the profession; work and volunteer experiences; and references. A personal interview may be required. The Committee determines the applicant's admission status as either: Full, Provisional, Probationary, Deferred or Denied. The BSW Program Director shares admission decision with applicant via student's Park email. Once Full admission status is earned, a letter on Park letterhead, is mailed to the student's "current address" listed on the application. In accordance with CSWE accreditation standards, the BSW Program does not grant course credit for life experience or previous work experience. However, these experiences are carefully considered during the application review process. Therefore, make sure to clearly note these experiences on your résumé.

Requirements For: B.S.W. Major – 45 hours, 2.5 gpa, Grade of C or better

Core Curriculum

(S.W. Major, pre-application to BSW Program)

PS 309 - Human Sexuality **Credits:** 3
SO 302 - The Study of the Family **Credits:** 3
SW 205 - Introduction to Social Work **Credits:** 3
SW 325 - Human Diversity and Social Justice **Credits:** 3
SW 330 - Social Welfare Policy and Programs **Credits:** 3

Core Curriculum

(S.W. Major, post admission to BSW Program)

SW 400 - Human Behavior in the Social Environment I **Credits:** 3
SW 405 - Human Behavior and Social Environment II **Credits:** 3
SW 406 - Social Work Research **Credits:** 3
SW 407 - Social Work Practice II: Groups **Credits:** 3
SW 409 - Social Work Practice I: Individuals and Families **Credits:** 3
SW 410 - Social Work Practice III: Organizations and Communities **Credits:** 3
SW 420 - Generalist Field Education I **Credits:** 3
SW 430 - Generalist Field Education II **Credits:** 3
SW 491 - Special Topics in Social Work **Credits:** 1-4
SW 492 - Social Work: Ethical Practice & Professional Behavior **Credits:** 3

Notes:

Conditional Admission to the BSW program (referred to as Pre-Major status). Students who have successfully completed Criteria 1 through 3 may be conditionally admitted to the BSW program and begin taking those social work courses not restricted to social work majors. Full admission to the major is contingent upon completion of Criteria 1 through 7. Students who have met the pre-requisites may apply to the BSW program by November 15 and, if admitted, may begin taking upper level social work courses the following spring.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science course with a lab 4 cr.

Select one of the following:

BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202 ,PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Social Work upon completion of the following requirements:

- Completion of a minimum of 122 semester hours with a cumulative 2.5 GPA (or higher dependent on major).
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.
- Application to BSW Program required.

Minor

Social Work, Minor

Requirements For: Social Work Minor – 18 hours, C or better

40 hours of service learning in a human service agency.

- PS 309 - Human Sexuality **Credits:** 3
- SO 302 - The Study of the Family **Credits:** 3
- SW 205 - Introduction to Social Work **Credits:** 3
- SW 325 - Human Diversity and Social Justice **Credits:** 3
- SW 330 - Social Welfare Policy and Programs **Credits:** 3
- SW 450 - Integrative Seminar for SW Minor **Credits:** 3 (Capstone)

Total 18 cr.

Note:

All of the required courses for the Social Work minor must be completed with a grade of C or better prior to enrollment in SW 450, which is the capstone course for the SW minor.

College of Liberal Arts and Sciences

8700 NW River Park Drive – Box 58
Parkville, MO 64152

(816) 584-6480
www.park.edu/academics

School of Humanities

College of Liberal Arts and Sciences: School of Humanities

James F. Pasley, Ph.D., *Dean, College of Liberal Arts and Sciences*

Mission Statement

The mission of the School of Humanities at Park University is to prepare graduates who are articulate, literate, reflective, and committed to a lifetime of learning and civic action. The School of Humanities of Park University will be a leader in the education of students who will have an appreciation for the creative energies of all cultures, and a well-defined sense of global activity and justice.

English and Modern Languages

Bachelor of Arts

English, B.A.

Requirements For: B .A. Major – 43 Hours, 2.0 GPA

English majors develop critical practices in reading, writing, and thinking, in order to promote creative and humanist responses to literature, life, and intellectual endeavor. The English program encourages students to explore many facets of human nature and culture through the study of literature, development of analytical reading and reasoning skills, and the articulate use of oral and written language. English majors complement a core curriculum focused on methods, rhetoric, and theory with courses in literature and writing. Working with an English adviser, each student creates a personalized curriculum, tailored to his or her interests and goals.

Students who wish to earn secondary certification to teach English should pursue a double major in education (B.S.E.) and English (B.A.).

Core Curriculum 16 cr.

EN 205 - Introduction to English Studies **Credits:** 3
EN 307 - Professional Writing in English Studies **Credits:** 3
EN 370 - History and Practice of Rhetoric **Credits:** 3
EN 380 - Literary Theory and Criticism **Credits:** 3
EN 485 - Senior Portfolio **Credits:** 1
EN 490 - Capstone Seminar **Credits:** 3

Nine hours selected from the following

(six hours must be 300-level or above)

EN 201 - Introduction to Literature **Credits:** 3
EN 221 - African-American Literature **Credits:** 3
EN 232 - Introduction to Poetry **Credits:** 3
EN 234 - Introduction to Fiction **Credits:** 3
ML 251 - Heroes and Rebels in Early European Literature **Credits:** 3
EN 304 - Special Topics in Language and Literature **Credits:** 3 *(must be designated literature-focused)*
EN 315 - Knights and Ladies, Priests and Peasants **Credits:** 3
EN 316 - Revolution and Empire: British Literature from 1660-1900 **Credits:** 3
EN 317 - American Literature from Puritans to Abolitionists **Credits:** 3
EN 318 - Dreams and Identities: American Literature from 1865 to Today **Credits:** 3
EN 320 - Adolescent Literature **Credits:** 3

EN 324 - Modern British and European Literature **Credits:** 3
EN 340 - Shakespeare Then and Now **Credits:** 3
EN 341 - Literature and Film **Credits:** 3
EN 355 - International Literature **Credits:** 3
EN 356 - Women's Literature **Credits:** 3
SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3

Nine hours selected from the following

(six hours must be 300-level or above)

EN 204 - Writing for Online Environments **Credits:** 3
EN 207 - Professional and Technical Editing **Credits:** 3
EN 231 - Introduction to Language **Credits:** 3
EN 304 - Special Topics in Language and Literature **Credits:** 3 *(must be designated writing-focused)*
EN 306A - Scientific and Technical Writing **Credits:** 3
EN 306B - Business Communications **Credits:** 3
EN 306C - Writing and Research in Your Academic Field **Credits:** 3
EN 311 - Creative Writing **Credits:** 3
EN 325 - Modern Grammar **Credits:** 3
EN 354 - Reading and Writing Nonfiction Prose **Credits:** 3
EN 387 - Theory and Teaching of Writing **Credits:** 3
EN 411 - Advanced Creative Writing **Credits:** 3

Nine hours of EN elective

(six hours must be 300-level or above)

Elective credit hours may come from any EN prefix course including:

EN 384 - Professional Learning Experience for English **Credits:** 3

Note:

****For those students wishing to teach English: See also Bachelor of Science in Education**

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Spanish, B.A.

Requirements For: B.A. Major – 42 hours, 2.0 GPA

The Spanish Major is designed to assist students in the acquisition of this language as a tool of communication to be utilized in the local, national, and global communities. Along with the study of the Spanish language, the study of the Hispanic and indigenous cultures is an integral part of the program. The emphasis of this program is cultural studies and the development of skills for communication in the present day world. The study of literature will serve as a vehicle to a better understanding of the language and culture.

Students with two years of high school Spanish are encouraged to start their studies at the 200-level. Credit for Elementary Spanish I and II may be granted by examination, i.e. AP or "end-of-course examination." The Modern Language Placement test may be utilized for students who are uncertain about the appropriate starting point for their studies.

SP 201 - Intermediate Spanish I **Credits:** 3
SP 202 - Intermediate Spanish II **Credits:** 3
SP 294 - Intermediate Spanish Conversation **Credits:** 3
SP 295 - Intermediate Spanish Composition **Credits:** 3
SP 301 - Advanced Spanish Conversation **Credits:** 3
SP 302 - Advanced Grammar and Composition **Credits:** 3

SP 311 - Culture and Civilization of Spain **Credits:** 3
or
SP 312 - Cultures and Civilization of Spanish America and the Hispanic Caribbean **Credits:** 3

SP 322 - Reading Cervantes' Masterpiece: Don Quixote **Credits:** 3
SP 394 - Introduction to the Literature of Spain **Credits:** 3
SP 395 - Introduction to the Literatures of Spanish America and the Hispanic Caribbean **Credits:** 3
SP 399 - The Major Capstone Project **Credits:** 3

(Students with a score of 202 or above on the Spanish Placement test will replace SP 201 with one of the electives listed below.)

Electives 9 cr.

EN 355 - International Literature **Credits:** 3
EN 324 - Modern British and European Literature **Credits:** 3
ML 251 - Heroes and Rebels in Early European Literature **Credits:** 3
ML 315 - Selected Topics in Literature and Culture **Credits:** 3
SP 310 - Independent Readings in Spanish **Credits:** 1-3
SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3
SP 384 - Professional Service Learning Experience for Spanish **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

English, Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

EN 201 - Introduction to Literature **Credits:** 3
200 Level EN Electives **Credits:** 6
300 Level EN Electives **Credits:** 9

Total 18 cr.

Professional and Technical Writing, Minor

The minor in Professional and Technical Writing, which is offered entirely online, presents students with an opportunity to explore writing that is geared specifically toward the workplace. In addition to studying general practices of analytical composition, students will focus on conventions of business, technical, and online writing.

Requirements For: Minor – 18 Hours, 2.0 GPA

EN 204 - Writing for Online Environments **Credits:** 3

EN 207 - Professional and Technical Editing **Credits:** 3
EN 231 - Introduction to Language **Credits:** 3
EN 306A - Scientific and Technical Writing **Credits:** 3
EN 306B - Business Communications **Credits:** 3
EN 384 - Professional Learning Experience for English **Credits:** 3

Total 18 cr.

Spanish, Minor

Requirements For: Minor – 18 hours, 2.5 gpa

The Spanish Minor is designed to assist students in gaining proficiency in oral and written communication in this world language, along with a solid understanding of Hispanic cultures. Students majoring in Business Administration with an International Business emphasis and English with a Language and Literature concentration should consider the completion of this minor.

Minor Tracks in Spanish:

Culture Track 18 cr.
SP 201 - Intermediate Spanish I **Credits:** 3
SP 202 - Intermediate Spanish II **Credits:** 3
SP 294 - Intermediate Spanish Conversation **Credits:** 3
SP 295 - Intermediate Spanish Composition **Credits:** 3
SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3
plus one 300-level SP elective in a cultural and/or literary topic **Credits:** 3

Business Track 18 cr.
SP 203 - Business Spanish I **Credits:** 3
SP 204 - Business Spanish II **Credits:** 3
SP 205 - Issues in International Business **Credits:** 3
SP 294 - Intermediate Spanish Conversation **Credits:** 3
SP 320 - U.S. Latino Cultures and Literatures **Credits:** 3
SP 384 - Professional Service Learning Experience for Spanish **Credits:** 3

Note:

****For those students wishing to teach K-12 Spanish: See also Bachelor of Science in Education.**
B.S.E. in Secondary Education – MAJOR 53-55 Hours
2.75 Cum G.P.A.
2.75 Core G.P.A.

Communication, Journalism, Public Relations

Bachelor of Arts

Communication Studies, B.A.

Communication, B.A.

The Department of Communication, Journalism and Public Relations offers two related majors.
Multimedia Journalism and Public Relations
Communication Studies
These majors are designed to prepare students for success in professional fields and/or graduate study. Students do this in an environment which combines hands-on learning with great ideas. The program is

designed as an extension of the liberal arts approach of Park University because the liberal arts approach is perfect for journalism and communication education in these dynamic times. In the liberal arts environment a student learns to think, to lead, to innovate, to appreciate, to criticize and to develop a deeper sense of what it is to be a citizen of the world and the community.
Students will be actively involved in each of the professions during their academic careers. They may write, design, edit or photograph for the student newspaper, The Stylus, or hold an air shift for the student radio stations, KGSP-FM. They may be actively involved in public relations campaigns and they may become campus leaders through the Communication Connection.

Requirements For: B.A. Major – 45 Hours, 2.0 GPA

CA 200 - Interviewing Theories and Practice **Credits:** 3
CA 218 - Public Relations **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
CA 237 - Introduction to Organizational Communication **Credits:** 3
CA 302 - Communication Ethics and Law **Credits:** 3
CA 309 - Training in Organizations **Credits:** 3
CA 322 - Media Analysis and Criticism **Credits:** 3
CA 327 - Persuasive Communication **Credits:** 3
CA 348 - Theories of Communication **Credits:** 3
CA 382 - Communication Research Methods **Credits:** 3
CA 405 - Communication and Gender **Credits:** 3
CA 321 - Interpersonal Conflict Solution **Credits:** 3
CA 475 - Case Studies in Communication Leadership **Credits:** 3
CA 490 - Professional Learning Experience **Credits:** 3
CA 491 - Senior Research Project **Credits:** 3

Required Minor 18 cr.

Choose a minor from a different discipline.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Multimedia Journalism and Public Relations, B.A.

Communication, B.A.

The Department of Communication, Journalism and Public Relations offers two related majors.

- Multimedia Journalism and Public Relations
- Communication Studies

These majors are designed to prepare students for success in professional fields and/or graduate study. Students do this in an environment which combines hands-on learning with great ideas. The program is designed as an extension of the liberal arts approach of Park University because the liberal arts approach is perfect for journalism and communication education in these dynamic times. In the liberal arts environment a student learns to think, to lead, to innovate, to appreciate, to criticize and to develop a deeper sense of what it is to be a citizen of the world and the community.

Students will be actively involved in each of the professions during their academic careers. They may write, design, edit or photograph for the student newspaper, The Stylus, or hold an air shift for the student radio stations, KGSP-FM. They may be actively involved in public relations campaigns and they may become campus leaders through the Communication Connection.

Requirements For: B.A. Major – 48 Hours, 2.0 GPA

- CA 202 - Fundamentals of Writing for Media **Credits:** 3
- CA 203 - Multimedia Practicum I: Content Development **Credits:** 3
- CA 218 - Public Relations **Credits:** 3
- CA 224 - Digital Media Skills **Credits:** 3
- CA 241 - Photography I **Credits:** 3
- CA 302 - Communication Ethics and Law **Credits:** 3
- CA 303 - Multimedia Practicum II: Editing and Strategic Communication **Credits:** 3
- CA 316 - Writing and Reporting on Multiple Platforms **Credits:** 3
- CA 319 - Writing for Feature, Public Relations, and Documentary **Credits:** 3
- CA 320 - Global and Civic Reporting **Credits:** 3
- CA 322 - Media Analysis and Criticism **Credits:** 3
- CA 324 - Advanced Multimedia Production **Credits:** 3
- CA 326 - Editing and Design for Media and Public Relations **Credits:** 3
- CA 348 - Theories of Communication **Credits:** 3
- CA 382 - Communication Research Methods **Credits:** 3
- CA 403 - Multimedia Practicum III: Major Project in Journalism, Photography or Public Relations **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.

Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Organizational Communication, B.A.

Requirements For: B.A. Major – 45 Hours, 2.0 gpa

The major in Organizational Communication serves a broad spectrum of professions in contemporary corporate, government, and non-profit environments. Career choices include management, training, development, human resources, consulting, or related fields.

Required Courses

- CA 104 - Interpersonal Communication I **Credits:** 3
- CA 200 - Interviewing Theories and Practice **Credits:** 3
- CA 233 - Introduction to Leadership **Credits:** 3
- CA 235 - Multicultural Communication **Credits:** 3
- CA 301 - Interpersonal Communication II **Credits:** 3
- CA 302 - Communication Ethics and Law **Credits:** 3
- CA 322 - Media Analysis and Criticism **Credits:** 3
- CA 348 - Theories of Communication **Credits:** 3
- CA 382 - Communication Research Methods **Credits:** 3
- CA 392 - Organizational Leadership **Credits:** 3
- CA 402 - Organizational Communication **Credits:** 3
- CA 451 - Communication and Leadership in Groups and Teams **Credits:** 3
- CA 475 - Case Studies in Communication Leadership **Credits:** 3
- CA 491 - Senior Research Project **Credits:** 3

Electives 6 cr.

Select six hours of communication courses

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement
Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:

BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

Global Communication, Certificate

The Certificate in Global Communications is designed for those who wish to enter or enhance their careers in communication (advertising, public relations, journalism), human resources, business, sales, and marketing. It will also be useful for those pursuing a career or graduate school in the arts and humanities (English, fine arts, social sciences).

Benefits:

- **Knowledge:** An understanding of the challenges of crosscultural communications; An understanding of cultures and philosophies that underlie international communication styles; An understanding of the connectivity of international communities.
- *Attitudes:* An appreciation for differing communication styles and techniques.
- **Skills:** Communication skills (successfully connecting with culturally diverse audiences); Analytical skills (in examining communication styles and techniques).

Requirements For: Certificate – 12-18 Hours, 2.0 GPA

Core Course: 3 cr.

CA 235 - Multicultural Communication **Credits:** 3

Elective Courses: 9-15 cr.

6 cr maximum allowed in any one discipline.

CA 321 - Interpersonal Conflict Solution **Credits:** 3
CA 475 - Case Studies in Communication Leadership **Credits:** 3
EN 355 - International Literature **Credits:** 3
GGH 110 - Cultural Geography **Credits:** 3
IB 302 - International Business Culture **Credits:** 3
LE 300E - Arab and Muslim Women's Writing **Credits:** 3
LE 300O - Peace Journalism **Credits:** 3
MK 395 - International Marketing **Credits:** 3
PS 361 - Cross-Cultural Psychology **Credits:** 3
Study Abroad course **Credits:** 3
International Immersion Experience through the School of Business **Credits:** 3-6

Total 12-18 cr.

Minor

Journalism, Minor

Requirements For: Minors – 24 Hours, 2.0 GPA

CA 202 - Fundamentals of Writing for Media **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
CA 316 - Writing and Reporting on Multiple Platforms **Credits:** 3
CA 319 - Writing for Feature, Public Relations, and Documentary **Credits:** 3
CA 320 - Global and Civic Reporting **Credits:** 3
CA 324 - Advanced Multimedia Production **Credits:** 3
CA 302 - Communication Ethics and Law **Credits:** 3

Choice of:

CA 203 - Multimedia Practicum I: Content Development **Credits:** 3
CA 303 - Multimedia Practicum II: Editing and Strategic Communication **Credits:** 3
CA 403 - Multimedia Practicum III: Major Project in Journalism, Photography or Public Relations **Credits:** 3

Note:

Successful Senior Portfolio required for graduation

Leadership, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

The interdisciplinary leadership minor offered by the Department of Communication, Journalism, and Public Relations develops leaders who are prepared for lifelong learning in the area of leadership practice and skill development. Students completing the minor will communicate effectively, be creative, and have the interpersonal and organizational skills to excel in the complex organizations of a global society.

Core

CA 233 - Introduction to Leadership **Credits:** 3
CA 235 - Multicultural Communication **Credits:** 3
CA 493 - Leadership for Civic Engagement **Credits:** 3

Electives 6 cr.

Choose two of the following, not from the same discipline.

CA 475 - Case Studies in Communication Leadership **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PC 321 - Interpersonal Conflict Resolution **Credits:** 3
PS 341 - Positive Psychology **Credits:** 3
PS 301 - Social Psychology **Credits:** 3

Total 18 cr.

Note:

And other courses upon approval of advisor and department

Organizational Communication, Minor

Requirements For: Minor – 18 hours, 2.5 gpa

CA 200 - Interviewing Theories and Practice **Credits:** 3
CA 402 - Organizational Communication **Credits:** 3
CA 451 - Communication and Leadership in Groups and Teams **Credits:** 3
CA 475 - Case Studies in Communication Leadership **Credits:** 3
Two Upper Division Communication Electives **Credits:** 6

Total 18 cr.

Peace Studies, Minor

Peace Studies students at Park University will benefit from an interdisciplinary education that features multi-layered perspectives on global issues, conflict, non-violence, positive peace, and peacebuilding. Students will enhance their research, writing, storytelling, and analytical skills in their classes and through work in the field. The Peace Studies Minor will provide students with the tools to become active world citizens working towards positive social change in their communities and the world. Students will be challenged to think outside of their academic majors, and to create pragmatic, empathetic strategies and solutions to address sources of conflict and violence.

Requirements For: Minor - 18 Hours, 2.0 GPA

CA 235 - Multicultural Communication **Credits:** 3
LE 300O - Peace Journalism **Credits:** 3
LE 300AA - Strategic Peacebuilding **Credits:** 3
PC 202 - Introduction to Peace Studies **Credits:** 3

Capstone

Select one of the following

CA 490B - Professional Learning Experience: Broadcasting **Credits:** 3-6
CA 491 - Senior Research Project **Credits:** 3
CA 493 - Leadership for Civic Engagement **Credits:** 3
CA 404 - Seminar: Special Topics in Communication Arts **Credits:** 3

**Capstone: Peace Internship or Practicum or Research Project or Special Topics or Study Abroad. The capstone will be tailored to meet the individual student needs.

Elective 3 cr.

Select one of the following

CA 321 - Interpersonal Conflict Solution **Credits:** 3
PO 216 - International Relations **Credits:** 3
SW 325 - Human Diversity and Social Justice **Credits:** 3
Any course approved by Peace Studies Program Coordinator **Credits** 3

Public Relations, Minor

Requirements For: Minor - 24 Hours, 2.0 GPA

CA 202 - Fundamentals of Writing for Media **Credits:** 3
CA 218 - Public Relations **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
CA 237 - Introduction to Organizational Communication **Credits:** 3
CA 302 - Communication Ethics and Law **Credits:** 3
CA 318 - Public Relations II **Credits:** 3
CA 382 - Communication Research Methods **Credits:** 3
CA 475 - Case Studies in Communication Leadership **Credits:** 3

Note:

* Communication Studies Majors choose three electives from Multimedia Journalism and Public Relations major instead of CA 237, CA 382, and CA 475. Speak with faculty advisor for assistance.

Art & Design

Bachelor of Arts

Fine Art, B.A.

Requirements For: B.A. Major – 48 Hours, 2.5 GPA

The goal of the Fine Art program is to provide an excellent educational experience that develops technical skills, critical and aesthetic judgment, and a sound knowledge of the visual arts appropriate to the students seeking a general appreciation of the arts as well as to aspiring fine arts professionals. The faculty engage students in the discipline of visual art as a major component in the liberal arts tradition including studio practice and art history. Students complete a common group of foundation and art history courses and then choose an emphasis area to develop a solid yet individualized program.
Students who wish to earn certification to teach K-12 art education declare a double major in education (BSE) and fine art (BA).

AR 115 - Introduction to the Visual Arts **Credits:** 3
AR 140 - Drawing I **Credits:** 3
AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3
AR 143 - Three-Dimensional Design **Credits:** 3
AR 144 - Color Theory **Credits:** 3
AR 215 - Art History I **Credits:** 3
AR 216 - Art History II **Credits:** 3
AR 218 - Graphic Design Software **Credits:** 3
AR 240 - Drawing II **Credits:** 3
AR 241 - Photography I **Credits:** 3
AR 280 - Painting I **Credits:** 3

AR 221 - Ceramics I **Credits:** 3
or
AR 270 - Fiber I **Credits:** 3

AR 316 - Modern Art **Credits:** 3
AR 499 - Senior Seminar: Thesis Project, Portfolio and Exhibition. **Credits:** 3

Upper Level Studio Electives 6 cr.

Select 300/400 level courses in Photography, Painting, Drawing, Fiber, Ceramics, Internships, Independent Study, Special Topics, and Study Abroad

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement
Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:

BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Fine Arts

Fine Art, B.F.A.

Requirements For: B .F.A. Major – 75 Hours, 2.5 GPA

- AR 115 - Introduction to the Visual Arts **Credits:** 3
- AR 140 - Drawing I **Credits:** 3
- AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3
- AR 143 - Three-Dimensional Design **Credits:** 3
- AR 144 - Color Theory **Credits:** 3
- AR 215 - Art History I **Credits:** 3
- AR 216 - Art History II **Credits:** 3
- AR 218 - Graphic Design Software **Credits:** 3
- AR 221 - Ceramics I **Credits:** 3
- AR 240 - Drawing II **Credits:** 3
- AR 241 - Photography I **Credits:** 3
- AR 270 - Fiber I **Credits:** 3

AR 280 - Painting I **Credits:** 3
AR 316 - Modern Art **Credits:** 3

AR 317 - World Art **Credits:** 3
or
LE 300L - World Art **Credits:** 3

AR 340 - Drawing III **Credits:** 3
AR 380 - Painting II **Credits:** 3
AR 498 - Senior Studio: Directed Topics and Research **Credits:** 3
AR 499 - Senior Seminar: Thesis Project, Portfolio and Exhibition. **Credits:** 3

Upper Level Studio Electives 18 cr.

Select 300/400 level courses in Photography, Painting, Drawing, Fiber, Ceramics, Internships, Independent Study, Special Topics, and Study Abroad

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:

BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Graphic Design, B.F.A.

Requirements For: B .F.A. Major – 66 Hours, 2.0 GPA

Students majoring in Graphic Design produce most of their work in the digital environment of Park University's fully equipped Macintosh studio. Today, most artists earn a living by producing a wide range of visual materials for publication. Graphic Design students learn visual communication, typography, layout, illustration and photography while building professional quality design portfolios. Instruction models conditions in the professional environment. Internship opportunities in graphic design firms and other professional settings provide real world experience and a transition to the world beyond the campus.

Freshman Core:

- AR 115 - Introduction to the Visual Arts **Credits:** 3
- AR 140 - Drawing I **Credits:** 3
- AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3
- AR 143 - Three-Dimensional Design **Credits:** 3
- AR 144 - Color Theory **Credits:** 3

Graphic Design:

AR 216 - Art History II **Credits:** 3
AR 218 - Graphic Design Software **Credits:** 3
AR 231 - Graphic Design Studio I **Credits:** 3
AR 240 - Drawing II **Credits:** 3
AR 241 - Photography I **Credits:** 3
AR 280 - Painting I **Credits:** 3
AR 300 - Graphic Design Principles II: Typography & Design **Credits:** 3
AR 316 - Modern Art **Credits:** 3
AR 319 - History of Graphic Design **Credits:** 3
AR 328 - Graphic Design Principles: Identity **Credits:** 3
AR 331 - Graphic Design Studio II: Computer Imaging **Credits:** 3
AR 418 - Graphic Design Studio III: Advanced Typography **Credits:** 3
AR 427 - Web Page Design: Digital Environment **Credits:** 3
AR 496 - Graphic Design Studio VI: Senior Studio/Portfolio **Credits:** 3

Electives

(9 hours from the following)

AR 313 - Independent Study in Art or Design **Credits:** 1-6
AR 315 - Special Topics in Art or Design **Credits:** 1-3
AR 335 - 3D Animation for Design **Credits:** 3
AR 341 - Photography II **Credits:** 3
AR 415 - Internship in Art or Design **Credits:** 3-6

MK 380 - Advertising **Credits:** 3
or
CA 380 - Advertising **Credits:** 3

CS 144 - Beginning Programming with Multimedia Projects **Credits:** 3
or
CS 151 - Introduction to Programming **Credits:** 3

Total 66 cr.

Portfolios

All graduating art and design majors are required to individually document (either by means of color slide photography or digital photography) selected examples of their best work. These final portfolios are to be submitted to their major advisors as part of their Senior Seminar. These slides, CDs, zip disks, etc. will remain the property of the Department of Art, Design and Interdisciplinary Studies.

Art Supplies

Art and Design majors must plan, when preparing their yearly educational budgets, to spend at least $250 per semester on art supplies. All studio art courses require varying amounts of personal equipment and supplies. Studio fees collected at registration for some art courses provide only a portion of the supplies needed. Supply lists will be provided on the first day of classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Interior Design, B.F.A.

Requirements For: B.F.A. Major – 78 hours, 2.5 gpa

"The professional interior designer is qualified by education, experience and examination to enhance the function and quality of interior spaces for the purpose of improving the quality of life, increasing productivity and protecting the health, safety and welfare of the public." (Council for Interior Design Accreditation)

Students majoring in Interior Design at Park University combine the common body of knowledge in interior design with the intellectual development found in a liberal arts education. A sequence of design studios and graphic communications studios with supporting lecture courses provides the practical content integral to the profession. Park University education, combined with work experience, will enable students to sit for the National Council for Interior Design Qualifications examination and become registered interior designers.

Freshman Core

AR 115 - Introduction to the Visual Arts **Credits:** 3
AR 140 - Drawing I **Credits:** 3
AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3
AR 143 - Three-Dimensional Design **Credits:** 3
AR 144 - Color Theory **Credits:** 3

Interior Design Curriculum

AR 218 - Graphic Design Software **Credits:** 3
AR 282 - Visual Communications I **Credits:** 3
AR 283 - Introduction to Interior Design **Credits:** 3
AR 288 - Visual Communications II **Credits:** 3
AR 289 - Fundamentals of Interior Design **Credits:** 3
AR 290 - Interior Design Materials and Resources **Credits:** 3
AR 296 - Textiles for Interior Design **Credits:** 3
AR 298 - History of the Designed Environment: Antiquity to Mid-Nineteenth Century **Credits:** 3
AR 382 - Drawing Systems I **Credits:** 3
AR 383 - Furniture Design **Credits:** 3
AR 388 - Drawing Systems II **Credits:** 3
AR 389 - Commercial Interiors **Credits:** 3
AR 390 - History of the Designed Environment: Mid-Nineteenth Century to the Present **Credits:** 3
AR 392 - Human Factors in Interior Design **Credits:** 3
AR 393 - Lighting Fundamentals for Interior Design **Credits:** 3
AR 491 - Interior Design Professional Practice **Credits:** 3
AR 495 - Building Construction Systems **Credits:** 3
AR 498 - Senior Studio: Directed Topics and Research **Credits:** 3
AR 499 - Senior Seminar: Thesis Project, Portfolio and Exhibition. **Credits:** 3
Art and Design Electives **Credits:** 6

Total 78 cr.

Portfolios:

All graduating art and design majors are required to individually document (either by means of color slide photography or digital photography) selected examples of their best work. These final portfolios are to be submitted to their major advisors as part of their Senior Seminar. These slides, CDs, zip disks, etc. will remain the property of the Department of Art, Design and Interdisciplinary Studies.

Art Supplies

Art and Design majors must plan, when preparing their yearly educational budgets, to spend at least $250 per semester on art supplies. All studio art courses require varying amounts of personal equipment and supplies. Studio fees collected at registration for some art courses provide only a portion of the supplies needed. Supply lists will be provided on the first day of classes.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Art History, Minor

The Program Coordinator of Fine Art will serve as the advisor for students seeking this minor.

Requirements for: Minor – 18 Hours, 2.0 GPA

Six courses from any of the following:

- AR 115 - Introduction to the Visual Arts **Credits:** 3
- AR 215 - Art History I **Credits:** 3
- AR 216 - Art History II **Credits:** 3
- AR 298 - History of the Designed Environment: Antiquity to Mid-Nineteenth Century **Credits:** 3
- AR 316 - Modern Art **Credits:** 3
- AR 317 - World Art **Credits:** 3
- AR 319 - History of Graphic Design **Credits:** 3
- AR 323 - Renaissance and Baroque Art **Credits:** 3
- AR 390 - History of the Designed Environment: Mid-Nineteenth Century to the Present **Credits:** 3
- LE 300L - World Art **Credits:** 3

Note:

In addition, AR 315 - Special Topics in Art or Design, when the topic is art historical; AR 313 - Independent Study in Art or Design, when the project developed between the student and the professor is art historical in nature; AR 415 - Internship in Art or Design, when the internship is in a museum or gallery setting, and Study Abroad courses, can be included in the 18 hours that make up this Minor.

Fine Art, Minor

Requirements For: Minor – 21 Hours, 2.5 GPA

Foundations:

AR 140 - Drawing I **Credits:** 3
Electives from Foundations courses within Art **Credits:** 3

Introduction to Media:

AR 218 - Graphic Design Software **Credits:** 3
AR 221 - Ceramics I **Credits:** 3
AR 240 - Drawing II **Credits:** 3
AR 241 - Photography I **Credits:** 3
AR 270 - Fiber I **Credits:** 3
AR 280 - Painting I **Credits:** 3

Art History and Theory:

Select one course from the following:
AR 215 - Art History I **Credits:** 3
AR 216 - Art History II **Credits:** 3
AR 316 - Modern Art **Credits:** 3

Studio Practice:

An additional 6 hours from Intermediate or Advanced Studio courses in Painting, Drawing, Photography, Ceramics, Fiber or Special Topics

Note:

****For those students wishing to teach K-12 Art: See also Bachelor of Science in Education**

Portfolios:

All graduating art and design majors are required to individually document by means of digital photography selected examples of their best work. These final portfolios are to be submitted to their major advisors as part of their Senior Seminar. CDs of the portfolio will remain the property of the Department of Art, Design and Interdisciplinary Studies.

Art Supplies:

Art and Design majors must plan, when preparing their yearly educational budgets, to spend at least $300 per semester on art supplies. All studio art courses require varying amounts of personal equipment and supplies. Studio fees collected at registration for some art courses provide only a portion of the supplies needed. Supply lists will be provided on the first day of classes.

Graphic Design, Minor

Requirements for: Minor – 21 Hours, 2.0 GPA

From the Freshman Core

AR 142 - Two-Dimensional Design: Black & White Basic **Credits:** 3

AR 143 - Three-Dimensional Design **Credits:** 3
AR 144 - Color Theory **Credits:** 3

From the Graphic Design curriculum

AR 218 - Graphic Design Software **Credits:** 3
AR 231 - Graphic Design Studio I **Credits:** 3
AR 300 - Graphic Design Principles II: Typography & Design **Credits:** 3

Select one of the following:

AR 328 - Graphic Design Principles: Identity **Credits:** 3
AR 427 - Web Page Design: Digital Environment **Credits:** 3

Note:

*Students required to pass any of these courses as part of their major must substitute them with other ART courses with the approval of the Art & Design department Chair.

Multidisciplinary Arts, Minor

The minor in Multidisciplinary Arts provides an opportunity to explore artistic expression across a number of fields and disciplines. While engaging students in both the production and appreciation of artistic works, it also encourages them to extend their studies into either the performative or theoretical aspects of literature, theatre, visual art, history, communication, and music.

Requirements For: Minor – 18 hours, 2.0 gpa

Students must choose at least six hours from each of the two areas. The selections must represent at least three different course prefixes (e.g., CA, EN, AR).

Arts Appreciation at least 6 cr.

AR 115 - Introduction to the Visual Arts **Credits:** 3
AR 215 - Art History I **Credits:** 3
AR 298 - History of the Designed Environment: Antiquity to Mid-Nineteenth Century **Credits:** 3
AR 316 - Modern Art **Credits:** 3
EN 201 - Introduction to Literature **Credits:** 3
EN 221 - African-American Literature **Credits:** 3
EN 341 - Literature and Film **Credits:** 3
HIS 316 - Historical Material Conservation **Credits:** 3
ML 235 - Survey of European Literature **Credits:** 3
MU 205 - Music Appreciation **Credits:** 3
TH 100 - Introduction to Theatre **Credits:** 3

Studio Art and Performance at least 6 cr.

AR 140 - Drawing I **Credits:** 3

AR 241 - Photography I **Credits:** 3
or
CA 241 - Photography I **Credits:** 3

AR 218 - Graphic Design Software **Credits:** 3
AR 221 - Ceramics I **Credits:** 3
AR 270 - Fiber I **Credits:** 3
AR 280 - Painting I **Credits:** 3
CA 203 - Multimedia Practicum I: Content Development **Credits:** 3
EN 311 - Creative Writing **Credits:** 3
HIS 305 - The Art of Expression in Public History **Credits:** 3

Total 18 cr.

International Center for Music

Roger Kugler, D.M.A, *Director of International Center for Music*
James F. Pasley, Ph.D., *Dean, College of Liberal Arts and Sciences*

Mission:
The International Center for Music at Park University trains and educates the next generation of accomplished musicians for careers in music at the highest level, in a focused and creative atmosphere with an international faculty of renowned excellence.

Vision:
The International Center for Music at Park University will establish itself as one of the premier institutions for advanced study in musical performance.

Bachelor of Music

Music Performance, Piano or Orchestral Strings, B.M.

Requirements For: B.M. Major – 65 hours, 2.0 gpa

The International Center for Music fosters the artistic exchange between master teacher performers, renowned young musicians, and internationally famous musicians/teachers. This truly unique program prepares students for careers as professional soloists, chamber and orchestral musicians in a European apprenticeship style with personalized attention in a caring and supportive environment. Admission is limited to selected students who demonstrate the highest level of musical potential and a commitment to succeed. The education of emerging world-class musicians is at the philosophical core of the Center's mission and the quality of that training crucial to great artistry. Music is an international language and enables all people to share in experiences that help shape their culture and values. By involving the highest caliber artists of our generation as educators, the International Center for Music enables our students and audiences to experience the wealth of musical literature that has impacted generations of our global society. The program makes available, to the entire campus, surrounding community, and Kansas City Metro area, concerts and recitals throughout the year as part of its annual performance series featuring students, faculty, and guest artist. The Bachelor of Music in Performance and the Undergraduate Certificate in Performance programs are designed for students studying applied piano, and orchestral strings, woodwinds, and brass. Audition required for admission

Bachelor of Music in Performance (Applied emphasis in Piano, Violin, Viola or Cello)

Core Curriculum

MU 221 - Music Theory I **Credits:** 3
MU 222 - Music Theory II **Credits:** 3
MU 321 - Music Theory III **Credits:** 3
MU 322 - Music Theory IV **Credits:** 3
MU 345 - Music History: Medieval, Renaissance and Baroque **Credits:** 3
MU 346 - Music History: Classic, Romantic and Modern **Credits:** 3

Total 18 cr.

APPLIED (Piano)

MU 290 - Applied Music **Credits:** 2 (4 semesters/8 cr. total)
MU 490 - Applied Music **Credits:** 2 (4 semesters/8 cr. total)
MU 230 - Performance **Credits:** 1 (4 semesters/4 cr. total)
MU 430 - Performance **Credits:** 1 (4 semesters/4 cr. total)
MU 120 - Chamber Music **Credits:** 1 (2 semesters/2 cr. total)
MU 320 - Chamber Music **Credits:** 1 (2 semesters/2 cr. total)
MU 355 - Orchestral Repertoire **Credits:** 1
MU 356 - Orchestral Repertoire (Majors only) **Credits:** 2
MU 280 - Orchestra **Credits:** 1
MU 480 - Orchestra **Credits:** 1
MU 455 - Orchestral Repertoire **Credits:** 1

MU 456 - Orchestral Repertoire **Credits:** 1
MU 220 - Musicianship Development **Credits:** 1 (2 semesters/2 cr. total)
MU 420 - Musicianship Development **Credits:** 1 (4 semesters/4 cr. total)
MU 449 - Music Management Workshop **Credits:** 1

Total 47 cr.

APPLIED (Orchestral Strings-Violin, Viola, Cello)

MU 290 - Applied Music **Credits:** 2 (4 semesters/8 cr. total)
MU 490 - Applied Music **Credits:** 2 (4 semesters/8 cr. total)
MU 230 - Performance **Credits:** 1 (4 semesters/4 cr. total)
MU 430 - Performance **Credits:** 1 (4 semesters/4 cr. total)
MU 120 - Chamber Music **Credits:** 1 (2 semesters/2 cr. total)
MU 320 - Chamber Music **Credits:** 1 (2 semesters/2 cr. total)
MU 355 - Orchestral Repertoire **Credits:** 1 (2 semesters/2 cr. total)
MU 356 - Orchestral Repertoire (Majors only) **Credits:** 2 (4 semesters/4 cr. total)
MU 280 - Orchestra **Credits:** 1 (4 semesters/4 cr. total)
MU 480 - Orchestra **Credits:** 1 (4 semesters/4 cr. total)
MU 455 - Orchestral Repertoire **Credits:** 1 (1 cr. per semester)
MU 456 - Orchestral Repertoire **Credits:** 1 (1 cr. per semester)
MU 220 - Musicianship Development **Credits:** 1 (2 semesters/2 cr. total)
MU 420 - Musicianship Development **Credits:** 1 (4 semesters/4 cr. total)
MU 449 - Music Management Workshop **Credits:** 1

Total 47 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Liberal Education

Associate of Arts

Liberal Arts, A.A

Requirements For: A .A. Major – 27 hours, 2.0 gpa

CS 140 - Introduction to Computers **Credits:** 3
EN 201 - Introduction to Literature **Credits:** 3
EN 317 - American Literature from Puritans to Abolitionists **Credits:** 3
EN 318 - Dreams and Identities: American Literature from 1865 to Today **Credits:** 3
HIS 104 - American History Survey Through the Civil War **Credits:** 3
HIS 105 - American History Survey Since the Civil WAR **Credits:** 3
PH 101 - Introduction to Philosophical Thinking **Credits:** 3
PO 200 - American National Government **Credits:** 3
RE 109 - World Religions **Credits:** 3

Total 27 cr.

Degree Specific Requirements

English Requirement 6 cr.

Complete EN 105 and EN 106

Math Requirement 3 cr.

Select MA 120 or higher excluding MA 208.

Liberal Education Requirements

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 120, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:

AR 115, AR 215, AR 216, EN 201, EN 221, EN 233, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 233, or EN 234, CA 105, CA 116, CA 235, ML 235, PC 202 ,PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the LE 300* topics.

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

School of Natural, Applied, and Social Sciences

College Of Liberal Arts and Sciences: School of Natural, Applied, and Social Sciences

James F. Pasley, Ph.D., *Dean, College of Liberal Arts and Sciences*

Mission Statement

The mission of the School of Natural, Applied, and Social Sciences at Park University is to create opportunities for students to explore their place in the universe and their place in an increasingly technological society through excellence in teaching. The student will learn to appreciate science as a means of acquiring knowledge; scientific knowledge being the cumulative result of applying logic to sensory data for the purpose of developing theories that explain natural phenomena. We prepare students to be lifelong learners as scientists, teachers, researchers, health care professionals, as well as users and developers of technology. Our graduates will be inquisitive critical thinkers who are articulate, literate, and committed to action in their global community.

Vision Statement

The School of Natural, Applied, and Social Sciences will be a leader in the education of students who desire an understanding of the importance of ethical applications of science and technology to improve the condition of humanity and the biosphere.

Criminal Justice Administration

Associate of Science

Criminal Justice Administration, A.S.

Requirements For: A.S. Major – 27 Hours, 2.0 GPA

CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3

CJ 105 - Criminal Law **Credits:** 3
CJ 200 - Criminology **Credits:** 3
CJ 205 - Juvenile Justice System **Credits:** 3
CJ 221 - Criminal Procedure **Credits:** 3
CJ 311 - Criminal Investigation **Credits:** 3
CJ 231 - Introduction to Law Enforcement **Credits:** 3
CJ 232 - Introduction to Corrections **Credits:** 3
CJ 233 - Introduction to Security **Credits:** 3

Total 27 cr.

Degree Specific Requirements

Writing Seminar 6 cr.
Complete EN 105 and EN 106

Math Requirement 3 cr.
Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.
Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements
Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Bachelor of Arts

Criminal Justice Administration, Corrections Concentration, B.A.

Criminal Justice Administration, B.A.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.A. Major – 45 Hours, 2.0 gpa

Core Curriculum

CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
CJ 105 - Criminal Law **Credits:** 3
CJ 200 - Criminology **Credits:** 3
CJ 221 - Criminal Procedure **Credits:** 3
CJ 300 - Agency Administration **Credits:** 3
CJ 430 - Research in Criminal Justice **Credits:** 3
CJ 440 - Internship in Criminal Justice **Credits:** 3-6
CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.

(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations 9 cr.

(One of the following areas)

Law Enforcement
Corrections
Security

Corrections

CJ 232 - Introduction to Corrections **Credits:** 3

CJ 231 - Introduction to Law Enforcement **Credits:** 3
or
CJ 233 - Introduction to Security **Credits:** 3

CJ 322 - Probation, Parole, and Community Corrections **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234

And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Criminal Justice Administration, Law Enforcement Concentration, B.A.

Criminal Justice Administration, B.A.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.A. Major – 45 Hours, 2.0 gpa

Core Curriculum

- CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
- CJ 105 - Criminal Law **Credits:** 3
- CJ 200 - Criminology **Credits:** 3
- CJ 221 - Criminal Procedure **Credits:** 3
- CJ 300 - Agency Administration **Credits:** 3
- CJ 430 - Research in Criminal Justice **Credits:** 3
- CJ 440 - Internship in Criminal Justice **Credits:** 3-6
- CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.
(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations 9 cr.

(One of the following areas)

Law Enforcement
Corrections
Security

Law Enforcement

CJ 231 - Introduction to Law Enforcement **Credits:** 3

CJ 232 - Introduction to Corrections **Credits:** 3
or
CJ 233 - Introduction to Security **Credits:** 3

CJ 311 - Criminal Investigation **Credits:** 3

Total 45 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement
Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:

CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Criminal Justice Administration, Security Concentration, B.A.

Criminal Justice Administration, B.A.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.A. Major – 45 Hours, 2.0 gpa

Core Curriculum

CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
CJ 105 - Criminal Law **Credits:** 3
CJ 200 - Criminology **Credits:** 3
CJ 221 - Criminal Procedure **Credits:** 3
CJ 300 - Agency Administration **Credits:** 3
CJ 430 - Research in Criminal Justice **Credits:** 3
CJ 440 - Internship in Criminal Justice **Credits:** 3-6
CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.

(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations 9 cr.

(One of the following areas)

Law Enforcement
Corrections
Security

Security

CJ 231 - Introduction to Law Enforcement **Credits:** 3
or
CJ 232 - Introduction to Corrections **Credits:** 3

CJ 233 - Introduction to Security **Credits:** 3
CJ 333 - Security Administration **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234

And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.

Criminal Justice Administration, B.S.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.S. Major – 45 Hours, 2.0 GPA

Core Curriculum

- CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
- CJ 105 - Criminal Law **Credits:** 3
- CJ 200 - Criminology **Credits:** 3
- CJ 221 - Criminal Procedure **Credits:** 3
- CJ 300 - Agency Administration **Credits:** 3
- CJ 430 - Research in Criminal Justice **Credits:** 3
- CJ 440 - Internship in Criminal Justice **Credits:** 3-6
- CJ 441 - Senior Writing Project **Credits:** 3
- CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.
(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations

Corrections

CJ 231 - Introduction to Law Enforcement **Credits:** 3
or
CJ 233 - Introduction to Security **Credits:** 3

CJ 232 - Introduction to Corrections **Credits:** 3
CJ 322 - Probation, Parole, and Community Corrections **Credits:** 3

Total 45 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Criminal Justice Administration, Law Enforcement Concentration, B.S.

Criminal Justice Administration, B.S.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.S. Major – 45 Hours, 2.0 GPA

Core Curriculum

- CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
- CJ 105 - Criminal Law **Credits:** 3
- CJ 200 - Criminology **Credits:** 3
- CJ 221 - Criminal Procedure **Credits:** 3
- CJ 300 - Agency Administration **Credits:** 3
- CJ 430 - Research in Criminal Justice **Credits:** 3

CJ 440 - Internship in Criminal Justice **Credits:** 3-6
CJ 441 - Senior Writing Project **Credits:** 3
CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.
(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations

Law Enforcement

CJ 231 - Introduction to Law Enforcement **Credits:** 3

CJ 232 - Introduction to Corrections **Credits:** 3
or
CJ 233 - Introduction to Security **Credits:** 3

CJ 311 - Criminal Investigation **Credits:** 3

Total 45 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:

PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Criminal Justice Administration, Security Concentration, B.S.

Criminal Justice Administration, B.S.

The major in Criminal Justice Administration is designed to provide a comprehensive understanding of the complete criminal justice system within society in the United States. There are three areas of concentration the student can choose from which to build on the core curriculum: Law Enforcement, Corrections, and Security. Providing a comprehensive understanding from a theoretical, philosophical, and practical

perspective, the program provides a broad background for over 40 basic career opportunities in the criminal justice system, both in the public and private sectors, at the local, state, national, and international levels.

Requirements for: B.S. Major – 45 Hours, 2.0 GPA

Core Curriculum

CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
CJ 105 - Criminal Law **Credits:** 3
CJ 200 - Criminology **Credits:** 3
CJ 221 - Criminal Procedure **Credits:** 3
CJ 300 - Agency Administration **Credits:** 3
CJ 430 - Research in Criminal Justice **Credits:** 3
CJ 440 - Internship in Criminal Justice **Credits:** 3-6
CJ 441 - Senior Writing Project **Credits:** 3
CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Total 24 cr.

Criminal Justice Electives 12 cr.
(From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be 400-level courses)

Concentrations

Security

CJ 231 - Introduction to Law Enforcement **Credits:** 3
or
CJ 232 - Introduction to Corrections **Credits:** 3

CJ 233 - Introduction to Security **Credits:** 3
CJ 333 - Security Administration **Credits:** 3

Total 45 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Terrorism and Homeland Security, Certificate

The mission of the Undergraduate Certificate Program in Terrorism and Homeland Security is to provide students with a foundation for effective problem identification and solution management related to evolving terrorist threats and the protection of national interests. Through both theoretical and practical approaches, the certificate provides students with knowledge essential to homeland security issues, strategies, and planning. Certificate courses are chosen and developed to integrate knowledge in diverse fields of security, terrorism, and emergency management. The Certificate provides students with capabilities to develop practical solutions in managing natural and unnatural threats and emergency events, and to equip students to assist organizations in preparedness, response, recovery, and mitigation activities associated with both natural and manmade threats.

Requirements For: Certificate – 12 Hours, 2.5 GPA

Core Courses

CJ 233 - Introduction to Security **Credits:** 3
CJ 251 - Terrorism and Domestic Preparedness **Credits:** 3

Elective Courses

CJ 353 - Emergency Management **Credits:** 3
CJ 355 - Homeland Security **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3

Total 12 cr.

Unmanned Aerial System, Certificate

Requirements for Certificate - 12 Hours, 2.5 GPA

The mission of the Unmanned Aerial System (UAS)-Drone Applications Certificate is to prepare students to become Federal Aviation Administration (FAA) certified small Unmanned Aerial System (UAS) Remote Drone Pilots, who are trained to conduct safe, legal, and effective aerial flight operations within the National Airspace System. The core courses supporting this certificate are designed to instruct Remote Drone Pilots in how to fly mission driven and incident-free sorties, and effectively capture/record and post-process aerial imagery.
Note: Students who successfully complete the UAS107 Commercial Drone Pilot Certification Training will be prepared to sit for the FAA Part 107 UAS Remote Pilot Certification Exam, which is the accepted certification for small UAS-Drone Commercial and Municipal Operations.

UAS 107 - Commercial Drone Pilot Certification **Credits:** 3 *
UAS 140 - Drone Mission Planning **Credits:** 3 #
UAS 200 - Drone Photography, Mapping, and Videography **Credits:** 3

Electives 3 cr.

Any 200 level course from any discipline

Notes:

Note: These courses may not be used as electives in the Criminal Justice Administration Program.
* This course curriculum does not require the student to have a small UAS-Drone. FAA Requirements for becoming a certified Drone Pilot are listed https://www.faa.gov/uas/. Students already in possession of a valid FAA Drone Remote Pilot Certification, may substitute the UAS107 course for another Park University 3cr course with permission from the Criminal Justice Department Chair or the Criminal Justice Program Coordinator.

This course curriculum requires the student to have access to, or own, a photo and video-recording enabled small UAS-Drone. Minimum drone specifications for this course, as well as various suitable drone models, are listed at https://droneology.park.edu/specs.

Minor

Criminal Justice Administration, Minor

Requirements for Minor – 18 Hours, 2.0 GPA

18 hours which must include

CJ 100 - Introduction to Criminal Justice Administration **Credits:** 3
CJ 105 - Criminal Law **Credits:** 3
CJ 200 - Criminology **Credits:** 3

9 hours of CJ electives excluding

CJ 440 - Internship in Criminal Justice **Credits:** 3-6
CJ 441 - Senior Writing Project **Credits:** 3
CJ 450 - Senior Seminar in Criminal Justice **Credits:** 3

Homeland Security, Minor

Requirements for: Minor – 18 Hours, 2.0 GPA

18 hours consisting of

CJ 233 - Introduction to Security **Credits:** 3
CJ 251 - Terrorism and Domestic Preparedness **Credits:** 3
CJ 333 - Security Administration **Credits:** 3
CJ 353 - Emergency Management **Credits:** 3
CJ 355 - Homeland Security **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3

Computer Science and Information Systems

Associate of Science

Information and Computer Science, A.S.

Requirements For: A.S. Major – 29-30 hours, 2.0 gpa

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Software Development, (3) Networking and Security, (4) Information Technology, (5) Data Management. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, or software engineer.
The CSIS Department works with Park University's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Core Curriculum 24 cr.

CS 151 - Introduction to Programming **Credits:** 3
or

CS 152 - Introduction to Python Programming **Credits:** 3

CS 208 - Discrete Mathematics **Credits:** 3
CS 300 - Technology in a Global Society **Credits:** 3
CS 365 - Computer Networking **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 361 - Data Management Concepts **Credits:** 3
MA 120 - Basic Concepts of Statistics **Credits:** 3

MA 135 - College Algebra **Credits:** 3
or
any MA course >MA 135 (except MA 208) **Credits:** 3

Select electives from this list: (5-6 cr.)

CS 219 - Programming Fundamentals **Credits:** 3
CS 225 - Programming Concepts **Credits:** 3
CS 240 - Web Programming I **Credits:** 3
CS 319 - Computer Architecture **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
MA 150 - Precalculus Mathematics **Credits:** 3
MA 160 - Precalculus for Majors **Credits:** 5

Degree Specific Requirements

Writing Seminar 6 cr.

Complete EN 105 and EN 106

Math Requirement 3 cr.

Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.

Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements

Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

Presentation of a minimum of sixty (60) earned credit hours.
Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
Satisfaction of all requirements for a major as outlined in this catalog.
Completion of degree specific requirements.

Completion of Liberal Education requirements.
Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Bachelor of Science

Information and Computer Science, Computer Science Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.
The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*
or
CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*
CS 208 - Discrete Mathematics **Credits:** 3
CS 300 - Technology in a Global Society **Credits:** 3
CS 365 - Computer Networking **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 361 - Data Management Concepts **Credits:** 3
MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

Computer Science Concentration
Data Management Concentration
Information Technology Concentration
Networking and Security Concentration
Software Development Concentration

Computer Science Concentration 36-37 cr.

CS 219 - Programming Fundamentals **Credits:** 3
CS 225 - Programming Concepts **Credits:** 3
CS 319 - Computer Architecture **Credits:** 3
CS 335 - Introduction to Cybersecurity **Credits:** 3
CS 351 - Computer Operating Systems **Credits:** 3
CS 352 - Data Structures **Credits:** 3
Any CS course 300/400 level not required by this speciality area or core. **Credits:** 6 cr.

Choose one of the following mathematics sequences:

Sequence One

MA 160 - Precalculus for Majors **Credits:** 5
MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 311 - Linear Algebra **Credits:** 3

Sequence Two

MA 150 - Precalculus Mathematics **Credits:** 3
MA 210 - Calculus and Analytic Geometry I **Credits:** 3
MA 211 - Calculus and Analytic Geometry II **Credits:** 3
MA 311 - Linear Algebra **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information and Computer Science, Cybersecurity Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.
The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*
or
CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*
CS 208 - Discrete Mathematics **Credits:** 3
CS 300 - Technology in a Global Society **Credits:** 3
CS 365 - Computer Networking **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 361 - Data Management Concepts **Credits:** 3
MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

Computer Science Concentration
Data Management Concentration
Information Technology Concentration
Networking and Security Concentration
Software Development Concentration

Cybersecurity 31 cr.

CS 202 - Secure Programming **Credits:** 3
CS 351 - Computer Operating Systems **Credits:** 3
CS 366 - Computer Networking Laboratory **Credits:** 1
CS 375 - Secure Operation **Credits:** 3
CS 319 - Computer Architecture **Credits:** 3
CS 335 - Introduction to Cybersecurity **Credits:** 3

CJ 316 - Cybersecurity Administration **Credits:** 3
or
IS 370 - Information Security **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information and Computer Science, Data Management Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.

The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*

or

CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*

CS 208 - Discrete Mathematics **Credits:** 3

CS 300 - Technology in a Global Society **Credits:** 3

CS 365 - Computer Networking **Credits:** 3

IS 205 - Managing Information Systems **Credits:** 3

IS 361 - Data Management Concepts **Credits:** 3

MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

Computer Science Concentration

Data Management Concentration

Information Technology Concentration

Networking and Security Concentration

Software Development Concentration

Data Management Concentration 27 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3

CS 219 - Programming Fundamentals **Credits:** 3

CS 240 - Web Programming I **Credits:** 3

CS 314 - User Interface Design **Credits:** 3

IS 315 - Computer Systems Analysis and Design I **Credits:** 3

IS 362 - Applied Database Management **Credits:** 3

MG 371 - Management and Organizational Behavior **Credits:** 3

Select two courses from the following:

AC 202 - Principles of Managerial Accounting **Credits:** 3

CA 104 - Interpersonal Communication I **Credits:** 3

CS 322 - Web Programming II **Credits:** 3

HR 422 - Organizational Development and Change **Credits:** 3

IS 316 - Computer Systems Analysis and Design II **Credits:** 3

MG 315 - Advanced Business Statistics **Credits:** 3

MK 351 - Principles of Marketing **Credits:** 3

MK 385 - Consumer Behavior **Credits:** 3

MK 453 - Marketing Research and Information Systems **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:

AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information and Computer Science, Information Technology Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.
The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

- CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*
  or
- CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*
- CS 208 - Discrete Mathematics **Credits:** 3
- CS 300 - Technology in a Global Society **Credits:** 3
- CS 365 - Computer Networking **Credits:** 3
- IS 205 - Managing Information Systems **Credits:** 3
- IS 361 - Data Management Concepts **Credits:** 3
- MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

Computer Science Concentration
Data Management Concentration
Information Technology Concentration
Networking and Security Concentration
Software Development Concentration

Information Technology Concentration 25-27 cr.

CS 319 - Computer Architecture **Credits:** 3
CS 335 - Introduction to Cybersecurity **Credits:** 3
CS 369 - Operating System Administration **Credits:** 3

Select two of the following sequences:

Sequence One

EN 204 - Writing for Online Environments **Credits:** 3
EN 306A - Scientific and Technical Writing **Credits:** 3
EN 306B - Business Communications **Credits:** 3

Sequence Two

IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
IS 316 - Computer Systems Analysis and Design II **Credits:** 3

Sequence Three

CS 366 - Computer Networking Laboratory **Credits:** 1
CS 371 - Internetworking **Credits:** 3
IS 370 - Information Security **Credits:** 3

Sequence Four

IS 141 - Applied Computer Technology for Business **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3

Sequence Five

CS 240 - Web Programming I **Credits:** 3
CS 314 - User Interface Design **Credits:** 3
CS 330 - Principles of Mobile Development **Credits:** 3

Sequence Six

IS 362 - Applied Database Management **Credits:** 3
GGP 350 - GIS I **Credits:** 3
GGP 355 - GIS II **Credits:** 3

Sequence Seven

CJ 233 - Introduction to Security **Credits:** 3
CJ 333 - Security Administration **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information and Computer Science, Networking and Security Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.
The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

- CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*
  or
- CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*
- CS 208 - Discrete Mathematics **Credits:** 3
- CS 300 - Technology in a Global Society **Credits:** 3
- CS 365 - Computer Networking **Credits:** 3
- IS 205 - Managing Information Systems **Credits:** 3
- IS 361 - Data Management Concepts **Credits:** 3
- MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

- Computer Science Concentration
- Data Management Concentration
- Information Technology Concentration
- Networking and Security Concentration
- Software Development Concentration

Networking and Security Concentration 25 cr.

CS 319 - Computer Architecture **Credits:** 3
CS 335 - Introduction to Cybersecurity **Credits:** 3
CS 366 - Computer Networking Laboratory **Credits:** 1
CS 369 - Operating System Administration **Credits:** 3
CS 371 - Internetworking **Credits:** 3
CS 372 - Advanced Networking **Credits:** 3
CS 375 - Secure Operation **Credits:** 3
CS 385 - Modern Developments in Advanced Networking **Credits:** 3
CS/IS Elective **Credits:** 3 cr. (any CS/IS course 300-400 level that is not required by this specialty area or core)

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information and Computer Science, Software Development Concentration, B.S.

Information and Computer Science, B.S.

The Information and Computer Science (ICS) curriculum prepares students for a broad range of computer opportunities in industry as well as in graduate studies. ICS students choose one or more specialty areas from among these options: (1) Computer Science, (2) Cybersecurity , (3) Data Management, (4) Information Technology, (5) Network and Security, and (6) Software Development. As part of their curriculum, Networking and Security students take Cisco Certified Network Associate (CCNA) courses that prepare them for the CCNA certification exam. Courses offered in the Cybersecurity specialty area prepare students for cybersecurity certification exams. Depending on their chosen specialty area, ICS graduates are well prepared for these industry positions: applications programmer, systems analyst, information technology specialist, database analyst, network analyst, web programmer, software engineer, and cybersecurity specialist.
The CSIS Department works with Park's Career Development Center in helping to place students in computer internship positions. The CSIS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

Requirements For: B .S. Major – 46-58 hours, 2.0 gpa

Core Curriculum 21 cr.

CS 151 - Introduction to Programming **Credits:** 3 *(required for Computer Science, Software Development, and Data Management areas)*

or

CS 152 - Introduction to Python Programming **Credits:** 3 *(required for Networking and Security, Cybersecurity, and Information Technology areas)*

CS 208 - Discrete Mathematics **Credits:** 3

CS 300 - Technology in a Global Society **Credits:** 3

CS 365 - Computer Networking **Credits:** 3

IS 205 - Managing Information Systems **Credits:** 3

IS 361 - Data Management Concepts **Credits:** 3

MA 120 - Basic Concepts of Statistics **Credits:** 3

Specialty Areas:

Computer Science Concentration

Data Management Concentration

Information Technology Concentration

Networking and Security Concentration

Software Development Concentration

Software Development Concentration 36 cr.

CS 219 - Programming Fundamentals **Credits:** 3

CS 225 - Programming Concepts **Credits:** 3

CS 240 - Web Programming I **Credits:** 3

CS 314 - User Interface Design **Credits:** 3

CS 322 - Web Programming II **Credits:** 3

CS 352 - Data Structures **Credits:** 3

IS 315 - Computer Systems Analysis and Design I **Credits:** 3

IS 316 - Computer Systems Analysis and Design II **Credits:** 3

MA 135 - College Algebra **Credits:** 3

or

any MA course >MA 135 (except MA 208) **Credits:** 3

MG 371 - Management and Organizational Behavior **Credits:** 3

CS Elective **Credits:** 3 (any 3-credit CS course level 300 or above that is not required by this specialty area or core)

Total 46-58 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.

Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Information Systems, B.S.

Requirements For: B.S. Major – 36 hours, 2.0 gpa

No organization, large or small can survive without support for data processing, analysis, and management. The number of information systems jobs available in business, government, and non-profit sections continues to increase for this reason. The Information Systems major prepares students for careers in programming, product analysis, and management of computer information systems. The major allows students the freedom and flexibility to select a complementary minor reflecting their individual interests. The Computer Science and Information Systems, (CSIS) Department works with Park's Career Development Center in helping to place students in computer internship positions. The ICS Department actively encourages students to work in such internship positions and considers internships to be an integral part of the ICS curriculum.

CS 151 - Introduction to Programming **Credits:** 3
or
CS 152 - Introduction to Python Programming **Credits:** 3

CS 208 - Discrete Mathematics **Credits:** 3
CS 240 - Web Programming I **Credits:** 3
CS 300 - Technology in a Global Society **Credits:** 3
CS 365 - Computer Networking **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
IS 316 - Computer Systems Analysis and Design II **Credits:** 3
IS 361 - Data Management Concepts **Credits:** 3
IS 370 - Information Security **Credits:** 3
MA 120 - Basic Concepts of Statistics **Credits:** 3

Required Minor – 18 - 21 hours

Students must select a complementary minor of their choice (students may select any minor, except Information and Computer Science minor or the Business Administration/Computer Information Management minor). Suggested minors include:

Business Administration/Management
Business Administration/Health Care
Geographical Information Systems
Graphic Design
Leadership
Organizational Communication
Statistics

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

Computer Networking, Certificate

This certificate program prepares students to sit for the Cisco Certified Network Associates (CCNA) exam. Upon completion of this certificate program, students are encouraged, but not required, to take the CCNA certification exam at a CCNA testing center. Regardless of whether a student chooses to take the CCNA certification exam, when the student is ready to graduate (either from the certificate program for non-degree-seeking students, or from the ICS program for degree-seeking students), he/she should fill out the Graduation Application Form. That application provides notice to the Registrar to put "Certificate in Computer Networking" on the student's transcript.

Requirements For: Certificate – 13 hours, 2.5 gpa

CS 365 - Computer Networking **Credits:** 3
CS 366 - Computer Networking Laboratory **Credits:** 1
CS 371 - Internetworking **Credits:** 3
CS 372 - Advanced Networking **Credits:** 3
CS 385 - Modern Developments in Advanced Networking **Credits:** 3

Total 13 cr.

Minor

Information and Computer Science, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

CS 151 - Introduction to Programming **Credits:** 3
CS 208 - Discrete Mathematics **Credits:** 3
CS 219 - Programming Fundamentals **Credits:** 3
CS 365 - Computer Networking **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 361 - Data Management Concepts **Credits:** 3

Natural and Physical Sciences

Bachelor of Arts

Biology, B.A.

Requirements For: B.A. Major – 59 hours, 2.0 GPA

The Bachelor of Arts in Biology degree trains students to be a professional biologist broadly trained in Biology. This major is ideally paired with a supporting minor or second major to prepare the student in several career paths, such as: laboratory assistant, research assistant, education, scientific communication, quality control assurance, pharmaceutical sales or management of science-based businesses, and biospatial analysis. Based upon career interests, students will need to seek academic advisement for assistance with selecting minor and/or a secondary major. To complete the major, students will need to focus on completing courses within the core curriculum in years one and two while focusing on the completion of elective courses within years three and four.

Core Curriculum

BIO 221 - Zoology **Credits:** 4
BIO 225 - Botany **Credits:** 4
BIO 325 - Introductory Molecular Cell Biology **Credits:** 3
BIO 327 - Introductory Ecology and Evolution **Credits:** 4
BIO 340 - Genetics **Credits:** 4
MA 160 - Precalculus for Majors **Credits:** 5
PY 155 - Concepts of Physics I **Credits:** 4
NS 220 - Applied Statistics and Experimental Design **Credits:** 3
NS 302 - Current Literature in the Natural Sciences **Credits:** 1
NS 306 - Writing and Ethical Practices in Science **Credits:** 3
NS 401 - Natural Science Seminar **Credits:** 1
CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
CH 108 - General Chemistry II **Credits:** 3
CH 108L - General Chemistry Laboratory II **Credits:** 1
BIO 498 - Biology Capstone **Credits:** 3

Electives 12 cr.

BIO 499 - Research **Credits:** 1-6
BIO 375 - Evolution **Credits:** 3
BIO 378 - Ecology **Credits:** 4
BIO 380 - Issues in Biodiversity **Credits:** 3
BIO 400 - Cell Biology **Credits:** 4
BIO 410 - Comparative Anatomy **Credits:** 4
BIO 411 - Animal Physiology **Credits:** 4
BIO 417 - Developmental Biology **Credits:** 4
BIO 470 - Internship **Credits:** 1-4
BIO 490 - Advanced Topics in Biology **Credits:** 1-4
BIO 326 - Bioethics **Credits:** 3
BIO 330 - Paleobiology **Credits:** 4
BIO 337 - Biochemistry **Credits:** 3
BIO 350 - Microbiology **Credits:** 4

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234

And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Science

Biology, B.S.

Requirements For: B.S. Major – 71-82 hours, 2.0 GPA

The Bachelor of Science in Biology degree is designed to prepare students for post-graduate study including research based graduate study or professional training in medicine, dentistry, veterinary care, optometry, physical therapy. Depending on career interests, there are two concentrations offered: General Biology and Pre-Health Professions. The General Biology concentration provides latitude to gain training in a variety of specific areas within the field of biology while the Pre-Health Professions concentration is designed to prepare students for entry into the majority of medical (allopathic (MD) and osteopathic (DO)), dental, optometry, veterinary, and physical therapy schools.

Completion of either concentration will require students to focus on completing courses within the core curriculum in years one and two while focusing on the completion of concentration specific courses within years three and four. To complete the degree in a timely manner, students will need to seek academic advisement for assistance with selection of a concentration and with selecting courses in the correct sequence.

Core Curriculum 59-61 cr.

BIO 221 - Zoology **Credits:** 4
BIO 225 - Botany **Credits:** 4
BIO 325 - Introductory Molecular Cell Biology **Credits:** 3
BIO 327 - Introductory Ecology and Evolution **Credits:** 4
BIO 340 - Genetics **Credits:** 4
MA 160 - Precalculus for Majors **Credits:** 5

PY 155 - Concepts of Physics I **Credits:** 4
PY 156 - Concepts of Physics II **Credits:** 4
or
PY 205 - Introduction to Physics I **Credits:** 5
PY 206 - Introduction to Physics II **Credits:** 5

NS 220 - Applied Statistics and Experimental Design **Credits:** 3
NS 302 - Current Literature in the Natural Sciences **Credits:** 1
NS 306 - Writing and Ethical Practices in Science **Credits:** 3
NS 401 - Natural Science Seminar **Credits:** 1
CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
CH 108 - General Chemistry II **Credits:** 3
CH 108L - General Chemistry Laboratory II **Credits:** 1
CH 317 - Organic Chemistry I **Credits:** 3
CH 317L - Organic Chemistry Laboratory I **Credits:** 1
CH 318 - Organic Chemistry II **Credits:** 3
CH 318L - Organic Chemistry Laboratory II **Credits:** 1
BIO 498 - Biology Capstone **Credits:** 3

Approved Electives

General Biology Concentration 12 cr.
The general biology electives are supplemental to the core requirements and are intended to allow students the opportunity to focus on sub-disciplines within the field of biology. Students are strongly encouraged to seek academic advising to aid in career preparation, especially those interesting in post-graduate studies (M.S. or Ph.D.).

BIO 326 - Bioethics **Credits:** 3
BIO 330 - Paleobiology **Credits:** 4
BIO 337 - Biochemistry **Credits:** 3
BIO 337L - Biochemistry Laboratory **Credits:** 1
BIO 350 - Microbiology **Credits:** 4
BIO 375 - Evolution **Credits:** 3
BIO 378 - Ecology **Credits:** 4
BIO 380 - Issues in Biodiversity **Credits:** 3
BIO 400 - Cell Biology **Credits:** 4
BIO 410 - Comparative Anatomy **Credits:** 4
BIO 411 - Animal Physiology **Credits:** 4
BIO 417 - Developmental Biology **Credits:** 4
BIO 470 - Internship **Credits:** 1-4
BIO 490 - Advanced Topics in Biology **Credits:** 1-4
BIO 499 - Research **Credits:** 1-6

Pre-Health Professions Concentration 20 cr.
The pre-health professions concentration contains additional requirements and electives intended to aid students in their preparation for a career in a wide variety of medical fields. This program will satisfy entrance for many medical programs, but check specific requirements for your program of interest to determine if specific courses, such as Calculus, are required.

BIO 337 - Biochemistry **Credits:** 3
BIO 337L - Biochemistry Laboratory **Credits:** 1
BIO 410 - Comparative Anatomy **Credits:** 4
BIO 411 - Animal Physiology **Credits:** 4

Electives 8 cr.
Select two from the following

BIO 350 - Microbiology **Credits:** 4
BIO 400 - Cell Biology **Credits:** 4
BIO 417 - Developmental Biology **Credits:** 4

Note:

A comprehensive Senior Examination is to be taken during BIO 498.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:

AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Chemistry, B.S.

Requirements For: B.S. Major - 71 Hours, 2.0 GPA

In contemporary society, it is evident that the science of chemistry is no longer confined to the research laboratory, but is exerting a profound impact on social, political, and economic decisions at the local, national, and international levels. Chemistry is the recognized physical basis for the biological and psychological sciences and is important in every effort of our industrialized society. Students wishing to pursue a career in the chemical profession, medicine, dentistry, veterinary medicine, laboratory technology, or the environmental sciences are encouraged to consider the major program in chemistry with appropriate minors in other disciplines for their preparatory work.
The Department of Natural and Physical Sciences welcomes partnerships with appropriate businesses and government agencies to place students into internship positions in their major or a related field. The Department of Natural and Physical Sciences actively encourages students to work in such internship positions and considers internships to be an integral part of the curriculum.

- CH 107 - General Chemistry I **Credits:** 3
- CH 107L - General Chemistry Laboratory I **Credits:** 1
- CH 108 - General Chemistry II **Credits:** 3
- CH 108L - General Chemistry Laboratory II **Credits:** 1
- CH 317 - Organic Chemistry I **Credits:** 3
- CH 317L - Organic Chemistry Laboratory I **Credits:** 1
- CH 318 - Organic Chemistry II **Credits:** 3
- CH 318L - Organic Chemistry Laboratory II **Credits:** 1
- CH 328 - Analytical Chemistry **Credits:** 4
- CH 329 - Introduction to Instrumental Analysis **Credits:** 4
- CH 342 - Advanced Inorganic Chemistry **Credits:** 4
- CH 407 - Physical Chemistry I **Credits:** 4
- CH 408 - Physical Chemistry II **Credits:** 4
- MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
- MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
- MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
- NS 302 - Current Literature in the Natural Sciences **Credits:** 1
- NS 401 - Natural Science Seminar **Credits:** 1
- PY 205 - Introduction to Physics I **Credits:** 5

PY 206 - Introduction to Physics II **Credits:** 5

Electives selected from the following:

CH 321 - Introduction to Medicinal Chemistry **Credits:** 3
CH 337 - Biochemistry **Credits:** 3
CH 337L - Biochemistry Laboratory **Credits:** 1
CH 400 - Special Topics in Chemistry **Credits:** 1-4
CH 429 - Advanced Analytical Chemistry **Credits:** 4
CH 440 - Organic Synthesis **Credits:** 4
CH 451 - Internship to Chemistry **Credits:** 1-6
CH 490 - Research in Chemistry **Credits:** 1-6

Total 10 cr.

Total 71 cr.

Note:

PASSING A WRITTEN COMPREHENSIVE EXAMINATION IS REQUIRED.
B.S.E. in Secondary Education – MAJOR 48-50 Hours
2.75 Cum G.P.A.
2.75 Core G.P.A.
****For those students wishing to obtain a secondary teaching certificate in Chemistry, see also Bachelor of Science in Education.**
*****For those student interested in an engineering degree in addition to a chemistry degree, see also Dual Degree Engineering.**

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Dual Degrees: Chemistry & Engineering, B.S.

Requirements For: B.S. Chemistry Major – 87 Hours, 2.0 gpa

Park's dual degree engineering program offers the unique opportunity for students to complete two bachelor degrees in a 3 year +2 year format. Upon completing the program, Park University will confer a Bachelor of Science degree in either Math or Chemistry and the partner school (UMKC) will grant an EAC of ABET

accredited Civil or Mechanical Engineering degree. This program insures that the student can pursue multiple avenues of STEM related career paths, while participating in the coveted private school, low student to faculty ratio environment for which Park is known.

CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
CH 108 - General Chemistry II **Credits:** 3
CH 108L - General Chemistry Laboratory II **Credits:** 1
CH 317 - Organic Chemistry I **Credits:** 3
CH 317L - Organic Chemistry Laboratory I **Credits:** 1
CH 318 - Organic Chemistry II **Credits:** 3
CH 318L - Organic Chemistry Laboratory II **Credits:** 1
CH 328 - Analytical Chemistry **Credits:** 4
CH 329 - Introduction to Instrumental Analysis **Credits:** 4
CH 342 - Advanced Inorganic Chemistry **Credits:** 4
CH 407 - Physical Chemistry I **Credits:** 4
CH 408 - Physical Chemistry II **Credits:** 4
CH 490 - Research in Chemistry **Credits:** 1-6
MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
MA 302 - Ordinary Differential Equations **Credits:** 3
NS 302 - Current Literature in the Natural Sciences **Credits:** 1
NS 306 - Writing and Ethical Practices in Science **Credits:** 3
NS 401 - Natural Science Seminar **Credits:** 1
PY 205 - Introduction to Physics I **Credits:** 5
PY 206 - Introduction to Physics II **Credits:** 5
PY 275 - Engineering Statics **Credits:** 3
CS 151 - Introduction to Programming **Credits:** 3
AR 382 - Drawing Systems I **Credits:** 3

10 Elective hours

10 Elective hours will transfer back from the partner university to complete Park University chemistry degree requirements **Credits:** 10

Total 87 cr.

An additional 61-72 credit hours must be taken at the partner institution to satisfy the Civil or Mechanical Engineering degree. PASSING A WRITTEN COMPREHENSIVE EXAMINATION IS REQUIRED

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.

Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Dual Degrees: Mathematics & Engineering, B.S.

Requirements For: B.S. Mathematics Major – 79 Hours, 2.0 gpa

Park's dual degree engineering program offers the unique opportunity for students to complete two bachelor degrees in a 3 year +2 year format. Upon completing the program, Park University will confer a Bachelor of Science degree in either Math or Chemistry and the partner school (UMKC) will grant an EAC of ABET accredited Civil or Mechanical Engineering degree. This program insures that the student can pursue multiple avenues of STEM related career paths, while participating in the coveted private school, low student to faculty ratio environment for which Park is known.

MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
MA 301 - Mathematical Thought **Credits:** 3
MA 302 - Ordinary Differential Equations **Credits:** 3
MA 311 - Linear Algebra **Credits:** 3
MA 312 - Abstract Algebraic Structures **Credits:** 3
MA 401 - Analysis **Credits:** 3
CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
CH 108 - General Chemistry II **Credits:** 3
CH 108L - General Chemistry Laboratory II **Credits:** 1
PY 205 - Introduction to Physics I **Credits:** 5
PY 206 - Introduction to Physics II **Credits:** 5
PY 275 - Engineering Statics **Credits:** 3
CS 151 - Introduction to Programming **Credits:** 3
AR 382 - Drawing Systems I **Credits:** 3

At least four courses of the following 12 cr.

MA 305 - Probability **Credits:** 3
MA 350 - History of Mathematics **Credits:** 3
MA 360 - Modern Geometries **Credits:** 3
MA 370 - Number Theory **Credits:** 3
MA 380 - Mathematical Statistics **Credits:** 3
MA 402 - Topology **Credits:** 3
MA 406 - Special Topics in Mathematics **Credits:** 1-3

9 Elective hours

9 Elective hours will transfer back from the partner university to complete Park University degree requirements **Credits:** 9

Total 79 cr.

An additional courses 76-78 credit hours must be taken at the partner institution to satisfy the Civil or Mechanical Engineering degree.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Geography, B.S.

Requirements For: B .S. Major – 34-40 Hours, 2.0 GPA

The skills obtained by studying geography make graduates in demand for a wide range of employment opportunities. The geography curriculum will prepare students for business and academics while encouraging life long learning skills. The link between geography and the world (cultural and physical) makes a varied list of careers. Geographic skills are essential to understanding physical patterns, human patterns, and Earth's processes. These skills are important for anyone critically thinking about the global community. The Department of Natural and Physical Sciences welcomes partnerships with appropriate businesses and government agencies to place students into internship positions in their major or a related field. The Department of Natural and Physical Sciences actively encourages students to work in such internship positions and considers internships to be an integral part of the curriculum.

Core Curriculum:

GGH 110 - Cultural Geography **Credits:** 3
GGH 200 - Geography of North America **Credits:** 3
GGP 115 - Physical Geography **Credits:** 4
GGP 120 - Global Sustainability **Credits:** 3
GGP 350 - GIS I **Credits:** 3

Total 16 cr.

Major Electives: 18-24 cr.

At least six courses designated as GGH, GGP or GO; three courses (9 credits) must be 300-level or above

Total 34-40 cr.

Required Minor: 18-24 cr.

Any of the minors offered by the university or successful completion of a second major.
**Only one course (3 credits) completed for the major requirements may also be counted as satisfying part of the minor requirements.*

Capstone Assessment:

A capstone assessment is required to be completed during the first half of the final semester/term of coursework. The capstone assessment relates directly to the content of the program's five core required courses and is designed to evaluate our graduating students' abilities in regard to the program competencies. Students must contact the Geography Program Coordinator at the beginning of their final semester/term in order to make arrangements for completing this requirement.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

Geographical Information Systems, Certificate

Requirements For: GIS Certificate – 15 Hours, 2.5 GPA

GGP 270 - Spatial Analysis **Credits:** 3
GGP 330 - Cartography **Credits:** 3
GGP 335 - Remote Sensing **Credits:** 3
GGP 350 - GIS I **Credits:** 3
GGP 355 - GIS II **Credits:** 3

Total 15 cr.

Minor

Biology, Minor

Requirements For: Minor – 18 hours, 2.0 GPA

18 hours must be from BIO courses
*** For those students wishing to obtain a secondary teaching certificate in Biology, see also Bachelor of Science in Education.**

Chemistry, Minor

Requirements For: Minor - 18-20 Hours, 2.0 GPA

CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
CH 108 - General Chemistry II **Credits:** 3
CH 108L - General Chemistry Laboratory II **Credits:** 1
10-12 additional hours chosen from remaining chemistry coursework

Geographical Information Systems, Minor

The minor provides students interested in Geographical Information Systems (GIS) an opportunity to pursue their studies in this specialized field of geography. This rapidly growing technology is proving to become a needed job skill in this computer age in virtually all fields, especially those in Natural Sciences, Social Sciences and Business.

Requirements For: GIS Minor – 21 Hours, 2.0 GPA

GGP 270 - Spatial Analysis **Credits:** 3
or
NS 220 - Applied Statistics and Experimental Design **Credits:** 3

GGP 330 - Cartography **Credits:** 3
GGP 335 - Remote Sensing **Credits:** 3
GGP 350 - GIS I **Credits:** 3
GGP 355 - GIS II **Credits:** 3
GGP 450 - Internship in GIS **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3

Total 21 cr.

Geography, Minor

The minor provides students interested in geography an opportunity to pursue their studies in the discipline. A variety of geography subjects are available and students may select courses in line with their specific academic and career goals.

Requirements For: Minor – 18 or more Hours, 2.0 GPA

A minimum of eighteen hours from any courses in Geography (GGH, GGP) can be taken to fulfill this requirement.

Geoscience, Minor

The minor provides students interested in the geosciences an opportunity to pursue their studies in physical geography/geology. A variety of geoscience subjects are available and students may select courses in line with their specific academic and career goals.

Requirements For: Minor – 18 or more Hours, 2.0 GPA

A minimum of eighteen hours from any courses in Physical Geography (GGP) or Geology (GO) can be taken to fulfill this requirement.

Global Sustainability, Minor

Requirements For: Minor – 18-19 Hours, 2.0 GPA

GGH 326 - Resources and People **Credits:** 3
GGP 120 - Global Sustainability **Credits:** 3
GGP 301 - Renewable Energy Technologies **Credits:** 3
GGP 340 - Environmental Planning **Credits:** 3
GGP 350 - GIS I **Credits:** 3

Electives 3-4 cr.

BI 111 - Environmental Biology **Credits:** 4
CH 101 - Chemistry in the World **Credits:** 4
GGP 205 - Meteorology **Credits:** 4
GGP 345 - Land Use Planning **Credits:** 3
GGP 365 - Geography of Disease **Credits:** 3

GGP 370 - Biogeography **Credits:** 1-4
GO 125 - Natural Disasters **Credits:** 3
GO 151 - History of the Earth **Credits:** 4
GO 200 - Oceanography **Credits:** 4
GO 330 - Paleobiology **Credits:** 4

Natural Science, Minor

Requirements For: Minor – 19 hours, 2.0 gpa

This interdisciplinary minor is designed for students seeking a generalized knowledge of the natural and physical sciences. It is recommended for those not majoring in the sciences but who wish to gain a better appreciation for science and acquire a broad base of knowledge in biology, chemistry, and geoscience. It is also appropriate for those interested in teaching general science content, especially at the elementary level. A GPA of 2.0 or better is required.
At least one course from each of the following:

Biology

BI 101 - Biological Concepts **Credits:** 4
BI 111 - Environmental Biology **Credits:** 4
BI 210 - The Human Body **Credits:** 3
BI 214 - Personal and Community Health **Credits:** 3
BI 211 - Human Anatomy and Physiology I **Credits:** 4
BIO 221 - Zoology **Credits:** 4
BIO 225 - Botany **Credits:** 4

Chemistry/Physics

CH 101 - Chemistry in the World **Credits:** 4
CH 107 - General Chemistry I **Credits:** 3
CH 107L - General Chemistry Laboratory I **Credits:** 1
PY 101 - Physical World **Credits:** 3
PY 155 - Concepts of Physics I **Credits:** 4
PY 156 - Concepts of Physics II **Credits:** 4

Geology/Geography

GGP 115 - Physical Geography **Credits:** 4
GGP 205 - Meteorology **Credits:** 4
GO 130 - Astronomy **Credits:** 4
GO 141 - Physical Geology **Credits:** 4
GO 151 - History of the Earth **Credits:** 4
GO 200 - Oceanography **Credits:** 4

Natural Science

NS 220 - Applied Statistics and Experimental Design **Credits:** 3
NS 241 - Philosophy and History of Science **Credits:** 3
NS 304 - Science, Technology, and Society **Credits:** 3

Total 19 cr.

Urban and Regional Planning, Minor

Requirements For: Minor – 18 hours, 2.0 GPA

Core: 12 cr.

GGH 323 - Urban Geography **Credits:** 3

GGP 340 - Environmental Planning **Credits:** 3
GGP 345 - Land Use Planning **Credits:** 3
GGP 350 - GIS I **Credits:** 3

Select 2 courses from different disciplines: 6 cr.

AR 390 - History of the Designed Environment: Mid-Nineteenth Century to the Present **Credits:** 3
CA 233 - Introduction to Leadership **Credits:** 3
CA 235 - Multicultural Communication **Credits:** 3
CJ 345 - Criminal Justice and the Community **Credits:** 3
CJ 233 - Introduction to Security **Credits:** 3
EC 309 - Economic Development **Credits:** 3
EDU 210 - The School as a Social System **Credits:** 3
GGH 140 - Economic Geography **Credits:** 3
GGH 326 - Resources and People **Credits:** 3
GGP 120 - Global Sustainability **Credits:** 3
GGP 270 - Spatial Analysis **Credits:** 3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
PA 330 - Public Administration **Credits:** 3
PA 331 - Public Organizations **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PO 340 - Public Policy **Credits:** 3
SO 303 - Urban Sociology **Credits:** 3
SW 325 - Human Diversity and Social Justice **Credits:** 3

Total 18 cr.

Mathematics and Statistics

Bachelor of Science

Mathematics, B.S.

Requirements For: B.S. Major – 40 hours, 2.0 gpa

Mathematics is both a body of knowledge concerning a class of symbols and the relation between them, as a system of thought and communication, as well as the application of that system to other areas of human experience. As a system of thought, it derives from philosophy and provides a language, which has particular beauty and clarity. Applied to other areas of human experience mathematics has provided great power and precision to a wide range of endeavors, and thereby has supplied an essential contribution to the rise of modern civilization. The study of mathematics prepares students for graduate studies in mathematics, related sciences, economics and business administration. Other options include beginning actuarial work, teaching at the secondary level and beginning work in the area of data processing. Third and fourth year MA courses will be determined in consultation with the student's advisor.

Core Curriculum 31 cr.

MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
MA 301 - Mathematical Thought **Credits:** 3
MA 302 - Ordinary Differential Equations **Credits:** 3
MA 311 - Linear Algebra **Credits:** 3
MA 312 - Abstract Algebraic Structures **Credits:** 3
MA 401 - Analysis **Credits:** 3

At least four courses of the following: 12 cr.

MA 305 - Probability **Credits:** 3
MA 350 - History of Mathematics **Credits:** 3
MA 360 - Modern Geometries **Credits:** 3
MA 370 - Number Theory **Credits:** 3
MA 380 - Mathematical Statistics **Credits:** 3
MA 402 - Topology **Credits:** 3
MA 406 - Special Topics in Mathematics **Credits:** 1-3

Total 40 cr.

PASSING A WRITTEN COMPREHENSIVE EXAMINATION IS REQUIRED.

Note:

****For those students wishing to teach Mathematics See also Bachelor of Science in Education Secondary Education, Mathematics Concentration, B.S.E. – MAJOR 48-50 Hours**
2.75 Cum G.P.A.
2.75 Core G.P.A.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Mathematics, Minor

Requirements For: Minor – 22 hours, 2.0 gpa

MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
MA 223 - Calculus and Analytic Geometry for Majors III **Credits:** 3
MA 311 - Linear Algebra **Credits:** 3
and two additional mathematics courses numbered at the 300 level or above.

Statistics, Minor

Requirements For: Minor – 19 hours, 2.0 GPA

This Statistics minor is under the Department of Mathematics and Statistics. Students should contact this department with any questions.

MA 120 - Basic Concepts of Statistics **Credits:** 3
MA 221 - Calculus and Analytic Geometry for Majors I **Credits:** 5
MA 222 - Calculus and Analytic Geometry for Majors II **Credits:** 5
MA 305 - Probability **Credits:** 3

Select one of the following: 3 cr.

NS 220 - Applied Statistics and Experimental Design **Credits:** 3
MA 380 - Mathematical Statistics **Credits:** 3

PS 307 - Statistics for Social Sciences **Credits:** 3
or
SO 307 - Statistics for Social Sciences **Credits:** 3

History, Political Science, and Interdisciplinary Studies

Bachelor of Arts

History, European/Classical Concentration, B.A.

History, B.A.

History affords the opportunity to appreciate the diversity of human encounters through the inquiry of one's own and other's cultures and societies as they have developed over time. The study of history is a meticulous intellectual discipline involving research techniques, problem solving, and the critical evaluation of evidence. Historians seek and critique what women and men of the past have left behind, what they have created and what imprints they have left on the global society.

Requirements For: B.A. Major – 36 hours, 2.75 gpa

HIS 107 - Historical Thought **Credits:** 3

HIS 400 - History in the Public Realm **Credits:** 3
or
HIS 401 - Living History Experience **Credits:** 3

HIS 454 - Senior Project in Public History **Credits:** 3
or
HIS 455 - Senior Seminar Paper **Credits:** 3

Total 9 cr.

Areas of Concentration - 27 Hours

Each major will select an area of concentration from the following list for successful completion of the major in consultation with a faculty advisor. Freshmen are required to select the area of concentration by completion of second semester and transfer students are required to select the area of concentration by completion of first semester of enrollment.

European/Classical
United States
Public History

European/Classical

The **European/Classical** and **United States** concentrations are distributed as follows:

A primary area of concentration, selected from the above list, in which nine courses are taken.

Two (2) – 300 level courses

Three (3) – 300 level colloquiums (HIS 320, HIS 324, HIS 331 or HIS 334)

Two (2) – 200 level courses

One (1) – 200 level seminar (HIS 251 or HIS 261)

One (1) – 100 level course

Students must obtain a minimum course grade of "C" to receive credit toward the major.

Junior Qualifying Exam

All Majors must pass a written critical essay based on a topic within their specific concentration. Majors will be provided a scholarly article of approximately 25-30 pages and will have one week to write an essay of 8-10 pages in which he/she will: explain and assess the article and its arguments and evidence, and discuss its significance as a work of historical scholarship. Once the qualifying materials are picked up, Majors are expected to turn in their responses for evaluation. Failure to submit the exam on the due date will be regarded as having failed. Majors must have a pass percentage of 70 or higher in order to graduate. A student may take the written examination only twice. The written examination will be graded by three full-time faculty members. Each member's numerical score will be added together and divided by three to compose the pass percentage. The examination is based on a "Pass" or "Fail" grading system. (Offered only in October and February of each academic year).

Senior Seminar Paper

The Senior Seminar Paper permits students to develop, research, write and defend a major essay, composing of 25-30 pages, of original historical research on a topic of their choice. This course is the culmination of their major and builds on training and writing completed in the earlier history courses. Students will work closely with one member of the Program of History. The student will defend and discuss their seminar paper during their Senior Oral Comprehensive Examination.

Senior Oral Comprehensive Examination

All Majors must pass a one-hour oral panel presentation covering their senior seminar/senior project topic. The panel presentation shall occur during the final semester prior to graduation. This permits for retake during the student's last semester in case of failure. The panel board will be composed of three members including the department chair, students' history advisor, one faculty member selected by the student, the Program Coordinator for History, and /or one faculty member selected by the students' history advisor. If for some reason there is a doubling of responsibilities of any member, the student will select an alternative faculty member. Students may only sit for the oral panel presentation twice. The examination is based on a "Pass" or "Fail" grading system. (Offered each fall and spring semester only.) *Prerequisite: Completion of HIS 107 (Public History students are exempted), HIS 400 or HIS 401, HIS 454 or HIS 455 (for Public History students), fifteen credit hours in concentration, and a minimum of 90 credit hours.
Majors are required to pass both the Junior Qualifying Exam and Senior Oral Comprehensive Examination and submit all documents related to the Student Portfolio in order to graduate. The Junior Qualifying Exam, Student Portfolio, and Senior Oral Comprehensive Examination are not required for students minoring in history.

Language Requirement

Each Major is required to complete eight credit hours of a **reading** and **speaking** knowledge of a language other than English.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.

Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

History, Public History Concentration, B.A.

History, B.A.

History affords the opportunity to appreciate the diversity of human encounters through the inquiry of one's own and other's cultures and societies as they have developed over time. The study of history is a meticulous intellectual discipline involving research techniques, problem solving, and the critical evaluation of evidence. Historians seek and critique what women and men of the past have left behind, what they have created and what imprints they have left on the global society.

Requirements For: B.A. Major – 36 hours, 2.75 gpa

HIS 107 - Historical Thought **Credits:** 3

HIS 400 - History in the Public Realm **Credits:** 3
or
HIS 401 - Living History Experience **Credits:** 3

HIS 454 - Senior Project in Public History **Credits:** 3
or
HIS 455 - Senior Seminar Paper **Credits:** 3

Total 9 cr.

Areas of Concentration - 27 Hours

Each major will select an area of concentration from the following list for successful completion of the major in consultation with a faculty advisor. Freshmen are required to select the area of concentration by

completion of second semester and transfer students are required to select the area of concentration by completion of first semester of enrollment.

European/Classical
United States
Public History

Public History

The interdisciplinary concentration of **Public History** consists of courses distributed as follows:

HIS 203 - Introduction to Historic Preservation **Credits:** 3
HIS 204 - Introduction to Museum Studies **Credits:** 3
HIS 207 - Introduction to Archival Management **Credits:** 3
HIS 240 - Introduction to Oral History and Methods **Credits:** 3
HIS 305 - The Art of Expression in Public History **Credits:** 3
HIS 316 - Historical Material Conservation **Credits:** 3
HIS 338 - Preservation Law **Credits:** 3
Select one 200 level seminar **Credits:** 3
Select one 300 level colloquium **Credits:** 3
Students must obtain a minimum course grade of "C" to receive credit toward the major.

Junior Qualifying Exam

All Majors must pass a written critical essay based on a topic within their specific concentration. Majors will be provided a scholarly article of approximately 25-30 pages and will have one week to write an essay of 8-10 pages in which he/she will: explain and assess the article and its arguments and evidence, and discuss its significance as a work of historical scholarship. Once the qualifying materials are picked up, Majors are expected to turn in their responses for evaluation. Failure to submit the exam on the due date will be regarded as having failed. Majors must have a pass percentage of 70 or higher in order to graduate. A student may take the written examination only twice. The written examination will be graded by three full-time faculty members. Each member's numerical score will be added together and divided by three to compose the pass percentage. The examination is based on a "Pass" or "Fail" grading system. (Offered only in October and February of each academic year).

Senior Seminar Paper

The Senior Seminar Paper permits students to develop, research, write and defend a major essay, composing of 25-30 pages, of original historical research on a topic of their choice. This course is the culmination of their major and builds on training and writing completed in the earlier history courses. Students will work closely with one member of the Program of History. The student will defend and discuss their seminar paper during their Senior Oral Comprehensive Examination.

Senior Oral Comprehensive Examination

All Majors must pass a one-hour oral panel presentation covering their senior seminar/senior project topic. The panel presentation shall occur during the final semester prior to graduation. This permits for retake during the student's last semester in case of failure. The panel board will be composed of three members including the department chair, students' history advisor, one faculty member selected by the student, the Program Coordinator for History, and /or one faculty member selected by the students' history advisor. If for some reason there is a doubling of responsibilities of any member, the student will select an alternative faculty member. Students may only sit for the oral panel presentation twice. The examination is based on a "Pass" or "Fail" grading system. (Offered each fall and spring semester only.) *Prerequisite: Completion of HIS 107 (Public History students are exempted), HIS 400 or HIS 401, HIS 454 or HIS 455 (for Public History students), fifteen credit hours in concentration, and a minimum of 90 credit hours.
Majors are required to pass both the Junior Qualifying Exam and Senior Oral Comprehensive Examination and submit all documents related to the Student Portfolio in order to graduate. The Junior Qualifying Exam, Student Portfolio, and Senior Oral Comprehensive Examination are not required for students minoring in history.

Language Requirement

Each Major is required to complete eight credit hours of a **reading** and **speaking** knowledge of a language other than English.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement
Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:

BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements
Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

History, United States Concentration, B.A.

History, B.A.
History affords the opportunity to appreciate the diversity of human encounters through the inquiry of one's own and other's cultures and societies as they have developed over time. The study of history is a meticulous intellectual discipline involving research techniques, problem solving, and the critical evaluation of evidence. Historians seek and critique what women and men of the past have left behind, what they have created and what imprints they have left on the global society.

Requirements For: B.A. Major – 36 hours, 2.75 gpa
HIS 107 - Historical Thought **Credits:** 3

HIS 400 - History in the Public Realm **Credits:** 3
or
HIS 401 - Living History Experience **Credits:** 3

HIS 454 - Senior Project in Public History **Credits:** 3

or
HIS 455 - Senior Seminar Paper **Credits:** 3

Total 9 cr.

Areas of Concentration - 27 Hours

Each major will select an area of concentration from the following list for successful completion of the major in consultation with a faculty advisor. Freshmen are required to select the area of concentration by completion of second semester and transfer students are required to select the area of concentration by completion of first semester of enrollment.

European/Classical
United States
Public History

United States

The **European/Classica**l and **United States** concentrations distributed as follows:

A primary area of concentration, selected from the above list, in which nine courses are taken.
Two (2) – 300 level courses
Three (3) – 300 level colloquiums (HIS 320, HIS 324, HIS 331 or HIS 334)
Two (2) – 200 level courses
One (1) – 200 level seminar (HIS 251 or HIS 261)
One (1) – 100 level course
Students must obtain a minimum course grade of "C" to receive credit toward the major.

Junior Qualifying Exam

All Majors must pass a written critical essay based on a topic within their specific concentration. Majors will be provided a scholarly article of approximately 25-30 pages and will have one week to write an essay of 8-10 pages in which he/she will: explain and assess the article and its arguments and evidence, and discuss its significance as a work of historical scholarship. Once the qualifying materials are picked up, Majors are expected to turn in their responses for evaluation. Failure to submit the exam on the due date will be regarded as having failed. Majors must have a pass percentage of 70 or higher in order to graduate. A student may take the written examination only twice. The written examination will be graded by three full-time faculty members. Each member's numerical score will be added together and divided by three to compose the pass percentage. The examination is based on a "Pass" or "Fail" grading system. (Offered only in October and February of each academic year).

Senior Seminar Paper

The Senior Seminar Paper permits students to develop, research, write and defend a major essay, composing of 25-30 pages, of original historical research on a topic of their choice. This course is the culmination of their major and builds on training and writing completed in the earlier history courses. Students will work closely with one member of the Program of History. The student will defend and discuss their seminar paper during their Senior Oral Comprehensive Examination.

Senior Oral Comprehensive Examination

All Majors must pass a one-hour oral panel presentation covering their senior seminar/senior project topic. The panel presentation shall occur during the final semester prior to graduation. This permits for retake during the student's last semester in case of failure. The panel board will be composed of three members including the department chair, students' history advisor, one faculty member selected by the student, the Program Coordinator for History, and /or one faculty member selected by the students' history advisor. If for some reason there is a doubling of responsibilities of any member, the student will select an alternative faculty member. Students may only sit for the oral panel presentation twice. The examination is based on a "Pass" or "Fail" grading system. (Offered each fall and spring semester only.) *Prerequisite: Completion of HIS 107 (Public History students are exempted), HIS 400 or HIS 401, HIS 454 or HIS 455 (for Public History students), fifteen credit hours in concentration, and a minimum of 90 credit hours.
Majors are required to pass both the Junior Qualifying Exam and Senior Oral Comprehensive Examination and submit all documents related to the Student Portfolio in order to graduate. The Junior Qualifying Exam,

Student Portfolio, and Senior Oral Comprehensive Examination are not required for students minoring in history.

Language Requirement

Each Major is required to complete eight credit hours of a **reading** and **speaking** knowledge of a language other than English.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.

FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.

FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Political Science, American Politics Concentration, B.A.

Political Science, B.A.

The Bachelor's Degree in Political Science provides students with information and abilities to become participative citizens and cope with problems of modern politics. The degree also seeks to prepare well-rounded students for careers in the public sector and to prepare those who seek admission to graduate school. Analytical skills, especially critical thinking, are stressed in all courses. The Senior Thesis provides an opportunity for students to develop research skills while the Internship exposes students to opportunities for practical applications of what they have learned.

Requirements For: B.A. Major – 36 hours, 2.0 gpa

PO 200 - American National Government **Credits:** 3
PO 210 - Comparative Political Systems **Credits:** 3
PO 216 - International Relations **Credits:** 3
PO 220 - History of Political Philosophy **Credits:** 3
PO 405 - Senior Thesis in Political Science **Credits:** 3
PO 450 - Internship **Credits:** 3
Any six additional hours of PO courses 6 cr.

Students must select either Concentration
American Politics
International Politics

Senior Examination
Student must pass a comprehensive examination in Political Science.

American Politics 12 cr.

PO 304 - Constitutional Law **Credits:** 3
PO 310 - Parties and Elections **Credits:** 3
PO 323 - Congress and the Presidency **Credits:** 3
PO 340 - Public Policy **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.
FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent
Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.

Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Political Science, International Politics Concentration, B.A.

Political Science, B.A.

The Bachelor's Degree in Political Science provides students with information and abilities to become participative citizens and cope with problems of modern politics. The degree also seeks to prepare well-rounded students for careers in the public sector and to prepare those who seek admission to graduate school. Analytical skills, especially critical thinking, are stressed in all courses. The Senior Thesis provides an opportunity for students to develop research skills while the Internship exposes students to opportunities for practical applications of what they have learned.

Requirements For: B.A. Major – 36 hours, 2.0 gpa

PO 200 - American National Government **Credits:** 3
PO 210 - Comparative Political Systems **Credits:** 3
PO 216 - International Relations **Credits:** 3
PO 220 - History of Political Philosophy **Credits:** 3
PO 405 - Senior Thesis in Political Science **Credits:** 3
PO 450 - Internship **Credits:** 3
Any six additional hours of PO courses 6 cr.

Students must select either Concentration

American Politics
International Politics

Senior Examination

Student must pass a comprehensive examination in Political Science.

International Politics

PO 320 - American Foreign Policy **Credits:** 3
PO 338 - Politics of the Developing World **Credits:** 3
PO 344 - War and Terrorism **Credits:** 3
PO 345 - International Organizations **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours of upper division (300 - 400 level) course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Modern Language Requirement

Completion of two, 4-hour elementary level modern language courses (103 and 104); or the second 4-hour elementary level modern language course (104) and one, 3-hour intermediate course (201); or one, 3-hour intermediate course (201). Placement will be determined through a Modern Language Placement test.

Elementary Level 8 cr.

FR 103 and FR 104; or GE 103 and GE 104; or SP 103 and SP 104; or transfer equivalent

Or

Secondary Level 7 cr.
FR 104 and FR 201; or GE 104 and GE 201; or SP 104 and SP 201; or transfer equivalent
Or

Intermediate Level 3 cr.
FR 202 or GE 202 or SP 202 or transfer equivalent

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship Requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics Requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, PY 205, or PY 206
*Computer Science and PE courses excluded.

Science with a lab Requirement 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PH 101, PC 202 ,PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, TH 216

Social Science Requirement 6 cr.
Select two of the following:

AN 100, CJ 100, CJ 200, EC 141, EC 142 , EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University confers the Associates of Arts degree at selected locations when a candidate has satisfied the following conditions:

- Completion of a minimum of 122 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor is required (some may be discipline specific as noted in the major).
- Satisfaction of all requirements for a major.
- Completion of the Liberal Education requirements.
- Completion of the degree specific requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Bachelor of Science

Interdisciplinary Studies, B.S.

Requirements For: B.S. Major – 42-45 hours, 2.0 gpa

The Interdisciplinary Studies major allows the student to develop a major by combining two different disciplines. For the purpose of declaring a program of study, different disciplines are defined as the combination of offerings from two different major schools or departments. This affords students the flexibility to design their own degree while making an efficient use of courses they have accumulated. It requires the combination of two minor degrees of study: one that is listed in the catalog and another one either listed in the catalog or a Personal Body of Knowledge constructed by the student out of a set of courses.

Core Requirement:

Minor One - one minor as described in the University catalog **Credits:** 18-21

Minor Two - one minor as described in the University catalog **Credits:** 18

or

A personal minor field of study constructed by the student and approved by both the Program Coordinator of Interdisciplinary Studies AND Chair of the Department or Associate Dean of the School/College most closely associated with the content of that field. Students wanting to complete a personal field of study as part of their Interdisciplinary Studies degree should send a list of the courses they have completed/will complete towards the personal field of study and supply a justification for it to the Program Coordinator, who will evaluate the personal field of study and forward it to the Chair/Associate Dean whose Department/School most closely matches the field of study. The Program Coordinator and Chair/Associate Dean will either (1) approve, (2)disapprove, or (3) require additional courses.

Credits: 18

LE 310 - Introduction to Interdisciplinary Studies **Credits:** 3

LE 400 - Senior Project in Interdisciplinary Studies **Credits:** 3

or

LE 410 - Advanced Interdisciplinary Research **Credits:** 3

Total 42-45 cr.

Stipulations: The senior project normally is in one of the two disciplines reflected in the minor areas of study, but may be interdisciplinary. It is proposed by the student and completed through independent study.

Program Competencies:

The student with integrative and interdisciplinary thinking will possess the ability to make connections across courses and connect coursework to his/her academic, professional, and civic lives. The student will be able to consider problems from several different perspectives and develop and test his/her holistic understanding of an issue, evaluate how various disciplines would conceive of solutions, and relate his/her learning to issues outside of academia.

- Demonstrate an understanding of disciplinary content in its own context and in relationship to the issues, questions, and positions of at least one other discipline.
- Compare and contrast points of view and scholarly materials coming from different disciplines, in formulating a new thesis or position.
- Synthesize diverse perspectives derived from coursework and other professional experience to achieve an interdisciplinary understanding of an issue or problem.
- Explain and evaluate methodological approaches and theoretical foundations of at least two disciplines, as they pertain to dealing with real-world problems or issues.
- Use professional experiences and academic coursework to attain professional employment.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:

CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Military History, B.S.

Requirements For: B.S. Major – 36 hours, 2.75 gpa

Park University's Mission and Vision statement includes access to academic excellence to prepare students to think critically, communicate effectively, and engage in lifelong learning while serving in a global community. The interdisciplinary military history degree will provide students access to academic excellence through the study of military aspects of History, Sociology, Geography, and Political Science.

Program Competencies:

- Synthesize interdisciplinary content as it relates to Military History
- Compare and contrast disparate scholarly views of Military History
- Analyze interdisciplinary theory related to Military History

Integrate Military History into the larger historical backdrop
HIS 200 - The History of Military Thought **Credits:** 3
HIS 211 - The Great War: 1914-1918 **Credits:** 3
HIS 252 - The History of Warfare **Credits:** 3
HIS 325 - The Cold War, 1945-1992 **Credits:** 3
HIS 330 - U.S. Military History **Credits:** 3
HIS 332 - World WAR II **Credits:** 3
HIS 453 - Senior Writing Capstone. **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3
GGH 312 - Military Geography **Credits:** 3
PO 320 - American Foreign Policy **Credits:** 3
SO 318 - Military Sociology **Credits:** 3
Pass written comprehensive exam.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Global Studies, Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

Core 6 cr.

PO 210 - Comparative Political Systems **Credits:** 3
PO 216 - International Relations **Credits:** 3

Electives 12 cr.

Choose one course in each category.

Business, Economics, and Marketing

EC 402 - Comparative Economic Systems **Credits:** 3 *
EC 407 - International Trade and Finance **Credits:** 3 *
IB 302 - International Business Culture **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
IB 431 - International Finance **Credits:** 3 *

IB 451 - Seminar on International Business **Credits:** 3 *
MK 395 - International Marketing **Credits:** 3 *

Geography

GGH 201 - Geography of Africa **Credits:** 3
GGH 202 - Geography of Latin America **Credits:** 3
GGH 203 - Geography of Europe **Credits:** 3
GGH 204 - Geography of Asia **Credits:** 3
GGH 206 - Geography of the Middle East **Credits:** 3
GGH 305 - Geography of Russia **Credits:** 3

History

HIS 211 - The Great War: 1914-1918 **Credits:** 3
HIS 332 - World WAR II **Credits:** 3
HIS 335 - Modern Germany **Credits:** 3
HIS 336 - The Long 19th Century **Credits:** 3
HIS 337 - Modern Europe **Credits:** 3

Global/international humanities electives

AR 216 - Art History II **Credits:** 3
AR 317 - World Art **Credits:** 3
CA 235 - Multicultural Communication **Credits:** 3
ML 235 - Survey of European Literature **Credits:** 3
ML 315 - Selected Topics in Literature and Culture **Credits:** 3
MU 260 - Introduction to Music **Credits:** 3
PC 315 - Global Peace Issues **Credits:** 3
RE 109 - World Religions **Credits:** 3

Total 18 cr.

Note:

*Course has prerequisites

History, Minor

Requirements For: Minor – 18 hours, 2.75 gpa

HIS One course from each area of concentration **Credits:** 18
One 100 level course (100-199)
Two 200 level courses (200-299)
Three 300 level courses (300-399)

Total 18 cr.

Legal Studies, Minor

Requirements For: Minor – 18 hours, 2.5 gpa

PO 200 - American National Government **Credits:** 3
PO 202 - Introduction to Law **Credits:** 3
PO 304 - Constitutional Law **Credits:** 3
PO 323 - Congress and the Presidency **Credits:** 3
PO 450 - Internship **Credits:** 3
PH 103 - Fundamentals of Logic **Credits:** 3

Military History, Minor

Requirements For: Minor - 18 Hours, 2.75 GPA

HIS 252 - The History of Warfare **Credits:** 3
HIS 200 - The History of Military Thought **Credits:** 3
HIS 330 - U.S. Military History **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3
SO 318 - Military Sociology **Credits:** 3
PO 344 - War and Terrorism **Credits:** 3

Military Studies, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

HIS 211 - The Great War: 1914-1918 **Credits:** 3
HIS 330 - U.S. Military History **Credits:** 3
HIS 332 - World WAR II **Credits:** 3
PO 320 - American Foreign Policy **Credits:** 3
Plus additional Hours from electives and/or Military Service Credit **Credits:** 6

TOTAL 18 cr.

Philosophy, Minor

Requirements For: Minor – 18 hours, 2.75 gpa

6 hours from:

PH 101 - Introduction to Philosophical Thinking **Credits:** 3
PH 102 - Introduction to Ethical Thinking **Credits:** 3
PH 103 - Fundamentals of Logic **Credits:** 3

12 additional hours in Philosophy

12 additional hours in Philosophy, of which 9 credit hours must be at the 200 level or higher.

Political Science, Minor

Requirements For: Minor – 18 hours, 2.0 gpa

PO 200 - American National Government **Credits:** 3
PO 210 - Comparative Political Systems **Credits:** 3
plus twelve additional hours in Political Science.

College of Management

8700 NW River Park Drive – Box 7
Parkville, MO 64152
(816) 584-6308
business@park.edu
www.park.edu/academics

School of Business

College of Management: School of Business

Kirby Brown, M.S. *Dean, College of Management*
Penelope DeJong, Ph.D., *Associate Dean; Undergraduate Programs, School of Business*

Greg Moore, D.B.A., *Associate Dean; Graduate Programs, School of Business*

Vision:
The School of Business at Park University's vision is to prepare learners for the 21st century global economy as entrepreneurial thinkers who can influence the world as socially responsible business leaders.
Mission:
The School of Business at Park University's mission is to provide quality, innovative, application based learning to prepare a diversity of learners who can support free enterprise in a socially responsible manner in a global community.

The School of Business supervises academic requirements for all courses in Accounting, Economics, Bachelor of Science in Business Administration, and Management degrees. This academic supervision includes both face-to-face and online courses.
The following School of Business associate and baccalaureate degree academic programs are accredited by ACBSP: Accounting, Computer Information Management, Construction Management, Finance, Health Care Management, Human Resource Management, International Business, Logistics, Management, and Marketing. The following School of Business graduate degree academic programs are accredited by ACBSP: Master of Business Administration and the Master of Healthcare Administration.
The Bachelors of Science in Economics is not accredited by ACBSP.

Accounting, Economics, and Finance

Associate of Science

Management/Accounting, A.S.

Requirements For: A.S. Major – 33 hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
AC 309 - Individual Income Tax **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

Degree Specific Requirements

Writing Seminar 6 cr.
Complete EN 105 and EN 106

Math Requirement 3 cr.
Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.
Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements

Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Bachelor of Science

Accounting, B.S.

Requirements For: B.S. Major - 66 Hours, 2.0 GPA

The accounting major is designed to prepare students for a professional career in public accounting, managerial accounting, tax accounting or governmental accounting. The curriculum stresses professional ethics. It is excellent preparation for graduate study in accounting, business administration or law.

Business Core

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Total 36 cr.

Accounting Core

- AC 309 - Individual Income Tax **Credits:** 3

AC 312 - Business Income Tax **Credits:** 3
AC 320 - Intermediate Accounting I **Credits:** 3
AC 325 - Intermediate Accounting II **Credits:** 3
AC 330 - Intermediate Accounting III **Credits:** 3
AC 350 - Accounting Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3
AC 425 - Advanced Accounting **Credits:** 3
AC 430 - Auditing **Credits:** 3

Choice of 3 credits electives:
AC 230 - Computer-Based Accounting Systems **Credits:** 3
AC 435 - Ethics for Accountants **Credits:** 3
AC 440 - Special Topics in Accounting **Credits:** 1-3
AC 451 - Accounting Internship **Credits:** 1-6
CJ 415 - Financial Investigations **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
IB 431 - International Finance **Credits:** 3

Total 30 cr.

Total 66 cr.

Note:

** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Accounting Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the

background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Accounting

The Accounting Concentration is designed to prepare students for a professional career in public accounting, managerial accounting or governmental accounting. The curriculum stresses professional ethics. It is excellent preparation for graduate study in accounting, business administration, or law.

AC 309 - Individual Income Tax **Credits:** 3
AC 312 - Business Income Tax **Credits:** 3

AC 320 - Intermediate Accounting I **Credits:** 3
AC 325 - Intermediate Accounting II **Credits:** 3
AC 330 - Intermediate Accounting III **Credits:** 3
AC 350 - Accounting Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3
AC 425 - Advanced Accounting **Credits:** 3
AC 430 - Auditing **Credits:** 3

Business electives

Select one from the following:
AC 230 - Computer-Based Accounting Systems **Credits:** 3
AC 435 - Ethics for Accountants **Credits:** 3
AC 440 - Special Topics in Accounting **Credits:** 1-3
AC 451 - Accounting Internship **Credits:** 1-6
CJ 415 - Financial Investigations **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
IB 431 - International Finance **Credits:** 3

Total 30 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Business Economics Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real

estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Business Economics 24 cr.

Business Economics provides students the opportunity for an in-depth understanding of the interaction between economics and business in a rapidly changing environment. Business Economics provides a framework from which students can analyze the conditions and laws affecting the production, distribution and consumption of wealth.

EC 300 - Intermediate Microeconomics **Credits:** 3
EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 303 - Money, Credit and Banking **Credits:** 3
EC 450 - Senior Seminar in Economics **Credits:** 3

Business Electives

Select four of the following courses:

EC 302 - Labor Economics **Credits:** 3
EC 305 - Special Issues in Economics **Credits:** 1-3
EC 308 - Transition to a Market Economy **Credits:** 3
EC 309 - Economic Development **Credits:** 3
EC 401 - History of Economic Thought **Credits:** 3
EC 402 - Comparative Economic Systems **Credits:** 3
EC 404 - Managerial Economics **Credits:** 3
EC 407 - International Trade and Finance **Credits:** 3
EC 452 - Economics Internship **Credits:** 3-6
EC 490 - Special Topics in Economics **Credits:** 1-3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Corporate Financial Management Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3

EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Corporate Financial Management 24 cr.

The Corporate Financial Management concentration prepares students for careers in banking, insurance, and corporate financial management.

EC 303 - Money, Credit and Banking **Credits:** 3
FI 425 - Principles of Real Estate **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3

One 3 credit hour upper level finance course
or
MK 389 - Professional Selling **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.

Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.

Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.

Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Labor Economics Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Labor Economics 24 cr.

The Labor Economics concentration deals with the supply (employees) and demand (organizations) as they relate to labor and how this interaction affects wages, employment, prices, profits and working conditions.

EC 450 - Senior Seminar in Economics **Credits:** 3
EC 300 - Intermediate Microeconomics **Credits:** 3
EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 302 - Labor Economics **Credits:** 3
EC 303 - Money, Credit and Banking **Credits:** 3
HR 357 - Employment Law **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
MG 420 - Labor Relations **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Personal Financial Planning Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales

Project Management

Personal Financial Planning 24 cr.

The Personal Financial Planning concentration provides students with the necessary background to sit for the exam to become a CERTIFIED FINANCIAL PLANNER™ Professional.

AC 309 - Individual Income Tax **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
FI 419 - Retirement and Employee Benefit Planning **Credits:** 3
FI 420 - Estate Planning **Credits:** 3
FI 423 - Professional Financial Planning **Credits:** 3
FI 424 - Personal Financial Planning Capstone **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Economics, B.S.

Requirements For: B .S. Major – 77 Hours, 2.0 GPA

This degree program is designed to give students in-depth education in one of the applied social sciences. Economics is the social science which investigates the conditions and laws affecting the production, distribution and consumption of wealth in an organized society. Students who major in economics use their degree in working for business, government and other institutions serving in various staff and management positions. Many students combine the economics major with another related major such as political science, information and computer science, business or communications, which broadens the range of options available to them. Others plan to do graduate work in economics or other areas, which qualifies them to serve as economists or other specialists in government, business or higher education.
For all majors within the School of Business, IS 141 and MG 306 are required courses for students and meet the requirements for CS 140 and EN 306B respectively.
Senior Comprehensive Examination:
All economics majors must pass both parts of a two-part examination.

Economics Core

- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- EC 300 - Intermediate Microeconomics **Credits:** 3

EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 302 - Labor Economics **Credits:** 3

EC 303 - Money, Credit and Banking **Credits:** 3
or
EC 401 - History of Economic Thought **Credits:** 3
FI 363 - Financial Institutions and Markets **Credits:** 3

EC 404 - Managerial Economics **Credits:** 3
EC 407 - International Trade and Finance **Credits:** 3
EC 450 - Senior Seminar in Economics **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3

Economics Electives

Choice of any two upper division courses in Economics

Total 6 cr.

Business Electives

Choice of any three courses in the School of Business, two of which must be upper division

Total 9 cr.

Minor

A minor from the School of Business or any University discipline

Total 21 cr.

Free Electives

Courses may be selected from any area of the University. No more than three hours may be satisfied through Independent Study

Total 5 cr.

Total 77 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.

Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Accounting, B.S.

Requirements For: B.S. Major – 69 hours, 2.0 GPA

This management/accounting major is designed to prepare students for a professional career in public accounting, managerial accounting, tax accounting, or governmental accounting. The curriculum stresses professional ethics. It is excellent preparation for graduate study in accounting, business administration, or law.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

Accounting Requirements 30 cr.

AC 309 - Individual Income Tax **Credits:** 3
AC 312 - Business Income Tax **Credits:** 3
AC 320 - Intermediate Accounting I **Credits:** 3
AC 325 - Intermediate Accounting II **Credits:** 3
AC 330 - Intermediate Accounting III **Credits:** 3
AC 350 - Accounting Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3
AC 425 - Advanced Accounting **Credits:** 3
AC 430 - Auditing **Credits:** 3

Choice of electives 3 cr.

AC 230 - Computer-Based Accounting Systems **Credits:** 3
AC 435 - Ethics for Accountants **Credits:** 3
AC 440 - Special Topics in Accounting **Credits:** 1-3
AC 451 - Accounting Internship **Credits:** 1-6
CJ 415 - Financial Investigations **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3

IB 431 - International Finance **Credits:** 3

Total. 69 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Corporate Financial Management, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 GPA

This program is designed to impart an understanding of the various areas and principles of finance and provide the student with a body of specialized knowledge and analytical methods. The intent of the program is to meet the educational needs of students who wish to pursue careers in private or public organizations or graduate studies in finance or business administration. In addition, the finance curriculum should be of interest to students wishing to enhance their academic background.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3

Notes:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*

**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

Financial Management 24 cr.

EC 303 - Money, Credit and Banking **Credits:** 3
FI 425 - Principles of Real Estate **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
IB 431 - International Finance **Credits:** 3

One 3 credit hour upper level finance course
or
MK 389 - Professional Selling **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Personal Financial Planning, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 gpa

The Personal Financial Planning track provides students with the necessary background to sit for the exam to become a CERTIFIED FINANCIAL PLANNER™ Professional.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3

MG 495 - Business Policy **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3

Notes:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

Personal Financial Planning 24 cr.

AC 309 - Individual Income Tax **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
FI 419 - Retirement and Employee Benefit Planning **Credits:** 3
FI 420 - Estate Planning **Credits:** 3
FI 423 - Professional Financial Planning **Credits:** 3
FI 424 - Personal Financial Planning Capstone **Credits:** 3
Select one 300-400 level Finance course **Credits** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

Personal Financial Planning, Certificate

This certificate is under the Department of Finance in the School of Business. Students should contact the department with any questions.
Certificate award requires passing all courses with a grade of "C" of better.

Requirements for Certificate - 21 Hours, 2.0 GPA

AC 309 - Individual Income Tax **Credits:** 3
FI 420 - Estate Planning **Credits:** 3
FI 423 - Professional Financial Planning **Credits:** 3
FI 424 - Personal Financial Planning Capstone **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 370 - Investment Planning **Credits:** 3
FI 419 - Retirement and Employee Benefit Planning **Credits:** 3

Minor

Accounting (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

AC 309 - Individual Income Tax **Credits:** 3
AC 320 - Intermediate Accounting I **Credits:** 3
AC 325 - Intermediate Accounting II **Credits:** 3
AC 350 - Accounting Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3

One course from the following:

AC 230 - Computer-Based Accounting Systems **Credits:** 3
AC 330 - Intermediate Accounting III **Credits:** 3
AC 430 - Auditing **Credits:** 3
AC 435 - Ethics for Accountants **Credits:** 3
AC 451 - Accounting Internship **Credits:** 1-6

Accounting (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
AC 320 - Intermediate Accounting I **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

One course from the following:

AC 230 - Computer-Based Accounting Systems **Credits:** 3
AC 309 - Individual Income Tax **Credits:** 3
AC 325 - Intermediate Accounting II **Credits:** 3
AC 350 - Accounting Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3

Business Economics (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

EC 300 - Intermediate Microeconomics **Credits:** 3
EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 303 - Money, Credit and Banking **Credits:** 3

Three courses from the following:

EC 302 - Labor Economics **Credits:** 3

EC 309 - Economic Development **Credits:** 3
EC 407 - International Trade and Finance **Credits:** 3
EC 450 - Senior Seminar in Economics **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
IB 431 - International Finance **Credits:** 3
HR 357 - Employment Law **Credits:** 3
MG 420 - Labor Relations **Credits:** 3

Business Economics (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
EC 300 - Intermediate Microeconomics **Credits:** 3
EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 303 - Money, Credit and Banking **Credits:** 3

Two courses from the following:

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 302 - Labor Economics **Credits:** 3
EC 309 - Economic Development **Credits:** 3
EC 407 - International Trade and Finance **Credits:** 3
EC 450 - Senior Seminar in Economics **Credits:** 3

Economics, Minor

Requirements For: Minor–18 Hours, 2.0 GPA

EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
12 hours of upper division Economics electives

Finance (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

EC 303 - Money, Credit and Banking **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
FI 425 - Principles of Real Estate **Credits:** 3
2 courses from the Finance concentration

Finance (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3

Choice of 3 electives from the following:

EC 303 - Money, Credit and Banking **Credits:** 3
FI 325 - Risk and Insurance **Credits:** 3
FI 410 - Problems in Corporate Finance **Credits:** 3

FI 415 - Financial Analysis and Planning **Credits:** 3
FI 417 - Investment Analysis and Management **Credits:** 3
FI 425 - Principles of Real Estate **Credits:** 3
IB 431 - International Finance **Credits:** 3

Management

Associate of Science

Construction Management, A.S.

Requirements For: A.S. Major – 33 Hours, 2.0 GPA

This degree program combines the principles of business management with the skills needed by construction managers. Students are prepared for careers in Construction Management, Project Management, and Building Inspection, among others. Topics include planning and scheduling, budgeting, organizing, supervising, safety, law, materials, methods, and plans analysis.

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety **Credits:** 3
CO 121 - Plans Analysis **Credits:** 3
CO 215 - Construction Safety and Health **Credits:** 3
CO 225 - Building Codes **Credits:** 3
CO 235 - Construction Planning **Credits:** 3
CO 245 - Construction Estimating **Credits:** 3
CO 360 - Project Management/Critical Path Analysis **Credits:** 3
EG 101 - Introduction to Engineering Management **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 271 - Principles of Supervision **Credits:** 3

Degree Specific Requirements

Writing Seminar 6 cr.

Complete EN 105 and EN 106

Math Requirement 3 cr.

Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.

Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines:
Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements

Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Notes:

For all majors within the School of Business, IS 141 and MG 306 are required courses for students and meet the requirements for CS 140 and EN 306B respectively.

Management, A.S.

Requirements For: A .S. Major – 27 hours, 2.0 gpa

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Total 27 cr.

***IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.**
***MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.**

Degree Specific Requirements

Writing Seminar 6 cr.

Complete EN 105 and EN 106

Math Requirement 3 cr.

Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.

Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.
Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements

Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Management/Logistics, A.S.

Requirements For: A.S. Major – 36 hours, 2.0 gpa

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3 *
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- LG 324 - Contract Management and Law **Credits:** 3
- LG 415 - Quality Control **Credits:** 3
- LG 424 - Purchasing and Vendor Management **Credits:** 3
- LG 426 - Logistics Management **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3

Notes:

**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*

Degree Specific Requirements

Writing Seminar 6 cr.

Complete EN 105 and EN 106

Math Requirement 3 cr.

Select MA 120, MA 125 or higher math course excluding MA 208.

Liberal Education Requirements

Natural Science Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Biology, Chemistry, Computer Science, Fitness and Wellness, Information Systems, Physical Geography, Geology, Math, Natural Science, Physics, Surveying.

Humanities Requirement 6 cr.
Complete 6 hours from any of the following disciplines:
Art, Communications, English, Foreign Language, Music, Peace Studies, Philosophy, Religion, or Theatre.

Natural Science/Social Science/Humanities 3 cr.
Complete an addition 3 hours of humanities, natural science, or social science in the following disciplines: Those listed under natural science or humanities or Accounting, Anthropology, Aviation, Criminal Justice, Construction, Economics, Education, Engineering, Finance, Human Geogrpahy, Health Care, History, Human Resources, International Business, Information Management, Logistics, Management, Military Science, Marketing, Political Science, Psychology, Sociology, Social Studies, Social Work.

Graduation Requirements

Park University confers the Associates of Science at selected locations when a candidate has satisfied the following conditions:

- Presentation of a minimum of sixty (60) earned credit hours.
- Cumulative GPA of 2.0 for Park University courses. (Some majors may require a higher cumulative GPA.)
- Satisfaction of all requirements for a major as outlined in this catalog.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of 15 earned (A, B, C, D) Park University credit hours in residence. At least nine of these credits must be in the major core.

Bachelor of Science

Business Administration, Computer Information Management Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Computer Information Management

This Concentration specifically prepares the student in computer usage while enhancing knowledge and tools of business management and organizational theory. It is both a theoretical and practical program which can prepare the student for careers in computer management, systems applications, business data analytics and other computer-related positions in business, government, and industry.

CS 152 - Introduction to Python Programming **Credits:** 3
CS 240 - Web Programming I **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
IM 425 - Networking and Security **Credits:** 3
IM 435 - Business Analytics **Credits:** 3
MG 450 - Project Management **Credits:** 3

Total 24 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Human Resource Management Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

- Accounting
- Business Economics
- Computer Information Management

Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Human Resource Management

This program focuses on the study of organizations and the use of personnel as a primary institutional resource. Emphasis is placed on a behavioral science/management approach in which the understanding of individual behavior and group processes is combined with the techniques of the management of personnel within an organization. This interdisciplinary approach draws from the fields of Management, Social Psychology, and Organization Behavior to create the skills in interpersonal and intergroup relations.

HR 353 - Introduction to Human Resource Management **Credits:** 3
HR 355 - Planning and Staffing **Credits:** 3
HR 357 - Employment Law **Credits:** 3
HR 434 - Compensation Management **Credits:** 3
HR 491 - Senior Seminar in Human Resource Development **Credits:** 3

Choice of 3 business electives

Choice of 3 business electives at the 300-400 level with no more than 2 classes from the same program with the exception of Human Resource Management, and to include

IS 310 - Business Applications **Credits:** 3

Total 24 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Logistics Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Logistics

Graduates of this program will be able to demonstrate a working knowledge of logistics and supply chain management. They will learn the skills necessary to increase efficiency, and demonstrate the impact of logistics and supply chain operations on a firm's profitability. They will have a thorough understanding of the role of transportation in the US economy.

MG 375 - Production and Operations Management **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
LG 415 - Quality Control **Credits:** 3
LG 424 - Purchasing and Vendor Management **Credits:** 3
LG 426 - Logistics Management **Credits:** 3

Choice of 3 of the following electives

AC 380 - Cost Accounting **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
LG 305 - International Logistics **Credits:** 3
LG 324 - Contract Management and Law **Credits:** 3
LG 400 - Logistics Internship **Credits:** 3-6
LG 490 - Special Topics in Logistics **Credits:** 3

Total 24 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Construction Management, B.S.

Requirements For: B.S. Major – 60 Hours, 2.0 GPA

This degree program combines the principles of business management with the skills needed by construction managers. Students are prepared for careers in Construction Management, Project Management, and Building Inspection, among others. Topics include planning and scheduling, budgeting, organizing, supervising, safety, law, materials, methods, and plans analysis.
For all majors within the School of Business, IS 141 and MG 306 are required courses for students and meet the requirements for CS 140 and EN 306B respectively.

Business Core

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Total 36 cr.

Construction Management Requirements

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety **Credits:** 3
CO 121 - Plans Analysis **Credits:** 3
CO 235 - Construction Planning **Credits:** 3
CO 360 - Project Management/Critical Path Analysis **Credits:** 3
CO 365 - Construction Project Management **Credits:** 3

Choice of 3 electives
(at least two must be at the 300-400 level):

CO 225 - Building Codes **Credits:** 3
CO 245 - Construction Estimating **Credits:** 3
CO 315 - Special Topics in Construction Management **Credits:** 3
CO 450 - Construction Management Internship **Credits:** 3
EG 360 - Environmental Impact in Engineering **Credits:** 3
EG 390 - Engineer Administration Decision-Making Models **Credits:** 3
EG 470 - Engineer Administration Economics **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Total 60 cr.

Note:

IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
A minor for Geography and Information Systems majors.
Satisfaction of all requirements for a major.
Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management, B.S.

Requirements For: B.S. Major – 57 hours, 2.0 gpa

Students taking the Management major receive a broad education covering the major functional areas of Management. This degree will help a student prepare for business or government leadership and provide him/her with knowledge and skills desired by all types of employers.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Notes:

**IIS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MMA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306
*EC 141 and EC 142 *will satisfy the LE Social Science requirement*

Management 18 cr.

HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3

Electives

Select 3 courses at the 300-400 level from any Business Program wtih no 2 courses taken from the same concentration with the exception of Management; and to include IS 310 Business Applications

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Computer Information Systems, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 GPA

Today, to be a successful manager one needs to understand how computers can be used to support the organization as a whole as well as for the individual worker. This major specifically prepares the student in computer usage while enhancing knowledge and tools of business management and organizational theory. It is both a theoretical and practical program which can prepare the student for careers in computer management, systems applications and other computer-related positions in business, government, and industry.

Program Competencies:

- Apply problem-solving and critical-thinking skills and use popular computer technologies in producing technology solutions.
- Communicate effectively, ethically, and professionally in a team environment.
- Identify appropriate information technologies for a given organizational context and explain how to incorporate such technologies into the given organizational context.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
**MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306* .*

Computer Information Systems Requirements 24 cr.

CS 152 - Introduction to Python Programming **Credits:** 3
CS 240 - Web Programming I **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
IM 425 - Networking and Security **Credits:** 3
IM 435 - Business Analytics **Credits:** 3
MG 450 - Project Management **Credits:** 3

Total 63 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Engineering Administration, B.S.

Requirements For: B.S. Major – 72 hours, 2.0 gpa

The Bachelor of Science degree in Engineering Administration has an "applied" orientation whereby the student is prepared to put to practical use the knowledge gained from the program. Courses in the program are designed to develop technical, administrative, and leadership skills required in managing construction personnel and activities. Skills developed in the program may be applied to a management career in a private construction company, as an owner, in preparing for senior management careers in a large construction firm, or in managing construction personnel and projects within a military environment.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3 *
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3

MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirements for EN 306

Engineering Administration Requirements 33 cr.

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety **Credits:** 3
CO 121 - Plans Analysis **Credits:** 3
CO 225 - Building Codes **Credits:** 3
CO 245 - Construction Estimating **Credits:** 3
CO 360 - Project Management/Critical Path Analysis **Credits:** 3
EG 360 - Environmental Impact in Engineering **Credits:** 3
EG 390 - Engineer Administration Decision-Making Models **Credits:** 3
EG 470 - Engineer Administration Economics **Credits:** 3
EG 491 - Senior Seminar in Engineering Administration **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 420 - Labor Relations **Credits:** 3

Total 72 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Human Resources, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 gpa

This program focuses on the study of organizations and the use of personnel as a primary institutional resource. Emphasis is placed on a behavioral science/management approach in which the understanding of individual behavior and group processes is combined with the techniques of the management of personnel

within an organization. This interdisciplinary approach draws from the fields of Management, Social Psychology, and Organizational Behavior to create skills in interpersonal and intergroup relations.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

Human Resources Requirements 24 cr.

HR 353 - Introduction to Human Resource Management **Credits:** 3
HR 355 - Planning and Staffing **Credits:** 3
HR 357 - Employment Law **Credits:** 3
HR 434 - Compensation Management **Credits:** 3
HR 491 - Senior Seminar in Human Resource Development **Credits:** 3
Choice of 3 business electives at the 300-400 level, with no more than 2 classes from the same program with the exception of Human Resource Management, to include IS 310 Business Applications **Credits:** 9 cr.

Total 63 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.

Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Logistics, B.S.

Requirements For: B.S. Major – 66 hours, 2.0 GPA

The Bachelor of Science in Management/Logistics is a program designed to meet the educational and professional needs of students who wish to pursue careers in operations and/or industrial management with emphasis on logistical processes, systems, and functions. The program focuses on the study of theories, concepts, practices, and techniques in both general management and the management of logistics systems. In addition, the program is designed to provide the student with the necessary preparation for graduate work in business administration and to assist with further advanced study and experience in preparing for the professional certification sponsored by the American Production and Inventory Control Society and the National Association of Purchasing Management.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

Logistics Requirements 27 cr.

EN 306A - Scientific and Technical Writing **Credits:** 3
or
MG 306 - Business Communications **Credits:** 3

LG 312 - Transportation and Distribution Systems **Credits:** 3
LG 415 - Quality Control **Credits:** 3
LG 424 - Purchasing and Vendor Management **Credits:** 3
LG 426 - Logistics Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Choose 3 of the following electives:

IS 205 - Managing Information Systems **Credits:** 3
AC 380 - Cost Accounting **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
LG 305 - International Logistics **Credits:** 3

LG 324 - Contract Management and Law **Credits:** 3
LG 400 - Logistics Internship **Credits:** 3-6
LG 490 - Special Topics in Logistics **Credits:** 3

Total 66 cr.

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Project Management, B.S.

Requirements For: B.S. Major – 60 hours, 2.0 gpa

The Project Management track will help students become proficient in the skills and processes essential to project management and prepare them to sit for the Project Management Certification Exam. Project Managers are skilled professionals tasked with the job of making sure that a project is completed well, on budget and on time.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Project Management 21 cr.

- AC 380 - Cost Accounting **Credits:** 3

FI 415 - Financial Analysis and Planning **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
HR 422 - Organizational Development and Change **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Notes:

**IS 141 is a requirement for students with majors within the School of Business and satsfies the requirement for CS 140*
**MA 120 is a requirement for students with majors within the School of Business and satsfies the requirement for IS 141*
MG 306 is a requirement for students with majors within the School of Business and satsfies the requirement for EN 306
**EC 141 and EC 142 satisfy the requirements for LE Social Science*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.

Select one of the following:

BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Certificate

Entrepreneurship, Certificate

Entrepreneurship, Certificate Locations

This certificate is under the Department of Management, in the College of Management, Undergraduate School of Business. Students should contact the department with any questions.
Certificate award requires passing all courses with a grade of "C" or better.

Requirements For Entrepreneurship Certificate - 12 Hours, 2.0 GPA

- AC 201 - Principles of Financial Accounting **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 372 - Entrepreneurial Studies **Credits:** 3

The choice of 1 of the following classes:

HR 353 - Introduction to Human Resource Management **Credits:** 3
FI 360 - Financial Management **Credits:** 3
MG 450 - Project Management **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Total 12 cr.

*If, because of scheduling issues, the student needs to complete MG371 and MG372 concurrently, this will be allowed.

Human Resource Management, Certificate

This certificate is under the Department of Human Resource Management in the School of Business. Students should contact the department with any questions.
Certificate award requires passing all courses with a grade of "C" or better.

Requirement for: Certificate - 12 Hours 2.0 GPA

MG 371 - Management and Organizational Behavior **Credits:** 3
HR 355 - Planning and Staffing **Credits:** 3
HR 357 - Employment Law **Credits:** 3
HR 434 - Compensation Management **Credits:** 3

Total 12 cr.

Project Management, Certificate

This certificate is under the Department of Management, in the College of Management, Undergraduate School of Business. Students should contact the department with any questions.
Certificate award requires passing all courses with a grade of "C" or better.

Requirements for Project Management Certificate - 12 Hours, 2.0 GPA

MA 171 - Finite Mathematics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Total 12 cr.

Minor

Computer Information Management (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

CS 152 - Introduction to Python Programming **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
IM 435 - Business Analytics **Credits:** 3

One of the following:

CS 240 - Web Programming I **Credits:** 3
IM 425 - Networking and Security **Credits:** 3
MG 450 - Project Management **Credits:** 3

Computer Information Management (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

CS 152 - Introduction to Python Programming **Credits:** 3
IS 205 - Managing Information Systems **Credits:** 3
IS 310 - Business Applications **Credits:** 3
IS 315 - Computer Systems Analysis and Design I **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
IM 435 - Business Analytics **Credits:** 3

Construction Management (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety **Credits:** 3
CO 121 - Plans Analysis **Credits:** 3
CO 235 - Construction Planning **Credits:** 3
CO 360 - Project Management/Critical Path Analysis **Credits:** 3

Choice of two courses from the following:

CO 225 - Building Codes **Credits:** 3
CO 245 - Construction Estimating **Credits:** 3
CO 315 - Special Topics in Construction Management **Credits:** 3
CO 365 - Construction Project Management **Credits:** 3
CO 450 - Construction Management Internship **Credits:** 3
EG 360 - Environmental Impact in Engineering **Credits:** 3
EG 470 - Engineer Administration Economics **Credits:** 3
EG 390 - Engineer Administration Decision-Making Models **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Construction Management (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Three courses from the following:

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety **Credits:** 3
CO 121 - Plans Analysis **Credits:** 3
CO 225 - Building Codes **Credits:** 3
CO 235 - Construction Planning **Credits:** 3
CO 245 - Construction Estimating **Credits:** 3
CO 360 - Project Management/Critical Path Analysis **Credits:** 3
CO 365 - Construction Project Management **Credits:** 3

Entrepreneurship (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

FI 415 - Financial Analysis and Planning **Credits:** 3
MG 372 - Entrepreneurial Studies **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3

One from the following:

HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MK 386 - Retailing Administration **Credits:** 3
MK 401 - Sales Management **Credits:** 3

Entrepreneurship (For Non-Business Majors), Minor

Requirements For: Minor – 24 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
FI 360 - Financial Management **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 372 - Entrepreneurial Studies **Credits:** 3
MG 450 - Project Management **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Human Resource Management (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

HR 355 - Planning and Staffing **Credits:** 3
HR 357 - Employment Law **Credits:** 3

HR 300-400 level

6 cr. hours of HR classes at 300-400 level

6 credit hours from the following:

EC 300 - Intermediate Microeconomics **Credits:** 3
or
EC 301 - Intermediate Macroeconomics **Credits:** 3
or
EC 302 - Labor Economics **Credits:** 3

IS 205 - Managing Information Systems **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MG 261 - Business Law II **Credits:** 3
MG 420 - Labor Relations **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3

Human Resource Management (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
HR 357 - Employment Law **Credits:** 3

HR 300-400 level

3 cr. hours for HR classes at the 300-400 level

3 credit hours from the following:

AC 202 - Principles of Managerial Accounting **Credits:** 3

EC 141 - Principles of Macroeconomics **Credits:** 3
or
EC 142 - Principles of Microeconomics **Credits:** 3

FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MG 261 - Business Law II **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Logistics (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

MG 375 - Production and Operations Management **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
LG 415 - Quality Control **Credits:** 3
LG 424 - Purchasing and Vendor Management **Credits:** 3
LG 426 - Logistics Management **Credits:** 3

3 credit hours from the following:

LG 305 - International Logistics **Credits:** 3
LG 324 - Contract Management and Law **Credits:** 3
LG 400 - Logistics Internship **Credits:** 3-6

Logistics (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
or
MG 306 - Business Communications **Credits:** 3

MG 260 - Business Law I **Credits:** 3
or
HR 353 - Introduction to Human Resource Management **Credits:** 3

MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
LG 426 - Logistics Management **Credits:** 3

3 credit hours from the following:

LG 305 - International Logistics **Credits:** 3
LG 400 - Logistics Internship **Credits:** 3-6
LG 415 - Quality Control **Credits:** 3
LG 424 - Purchasing and Vendor Management **Credits:** 3

Management (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3

MG 300-400 level

6 credit hours of MG classes at 300-400 level

6 credit hours from the following:

EC 301 - Intermediate Macroeconomics **Credits:** 3
or
EC 302 - Labor Economics **Credits:** 3
or
EC 303 - Money, Credit and Banking **Credits:** 3

HR 310 - Leadership and Team Building **Credits:** 3
MG 261 - Business Law II **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3

Management (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

MG 300-400 level

6 credit hours of MG classes at 300-400 level

3 credit hours from the following:

AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
HR 310 - Leadership and Team Building **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
MG 261 - Business Law II **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3

Project Management (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

AC 380 - Cost Accounting **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3

MG 375 - Production and Operations Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Project Management (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
FI 360 - Financial Management **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Marketing, International Business, and Health Care

Bachelor of Science

Business Administration, Digital Marketing Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*

** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Digital Marketing 24 cr.

Pursuing the Digital Marketing concentration will equip students with the knowledge and fundamentals necessary to analyze the digital landscape that has become the 'new normal' in the world of business. As the use and implementation of digital media become more of a necessity for businesses, the demand for marketing professionals with an in-depth understanding of the applications and implications of such technologies continues to grow.

AR 218 - Graphic Design Software **Credits:** 3
CA 218 - Public Relations **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
MK 411 - Marketing Management **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.

Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Entrepreneurship Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):
Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics

Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Entrepreneurship

The Entrepreneurship concentration addresses the issues an entrepreneur would face in starting their own small business. Topics addressed are specific to the unique demands of small business ownership.

MG 372 - Entrepreneurial Studies **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
or
HR 353 - Introduction to Human Resource Management **Credits:** 3

MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

MK 401 - Sales Management **Credits:** 3
or
MK 386 - Retailing Administration **Credits:** 3

MK 405 - Social Media Marketing **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3

Total 21 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Health Care Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the

background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Health Care 24 cr.

This program provides students with a comprehensive foundation of knowledge about the U.S. healthcare system, including its structure, regulations, operations, and management. Graduates of the program will have the ability to analyze the basic structures and operations of the healthcare delivery systems, use macro and micro factors to formulate administrative solutions to complex problems and challenges in healthcare, and demonstrate the ability to effectively manage organizational resources to achieve institutional objectives.

This degree will prepare students for various contemporary healthcare administration practices and functions in various healthcare settings. The intent of this program is to meet the educational needs of students who intend to pursue active careers in healthcare filed or enroll in graduate work in healthcare administration.

HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
(This course takes the place of MG 260 in the core.)
HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
(This course takes the place of MG 371 in the core.)
HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3
HC 491 - Senior Seminar in Health Care Management **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Elective 3 cr.

Select one course from the following:

HC 400 - Special Topics in Healthcare Management **Credits:** 1-3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
HR 310 - Leadership and Team Building **Credits:** 3
PS 361 - Cross-Cultural Psychology **Credits:** 3
PS 301 - Social Psychology **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:

PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, International Business and Economic Development Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically

find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Economic Development 24 cr.

The International Business and Economic Development concentration exposes students to the interaction between the behavior of international companies and the growth of countries as they are run by governments, looking specifically at the dynamics of international development and developing nations.

EC 407 - International Trade and Finance **Credits:** 3
EC 450 - Senior Seminar in Economics **Credits:** 3
EC 300 - Intermediate Microeconomics **Credits:** 3

EC 301 - Intermediate Macroeconomics **Credits:** 3
EC 303 - Money, Credit and Banking **Credits:** 3
EC 309 - Economic Development **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
IB 431 - International Finance **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, International Business Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3

MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

International Business

This program provides students with an understanding of the strategic and operational aspects of business on an international level. Graduates of the program will have the ability to analyze cultural and national differences in terms of their impact on conducting business in other cultures.

IB 302 - International Business Culture **Credits:** 3
IB 431 - International Finance **Credits:** 3
IB 451 - Seminar on International Business **Credits:** 3
MK 395 - International Marketing **Credits:** 3

Total 21 cr.

International Immersion Experience (IIE)

2 Intermediate level foreign language credits
IB 461 - International Business Internship
a school sponsored travel abroad experience(IB 490)
or an equivalent, advisor-approved IIE

Some international experiences may meet the qualifications for a waiver of the immersion experience, but will not earn credit hours. International Business electives at the 300 or 400 level must be taken to bring the student up to the 21 hour requirement for the program.

Choice of any 1-2 electives

Choice of any 1-2 electives (depending on the IIE credit hours) listed below:

CS 300 - Technology in a Global Society **Credits:** 3
EC 309 - Economic Development **Credits:** 3
IB 331 - International Negotiations **Credits:** 3

IB 420 - International Trade **Credits:** 3
IB 490 - Special Topics in International Business **Credits:** 3
LG 305 - International Logistics **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
PC 300 - Nations At War: People of Peace **Credits:** 3
PC 315 - Global Peace Issues **Credits:** 3
PO 338 - Politics of the Developing World **Credits:** 3
PO 345 - International Organizations **Credits:** 3
PS 361 - Cross-Cultural Psychology **Credits:** 3
RE 307 - Religion in Today's World **Credits:** 3
SO 328 - Religion, Globalization, & Identity **Credits:** 3
SP 312 - Cultures and Civilization of Spanish America and the Hispanic Caribbean **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Management Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3

FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):
Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Management

Students taking the Management concentration receive a broad education covering the major functional areas of Management. This degree will help a student prepare for business or government leadership and provide him/her with knowledge and skills desired by all types of employers.
MG 375 - Production and Operations Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3

Business Electives

Choice of 3 business electives at the 300-400 level from any Business Program, with no 2 taken from the same concentration with the exception of Management; and to include
IS 310 - Business Applications **Credits:** 3

Total 18 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:

AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Marketing Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Marketing

The Marketing concentration provides a strong foundation for a career in marketing, allowing students to choose four electives from the field of marketing that reflect their interests. Students taking the Marketing concentration receive a broad education covering the major functional areas of Marketing.

MK 385 - Consumer Behavior **Credits:** 3
MK 411 - Marketing Management **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3

Business Electives 12 cr.

Choose any four courses listed below:

AR 218 - Graphic Design Software **Credits:** 3
AR 231 - Graphic Design Studio I **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 380 - Advertising **Credits:** 3
MK 386 - Retailing Administration **Credits:** 3
MK 389 - Professional Selling **Credits:** 3
MK 395 - International Marketing **Credits:** 3
MK 401 - Sales Management **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3
MK 455 - Advertising and Promotional Strategies **Credits:** 3
MK 463 - Marketing Internship **Credits:** 3-6
MK 491 - Seminar in Marketing **Credits:** 3

Total 21 cr.

Total 54-60 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Professional Sales Concentration, B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

- Accounting

Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Professional Sales 21 cr.

The Professional Sales concentration provides students the opportunity to concentrate in the growing field of professional sales, a field in demand in all areas of business and industry.

MK 385 - Consumer Behavior **Credits:** 3
MK 386 - Retailing Administration **Credits:** 3
MK 389 - Professional Selling **Credits:** 3
MK 401 - Sales Management **Credits:** 3
MK 411 - Marketing Management **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
IB 331 - International Negotiations **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Business Administration, Project Management Concentration B.S.

Business Administration, B.S.

Students taking the business administration major receive a broad education covering the major functional areas of business. This major will help a student prepare for a career in business or government leadership

and provide him/her with knowledge and skills desired by all types of employers. It can also give one the background to organize and manage his/her family business. Graduates in business administration typically find jobs in business, production management, personnel management, marketing management, or financial management. Many serve their communities as marketing or management specialists in insurance, real estate, investments, banking, communications, manufacturing, retailing and wholesaling. A number of students with this major move into graduate study in law, management, or other business specialties.

Requirements For: B.S. Major – 54-69 Hours, 2.0 GPA

Business Core 36 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:

** IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
** MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and statisfies the requirement for EN 306
**EC 141 and EC 142 will satisfy the LE Social Science area*

Concentrations

(Choose One):

Accounting
Business Economics
Computer Information Management
Corporate Financial Management
Digital Marketing
Entrepreneurship
Health Care
Human Resource Management
International Business and Economic Development
Labor Economics
Logistics
Management
Marketing
Personal Financial Planning
Professional Sales
Project Management

Project Management 21 cr.

The Project Management concentration will help students become proficient in the skills and processes essential to project management and prepare them to sit for the Project Management Certification Exam. Project Managers are skilled professionals tasked with the job of making sure that a project is completed well, on budget and on time.

AC 380 - Cost Accounting **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
HR 422 - Organizational Development and Change **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3
MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.
LE 100 First-Year Seminar

Upper Division Hours 36 cr.
36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.
EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Digital Marketing, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 gpa

Pursuing the Digital Marketing major will equip students with the knowledge and fundamentals necessary to analyze the digital landscape that has become the "new normal" in the world of business. As the use and implementation of digital media becomemore of a necessity for businesses, the demand for marketing professionals with an in-depth understanding of the applications and implications of such technologies continues to grow.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Digital Marketing 24 cr.

AR 218 - Graphic Design Software **Credits:** 3
CA 218 - Public Relations **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
MK 411 - Marketing Management **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3

Notes:

**IS 141 is a required course for sudents with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for sudents with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for sudents with majors within the School of Business and satisfies the requirement for EN 306
**EC 141 and EC 142 satisfies the requirements for LE Social Science*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Entrepreneurship B.S.

Requirements For: B.S. Major – 57 hours, 2.0 gpa

The Entrepreneurship track addresses the issues an entrepreneur would face in starting their own small business. Topics addressed are specific to the unique demands of small business ownership.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3

MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Entrepreneurship 21 cr.

MG 372 - Entrepreneurial Studies **Credits:** 3

MG 375 - Production and Operations Management **Credits:** 3
or
HR 353 - Introduction to Human Resource Management **Credits:** 3

MG 401 - Senior Seminar in Management **Credits:** 3
MG 450 - Project Management **Credits:** 3

MK 401 - Sales Management **Credits:** 3
or
MK 386 - Retailing Administration **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3
FI 415 - Financial Analysis and Planning **Credits:** 3

Notes:

**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306
**EC 141 and EC 142 are required and satisfies the requirements for LE Social Science*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Health Care, B.S.

Requirements For: B.S. Major – 63 hours, 2.0 GPA

The intent of this program is to meet the educational needs of students who intend to pursue active careers in health care fields or enroll in graduate work in health care administration. This program is designed to provide the student with the necessary background to satisfy the demands of either alternative while at the same time developing a breadth of knowledge in the liberal arts tradition.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3 *
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140.*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
**MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306* .*

Health Care Requirements 24 cr.

HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3
HC 491 - Senior Seminar in Health Care Management **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

And Choice of 1 elective from the following 3 cr.

HC 400 - Special Topics in Healthcare Management **Credits:** 1-3
HC 462 - Health Care Management Internship **Credits:** 3-6
HR 310 - Leadership and Team Building **Credits:** 3

And either

PS 301 - Social Psychology **Credits:** 3
or
PS 361 - Cross-Cultural Psychology **Credits:** 3

Total 63 cr.

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/International Business, B.S.

Requirements For: B.S. Major – 60 hours, 2.0 gpa

The Bachelor of Science in Management/International Business is a program designed to meet the educational and professional needs of students who wish to pursue careers in international business, with emphasis on global business processes, systems, and functions. The program focuses on the study of theories, concepts, practices, and techniques in international business. In addition, the program is designed to provide the student with the necessary preparation for graduate work in business administration and to assist with further advanced study and experience in preparing for international business certifications.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3 *
- EC 141 - Principles of Macroeconomics **Credits:** 3
- EC 142 - Principles of Microeconomics **Credits:** 3
- FI 360 - Financial Management **Credits:** 3
- IB 315 - International Business Perspectives **Credits:** 3
- MA 171 - Finite Mathematics **Credits:** 3
- MG 260 - Business Law I **Credits:** 3
- MG 315 - Advanced Business Statistics **Credits:** 3
- MG 371 - Management and Organizational Behavior **Credits:** 3
- MG 495 - Business Policy **Credits:** 3
- MK 351 - Principles of Marketing **Credits:** 3

Note:
**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120.*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306

International Business Concentration 21 cr.

- IB 302 - International Business Culture **Credits:** 3
- IB 431 - International Finance **Credits:** 3
- IB 451 - Seminar on International Business **Credits:** 3
- MK 395 - International Marketing **Credits:** 3

International Immersion Experience (IIE) 3-6 cr.

2 Intermediate level foreign language credits
IB 461 Internship in International Business
a school sponsored travel abroad experience (IB 490)
or an equivalent, advisor-approved IIE

Some international experiences may meet the qualifications for a waiver of the immersion experience, but will not earn credit hours. International Business electives at the 300 or 400 level must be taken to bring the student up to the 21 hour requirement for the program.

Choice of any 1-2 electives (depending on the IIE credit hours) listed below:

CS 300 - Technology in a Global Society **Credits:** 3
EC 309 - Economic Development **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
IB 420 - International Trade **Credits:** 3
IB 490 - Special Topics in International Business **Credits:** 3
LG 305 - International Logistics **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3 (pre-req required)
PC 300 - Nations At War: People of Peace **Credits:** 3
PC 315 - Global Peace Issues **Credits:** 3
PO 338 - Politics of the Developing World **Credits:** 3
PO 345 - International Organizations **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.

CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.

Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.

Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Management/Marketing, B.S.

Requirements For: B.S. Major – 60 hours, 2.0 gpa

The Marketing major provides a strong foundation for a career in marketing, allowing students to choose 4 electives from the field of marketing that reflect their interests. Students taking the Marketing concentration receive a broad education covering the major functional areas of Marketing.

Business Core 39 cr.

- AC 201 - Principles of Financial Accounting **Credits:** 3
- AC 202 - Principles of Managerial Accounting **Credits:** 3
- IS 141 - Applied Computer Technology for Business **Credits:** 3

EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Marketing 21 cr.

MK 411 - Marketing Management **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3

Electives 12 cr.

Select four courses from the following:
AR 218 - Graphic Design Software **Credits:** 3
AR 231 - Graphic Design Studio I **Credits:** 3
LG 312 - Transportation and Distribution Systems **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
MK 463 - Marketing Internship **Credits:** 3-6
MK 491 - Seminar in Marketing **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 380 - Advertising **Credits:** 3
MK 386 - Retailing Administration **Credits:** 3
MK 389 - Professional Selling **Credits:** 3
MK 395 - International Marketing **Credits:** 3
MK 401 - Sales Management **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3

Notes:

**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306
**EC 141 and EC 142 are required and satisfies the LE Social Science requirement*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).

A minor for Geography and Information Systems majors.
Satisfaction of all requirements for a major.
Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Marketing/Professional Sales, B.S.

Requirements For: B.S. Major – 60 hours, 2.0 gpa

The Professional Sales track provides students the opportunity to concentrate in the growing field of professional sales, a field in demand in all areas of business and industry.

Business Core 39 cr.

AC 201 - Principles of Financial Accounting **Credits:** 3
AC 202 - Principles of Managerial Accounting **Credits:** 3
IS 141 - Applied Computer Technology for Business **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 142 - Principles of Microeconomics **Credits:** 3
FI 360 - Financial Management **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3
MA 171 - Finite Mathematics **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 495 - Business Policy **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

Professional Sales 21 cr.

The Professional Sales Major provides students the opportunity to concentrate in the growing field of professional sales, a field in demand in all areas of business and industry.

MK 411 - Marketing Management **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3
MK 386 - Retailing Administration **Credits:** 3
MK 389 - Professional Selling **Credits:** 3
MK 401 - Sales Management **Credits:** 3
IB 331 - International Negotiations **Credits:** 3

Notes:

**IS 141 is a required course for students with majors within the School of Business and satisfies the requirement for CS 140*
**MA 171 is a required course for students with majors within the School of Business and satisfies the requirement for MA 120*
MG 306 is a required course for students with majors within the School of Business and satisfies the requirement for EN 306
**EC 141 and EC 142 are required and staisfies the requirements for the LE Social Science*

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Digital Marketing (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

CA 218 - Public Relations **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3
MK 411 - Marketing Management **Credits:** 3

Digital Marketing (For Non-Business Majors), Minor

Requirements For: Minor – 24 Hours, 2.0 GPA

IB 315 - International Business Perspectives **Credits:** 3
CA 224 - Digital Media Skills **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
MK 369 - E-Marketing **Credits:** 3
MK 380 - Advertising **Credits:** 3
MK 385 - Consumer Behavior **Credits:** 3
MK 405 - Social Media Marketing **Credits:** 3

Health Care (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3

Choose 1 elective from the following classes:

HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Health Care (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3

Choose 1 elective from the following classes:

HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

International Business (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

IB 302 - International Business Culture **Credits:** 3
IB 451 - Seminar on International Business **Credits:** 3
MK 395 - International Marketing **Credits:** 3

9 credit hours from the following:

CS 300 - Technology in a Global Society **Credits:** 3
EC 309 - Economic Development **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
IB 420 - International Trade **Credits:** 3
IB 431 - International Finance **Credits:** 3
IB 461 - International Business Internship **Credits:** 1-6
PO 345 - International Organizations **Credits:** 3

International Business (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

IB 302 - International Business Culture **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
MK 395 - International Marketing **Credits:** 3
IB 315 - International Business Perspectives **Credits:** 3

3 credit hours from the following:

AC 201 - Principles of Financial Accounting **Credits:** 3
CS 300 - Technology in a Global Society **Credits:** 3
EC 141 - Principles of Macroeconomics **Credits:** 3
EC 309 - Economic Development **Credits:** 3
IB 331 - International Negotiations **Credits:** 3
IB 431 - International Finance **Credits:** 3
IB 461 - International Business Internship **Credits:** 1-6
PO 345 - International Organizations **Credits:** 3

Management/Health Care (For Business Majors), Minor

Requirements For: HC Minor For Business Majors – 18 Hours. 2.0 gpa

HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3

And Choice of 1 elective from the following 3 cr.

HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Total 18 cr.

Management/Health Care (For Non-Business Majors), Minor

Requirements For: HC Minor For Non-Business Majors – 21 Hours. 2.0 gpa

AC 201 - Principles of Financial Accounting **Credits:** 3
HC 260 - Legal Issues in Health Care Delivery **Credits:** 3
HC 351 - Organization and Administration of Health Care Programs **Credits:** 3
HC 451 - Health Care and the Political Process **Credits:** 3
HC 461 - The Hospital and the Community **Credits:** 3
HC 465 - Basic Issues in Community Based Health Care Delivery **Credits:** 3

Choice of 1 Elective from the following 3 cr.

HC 463 - Third Party Reimbursement and Risk Management **Credits:** 3
HC 466 - Planning and Organizing Community Health Services **Credits:** 3
HR 353 - Introduction to Human Resource Management **Credits:** 3
MG 375 - Production and Operations Management **Credits:** 3

Total 21 cr.

Marketing (For Business Majors), Minor

Requirements For: Minor – 18 Hours, 2.0 GPA

MK 385 - Consumer Behavior **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3

MK 300-400 level

Choice of 12 credit hours of MK electives at the 300-400 level

Marketing (For Non-Business Majors), Minor

Requirements For: Minor – 21 Hours, 2.0 GPA

AC 201 - Principles of Financial Accounting **Credits:** 3
MG 315 - Advanced Business Statistics **Credits:** 3
MK 453 - Marketing Research and Information Systems **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3

MK 385 - Consumer Behavior **Credits:** 3
Choice of 2 MK electives

Hauptmann School of Public Affairs

College of Management: Hauptmann School of Public Affairs

Kirby Brown, M.S., *Dean, College of Management*
Vision:
Developing ethically grounded professionals for public sector management and service in community nonprofit organizations through public service values education.
Mission:
Graduating leaders who exercise authority responsibly, make ethical decisions, act with moral courage, and advance human dignity worldwide.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.

Public Administration, B.P.A.

This program meets the educational needs of persons who are interested or currently working in the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry-level positions, or continued professional development.

Requirements For: B.P.A. Major – 45 hours, 2.5 gpa

MA 120 - Basic Concepts of Statistics **Credits:** 3
AC 201 - Principles of Financial Accounting **Credits:** 3
PO 200 - American National Government **Credits:** 3
PO 201 - State and Local Government **Credits:** 3
PA 330 - Public Administration **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PA 334 - Public Personnel Administration **Credits:** 3
PA 350 - Budget and Finance **Credits:** 3
PA 380 - Public Service Values **Credits:** 3
PA 390 - Administrative Law **Credits:** 3
PA 404 - Capitalism and Societal Issues **Credits:** 3

Areas of Emphasis:

Select one (1) area of emphasis below:
Business Relations
Criminal Justice
Fire Service Management
Homeland Security
Public Service

Business Relations:

PA 432 - Senior Project in Public Administration **Credits:** 3

AND three (3) of the following 9 cr.

CS 300 - Technology in a Global Society **Credits:** 3
EC 401 - History of Economic Thought **Credits:** 3

IB 315 - International Business Perspectives **Credits:** 3
MG 260 - Business Law I **Credits:** 3
MG 371 - Management and Organizational Behavior **Credits:** 3
MG 372 - Entrepreneurial Studies **Credits:** 3
MK 351 - Principles of Marketing **Credits:** 3
PA 360 - Special Topics in Public Administration **Credits:** 3
PA 430 - Research in Public Administration **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH

440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Public Administration, Criminal Justice Emphasis, B.P.A.

Public Administration, B.P.A.

This program meets the educational needs of persons who are interested or currently working in the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry-level positions, or continued professional development.

Requirements For: B.P.A. Major – 45 hours, 2.5 gpa

- MA 120 - Basic Concepts of Statistics **Credits:** 3
- AC 201 - Principles of Financial Accounting **Credits:** 3
- PO 200 - American National Government **Credits:** 3
- PO 201 - State and Local Government **Credits:** 3
- PA 330 - Public Administration **Credits:** 3
- PA 333 - Public Management and Leadership **Credits:** 3
- PA 334 - Public Personnel Administration **Credits:** 3
- PA 350 - Budget and Finance **Credits:** 3
- PA 380 - Public Service Values **Credits:** 3
- PA 390 - Administrative Law **Credits:** 3
- PA 404 - Capitalism and Societal Issues **Credits:** 3

Areas of Emphasis:

Select one (1) area of emphasis below:

- Business Relations
- Criminal Justice

Fire Service Management
Homeland Security
Public Service

Criminal Justice:

PA 432 - Senior Project in Public Administration **Credits:** 3

AND three (3) of the following 9 cr.

CJ 231 - Introduction to Law Enforcement **Credits:** 3
CJ 232 - Introduction to Corrections **Credits:** 3
CJ 233 - Introduction to Security **Credits:** 3
CJ 313 - The Law of Evidence **Credits:** 3
CJ 332 - Institutional, Industrial and Commercial Security **Credits:** 3
CJ 345 - Criminal Justice and the Community **Credits:** 3
CJ 400 - Constitutional Law in Criminal Justice **Credits:** 3
PA 360 - Special Topics in Public Administration **Credits:** 3
PA 430 - Research in Public Administration **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Public Administration, Fire Service Management Emphasis, B.P.A.

Public Administration, B.P.A.

This program meets the educational needs of persons who are interested or currently working in the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry-level positions, or continued professional development.

Requirements For: B.P.A. Major – 45 hours, 2.5 gpa

- MA 120 - Basic Concepts of Statistics **Credits:** 3
- AC 201 - Principles of Financial Accounting **Credits:** 3
- PO 200 - American National Government **Credits:** 3
- PO 201 - State and Local Government **Credits:** 3

PA 330 - Public Administration **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PA 334 - Public Personnel Administration **Credits:** 3
PA 350 - Budget and Finance **Credits:** 3
PA 380 - Public Service Values **Credits:** 3
PA 390 - Administrative Law **Credits:** 3
PA 404 - Capitalism and Societal Issues **Credits:** 3

Areas of Emphasis:

Select one (1) area of emphasis below:
Business Relations
Criminal Justice
Fire Service Management
Homeland Security
Public Service

Fire Service Management:

An Associate of Applied Science, Associate of Arts, or Associate of Science degree in Fire Service Technology or equivalent is prerequisite.
PA 431 - Senior Seminar in Fire Services Management **Credits:** 3

AND three (3) of the following 9 cr.

CJ 353 - Emergency Management **Credits:** 3
CJ 355 - Homeland Security **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3
PA 331 - Public Organizations **Credits:** 3
PA 342 - Administrative Politics **Credits:** 3
PA 345 - The Media and Public Administration **Credits:** 3
PA 360 - Special Topics in Public Administration **Credits:** 3
PA 430 - Research in Public Administration **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.

Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.

Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Public Administration, Homeland Security Emphasis, B.P.A.

Public Administration, B.P.A.

This program meets the educational needs of persons who are interested or currently working in the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry-level positions, or continued professional development.

Requirements For: B.P.A. Major – 45 hours, 2.5 gpa

MA 120 - Basic Concepts of Statistics **Credits:** 3
AC 201 - Principles of Financial Accounting **Credits:** 3
PO 200 - American National Government **Credits:** 3
PO 201 - State and Local Government **Credits:** 3
PA 330 - Public Administration **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PA 334 - Public Personnel Administration **Credits:** 3
PA 350 - Budget and Finance **Credits:** 3
PA 380 - Public Service Values **Credits:** 3
PA 390 - Administrative Law **Credits:** 3
PA 404 - Capitalism and Societal Issues **Credits:** 3

Areas of Emphasis:

Select one (1) area of emphasis below:

Business Relations
Criminal Justice
Fire Service Management
Homeland Security
Public Service

Homeland Security:

PA 432 - Senior Project in Public Administration **Credits:** 3

AND three (3) of the following 9 cr.

CJ 353 - Emergency Management **Credits:** 3
CJ 355 - Homeland Security **Credits:** 3
GGH 310 - Geography of Terrorism **Credits:** 3
PA 360 - Special Topics in Public Administration **Credits:** 3
PA 430 - Research in Public Administration **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.

EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.

Completion of degree specific requirements.
Completion of Liberal Education requirements.
Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Public Administration, Public Service Emphasis, B.P.A.

Public Administration, B.P.A.

This program meets the educational needs of persons who are interested or currently working in the field of public administration, whether at the municipal, state or federal level. The BPA provides a foundational background for those students who wish to pursue graduate studies, entry-level positions, or continued professional development.

Requirements For: B.P.A. Major – 45 hours, 2.5 gpa

MA 120 - Basic Concepts of Statistics **Credits:** 3
AC 201 - Principles of Financial Accounting **Credits:** 3
PO 200 - American National Government **Credits:** 3
PO 201 - State and Local Government **Credits:** 3
PA 330 - Public Administration **Credits:** 3
PA 333 - Public Management and Leadership **Credits:** 3
PA 334 - Public Personnel Administration **Credits:** 3
PA 350 - Budget and Finance **Credits:** 3
PA 380 - Public Service Values **Credits:** 3
PA 390 - Administrative Law **Credits:** 3
PA 404 - Capitalism and Societal Issues **Credits:** 3

Areas of Emphasis:

Select one (1) area of emphasis below:
Business Relations
Criminal Justice
Fire Service Management
Homeland Security
Public Service

Public Service:

PA 432 - Senior Project in Public Administration **Credits:** 3

AND three (3) of the following 9 cr.

MG 315 - Advanced Business Statistics **Credits:** 3
PA 331 - Public Organizations **Credits:** 3
PA 342 - Administrative Politics **Credits:** 3
PA 345 - The Media and Public Administration **Credits:** 3
PA 360 - Special Topics in Public Administration **Credits:** 3
PA 430 - Research in Public Administration **Credits:** 3
PO 210 - Comparative Political Systems **Credits:** 3
PO 320 - American Foreign Policy **Credits:** 3

Degree Specific Requirements

Student Seminar 3 cr.

LE 100 First-Year Seminar

Upper Division Hours 36 cr.

36 hours upper division (300 - 400) level course work

Professional Writing Requirement 3 cr.

EN 306A, EN 306B, EN 306C, EN 307, EDU 300, CJ 450, HIS 452, HIS 453, HIS 454, HIS 455, MG 306, NS 306, PA 430, PO 302, PO 405, PS 300, PS 406, or SO 300

Liberal Education Requirements

Writing Seminar 6 cr.
EN 105 and EN 106

Math Requirement 3 cr.
Select one of the following:
MA 120, MA 135, or higher math course excluding MA 208

Communications Requirement 3 cr.
Select one of the following:
CA 103, CA 105, or TH 105

Computer Science Requirements 3 cr.
CS 140 Introduction to Computers
*May be satisfied by higher level course or department equivalent.

Citizenship requirement 3 cr.
Select one of the following:
PO 200, PO 210, HIS 111, HIS 112, or HIS 113

Ethics requirement 3 cr.
Select one of the following:
CA 302, CS 300, EDU 310, MG 495, NS 306, PA 380, PH 102, PH 221, PH 308, PS 220, SO 220 or SW 492

Natural Science Requirement 3 cr.
Select one of the following:
BI 214, CH 101, CH 102, CH 107 and CH 107L, CH 108 and CH 108L, GGP 115, GGP 120, GGP 205, GO 125, GO 130, GO 141, GO 151, GO 200, NS 220, NS 241, PY 101, PY 155, PY 156, or PY 206
*Computer Science and PE courses excluded.

Science with a Lab 4 cr.
Select one of the following:
BI 101, BI 111, BI 223, BI 211, BI 212, BIO 221, BIO 225, BIO 325, BIO 327, BIO 330, BIO 337L and BIO 337, BIO 350, BIO 378, BIO 400, BIO 410, BIO 411, BIO 417, CH 107L and CH 107, CH 108L and CH 108, CH 317L and CH 317, CH 318L and CH 318, CH 328, CH 329, CH 337L and CH 337, CH 405, CH 440, GGP 115, GGP 205, GO 130, GO 141, GO 151, GO 200, GO 310, GO 320, GO 330, PY 155, PY 156, PY 205, or PY 206

Humanities Requirement 6 cr.
Select one of the following Art or English:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, or EN 234
And one of the following:
AR 115, AR 215, AR 216, EN 201, EN 221, EN 232, EN 234, CA 105, CA 116, CA 235, ML 235, PC 202, PH 101, PH 205, RE 109, SP 110, TH 100, TH 101, TH 201, or TH 216

Social Science Requirement 6 cr.
Select two of the following:
AN 100, CJ 100, CJ 200, EC 141, EC 142, EDU 210, FI 201, GGH 110, GGH 200, HIS 104, HIS 105, PO 216, PS 101, PS 125, PS 205, SO 141, SO 206, or SW 205

Seminar: Integrative & Interdisciplinary Learning 3 cr.
Select one of the topics for LE 300*

Graduation Requirements

Park University grants the Bachelor of Science, Bachelor of Public Administration, Bachelor of Science in Education, Bachelor of Fine Arts, and the Bachelor of Music Degree upon completion of the following requirements:

- Completion of a minimum of 120 semester hours with a cumulative 2.0 GPA (or higher dependent on major).
- A minor for Geography and Information Systems majors.
- Satisfaction of all requirements for a major.
- Completion of degree specific requirements.
- Completion of Liberal Education requirements.
- Completion of residency requirement, 30 hours of earned and graded (A, B, C, D) college hours at Park University. At least 15 of these 30 hours must be in the major core.

Minor

Public Administration, Minor

Requirements For: Minor – 18 hours, 2.5 gpa

18 hours must include

- PO 200 - American National Government **Credits:** 3
- PA 330 - Public Administration **Credits:** 3
- PA 333 - Public Management and Leadership **Credits:** 3

9 Hours of PA Prefix Electives

9 hours of PA prefix electives from the BPA Core and/or Public Service emphasis area excluding

- PA 430 - Research in Public Administration **Credits:** 3
- PA 431 - Senior Seminar in Fire Services Management **Credits:** 3
- PA 432 - Senior Project in Public Administration **Credits:** 3

Certificates:

For information regarding the certificate in Terrorism and Homeland Security from the Department of Criminal Justice.

4+1 Accelerated Bachelors to Masters

4+1 Bachelor to M.P.A.

With the approval of the Director of the MPA Program, undergraduate students in public administration who have completed at least 60 credit hours with at least a 3.0 GPA may apply to take up to 12 credit hours of graduate courses toward the MPA. A student electing this option will take the selected courses during their senior year and must be enrolled in at least 12 semester credit hours total of undergraduate and graduate classes each semester.

Graduate Courses towards Undergraduate Courses:

MPA Course	Undergraduate Course
PA 508 - Research and Analysis	PA 430 Research in Public Administration *
PA 509 - Leadership and Development and Organizations	PA 333 Public Management and Leadership
PA 512 - The Environment of Public Organizations	PA 331 Public Organizations
PA 521 - Business, Government, and Society	PA 404 Capitalism and Societal Issues
PA 542 - Social Policy	PA 404 Capitalism and Societal Issues
DEM 551 - Principles of Disaster and Emergency Management	CJ 353 Emergency Management
PA 600 - Ethical Foundations of Authority and Responsibility	PA 380 Public Service Values

Note:

**Students are required to complete PA 508 first before proceeding to any other course choices.*
4+1 program students are not automatically eligible for admission to the Master of Public Administration program. If they wish to pursue a graduate degree, they must submit an application, meeting all of the entrance requirements for the program.

4+1 Undergraduate to M.B.A.

The 4+1 MBA Program allows undergraduate students in business (all majors) with at least 60 undergraduate credit hours and a cumulative grade point average of 3.0 on a 4.0 scale to take graduate coursework in the MBA program, which will not only count towards fulfilling their undergraduate degree requirements, but will also count toward the completion of the MBA program. Qualified students may take up to 12 credit hours (4 courses) from the MBA curriculum, which will reduce the time necessary to complete the graduate degree from two years to as little as one year following the completion of the undergraduate degree (see table below). Students must be enrolled in at least 12 semester credit hours combined of undergraduate and graduate classes each semester that he or she is taking MBA credits under this option.
The admission criteria for participation in the 4+1 Undergraduate to MBA program are as follows:

- Students must have completed 60 undergraduate credit hours toward their baccalaureate degree.
- Students must maintain a cumulative undergraduate GPA of 3.0 on a 4.0 scale while taking MBA courses.

(see Graduate Catalog for admission and program requirements)

MBA Courses	**Undergraduate Courses**
MBA 515 - Accounting for Management Decisions*	AC 380 - Cost Accounting
MBA 552 - Organization Behavior and Leadership	MG 371 - Management and Organizational Behavior
MBA 576 - Operations Management	MG 375 - Production and Operations Management
MBA 615 - Managerial Finance	FI 360 - Financial Management
MBA 630 - Strategic Marketing	MK 351 - Principles of Marketing

** MBA 515 is a prerequisite for MBA 615.*

4+1 Undergraduate to M.H.A.

The 4+1 Undergraduate to MHA program allows undergraduate students in business (all majors) with at least 60 undergraduate credit hours and a cumulative grade point average of 3.0 on a 4.0 scale to take graduate coursework in the MHA program, which will not only count towards fulfilling their undergraduate degree requirements, but will also count toward the completion of the MHA program. Qualified students may take up to 12 credit hours (4 courses) from the MHA curriculum, which will reduce the time necessary to complete the graduate degree from two years to as little as one year following the completion of the undergraduate degree (see table below). Students must be enrolled in at least 12 semester credit hours combined of undergraduate and graduate classes each semester that he or she is taking MHA credits under this option.
The admission criteria for participation in the 4+1 program are as follows:

- Students must have completed 60 undergraduate credit hours toward their baccalaureate degree.
- Students must maintain a cumulative undergraduate GPA of 3.0 on a 4.0 scale while taking MHA courses.

(see Graduate Catalog for admission and program requirements)

MHA Courses	**Undergraduate Business Courses**
HA 516 - Healthcare Finance	FI 360 - Financial Management
HA 603 (MHA Elective) - Healthcare Research Methods for Managerial Decision-Making	MG 315 - Advanced Business Statistics
HA 509 - Management of Health Information Systems	IS 310 - Business Applications
HA 515 (MHA Elective) - Marketing and Consumer Driven Healthcare	MK 351 - Principles of Marketing

Alternative course pairings may be possible but are subject to the approval of the MHA Program Director and area coordinators prior to enrollment. For additional information about the 4+1 program and to get started, contact your undergraduate Student Success Advisor.

Special Academic Programs

Undergraduate Certificate Programs

An undergraduate certificate program consists of a logically sequenced and academically coherent subset of courses, derived from, and approved by, a given discipline or related disciplines, which is intended to prepare students for professional practice in certain applied fields. Because of the program's emphasis on application, the choice of courses often represents more practice-oriented didactic contents. An undergraduate certificate comprises fewer credits than an associate's or bachelor's degree. Courses taken toward a certificate program may eventually or simultaneously transfer to an undergraduate degree depending upon the requirements of the particular degree to which a student wishes to apply the credits. Courses selected for an undergraduate certificate program are courses approved or offered for credit at the undergraduate level at Park University, and, when completed, they represent a structured, coherent body of knowledge. Undergraduate credit hours earned through these courses may not be less than 12 hours nor more than 18 hours.

General criteria for admission to any undergraduate certificate program include:

- An earned associate or baccalaureate degree from a regionally accredited college or university, or its foreign equivalent, or current enrollment in a baccalaureate degree program from a regionally accredited college or university, or its foreign equivalent.
- Each program may establish the minimum grade point average, English language examination score, standardized test scores, and other entry criteria. Such flexibility is permitted to meet the needs of the target student population.
- Undergraduate students who are currently enrolled in an undergraduate program may simultaneously pursue an undergraduate certificate program, with the permission of the program or department chair offering the certificate program. Certificate-seeking students who are not degree-seeking students will be classified as certificate students for the purpose of keeping University-wide enrollment data. Certificate students will have access to the Library and University-wide facilities, subject to the rules governing those facilities.
- Certificate students are not automatically eligible for admission to the related undergraduate program. If they wish to pursue an undergraduate degree, they must submit an application, meeting all the entrance requirements for that program.
- Certificate programs alone are not eligible for federal, state, or institutional financial aid. However, federal financial aid may be applied to undergraduate certificates for students in a complementary degree program and can earn the certificate courses as part of completing the requirements for that degree. Federal financial aid may also be applied to undergraduate certificates completed by degree seeking students in programs outside of the certificate area if the courses are completed within the 120 or 122 hours needed for graduation. Non-degree seeking students who wish to enroll in the stand-alone certificate should consult with their Success Coach regarding funding opportunities. Students may also apply for a private student loan to help finance their certificate program. Park University does not endorse or recommend the use of any particular alternative educational loan, but encourage students to review the private loan programs available to determine which option best meets their personal financial needs.

A student graduates from a certificate program when all program requirements are completed and the student has maintained a 2.00 grade point average (GPA). Individual departments may establish a higher GPA in creating their certificate programs. A document suitable for framing may be issued by the Department(s) or School that offers the certificate program. Courses and certificates completed will be transcribed by the Registrar, and they will become a part of the student's permanent academic record.

*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

English Language and Culture Institute (ELCI)

Park University's English Language and Culture Institute offers coursework to international students and other non-native English speakers who have not met the minimum language proficiency requirements for

entrance into the university, or who have not provided evidence of meeting those requirements. The goal of ELCI is to prepare students for future academic success at Park, and to facilitate their transition into Park's undergraduate and graduate programs.

ELCI presents a structured, standardized curriculum at six different levels of English proficiency. Students enrolling in the program will take a placement exam to determine which level is appropriate for their current language needs, and will continue full-time enrollment in the program until they have successfully completed the required sessions. Successful completion involves earning an 80% score in each session, and meeting the minimum proficiency requirements on the program's exit exam. A student who has successfully completed the ELCI curriculum will not be required to furnish a TOEFL or IELTS score to apply for admission to credit-bearing Park courses.

Though ELCI coursework does not provide credit toward graduation, ELCI students are Park students, with all the rights and responsibilities that pertain to that status.

Global Proficiency Program

What is Global Proficiency?

Global proficiency is defined at Park University as demonstrating the knowledge, intercultural engagement skills, cross-cultural communication competency and attitudes necessary to participate effectively and responsibly in the global environment.

Why is global proficiency important?

- It helps fulfill the mission of Park University to prepare learners to think critically, communicate effectively, and engage in lifelong learning while serving a global community.
- It serves as a valuable credential to add to resume when seeking an internship or a job.
- It embodies knowledge, skills, and attitudes that will serve students personally and professionally.
- Completion of this program will be noted on a student's official transcript.

Goals:

- Provide students with intercultural educational opportunities at home and abroad
- Provide students with an opportunity to fulfill Park's international and multicultural learning objectives:
  - Students will demonstrate an understanding of the interconnectedness of political, economic, and social systems. They will evaluate and analyze these systems.
  - Students will distinguish among the different perspectives of world history, intercultural issues, and world viewpoints. An understanding of geography will be critical to successfully undertaking this analysis.
  - Students will demonstrate an ability to communicate with people of different cultures, backgrounds, and countries.
- Provide students with the tools and credentials needed to become leaders in a global workforce.

Requirements:

Students will meet requirements 1-8 below. Requirement #7 dictates the accrual of 30 points through participation of various intercultural experiences. The last requirement, and chief assessment tool for the GPP, is an electronic portfolio.

- Application submitted on website, reviewed by the coordinator/the Office of Global Education and Study Abroad and approved by the Internationalization Committee (IC).
- Orientation session conducted by the Office of Global Education and Study Abroad.
- Language study— Students must complete 3 semester hours of an intermediate language course (Students who qualify for English as a Second Language status based on their admission code will fulfill the requirement by either establishing English proficiency at the intermediate level through testing or by completing English as an International Language classes at the intermediate level.
- EDU 310 - Issues in Diversity and World Cultures, PS 361 - Cross-Cultural Psychology, or equivalent course as approved by the IC.
- One global humanities course or equivalent from the current list of courses approved by the IC. For example, ML 315 - Selected Topics in Literature and Culture or graduate level equivalent course.
- Participation in a university sponsored and/ or approved international academic experience — short-term or long-term study-abroad, and/or service learning project.

Global activities and experience—students must accrue 30 points total from a minimum of two activities in this category during the students' enrollment at Park. A short one page report must accompany a request for points in these areas and will be submitted to the academic advisor who will seek approval from the IC committee.

These include:

- Projects, activities or other experiences as approved by the IC—Up to 30 points;
- Participation in Model United Nations or Model OAS —15 points for one year's active participation, 15 points maximum.
- Participation in other co-curricular or extra-curricular international program as approved by the IC. — 15 points per one year's active participation;15 points maximum;
- Internship in an international organization or with an organization which works with other international organizations—15 points per semester long internship, 15 points maximum;
- Participation in World Student Union—5 points per one year's active participation (minimum of attendance at 6 meetings in a year and participation in at least 3 events); 10 points maximum;
- Participation in Coming to America series—5 points per speech; 10 points maximum;
- Attending cross or multicultural events, lectures, etc, and writing a report on that experience—5 points per event; 20 points maximum;
- Foreign language major or minor—20 points;
- Volunteering with an international organization—15 points per semester, 15 points maximum;
- Participation in International Classroom Partnership or Cultural Sharing program—15 points per semester; 15 points maximum;

E-Portfolio consisting of archived materials from the above experiences, as well as a 3-5 page reflective essay on the students' experience seeking completion of the program as indicated by receipt of the certificate.

Completion of the Program

Once a student has completed the requirements of the Program, he/she must submit his/her portfolio to the academic advisor.

The portfolio will be reviewed by the IC.

IC will make a recommendation to Academic Affairs.

Academic Affairs will notify the registrar of the student's completion of the GPP.

The registrar will then add the annotation to the audit/transcript.

The GPP Certificate of Completion will be created by the Office of International Education and Study Abroad, and then signed by Academic Affairs, the appropriate Dean and Chair of the IC.

The GPP Certificate of Completion will be awarded to the student at the Honor's Convocation and/or mailed to the student.

Eligibility requirements:

Undergraduate students at Park currently enrolled in a degree program. Students are encouraged to seek admission to the GPP by the second semester of the junior year.

Graduate Students at Park and/or anyone else who has completed a bachelor's degree and is interested in enrolling at Park to complete the Program.

Assessment:

The E-portfolio will serve as the chief program assessment tool. It will be assessed using international education assessment tools developed by the American Council on Education.

The IC committee and GPP coordinator may jointly develop a rubric to assess the E-portfolio.

Notes: How is the Global Proficiency Program different from the Global Culture and Leadership Certificate Program? The Global Proficiency Program is open to undergraduate and graduate students, both on campus and online.

The Office of Global Education and Study Abroad serves as the record keeper and coordinator with all decision-making and changes being made by the IC.

Personal Major Program

(Parkville Daytime Campus Center Only)

There are many reasons why students go to college. Not the least of these is to participate in the formal learning situations provided by a college curriculum. Unfortunately, the intensive learning opportunities afforded by the standard college curriculum do not always correspond to a particular student's reasons for going to college. These intensive learning opportunities are usually cataloged as departmental major programs and impose a relatively limited number of alternatives. It would seem desirable to increase the number of options that are available to students matriculating at a college. Therefore, Park University designed the Personal Major, in which a student, with appropriate institutional guidance, is allowed to construct an intensive learning experience which corresponds to his/her own needs where these fall outside the traditional major fields.

The Personal Major Program at Park University is an individualized curriculum in which objectives and content have been chosen by the student in consultation with his/her advisor(s). The program is approved by the Provost or designee. As with other major programs, the student is subject to all general degree requirements at Park University. A 2.0 GPA is required in the major core of the designed program.

Minor Programs

Minors are required for students seeking the Bachelor of Arts degree, as well as for students pursuing the Bachelor of Science in Geography and/or Information Systems. Students pursuing other bachelor degrees (BSW, BS, BPA, BM or BSE) may select a minor if such minor is approved and readily available at the student's campus center. For a list of available minors, consult with the appropriate academic department or success advisor.

Note: Students are unable to select a minor in the same discipline as the major. (i.e. Students cannot do a Management major and a Management minor)

A minor must be declared in conjunction with a bachelors program. A minor may not be declared independently, with an associates program or a certificate program.

Internships and Cooperative Education

A number of majors and departments provide students with opportunities for hands-on experience related to classroom learning. Generally, work experience which is not paid but which carries significant academic credit is considered an internship.

Cooperative education is defined as an on-the-job learning experience, jointly supervised by a faculty member and a representative of the employer, for which the student is paid.

Under a cooperative education arrangement, a student typically, but not necessarily, alternates semesters of full-time study at Park University with semesters of full-time employment in an organization, which will enhance the student's training, development and career goals. The employment periods are a regular, continuing and essential element in the student's educational process.

Study Abroad Programs

Park University offers summer, semester and year-long study abroad opportunities in more than thirty countries; all Park students are welcome to apply. For more information, please contact the Office of Global Education and Study Abroad at (816) 584-6510.

Degree-seeking students enrolled in a study abroad program that is approved for credit by Park University are considered enrolled for the purpose of applying for assistance for federal financial aid.

Reserve Officer Training Corps (ROTC)

Park University affords students the opportunity to complete the Army or Air Force Reserve Officer Training Corps (ROTC) program while earning a baccalaureate degree. Completion of the four-year program leads to a commission as a second lieutenant in the active Army, Army Reserves, Army National Guard or the United States Air Force.

Cadets must meet military medical, fitness and weight standards prior to entrance into Advanced ROTC. ROTC scholarships are also available to students who have excellent academic records as freshmen and sophomores, and who exhibit outstanding leadership potential in school or community activities. These scholarships, for two or three years, provide full tuition and fees reimbursement, a textbook and supplies allowance each semester and $150 per academic month to defray other living costs. In addition, Park University awards ROTC scholarship winners room and board remission at the Parkville Daytime Campus Center.

Prior military service in the Army, Air Force, Navy or Marine Corps automatically waives the first two years (freshman and sophomore) of ROTC courses, and permits direct entrance into Advanced Military Science (junior and senior) courses.

Army ROTC Program Summary

Army ROTC is offered to Parkville Daytime Campus Center students by special arrangement. Park KC Area students in a full-time equivalent status may qualify and at Park Campus Centers where cross-town agreements have been established.

ROTC basic summer camp of six weeks may be substituted for the first two years of ROTC for community college graduates and students who do not complete basic ROTC courses in their first two years of college. Attendance at a five-week Summer ROTC Advanced Camp is required between junior and senior years. Park University awards four semester hours of lower level electives for completion of Basic Military Science and six semester hours of upper level electives for completion of Advanced Military Science. These 10 hours may be applied toward the graduation elective requirement. There are no course fees; textbooks and uniforms are government-furnished.

Upon entering junior-level Advanced ROTC, cadets are contracted by the Army to accept a commission upon graduation with a bachelor of arts or bachelor of science degree and are paid $150 per month while a full-time student at Park University. In addition, cadets are paid approximately $700 plus room, board and transportation for attendance at Summer Camps.

Air Force ROTC Program Summary

Air Force ROTC Program/Aerospace Studies courses are offered only at Air Force Campus Centers offering AFROTC with cross-town agreements.

Most scholarships pay full college tuition and most laboratory, textbooks, and incidental fees, plus a $200-$400 monthly nontaxable allowance during the school year.

Aerospace Studies consists of the General Military course and the Professional Officer Course. The General Military Course is the first half of the four-year program and is taken during the freshman and sophomore years, giving the student an opportunity to "try out" Air Force ROTC for up to two years without incurring any obligations, unless the student has an ROTC scholarship. The General Military Course consists of four semesters of study with one hour of classroom work, two hours of leadership laboratory, and two hours of physical fitness training per week. The Professional Officer Course consists of four semesters of study and leads to a commission in the United States Air Force. Leadership and management skills as they apply to a junior officer in the Air Force are emphasized. Three classroom hours, two hours in leadership laboratory, and two hours of physical fitness training are required weekly. Students interested in this program leading to a commission should contact the Professor of Aerospace Studies at the participating cross-town institution.

Honors Academy

The Park University Honors Academy (HA) seeks to create a cooperative learning environment in which students enjoy enriched academic experiences, growth through service, leadership opportunities, professional portfolio development, and focus on their individual professional futures. This program allows students entering as freshmen during semesters 1-3 to interact with a small cohort group in specially designed courses and a program to explore academic majors; service learning; leadership; study abroad; internships; graduate school and employment. Transfer students are also welcome to join the Honors Academy to enjoy its learning benefits. The Academy director will work with all students on initiatives intentionally designed to support their interests and future goals. Those areas include:

Scholarly Activity – students can pursue conference presentations of their research; pursue publication of their scholarship; apply for and complete research opportunities on other campuses; play a supporting role in Park's Annual Student Research and Creative Arts Symposium; learn about grants funding for scholarship and pursue at least one grant; explore grant funding when feasible; complete study abroad that relates to their academic focus.

Service and Applied Learning – students can focus on service learning or additional applied learning throughout HA involvement; serve as mentors for freshmen and sophomore Honors students; assist the HA coordinator to plan applied learning HA activities; complete study abroad that relates to their service focus

Leadership – students can work with a variety of faculty engaged in the practice and academic study of leadership; participate in leadership and service student groups on campus and at national level; apply for positions such as First Year Experience Mentor and Honors Living and Learning Community Mentor;

pursue internships with state and national representatives; obtain the Leadership minor, if desired; complete study abroad that relates to their leadership focus.
Students who enter as freshmen enroll during semesters 1-2 in LE 100 and EN 106 for Honors. In semester 3, students enroll in an LE course that offers the option of an additional one-hour credit honors project. During semester 4, students enroll in an Honors course that prepares them for undergraduate research and design of an independent research project proposal. Honors research projects take a variety of forms — from traditional research designs to applied projects designed to be showcased to prospective employers. All projects involve research approaches appropriate to the students' academic programs. During semesters 5-7, students pursue supervised research or creative activity in a self-designed project working with a faculty mentor that promotes independent study. Transfer students typically begin with the Honors course that prepares them for their research project, then complete two or three semesters executing that project with a faculty mentor. In completing their projects, students develop intellectual relationships with mentors while sharing project results with student and faculty audiences.
The Park University Honors Academy seeks students who desire to learn not only for self-satisfaction, but also as a means through which they may contribute to their campus, city, national, and global communities in support of the University and Academy mission statements. The Academy also acknowledges that often the most creative learning opportunities for students lie in the intersections between seemingly diverse academic disciplines. For this reason, the Academy encourages interdisciplinary work.
Qualified transfer students and present Parkville students are encouraged to contact the Academy Director to discuss possible membership and completion of the research project. **Academy courses are open to enrollment by qualified non-Academy member students with prior permission of the Academy Director.** Please visit www.park.edu/honors for more information.

Honor Societies

Alpha Chi

(Parkville Daytime Campus Center only)
A chapter of Alpha Chi, a national honor society was established at Park University in 1987. The purpose of Alpha Chi is to promote academic excellence and exemplary character among university studies and to honor those who achieve such distinction. Invitation to join the society is reserved for students within the top 10% of the junior and senior classes with a minimum of 3.80 GPA. The Parkville faculty votes on candidates meeting these criteria and selects the nominees. Contact the Office of Academic Affairs for further information.

Alpha Kappa Delta

Alpha Kappa Delta (AKD), the International Sociology Honor Society, will have a new chapter at Park University in Fall, 2007. AKD was founded in 1920 to provide a forum for student and faculty interchange and is dedicated to promoting, facilitating, and recognizing academic scholarship. Since its inception, over 80,000 scholars have been initiated into the Society and over 490 chapters have been chartered internationally.

Alpha Sigma Lambda (ASL)

A chapter of Alpha Sigma Lambda Honor Society was established at Park University in 2010. It is the oldest and largest chapter based honor society for full and part time students with over 300 chartered chapters throughout the United States. For the nontraditional student, the Society is an inspiration for continuing scholastic growth and builds pride through recognition. At Park, the Pi Upsilon Chapter of Alpha Sigma Lambda fosters university-wide appreciation for the academic achievements and contributions of students and faculty. As well, ASL helps recruit and retain nontraditional adult students. Invitations to join the Society is reserved for students within the top 10% of the senior class with a minimum of 24 earned Park hours, a grade point average of 3.75 on a 4.0 scale or its equivalent, and are actively involved in community service. For additional information contact Park Campus Centers and Online Learning for further information.

Beta Beta Beta

Beta Beta Beta (TriBeta) is a society for students, particularly undergraduates, dedicated to improving the understanding and appreciation of biological study and extending boundaries of human knowledge through

scientific research. Since its founding in 1922, more than 175,000 persons have been accepted into lifetime membership, and more than 430 chapters have been established throughout the United States and Puerto Rico.

Delta Mu Delta

Founded in 1913, Delta Mu Delta (DMD) is the International Honor Society for business programs accredited by the Accreditation Council for Business Schools and Programs (ACBSP) at the baccalaureate, graduate, and doctoral levels. DMD recognizes and encourages academic excellence of students at qualifying universities to create a community that fosters the well-being of its individual members and the business community through lifetime membership.

Phi Alpha/Rho Epsilon

Phi Alpha, the national honors society in Social Work, was founded in 1960 and Park University's chapter, Rho Epsilon, was founded in 2010. The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Phi Alpha Theta/Zeta Omicron

A professional society whose mission is to promote the study of history through the encouragement of research, good teaching, publication and the exchange of learning and ideas among students and historians. We seek to bring students, teachers and writers of history together for intellectual and social exchanges, which promote and assist historical research and publication by our members in a variety of ways.

Pi Gamma Mu

(International Honor Society in Social Science)

A Chapter of PI GAMMA MU, was established at Park in 1959. The society has as its primary objectives to encourage the study of social science among undergraduate students and faculty members in colleges and universities throughout the world, and to recognize outstanding achievement through election to membership and the presentation of various awards for distinguished achievement. Any Park University student of good moral character who is a junior or senior can be considered for nomination. A qualified student shall have at least twenty semester hours of social science with a grade point average of 3.0 or better and an overall GPA of 3.7; academically ranked in the upper 35 percent of his/her class; junior or senior status; and no record of academic failure in the social sciences. Contact the Social Science Department for further information.

Pi Lambda Theta

Founded in 1920, Pi Lambda Theta is the most selective national honor society of educators; a forum for exchanging and developing ideas, fostering individual leadership, and promoting professionalism. PLT also works on an international and regional basis, as well as hosts both regional and international conferences. It promotes service teaching and learning offering networking opportunities among members across the world. It is a prestigious honor to be accepted into its membership. PLT extends membership to students and professionals who satisfy academic eligibility requirements.

Pi Sigma Alpha

(Alpha Delta Upsilon Chapter)

Pi Sigma Alpha, the National Political Science Honor Society, is the only honor society for college students of political science and government in the United States. Pi Sigma Alpha was founded in 1920 for the purpose of bringing together students and faculty interested in the study of government and politics. Membership in Pi Sigma Alpha is open to juniors, seniors, and graduate students currently enrolled in institutions where chapters are located.

Psi Chi

Psi Chi is an international honor society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

Sigma Alpha Pi

(National Society of Leadership & Success)

The purpose of Sigma Alpha Pi , The National Society of Leadership and Success, is to help individuals create the lives they desire by helping them discover what they truly want to do, and giving them the support, motivation, and skills to achieve their goals.

Sigma Delta Pi

(Spanish Honor Society)

Sigma Delta Pi, a member of the Association of College Honor Societies, is devoted to serving qualified students of Spanish in four-year colleges and universities. The Society provides access to Scholarship programs, annual undergraduate awards for summer study in Spain, Mexico and Ecuador, research grants for graduate students, and eligible students may apply for $500 merit-based scholarships and internships. All qualified students interested in Spanish and Hispanic cultures, literatures and the Spanish language are welcome to apply for active membership and to participate in the Society's induction ceremony in the spring of each academic year. Contact the Department of English and Modern Languages for more information.

Sigma Tau Delta

(English Honor Society)

All students interested in writing and literature are invited to join an organization that sponsors charity events, hosts poetry and other creative writing contests, and engages in fundraising efforts to send students to the annual Sigma Tau Delta convention. While all members have associate membership in Sigma Tau Delta, the premier international English honor society, English majors and minors may apply for active membership in Sigma Tau Delta if they meet the honor society's qualifications.

Graduate Programs

Graduate programs are critical for student success in a relentlessly dynamic global employment environment and for the nation's competitiveness in our high-tech knowledgebased economy.
Park University offers an impressive array of high quality graduate programs to over 2,100 graduate students world-wide. Students from 50 different nations were enrolled in graduate courses.
Courses are taught face-to-face and online.

Park University offers ten Master's degree programs:

- Master of Business Administration
- Master of Business Analytics
- Master of Arts in Communications and Leadership
- Master of Education
- Master of Healthcare Administration
- Master of Information Systems
- Master of Music Performance
- Master of Social Work
- Master of Public Administration
- Education Specialist

Graduate Certificates (hours may be applied towards an appropriate master's degree)

- Business Analytics
- Creative and Life Writing
- Disaster and Emergency Management
- Finance
- Global Business
- Global Governance
- Health Services Management and Leadership
- Homeland Security
- Human Resource Management
- Leadership of International Healthcare Organizations
- Management Accounting
- Management Information Systems
- Marketing
- Nonprofit Leadership
- Project Management

Public Accounting
Quality and Innovation Management
Artist Diploma in Music Performance
Music Performance

4+1 Bachelor to M.P.A.
4+1 Undergraduate to M.B.A.
4+1 Undergraduate to M.H.A.

Pursuing Graduate Study At Park University:
Park University undergraduate seniors with a 3.6 cumulative grade point average, while still completing their bachelor's degree, may be permitted to take up to nine (9) graduate credit hours in a non-degree seeking status. These credits will be applied to the appropriate graduate program after the student has received his/her undergraduate degree and has been admitted to a graduate degree or certificate program. *Financial Aid is not available for courses taken as a non-degree seeking student.*
For information on graduate study, including programs, tuition, and admission requirements, please consult the *Park University Graduate Catalog*, or visit the website www.park.edu/academics.
*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Calendars

Classes and Examination Periods

Fall (Sixteen-Week Session)	August 19 - December 15, 2019 Exams: December 9 - 15, 2019
Fall I (Eight-Week Session)	August 19 - October 13, 2019 Exams: October 7 - 13, 2019
Fall II (Eight-Week Session)	October 21 - December 15, 2019 Exams: December 9 - 15, 2019
Spring (Sixteen-Week Session)	January 13 - May 10, 2020 Exams: May 4 - 10, 2020
Spring I (Eight-Week Session)	January 13 - March 8, 2020 Exams: March 2 - 8, 2020
Spring II (Eight-Week Session)	March 16 - May 10, 2020 Exams: May 4 - 10, 2020
Session I (Two-Week Session)	May 11 - May 24, 2020 'Maymester'

Summer

Session II (Eight-Week Session)	June 8 - August 2, 2020 'Summer Session'
Session III (Four-Week Session)	June 8 - July 5, 2020 'Junemester'
Session IV (Four-Week Session)	July 6 - August 2, 2020 'Julymester'

Selected Campus Centers may also have the following sessions:

Fall III (Four-Week Session)	August 19 - September 15, 2019
Fall IV (Four-Week Session)	September 16 - October 13, 2019
Fall VII (Four-Week Session)	October 21 - November 17, 2019
Fall VIII (Four-Week Session)	November 18 - December 15, 2019
Winter I (Four-Week Session)	December 16, 2019 - January 19, 2020
Spring III (Four-Week Session)	January 13 - February 9, 2020
Spring IV (Four-Week Session)	February 10 - March 8, 2020
Spring VII (Four-Week Session)	March 16 - April 12, 2020
Spring VIII (Four-Week Session)	April 13 - May 10, 2020

Holidays and Recess

Labor Day	September 2, 2019 (Fall I classes will be held, offices closed)
Fall Recess	October 14 - 20, 2019 (16 week sessions only)
Veteran's Day	November 11, 2019 (Fall II classes will be held, offices closed)
Thanksgiving Recess	November 28 - 29, 2019 (Fall II classes will be held, offices closed)
Martin Luther King Day	January 20, 2020 (Spring I classes will be held, offices closed)
President's Day	February 17, 2020 (Spring I classes will be held, offices closed)
Spring Recess	March 9 - 15, 2020 (16 week sessions only)
Memorial Day	May 25, 2020 (offices closed)
Independence Day	July 3, 2020 (observed, offices closed)

Commencement

Mid-Year December 14, 2019

Year-End May 9, 2020

Final Exam Schedule

The dates of the final exams are listed across the top of the chart. The final exam times are listed to the left side of the chart. Locate your scheduled class time within the grid and cross reference the date and time of the final. NOTE: Evening and weekend classes will have final exams during finals week on the regularly scheduled day.

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:00 - 10:30	MWF: 8:00-8:50 MW: 8:00-8:50 M: 8:00-11:00 M: 8:30-11:00	TR: 7:20-8:35 TR: 7:50-8:40 T: 8:00-11:00	MW: 9:00-9:50 MWF: 9:00-9:50 MW: 9:00-10:50 MW: 9:00-11:50 W: 8:00-11:00 W: 8:00-12:00 W: 9:00-11:30	TR: 8:45-10:00 TR: 8:45-11:25 R: 9:00-12:00	Unscheduled class times and makeup examinations.
10:45 - 1:15	M: 9:00-11:30 M: 10:00-12:50 MWF: 10:00-10:50 MW: 10:00-10:50 M: 10:00-11:30 M: 11:15-1:45	T: 9:00-11:30 T: 9:00-1:00 TR: 10:10-11:25 TR: 10:10-12:50	W: 10:00-11:30 W: 10:00-11:50 W: 10:00-12:50 MWF: 11:00-11:50 MW: 11:00-11:50 MW: 11:00-12:15 MW: 11:00-1:15 MW: 11:30-12:50	TR: 11:35-12:50 TR: 11:30-12:15 TR: 11:30-2:15 R: 12:00-2:50 R: 12:00-12:50 R: 12:00-1:00	
1:30 - 4:00	M: 11:30-3:30 MW: 12:00-1:15 M: 12:00-2:30 M: 12:00-3:00 MW: 12:00-2:45 M: 12:30-3:30 M: 1:30-4:15 M: 1:30-4:20 M: 2:00-2:50 M: 2:00-4:30	T: 12:00-3:00 TR: 1:00-1:50 TR: 1:00-2:15 TR: 1:00-3:30 T: 1:30-4:20	W: 12:00-3:00 W: 1:00-4:00 MW: 1:30-2:45 W: 1:30-4:20 W: 2:00-2:50	R: 12:30-2:30 R: 2:25-3:15 R: 2:25-4:55 R: 2:25-5:15	
4:15 - 6:45	MW: 3:00-5:45 MW: 4:30-5:45 M: 4:30-5:45 MW: 4:35-5:50 M: 4:45-7:15 M: 5:30-8:00 M: 5:30-8:30	T: 2:25-3:15 T: 2:25-4:55 T: 2:25-5:15 TR: 2:25-3:40 TR: 2:25-5:05 TR: 2:25-5:15	MW: 3:00-3:50 MW: 3:00-4:15 MW:3:00-5:45 MW: 3:00-5:15 W: 3:00-5:05 MW: 3:10-4:25	R: 3:00-5:30 R: 3:50-6:10 R: 4:30-5:50 R: 4:30-6:10 TR: 3:50-5:05 TR: 4:35-5:45 TR: 4:30-6:10	

	M: 5:30-8:45				
7:00 - 9:30	MW: 5:45-7:00 MW: 6:00-8:40 MW: 6:00-8:45 M: 7:01-9:50	T: 3:40-6:10 T: 3:50-6:20 T: 4:00-9:00 T: 5:30-8:00 T: 5:30-8:30 T: 6:00-8:30 TR: 5:30-8:10	W: 4:30-7:00 W: 5:30-8:00 W: 5:30-8:30 W: 7:00-9:50	TR: 5:30-8:15 R: 5:30-8:00 R: 5:30-8:30 R: 6:00-8:30 R: 6:00-8:15 R: 6:00-8:50 R: 7:00-9:50	

Saturday classes not accounted for on the schedule as they will meet at regular time on Saturday.

Missed Final Exams

Only extraordinary circumstances warrant a student being allowed to make up a missed final examination. It is the student's responsibility to contact the faculty member before the scheduled exam to request permission to take a makeup exam. In the process of determining whether a makeup exam should be allowed, the burden of proof is on the student. The faculty member has the right to request verification of any excuse offered by the student.

If there is a conflict on the exam schedule, students are responsible for contacting their instructors prior to the scheduled exam time and arranging a makeup time.

Contact Information

Contact Directory

Parkville Daytime Campus Center
8700 NW River Park Drive
Parkville, MO 64152-3795
(877) 505-1059
College of Management
8700 NW River Park Drive – Box 7
Parkville, MO 64152
(816) 584-6308
business@park.edu
www.park.edu/academics
College of Education and Health Professions
8700 NW River Park Drive – Box 22
Parkville, MO 64152
(816) 584-6335
www.park.edu/academics
College of Liberal Arts and Sciences
8700 NW River Park Drive – Box 58
Parkville, MO 64152
(816) 584-6480
www.park.edu/academics
Park KC Area
911 Main, Suite 300
Kansas City, MO 64105-1630
(816) 559-5601
www.park.edu/academics
Park Online Learning
8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 584-6240
www.park.edu/academics
Gilbert Campus Center
(480) 214-2100
92 W Vaughn Avenue

Gilbert AZ 85233
gilb@park.edu
Graduate Programs
8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 559-5625
www.park.edu/academics
Graduate Program Contact Numbers:
(816) 559-5635 - Business Administration (M.B.A.)
(816) 584-6263 - Communication & Leadership (M.C.L.)
(816) 584-6335 - Education (M.Ed.)
(713) 557-7495 - Healthcare Administration (M.H.A.)
(816) 584-6484 - Music (M.M.)
(816) 559-5609 - Hauptmann School of Public Affairs and Administration (M.P.A., B.P.A.)
(816) 584-6586 - Social Work (M.S.W)
Web Site
www.park.edu
Park University directory - Call (800) 745-7275, http://people.park.edu
Correspondence concerning general administrative matters of the university should be addressed to the Provost and Vice President, Park University, PMB 5, 8700 NW River Park Drive, Parkville, MO 64152-3795.
Inquiries concerning faculty appointments and academic matters should be addressed to the Provost and Vice President.
Other inquiries should be addressed to the offices listed below:
Academic Support Center
Director, Academic Support Center
Accounting
Chief Financial Officer
Admissions Information
Parkville Daytime Campus Center
Director of Admissions
Park Campus Centers and Online Learning
Campus Center Director
Park Online
onlineadmissions@park.edu
Park KC Area
Regional Director, Park KC Area
Alumni Affairs
Associate Vice President for External Relations
Bookstore
Barnes and Noble
Missouri Book Service
Campus Crime Statistics
Director of Campus Safety
Career Development
Director of Career Development
International Education
Senior Director of Office of International Students
Library
Director of Library Services and Learning Commons
Park KC Area
Regional Director, Park KC Area
Residence Life and Housing
Director of Residence Life
Scholarship and Student Aid
Director of Student Financial Services
Student Life
Associate Vice President and Dean of Student Life
Transcripts and Records
Registrar

Campus Center Locations

Arizona	Arkansas	California
Georgia	Idaho	Illinois
Kansas	Massachusetts	Missouri
Montana	New Mexico	North Carolina
North Dakota	Ohio	Oklahoma
South Carolina	Tennessee	Texas
Utah	Virginia & Greater DC Area	Washington
Wyoming		

Admissions Policies and Procedures

Park University seeks students with a desire to pursue academic excellence, who value accountability and integrity, and desire to engage in a global community of learners. No applicant will be denied admission on the basis of race, religion, color, national origin, age, gender, disability, sexual orientation, marital status or veteran's status.

How to Apply

Application must be made online at www.park.edu
Submit the $35 (USD) application fee (nonrefundable).
Submit official transcript(s) from previously attended secondary and/or post-secondary institution(s) to:

Office of the Registrar
Campus Box 27
8700 NW River Park Drive
Parkville, MO 64152-3795

Park University also accepts electronic transcripts from approved third parties. For e-delivery options contact the previously attend high school/secondary school or post-secondary institution.
Applications may be submitted through the final registration date of the desired academic term.
International Non-Immigrant Students should apply by April 1 for term(s) beginning in August and October 1 for term(s) beginning in January.

Qualifications for Admission

Students applying for admission to Park University must present evidence of high school graduation to complete application to the institution and be reviewed for admission. The official transcript from the accredited public or private secondary institution from which the student graduated is the accepted form of evidence of graduation. One (1) of the following alternatives to the official transcript may be submitted as evidence of high school graduation:

GED certificate
A certificate or other official completion document demonstrating the student has passed a state-authorized examination considered equivalent to a high school diploma such as the Test Assessing Secondary Completion (TASC), the High School Equivalency Test (HiSet), or the California High School Proficiency Exam.
Official transcript(s) from a regionally accredited post-secondary institution(s) from which the student has earned a minimum total of 60 credit hours or an associate's degree
Home school transcript that demonstrates the student has met minimum criteria to earn a high school diploma as defined by state law
Additional alternatives for active members or veterans of the United States Armed Forces:
- Official transcript from the Community College of the Air Force (CCAF)
- Official Joint Services Transcript (JST)
- Leave and Earnings Statement indicating year of high school graduation (LES)
- DD-214

Students will not be eligible for Title IV federal financial aid or access federally funded benefits such as military tuition assistance for payment until one (1) of the acceptable alternatives providing evidence of high

school graduation has been submitted. For more information refer to the Financial Aid section of this undergraduate catalog.
*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.
Provisional admission will be granted to students who supply an unofficial copy of the secondary institution transcript or an unofficial copy of one of its alternatives. Students submitting unofficial documents will have eight (8) weeks from the start date of the first term of enrollment to supply Park University with the official document(s). Students will not be able to register in additional coursework after eight (8) weeks from the start date of the first term of enrollment until official documents have been submitted.
Prior to enrolling in coursework for the first time at Park University entering students must complete an English and Math assessment. The assessment measure English and Math skills in order to enroll students in the appropriate level of coursework. Evidence of English language proficiency is required for admission to Park University. Evidence of proficiency may be required in addition to the English assessment. For more details on proficiency requirements refer to English Proficiency Requirements in this section. Students may submit forms of alternative evidence of readiness to be exempted from an assessment. Alternatives to the Park University assessments will be reviewed on a case-by-case basis to determine entry level coursework. These alternatives may also be submitted to satisfy liberal education requirements applicable to most Park University undergraduate degree programs. Students may submit one (1) of the following alternatives as evidence of readiness:
English Assessment Alternatives:

- Official transcript(s) from a regionally accredited post-secondary institution(s) from which the student has earned credit for an articulated Math and/or English course that satisfies the Park University general education requirement.
- College-Level Examination Program (CLEP) exam on which the score qualifies as review for credit
- DANTES or DSST exam on which the score qualifies as review for credit
- Advanced Placement (AP) coursework and exam score which qualifies as review for credit
- GED certificate with an English score report of 165 or higher
- HiSET certificate report with a English subtest score of 15 or higher and minimum essay score of 4
- ACT English sub score of 21 or higher
- SAT Evidence-based and Writing score of 310 or higher

Math Assessment Alternatives:

- Official transcript(s) from a regionally accredited post-secondary institution(s) from which the student has earned credit for an articulated Math and/or English course that satisfies the Park University general education requirement.
- College-Level Examination Program (CLEP) exam on which the score qualifies as review for credit
- DANTES or DSST exam on which the score qualifies as review for credit
- Advanced Placement (AP) coursework and exam score which qualifies as review for credit
- GED certificate with a Math score report of 165 or higher
- HiSET certificate report with a Math subtest score of 15 or higher
- ACT Math sub score of 21 or higher
- SAT Math sub score of 530 or higher

Undocumented immigrant students who have completed and are able to provide proof of having a diploma from an accredited high school in the United States, are eligible for admission to Park University, provided they meet the admission requirements stated above.
An applicant can enroll in courses without formal admission to a degree program and in doing so will be classified as Non-Degree Seeking Student. Students without a high school diploma or equivalent cannot enroll in Park classes unless they are part of a cooperative program between Park University and the student's current institution. A nondegree seeking student is not eligible to receive federal financial aid. A student may enroll in a total of 30 credit hours while classified as non-degree seeking. To enroll in course work which requires a pre-requisite non-degree seeking students must provide course evidence that prerequisites have been met, otherwise the academic area Program Chair must be consulted to approve course enrollment.
Park University reserves the right to deny admission to any applicant. Students who do not meet the minimum expectations for college readiness as evidenced by academic performance at other educational institutions may be offered provisional admission. Students entering coursework on provisional admission must meet minimum expectations for academic performance in the first academic term in order to continue progress towards a degree and enroll in subsequent terms.

International Nonimmigrant Students

How to Apply

Application must be made online at www.park.edu
Submit non-refundable application fee of $75.00 (USD).
Submit the following required documents:
- Official transcript(s) from previously attended secondary and/or postsecondary institution(s).
- Proof of English Language Proficiency.
- Statement of Finances
- Affidavit of Support form
- Colored copy of passport
- If transferring to Park University from a school within the United States, the applicant must also submit the following:
  - copy of visa
  - I-94
  - I-20/DS-2019
  - Transfer-In Form 10

Mail all required documents to:
Office of International Students
Park University
Campus Box 3
8700 NW River Park Drive
Parkville, MO 64152-3795
The priority deadline to submit international applications for the Parkville Daytime Campus, from outside of the United States is October 1 for the spring semester, and April 1 for the fall semester.

Continuous Enrollment

Students who break enrollment for five years or more and desire to return to Park University must submit a new application for admission and update to the current catalog requirements. Students who break enrollment for a time period of less than five years have the option to follow the requirements in their original catalog or update to the current catalog requirements. All returning students, regardless of length of break in enrollment, must submit official transcripts from all institutions attended during the break from Park University within one semester of reenrollment.

Qualifications for Admission —

International Non-Immigrant Students applying for admission to Park University must present evidence of high school graduation to complete application to the institution and be reviewed for admission. The official transcript from the secondary institution from which the student graduated is the accepted form of evidence of graduation. One (1) of the following alternatives to the official secondary institution transcript may be submitted as evidence of high school graduation:
- Official transcript(s) from a non-U.S. post-secondary institution(s).
- Official transcript(s) from a regionally accredited post-secondary U.S. institution(s) from which the student has earned a minimum total of 24 credit hours.

English Proficiency Requirements

Evidence of English language proficiency is required for admission to Park University. Applicants are exempt from providing evidence of English proficiency if one (1) of the following criteria apply:
- The applicant is a U.S. citizen from one of the fifty U.S. states or Washington, D.C.
- The applicant has permanent residency in one of the fifty US states or Washington, D.C.

If neither of those criteria apply, the applicant must provide evidence of English proficiency. Students may submit one (1) of the following as evidence of English proficiency:
- A minimum English test score exceeding one of the following:

Minimum Scores	Undergraduate	Graduate
TOEFL IBT/ Paper based	69/525	79/550
IELTS	6.0	6.5

ITEP*	3.7	3.9

* The ITEP test can be administered by Park's English Language and Culture Institute.

Successful completion of Park University's English Language & Culture Institute (ELCI Level 6).

Completion of an English as a Second Language program from either ELS (completion of Level 112 English for Academic Purposes Program) or The Language Company (Level 9).

Completion of 24 non-ESL credit hours in residence at a regionally accredited U.S. institution.

Diploma or degree from a regionally accredited U.S. institution.

Diploma from a postsecondary educational institution where English is the principal language of instruction. In this instance, the applicant must provide evidence of at least three years of full-time enrollment in the diploma granting institution.

SAT:

Prior to March 2016: Minimum composite score of 930 on the SAT (430 in Critical Reading and 440 in Math)

March 2016 & after: Minimum sub-score of 310 on the SAT Evidence-Based Reading and Writing.

ACT: Minimum composite score of 19 on the ACT (18 in Critical Reading and 16 in Math).

Proof of at least 3 years of academic coursework from a country/countries in which the official language is English. *Please see listing of TOEFL/IELTS exempted countries below.*

If the English proficiency criteria do not apply to you AND you cannot provide evidence of proficiency, you may enroll in Park's English Language and Culture Institute (ELCI). As ELCI is currently offered only on the Parkville campus, campus center or online students who do not meet proficiency requirements are encouraged to work with Park University partners that can offer assistance in achieving the minimum proficiency threshold for admission. Such partners include higher education institutions that offer ELL tutoring services as part of a Memorandum of Understanding with Park.

TOEFL / IELTS Exempt Countries

Anguilla
Antigua & Barbuda
Australia
Bahamas
Barbados
Belize
Bermuda
Botswana
Cameroon*
Canada*
Cayman Islands
Christmas Island
Dominica
Fiji
Gambia
Ghana
Grenada
Guyana
Ireland
Jamaica
Kenya
Kiribati
Lesotho
Liberia
Malawi
Micronesia
Montserrat
Namibia
New Zealand
Nigeria
Palau
Papua New Guinea
Philippines
Pitcairn
Sierra Leone
Singapore
Solomon Islands
South Africa
St. Helena
St. Kitts & Nevis
St. Lucia
St. Vincent & the Grenadines
Swaziland
Trinidad & Tobago
Turks & Caicos Islands
Uganda
United Kingdom
Virgin Islands, British
Zambia
Zimbabwe

*Students from Quebec and Francophone educational system may be required to submit proof of English language proficiency.

International Non-Immigrant Students applying for admission to Park University must present evidence of Financial Capacity, i.e. a bank statement. If you hold, or intend to seek, an F-1 Student visa, you must provide financial documentation that has been issued within the last 6 months, and the funds shown must be in liquid assets (readily accessible). Bank statements may be in the country of origin's currency, but must be equal to the required U.S. Dollar amount. If a student is sponsored by the Saudi Arabian Cultural Mission (SACM), the SACM Financial Guarantee must be addressed to Park University

International Non-Immigrant Students applying for admission to Park University must present an Affidavit of Support. The Affidavit of Support must verify the financial sponsor's willingness

to pay for tuition, registration fees, books, and living expenses (if applicable) for the duration of the student's studies in the U.S.

Admission to the School of Education

Students may apply for entry to the Education Program at any point in their work, but an application is usually completed upon earning 60 credit hours. Entry is open to all qualified students. Undergraduate, transfer, and certification only students who are interested in applying to Early Childhood Education, Elementary, Middle School, Secondary, Art, Mild/Moderate Cross Categorical Disabilities, Spanish Education or Early Childhood Teaching Young Children are responsible for applying for admissions before enrolling in Education classes at or above 350. All applicants must be formally admitted to and currently enrolled at Park University and comply with the admissions requirements. The SOE Faculty approve all admissions to the School of Education.

The application for Admissions to Teacher Education is electronic and is available on the School of Education webpage. The School of Education applicant sends the appropriate forms to the Director of Field Experiences for processing. The Director of Field Experiences will present the admission application to the education faculty whose has the responsibility to endorse or deny the admission application.

Policy on Transfer Courses Numbered Above 350

Given the commitment to the Conceptual Framework, the School of Education (SOE) faculty believe undergraduate students need to master the Frameworks' goals in the context of its knowledge, skills, and dispositions, which are unique to the SOE's teacher education curricula and not available at other institutions. Therefore, Park University teacher candidates may transfer a limit of six hours of education classes above the 350 level. In addition, all classes that are field experiences or that coincide with the field experiences must be Park University credits. The School of Education faculty has the responsibility to endorse or deny transfer hours.

Courses Over Ten Years Old

Education courses taken more than ten years prior to acceptance into the School of Education will not be counted toward certification without prior arrangement with the Education Faculty, which must be done the first semester enrolled at Park University. The student may petition the school to renew and credit a course, but the school has discretion in determining how the course will be updated for renewal. A syllabus and preferably portfolio of work from the course under consideration would permit the school to assess the deficiencies and assign additional work to update the course. Without appropriate supporting documentation (i.e. syllabus, text) the school may require a student to audit the course and do a supporting project. If deficiencies appear to be too great, the school may require the student to retake the course.

Appeal Process and Procedures on Denial of Admission to School of Education

The CSARA Committee serves as an appeal body for the School of Education in the implementation of the education unit. The Committee will receive and review any candidate grievance that is within the authority of the School of Education and not addressed through other Park University Policies as written in the catalog (i.e., grade appeal, academic honesty, etc.). While not intended to be an exhaustive list, some examples of School of Education authority include review and decision of candidate admittance to the SOE, policies related to assessment of professional dispositions, requirements for practicum enrollment, and approval of application for directed teaching.

Additional information related to the appeals process may be obtained from the School of Education office. Appeals and grievances on all matters, except Admission to SOE and disposition evaluations, will be subject to Park University policies and procedures as outlined in the catalog.

The following requirements are the minimum application criteria. Meeting these requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

Criteria for Admission to the School of Education Programs

The Park University School of Education has Missouri Certification and Non-Certification Programs. The Missouri **Certification** programs include Early Childhood, Elementary, Middle School, Secondary, and K-

12. The **Non-certification** program is Education Studies, Early Childhood Teaching Young Children. The following lists the requirements to enter the Park University School of Education.

Admission to B.S.E. Early Childhood Education Non-certification Program

Criteria for Admission to the School of Education— Early Childhood Education Teaching Young Children

The requirements listed below are the minimum application criteria. Meeting these requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

Cumulative 2.50 GPA including transfer courses
2.75 GPA in core courses
Successful completion of EDC 220, EDC222, MA 120 or MA 135 or equivalent, EN 105 and EN 106

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure to Request to Admission to the School of Education—Early Childhood Education Teaching Young Children

Candidates must work with the appropriate School of Education FACULTY advisor when applying to the School of Education to ensure all materials are in place. Candidates must begin the application process no less than 2 semesters (4 terms) prior to requiring Education coursework listed as 350 or higher.

Application for Admission to the School of Education submitted electronically.
Two disposition evaluations completed by SOE faculty with each disposition rated "target" or "acceptable." Students will make the request of the faculty to complete the online assessment.
Self-disposition evaluation to be completed online
Letter of recommendation from a professional outside of the School of Education
Evidence of purchase of electronic portfolio
FBI Fingerprint check
"Home State" required screenings

Availability of Courses

Although the coursework can be completed online, 95 percent of the education courses require interaction and/or observation with young children, educators and the community. Practicum courses and internships are "hybrids." Seminars are online but the coursework takes place in the field with young children, educators and the community. Diversity of experiences is necessary for a well-rounded educator. As a result, some observations *may* be pre-approved at the student's place of employment, while others will occur outside the student's place of employment.

Admission to Park University Missouri Certification Programs

Park University Missouri Certification Programs

The requirements listed below are the minimum application criteria. Meeting these requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

Cumulative 2.75 GPA including transfer courses
3.00 Professional Education GPA
3.00 Content GPA (when applicable)
Successful completion of MA 120 or MA 135 or equivalent, EN 105, EN 106, and EDC 222 (for early childhood).
MoGEA passing scores (passed within 2 years of admission date). Transfer students with a Bachelor's Degree from an accredited institution are exempt.

The above information is verified by the Office of the Registrar on the Application for Admission to the School of Education (form to be submitted electronically to the School of Education).

Procedure for Request for Admission to the School of Education Missouri Certification Programs

- Application for Admission to the School of Education
- Letter of recommendation from professional outside of the School of Education (submitted electronically or in a sealed/signed envelope)
- Two disposition evaluations completed by SOE faculty with ratings of "target" or "acceptable"
- Self-disposition evaluation
- Missouri Highway Patrol and FBI Fingerprint check

Availability of Courses

All of the education certification programs are designed as Parkville Daytime Campus Center programs. However, we recognize that many working students desire to pursue education coursework, therefore we offer limited courses in an online, 8-week, or evening format. All courses are not available evenings because many require observation and participation in schools, which are only available during the day. Students interested in seeking certification should be aware that at some point they must be available to take day courses. Note that many courses have prerequisites.

Policy on Admission to Directed Teaching

Undergraduate, transfer, and certification only students who are applying for Early Childhood Education, Elementary, Middle School, Secondary, K-12 Mild/Moderate Cross-Categorical Disabilities, Art or Spanish Education field experience are responsible for completing the application process within the required deadlines. All applicants must be formally admitted to and currently enrolled at Park University and comply with the admissions requirements. All applicants must meet the standards required for the directed teaching experience as established by the faculty of the School of Education. The application for Directed Teaching must be presented by the teacher candidate to the Director of Field Experience for processing within the posted deadlines. The Director of Field Experience presents the teacher candidates' applications to the SOE faculty. A candidate whose application for directed teaching is denied may appeal to the Committee for Selection, Admission, Retention, and Appeals (CSARA).

Criteria for Admission to Directed Teaching

School of Education faculty must approve all student teaching requests.

- Completed Application for Directed Teaching
- Updated Missouri Highway Patrol and FBI Fingerprint check
- Cumulative GPA of 3.0 including transfer courses
- 3.00 Professional Education GPA
- Missouri Assessment(s) passing score in major
- Good standing in the School of Education (not on probation)

Appeal Process and Procedures on Denial of Admission to Directed Teaching

An applicant who has been denied admission to directed teaching may appeal the decision. The appeal must be submitted in writing to the Committee for Selection, Admission, Retention, and Appeals (CSARA) using the appropriate form which is located in the School of Education Student Handbook. If the student disagrees with the Committee decision, he/she may appeal in writing to the Dean of School of Education and Health Professions whose decision is final. Additional information related to the appeals process may be obtained from the School of Education office.

All requirements (i.e., admission, within program, and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Teacher Certification

The Park University Education Program is approved by the Missouri Department of Elementary and Secondary Education. Upon completion of the program, passing the appropriate Missouri Assessments, passing disposition evaluations, recommendation by Park University, and application by the student, a Missouri Teaching Certificate may be issued by the state of Missouri. If students wish to be certified in any

state other than Missouri, students are responsible for their course of study to reflect that state's requirements. Teaching Certification requires passing an MSHP & FBI Background Check, which includes fingerprinting. The Park University Education Program requires a 2.75 cumulative; 3.00 Content; and 3.00 Professional Education GPA for all majors.
All students, including both degree seeking Certification, and Certification Only, must apply for admission, and meet admission requirements of the SOE; all students are required to complete professional education sequence classes.

Certification Only

Students who hold a Bachelor's degree in Art, Spanish, English, History, Biology, Chemistry, Earth Science, and are seeking certification to teach at the middle or secondary level in the State of Missouri may be eligible for Certification Only. These students must complete the professional curriculum listed in this catalog - B.S.E. in Middle School Education or B.S.E in Secondary Education. Students must also consult with a School of Education advisor as addtional coursework may be required to meet certification standards.

Directed Teaching

Policy on Admission to Directed Teaching

Undergraduate, transfer, and certification only students who are applying for Early Childhood Education, Elementary, Middle School, Secondary, K-12 Mild/Moderate Cross-Categorical Disabilities, Art or Spanish Education field experience are responsible for completing the application process within the required deadlines. All applicants must be formally admitted to and currently enrolled at Park University and comply with the admissions requirements. All applicants must meet the standards required for the directed teaching experience as established by the faculty of the School of Education. The application for Field Experience must be presented by the teacher candidate to the Director of Field Experience for processing within the posted deadlines. The deadline dates are emailed to all Education students approximately one year in advance. The Director of Field Experience presents the teacher candidates' applications to the SOE faculty. A candidate whose application for directed teaching is denied may appeal to the Committee for Selection, Admission, Retention, and Appeals (CSARA).

Appeal Process and Procedures on Denial of Admission to Directed Teaching:

An applicant who has been denied admission to directed teaching may appeal the decision. The appeal must be submitted in writing to the Committee for Selection, Admission, Retention, and Appeals (CSARA) using the appropriate form which is located in the School of Education Student Handbook. If the student disagrees with the Committee decision, he/she may appeal in writing to the Dean of School of Education. If the student disputes the decision of CSARA, he/she may appeal to the Dean whose decision is final.
Additional information related to the appeals process may be obtained from the School of Education office.
The teacher candidate must meet the following criteria to qualify for Directed Teaching Experience:

- Dispositions completed by 2 professors with each disposition rated "target" or "acceptable"
- Self-disposition evaluation
- 2.75 GPA (Cumulative—all classes, including transfer courses)
- 3.00 Content GPA
- 3.00 Professional Education GPA
- Passing score on the Missouri Content Assessment(s) required for major
- Good standing in School of Education (not on probation)
- Unofficial Transcript
- Personal Autobiography
- FBI & Missouri State Highway Patrol Fingerprint checks current and approved
- TB tests passed by Early Childhood applicants

School of Education Conceptual Framework

Park University School of Education Conceptual Framework

Derived from Park University's vision, mission, and core values, the School of Education's (SOE) vision is to develop leaders in education. The SOE's mission, embodied in five goals, is the commitment to prepare teacher candidates to be effective school professionals, reflective change agents, and advocates for equity and excellence. The SOE's Conceptual Framework, grounded in sound educational research, theory, and practice, is centered on five core beliefs. These core beliefs guide the SOE as it nurtures and supports the development of teacher candidates' knowledge, skills, and dispositions so they can be leaders and assume the roles of effective school professionals, reflective change agents, and advocates for equity and excellence. To confirm that the SOE's vision, mission, goals, and core beliefs are being met, the SOE engages an assessment system that continually assesses and evaluates teacher candidates as they progress and transition through the SOE's programs. The assessment system strives to be fair and unbiased so as to accurately confirm candidates' competencies of their knowledge, skills, and dispositions, and to provide evidence upon which to guide future programming.

Goals:

A candidate who meets the five goals below provides evidence that he or she is developing as an effective school professional, a reflective change agent, and an advocate for equity and excellence for all learners. The goals summarize the core knowledge, skills, and dispositions and are rooted in the Core Beliefs that make up the knowledge base that drives our programs.

- Candidates exhibit behavior that demonstrates a belief that all individuals can develop, learn, and make positive contributions to society.
- Candidates possess the necessary content College of Education and Health Professions School of Education Leaders in Education: Effective School Professionals, Reflective Change Agents, & Advocates for Equity and Excellence knowledge and professional knowledge to support and enhance student development and learning, including meeting student needs across physical, social, psychological, and intellectual contexts, as demonstrated by varied, evidence-based strategies, including technology.
- Candidates possess the necessary knowledge and skills to conduct and interpret appropriate assessments and to use the information from assessments to develop and adapt instruction that meets learners' needs and maintains their engagement.
- Candidates exhibit behavior that demonstrates a belief that continuous inquiry and reflection can improve professional practice.
- Candidates view and conduct themselves as professionals, providing leadership in their chosen field, and communicating effectively with students and stakeholders.

Core Beliefs:

The goals are rooted in these core beliefs that make up the knowledge base that drives our program.

#1: School professionals are advocates for equity and excellence for all. Every person can learn, and the goal of education is to give every individual the best possible opportunities to reach his or her highest potential. (Goal 1)

#2: There is a definite knowledge base in education. All educators are grounded in content knowledge, educational theory, pedagogical knowledge, research and best practice, and professionalism. Educators are also connected to the professional communities and learned societies in education in general and in their chosen field, and are knowledgeable in the standards of those societies as well as of those of the state of Missouri. (Goal 2)

#3: Within the definite knowledge base in education, educators have the necessary knowledge and skills to conduct and interpret appropriate assessments and to use the information from assessments to develop and adapt instruction that meets learners' needs and maintains their engagement. Throughout the assessment process, educators uphold American Psychological Association guidelines related to ethics and confidentiality. Educators also know that assessment is both formative and summative. (Goal 3)

#4: Educators are reflective change agents who are experts in collaborative problem-solving and critical inquiry. They are professionals who should regularly engage in high-level thinking, and should promote and nurture those same high levels of thinking in the learners they serve. (Goal 4)

#5: Becoming a leader in education is a lifelong, developmental and social process that unfolds uniquely for each individual Key to this process, leaders in education are scholars of teaching and learning, and, as such, are grounded in both best practice and current in evidence-based research in the field of education. In communicating effectively with students and stakeholders, educators use their competence in cross-cultural communication to communicate effectively with students and stakeholders. (Goal 5)

Tuition, Fees, Grants, Scholarships and Financial Aid

Tuition / Fees / Charges

(Subject to change by Park University)

Undergraduate

Parkville	$415/credit hour
Gilbert, Online and Campus Center	$415/credit hour

Students with specific documentation may qualify for one of the following special undergraduate tuition rates:

Military* *(includes Active Duty, Active Duty Dependents, Reservists, National Guard and ROTC)*	$250/credit hour
Veterans* *(includes Veterans and Veteran Dependents using GI Bill*, Reservist Dependents, and National Guard Dependents)*	$360/credit hour
Federal Employees *(includes Federal Government employees and dependents)*	$360/credit hour

Graduate

Graduate Tuition	$580/credit hour

Students may qualify for one of the following special graduate tuition rates:

Military* *(includes Active Duty, Active Duty Dependents, Reservists, and National Guard)*	$420/credit hour
Veterans* *(includes Veterans and Veteran Dependents using GI Bill*, Reservist Dependents, and National Guard Dependents)*	$510/credit hour
Federal Employees *(includes Federal Government employees and dependents)*	$510/credit hour

Music

Applied Music $600/credit hour

Residential Student Charges

Room and Laundry Fee *(per semester)*

Chesnut Hall	Single $2,830/ Double $1,780
Copley Quad	Single $3,900/ $2,390
Board Fee *(per semester)*	All Access $1,850/ Block Plans $1,600
Guaranteed Room Deposit *(payable upon acceptance)*	$100

*For more information about obtaining Military and Veteran Student Tuition Rates, see Tuition/Readmission and Refund Policies.

Fees and Charges

(All fees are nonrefundable after the Enrollment Adjustment Period and are subject to change)

Application/Evaluation Fee	$35
International Student Application/Evaluation Fee (one time)	$75
Technology Fee for undergraduate Parkville Daytime and Park KC Area (Weekend and	$10/credit hour

Independence)	
Student Life Fee (Parkville)	
Student	$50/semester
Student Life Fee (Gilbert)	
Student	$100/semester
Individual Course Fee* (varies based on course)	$30-450
End-of-Course Exam Fee	$200
Health Insurance**	$414/semester
Commencement/Diploma/Certificate Fee	$75
Diploma (2nd copy after one year of graduation)	$75
International Student Service Orientation Fee (for new Park University F-1 visa students)	$150
Additional I-20 Express Mailing Fee (First I-20 express mailing is free)	$40
Transcript Request Fee	
Electronic Delivery Fee	$10
Mailed Delivery Fee	$12
Express Processing Fee (To be processed within 24 hours)	$15
Dual Credit Course Tuition	$90/credit hour
Dual Credit Matriculation Fee	$50
Validated Learning Equivalency (VLE)	
Petition Fee	$50
Fee for each awarded hour	$35/credit hour
Returned Check Charge	$30
Nursing Admissions Test (for BSN Pre-Licensure only)	$55
BSN Pre-Licensure Assessment†	$150/semester
BSN Pre-Licensure Simulation Technology††	$50/semester
BSN Pre-Licensure Pinning‡	$200
Audit	1/2 tuition and full fees

*Some individual courses carry a course fee. These courses are designated by "$" on schedules.
** Applies to all F-1 international students. For international student athletes, the cost is $750 per semester, as it also provides coverage for accidents and sicknesses that occur while participating in intercollegiate sports. Cost of Student Health Insurance is subject to change without notice.
† $150 each semester after program acceptance, $600 total
†† $50 each semester after program acceptance, $200 total
‡ $200, paid once, during final semester in the program
If a student account is sent to an agency for collection and/or legal action, the account balance plus all collection fees (up to 33.3%) and legal fees will be paid by the student.

Student Health Insurance

(subject to change)

All F-1 international students are required to purchase student health insurance each semester they are enrolled at Park. It is a comprehensive policy that also covers some international travel. For more information, please review the online brochure at: http://info.visit-aci.com/park/.
Park University no longer accepts waivers for other health insurance. All F-1 international students are required to purchase the Park-sponsored student health insurance, unless they are required to purchase a particular policy by their home country and can provide that documentation. Please note that international student athletes must purchase a special insurance policy that also covers accidents and sicknesses that occur while participating in intercollegiate sports.
For more information - please check with staff in the Student Success Center in Herr House.

Payment Policies

The financial assistance award for each semester/term (excluding the lender origination fee for Subsidized, Unsubsidized, and Parent loans) may be applied toward the total charges if all required materials have been submitted to Student Financial Services. Park University will permit students to apply up to 50 percent of their work-study toward tuition charges. Any remaining balance due is payable on or before the Monday prior to the semester/term.
A student will not be allowed to re-enroll unless all debts are settled. Transcripts are not released until debts are paid.
Additional financial alternatives are available from the Student Accounts Coordinator/Campus Center Director.
If financial assistance results in a credit balance at registration, the balance will be refunded to the student approximately 30 days after the beginning of the semester/term or after the release of financial aid, whichever is later.
All credit balances will be released to students in the form of an ACH direct deposit to an account designated by the student, or to a Park University debit/stored value card. Please use MyPark to locate the ACH direct deposit form and/or the enrollment process for the Park University debit card.
Students must sign into MyPark in order to locate the forms below.

Direct Deposit ACH Form

A Bank account is required for this option. This form takes 3 business days to process once received by the Accounting Services.

Parking

All Kansas City Area students (Parkville Daytime Campus and Park KC Area Programs-Downtown, Independence, and Parkville) are required to register any motor vehicle that is operated at the Downtown, Independence, and/or Parkville Campus Centers with the Park University Department of Campus Safety. To register a vehicle, students must complete a vehicle registration form. Forms are available at the Office of Campus Safety (1st Floor Thompson Center), the Student Success Center (1st Floor Norrington), or online at www.park.edu/campus-safety.

Audit of Courses

The designation of *"Audit"* is a registration status used when students officially register for a class without earning a grade or credit. Online courses are not eligible for audit. Students must request course audits in writing prior to end of the course add period for the session. Audits are permitted only if space is available within the course. Students are charged one-half of the regular tuition rate and full fees for audited courses. Audited courses do not apply to degree requirements and are not eligible for federal financial aid. Students may not receive credit by exam or VLE (Validated Learning Experience) credit for audited courses.

Senior Citizen

Undergraduate students 55 years of age or older may receive a tuition discount of 10% for credit bearing Parkville Daytime Campus Center classes only. Undergraduate students 55 years of age or older may audit (for no credit) Parkville Daytime Campus Center classes without tuition cost. Individual course fees, however, will be charged in full if applicable. When enrolling, the student must send a message to finaid@park.edu and accounting@park.edu so the discount may be applied.

Refund Policy

Students who drop or withdraw from one or more courses may be entitled to a tuition refund. To determine if a student is eligible for a refund, the student must notify Park University as described in the Academic Withdrawal policy. Refunds are prorated based on the date in which the student formally requests the drop/withdrawal. Refunds are calculated based on the Refund Schedule below.
The Return of Federal Funds formula provides for a return of Title IV aid if the student received federal financial assistance in the form of a federal loan (Unsubsidized Stafford, Subsidized Stafford, Perkins, and Parent), Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Teach Grant, and other Title IV programs. In addition, these students must have withdrawn on or before completing 60% of the semester/term. If funds were released to a student because of a credit balance on the student's account, the student may be required to repay some of the federal grants or loans released.
Students who have received federal financial aid and who have withdrawn from anything less than 100 percent of their courses will have tuition refunded using the refund schedule listed below. Students not

receiving federal financial aid who withdraw from one or all of their courses (both officially and/or administratively), will also have tuition refunded using the refund schedule listed below.
Students with financial assistance awards who withdraw from Park University will have financial assistance refunded in compliance with federal regulations as stated in the Federal Register. Park University returns funds to federal programs in the following order: Federal Loans, (Unsubsidized Stafford, Subsidized Stafford, Perkins, and Parent Plus); PELL, FSEOG, Teach Grant, other Title IV. Institutional awards are distributed after the federal programs.
The policies of the California Student Tuition Recovery Fund, the North Dakota Refund Calculation Schedule and the Georgia Refund Policy are in the Appendix. The complete policy, explaining how financial aid to be refunded is calculated, is available in the Office of Student Financial Services or on the Park University website. Virginia residents enrolled in a Park University 16-week term will receive refunds based on 8 VAC 40-31-160 (N) (8).

PARK UNIVERSITY REFUND CALCULATION SCHEDULE PERCENTAGE REFUNDED TO THE STUDENT UPON WITHDRAWAL – Effective 8/1/2018 –				
	16-Week	9 or 8-Week	5 or 4-Week	2-Week
First 8 calendar days of term	100%	100%	50%	50%
Day 9 through conclusion of Week 2	75%	30%	20%	10%
Week 3	50%	20%	10%	
Week 4	25%	10%	0%	
Week 5	20%	5%	0%	
Week 6	20%	0%		
Week 7	10%	0%		
Week 8	10%	0%		
Week 9	5%			
Week 10	5%			
Weeks 11-16	0%			

All fees are non refundable. Room and Board at the Parkville Daytime Campus Center will be pro-rated on a daily basis. Students on the Parkville Daytime Campus Center wishing to cancel their housing contract must submit (and have approved) *the Off-Campus Waiver* at: www.park.edu/residence-life-and-education and pay a $500 contract cancellation fee.

Assistance with Educational Expenses

The Office of Student Financial Services (SFS) administers and coordinates programs of assistance from federal, state, college and private sources to increase postsecondary educational opportunities for eligible students. The philosophy of this office is to attempt to meet the full need of all eligible applicants by "packaging" funds from various sources, including college and non-college funds. Legal residents of Missouri, who are enrolled in Missouri, are encouraged to apply for the Access Missouri Financial Assistance Program. The deadline for application is published on the FAFSA.
Need, for financial assistance purposes, is the difference between the cost of attending Park University and all the financial resources an applicant has available. The calculation of a family's financial strength includes consideration of current family income, assets, family size, number of family members in college, and other factors that may seriously alter a family's financial strength. Financial assistance programs are designed to supplement family resources by bridging the gap between cost and the family's ability to pay.
International nonimmigrant students are not eligible to complete the FAFSA - and are not eligible for state or federal financial assistance; international nonimmigrant students are eligible for Institutional Scholarships, listed at www.park.edu/scholarships.

Application for Financial Assistance

To be awarded federal financial aid, the student must submit an Application for Admission through the Office of Admissions. Preference will be given to those whose files are complete by **February 1** for the academic award year (July 1 to June 30).

When the following have been received in the SFS office at the Parkville Campus Center, an Award Notification email will be sent advising the student that aid availability is viewable at the MyPark portal https://my.park.edu.

- Federal needs analysis is generated from the Free Application for Federal Student Aid (FAFSA) on which you listed Park University, code #002498. The output document can be in the form of the Student Aid Report (SAR) or Institutional Student Information Report (ISIR), which is downloaded by Park University from electronic data produced from the FAFSA. **All students requesting aid who are eligible to complete the FAFSA are encouraged to do so.**
- If selected for verification (an asterisk appears beside the EFC number in upper right corner of the SAR or ISIR), the following documents will be required:
  - Verification Worksheet.
  - If the IRS Data Retrieval Tool is not used, an official federal tax return transcript provided by the Internal Revenue Service, and if requested W-2s, even if the student was not married (or student and his/her parent's federal income tax form, if the student was a dependent). Utilization of the IRS Data Retrieval Tool lessens the likelihood of being selected for verification.

Financial assistance is awarded annually to qualified students who continue to demonstrate financial need and make satisfactory progress (see policy on Satisfactory Academic Progress for Financial Assistance). FAFSA applications must be submitted each year.

The FAFSA form is required to establish eligibility for need-based Title IV aid. The FAFSA may be completed on line at www.fafsa.ed.gov. There is no fee charged for the FAFSA application. Forms for 2016-2017 will not be processed after June 30, 2017. The FAFSA form may be used as the single request for consideration for the Federal Pell Grant, Access Missouri Student Financial Assistance Program and all other Title IV and institutional assistance programs.

A FAFSA form is required for each family member when more than one student from the same family plans to attend Park University. Awards are made on a first-come, first-serve basis beginning approximately February 1, with a limited amount of certain types of funds available for awarding.

Active duty military personnel should consult their Education Services Officer (ESO) for information about financial aid from branches of the Armed Forces or from the Veterans Administration.

- Tuition assistance is available to active duty personnel within Service guidelines. The Education Center will authorize payment of the proper percentage of tuition/fees to authorized individuals. Enlisted personnel and warrant officers incur no service obligation as a result of acceptance of tuition assistance but must be on active duty upon completion of the course(s). Commissioned officers may have to agree in writing to remain on active duty for a minimum of two years after completion of the course(s).
- Park University programs are approved for veteran benefits and comply fully with Public Law and Title IX of the Education Act of 1964.

Park University's academic programs of study are approved by the Higher Education Coordinating Board's State Approving Agency (HECB/SAA) for enrollment of persons eligible to receive educational benefits under Title 38 and Title 10, U.S. Code.

For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Financial Aid Checklist

for Students Transferring To Park University

To Transfer Financial Aid Eligibility from another school to Park University:

- The applicant must first be admitted as degree-seeking at Park University.*
- If applying for federal financial assistance, a valid FAFSA must be on file. (The Park University code is 002498).
- Student Loan Recipients - If the applicant received a Federal Direct, Direct Parent or Perkins Student Loan in the previous semester and are transferring to Park University, the applicant should contact the previous institution to cancel any subsequent loan disbursement at the previous school. The applicant must reapply for the loan at Park University.

Missouri Higher Education Academic Scholarship Program - An applicant may change his/her approved institution choice prior to the beginning of the first day of classes and may transfer between approved institutions during the academic year. The deadline for such actions is August 1 for the fall semester and January 1 for the winter or spring semester. Failure to notify the Missouri Student Assistance Resource Services Office by the dates of such action may result in the loss of the award.

The applicant will be informed by Park University of the Financial Aid Award in the form of an electronic award notification. Please comply with the instructions accompanying this email.

If the applicant has been admitted with a low grade point average or is on academic probation, the applicant may not be in compliance with Park University's Academic Progress Policy and may not be entitled to financial aid. Please contact the Student Financial Services Office or your Success Advisor for additional information.*

* Addresses and phone numbers to aid in obtaining forms, documents and information follows.

Student Attendance/Participation Policy for Financial Aid

Park University confirms that students have engaged in an academically-related activity in the first two weeks of the term/semester for each course in which they are enrolled. Academically-related activities include, but are not limited to: physically attending a class where there is an opportunity for direct interaction between the instructor and students; submitting an academic assignment; taking an exam, an interactive tutorial or computer-assisted instruction; attending a study group that is assigned by the school; participating in an online discussion about academic matters; or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Academically-related activities do not include logging into an online class without active participation, or participating in academic counseling or advisement. VA benefits will be terminated or adjusted if a VA beneficiary does not participate in any academically-related activity in the first two weeks.

Unofficial Withdrawal

The 50 percent point in the term will be used to determine the last date of attendance when students are unofficially withdrawn. The 50 percent point is used to calculate whether any Federal Title IV aid must be returned to the United States Government. The student will be provided an opportunity to provide documentation that they participated in an academic related activity beyond the 60 percent point. If a VA beneficiary is administratively withdrawn or officially withdraws from a class(es) resulting in non-punitive grades, the student will be reported to the VA. Benefit certifications for the program may be terminated and the VA beneficiary may be in debt to the VA.

Satisfactory Academic Progress Policy for Financial Assistance for Undergraduate Students

Satisfactory progress is a federally mandated process and must be met to remain eligible to receive federal and state assistance.
The complete policy is available on the Satisfactory Academic Progress link at www.park.edu/student-financial-services.

Financial Aid Appeals

A student who is suspended from receiving financial aid may appeal by completing a Satisfactory Academic Progress Appeal Form online through the student's My Park account. Required documentation may be scanned and attached in an email or faxed to the Director of Student Financial Services. The complete policy is available on the web site, upon request from SFS or in this catalog.

Grants and Scholarships

Codes for campuses eligible to apply for different types of aid:
(MIL) - Military (active duty)
(MO) - Missouri (resident attending class in MO)
(FED) - Federal (all students who are US citizens or eligible non-citizens)
(Parkville) - Parkville Daytime Campus Center

(KCA) - Kansas City Metropolitan Area
(PAP) - Park 8-week Programs-all areas

Federal Grants

Information on the Federal Pell Grant can be found at: studentaid.ed.gov **and search "Pell grant."**
Information on Federal SEOG can be found at: studentaid.ed.gov **and search "SEOG"**
Information on the Federal Teach Grant program can be found at: studentaid.ed.gov **and search "Federal teach grant."**

Other Grants

may be viewed at www.park.edu/scholarship

State Grants and Scholarships

may be viewed at dhe.mo.gov
All students must be US citizens or eligible non-+citizens as well as a Missouri resident in order to receive state funding. Proof of citizenship may be required.

Other State Scholarships

California state residents may apply for state funding through their home state. Information on scholarships may be found at CA.gov California Student Aid Commission.

Department of Economic Development
(573) 751-4962
ded.mo.gov
Federal Job Training Partnership Act; Employment and Training Program

DESE Division of Vocational Rehabilitation
(877) 222-8963
dese.mo.gov and search "Vocational rehabilitation."
Vocational rehabilitation: Assistance for students with physical and/or mental disabilities.

Department of Health
(800) 891-7415
health.mo.gov and search "Nursing student loan."
Missouri Professional & Practical Nursing Student Loan Program

National Guard Association
(800) 972-1164
Missouri Educational Assistance Program
Missouri National Guard Association
Auxiliary Scholarship Program

Other Institutional Scholarships

can be viewed at www.park.edu/scholarship

Park University Academic Scholarships

Academic scholarships for new freshman and transfer students range from 25 percent of tuition to full tuition. Recipients must earn a minimum of 24 credit hours between August and May each year, be enrolled full time for the fall and spring terms, and keep the GPA required to renew the scholarship. More specific information is available from the Coordinator of Academic Scholarships or Office of Student Financial Services. Park University scholarships can only be used for Park University tuition. Please contact the Coordinator of Academic Scholarships at (816) 584-6294 or www.park.edu for more information and application deadlines.

Park University Endowed Scholarships

Endowed scholarship selections are made year round. Applications received by **February 1** will receive first consideration. Brochures with more detailed information are available in the Student Financial Services

Office at (816) 584-6290 or they are listed on the website at www.park.edu/scholarship. Park University scholarships can only be used for Park University tuition. The application for the endowed scholarships is available on the student portal.

Note on Financial Assistance

Non-repayable gift awards (other than employment) are directly credited against charges after the Enrollment Adjustment Period each semester/term if all paperwork is completed. For example, a valid Student Aid Report (SAR) must be on file for the Federal Pell Grant to be credited to an account; Federal Perkins Loans require a signed promissory note to be credited to the student's account. Student employment awards are never directly credited against charges. State grants are credited to the student's account when funds from the state are received by Park University.
Financial assistance may be awarded to full and part-time students who qualify. Reduction from full-time to part-time status may result in a decrease in financial assistance.
Students who wish to adjust their financial aid package due to a change in their enrollment or financial circumstances may do so by submitting a Change in Aid form in MyPark under the Student Tab: https://my.park.edu/ICS/Offices/FinAid/Change_in_Aid_Forms.jnz

Institutional Grant / Scholarship Adjustments

The student has to be full-time to be eligible for the full grant awarded. A pro-rated amount of the grant awarded may be given if less than full-time under special circumstances; and must be appealed for. If the student drops below the number of hours for which the grant or scholarship was awarded, the grant or scholarship will be pro-rated based on the tuition charge at the time of withdrawal.

Loans

Federal Direct Stafford Loans - These are long-term, low-interest loans designed to provide students with additional funds for college whether they qualify for other types of federal financial aid. All of these federal loans have up to 10 year repayment term with a minimum monthly payment of $50.00. Please check with the Student Financial Services office for additional information on the federal loan programs. (FED)
This Aid Must Be Repaid!

Undergraduate Loan Programs for Dependent Students

Federal Direct Stafford (subsidized): Subsidized means the interest on the loan is paid by the government while the student is in school. To be considered for eligibility the student must be enrolled at least half-time, complete the FAFSA to determine need, not be in default on a previous loan or owe a refund on a federal grant. First-time borrowers must also be informed of their rights and responsibilities while borrowing from the federal loan program through an Entrance Interview. The maximum annual amount a dependent student can borrow is:
$3500 1-27 hours
$4500 28-57 hours
$5500 58-87 hours
$5500 88 - and greater hours
Funds are not to exceed an aggregate limit of $23,000. A master promissory note must be signed. The Master Promissory Note (MPN) is a multi-year (serial) note. Once the MPN is signed, additional loans can be made without signing a new promissory note. The MPN can be revoked by the student through the following means: Student must send a WRITTEN notice to the Student Financial Services Office. The MPN expires 12 months after the note is signed, if there is no initial; disbursement and the MPN expires 10 years from the date it is signed. Interest is variable but capped at 8.2 percent, and repayment begins when the six-month grace period ends after the student ceases to be enrolled at least half-time. (FED) A student with no outstanding principal balance in the Direct Loan program prior to July 1, 2013, is considered a 'new' student. 'New' student borrowing of Subsidized loan funds is limited to a 150% time period based on their current program.
Federal Direct Stafford (unsubsidized): Unsubsidized means the student is responsible for the interest on the loan amount while in school. Students can (1) pay their interest while in school, (2) pay their interest during their six month grace period, or (3) postpone interest payment and have it added to the principle when repayment begins after the six-month grace period ends.

The unsubsidized Federal Direct Stafford Loan can be offered by itself or made in conjunction with the subsidized Federal Direct Stafford Loan. Dependent students are eligible for a maximum of $2000 in unsubsidized per academic year, not to exceed the aggregate loan limit of $31,000. The student must apply for the subsidized Federal Direct Stafford Loan before applying for the unsubsidized Federal Direct Stafford Loan. (FED)

Federal Direct Parent (PLUS): This loan is made to parents of dependent undergraduate students. The student must meet the same eligibility requirements as listed for the Federal Direct Stafford Student Loans. The maximum amount a parent can borrow per year per student cannot exceed the cost of attendance less all other financial aid received. A credit check is required and a promissory note must be signed. The interest rate is variable but capped at 9.00 percent. There is no grace period for repayment unless the parent borrower is also a student enrolled at least halftime. Students must complete the FAFSA to determine parent eligibility for the PLUS loan.

NOTE: If the parent borrower is denied this loan, the dependent student may borrow additional funds under the unsubsidized Federal Direct Stafford Loan for independent students, not to exceed the yearly or aggregate totals for the independent loan program. (FED)

Each type of Federal Direct Stafford Loan described here as well as the Federal Direct PLUS loan will have an origination fee of up to 3 percent and could have an insurance fee of up to 1 percent deducted from the loan amount guaranteed. The loan must be guaranteed while the student is still enrolled and eligible. SFS will request the loan funds for each term or semester for which the student is enrolled by Electronic Funds Transfer (EFT). The funds are sent to Park University and disbursed to the student's account after the enrollment adjustment period has ended and/or the student's required paperwork on file is complete.

NOTE: Any break of enrollment after the initial disbursement is made will result in the remaining aid being cancelled. If the student re-enrolls and wishes to use financial assistance, the student must contact Student Financial Services and request to be repackaged.

Undergraduate Loan Programs for Independent Students

Federal Direct Stafford (subsidized): Subsidized means the interest on the loan is paid by the government while the student is in school. This loan has the same interest rates and the student must meet the same eligibility requirements as the dependent subsidized Federal Direct Stafford Loan. The maximum annual amount an independent undergraduate student can borrow is:

$3500 1-27 hours
$4500 28-57 hours
$5500 58-87 hours
$5500 88 - and greater hours

Funds are not to exceed an aggregate limit of $23,000. The combined total of undergraduate and graduate subsidized loans cannot exceed $57,500. (FED) A student with no outstanding principal balance in the Direct Loan program prior to July 1, 2013, is considered a 'new' student. 'New' student borrowing of Subsidies loan funds is limited to a 150% time period based on their current program.

Federal Direct Stafford (unsubsidized): Unsubsidized means the student is responsible for the interest on the loan amount while in school. Students can (1) pay their interest while in school, (2) pay their interest during their six month grace period, or (3) postpone interest payment and have it added to the principle when repayment begins after the six-month grace period ends. This loan has the same eligibility requirements and interest rates as the dependent unsubsidized Federal Direct Stafford Loan. The **combination** of subsidized and unsubsidized Federal Direct Stafford Loans cannot exceed:

Year 1 - $9500
Year 2 - $10,500
Years 3, 4, 5 - $12,500

The maximum aggregate total for independent undergraduate and graduate students cannot exceed $138,500. (FED)

Student Employment

Employment awards may be included in offers of financial aid to assist financing educational expenses. There are numerous Parkville Daytime Campus Center employment opportunities and limited off-campus employment opportunities.

Federal College Work Study Program

Federal CWSP is subsidized by the federal government. Eligibility for this program is based on calculated financial need as determined by the FAFSA. First time workstudy students must complete an employment

application. The employment application is available online or in the Student Employment office. Additional information can be found at www.park.edu.

Institutional Employment Program

This program is supported by the Carson C. Hathaway Memorial Trust for Student Employment at Park University. Student eligibility is based on financial need and/or ability to pay college costs. The Free Financial Aid Application (FAFSA) should be completed (if eligible to file) as well as a Park Work Study Employment Application.

Rights and Responsibilities of Students on Financial Aid

As a financial aid recipient, students have certain rights and responsibilities of which they should be aware. Students have the right to know: the aid programs available at Park University; application process to be followed to be considered for financial aid; criteria used to select recipients and calculate need; Park University refund and repayment policy; and the satisfactory academic progress policy.

Students are responsible for: completing and submitting all forms in a timely manner and by the deadlines published by the U.S. Department of Education, including those items needed to perform verification; notifying the Student Financial Services Office of changes in name, address, marital status, or financial situation; reporting to the Student Financial Services Office any additional scholarships, loans, fellowships or educational benefits not listed on the financial aid award; notifying the Student Financial Services Office of change in enrollment status; maintaining satisfactory academic progress; and reapplying for federal financial aid each academic year. Failure to do so could result in loss or reduction of their financial aid award. Additional information can be found at www.park.edu/student-financialservices/consumer-information.html.

Financial Assistance Contact Information

Federal Student Aid Programs

(800) 433-3243

Missouri Student Assistance Resource Services

PO Box 1469
Jefferson City, MO 65102-1469
(800) 473-6757

Office of Admissions

Park University
8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 584-6215 or
(800) 745-7275
(816) 741-4462 FAX
admissions@park.edu

Student Financial Services

Park University
8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 584-6290
(816) 584-2152 FAX
finaid@park.edu

Student Success Center

Herr House
Park University
8700 NW River Park Drive
Parkville, MO 64152-3795
(877) 505-1059
advising@park.edu

Also, information may be obtained at www.park.edu. For admissions to a military campus center, contact the Campus Center Director's office at the location the applicant desires to attend.

Care is taken to ensure the accuracy and timeliness of information contained in this catalog. However, due to constantly changing federal and state legislation, the contents are subject to change without notice. Up-to-date information can be obtained by contacting:

Student Financial Services
Park University
8700 NW River Park Drive
Parkville, MO 64152-3795
(816) 584-6290
finaid@park.edu
Students in the State of Washington: For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Veterans Benefits (Chapters 31 and 33)

Park University permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility (COE) for entitlement to educational assistance ending on the earlier of the following dates:

The date on which payment from the VA is made to the institution

90 days after the date the institution certified tuition and fees following the receipt of the COE

Park University will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of funding from the VA under Chapter 31 or 33.

Academic Regulations and Policies

Academic Records and Registration

The Registrar's Office maintains for each enrolled student an academic record and a degree audit. All official academic transactions are recorded. A degree audit reflecting all completed courses will be available on request. A copy of the degree audit may also be obtained through the MyPark portal. Any student may obtain copies of a transcript by filing an official transcript request along with the per copy fee. No transcripts will be issued unless at least one graded Park University course appears on the transcript. No outstanding balance may show on the student's account. Students may obtain an unofficial copy of their transcript through the MyPark portal.

Degree Audit

After transfer credits have been evaluated, a degree audit is prepared which itemizes the student's degree completion requirements. The student must complete the degree requirements in effect at the time of the initial evaluation. The requirements are not affected if Park University changes the degree program in future catalogs unless the student discontinues classes for a period of five (5) or more years. Applying for Readmission to Park will update the degree requirements to the current catalog. Students may access their degree audit at any time via the student tab in the MyPark portal. In each degree program there are "additional electives" required to complete the degree. However, the number of hours shown on an individual student's degree audit may vary from that in the catalog depending on the individual record of each student. The degree audit is an advising tool and does not constitute an agreement or a contract. A final review is made prior to graduation to insure the completion of all degree requirements. The audit will be corrected if an error is found. The initial audit will serve as a record of admission to Park University for purposes of financial aid and Veterans Administration eligibility

English, Mathematics and Modern Language Placement Policy for New Park University Students

English Placement: For proper placement into their first Park University English course, new students must (1) provide C or better college credit for freshman composition courses equivalent to Park's EN 105 and EN 106, or (2) provide ACT or SAT English subscores, or (3) take the English assessment administered by Park's Academic Support Center at no cost to the student. If a student provides C or better college credit for freshman composition courses equivalent to Park's EN 105 and EN 106, then the student will automatically satisfy Park's lower-level liberal education English requirement. If a student has an ACT English subscore of

at least 21 or an SAT English subscore of at least 500 (SAT prior to March 2016) or SAT Evidence-Based Reading and Writing subscore of at least 310, the student will be eligible to take EN 105 - First Year Writing Seminar I: Critical Reading, Writing and Thinking Across Contexts as their first Park English course. Students with lower ACT/ SAT English scores or no scores are required to contact Park's Academic Support Center about taking the English assessment. The assessment will then be used to determine the student's first Park University English course. For additional placement policies regarding international students, refer to the catalog's International Students section.

Mathematics Placement: For proper placement into their first Park University mathematics course, new students must (1) provide C or better college credit for a college algebra course equivalent to Park's MA 135, or (2) provide ACT or SAT math subscores, or (3) take the mathematics assessment administered by Park's Academic Support Center at no cost to the student. If a student provides a C or better college credit for a college algebra course equivalent to Park's MA 135, then the student will automatically satisfy Park's liberal education mathematics requirement. If a student has an ACT mathematics subscore of at least 27 or an SAT mathematics subscore of at least 620 (SAT prior to March 2016) or SAT mathematics subscore of at least 640, the student may petition the Office of Academic Affairs to have their liberal education mathematics requirement waived. If a student has an ACT mathematics subscore of at least 23 or an SAT mathematics subscore of at least 510 (SAT prior to March 2016) or SAT mathematics subscore of at least 540, the student will be eligible to take MA 120 - Basic Concepts of Statistics or MA 135 - College Algebra as their first Park mathematics course. If a student has an ACT mathematics subscore of at least 21 or an SAT mathematics subscore of at least 500 (SAT prior to March 2016) or SAT mathematics subscore of at least 530, the student will be eligible to take MA 120 - Basic Concepts of Statistics or MA 125 - Intermediate Algebra as their first Park mathematics course. Students with lower ACT/SAT mathematics scores or no scores will be required to contact Park's Academic Support Center about taking the mathematics assessment. The assessment will then be used to determine the student's first Park University mathematics course.

Modern Language Placement: The modern language requirement pertains to BA degrees only. However, students seeking BS degrees can take modern language courses for elective credit. Students who are interested in taking a modern language course must contact the Academic Support Center or the Department of English and Modern Languages for instructions on how to take the Modern Languages Assessment at no cost to the student. The assessment will then be used to determine the student's first Park University modern language course.

Priority Enrollment

Student enrollments in Air Force on-base education services sponsored programs will be given the following priority: (1) active duty military personnel, (2) civilian employees of Department of Defense agencies, and (3) family members of active duty military, military reserve and guard members, retired military personnel. Community civilians may be admitted on a space available basis and to the extent of compatibility with local base security and essential mission commitments.

Student enrollments in Army on-post education services sponsored programs will be given the following priority: (1) active duty military, (2) family members of active duty military personnel, (3) Department of Defense civilians employed on post, (4) retired military personnel, (5) family members of retired military personnel, and (6) civilians.

Student enrollment in Marine Corps on-base education services sponsored programs will be given priority as follows: (1) active duty Marines, (2) reserve components, (3) family members of active duty personnel, (4) DOD employees and their family members, and (5) civilians on a space available basis when programs are not otherwise conveniently available.

Student enrollment in Navy on-base education services sponsored programs will be given priority as follows: (1) active duty military personnel, (2) family members of active duty military personnel, (3) Department of Defense civilians employed on post, (4) military reserve and guard members, (5) retired military personnel, (6) family members of retired military personnel, and (7) civilians.

Park University awards four semester hours of lower level electives for completion of Basic Military Science and six semester hours of upper level electives for completion of Advanced Military Science. Textbooks and uniforms are furnished by the government.

Accessing the Online Classroom

Go to http://canvas.park.edu.
Under "Park ID" enter your Park University ID number.
Under "password," enter your MyPark password.
Click on the button immediately below that says "Log In."

Access Help

If you have forgotten your ID or Password, or need assistance with your MyPark account, please email support.technology@park.edu or for live chat visit http://parkuniversity.echelp.org or call (800) 927-3024. Course Help (Canvas) For technical assistance with theonline classroom, visit https://pdl.park.edu/pages/learnersupport. Your instructor can help you with course content questions or contact the Canvas 24/7 help number (844) 470-5727. For all other information, please email onlinestudents@park.edu.

Registration

Course registration is available online or with staff assistance at a Park University campus center. Students taking online courses must have access to a computer and their own email account to enroll in online courses.

Students who pre-enroll for online classes will be able to login to the Park Online Campus http://canvas.park.edu on the first day of class or when they receive MyPark notification that they are granted access to login to their course(s). Students enrolling for classroom based courses:

- Select the Campus Center from which you are taking the course
- Select the year
- Select the Term (Fall, Fall I, Fall II, Spring, Spring I, Spring II or Summer)
- Select the letter designation of the department
- Select the course number and title
- Click on "Update"

In order to maintain registration students must demonstrate funding for the term with completed and processed financial assistance in the form of Veterans Administration education benefits, Pell Grant, Stafford Student Loan, Supplemental Loans for Students (SLS), Military Tuition Assistance and tuition assistance from any other agency. Proper approval signatures must be obtained by the student. Students who are not funded by Military Tuition Assistance must pay for all tuition and fees at the time of registration. VA Vocational Rehabilitation students are exempt from this policy. If, for any reason, the assistance, benefits, or payment cannot be collected by the University, the student assumes the obligation to pay in full all outstanding tuition/fees. Payment can be made using check, money order, American Express, MasterCard, Discover or Visa to pay for all fees and costs.

Term dates can be found at www.park.edu/calendars/term-dates or at the campus center home page. Students cannot be given credit for a course for which they have not registered. In order to receive credit for a course, students must have either been registered for the course at Park or have received transfer credit through evaluation.

*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov

Email Policy for Students

All students are provided a Park University email address. All class and administrative correspondence will be sent to students at this address and/or within the online course environment.

Special Services

Students requiring special services associated with a documented learning, physical, and/or psychiatric disability, should contact the Academic Support Center at the earliest opportunity so that appropriate arrangements may be made.

Academic Advising

Academic advising is an integral part of the academic program of Park University. Advisors are full-time faculty or staff. The advisors serve as a central academic resource and mentor of Park University students. Each student has an advisor who provides guidance in academic planning and who is available for counseling on academic and related issues and concerns. Each student is expected to work closely with his/her advisor in the design and pursuit of a coherent course of study shaped by his/her goals and interests and by University and departmental requirements.

Academic advising at Park University is viewed as a cooperative educational partnership between advisor and advisee, grounded in mutual respect and a common commitment to student growth and success. The advisor/advisee relationship respects the autonomy and intellect of each student and acknowledges the broader developmental and educational contexts within which academic advising occur.
Although advisors and advisees work together in all areas related to academic planning, **academic decision-making responsibilities, including the responsibility for meeting each of the graduation requirements of the University, rest ultimately with the student.** Primary responsibility for timely, effective use of the academic advising system also remains with the student. Academic advisors are responsible for providing their advisees with appropriate, accurate information concerning the academic policies, programs, procedures, and resources of the University. Advisors also assist advisees in defining, developing, and pursuing an educational plan consistent with their academic, career, and life goals, including the selection of an academic major consistent with their interests and abilities within the broader liberal educational curriculum. Advisees are encouraged to meet regularly with their advisors in order to realize the full educational potential of the advising program. More specifically, each student shall work carefully with his/her advisor to structure an appropriate course schedule, based on the student's short and long-term academic objectives as well as his/her career interests and goals. *(Advisees will receive a response from their Advisors in a reasonable time.*)*
In addition to ongoing general discussions concerning academic planning and scheduling, career goals, and academic progress, students and advisors will want to discuss at least the following:

- Taking less or more than a standard load (twelve credit hours in a given semester or six credit hours in a given term), International nonimmigrant students should be aware that they are required by federal law to enroll in and complete a full course load each semester; failure to do so may result in the loss of their lawful non-immigrant status. The Office of International Education (OIE) should always be consulted prior to any schedule adjustments that would result in registration in less than a full course load.
- Dropping a course in progress
- Changing the schedule in any way
- Selecting and declaring a major or minor
- Changing a major or minor
- Study abroad opportunities
- Internship possibilities
- Going on leave or withdrawing from the University

Academic Grievances and Grade Appeals

A student who believes that he/she has an academic grievance must first discuss the concern with the faculty member in charge of the course in which the concern has arisen. If a mutually satisfactory resolution is not reached, the student must then submit a Concern Report to the appropriate Department Chair or Campus Center Academic Director; students may obtain/submit a Concern Report via their Student Success Advisor or Campus Center Director. If no resolution is reached at that level, or if the Department Chair or Campus Center Academic Director is the faculty member named in the first instance, the concern should be taken to the appropriate academic Associate Dean/Dean. The decision of the Associate Dean/Dean will be considered final. Students may petition the Vice President for Academic Affairs only in instances where he/she feels due process or University policy was not followed.

Academic Complaint, Grievance, and Grade Appeal Policy

Park University has developed the following procedures for assuring students have the opportunity to have academic issues reviewed.
To best serve our undergraduates, we have contacts that may be able to facilitate resolutions to issues:

- For Online Student issues, please email onlinestudents@park.edu
- For Canvas issues, please contact the Canvas 24/7 help number (844) 470-5727
- See Student Success Center for details on procedures for many topics (e.g., traffic appeal, financial aid appeal)

Academic Complaint

An academic complaint is an informal, unofficial claim regarding how an Instructor has issued a grade. No written report(s) on the incident or the outcome of the investigation is required.

These are typically represented by informal verbal communications or emails to the Instructor or their academic supervisor. If a mutually satisfactory resolution is not reached, the student may file an Academic Grievance. This is typically done with the appropriate Department Chair or Campus Center Academic Director.

Academic Grievance

An academic grievance is a formal, written allegation of any form of discrimination that impacts:

- Any graded assignment(s) and/or a course grade.
- Academic grievance procedures apply only in cases involving a perceived academic impropriety arising from a decision taken by:
  - an individual instructor or researcher;
  - a college, school, department, or program;
  - a unit charged to administer academic policies (e.g., Registrar)
- They do not pertain to expressing dissatisfaction with a University policy on the basis that a policy is unfair. They do not pertain to individual college, school, department, or program academic policies, as long as those policies are consistent with general University policy.

An academic grievance is typically submitted to the immediate academic supervisor of the individual(s) named in the grievance (e.g., Department Chair or Campus Center Director). If no resolution is reached at that level, the concern should be taken to the appropriate Dean's Office. The decision of the Dean's Office will be considered final.

**Students may petition the Vice President for Academic Affairs only in instances where he/she feels due process or University policy was not followed.*

Academic Grade Appeal Procedures

- The grade appeal form process must be <u>initiated with the Instructor within 30 calendar days</u> of the date the final grade to be challenged was recorded by the University. The grade appeal form cannot be filed until the following has occurred:
  - The course grade has been officially posted to your degree audit, this includes an "I" (Incomplete) being finalized into a letter grade.
  - You have contacted the Instructor regarding the posted grade to confirm there is NOT a mutually, satisfactory resolution.
  - After communications with the Instructor, you have contacted the Department Chair or Campus Center Academic Director and attempted to resolve the dispute over the grade.
- If, after discussions with the faculty member and the Department Chair or Campus Center Academic Director, a resolution has not been reached, the student may file a grade appeal (see form and electronic submission; it will state at the URL when you are in MyPark: https://my.park.edu/ICS/Student/Grades/Grade_Appeal.jnz) with all documentation to support your case. The form and documentation will be forwarded to the appropriate Dean's Office.
- All students intending to file a formal grade appeal must:
  - Do so within 60 calendar days of the end of the term in which the grade to be challenged was recorded.
  - Use the grade appeal form with electronic submission in MyPark under Student Tab, MyPark: https://my.park.edu/ICS/Student/Grades/Grade_Appeal.jnz.
- Once the Grade Appeal is received by the Dean's Office, the student will be notified that the grade appeal has officially started.
- Once submitted all communications regarding grade appeal should be done electronically with the Dean's Office in an effort to further document the case. Someone from the Dean's Office may request additional information from the student, instructor or any people or units that could aid in ascertaining specific details in the investigation.
- Within 7 calendar days of the receipt of the completed grade appeal, the faculty member named in the appeal will be informed via email by the Dean's Office that the student has formally advanced the complaint/grievance to a formal grade appeal and all the documents the student has submitted.
- The Instructor has 14 calendar days to submit a response via email and their own documentation to the Dean's Office. It is not required for the Instructor to respond but the Dean's Office cannot advance the investigation until the 14 calendar days has passed. The deadline can be extended in rare instances due to Instructors having extenuating circumstances, such as Instructors being ill or on vacation. In the event of an extension, the Dean's Office will notify the student of the new time line and the reasons for the change.

The grade appeal form, the documentation provided by the student, the rebuttal/documentation provided by the Instructor will together form the Grade Appeal Dossier.

The Dean's Office will review the case and render a decision. In rare instances, the Dean's Office may also convene the assistance of an Appeals Board, typically 3 full-time faculty members. In cases where such an Appeals Board is assembled to hear a case involving a student from a Campus Center, the Dean's Office will ensure that the appropriate Campus Center Academic Director is formally involved in the process. The decision of the Dean's Office will be rendered within 14 calendar days of the completion of the Grade Appeal Dossier. However, this date may be pushed back if an Appeals Board is convened or the investigation produces issues that can take time to retrieve, such as assistance from Information Technology Services or the Learning Management System Company. In the event of an extension, the Dean's Office will notify the student of the new time line and the reasons for the change.

The Dean's Office will notify the student of the decision via email. The decision and a summary of the findings will be provided to the student. The documents detailing the entire investigation will be housed with the Dean's Office.

If a change of grade is required the Change of Grade Form will be filed by the Dean's Office and submitted to the Registrar on behalf of the Instructor that issued the original grade.

The decision of the Dean's Office will be considered final. Appeals to the Provost or designee can be made only on the basis that the established policy outlined here was not followed. Simply disagreeing with the decision is not grounds for further appeal.

Students may contact the Student Success Center for assistance with these guidelines and procedures.

Academic Honesty

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections of this policy relating to standards of conduct and academic life. Park University students and faculty members are encouraged to take advantage of the University resources available for learning about academic honesty at www.park.edu/current-students.

Definitions

Academic dishonesty includes committing or attempting to commit cheating, plagiarism, falsifying academic records, unauthorized possession or distribution of academic materials, and other acts intentionally designed to provide unfair advantage to the student.

Cheating includes, but is not limited to, intentionally giving or receiving unauthorized aid or notes on examinations, papers, laboratory reports, exercises, projects, or class assignments which are intended to be individually completed. Cheating also includes the unauthorized copying of tests or any other deceit or fraud related to the student's academic conduct.

Plagiarism involves the use of quotations without quotation marks, the use of quotations without indication of the source, the use of another's idea without acknowledging the source, the submission of a paper, laboratory report, project, or class assignment (any portion of such) prepared by another person, or paraphrasing another's work without acknowledging and documenting the source.

Falsifying academic records includes, but is not limited to, altering grades or other academic records. Unauthorized possession or distribution of academic materials may include the unauthorized selling or purchasing of examinations, term papers, or other academic work; stealing another student's work; using information from or possessing exams that a faculty member did not authorize for release to students.

Unauthorized distribution of academic materials also includes preparing, offering to prepare, selling, or distributing material with the knowledge, or under circumstances in which s/he should reasonably have known, that such material is to be submitted by another person for academic credit at any college, university, or education institution.

Other academically dishonest acts include, but are not limited to: stealing, manipulating, or interfering with an academic work of another student or faculty member; receiving or giving assistance on a task that was expected to be performed individually; lying to or deceiving faculty.

Procedures

The primary responsibility for the initial handling of Academic Dishonesty rests with the instructor. As a first step, the instructor will notify the student in writing that evidence of academic dishonesty has been detected. The instructor will make an effort to schedule a personal meeting or telephone conference with the student to discuss the allegation. Whether or not the student admits to academic dishonesty, if the instructor remains convinced that the alleged violation occurred, either based on evidence or personal observations, the instructor may assign a penalty, such as a verbal reprimand or lowered grade. Possible sanctions are listed in a following section titled Penalties in the Event of Academic Dishonesty. The instructor bringing the charge will document the observation of academic dishonesty and report any penalty imposed on an Academic Dishonesty Incident Report. The report form will be sent to the appropriate Department Chair.
A student who wishes to report an alleged incident of academic dishonesty may do so by reporting the incident on the Academic Dishonesty Incident Report. The report form will be sent to the appropriate instructor. Upon receiving the report, the instructor will make an effort to schedule a personal meeting or telephone conference with the student to discuss the allegation. Whether or not the student admits to academic dishonesty, if the instructor remains convinced that the alleged violation occurred, either based on evidence, the instructor may assign a penalty, such as a verbal reprimand or lowered grade. Possible sanctions are listed in a following section titled Penalties in the Event of Academic Dishonesty. The instructor bringing the charge will report any penalty imposed to the Department Chair on the Academic Dishonesty Incident Report.
If the student does not dispute the charge, the faculty member may then assign a penalty, such as a verbal reprimand or lowered grade. Possible sanctions are listed in a following section titled Penalties in the Event of Academic Dishonesty. Any penalty imposed will be recorded by the faculty member on the incident form and filed (with any supporting documentation) with the appropriate Department Chair, Campus Center Academic Director, or academic Dean.
If the student disputes the allegation of academic dishonesty, he/she may request a review of the issue by the appropriate Department Chair within 10 business days following the initial meeting with the faculty member. The Department Chair may informally resolve the matter in discussion with the student and the instructor.
If the student is unsatisfied with the resolution offered by the Department Chair, the student may request a formal hearing from the appropriate Academic Dean within 15 business days of the Department Chair's response. The Dean, or the Dean's designee, will review the case and render a decision. That individual may also employ the assistance of a college/school appeal board.
The decision of the Dean will be considered final. Appeals to the Provost or designee can be made only on the basis that the established policy outlined here was not followed. Simply disagreeing with the decision is not grounds for further appeal. Grades and/ or degree(s) may be withheld pending the outcome of the appeal process.

Penalties in the Event of Academic Dishonesty

In the event of academic dishonesty, the following courses of action are available to Park University, based upon the severity of the violation:

The Course Instructor may:

- Issue a verbal and/or written reprimand.
- Assign a lower grade on the test/paper/project in question, with an explanation from the faculty member.
- Assign a grade of "F" in the course.
- Refer to the Student Code of Conduct Administrator for possible University-wide sanctions when there is a repeat offense or the single violation is especially egregious.

The Office of Academic Affairs may:

- Issue a written reprimand.
- Refer to the Student Code of Conduct Administrator for possible University-wide sanctions when there is a repeat offense or the single violation is especially egregious. The full Student Conduct Code and associated sanctions are available on the Park website at: www.park.edu/student-life.

Academic Progress/Probation

No fixed incremental rate of progress toward a degree is required. A student is considered in good standing as long as the student's cumulative GPA stands at 2.00 or better, and the student continues to achieve a Park University GPA of 2.00 or better at end of Fall and Spring semesters. Park University assesses students' academic probation and suspension status at the end of each semester. Individual programs may set program-specific requirements for staying in good standing.

Academic Warning

If a student's GPA falls below a 2.0 during any academic semester/term, the student will receive a warning letter from the Office of Academic Affairs after the fall/spring semester or after the summer term. A copy of the letter will be placed in the student's academic file.

Academic Probation

A student who fails to achieve a 2.00 cumulative Park University GPA will be placed on academic probation until his/her cumulative Park GPA increases to 2.00 or greater and until he/she meets any specific conditions stated in the probation letter. A letter will be sent to the student by the Office of Academic Affairs after the fall/spring semester. A copy of the letter will be retained in the student's academic file. Failing to make academic progress may affect a student's ability to obtain and remain eligible for veteran benefits. The probationary period is not a fixed timeline. It is dependent on the student's academic performance and is lifted once students (a) meet the GPA requirement, (b) complete the required student success modules, and (c) fulfill any other conditions as set forth by the program/university to maintain good academic standing. Recipients of VA educational benefits who are placed on academic probation are reported to the VA. VA beneficiaries who fail to meet Satisfactory Academic Progress (SAP) requirements by the end of the evaluation period are suspended from the program and will be reported to the VA. Benefit certifications for the program may be terminated and the VA beneficiary may be in debt to the VA. The VA has final and sole determination on how beneficiaries are affected by students' academic performance.

Academic Suspension

In cases where a first-time Park University undergraduate student (in his/her first 16-weeks at Park) meets the criteria for academic suspension, he/she will be placed on academic probation rather than on academic suspension. This provision applies to all first-time Park undergraduate students, including students who enter Park with transfer credits. VA beneficiaries who fail to meet Park's requirements of making meaningful progress toward a degree by the end of the evaluation period described above are suspended from the program and will be reported to the VA. A student seeking a bachelor's degree will be placed on suspension according to the following:

0 - 27 Total Earned Hours*
Below a 1.00 Cum Park GPA
28 - 57 Total Earned Hours*
Below a 1.50 Cum Park GPA
58 or more Total Earned Hours*
Below a 1.75 Cum Park GPA
*includes transfer hours

A student seeking an associate's degree will be placed on suspension according to the following:

0 - 15 Total Earned Hours
Below a 1.00 Cum Park GPA
16 - 30 Total Earned Hours
Below a 1.50 Cum Park GPA
31 or more Earned Hours
Below a 1.75 Cum Park GPA

A student seeking a certificate will be placed on suspension if they receive below a 1.00 cumulative Park grade point average.

A letter will be sent to the student by the Office of Academic Affairs after the fall/spring semester. Any student who has been suspended may appeal in writing to the appropriate academic Dean or designee. After being academically suspended from Park University, any student who wishes to return/re-enroll is required to apply for readmission. International nonimmigrant students who have been academically suspended and are unable to gain readmission may lose their lawful visa status. If enrollment is broken for two or more semesters for Parkville Campus students, the student will be required to follow the current catalog in effect when readmitted.

If enrollment is broken for two or more semesters for Parkville Campus students, the student will be required to follow the current catalog in effect when readmitted.

Academic Readmission/ Expulsion

The student must submit a written request for Readmission to the appropriate academic Dean or designee. A decision is rendered following consultation with the appropriate Campus Center Academic Director or Department Chair. If the student is readmitted, s/he will be placed on probationary status. Failure to meet the requirements stated above could result in expulsion for an indefinite period. International nonimmigrant students who have been expelled and are unable to gain readmission may lose their lawful nonimmigrant status.

Withdrawal Policy

Academic Withdrawals

Academic withdrawals are student-initiated requests to discontinue enrollment in classes. There are two types of academic withdrawals: 1) Course Withdrawals and 2) Session/University Withdrawals. Both types of withdrawals may have implications for financial aid. Students with financial aid should refer to the financial aid policies in the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog. Park University follows the VA's policy on how withdrawals will affect beneficiaries. The VA's policy generally requires that withdrawals, adjustments, and/or terminations are VA-certified within 30 days of the last date of attendance. The VA has sole determination with regard VA debt-related issues, but Park University may explain the circumstances that resulted in the VA debt. Additionally, international nonimmigrant students who are withdrawn from a course(s) may lose their lawful nonimmigrant status. Student-athletes who are withdrawn from a course(s) may jeopardize their eligibility.

Course Withdrawal

A course withdrawal is an official, student-initiated request to discontinue enrollment in one or more, but not all, courses in a session (Fall 1, Fall 2, Spring, Maymester, etc.).The notification to discontinue enrollment in a course(s) occurs after the enrollment adjustment period and, therefore, results in a grade of "W" (withdrawn) or "WF" (withdraw failure). Students who withdraw within the first two-thirds of the session receive a "W". Students who withdraw during the last third of the session receive a "WF". Home campus and distance students must request a course withdrawal through the Student Success Center or by e-mailing advising@park.edu. Students at campus centers must notify their campus center or student success coach.

Session/University Withdrawal

A session/university withdrawal is a student-initiated request to discontinue all courses within a session (Fall 1, Fall 2, Spring, Maymester, etc.). To request a session/university withdrawal, students must complete the Request for Session/University Withdrawal form in the MyPark portal under My Student Academic Tools>Academic Information>Request for Session/University Withdrawal Form or contact the Registrar's Office (3rd floor Mackay; academiccompliance@park.edu; 816-584-6270). Students are able to initiate a session/university withdrawal until the last day of the session. When requesting a session/university withdrawal, refunds (if applicable, see refund policy) and grades (see grading policy) for all withdrawn courses are based on the date the withdrawal request form is submitted or the date the student provides official notification to the Registrar's Office of intent to withdraw from a session. Students who are unable to officially withdraw due to military deployments, hospitalization, or other extenuating circumstances must submit supporting documentation to academiccompliance@park.edu, preferably at the time of the withdrawal request but no later than five business days following submission of the request. Exceptions to the grading and/or refund policies are granted at the sole discretion of the University.

*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Administrative Withdrawals

Administrative withdrawals are initiated by Park University for reasons such as non-attendance, non-payment, academic suspension, or misconduct. Park University reserves the right to administratively withdraw a student from class(es) for failure to meet financial obligations or failure to participate in an academically related activity in a class during the first two weeks of the session. If a student does not initiate the academic withdrawal process and has not participated in an academically-related activity in the class during the first two weeks, the University will initiate an administrative withdrawal from the respective course(s) with no record on the transcript.

Unofficial Withdrawals

Unofficial withdrawals occur when students cease to attend class(es) but do not officially withdraw. Refer to the Unofficial Withdrawal section for information about how unofficial withdrawals affect financial aid.

Applying for Graduation

An Application for Diploma is required before a student is allowed to participate in commencement and/or prior to a diploma being provided to the student. Applications may be acquired online through MyPark. Students must submit the completed form with the appropriate fees. Students may contact their advisors if assistance is needed.

Deadline for Application

The deadline for application is two terms prior to expected graduation.
**Campus centers offering 8-week programs hold commencement at various times. Students should contact his/her campus center to verify dates of commencement and the number of guests eligible to attend.
Once the application is filed, the Registrar's Office will perform a degree check of the student's coursework.
All email communications will go to the student's Park University email.
In order for a student to participate in a commencement ceremony, the student must be within 12 credit hours of meeting graduation requirements. If there are special circumstances the student may petition the Registrar's Office. The student must have an overall GPA of 2.0 or higher in order to participate in the ceremony. In the Kansas City Area, students who complete their degree requirements in the summer are eligible to participate in the following December or May commencement.
Any outstanding official transcripts or exams (CLEP, DSST, etc) verifying credit which are necessary for graduation must be received at the Registrar's Office the term prior to the commencement in order for a candidate to participate in that commencement.
Participation in a ceremony does not indicate graduation completion. All university requirements must be met to receive a diploma.

Graduation Honors

Eligibility for graduation honors shall be based upon the following criteria:

For the bachelor's degree level:

30 or more earned hours from Park University

The cumulative Park University grade point earned as follows:

Cum Laude	3.5 to 3.699
Magna Cum Laude	3.7 to 3.899
Summa Cum Laude	3.9 to 4.0

Graduation Honors are not retroactive for those students receiving changes of grades or Incompletes.

Attendance/Participation

Students are expected to attend and participate in all classes, laboratories, and field work for which they are enrolled, and complete all work assigned by the instructor. Refer to the Tuition, Fees, Grants, Scholarships and Financial Aid section of the catalog for the Student Attendance/Participation Policy for Financial Aid.

Basic Skills

These courses are designed for those students who need to review the fundamentals of reading, writing and mathematics and are considered developmental courses. In addition, courses to develop skills for college success, keyboarding (computer) and career development are offered. Credit for those courses do not count toward the total semester hours needed to graduate, nor does it count towards the Dean's List. The grade, however, does count in the cumulative grade point average. These courses are not intended for transfer but are available to enhance the student's success in his/her pursuit of a university degree.

Cancellation of Classes

Any course may be cancelled at the discretion of the Provost or Campus Center Director in conjunction with the Dean. When a class is cancelled, students are notified so they may make necessary adjustments.

Class Divisions

Class division is determined by the number of accumulated hours as follows:

Freshman	0 - 27
Sophomore	28 - 57
Junior	58 - 87
Senior	88 - ∞

Copyright Policy — Classroom

It is the intention of Park University to comply with the provisions of the Copyright Act of 1976 and all related legislative acts (the TEACH Act). The material(s) in any Park University classroom is/are only for the use of students enrolled in that course for purpose(s) associated with the course and may not be retained and/or further disseminated.

The use of material(s) is limited to personal study and research related to the completion of the course. Material(s) found in the classroom may not be reproduced in multiple copies and/or for further distribution without the permission of the course instructor unless otherwise noted. Enrolled students in the course may display the material(s) on their computer screen and/or equivalent device(s) or make a single printed copy for the sole purpose of personal reference.

Students may not make multiple copies of any material for redistribution, redistribute the material(s) by electronic means to any other person(s) or machine(s); modify or create derivatives of the material(s); reproduce, display, distribute, or modify the material(s) for commercial purpose(s) or for financial gain. The list of prohibited use(s) is not meant to be exhaustive.

For permission to copy, distribute, and/or reproduce material(s) in excess of the above guidelines and/or to publicly display and/or modify material(s), please contact the course instructor.

Course Repeats

When a Park University course is repeated, both the granting of credit and computation of the cumulative GPA will be based upon the second attempt. Title IV aid availability is dictated by the federal repeated coursework policy. The policy may be found on the Student Financial Services page at www.park.edu/student-financial-services.

Criteria for Dean's List and Presidential Scholar's List

Dean's List

A student's name is placed on the Dean's List when the following conditions are met:

- Twelve or more graded undergraduate hours at Park University are completed in any combination of fall terms for the fall Dean's List and any combination of spring terms for the spring Dean's List. (Basic Skills courses are excluded from the calculation.)
- Must be a certificate or degree seeking student at Park University.
- Must have earned a grade point average of 3.600 or better in any combination of fall terms for the fall Dean's List and any combination of spring terms for the spring Dean's List.
- Must have received no Incomplete grades in any combination of all terms for the fall Dean's List and any combination of spring terms for the spring Dean's List.

A student's name may be removed from the Dean's List for violations of the Student Conduct Code. Dean's List is not retroactive for those students receiving changes of grades or changes of Incompletes.

Presidential Scholars (Parkville Daytime Campus Center Program)

A student's name is placed on the Presidential Scholar's List when the following conditions are met:

- Student is enrolled at the Parkville Daytime Campus Center.
- Student has earned 30 or more graded hours at Park University.
- Student was enrolled for 12 or more hours for the semester.
- Student must be degree seeking at Park University.
- Student has a cumulative grade point average of 3.9 or better.
- Student has received no Incomplete grades for the semester.

Missed Final Exams

Only extraordinary circumstances warrant a student being allowed to make up a missed final examination. It is the student's responsibility to contact the faculty member before the scheduled exam to request permission to take a makeup exam. In the process of determining whether a makeup exam should be allowed, the burden of proof is on the student. The faculty member has the right to request verification of any excuse offered by the student.

A student who is denied permission to take a makeup exam may appeal immediately to the Associate Dean/Dean of the School in which the course is offered or Campus Center Director. The appeal must be made in writing by the end of the first working day after the day of the denial. The appeal will be forwarded immediately to the Provost or designee whose decision will be final.

Full-time Status, Overload Approvals, and Online and Summer Courses

Full-time Status and Overload

Full-time class load is twelve (12) credit hours per 16 week semester. Students can take a combination of both sixteen and eight week courses to establish their enrollment status. A student may enroll in no more than nine (9) hours per 8-week term without written prior approval from his/her Associate Dean or Dean/ (18) credit hours per 16 week semester without prior written approval from his/her Associate Dean or Dean.* The student shall have a cumulative grade point average of 3.0 or higher for consideration of an overload.

A full-time load for summer is 12 hours.

Definition of Credit Hours

All courses are valued in semester hours. Fifty minutes of classroom or direct faculty instruction and two hours out-of-class student work each week for 15 weeks, plus 50 minutes reserved for a final exam, for one semester hour of credit.

One hundred minutes per week of classroom or direct faculty instruction and 240 minutes out-of-class student work each week for 8 weeks, for one hour of credit.

Courses scheduled for a different number of weeks and other academic activities such as laboratory work, internships, practica, and studio work, have an equivalent number of hours as reflected in the combination of direct faculty instruction and out of class student work for the same amount of credit as listed above.

For online and blended courses, active student engagement with other students, the instructor and/or online course content, combine to form the equivalent amount of time (100 minutes per week), while other out of class student work, which is designed to achieve course learning outcomes, makes up the approximately 240 minutes of such work for each one hour of credit.

Blended Courses

Some blended courses may be offered as "Pirate Patch" courses in which the face-to-face portion of the blended course is facilitated by an instructor who engages face-to-face with students at a host site, and via synchronous web conference with students at a remote site. For students participating at the remote site, the class is considered distance learning. Students at remote sites should contact their Campus Center Director to determine if the "Pirate Patch" course will meet the in-residence requirements for VA benefits.

These courses will be identified as blended courses and Pirate Patch courses in the class schedule so that students will be aware of the delivery format; student participation in both components of the course is required. All courses offered are defined in the Park University Undergraduate catalog, and there is no indicator on the transcript as to the delivery method or location of the course delivered. A student in good academic standing may take up to nine (9) credit hours per term in face-to-face, online, or blended classes without obtaining approval for an overload. All Park University courses count toward residency and contain the same content rigor no matter the instructional format.

All Park University blended classes require weekly contact with the instructor.

Online Courses

Courses offered online are from the current Park University catalog and are taught in an eight-week format, five (5) terms per year. Students may register for online courses any term during their Park University

career. The courses offered will supplement the traditional classroom or complete a degree online. Up to nine (9) credit hours per term may be taken online without getting prior written approval for an overload; international nonimmigrant students may not enroll in more than three (3) online credit hours per 16-week semester. All Park University online courses will count toward residency. Park University prides itself on the quality of its courses in all modes of instruction.
During the term, online classroom contact with the instructor must be made on a weekly basis for assignments and online interaction within the Learning Management System (LMS). Syllabi for online courses are available online according to University-wide assessment procedures. Online courses contain the same core assessment and learning outcomes as Parkville campus courses. Students will find instructor contact information in the course syllabus.
The student must have his/her own access to the Internet. Additional information about online courses may be obtained from the Park Campus Centers and Online Learning section of the University website - www.park.edu/admissions.

Summer Courses

The Parkville Daytime Campus Center offers a variety of on-campus programs during the summer semester/terms. The Parkville Daytime Campus Center program, offers two, four and eight week sessions. Full-time class load is twelve (12) credit hours. These programs provide an opportunity for students to accumulate a maximum of fifteen credit hours over the entire summer program, provided a student meets the course overload requirements. Additionally, these summer programs are available to those students from other colleges or universities who are home on vacation and wish to accumulate additional credits during vacation time. For additional information concerning summer programs, please visit www.park.edu/enroll.

Remote Proctoring

Park University has instituted remote virtual proctoring of the final exam for online students only in certain classes (not all Park online courses require proctoring – check the course's syllabus for requirements). Final exams in these designated courses (see: https://pdl.park.edu/proctor/) are taken online under the virtual supervision of the ProctorU during a specific window of time set in the course modules. Students will need both to register with ProctorU and to schedule each exam with ProctorU at least 72 hours ahead of time. ProctorU creates an academic record for each test-taker that is handled with the strictest adherence to Family Educational Rights and Privacy Act (FERPA) (see: http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html) guidelines. All of ProctorU proctors are required to complete FERPA training and ProctorU was successfully audited for FERPA compliance by the American Association of Collegiate Registrars and Admissions Officers (AACRAO) (see: http://www.aacrao.org).
Park University policies related to remote virtual proctoring are publicly viewable here: Park Distance Learning – Academic Policies – Park University Online Proctoring Policy Page. http//www.park.edu/park-distance-learning/academic-policies.html

Enrollment Adjustment Period

It is the student's responsibility to initiate and complete the necessary procedures for making course schedule changes such as adding, dropping, exchanging, or withdrawing from courses. Adding, dropping, exchanging or withdrawing from courses may affect financial aid previously awarded. Online (i.e. self) registration for the semester/term will close one (1) week before classes begin, on the Monday before the beginning of the semester/term. This helps prevent situations where students must be dropped from classes for non-payment. In the event that University holidays/closings impact this deadline, online registration will close the next business day.
The first eight calendar days of a session constitutes the Enrollment Adjustment Period. Students are entitled to 100% refund of tuition and fees during the enrollment adjustment period. Within this time, the student will be permitted to evenly exchange class(es) during the first four calendar days. The final day to add or exchange a course (face-to-face or online) will be the fourth (4) day of a session. The last day to drop a course will be the eighth (8) day of a session, except for two week classes. If a student drops a course within the 8 day enrollment adjustment period, the course will not appear on their transcript. The drop date for non-payment of late registrants will be the eighth (8) day of the session. Night classes or other single day classes may be added up to 1 day prior to the first class. For any adjustment other than even exchange, the student will be responsible for charges associated with the Enrollment Adjustment as detailed in the Refund

Policy section. Adding or dropping class(es) must be arranged by the student with their success coach, faculty advisor, or by sending an email to advising@park.edu via their Park email account.
*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Grading Policy

A - Excellent	4 grade points
HA - Honors Excellent	5 grade points
B - Good	3 grade points
HB - Honors Good	4 grade points
C - Average	2 grade points
HC - Honors Average	3 grade points
D - Poor	1 grade points
HF - Honors Failure	0 grade points
F - Failure	0 grade points
Cr - Passing	A mark used when students "test out" of the class
W - Withdrawal	Withdrawal without assessment of performance-issued between the last date to officially enroll and a date not later than the 10th week of the semester or 5th week of a term. Not available for two week sessions. No later than the third week of a four week session. The "W" is a student-initiated withdrawal.
WF - Withdrawal	Withdrawal issued after the 10th week of a 16-week semester, 5th week of an 8-week term or 3rd week of a four-week summer session. Not available for two-week sessions. The "WF" may be student-initiated or instructor-initiated and will receive the same grade points as an "F". Instructors will initiate a "WF" when a student does not officially withdraw from the course but failed to participate in course activities through the end of the period. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible.
Au - Audit	Audit
P - Pass	Pass
NR - Not Reported	

A grade of "Cr," "Au," or "P" will not affect a student's grade point average; however, it may impact financial aid eligibility.

Grade Change Policy

No grade changes shall be granted more than one calendar year from the original grade submission deadline. Any change of grade, prior to the deadline, will be initiated by the faculty member only who assigned the grade. All requests must be adequately documented.
A grade may be changed, prior to the deadline, for the purpose of correcting clerical or administrative error, or to correct an error in the calculation or recording of a grade. A change of grade will not occur as a result of additional work performed or re-examination beyond the established course requirements.

Incompletes

The notation "I" may be issued only upon written completion of a "Contract for Incomplete" signed by the student and the instructor and placed on the transcripts by the Registrar's Office; it is the responsibility of the course instructor to submit the Contract for Incomplete before the Tuesday after the end of the term. An Incomplete is issued at the discretion of the instructor and may not be issued to a student who has unexcused absences recorded for the course. An "I" indicates that the coursework was not completed in the time allotted in the semester/term through no fault of the student as determined by the instructor. If a student cites a medical or a disability reason for being unable to complete the coursework, the instructor will contact Disability Services for confirmation. An Incomplete cannot be granted as a disability accommodation unless approved by Disability Services. Under the Contract for Incomplete, the instructor works independently with the student to determine new deadlines for the material, as well as any additional assignments that the student will need to complete. Final assessment of the grade is postponed to no later than the last day of the semester/term immediately following the semester/term in which the "I" was

received, unless an earlier deadline was established by the instructor. Failure on the part of the student to complete the work will result in a grade of "F".
NOTE: Taking an "I" (Incomplete) may suspend the student from financial aid.

Independent Study

Independent Study is a means by which a degree-seeking student may complete a course. The requested courses must be out-of-class academic work which cannot be met through the existing curriculum, for which a course number and supervision are available, or a catalog course not scheduled for an academic year.
The application must have attached a detailed proposal to include title, resources to be used, course objectives, content and evaluation aspects of the study. Applications must be signed by the student, the instructor, Department Chair, and Associate Dean or Dean. The application must be filed in the Registrar's Office prior to the last day of the enrollment adjustment period.
The student and the faculty member may interact face-to-face, in an online classroom, via email or through a combination of these methods to complete academic activity.

Leave of Absence/Emergency Leave Procedures

A student may request a Leave of Absence from all courses if s/he needs to be absent for more than two consecutive weeks of class(es). The formal institutional guidelines for this procedure are:

- Students must request the leave of absence in writing, signed and dated, prior to the leave of absence unless unforeseen circumstances prevent the student from doing so. If that is the case, the circumstances must be documented.
- Documentation supporting the request should be submitted concurrently with the request.
- The written request and documentation should be sent to the Registrar's Office and to the appropriate Campus Center Director or Department Chair.
- All faculty members concerned will be provided the requested materials for review. This is necessary so that potential problems associated with grading or required assignments can be handled. The faculty member may make arrangements to allow the student to complete the coursework that s/he began prior to the leave of absence. The student cannot begin a new semester/term without having completed all conditions of the previously approved leave of absence.
- Faculty members will respond, in writing, to the Registrar's Office and Campus Center Director or Department Chair, concerning their agreement or disagreement to the terms of the leave of absence.
- The student and faculty must agree, in writing, on the nature of the coursework that must be completed in order to successfully receive credit for the class.
- The appropriate Associate Dean or Regional Director will be provided all materials pertaining to the leave of absence in order to provide the final approval.
- If all parties agree to the terms of the leave, the leave may be granted. There must be a reasonable expectation that the student will return to school. If there is not a reasonable expectation, the Dean of Students Office can provide assistance.
- The approved leave request and all supporting documentation will be forwarded to the following individuals as appropriate for the students:
    - Provost or designee
    - Controller
    - Faculty
    - Dean of Students
    - Campus Center Director
    - Student Financial Services
    - Associate Dean
    - Registrar
    - Regional Director
    - College Dean
- If the student wants to appeal the final decision or has concerns regarding the final decision, the student should contact the Dean of Students.
- A student may be granted no more than one leave of absence in any 12-month period and it may not exceed 180 days. The institution will not place additional charges on the student's account for completion of the course work upon return from the leave of absence. An approved leave of absence will not affect a student's in-school status for the purposes of deferring Federal loans.

A student may be granted no more than one leave of absence in any 12-month period and it may not exceed 180 days. The institution will not place additional charges on the student's account for completion of the course work upon return from the leave of absence. An approved leave of absence will not affect a student's in-school status for the purposes of deferring Federal loans. An enrolled student may elect to take a leave of absence for up to one academic year because of pregnancy and/or disability; the birth, adoption, or placement of a child; and/or to care for an immediate family member (spouse, child, or parent) with a serious health condition. Park may extend the leave term in the case of extenuating circumstances or if medically necessary due to the health of the student.

If a student does not return from an approved leave of absence, the student's withdrawal date and the beginning of the student's grace period for federal loans will be the date the student began the leave of absence. This may exhaust some or all of the student's grace period for federal loans, putting the student into repayment status.

In order to totally withdraw: Students must complete the Request for Session/University Withdrawal form in the MyPark portal under My Student Academic Tools>Academic Information>Request for Session/University Withdrawal Form or contact the Registrar's Office (3rd floor Mackay; academiccompliance@park.edu; 816-584-6270). Please see the Session/University Withdrawal section for more information.

Major/Degree Declaration

Major Declaration

A major must be declared prior to accumulating 60 hours of work. For transfer students with more than 60 hours, majors must be declared at the time of admission or during the first enrolled semester/term thereafter.

Dual Degrees

Students may pursue dual degrees if such degrees are approved and readily available at the student's campus center of record; the dual degree refers to the student's concurrent enrollment in two separate degree programs, i.e. the Bachelor of Science and the Bachelor of Social Work.

Double Majors

A student may declare a double major by submitting a Declaration of Major form or an Application for Admission and Evaluation; declaring a double major will update the student's entire degree audit to the current catalog in effect.

Note for veteran benefits recipients: Dual Objective programs, requiring more hours than a standard degree, which are reasonably related to a single career field, may be pursued by veterans. The student shall file a statement pertaining to his/her 'career field of pursuit' showing the relatedness of the objectives that is approved by school officials. The programs of pursuit must be approved by the State Approving Agency of jurisdiction in which the campus presides. Contact your Veterans Affairs representative on campus for more information.

Requirements for Double Major:

Associate's

Minimum of 15 residency hours - Associate of Arts/Sciences. At least nine of these credits must be in the major core.

Minimum cumulative grade point average of 2.0.

Core requirements fulfilled for each major.

Requirements outside major division fulfilled.

A minimum of 60 semester hours accumulated.

Bachelor's

Minimum of 30 residency hours.

At least 15 of these 30 hours must be in the major core.

Minimum cumulative grade point average of 2.0.

Core requirements fulfilled for each major.

Complete liberal education course distribution.

A minimum of 120 (B.S., B.S.E., B.M., B.P.A, B.S.N. - RN to BSN), 122 (B.A., B.F.A., B.S.W.), or 126 (B.S.N. - Prelicensure) semester hours accumulated.

When all core courses for both majors and the liberal education requirements are completed, one diploma listing both majors will be issued.

When adding a major after the initial evaluation, the student's entire degree program will move to the new catalog, including the previously declared major, any minors, and the liberal education requirements. The previously accepted transfer credit will remain transcripted; however, the application of credit may change.

Second Degree

When adding or changing a major, minor, or certificate through the Declaration of Major Form, the student's entire degree audit, including the original major, will update to the current Catalog in effect. A student who has completed a bachelor's degree at Park University can choose to be evaluated as a degree-seeking student for a second bachelor's degree.

The accepted credit listed on the student's transcript remains the same, but the accepted credit will be applied toward the second degree according to the catalog at the time the student re-enrolls.

A second degree audit is generated. Students who have previously earned a Park University degree must complete an additional 30 hours of residency hours.

Students entering Park University with a bachelor's degree from a regionally accredited college or university are required to meet the residency, major and/or certification requirements.

Transfer Credit Policy

Park University will accept transfer credit from regionally accredited institutions. A minimum of 60 hours will be accepted for an Associates degree (excluding AAS). A maximum of 75 hours from all two-year schools will be applied.

If a student presents documentation of a bachelor's degree **prior to the end of the first term of enrollment**, the block method is used in evaluating. If a student presents documentation of an A.A. degree **prior to the end of the first term of enrollment**, the block method is used in evaluating the liberal education component of transferring credit for students with a 2.0 cumulative GPA and with a "C" or better in each course used to meet the 43-hour Liberal Education requirement at Park University. No transfer course with a USA grade equivalent less than "C" will be used to meet any Park University course requirement. This applies only to students transferring to Park University with a transferable and non-terminal A.A. degree.

A student presenting documentation of an A.S. or A.A.S. degree will be required to meet Park's general education requirements. The courses from the A.S. or A.A.S. will transfer individually and will be evaluated on a course-by-course basis. No course with less than a USA grade equivalent "C" will be applied.

Credit from formal military service schools is awarded based on the recommendations of the American Council on Educations' guide to the Evaluation of Educational Experiences in the Armed Services. Credit will be awarded where it is applicable to the student's degree program and in keeping with the basic educational philosophy of Park University.

Grade points (from sources outside of Park) are not included in the cumulative grade point average.

The transferability of credits earned at Park University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Park University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Park University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Park University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

Prior Learning Assessment

Park University provides opportunity to accepted degree-seeking students to have their prior learning assessed for transfer into Park degree programs from a variety of methods. (For more information about the evaluation and transfer of credit from foreign transcripts, please refer to Foreign Transcripts Evaluation.) Credit may be granted from the following sources:

Transfer college credit from regionally accredited institutions

Credit from military training/education

American Council on Education
College Level Examination Program (CLEP)
Prometric DSST exam
Validated Learning Equivalency (VLE) – credit for validated learning
Advanced Placement (AP)
End-of-Course Examination
The International Baccalaureate Diploma (IB)
Registered Nurse's License
Dual-Credit Courses

Coursework that is vocational in nature will not be accepted. Refer to MyPark for more information. Students can request an evaluation by declaring a major at the time of application or by completing a declaration of major form.

Transfer college credit from a regionally accredited institution.

Official transcripts from previous colleges and universities (including Community College of the Air Force)

Credit from military training/education.

Current and former members of the Air Force are required to submit Community College of the Air Force (CCAF) transcripts, if applicable. Members of other branches are required to submit an official Joint Services Transcript (JST). Service members and veterans may submit a DD Form 214 (Certificate of Release of Discharge from Active duty).

Park University awards four credits of physical education for satisfactory completion of basic training. Other military training and experience are evaluated based on ACE credit recommendations.

American Council on Education

The American Council on Education (ACE) provides college credit recommendation for formal courses and examinations taken outside traditional degree programs. ACE conducts formal reviews through their College Credit Recommendation Service (CREDIT). Documentation of successful completion of courses or exams is required. Documentation can be an original certificate of completion or a transcript from ACE.

College Level Examination Program (CLEP)

Credit hours can be earned by satisfactory completion (see chart below) of a battery of examinations under the College Level Examination Program (CLEP). See the Academic Support Center (the Norrington Center) or Testing Center (Mabee 231) or your Campus Center Director for detailed information concerning CLEP examinations.

If CLEP exams were taken prior to coming to Park University, a student must submit an official copy of the scores to the Registrar's Office for possible credit awards.
No credit is awarded for separate subtest scores.
A maximum of 27 credit hours may be accepted towards a Bachelor degree for satisfactory completion of the CLEP **General Examinations** as recommended by the American Council on Education (ACE).

General Examinations
College Level Examination Program (CLEP)

	Minimum Score Accepted	Maximum Credit
		HOURS EARNED
COLLEGE COMPOSITION MODULAR	50	3 Credits
COLLEGE COMPOSITION	50	6 Credits
SOCIAL SCIENCE	50	6 Credits
NATURAL SCIENCE	50	6 Credits
HUMANITIES	50	3 Credits
MATHEMATICS	50	6 Credits

Credit is awarded for satisfactory completion of the CLEP/DSST/USAFI/Excelsior College Subject Examinations based on the recommendations of the American Council on Education (ACE). Credit can be applied to major core requirements.

A maximum of 30 credit hours from the Subject Examinations will be accepted toward a bachelor's degree.

A maximum of 57 credit hours from the General and Subject Examinations combined will be accepted toward a bachelor's degree.

A maximum of 30 credit hours from the General and Subject Examinations combined will be accepted toward an associate's degree.

NOTE: Where duplication among college courses, credit for prior learning and tests exists, credit will be allowed for only one. Credits awarded from CLEP General Examinations and CLEP/USAFI/DSST/ Excelsior College Subject Examinations will not be substituted at a later date.

DSST (Formerly known as the DANTES Subject Standardized Tests).

Credit hours can be earned by satisfactory completion of a battery of examinations from the DSST administered by Park University or the local testing center. Detailed information concerning DSST examination is available at the Testing Center (Mabee 231) or Student Success Advisor. If DSST exams were taken prior to coming to Park University, a student must submit an official copy of the scores to the Registrar's Office for possible credit awards.

Validated Learning Equivalency (VLE) - credit for validated learning.

Equivalency credit may be awarded for educational experiences based on documentation submitted by the student and with the recommendation of the appropriate Program Coordinator. VLE applications may take up to six months to be processed; the determination of credit will be sent directly to the student's Park email account. Rules governing VLE are:

- Application must be filed prior to taking the final 15 semester hours preceding intended graduation at Park University.
- Petitions may be submitted no more than once per course.
- Credit shall be awarded on a course equivalency basis based on courses commonly offered by accredited colleges and universities;
- A maximum of 24 credit hours may be petitioned for and awarded.

Advanced Placement (AP)

Park University will grant credit for advanced placement to high school graduates who have proven competence by their score in the Advanced Placement Tests administered by the College Entrance Examination Board. The awarding of credit, the number of credit hours awarded, and the scores required for the awarding of credit are determined by the appropriate academic discipline.

End-of-Course Examination.

Upon processing an application through the Registrar's Offfice, and for a fee, a student may receive credit for designated, departmentally-approved courses by satisfactorily completing an end-of-course examination. Additional software charges may apply for certain examinations. Contact your advisor, Department Chair, or School/College Dean for more information.

The International Baccalaureate Diploma.

Park University recognizes the International Baccalaureate Diploma for admission. Furthermore, Park University will grant course credit and advanced placement to students who have passed both the standard and the higher level subject examinations at a satisfactory standard.

SCORE TRANSFER CREDIT

		HOURS PER COURSE
Standard Levels	6-7	3-4 Credit Hours
Higher Levels	4-5	3-4 Credit Hours
	6-7	6-8 Credit Hours

Registered Nurse's License.

A maximum of 60 credit hours is awarded for a Registered Nurse's license upon receipt of official transcripts and registered nurse licensure verification from Nursys.

Dual-Credit Courses.

Dual-credit courses completed during high school are identified on the transcript of the higher education institution through which the courses were taken. The Registrar's Office treats dual-credit courses in the same manner and by the same standards as all transfer credit when determining whether such credit satisfies graduation, degree, or elective credit.

Park University establishes dual-credit programs with high schools in the Kansas City, Missouri, area. All Park University dual-credit programs are managed jointly by the Registrar's Office, in collaboration with the academic departments offering the credit, to ensure the rigor of the coursework.

Foreign Transcripts Evaluation

To receive official transfer credit at Park University, all students requesting transfer credit from foreign institution must include an official Detail Report with Course Level Identification report completed by International Education Research Foundation (IERF). For more information on IERF, please visit www.ierf.org.

Those that wish to complete a foreign credit evaluation by IERF must select Park University as a recipient of the report. The completed report will be transmitted electronically to Park University and applicants will receive a copy in the mail.
Students are responsible for supplying the official foreign transcript(s) in a timely manner to the appropriate Park University office, and will bear sole responsibility for enrolling in "duplicate" classes that otherwise would have been credited to the student as transferable from previous courses taken when the official evaluation was completed.

Transferability of Park University Credit

Park University is a regionally accredited higher education institution. Recognition of Park University as an accredited higher education institution means that the accrediting association recommends that Park University transcripts be evaluated on the same basis as those of other accredited colleges and universities. Students should, however, consult the Office of Admissions, Registrar or department chairperson at the institution to which they wish to transfer in order to determine which credits will transfer to fulfill requirements at that institution.
The transferability of credits earned at Park University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Park University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Park University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Park University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

Campus Life and Student Services

Academic Support Center

(www.park.edu/academic-support-center)
The Academic Support Center (ASC) located in the Norrington Center on the Parkville Campus, offers many services to Park University students, all free of charge to Park students.
The Center also monitors the academic progress of students who are admitted on probation, or who become academically "at risk" after admission, or are placed on academic probation. Academic counseling is provided to assist the student in regaining good academic standing.

Free Tutoring

Tutors are available for many academic subjects, including writing, math, accounting, computer science, and others. Most tutoring is done in the ASC during operating hours Monday - Saturday. Some appointments are available outside our regular hours with tutors who work on-call. In addition to tutoring in the ASC, online writing help and virtual tutoring are available through the Canvas course "Park Tutoring Help," in addition to online tutoring through Tutor.com.

Computer Lab

A computer lab is maintained with standard software for most needed applications, Internet access, and online course access. The staff is available to help students who need assistance.

Disability Services

The Assistant Director of Academic Support Services coordinates services and accommodations for qualifying students with disabilities. Students must identify themselves by submitting a Request for Disability Services form and by providing adequate and appropriate documentation to the Assistant Director of Academic Support Services. Park University policy on disability services may be found in this catalog, and at www.park.edu/terms-and-regulations.

StepUP Program

StepUP is designed to give personalized mentoring and support to its participants, in order to encourage and assist them in achieving their college degree. StepUP students are advised by a professional mentor, receive motivational and educational programs and other free services.

Testing Center

(www.park.edu/testing-center)
The Testing Center, located in the Mabee Learning Center, administers CLEP, DSST, MoGEA, and final exams for online courses by appointment only. Students may schedule and pay for fee-based tests online. The Testing Center also handles most testing for disabled students approved for testing accommodations. The Testing Center administers residual ACT (for Park University students only). At the request of the instructor, the staff may also proctor exams for students who have missed classroom tests. Most tests must be arranged by appointment. CLEP, DSST, ACT and MoGEA tests require an administration fee of $25 in addition to the cost for the exam. Call the Testing Center, (816) 584-6887, for more information. Check the website for more information about the tests, and for current days and times of Testing Center services.
NOTE: Park University does NOT administer GRE, TOEFL, Missouri Content Assessment, GMAT, LSAT or other tests. Most of these tests have websites that have more complete information and the location of testing sites.

The Campanella Gallery

Located in the Norrington Center on the Parkville Campus the Campanella Gallery showcases art exhibits by professional and student artists in a wide variety of styles and media. Twice a year, the Gallery is reserved for exhibits by graduating Park University art majors. The Campanella Gallery serves the educational mission of the Department of Art, Design & Interdisciplinary Studies, the Park community and the wider art community. The Campanella Gallery was named in honor of Vincent Campanella, painter and Park University professor emeritus of art. He served the University as the distinguished artist-inresidence and chaired the Department of Art, Design & Interdisciplinary Studies for 29 years.

Career Development Center

The Career Development Center (CDC) assists students in all stages of career development including skills assessment, resume and cover letter preparation, interview coaching, and internship and job search strategies, all to insure successful attainment of a career upon graduation. The CDC develops and offers workshops and events—on the Parkville Campus, at our Campus Centers nationwide, and online to prepare our students for launching and advancing their careers and in making successful career connections. For a comprehensive listing of services and events visit the eRecruiting system accessed through our website at www.park.edu/career or contact the CDC staff at (816) 584-6402 or careerdevelopment@park.edu.

Career Planning and Assessment

The staff of the Career Development Center is highly trained in career advising and welcome the opportunity to assist current and prospective students and alums in identifying their career options and developing a plan of action to address individual skills and interests.

Career Services

The CDC will assist with resume and cover letter composition, interview preparation, networking skills, and career planning. These services are free to Park students and alumni. The CDC can schedule meetings in the Kansas City area or virtually worldwide.

Career Seminars/Workshops/Interview Days

- Weekly and online workshops on topics including: Resumes, Cover Letters, Interview Prep, Career Fair Prep, Networking, Negotiating, Job Search Strategies for International Students, Transitioning From Military to Civilian Careers, and many more.
- Class Lectures
- On-campus interviews

Internships, Part-Time Employment, and Full-Time Employment Opportunities

Students are encouraged to investigate internship possibilities after their sophomore year in school. This is their best assurance of fulltime employment at graduation. Listings of part-time and full-time jobs and current internship opportunities are posted in our eRecruiting system. Go to the Career Development website www.park.edu/career – click on the eRecruiting link. Then access the student link and create your own job search account. Students are encouraged to check the database frequently as new opportunities are posted on a regular basis.

The Career Development Center is located at:
Mabee Learning Center, Suite 224
Parkville Campus
Parkville, MO 64152
(816) 584-6402
careerdevelopment@park.edu
The CDC's hours are:
8:00 a.m. – 4:30 p.m. Monday - Friday,
with additional evening hours available by appointment.

Counseling

The Counseling Center supports student mental health and wellness through limited individual counseling services, consultation and referral services. Located in Dearing Hall on the Parkville campus, the Counseling Center also houses a resource library with self-help and wellness materials. For students in need of intensive services or specialized care, Licensed Professional Counselors on staff can help connect students with mental health facilities and providers in the community. For more information, contact counselingappointments@park.edu or visit www.park.edu/counselingcenter.

Dining Services

All students living in the residence halls are required to have a meal plan. There are several locations on campus to obtain food including the Thompson Cafe, the Zime Sandwich shop in Thompson, the convenience store in the Academic Plaza, and the Jolly Roger coffee shop in the Norringon Center. Special diet needs may be arranged by contacting the Director of Food Service at (816) 584-6395.

International Nonimmigrant Students

Park University has a distinguished group of 292 international students representing 51 countries. The Office of International Students (OIS) serves Park University's international nonimmigrant student population from pre-admission through post-graduation. Newly arrived international students will attend a Check-In Session with OIS as well as an international student Orientation to provide education on visa regulations, help students acclimate to their new home and assist with personal concerns such as culture shock. OIS provides ongoing social activities, individualized student advising and continuous guidance regarding Department of Homeland Security policies and benefits. The office also provides admission guidance for international nonimmigrant students

The Office of International Students advises one of the largest student clubs on campus, the World Student Union (WSU). Each month, WSU plans social activities for club members, which may include fund raisers, fun excursions in the city, community service projects. ISS sponsors various forums for students to share their culture — the Culture Hour, The Coming to America Series, International Education Week, Cultural Sharing Event and more.

Contact Office of International Students:

In person: Herr House, room 209
By phone: (816) 584-6820
By email: international@park.edu

Office Hours:
Monday through Friday
8:30 a.m. to 4:30 p.m. CST

Mail Services

All students living in the residence halls will be assigned a campus mail box located in the Mail Center for the receipt of their mail and packages. Commuter students are eligible for a campus mail box assignment upon request and availability of vacant mail boxes. There is no charge for this service. The Mail Center is located in the Academic Underground, Room MA212 and open Monday through Friday, 8 a.m. - 4:30 p.m. The Mail Center provides stamps and envelopes for purchase, all postal supplies, Fed Ex, UPS, and DHL shipping services, both domestic and international, plus packaging supplies and assistance. For more information call (816) 584-6296.

Mcafee Memorial Library

The McAfee Memorial Library provides access to quality information resources that enables a diverse community of learners to think critically, communicate effectively, demonstrate a global perspective and engage in lifelong learning and service to others.

Collections

Our collections include more than a quarter million books, ebooks, videos and periodical and research databases. Electronic resources are available 24/7 at www.park.edu/library. Additional materials can be obtained via interlibrary loan and/or reciprocal borrowing agreements with local and regional libraries.

Services

Reference and instruction librarians are available to help with basic research and the use of electronic resources on-site, via phone, email and live chat (seven days a week). They also offer classroom instruction in basic research, in the use of electronic resources and in support of course assignments. Contact one of our reference and instruction librarians to schedule an instruction session. Instructional videos in the use of electronic resources can also be found on the library website.

Parkville Campus

The library, located in the Norrington Center, provides a comfortable environment for individual and group study, including individual study carrels, tables, seminar and group study rooms. Computers, and a network printer/copier/ scanner are also available for use.

Special Collections and Campanella Gallery

The library also administers the Fishburn Archives, located in the Academic Underground, which consists of manuscripts, print material, photographs, scrapbooks, artwork, and artifacts including furniture, sports trophies and textiles, documenting the founding and history of Park University and Parkville, Missouri, and is available by appointment. It also houses the Campanella Gallery, which features art exhibits from Park students and faculty and local artists.

Library hours

Hours during Fall and Spring terms are CST/ CDT (Hours are subject to change.)

Monday-Thursday	7:30 a.m. - 9:30 p.m.
Friday	7:30 a.m. - 4:30 p.m.
Saturday	10:00 a.m. - 4:00 p.m.
Sunday	4:00 p.m. - 9:30 p.m.

Chat-based reference service ("Ask a Librarian") hours can be found on the library website, at: www.park.edu/library.

Military and Veteran Student Services

The Department of Military and Veteran Student Services increases access to and success in postsecondary education for military, veterans, wounded warriors, and their families by providing a broad range of services, fostering peer connections and coordinating community support, through:

- Advising military, wounded, veteran students, and dependents during walk-in hours, workshops, appointments and via conference calls
- Connecting military, wounded, veteran students, and dependents with college resources, such as academic advising, career and personal counseling, tutoring services, financial aid, and external service organizations, to promote success at Park University

Assisting with identification of federal and state education benefits eligibility
Assisting with applying for benefits via workshops, online, printed materials and website
Providing Park's Student Veterans Organization with department resources, advisement, and programming

Contact:
1st Floor Thompson Commons
Parkville, MO 64152
(816) 584-6530
http://military.park.edu/

Pirate Fitness Center and Wellness Programs

The wellness programs at Park University are designed to complement the academic goals of the University by encouraging the physical, emotional, and social growth of students. Park is proud to offer a variety of online and onsite wellness programs for our students. Any Park University Student can access Student Health 101, Park's online, health oriented magazine, found at www.readsh101.com/park.html.

All Parkville campus students have access to the on-site facilities of the Pirate Fitness Center. Our recently expanded Pirate Fitness Center now has four branches: Intramural Fieldhouse, Pirate Strength Center, Copley-Quad Center, and Chesnut Hall Center. The Intramural Fieldhouse (adjacent to the Breckon Sports Center) is open seven days a week for all on-campus students. The Copley Quad and Chesnut Hall Branches of the Pirate Fitness Center are open 24 hours and utilized for Residential Students. These facilities include free weights, dumbbells, machine weights, exercise balls, resistance bands, elliptical trainers, stationary bikes, and treadmills.

The Intramurals/ Fieldhouse Branch of the Pirate Fitness Center is also home to the Community Wellness Programs. These programs include access to fitness classes inclusive of: Yoga, Zumba, Boot Camp, and more. The Labor Hall Gym area is available by appointment. Contact the Fitness Center staff at (816) 584-6463 or by e-mail at piratefitness@park.edu. For a complete schedule of classes, wellness programs, and details on the facility go to www.park.edu/pirate-fitness.

Publications and Broadcast Venues

Park University students have the opportunity to work on student-run publications: the student newspaper, the student literary magazine, the campus radio station, and student telecasts. For more information, please call (816) 584-6327 or (816) 584-6263.

The *Stylus*, Park's award-winning newspaper, is operated and managed by students. It provides an invaluable laboratory for news writing, feature writing, editing, digital composition, and photography. Its staff is not limited to journalism students, staff members and editors come from all corners of the campus. The Stylus is focused on news, features and sports that are relevant to the Park University commity and serves as a forum for student opinion. It is also available online at www.stylusonline.org. Please direct all inquiries to stylus@park.edu.

The *Scribe* is Park's student-edited literary and art magazine, which contains fiction, drama, poetry, essays, and visual art created by Park University students.

Educational radio station KGSP-FM, 90.5 FM is student operated and broadcasts at 100 watts to the Kansas City area and streams live online. The TV Production Studio on the Parkville Daytime Campus Center serves both as a teaching facility for TV students and as the facility for production of the Pirate News broadcast. Students produce programs with both studio and digital field equipment.

Students assume a wide range of responsibilities in both audio and video productions. Park's hands-on emphasis ensures that students will build professional portfolios that qualify them for professional employment. Interested students should call (816) 584-6321.

Pirate News is the video news show staffed, edited, produced and published by students. Pirate News focuses on campus events, athletics and area news of interest to Park University.

Students at Park University, particularly those majoring in Multimedia Journalism and Public Relations, and Communication Studies, are encouraged to experience all of these handson outlets to develop well-rounded career preparation and to find exciting venues for selfexpression.

Students assume a wide range of responsibilities in both audio and video productions. Park's hands-on emphasis ensures that students will build professional portfolios that qualify them for professional employment. Interested students should call (816) 584-6321.

Residence Life and Education

Park University believes in providing the opportunity for students to develop in all areas of their lives. The residence hall experience is intended to enhance the student's classroom experiences and provide opportunities for students to develop the whole person. Please visit www.park.edu/student-life to learn more about our programs.

Additionally, every effort is made to encourage students to assume responsibility for their own behavior, while at the same time developing respect for the rights of others. This total student development, requires that certain policies and procedures be established for residence life. These policies and procedures are contained in the Residence Life and Education Handbook and are available at www.park.edu/student-life.

Student Activities and Clubs

There are a number of cultural and social activities for students at Park University, including celebrations, lectures, dances, concerts, athletic events, and other forms of entertainment and education. There are traditional events such as Fright Night, Spring Fling, Homecoming, and International Education Week. The Park Student Activities Board (PSAB) holds co-curriculur events for the Kansas City Area. Some events, such as International Talk Like a Pirate Day, are celebrated at all the Park University campuses. Many events are open to all Campus Centers. For more information, please call (816) 584-6377 or check the online Activities Calendar, available through the Student Life home page at: www.park.edu/student-life.

Students typically spend 85% of their time outside of the classroom. It is partly because of this large block of unstructured time we encourage students to explore the involvement opportunities here at Park University. In addition to filling time and meeting people with similar interests, involvement on campus has many benefits.

There are personal, academic, and professional benefits to becoming involved at Park University. Students who are involved acquire a wide variety of benefits including earning better grades, becoming more likely to graduate and are simply more marketable when job searching or applying for graduate school. To learn more about the student organizations Park University offers, please visit: www.park.edu/student-life.

If there is not an organization that currently piques your interest, then we encourage you to start a new student organization. All you need to be a recognized organization is 5 members, an organization constitution, full-time faculty or staff advisor and a completed Park University certification form. Stop by the Office of Student Leadership & Engagement for assistance, call staff at (816) 584-6377, or check the website at: www.park.edu/student-life.

Student Government

All students enrolled at Park University are considered members of the Park Student Government Association (PSGA) and are welcome to attend PSGA meetings. The Student Senate consists of the Executive Board and the Senate. Members of the Executive Board are President, Vice-President, Secretary, and Business Manager. Members of the Senate include students representing both the residential and commuter population. The PSGA assists Park University in its commitment as an institution of higher learning; acting as a means of communication between students, faculty and administration; while addressing the needs of the campus and serving as the comptroller of the student life fee funds. For specific information about PSGA, please check the website at: www.park.edu/clubs.

Student Health Services

To learn about other health care options in the Parkville area, please check the Park website at: www.park.edu/student-life.

Student Leadership and Engagement

Staff in Student Life provide a comprehensive Student Leadership program to equip both emerging and experienced student leaders with skills and experiences that will benefit them during their time at Park University, in their careers, and in the community. There are also many opportunities for Student Engagement, offering students a chance to understand their leadership style and become civically engaged with their campus, local, and global community. For more information about these programs and events, orientation, or to utilize the Student Leadership and Engagement resources, please check the website at: www.park.edu/student-life.

Student Life

Student Life encompasses several areas of the campus that provide outside-the-classroom support, services and programs for all students at all campus centers. Areas within Student Life include Residence Life, Student Leadership and Engagement, Student Activities and Orientation, Counseling Center, Student Clubs and Organizations, Pirate Fitness, Park Student Government Association, Summer Conferences, Student Conduct and Dining Services. Please check the website at www.park.edu/student-life or call (816) 584-6377 for more information. Many special events and programs provided by staff are offered on evenings and weekends.

Student Success Center

Student Success Coaches optimize the student experience by helping students navigate their academic plan, review their degree audit, enroll in courses, and understand their payment options. Parkville Daytime Students can meet with their Student Success Coach face-to-face in Herr House, by phone at (816) 746-2526, or by e-mail at parkvillesuccess@park.edu. Distance Students should contact Virtual Student Success Coaches by calling (888) 947-5988 or e-mailing advising@park.edu. Students attending a campus center are able to contact their location directly. www.park.edu/campus-centers/index.html
Office Hours: 8:00 a.m. to 6:00 p.m. Monday
thru Thursday and 8:00 a.m. to 4:30 p.m. Friday CST
www.park.edu/enrollment-services

Study Abroad

Through participation in a study abroad program, Park students have the opportunity to earn Park credit abroad while attending one of Park's international partner institutions. Park University offers study abroad opportunities in numerous countries around the world. Bilateral, direct and study abroad consortia agreements are in place and continue to be updated to satisfy the need of students.
Students can study abroad for a semester, a year, or a summer program. The credits taken abroad are counted towards the students' degree requirements and calculated into their GPA.
Study Abroad participants continue their enrollment at Park through a placeholder course overseen by the Registrar's Office. This maintains the students' enrollment during the period of the study abroad program and upon return facilitates the translation of coursework taken abroad into Park credit. Study Abroad advises and helps students coordinate their study abroad experience, and offers ongoing support during the study abroad program.

Varsity Athletics

Park University has a highly successful varsity athletic program offering 15 varsity sports that compete in the National Association of Intercollegiate Athletics (NAIA). Varsity sports include men's and women's basketball, men's and women's soccer, men's and women's volleyball, men's and women's cross country, men's and women's indoor track and field, men's and women's outdoor track and field, men's baseball, women's softball and women's golf. Park is a member of the American Midwest Conference (AMC), the Mid American Men's Volleyball Intercollegiate Conference (MAMVIC) and is a NAIA Division I Independent in men's and women's basketball. Varsity student-athletes are required to comply with eligibility guidelines established by Park University, the NAIA, and the AMC.

Student Rights and Responsibilities

International Nonimmigrant Students Legal Requirements

Park University is authorized under federal regulations to enroll international nonimmigrant students. Qualified international students, defined as all students who are not United States citizens, Permanent Residents ('green card' holders), Refugees, or Asylees, and who are in the United States legally, are encouraged to contact the Office of International Students for special forms and instructions for admission to Park University. (Undocumented immigrant students, please see admissions requirments section of this catalog).
International students entering the United States with F-1 visas to study at a postsecondary school are required to attend the Park University Daytime Campus Center; international F-1 students may not attend any Park University Campus Centers outside of the greater Kansas City area. Prospective international students holding B-1/B-2 visitor visas or F-2 dependent visas may apply and be admitted to Park University,

but may not enroll in classes until their visa status has been officially changed to an F-1 student visa, or another eligible visa status.
The Office of International Students is also responsible to the Department of Homeland Security for ongoing reporting of the status of nonimmigrant students attending Park University, and reserves the right to recommend the denial of admission, or suspension from classes, of any international student failing to meet federally mandated nonimmigrant requirements.

Disability Guidelines

Park University is committed to meeting the needs of all students who meet the criteria for special assistance. These guidelines are designed to supply directions to students concerning the information necessary to accomplish this goal. It is Park University's policy to comply fully with federal and state law regarding students with disabilities and, to the extent of any inconsistency between these guidelines and federal and/or state law, the provisions of the law will apply. In addition to academic accommodations, we will also provide accommodations for campus activities. Contact us if you need services for plays, athletic events, graduation, club activities or other events.

Permanent Disability Guidelines

Notification of Disability: It is the student's responsibility to submit the Request for Disability Services form and to provide adequate and appropriate documentation of a disability in order to receive academic accommodations. [A link to the form and full information about documentation is shown below.]
Documentation must be provided in a timely manner to ensure full resolution of accommodations prior to the term for which the student requests accommodations. This will allow time to make all necessary arrangements prior to the initial class meeting. Documentation should be submitted to Assistant Director of Academic Support Services, Campus Box 46 (fax (816) 505-5445). A copy of the Request form and documentation will be securely retained in the student's electronic file.
Students who have received disability services in high school will find helpful information regarding their rights, responsibilities, and transition from high school to university from the Missouri Association for Higher Education and Disabilities (MOAHEAD). Visit the MO-AHEAD webpage at moahead.org. Once there, click the link for "The Guidebook." There you can find a link to the Table of Contents to help you find more information.

Temporary Disability Guidelines

In the case of temporary disabilities, every effort will be made to provide reasonable accommodation for the duration of any disability. To insure prompt and appropriate action, the Assistant Director of Academic Support Services should be notified immediately of the arrangements believed to be necessary to accommodate a given temporary disability. Additional information concerning Park University's policies and procedures related to disability can be found at www.park.edu/disability.

Student Pregnancy and Parenting Accommodations Policy

Park University provides pregnant students with at least the same special services as it provides to students with temporary disabilities and prohibits the harassment and discrimination of students based on sex, which includes pregnancy, childbirth, and related conditions, including breastfeeding.
Park also provides reasonable accommodations to qualifying students with disabilities related to pregnancy and childbirth. Students may request accommodations through the Park University Disability Services office at disabilityservices@park.edu. Please refer to Park's Pregnancy and Parenting Accommodations policy and Student Housing policy for more information, available at http://www.park.edu/terms-and-regulations/disability-guidelines.html.

Documentation Requirements

Park University recognizes the best practices recommended by the national Association on Higher Education and Disability. We also realize that each individual and each disability is unique. Specific documentation requirements will vary according to the type of disability, but the following guidelines define acceptable documentation:

It is **prepared by a licensed professional** who is knowledgeable in the field of the student's particular disability, and provide a **description of the diagnostic methodology and/or a description of the diagnostic** criteria, evaluation methods, procedures, tests and dates of

administration, as well as a clinical narrative, observation, and specific results. Where appropriate to the nature of the disability, having both summary data and specific test scores (with the norming population identified) within the report is recommended.

Learning Disabilities (LD/ADHD): Students must provide supporting diagnostic test results from a licensed psychologist or certified specialist in learning disabilities. All testing should be based on **adult level norms**.

Physical Disabilities: Students must provide documentation from a physician that specifies the nature of the disability or disabilities.

Psychiatric Disabilities: Students should provide documentation from a licensed professional qualified to diagnose and treat psychological disorders.

It is **no older than three years**. (Certain long-term medical and health conditions may not be subject to this element. ex: blindness). Park University will evaluate, but may reject, documentation over three years old. We reserve the right to request updated verification of disability and necessary accommodations.

It **includes a statement of diagnosis**.

It includes a description of the student's **current functioning** and/or the **current status** of the disability.

It describes how the disability **affects the student's learning/functioning** in a postsecondary **educational** setting.

It includes recommendations for appropriate **post-secondary accommodations**.

It is **dated and signed by the licensed professional** and presented on letterhead of the professional.

It should **include information regarding medication** the student may be using **and treatment** he/she may be undergoing. This also should include the medication or treatment's impact on the student's ability to function in an academic setting.

Help Us Help You!

The Academic Support Center at Park University is pleased to serve our students with special needs. If you are seeking accommodations for a disability, here are the steps you should follow:

Fill in and submit the Request for Disability Services form.

This lets us know a little about you, your needs, and how we can serve you. You can find the form at www.park.edu/terms-andregulations. Print the blank form, fill it out, then mail, fax, or scan and email to:

Park University
8700 River Park Drive
Parkville, MO 64152
Fax: (816) 505-5445
Email: disabilityservices@park.edu
(If you have questions: call (816) 584-6313)

Carefully read our policies and documentation requirements shown above.

Submit your documentation.

You may need to contact your doctor, psychologist, school counselor, VA counselor, or other qualified medical/educational professional to send your information. Use the same contact information shown above. Your information will be handled appropriately to protect your confidentiality. **(Please note: your submission of the Request form begins the process, but no accommodations can be determined or provided until the documentation is received.)**

Become familiar with the information in this handbook, so you will know how and when your instructors are notified, how accommodations are arranged, and other important aspects of receiving your services.

Documentation Review Process

Once your documentation is received, the Assistant Director of Academic Support Services will review it and determine appropriate accommodations. If your documentation does not satisfy the requirements above, you may be asked to submit updated or more complete information. Be sure to submit your documents in a timely manner to allow adequate time for the review process before the term begins.

When your request has been reviewed, you will receive notification of the approved accommodations. If you are a student on the Parkville campus, your accommodations will be handled by the Assistant Director of Academic Support Services. If you attend a different campus, your Campus Director will work with you on

providing the accommodations. Online students will work with the Assistant Director of Academic Support Services, and may also work with a Park University campus center for proctoring.

If you are not satisfied with the accommodations you have been granted, please contact Academic Support Services to discuss the situation. In some cases, we may be able to make adjustments. In others, additional documentation may be needed. For more information on filing a grievance, please see the details in the Handbook for Students with Disabilities at www.park.edu/terms-and-regulations.

DO NOT ask your instructor, campus director, regional director, or proctor to provide accommodations if you have not first submitted a Request for Disability Services form and documentation to the Assistant Director of Academic Support Services.

Please keep in touch with us to let us know how you are doing, and inform us immediately if you need additional assistance.

Your disability information is CONFIDENTIAL. We will inform the appropriate faculty or campus personnel of the accommodations you require, but we do not disclose the nature of your disability. In some cases, you may find that sharing this information with your instructors may help them understand you better, but that choice is up to you.

Note: Disability files are updated each year at the beginning of the spring and fall terms. If you are not enrolled for the current term, your file will be marked "inactive," and you will be notified by email. To reactivate your file and your accommodations, simply notify the Assistant Director of Academic Support Services by email when you enroll again.

Service Animal Policies at Park University

General Guidelines

Bona fide service animals may accompany students, employees, and visitors with disabilities to Park University events, activities, and locations with rare exceptions. Local, state, and federal laws regulate the use of service animals at Park.

Definitions

Service Animal: According to the Americans with Disabilities Act, a service animal is "any guide dog, signal dog, or other animal individually trained to do work or perform tasks for the benefit of an individual with a disability, including, but not limited to, guiding individuals with impaired vision, alerting individuals who are hearing impaired to intruders or sounds, providing minimal protection or rescue work, pulling a wheelchair, or fetching dropped items. A service animal is not a pet."

Partner/Handler: A person with a service animal.

Requirements For All Service Animals and Their Partners

Vaccination: The animal must be immunized against diseases common to that type of animal.

Health: The animal must be in good health.

Under control of partner/handler: The partner/handler must be in full control of the animal at all times.

Cleanup Rule: The partner should encourage the animal to use marked service animal toileting areas when such areas are provided.

Documentation: Before a service animal becomes a part of the campus community, partners are required to submit a written request to the Director of Academic Support Services and documentation from a certified professional that includes the diagnosis of a specific disability which verifies the need for a service animal. If approved, we will issue the partner a letter of verification that may be presented to faculty and staff. Additional documentation that verifies current vaccinations and immunizations of the service animal must accompany the initial request and be re-submitted annually.

When an Animal Can Be Removed

Service animals may be removed or restricted on the campus for reasons of disruption, health, uncleanliness, and safety. For example, a partner/handler will be asked to remove the animal from the facility or event if the animal is ill and/or when the animal's behavior poses a direct threat to the health or safety of other persons and/or animals.

Areas Off-limits to Service Animals

For safety and other reasons, all animals are restricted from certain areas, including laboratories, maintenance rooms/custodial closets, and areas where protective clothing is required.
Note: Requests for exceptions to this restriction must be submitted to the ADA Compliance Officer.

Liability

The partner/handler of an animal at a Park University campus or event is personally responsible for any damage to property and/or harm to others caused by the animal while **on the campus or sponsored event.**

Pregnancy and Chemistry Laboratory Safety

A pregnant woman working in a lab should exercise caution when handling or working with any chemicals. Women should notify their supervisor or instructor when they become pregnant so the potential hazards in the lab can be assessed and appropriate protective measures can be taken.

Student Records and FERPA

Park University informs students of the Family Education Rights and Privacy Act of 1974 (FERPA). This act, with which the institution intends to fully comply, was designed to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Education Rights and Privacy Act Officer concerning alleged failures by the institution to comply with the Act.
FERPA permits the University to limit the disclosure of directory information to specific parties, for specific purposes, or both. In the exercise of that authority, the University may release all directory information to members of the University family, defined as administrators, faculty, employees and directors. Other releases will be limited to those situations in which the University, in its discretion, believes the release would recognize a student for academic or extracurricular achievement or otherwise advance the student's career interests or when the University believes the release would serve to advance the interests and image of the University.
Park University's local policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy may be found in the Office of the Registrar or as outlined here.

Policy Intent

- The Park University student record policy is intended to conform with all state and federal statutes dealing with access to information held by an educational institution on present and former students.
- The Park University student record policy is formulated to protect the privacy of the student information that is maintained and yet provide access to student records for those having a legitimate purpose to view such records. Regulations and procedures to ensure adequate protection of the student are provided in this policy.
- "Records" refers to those files and their contents that are maintained by official units of the University. Generally, students have the right to review any official record that the University maintains on them. Access to records by others, without student permission, is limited to purposes of an educational nature. When access is permitted, documents will be examined only under conditions that will prevent unauthorized removal, alteration, or mutilation. Information to which the student does not have access is limited to the following:
  - Confidential letters of recommendation placed in the student's files before January 1, 1975, and those letters for which students have signed a waiver of his/her right of access. Unless authorized by a University Administrator, access to student records, including access to all course materials, by faculty members is limited only to the faculty member actually teaching that course. Faculty members may not access course materials or other student records for courses they are not currently teaching without express authorization from a University administrator. Any unauthorized access to student records, including course materials, is a violation of this policy.
  - Parent's confidential financial statements.

Personal files and records of members of faculty or administrative personnel, "which are in sole possession of the maker thereof and which are not accessible or revealed to any person except a substitute".

Records of the Office of Admissions concerning students admitted but not yet enrolled at the University. Medical/psychological records used in connection with treatment of the student. Such records are, however, reviewable by a physician or psychologist of the student's choice.

Only the following offices are authorized to release non-directory information: Registrar, Career Services, Counseling Services, Financial Aid, Vice President for Academic Affairs, Dean of Students, Vice President of Enrollment and Student Services, Provost, and President.

Access to Student Records by the Student

Students have the right to inspect their records (as defined by A3 above) and are entitled to an explanation of any information therein.

Documents submitted to the University by or for the student will not be returned to the student. Academic records received from other institutions will not be sent to third parties external to the University. Records should be requested by the student from the originating institution.

Official records and transcripts of the University (signature and/or seal affixed) are mailed directly to other institutions or agencies the student requests. When circumstances warrant, official records may be given directly to the student at the discretion of the proper University official. In such cases, the record will be clearly marked to indicate issuance to the student.

Should a student believe his/her record is incorrect, a written request should be submitted to the appropriate University official indicating the correct information that should be entered. The official will respond within a reasonable period concerning his/her action. Should the student not be satisfied, a hearing may be requested by the Registrar.

Access to Student Records by Others

Disclosure of general directory information: Certain information may be released by the University without prior consent of the student if considered appropriate by designated officials. Such information is limited to the following:

Student's name, address, email address, telephone number (permanent and local)

Date and place of birth

Dates of attendance at the University, major fields of study, current classification, degrees, honors, and awards

Heights and weights of members of athletic teams

Participation in officially recognized activities

Full or part-time status

Photograph

Directory information will not be released for commercial purposes by administrative offices of the University under any circumstances. Students may request that directory information not be released by written request to the Office of the Registrar. All other student information will be released only upon written request of the student, excepting those instances cited below.

Disclosure to members of the University community:

Access to student records for administrative reasons for faculty, administrative staff, and other pertinent employees is permissible provided that such persons are properly identified and can demonstrate a legitimate interest in the materials.

Access for the purpose of research by faculty and administrative staff is permissible when authorized by the department chair, Associate Dean, Associate Vice President Student Affairs, Provost, or President.

Information requested by student organizations of any kind will be provided only when authorized by the Dean of Students, Provost, or President.

Disclosure to organizations providing financial support to a student: it is the University's policy to release the academic transcript to such organizations only upon the student's written request or authorization. Otherwise, the academic transcript will be sent only to the student, a policy consistent with the University's interpretation of FERPA, popularly known as the "Buckley Amendment."

Disclosure to other educational agencies and organizations: information may be released to another institution of learning, research organization, or accrediting body for legitimate educational reasons provided that any data shall be protected in a manner that will not permit the personal identification of the student by a third party.

Local, state, and federal government agencies: government agencies are permitted access to student records only when auditing, enforcing, and/or evaluating sponsored programs. In such instances, such data may not be given to a third party and will be destroyed when no longer needed for audit, enforcement, and/or evaluative purposes.

Questions concerning the Family Education Rights and Privacy Act may be referred to the Office of the University Registrar at registrar@park.edu.

Park University Student Harassment Policy

Park University strives to provide educational, working, cocurricular, social, and living environments for all students, staff, faculty, trustees, contract workers, and guests that are free from Harassment on the basis of age, color, disability, gender, gender identity, national or ethnic origin, race, religion, sexual orientation, or veteran status. The University has deemed this to be unacceptable behavior which will not be tolerated. A person who believes that he or she has been subjected to harassment, or any person who has knowledge of harassment of a person associated with Park University, is encouraged to confer promptly with the Dean of Students. Please call Student Success at (816) 584-6377, or during nonbusiness hours - call Campus Safety at (816) 584-6444, who will assist in contacting the Dean of Students. If you prefer to use an online form, you are welcome to report any sort of harassment using the Park University Sexual Harassment Report Form at www.park.edu/student-life. To review the full non-discrimination policy, and see steps on reporting harassment, please check the Park website at: www.park.edu/student-life.

Prevention of Sexual Harassment and Sexual Violence: Title IX Policy

Title IX specifically prohibits discrimination and harassment on the basis of sex. Park University will not tolerate sex discrimination or harassment of applicants, students, or employees, whether by students, faculty, staff, administrators, contractors, or outside vendors. Park University recognizes not only its legal responsibilities but also its moral and ethical responsibilities to prohibit discrimination and harassment on the basis of sex and to take appropriate and timely action to ensure an environment free of such inappropriate conduct and behavior. Additionally, Park University will not tolerate retaliation in any form against an applicant, student, or employee for reporting a violation of this policy or assisting in the investigation of a complaint.

To see the complete Title IX Policy for Park University, go to www.park.edu/student-life.To file a Sexual Harassment, Title IX Complaint, complete the online form available through the Park University website at www. park.edu/student-life. If you wish to speak with Park's Title IX Coordinator, contact Mr. Roger Dusing, Associate Vice President for Human Resources at Roger.Dusing@park.edu, or call him at (816) 584-6386. Outside office hours, or if not accessible at the number and email listed, contact the Title IX Coordinator or Deputy Coordinators through the Campus Safety Dispatcher at (816) 584-6444.

Student Employee Relationships

Park University Employees are prohibited from developing a romantic or sexual relationship with a Park University student. Employees are deemed to be primarily responsible for adherence to this policy, although both employee and student will be held accountable. Even among students - consensual romantic or sexual relationships in which one party maintains a direct supervisory or evaluative role over the other party are discouraged.

Procedures Regarding Harassment Complaints

Concerns about harassment and/or possible violations of Park's Non-Discrimination Policy should be directed to the Dean of Students at jayme.uden@park.edu or (816) 584-6595.

Student Conduct

As a student at Park University, you should be aware of the rights you have as a student and of the responsibilities associated with being a Park student. These policies apply to ALL Park University students, regardless of whether the student is taking classes online, at a Campus Center, or on the Parkville campus – all delivery modes and all locations, both undergraduate and graduate students. The Student Code of

Conduct is based on respect for self and others, and was developed to challenge students to embrace high ethical standards, and interact with other students, faculty, and staff with integrity.

Core Values of Park University:

We expect ACCOUNTABILITY for our actions at all levels, to each other and to Park University.
We treat all with CIVILITY and RESPECT while being open and honest in our communication.
We seek EXCELLENCE in all we do, with passionate learning as our highest priority.
We celebrate GLOBAL CITIZENSHIP through our connected learning and working environment, liberal arts education and community stewardship.
We embrace INCLUSIVITY that fosters diversity, teamwork and collaboration.
We act with INTEGRITY through honesty, efficiency and reliability.
As a student, you have the right to an opportunity to learn in an environment that is free from discrimination based on race, color, creed, religion, gender, marital status, sexual orientation, national origin, age, disability, or veteran status. It is the responsibility of all members of the Park University community – students, faculty, and staff – to create and maintain an environment where all persons are treated with respect, dignity, and fairness. Students have responsibility for assuming the consequences of their actions. Students are expected to accept their obligations to the entire Park community to honor and respect the value and integrity of each person and to conduct themselves accordingly. In addition, students are responsible for making themselves aware of Park University policies and procedures, all of which are outlined in the Catalog and on the Park University website.
The mission of Park University is to transform lives through accessible, studentcentered, quality higher education. In order to maintain an environment where this mission can be achieved effectively and equitably, Park University promotes civility, respect, and integrity among all members of the community. Choosing to be a member of the Park University community obligates each member to follow these standards and ensures that a community of civility is maintained. In that light, the Student Code of Conduct will follow established processes for insuring fundamental fairness and an educational experience that facilitates the development of the individual and/or group.

Student Conduct Code

The primary intent of this Code is to set forth community standards necessary to maintain and protect an environment conducive to learning. Park University standards reflect higher expectations of behavior than may be prevalent outside the University community.
A suspicion of wrongdoing, based on probable cause, must exist before a student shall be subject to disciplinary review. Throughout the judicial procedures, staff will ensure that students receive adequate due process and make sure that their rights are protected.

- **Acts of Dishonesty.** Acts of dishonesty, including but not limited to the following:
  - **Academic Dishonesty.** Cheating, plagiarism, or other forms of academic dishonesty. Please note that Academic Honesty is a policy that is also enforced by the faculty member of the course. A detailed description is included under "Academic Honesty" in the Catalog and on the Park website.
  - **False Information.** Furnishing false information to any University Official.
  - **Forgery.** Forgery, alteration, or misuse of any Park University document, record, or instrument of identification.
- **Sexual Misconduct.** Includes sexual harassment, sexual violence, stalking, and domestic/dating violence as defined by the Park University Title IX policy.
- **Retaliation.** Any behavior, direct or indirect, perceived as an attempt to harass, intimidate, or improperly influence any individual associated with the student conduct process or any other University grievance or complaint process.
- **Threatening, Abusive, or Harassing Behavior.** Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, and/or other conduct which threatens or endangers the physical health, mental health, or safety of any person. This includes bullying and cyberbullying behaviors that are not protected by freedom of expression.
- **Disruption.** Causing or attempting to cause disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other University activities, including its public service functions.
- **Theft.** Attempted or actual theft of property belonging to Park University or a member of the Park University community, or other personal or public property.

Damage and Destruction. Attempted or actual damage to property of Park University or a member of the Park University community, including vandalism.

Lewd or Disorderly Conduct. Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on University premises or at University-sponsored activities.

Hazing. Any behavior which constitutes hazing, whether such behavior occurs on University Premises at University Activities or off campus.

Failure to Comply. Failure to comply with directions of University Officials or law enforcement officers acting in performance of their duties including failure to identify oneself to these persons when requested to do so.

Unauthorized Entry. Unauthorized possession, duplication or use of keys to any University Premises or unauthorized entry to or use of University Premises.

Unauthorized Activities. Any activity that occurs on or off University Premises that could adversely affect the health, safety or security of a member of the Park University community.

Controlled Substances. Use, possession, manufacturing, or distribution of Controlled Substances except as expressly permitted by law. Students with confirmed possession or use of controlled substances on University Premises or during any University Activity with no right to legally use such controlled substances may face immediate dismissal. (See Drugs and Alcohol Use policy.)

Alcohol. Use, possession, manufacturing, or distribution of alcoholic beverages, or public intoxication on University Premises or during any University Activity. (See Drugs and Alcohol Use policy.)

Firearms/Weapons. All of the University Community are strictly prohibited from possessing, manufacturing, transferring, selling, storing, or using any Weapons on University Property and University Facilities and in vehicles, including inside of company-owned or personal vehicles, regardless of whether one possesses a valid Concealed Carry permit.

Unauthorized Use of Electronics. Any unauthorized use of electronic or other devices to make an audio or video record of any person while on Park University Premises or while conducting University business, without his/her prior knowledge, or without consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously taking pictures of another person in a gym, locker room, or restroom, or using consensual photographs, videos, or audio in a manner not agreed to by all parties. (See Information Technology Acceptable Use Policy.)

Computer Theft and Abuse. Theft or other abuse of computer facilities and resources, including file-sharing and intellectual property. (See Information Technology Acceptable Use Policy.)

Abuse of Student Conduct System. Abuse of the Student Conduct System, including failure to comply with the sanction(s) imposed under the Student Code.

Residential Life Policy. Violation of any published Resident Life and Education polices found at http://www.park.edu/residence-life-and-education.

Policy Violation. Violation of any other published University policies or rules which appear in full in the Park University Catalog, and/or Park University website.

Local, State and Federal Agencies. Park University will cooperate with local, state and federal criminal agencies, and may initiate criminal investigations into the conduct of Park University Students when deemed appropriate.

Interpretation and Revision

Any question of interpretation or application of the Student Code shall be referred to the Dean of Students or his or her designee for final determination.

The Student Code shall be reviewed every three (3) years under the direction of the Dean of Students.

Filing a Complaint Regarding a Violation of the Student Code

Any member of the Park University community may file a complaint against a Student for violations of the Student Code. A complaint shall be prepared in writing and directed to the Dean of Students.

Any complaint should be submitted as soon as possible after the event takes place, preferably within one (1) week of the incident. A form for this purpose is available at www.park.edu/student-life.

Sanctions

The following sanctions may be imposed upon any student found to have violated the Student Code:

Warning – A notice in writing to the student that the student is violating or has violated institutional regulations.

Probation – A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to violate any institutional regulation(s) during the probationary period.

Loss of Privileges – Denial of specified privileges for a designated period of time. These specified privileges could include but are not limited to inclusion on Dean's List, access to University Facilities, and/or participation in University Programs.

Fines – Previously established and published fines may be imposed.

Restitution – Compensation for loss, damage, or injury. This may take the form of appropriate service and/or monetary or material replacement.

Assessment – Student may be required to complete an alcohol or drug assessment (at his/ her own expense).

Discretionary Sanctions – Work assignments, essays, service to the University, or other related discretionary assignments.

Interim Suspension – Interim Suspension from the residence halls and/or other campus facilities or programs may be imposed to ensure the safety and well-being of members of the University community, to ensure the student's own physical or emotional safety and well-being, or if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University. The Interim Suspension does not replace the regular process, which shall proceed on the normal schedule, up to and through a Student Conduct Board Hearing, if required.

Residence Hall Suspension – Separation of the student from the residence halls for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.

Residence Hall Expulsion – Permanent separation of the student from the residence halls.

University Suspension – Separation of the student from Park University for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.

University Expulsion – Permanent separation of the student from Park University.

Revocation of Admission and/or Degree – Admission to or a degree awarded from Park University may be revoked for fraud, misrepresentation, or other violation of University standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.

Withholding Degree – Park University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Conduct Code, including the completion of all sanctions imposed, if any.

Appeals

A decision reached or sanction imposed by the Student Conduct Officer that is academic in nature may be appealed by the Accused Student(s) or Complainant(s) to the Provost within five (5) school days of the decision. Such appeals shall be in writing and shall be delivered to the Provost or designee.

A decision reached or sanction imposed by the Student Conduct Officer that is not academic in nature may be appealed by the Accused Student(s) or Complainant(s) to the Dean of Students within five (5) school days of the decision. Such appeals shall be in writing and shall be delivered to the Dean of Students or designee.

Except as required to explain the basis of new information, an appeal shall be limited to a review of the record of the Student Conduct Hearing and supporting documents for one or more of the following purposes:

- To determine whether the Student Conduct Hearing was conducted fairly in light of the charges and information presented, and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and to present information that the Student Code was violated, and giving the Accused Student a reasonable opportunity to prepare and to present a response to those allegations. Deviations from designated procedures will NOT be a basis for sustaining an appeal unless significant prejudice results.
- To determine whether the decision reached regarding the Accused Student was based on substantial information, that is, whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of the Student Code occurred.
- To determine whether the sanction(s) imposed were appropriate for the violation of the Student Code which the student was found to have committed.
- To consider new information, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such information and/or facts were not known to the person appealing at the time of the original Student Conduct Board Hearing.

If an appeal is not upheld, the matter shall be considered final and binding upon all involved. If an appeal is upheld by the Provost or Dean of Students, the appeal officer may take any of the following actions:

Affirm the charge;
Impose greater or lesser sanctions; or
Order a new Student Conduct Hearing

The actions of the appeal officer will be communicated to the student in writing and shall be considered final and binding.
Additional details on the Appeals process and the Student Conduct issues is available on the Park website at: www.park.edu/studentconduct-code.

Administrative Appeals

Complete information about the appeals processes and procedures for each area are contained within that section. The following is a list of Administrative Appeals steps.

Financial Aid

Director of Student Financial Services
Financial Aid Appeals Committee

Housing

Director of Residence Life
Dean of Students

Student Employment

Coordinator/Student Employment
Director of Student Financial Services
Financial Aid Appeals Committee

Finances / Accounting

Controller
Vice President for Finance and Administration

Grades (Park KC Area Programs and Park Campus Centers and Online Learning)

Faculty
Department Chair/Campus Center Director
Associate Dean/Dean

Admissions (Parkville 16-week Campus)

Admissions Advisory Committee
Provost or Designee

Complaints / Grievances Policy

Park University has a variety of complaints/grievances procedures related to **harassment, disciplinary actions, financial aid appeals, and** traffic violation appeals. Students should use these processes when appropriate, contacting the Student Success Center for guidelines, procedures, etc. Students who use these procedures will not be permitted to use the following procedures on the same incident or issue. However, students may choose instead to use this procedure in which the treatment rather than the outcome is being challenged.
It is the policy of Park University to provide equal opportunity for all enrolled students without discrimination on the basis of race, color, religion, gender, marital status, sexual orientation, national origin, age, disability, or veteran status. Students who feel that they have been discriminated against should file a student complaint with Student Life: www.park.edu/student-life

Park University has developed the following procedures for assuring that the student has the opportunity to have his/her concerns addressed.
Higher-education institutions delivering courses by distance education are required to provide the contact information for official entities or agencies within each state designated to handle complaint resolution. States are required by the US Department of Education (34 CFR 668.43(b)) to have a complaint process available to any enrolled or prospective student. Students enrolled in online and distance courses, as well as on-campus courses, should attempt to resolve complaints by following the Grievance Procedure(s) as outlined in the University's Catalogs (available here: https://www.park.edu/academics/undergraduate-catalog/). If students wish to file a complaint about the University with its accreditor regarding issues of institutional quality, students may do so by following the instructions on the Higher Learning Commission website (information available here: https://www.hlcommission.org/Student-Resources/complaints.html). For distance education students ONLY who have exhausted all processes described above, please email the Missouri Department of Higher Education at Amy.Werner@dhe.mo.gov or (573) 522-1377.

Complaint

A complaint is an informal claim of discriminatory treatment. The complaint form is available on the Park University website at www.park.edu.

Grievance

A grievance is the written allegation of discrimination that is related to:

- Treatment while enrolled in an educational program
- Employment as a student on campus or in campus-based programs
- Financial aid awards
- Participation in clubs and/or organizations
- Other matters relating to campus life or student life.

**Please note: If the grievance is related to a Student Harassment Policy or Title IX Policy situation, please refer the matter immediately to the Dean of Students, who serves as the Title IX Deputy Coordinator. More information on these policies is available on the Park website at www.park.edu/student-life. Students will not be subjected to adverse actions by any school officials as a result of initiating a complaint.*

All students with complaints should follow the outlined grievance procedures. If the complaint is not resolved at the institutional level, students may send the complaint, in writing, to the appropriate state higher education board. For contact information, refer to the State Approvals section in the catalog.
To contact and/or submit a grievance to your state higher education board, please see the contact information on pages 8-12 of the catalog under STATE APPROVALS.

Procedures

- Students wishing to make an informal complaint or file a grievance should contact their Student Success Advisor or Campus Center Director for the correct procedures to be followed, or complete the online Concern/Complaint Form, available at: https://my.park.edu/ICS/Student/ConcernComplaint/. Record-keeping will be the responsibility of the appropriate Student Success Advisor or Campus Center Director.
- In the case of complaints, the Dean of Students (or the designee) will either:
  - direct the complainant to the supervisor of the area where the alleged incident occurred or contact the supervisor on the student's behalf.
- Students filing a grievance will be instructed to send a written statement which documents the alleged discrimination to the Dean of Students and to the immediate supervisor of the area where the alleged incident occurred. A written response from the supervisor will be made within ten working days.
- If after reviewing the written response the student wishes to pursue the matter further, copies of the entire file are to be forwarded to Park University's Human Resources Officer. This officer will be free to interview those directly involved, and will be free to contact any who have information, in order to resolve the matter. The student's right to appeal stops with the Human Resources Officer. The goal of this procedure is to prevent reoccurrence. However, in instances where an individual is found responsible for serious discriminatory action, the Human Resources Officer will consult with the President regarding sanctions.
- The President may choose to impose a variety of sanctions, including verbal warnings or letters of reprimand or dismissal from employment or enrollment at Park University.

Please refer to the Academic Regulations and Policies section for material specifically relating to academic grievances and grade appeals.

Academic Grievances and Grade Appeals

Refer to Academic Regulations and Policies, Academic Complaint Grievance and Grade Appeal Policy.

Identification Cards

The Park University photo identification (ID) card should be carried at all times for use at the Park University library, campus athletic events, the Office of the Registrar, the Cashier's Office, and other offices where identification may be needed. There is a replacement fee (payable at the Enrollment Services) if the ID card is lost or stolen.

Photo ID pictures for Kansas City area students will be taken in Campus Safety, on the first floor of Thompson. Students and faculty attending the Downtown campus must have an ID parking pass which is issued by the Downtown Kansas City Campus at 911 Main. IDs may be secured by presenting a Student Data Sheet (SDS) stamped by the cashier certifying that fees are paid. Contact Campus Safety at (816) 584-6444 for further information or for questions.

ID cards for all other campus centers can be obtained from the Campus Center Director. These cards may be used by students, faculty and staff, and may be required by the local facility as part of the information needed to gain entry onto the installation. The ID may be obtained only after tuition and fees have been paid for the term. An expiration date will be noted on the ID.

Tobacco Use Policy

Please note that as of July 1, 2015, the Parkville Campus of Park University is entirely smoke-free. The Downtown Kansas City, Missouri; Independence, Missouri; and Austin, Texas campuses are also smoke-free as of July 1, 2015. The use of tobacco (smoking, smokeless, and electronic cigarettes) is prohibited on property and in vehicles located on property. Violators will be fined and/or removed from campus property.

General Procedures for Reporting a Crime or Emergency

Faculty, staff, students and guests are strongly encouraged to report all crimes and emergencies to the Department of Campus Safety. The Department of Campus Safety is staffed 24 hours a day, 365 days a year, and can be reached at (816) 584-6444. Campus Safety dispatchers will take your call and dispatch an officer, and if necessary call the police, fire department or EMS agency to assist in you emergency.

If you are on a campus other than the Parkville Campus, please report your crime or emergency to the Campus Center Director or the appropriate law enforcement agency.

Crimes should be reported to the Department of Campus Safety so that the statistics can be reported to the U.S. Department of Education in compliance with the Federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the Clery Act). A copy of this report, along with more information on the Jeanne Clery Act, Emergency Procedures, Timely Warnings, and Campus Alerts is available online at: www.park.edu/campus-safety. For a printed copy of the report, please contact the Department of Campus Safety at (816) 584-6444.

Drug and Alcohol Policy

Park University recognizes that misuse of alcohol and other drugs and the unlawful possession, use or distribution of illicit drugs and alcohol pose major health problems, are potential safety and security problems, can adversely affect academic and job performance, and can generally inhibit the educational development of students. Park University is committed to the standards outlined by the Federal Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989. As a result of this commitment, Park University has established regulations forbidding the unlawful manufacture, distribution, dispensing, possession or use of illegal or illicit drugs and alcohol on Park University premises or property or as part of any Park University activity planned for or by students. These regulations shall assure that Park University is in compliance with all applicable federal, state, and local statutes, regulations, and ordinances. Please see the full Park University Alcohol and Drug policy at: www.park.edu/campus-safety/drug-and-alcohol-use-policy.html. The policy includes information about being a Drug-Free School, the impact of illegal drug use on student financial aid eligibility, applicable disciplinary sanctions from the

University, legal sanctions, health risks, plus prevention, counseling, treatment, and rehabilitation information and resources.

Prevention of Sexual Harassment and Sexual Violence: Title IX Policy for Park University

Title IX specifically prohibits discrimination and harassment on the basis of sex. Park University will not tolerate sex discrimination or harassment of applicants, students, or employees, whether by students, faculty, staff, administrators, contractors, or outside vendors. Park University recognizes not only its legal responsibilities but also its moral and ethical responsibilities to prohibit discrimination and harassment on the basis of sex and to take appropriate and timely action to ensure an environment free of such inappropriate conduct and behavior. Additionally, Park University will not tolerate retaliation in any form against an applicant, student, or employee for reporting a violation of this policy or assisting in the investigation of a complaint.

To see the complete Title IX Policy for Park University, go to www.park.edu/_files/sexual-harrassment-policy/Sexual-Harassment-Policy.pdf. To file a Sexual Harassment, Title IX Complaint, complete the online form available through the Park University website at https://secure.jotformpro.com/parkconcernform/sexualharassment.

Sexual Offender Registration

The Campus Sex Crimes Prevention Act (CSPA) of 2000 is a federal law that provides for the tracking of convicted sex offenders enrolled at or employed by, institutions of higher education. The CSPA is an amendment to the Jacob Weatterling Crimes Against Children and Sexually Violent Offender Act. The federal law requires state law enforcement agencies (in Missouri it is the Missouri State Highway Patrol) to provide Park University with a list of registered sex offenders who have indicated that they are either enrolled, employed or carrying on a vocation at Park University.

Park University is required to inform the community that a registration list of sex offenders will be maintained and available at the Park University Department of Campus Safety office located on the 1st floor of Thompson Center on the Parkville Campus. For other campuses a list will be maintained by the Campus Center Director. Sex offender information is also available online. For information on sex offenders living in or near Parkville, please visit the Missouri State Patrol website at www.mshp.dps.missouri.gov/MSHPWeb/PatrolDivisions/CRID/SOR/SORPage.html. You may also view data on the Platte County Sheriff 's Department website at www.plattesheriff.org/registered-offenders.

Computers, the Internet, Email, Voice Mail and Fax Machines Use

The Park University Information Technology Network, and the University Telephone System ("University Systems") exist to enable the University to carry out its educational mission. While the University does not completely prohibit personal use of the University Systems during personal time, the University limits such use and reserves the right to prohibit personal use on a case-by-case basis. The University has no liability to persons who use the University Systems and no liability for any loss of or damage to personal information while in the University Systems.

The University Information Technology Policies and Procedures Manual describes in detail the policies and procedures that govern the use of the University Information Technology Network and all users of the University Information Technology Network are charged with knowledge of those policies. Copies of this Manual are available in the Academic Affairs Office. The Student Conduct Code, the Faculty Manual, and the Employee Policy Manual may also be applicable to user violations of University policies.

The University has the right to monitor all use, personal and otherwise, of all University Systems including the University Information Technology Network and is legally entitled to review, retain, use or release copies of any incoming or outgoing information. Persons who use the University Systems have no right to privacy when using those Systems and users should always assume that any voice, data, or written material on the University Systems is totally accessible to University officials.

By utilizing the University Systems, the user agrees not to violate any University policies or any applicable federal, state, and local laws, ordinances and regulations including those that prohibit libel, copyright violations, the use of obscenities, intimidation, harassment, or discrimination, and agrees to indemnify and hold the University harmless from and against all claims, damages, costs and/or expenses, sustained by the University, including reasonable attorneys fees, arising out of the user's violation of any University policies

and all improper, illegal or otherwise actionable use of the University Systems. Users of the University Systems may also be subject to criminal prosecution and/or civil suits in which the University seeks damages and/or other legal and/or equitable remedies.
The University will respond to and investigate any complaint of a violation of University policies. Usually the University will first attempt to deal with misuse of the University Systems in an educative manner. However, the University retains the right to restrict student use of the University Systems as well as the right to discipline, suspend or expel a student and discipline or terminate an employee who misuses those Systems. All users of the University Systems have an obligation to comply with all University policies, make reasonable efforts to avoid introduction of computer viruses, and to report suspected violations of this policy to a University vice president.

Information Technology

MyPark

MyPark is a web portal that is designed to be a "one-stop" place for Park University faculty and students to access important information on the web. It also serves as a gateway to many online resources and communication tools at Park University. MyPark features include:

- Ability to easily enroll in classes, check grades, obtain degree audits and more.
- Access to Google Apps for Education, online classes, and other online resources for communications with other students and club members.
- Quick access to online library resources as well as Park's calendars, news and announcements.
- Customizable "MyPages" for personalized class schedule, calendar, bookmarks, and groups.

MyPark can be accessed directly at https://my.park.edu or from the MyPark link on Park's home page at www.park.edu. To log on to MyPark, faculty and students must use their university ID number and their university password which is provided by Student Success Center or the Information Technology Help Desk or your password can also be recovered at the Identity Management system at https://accounts.park.edu. Students will be able to register themselves online after consulting with their advisor or Campus Center Director. Faculty Advisors, Student Success Coaches, or the local Campus Center Director will also be available to input registration. Technology Support is available by phone at (800) 927-3024 or by e-mail at support.technology@park.edu. For up-to-date information on what we offer our students, please visit the help page at www.park.edu/help.

Park Email

(Provided by Google Apps for Education)
All Park students are assigned a Park Email account when they are accepted into the university. Park Email is the official means of communication between students, faculty and staff to provide information to, or request information from, students. It is the responsibility of all students and faculty to check their Park Email account on a regular basis.

What is your student email address?

Your Park Email address is typically created according to the following format: firstname.lastname@park.edu (Example: John Doe's email address would be: john.doe@park.edu). In the case that two individuals share the same first and last name exactly, the second person to have their email account created will get numerically incremented (Example: john.doe02@park.edu). Other than this method of duplicate address resolution, Park Email addresses are changed to match legal name changes only (we do not accept preferential requests). Please also note that email addresses are not case sensitive, so John.Doe@park.edu is the same address as john.doe@park.edu.

To log in to Park Email directly:

Step 1: Go to https://login.park.edu in any standard web browser.
Step 2: Use your Park University-provided ID number for your user-name.
Step 3: Use your Park University-provided password to authenticate.
Step 4: Click the "Login" button to access your email account.

To log in to Park Email through MyPark:

Step 1: Log in to MyPark and navigate to the Student Tab, then select "Academic Email" from the Quick Links menu.
Step 2: Use your University provided ID number as your user-name, in the login fields at the top of the page.

Step 3: Use your Park University provided password to authenticate.
Step 4: Click the "Login" button to access your portal account.
Step 5: Click on "Email" to get taken to https://login.park.edu.
NOTE: If you do not know your University-provided password, please contact the Student Success Center or the Information Technology Help Desk to obtain it.

More information about Park Email

Park Email is provided through a partnership between Google and Park University, as a service of Google Apps for Education. More information about Apps for Education can be found at google.com. Search "Apps for Education". The student can also email support.technology@park.edu or call (800) 927-3024 for assistance. Park Email accounts are only provided to admitted students, active faculty, and alumni of Park University.

Online Classroom Help:

Online classroom help is available by contacting https://pdl.park.edu/pages/learnersupport or https://canvas.park.edu

Information Technology Policies and Procedures

University Information Technology resources constitute a valuable University asset that must be managed accordingly to ensure their integrity, security and availability for teaching, research and business activities. Carrying out this mission requires the university to establish basic Information Security policies and standards and to provide both access and reasonable security at an acceptable cost. Park University Information Technology Policies and Procedures are intended to facilitate and support authorized access to university information.

Users of University information technology resources are personally responsible for complying with all University policies, procedures and standards relating to information security, regardless of campus center or location and will be held personally accountable for any misuse of these resources. The Information Technology Policies and Procedures are located in MyPark. The Acceptable Use Policy can be accessed from the Student Tab, under Information Technology Resources. The use of student user ID and password to access the computer system is the equivalent of a legal signature and creates the same obligations for the student. The student will be responsible for any and all future registration(s) by accessing the computer with the assigned ID number. All activities on Park University information technology resources are subject to random monitoring and all transactions on the computer system constitute official records recognized by the institution. All appeal decisions related to policy or procedures will be based on the computer system transaction records.

Virtual Applications (Virtual Apps)

The goal of VirtualApps is to provide Faculty, Students, and Staff with 24/7, on-demand access to a library of popular licensed software applications. These Virtual Apps can be accessed from any computer, Android, or iOS device anywhere an internet connection is available.

While anyone will still be able to visit labs for specific software, VirtualApps allows people with a Park University username to log in to a cloud-based system to access specialized software. This access gives Park students, faculty and staff the flexibility of using the software on campus, at home, and even while studying abroad (some of the specialized applications will be available only to groups that software pertains to.

Our initial efforts in virtualized software include Microsoft Office 2016, IBM SPSS Statistics 25, and Sage 50. VirtualApps is not platform specific and can be used by Windows, Mac, Linux, Android and iOS operating systems.

You can access our VirtualApps at www.park.edu/virtual. Instructions for connecting to our VirtualApps environment can be found here: www.park.edu/virtual. We have setup a special support mailbox for questions, comments, concerns, etc., relating to VirtualApps that be reached at virtualapps@park.edu. Please send all of your support questions to that address.

Campus Center	Session Code	Section Code
Austin Center	A	BE
Barstow Community College	A	BC
Beaufort MCAS	A	BU
Camp Pendleton MCB	A	PE
Charleston AFB	A	CN

Cherry Point MCAS	A	CH
Davis-Monthan AFB	A	DA
Deployment	I & II	EM
Park Campus Centers and Online Learning	A	DL
DSCC	A	DC
El Paso	A	EL
Fairchild AFB	A	FA
F E Warren AFB	A	FE
Fort Bliss	A	BL
Fort Irwin	A	IR
Fort Leonard Wood	A	WO
Fort Myer	A	MY
Gilbert	FA SP A	GB
Goodfellow	A	GO
Grad Schools	P	
Grand Forks AFB	A F	GR
Hanscom AFB	A	HA
Henderson Hall HQBN	A	HE
Hill AFB	A	HI
Holloman AFB	A	HL
Home - Parkville 16 week	FA SP	HO
Independence	A	DN IN LX
Kansas City Area	A	DN IN LX
Lackland AFB	A	LC
Laughlin AFB	A	LA
Lenexa	A	LX
Little Rock AFB	A	LR
Luke AFB	A	LU
Malmstrom AFB	A	ML
Millington NAS	A	MN
Minot AFB	A F	MI
Moody AFB	A	MO
Mountain Home	A	MT
Nursing RN to BSN	A	NU
Nursing Pre-licensure	A	NUR
Quantico	A	QU
Randolph AFB	A	RA
Scott AFB	A	SC
Sergeant Majors Academy	S	SG
Tinker AFB	A	TI
Victory Valley	A	VV
Whiteman AFB	A	WT
Wright-Patterson	A	PA

* 16-week session codes FA (Fall), SP (Spring), 2 week session code SMA (May semester). The Graduate programs uses FAP, SPP and U1P for their 16-week terms. Eight week terms are F1P, etc.

Faculty and Administration

Board of Trustees

Scott D. McRuer*
Chair of the Board
Parkville, Missouri

Jeanette E. Prenger, '09*
Vice Chair of the Board
Parkville, Missouri

N. Lynn Craghead*
Treasurer of the Board
Kansas City, Missouri

Jacqueline Snyder, Ed.D.*
Secretary of the Board
Parkville, Missouri

Michael M. Collins, '04*
Immediate Past Chair of the Board
Kansas City, Missouri

Vince Clark
Kansas City, Missouri

James Cornelius
Kansas City, Missouri

Dennis D. Fisher, Ph.D.
Kansas City, Missouri

Kristopher S. Flint, '97
Kansas City, Missouri

W. Ann Hansbrough
Kansas City, Missouri

Lt. Gen. (Ret.) Richard Keller
Leavenworth, Kansas

Anthony Melchiorri
Far Rockaway, New York

William L. Perry '67
Dallas, Texas

Rosemary Fry Plakas, '63
Alexandria, Virginia

Danny K. Sakata
Parkville, Missouri

Andrew A. Shoffner
Leavenworth, Kansas

Cyprienne Simchowitz
Mission Hills, Kansas

Troy Teague
Kansas City, Missouri

Eric J. Wade, '82, M.P.A., '85
Lenexa, Kansas

David A. Warm*
Kansas City, Missouri

Ami E. Wisdom
Assistant Secretary
Parkville, Missouri

Honorary Trustees

John C. Brown
Past Chair of the Board
Kearney, Missouri
Charles A. Garney
Kansas City, Missouri
Virginia B. McCoy
Past Chair of the Board
Parkville, Missouri
L. Louise Morden
Lewiston, New York
Gerald R. Moss, J.D.
Decanso, California
*Denotes Executive Committee Members

Academic Leadership

Michelle E. Myers, Ed.D.
Provost
Michelle Forrest
Executive Assistant to the Provost
Kelsey Ruoff
Administrative Assistant
Katie Ervin, Ed.D.
Associate Vice President for Academic Operations
Emily D. Sallee, Ph.D.
Associate Provost for Faculty and Academic Affairs
Brian Shawver, M.F.A.
Associate Provost for Teaching and Learning
Karen Garber-Miller, Ph.D.
College of Education and Health Professionals
Angela Dahlstrom
Administrative Assistant to the Dean, CEHP
Kirby Brown, M.S.
Dean, College of Management
Kelli Clevenger
Administrative Assistant to the Dean, COM
James F. Pasley, Ph.D.
Dean, College of Liberal Arts and Sciences
Glenda Holder
Administrative Assistant to the Dean, CLAS
Katie Werth
Administrative Assistant

Executive Leadership

Greg R. Gunderson, Ph.D.
President

Michelle E. Myers, Ed.D.
Provost
Brian E. Bode
Chief Financial Officer
Laure A. Christensen
Chief of Staff
Roger P. Dusing, Ph.D.
Chief Human Resources Officer
Emily D. Sallee
Associate Provost
Shane B. Smeed
Vice President and Chief Operating Officer
David N. Whittaker
Chief Information Officer

Full-Time Faculty

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

A

Mohamed Abualhaija
(Parkville Daytime Campus Center)
Associate Professor of Accounting.
College of Management
M.B.A., University of Phoenix, 2006;
D. B.A., Argosy University, 2012. (2017)
Alla Adams
(Austin, TX)
Assistant Professor of Health Care.
College of Education and Health Professions
Administration. M.S., Kiev Medical Institute,1991;
M.S., Health Care Administration, 2000;
Ph.D., Capella University, 2006. (2016)
Azin Agah
(Parkville Daytime Campus Center)
Lecturer in Chemistry.
College of Liberal Arts and Sciences
B.S., Purdue University, 1991;
M.B.A., Baker University, 2014;
Ph.D., University of Kansas, 1996 (2018)
Cindy Anderson
(Parkville Daytime Campus Center)
Assistant Professor of Criminal Justice.
College of Liberal Arts and Sciences
B.S., Winona State University, 1988;
M.S., Winona State University, 1990 (2012)
Stephen Atkinson
(Parkville Daytime Campus Center)
Professor of English.
College of Liberal Arts and Sciences
B.A., Wesleyan University, 1972;
Ph.D., Indiana University, 1979. (1994)

B

Gary Bachman
(Parkville Daytime Campus Center)
Associate Professor of Social Work.
College of Education and Health Professions

B.S., Kansas State University, 1975;
M.S.W., University of Texas at Austin, 1982. (2003)
Linda Bell
(Parkville Daytime Campus Center)
Lecturer, Accounting.
College of Management
B.S., Fort Hays State University, 1979;
M.B.A., University of Missouri-Columbia, 1984. (2013)
Stephen Bell
(Parkville Daytime Campus Center)
Professor of Economics.
College of Management
B.A. University of Missouri-Rolla, 1976;
M.A.University of Arkansas, 1977;
Ph.D. University of Arkansas, 1981;
J.D. University of Missouri-Kansas City, 1987. (2007)
Karen Bleier
(Parkville Daytime Campus Center)
Collection Management and Resource Sharing Librarian.
B.A., B.S., Truman State University, 1990;
M.L.S., Emporia State University, 2003.
(2017)
Monica Brannon
(Parkville Daytime Campus Center)
Assistant Professor of Sociology.
College Of Liberal Arts and Sciences
B.A., University of San Francisco, 2006;
Ph.D., The New School for Social Research, 2014 (2016)
Silvia Giovanardi-Byer
(Parkville Daytime Campus Center)
Professor of Modern Languages.
College of Liberal Arts and Sciences
Laurea in Foreign Languages and Literatures, Universita di Torino, Italy, 1990;
M.A., University of North Carolina, 1997,
Ph.D., University of North Carolina., 2008. (2004)

C

Cynthia Cerrentano
(Parkville Daytime Campus Center)
Associate Professor of Psychology in Industrial/Organizational.
College Of Liberal Arts and Sciences
B.A., Northern Illinois University, 2003
M.A., Northern Illinois University, 2007
Ph.D., Northern Illinois University, 2013
Ho-Soep Cha
(Parkville Daytime Campus Center)
Assistant Professor of Geography.
College Of Liberal Arts and Sciences
B.A., Korea University, 1999;
M.A., The Ohio State University, 2002;
Ph.D., The Ohio State University, 2008. (2018)
Samuel Chamberlin
(Parkville Daytime Campus Center)
Associate Professor of Mathematics.
College Of Liberal Arts and Sciences
B.S., Portland State University, 2002;
M.A.,University of California Los Angeles, 2005;
Ph.D., University of California Riverside, 2011. (2011)

Gina Chambers
(Parkville Daytime Campus Center)
Assistant Professor of Education.
College of Education and Health Professions
B.A., University of Missouri, KC, 1979,
M.A.,University of Missouri, KC, 1987,
Ed.S., University of Missouri, KC, 1991,
Ph.D., University of Missouri, KC, 1997. (2012)
Donna Hwa Choi
(Parkville Daytime Campus Center)
Professor of Education.
College of Education and Health Professions
B.S., Ewha Womans University (South Korea), 1986;
M.A., Ewha Womans University (South Korea), 1989;
Ph.D., University of Missouri-Kansas City, 2000. (2006)
Katy Chowning
(Parkville Daytime Campus Center)
Visiting Lecturer in Accounting.
College of Management
B.S. Univeristy of Kansas, 2001;
M.A.C (AIS), University of Kansas, 2003. (2017)
John Cigas
(Parkville Daytime Campus Center)
Associate Professor of Computer Science.
College Of Liberal Arts and Sciences
B.S., Rockhurst College, 1982;
M.S., U. of CA, San Diego, 1983;
Ph.D., University of CA, San Diego,1988. (2007)
Gregory D. Claycomb
(Parkville Daytime Campus Center)
Associate Professor of Chemistry.
College Of Liberal Arts and Sciences
B.S., University of New Mexico, 1997;
Ph.D., Kansas State University, 2006. (2008)
Lora Cohn
(Parkville Daytime Campus Center)
Associate Professor of Communication.
College of Liberal Arts and Sciences
B.S. in Education, Northeast Missouri State University, 1986;
M.A., University of Kansas, Lawrence, 1993;
Ph.D., University of Kansas, Lawrence, 2005. (2005)
Frank Conforti
(Parkville Daytime Campus Center)
Lecturer, Marketing.
College of Management
B.S., Drake University, 1967;
MBA, University of Missouri, Kansas City, 1997. (2013)
Brian Cowley
(Parkville Daytime Campus Center)
Professor of Psychology.
College Of Liberal Arts and Sciences
B.S., Utah State University, 1987;
M.S., Southern Illinois University at Carbondale, 1989;
Ph.D., University of Kansas, 1998. (2003)
Julie Creek
(Parkville Daytime Campus Center)
AssociateProfessor of International Business.
College of Management

B.S., Park University, 2003;
M.B.A., University of Texas; Ph.D., Northcentral University, 2015.(2012)
Teresa Crowder
(Parkville Daytime Campus Center)
Assistant Professor of Nursing.
College of Education and Health Professions
B.S.N., University of Missouri - Kansas City, 2006;
M.S.N., Graceland University, 2010. (2016)

D

Amber Dailey-Hebert
(Parkville Daytime Campus Center)
Professor of Education.
College of Education and Health Professions
B.S., Texas A&M University, 1998;
M.S., Texas A&M University, 1999;
Ph.D., Cornell University, 2002. (2000)
John Dean
(Parkville Daytime Campus Center)
Associate Professor of Computer Science.
College Of Liberal Arts and Sciences
B.S.,University of Kansas, 1985;
M.S., University of Kansas, 1988.
Ph.D., Nova Southeastern University, 2013. (1993, 2001)
Penelope DeJong
(Parkville Daytime Campus Center)
Professor of Marketing.
College of Management
B.S., Northwest Missouri State University, 1988;
M.B.A. Northwest Missouri State University, 1990;
Ph.D., Oklahoma State University, 2002. (2010)
Geri Dickey
(Parkville Daytime Campus Center)
Associate Professor of Social Work.
College of Education and Health Professions
B.S.W., Southern Illinois University-Carbondale, 1990;
M.S.W., University of Illinois-Urbana, 1993;
Ph.D., University of Missouri-Columbia, 2009. (2014)
Laurie N. DiPadova-Stocks
(Parkville Daytime Campus Center)
Professor of Public Affairs.
College of Management
B.S., Mary Washington College of the University of Virginia, 1967;
M.S., University of Utah, 1970;
Ph.D., University of Albany, State University of New York, 1995. (2004)

E

Donna Ehrlich
(Gilbert Campus Center)
Associate Professor, Computer Information Management.
College of Management
B.S., Friends University, 1995;
M.S., Friends University, 2001;
Ph.D., Nova Southeastern University, 2007. (2016).

F

Lacey Finley
(Parkville Daytime Campus Center)

Assistant Professor in Management.
College of Management
B.A , Emporia State Univeristy, 2001;
M.B.A., Univeristy of Phoenix, 2004;
M.S., Emporia State Univeristy, 2006;
Ph.D., Kansas State University, 2016. (2017)
Toni-Rochelle Ford
(Parkville Daytime Campus Center)
Assistant Professor of Marketing.
College of Management
B.S., Mississippi University for Women, 2007;
M.B.A., Mississippi State University, 2008. (2014)
David Fox
(Parkville Daytime Campus Center)
Instructor of Geography.
College Of Liberal Arts and Sciences
B.A., University of Missouri-Columbia, 1993;
M.A., University of Missouri-Columbia, 2001. (2005).

G

Dmitry Gimon
(Parkville Daytime Campus Center)
Assistant Professor of Information Systems and Business Analytics.
College of Management
B.S., Gubkin Russian State University of Oil and Gas, 2001;
M.S., Gubkin Russian State University of Oil and Gas, 2003;
Ph.D., Gubkin Russian State University of Oil and Gas, 2007. (2017)
Nichole Goergen
(Parkville Daytime Campus Center)
Assistant Professor of Nursing.
College of Education and Health Professions
B.S.N., University of Central Missouri, 2010;
M.S.N., Saint Luke's College of Health Sciences, 2015. (2016)

Stephen David Grover
(Parkville Daytime Campus Center)
Assistant Professor of English.
College of Liberal Arts and Sciences
B.A., Brigham Young University, 2007;
M.A., Ohio State University; 2009;
Ph.D., Texas Tech University, 2017.
Dincer Guler
(Parkville Daytime Campus Center)
Associate Professor of Mathematics.
College Of Liberal Arts and Sciences
B.S., Middle East Technical University-Turkey;
Ph.D., Ohio State University, 2006. (2010)

H

Scott Hageman
(Parkville Daytime Campus Center)
Associate Professor of Geology/Geoscience.
College Of Liberal Arts and Sciences
B.S., University of Kansas, 1991;
M.S., University of Kansas, 1994. (1998)
John Hamilton
(Parkville Daytime Campus Center)
Associate Professor of Criminal Justice.

College Of Liberal Arts and Sciences
B.A.,University of Kansas, 1975;
M.P.A., University of Missouri-Kansas City, 1988;
Ph.D., University of Missouri-Kansas City, 2004. (2003)

Brandi Handley
(Parkville Daytime Campus Center)
Lecturer of English.
College of Liberal Arts and Sciences
B.A., University of Missouri-Kansas City, 2010;
M.F.A., University of Missouri-Kansas City, 2014 (2018).

Matthew Harris
(Parkville Daytime Campus Center)
Assistant Professor of Political Science.
College Of Liberal Arts and Sciences
B.A., Syracuse University, 2009;
M.A., Stony Brook University, 2012;
Ph.D., Stony Brook University, 2015. (2016)

Merrick Shawn Henry
(Parkville Daytime Campus Center)
Lecturer in Graphic Design.
College of Liberal Arts and Sciences
B.A., Kansas Wesleyan University, 2000;
M.A., Kansas State University, 2004.

Brian Hoffman
(Parkville Daytime Campus Center)
Professor of Biology/Mathematics.
College Of Liberal Arts and Sciences
B.A., Park College, 1986;
Ph.D., St. Louis University, 1996. (1995)

Kathleen Howe
(Parkville Daytime Campus Center)
Assistant Professor of Education.
College of Education and Health Professions
B.A., University of Kansas, 1990;
M.A., Middlebury College, 2000;
Ed.S. University of Georgia; 2014;
Ph.D., University of Kansas, 2012.

Wen-Jung Hsin
(Parkville Daytime Campus Center)
Professor of Computer Science.
College Of Liberal Arts and Sciences
B.A., National Taiwan University, 1983;
M.S., University of California, San Diego, 1985;
Ph.D.,University of Missouri-Kansas City,1995. (1995, 2004)

J

Clarine Jacobs
(Parkville Daytime Campus Center)
Lecturer, Industrial Organizational Psychology.
College Of Liberal Arts and Sciences
B.A., Fort Hays State University, 2000
B.S., University of Saint Mary, 2014
M.S., Fort Hays State University, 2002
Ph.D., North Central University, 2016

Kathy Jackson
(Parkville Daytime Campus Center)
Assistant Professor in Nursing.
College of Education and Health Professions

B.S.N., Marquette University, 1982;
M.S.N., University of Missouri, Kansas City, 1997.(2015)
Adrian James
(Parkville Daytime Campus Center)
Assistant Professor, Management.
College of Management
B.S., Northwest Missouri State University, 2003;
M.B.A., Northwest Missouri State University, 2004;
Ph.D., Texas A&M University, 2014. (2018)
Donna Jean
(Parkville Daytime Campus Center)
Associate Professor of Chemistry.
College Of Liberal Arts and Sciences
B.S., Southeastern Oklahoma State University, 1991;
Ph.D., Louisiana State University, 1999.(2007)
Leslie Jensby
(Parkville Daytime Campus Center)
Assistant Professor of Social Work.
College of Education and Health Professions
B.S., Newman University, 2001
M.S.W., Newman University, 2003
Andrew Johnson
(Parkville Daytime Campus Center)
Professor of Psychology.
College Of Liberal Arts and Sciences
B.A., Missouri Western State College, 1991;
M.S., Kansas State University, 1993;
Ph.D., Kansas State University, 1995. (1997)

K

Robert Kao
(Parkville Daytime Campus Center)
Associate Professor of Finance.
College of Management
M.S.,University of Nebraska, 1980;
Ph.D., Texas University, 1985. (2008)
Susan Keim
(Parkville Daytime Campus Center)
Assistant Professor of Public Administration.
College of Management
B.A., University of Kansas, 1979;
M.P.A., University of Kansas, 1986;
Ph.D., University of Kansas, 2013. (2017)
Stacey Kikendall
(Parkville Daytime Campus Center)
AssociateProfessor of English.
College of Liberal Arts and Sciences
B.A. , Illinois State Universtiy, 2003;
M.A., University of South Carolina, 2005,
Ph.D., University of New Mexico, 2012; (2013)
Jeffery Kimmons
(Parkville Daytime Campus Center)
Assistant Professor of Biology.
College Of Liberal Arts and Sciences
B.A., Drury University, 1998;
M.S., Missouri State University, 2003;
Ph.D., University of Arkansas, 2012. (2014)
Walter Kisthardt
(Parkville Daytime Campus Center)

Professor of Social Work.
College of Education and Health Professions
B.A., Elizabethtown College, 1975;
M.S.W., University of Hawaii, 1983;
Ph.D., University of Kansas, 1997. (2005)

Brad Kleindl
(Parkville Daytime Campus Center)
Professor of Marketing.
College of Management
B.S., Southern Illinois University, 1981;
M.B.A., Southern Illinois University, 1982;
Ph.D., Oklahoma State University, 1996. (2011)

Nicolas Koudou
(Parkville Daytime Campus Center)
Professor of Marketing.
College of Management
B.A., University of Indianapolis, 1987;
M.B.A., Butler University,1989;
Ph.D., Louisiana State University, 1998.(1998)

Gregg T. Krumme
(Parkville Daytime Campus Center)
Lecturer in Biology.
College Of Liberal Arts and Sciences
B.A., Missouri Western State University, 1992;
B.S., Missouri Western State University, 1995;
M.S., Missouri State University, 2001.

Rebecca Kudrna
(Parkville Daytime Campus Center)
Director, Associate Professor of Fitness and Wellness.
College of Education and Health Professions
B.S., Truman State University, 2004;
M.S., Midwestern State University, 2006;
Ph.D., University of Kansas, 2014.

L

Kari Lamer
(Parkville Daytime Campus Center)
Assistant Professor of Social Work.
College of Education and Health Professions
B.S.W., University of Kansas, 1998;
M.S.W., University of Michigan, 1999.

Jolene Lampton
(Austin Campus Center)
Associate Professor of Management/Accounting.
College of Management
B.S.E., Truman State University, 1974;
M.B.A.,University of Missouri-St. Louis, 1994;
Ph.D., St. Louis University, 2002. (2003)

Andrea Lee
(Parkville Daytime Campus Center)
Assistant Professor of Art.
College of Liberal Arts and Sciences
B.F.A, University of Kansas, 1993;
M.A., University of Missouri, Kansas City, 1999;
Ph.D., University of Missouri, Kansas City, 2006. (2015)

Glenn Lester
(Parkville Daytime Campus Center)
Assistant Professor of English.
College of Liberal Arts and Sciences
B.A., Hope College, 2005;
M.F.A., University of North Carolina, 2009. (2013)
Lolita Lisovskaya-Sayevich
(Parkville Daytime Campus Center)
Instructor /Accompanist of Music.
International Center for Music
B.M., Moscow State Conservatory, 2002;
M.M., Moscow State Conservatory, 2004. (2013)

Kathy Lofflin
(Parkville Daytime Campus Center)
Professor of Education
College of Education and Health Professions
B.A., Ottawa University, 1977;
M.A., University of Missouri-Kansas City, 1985;
Ph.D., University of Missouri-Kasas City, 1992.
Mark Long
Lecturer in Computer Science .
College Of Liberal Arts and Sciences
B.S., Central Missouri State University, 1980;
M.A.T., Webster University, 1999.

M

Jack MacLennan
(Parkville Daytime Campus Center)
Associate Professor of Psychology.
College Of Liberal Arts and Sciences
B.A., St. Thomas University, 2009;
M.A., University of Windsor, 2011;
M.P.P., University of Michigan-Dearborn, 2011;
Ph.D., Carleton University, 2017. (2017)
Elizabeth R. Martinez
(Gilber Campus Center)
Lecturer in English.
College of Liberal Arts and Sciences
B.A., John Jay College of Criminal Justice, 1997;
M.A., Seton Hill University, 2004.

Teresa Mason
(Metropolitan District of Washington Campus Centers)
Associate Professor of Psychology.
College Of Liberal Arts and Sciences
B.A., George Mason University, 1992:
M.A., George Mason University, 2001;
Ph.D., George Mason University, 2007. (2003)

Summer Masters
(Parkville Daytime Campus Center)
Chair, Associate Professor of Nursing.
College of Education and Health Professions
B.S.N., Graceland University, 2007;
M.S.N., Research College of Nursing, 2009;
PostMaster Certificate, University of Massachusetts, 2014;
D.N.P., University of North Florida, 2017.

Eugene Matthews
(Parkville Daytime Campus Center)
Associate Professor of Criminal Justice.
College Of Liberal Arts and Sciences
B.S., Upper Iowa University, 1999;
M.A., Webster University, 2005;
Ph.D., Capella University, 2013. (2014)
Abhijit Mazumdar
(Parkville Daytime Campus Center)
Assistant Professor of Communication.
College of Liberal Arts and Sciences
B.S., University of Lucknow, India, 2000;
M.S., University of Illinois, 2013;
Ph.D., University of Tennessee, 2018 (2018).
Steven McDonald
(Parkville Daytime Campus Center)
Associate Professor of Music.
International Center for Music
B.M., Boston University; D.M.A, University of Kansas (2016).
Amy Mecklenburg-Faenger
(Parkville Daytime Campus Center)
Associate Professor of English.
College of Liberal Arts and Sciences
B.A., Truman State University, 1997;
M.A., University of Missouri, 2001;
Ph.D. English. The Ohio State University, 2007. (2015)
Nicholas Miceli
(Parkville Daytime Campus Center)
Associate Professor of Management/Human Resources.
College of Management
B.S., Central Missouri State University;
Ph.D., University of Oklahoma, 1996. (2011)

Elaina Michalski
(Parkville Daytime Campus Center)
Lecturer in Interior Design.
College of Liberal Arts and Sciences
B.F.A., Kansas City Art Institute, 2000;
M.F.A., University of Florida, 2004.
Steve Modrcin
(Parkville Daytime Campus Center)
Lecturer, Management.
College of Management
B.S.B.A., Rockhurst University, 1977;
M.A., University of Phoenix, 2005. (2018)

Greg Moore
(Parkville Daytime Campus Center)
Assistant Professor of Finance.
College of Management
B.S., Colorado State University, 1992;
M.B.A., University of Kansas, 2010;
D.B.A., Walden University, 2014. (2017)

Ricki Moran
(Parkville Daytime Campus Center)
Assistant Professor of Social Work.
College of Education and Health Professions

B.S.W., Park University, 2011
M.S.W., Park University, 2012
Joshua Mugg
(Parkville Daytime Campus Center)
Assistant Professor of Philosophy.
College of Liberal Arts and Sciences
B.A., Religion and B.S. History, Missouri Baptist University, 2008;
M.A., Philosophy, York University, 2010;
Ph.D., Philosophy, York University, 2015. (2018)

N

Pooya Naderi
(Parkville Daytime Campus Center)
Assistant Professor of Social Psychology.
College Of Liberal Arts and Sciences
B.A., Western Oregon University, 2003;
M.A., Portland State University, 2006;
Ph.D., University of Kansas, 2016.

J. Mark Noe
(Parkville Daytime Campus Center)
Professor of Communication Arts.
College of Liberal Arts and Sciences
B.A., University of Missouri-Kansas City, 1978;
M.A., University of Missouri-Kansas City, 1980;
Ph.D., University of Kansas, 1996.(1985)

O

Roxanne O'Rourke-Sherrod
(Parkville Daytime Campus Center)
Assistant Professor of Interior Design.
College of Liberal Arts and Sciences
B.A., Mount Mary University, 1999 (2018).
M.S, Chatham University, 2011.
Debra Olson-Morrison
(Parkville Daytime Campus Center)
Assistant Professor of Social Work.
College of Education and Health Professions
B.M.M.T., University of Evansville, 1998;
M.S.W., University of Utah, 2001;
Ph.D., University of Utah, 2009. (2015)

Burcin Ozcan
(Gilbert Campus Center)
Lecturer in Mathematics.
College Of Liberal Arts and Sciences
B.S., Bilkent University, Ankara, Turkey, 2010;
M.S., University of Houston, 2012;
Ph.D., University of Houston, 2015.

P

Linda Passamaneck
(Parkville Daytime Campus Center)
Assistant Professor of Education.
College of Education and Health Professions
B.S., Colorado State University;
M.Ed. Colorado State University;
Ph.D., Capella University

Bin (Crystal) Peng
(Parkville Daytime Campus Center)
Associate Professor of Computer Science.
College Of Liberal Arts and Sciences
B.A., Nanjing Institute of Meteorology, 1998;
Ph.D., Wayne State University, 2005. (2014)
Chelsea Platt
(Parkville Daytime Campus Center)
Assistant Professor of Sociology.
College Of Liberal Arts and Sciences
B.A., Texas Tech University,2008;
M.A., Texas Tech University, 2011;
Ph.D., University of Missouri, 2016.
W. Gregory Plumb
(Parkville Daytime Campus Center)
Professor of Criminal Justice.
College Of Liberal Arts and Sciences
B.A., University of Missouri-Columbia, 1973;
J.D., University of Missouri-Columbia, 1975. (1990)

Q

Samantha F. Quinn
(Parkville Daytime Campus Center)
Assistant Professor of Communication Studies.
College of Liberal Arts and Sciences
B.A., Norbert College, 2008;
M.A., University of Wisconsin-Stevens Point, 2010;
Ph.D., University of Wisconsin-Milwaukee Graduate School, 2018.

R

Tamara Radohl-Sigley
(Parkville Daytime Campus Center)
Assistant Professor of Social Work.
College of Education and Health Professions
M.A., Washburn University, 1999;
Ph.D., University of Kansas, 2013. (2014)
Marion Ricono,
(Parkville Daytime Campus Center)
Lecturer in Management.
College of Management
B.S., University of Missouri-Rolla, 1970;
M.B.A, University of Missouri-Kansas City, 1974. (2015)
Henry Roehrich
(Grand Forks AFB Campus Center)
Associate Professor of Marketing/Management.
College of Management
B.S., Wayne State College, 1979;
M.S.A., Central Michigan University, 1996;
Ph.D., University of North Dakota, 2003. (2010)
Brenda Royals
(Parkville Daytime Campus Center)
Lecturer in Biology.
College Of Liberal Arts and Sciences
B.S., Southeastern Oklahoma State University, 1989;
M.S., Louisiana State University, 2004. (2010)
Patricia Ryberg
(Parkville Daytime Campus Center)
Associate Professor of Biology.

College Of Liberal Arts and Sciences
B.A., University of Nebraska, Lincoln, 2003;
B.S., University of Nebraska, Lincoln, 2003;
Ph.D., University of Kansas, 2009. (2012)

S

Ben Sayevich
(Parkville Daytime Campus Center)
Professor of Music.
International Center for Music
Churlonis School of Performing Arts, 1971;
Tel Ma-Yelin School of Arts, 1977;
New England Conservatory of Music, 1985;
Artist Diploma, New England Conservatory of Music, 1987. (2006)
Marsha Shapiro
(Parkville Daytime Campus Center)
Lecturer in Accounting.
College of Management
B.M.E., University of Missouri-Kansas City, 1981;
M.S.A., University of Missouri-Kansas City, 2000. (2010)
Kristin Shaw
(Parkville Daytime Campus Center)
Lecturer in Communication.
College of Liberal Arts and Sciences
M.S.J, Northwestern University, 2007;
B.J., University of Missouri, 2006. (2015)
Debra Sheffer
(Parkville Daytime Campus Center)
Professor of History.
College Of Liberal Arts and Sciences
B.S.E., Central Missouri State University, 1980;
M.A., Central Missouri State University, 1986. (1990)
Ph.D., University of Kansas, 2008.
Alexander Silvius
(Parkville Daytime Campus Center)
Associate Professor of Physics.
College Of Liberal Arts and Sciences
B.S., Missouri University of Science & Technology, 2000;
M.S., Missouri University of Technology & Science, 2003;
Ph.D., Missouri University of Science & Technology, 2006. (2012)
Charles Smith
(Parkville Daytime Campus Center)
Associate Professor of Mathematics.
College Of Liberal Arts and Sciences
B.A., William Jewel College, 1981;
M.A., University of Kansas, 1983;
Ph.D., University of Missouri-Kansas City, 2002. (1986)
Jeff Smith
(Parkville Daytime Campus Center)
Associate Professor of Graphic Design.
College of Liberal Arts and Sciences
B.F.A., Kansas State University, 1998;
M.F.A., Kansas State University, 2002. (2011)
Peter Soule
(Parkville Daytime Campus Center)
Professor of Economics.
College of Management
B.A., Park College, 1972;
M.A., University of Oklahoma, 1975;

M.A.P.A., University of Oklahoma, 1975;
Ph.D., University of Oklahoma, 1988. (1991)

T

Suzanne Tiemann
(Parkville Daytime Campus Center)
Assistant Professor of Education and Director of Undergraduate Programs.
College of Education and Health Professions
B.S., Texas A&M University, 1991;
M.Ed., University of Houston, 1998;
Ed.D., University of Houston, 2004.
Guillermo Tonsmann
(Austin Campus Center)
Associate Professor of Computer Science.
College Of Liberal Arts and Sciences
B.S., Universidad of Nacional de Ingenieria, 1984;
M.A., Potchefstroom University, 1993;
B.S. University of South Africa, 1995;
Ph.D., Louisiana State University, 2001. (2007)

Kia Turner
(Parkville Daytime Campus Center)
Visiting Assistant Professor of Education.
College of Education and Health Professions
B.A., Rockhurst University, 2005
M.E., Rockhurst University, 2009
Ed.S., Saint Louis University, 2016
Ed.D., Saint Louis University, 2017

V

James Vanderleeuw
(Parkville Daytime Campus Center)
Professor of Public Administration.
College of Management
B.A., Ramapo College, 1976;
M.A., University of Nevada-Reno, 1980;
Ph.D., University of New Orleans, 1988. (2016)
Daniel Veis
(Parkville Daytime Campus Center)
Assistant Professor of Music.
International Center for Music
Prague Conservatory, 1972;
Academy of Performing Arts in Prague, 1974;
Tchaikovsky Conservatory in Moscow, 1979. (2010)

W

Yongzhi Wang
(Parkville Daytime Campus Center)
Assistant Professor of Computer Science.
College Of Liberal Arts and Sciences
B.S.E., Xidian University, China, 2004;
M.S., Florida International University, 2013;
PhD., Florida International University, 2015 (2018)
Timothy Westcott
(Parkville Daytime Campus Center)
Associate Professor of History.
College Of Liberal Arts and Sciences
B.A., Avila College, 1988;

M.A., University of Missouri-Kansas City, 1994;
Ph.D., The Union Institute, 2002. (1999)
Jennifer Whitley
(Parkville Daytime Campus Center)
Lecturer in Mathematics.
College Of Liberal Arts and Sciences
B.A., Black Hills State University 2015. (2018);
M.S., Kansas State University, 2015;
Jennine Wilson
(Parkville Daytime Campus Center)
Assistant Professor of Nursing.
College of Education and Health Professions
B.S.N., Mid America Nazarene University, 2010;
M.S.N., Mid America Nazarene, 2014. (2017)
Brant Winn
(Parkville Daytime Campus Center)
Assistant Professor of Education & Director of Fieldwork.
College of Education and Health Professions
B.S., Missouri State University, 1994;
M.S. University of Central Missouri, 1998;
Ph.D., Columbia International University, 2010. (2017)
Arthur Donald Wise
(Parkville Daytime Campus Center)
Instructor of Public Affairs.
College of Management
B.A., University of Nebraska, 1976;
M.A., Ohio State University, 1980. (2010)
Amy Wolf
(Parkville Daytime Campus Center)
Associate Professor of Education.
College of Education and Health Professions
B.A., University of Missouri, 1991;
M.A., University of Missouri, 1994;
Ph.D., University of Missouri—Kansas City, 2006. (2006)

Y

Stacy Yeager-Okosi
(Parkville Daytime Campus Center)
Assistant Professor of Graduate ISBA
College of Management
B.S., Kansas State University, 1998
M.S., Friends University, 2003
D.B.A, University of Phoenix, 2010
Steven Youngblood
(Parkville Daytime Campus Center)
Associate Professor of Communication.
College of Liberal Arts and Sciences
B.S., University of Kansas, 1983;
M.A., Kansas State University, 1996. (1997)

Endowed Chairs and Professorships

Merlin Findlay
Chair of Science
J. Malcolm Good
Professorship and Endowed Chair of Mathematics
Mary Barlow
Professorship of English and Literature

Edward F. Lyle
Professor of Finance and Director of the Graduate Program in Business

Emeriti Faculty

Donna Bachmann, M.F.A.
M. Virginia Brackett, Ph.D.
Carol Getty, Ph.D.
Jeffry Glauner, Ph.D.
Dorothy May, Ph.D.
Dennis Okerstrom, Ph.D.
William Pivonka, Ph.D.
G.Ann Schultis, M.A.L.S. and M.A.
Blanche Sosland, Ph.D.
Daley Walker, M.A.

Commencement Speakers

Semester	Year	Speaker	Class Year	Title
Spring	1927	Honorable Perl D. Decker	1897	Missouri State Representative
Spring	1928	John Morris Gillette, Ph.D		
	1929	Henry Nelson Wieman, Ph.D	1907	
Spring	1930	The Reverend James E. Congdon, Jr.		
Spring	1931	The Reverend Harry Clayton Rogers, D.D.		(Dedication of the 1st Graham Tyler)
Spring	1932	John Edward Calfee, D.D.	1905	
Spring	1933	Webster E. Browning, D.D.	1891	
Spring	1934	Ernest H. Lindley, Ph.D.		Chancellor University of Kansas
Spring	1935	Paul Austin Wolfe, D.D.	1918	
Spring	1936	Ernest Minor Patterson, Ph.D.	1902	Professor of Economics at Wharton School of Finance and Commerce, University of Pennsylvania
Spring	1937	James M. Matthews, L.L.D.	1903	Director, Division of Distribution, School of Business Administration Babson Institute
Spring	1938	Robert J. Kerner, Ph.D.		Professor Modern European History, University of California
Spring	1939	Frederick William Hawley, D.D., LL.D.		President Emeritus, Park College
Spring	1940	Paul Calvin Payne, D.D.	1913	General Secretary, Board of Christian Education Presbyterian Church, United States of America
Spring	1941	William Lindsay Young, D.D., LL.D., Litt.D.		President of Park College, Retiring Moderator of the General Assembly of the Presbyterian Church, USA
Spring	1942	The Reverend L. Wendell Taylor, D.D.		Pastor, President, Church of the Covenant, Detroit, Michigan
Spring	1943	President William Lindsay Young, D.D., LL.D., Litt.D., L.H.D.		President, Park College
Spring	1944	Merrill E. Otis, LL.B., LL.D.		United States District Judge, Western District of Missouri
Spring	1945	Arnold H. Lowe, M.Th., D.D.		Minister Westminster Presbyterian Church, Minneapolis, Minnesota
Spring	1946	John Bailey Gage, A.B., LL.B.		
Spring	1947	The Reverend James W. Clarke, D.D.		Minister Second Presbyterian Church, St. Louis, Missouri
Spring	1948	Dr. Harold C. Hunt, M.A., Ed.D., LL.D.		Superintendent of Schools, Chicago, Illinois
Spring	1949	Russell J. Hopley		President, Northwestern Bell Telephone Company, Omaha, NE
Spring	1950	Paul A. Dodd, Ph.D.	1924	Dean of College of Letters and Sciences,

				University of California, Los Angeles
Spring	1951	Roy A. Roberts		President of the Kansas City Star
Spring	1952	The Reverend Samuel McCrea Cavert, D.D		General Secretary of National Council, Churches of Christ in the U.S.A., New York City
Spring	1953	Mr. David Thomas Beals		President, Inter-State National Bank, Kansas City, Missouri
Spring	1954	The Honorable Albert L. Reeves		
Spring	1955	Mr. Warren Lee Pierson		
Spring	1956	Robert E. Long		President of Park College
Spring	1957	The Reverend Paul Austin Wolfe, D.D.	1918	Minister, The Brick Presbyterian Church, N.Y., New York
Spring	1958	Mr. Robert L. Gibson	1925	Vice President, General Electric Company, Pittsfield, Mass.
Spring	1959	Honorable Margaret Chase Smith		United States Senator from Maine
Spring	1960	Charles N. Kimball		President, Midwest Research Institute, Kansas City, MO
Spring	1961	Fred Chase Koch		President, Rock Island Oil and Refining Company, Wichita, Kansas
Spring	1962	Edward L. Cushman		Executive Vice President, American Motors Corporation, Detroit
Spring	1963	James Wesley McAfee		President, Union Electric, St. Louis, Missouri
Fall	1963	Tilton Davis, Jr.		Director of Education, Headquarters, 5th U.S. Army Chicago
Spring	1964	Dr. John A. Gates		Distinguished Professor Westminster College, Fulton, Missouri
Fall	1964	Dr. Guy Moore		President William Jewell College, Liberty, Missouri
Spring	1965	Dr. Elder G. Hawkins		Moderator, General Assembly of United Presbyterian Church, U.S.A.
Fall	1965	Dr. Joseph C. Shipman		Director, Linda Hall Library, Kansas City, Missouri
Spring	1966	Honorable William R. Hull, Jr.		U.S. Representative, Sixth District, Missouri
Fall	1966	Dr. Paul Hoover Bowman		Executive Director Institute Community Studies
Spring	1967	Henry C. Haskell		Associate Editor, Kansas City Star
Fall	1967	Honorable Harold E. Stassen		Former Governor of Missouri
Spring	1968	Harry Belafonte		Artist, Peace Corps Advisor, Board of Directors Southern Christian Leadership Conference
Fall	1968	Robert D. Swanson	1937	President, Alma College, Alma, Michigan Group Vice President, Operations Hallmark Cards, Inc.
Fall	1969	Honorable Thomas F. Eagleton	1969	U.S. Senator from Missouri
Spring	1970	Dr. R. Buckminster Fuller		(Geodesic Dome)
Fall	1970	Sister Olive Louise Dallavis, C.S.J.		President, Avila College, Kansas City, Missouri
Spring	1971	Dr. John R. Everett	1942	President, New School for Social Research, New York, New York
Fall	1971	Dr. John Hirschfield	1971	Professor, History of Western Culture, Park College
Spring	1972	Mr. Robert A. Cromie		Chicago Illinois
Fall	1972	Dr. Jerzy Hauptmann		Professor of Political Science, Park College
Spring	1973	Robert Wedgeworth	1973	Executive Director, American Library Association
Fall	1973	Dr. Ferrel Heady	1973	President, University of New Mexico
Spring	1974	Dr. Theodore I. Murguia	1951	President, San Jose City College, California
Fall	1974	Mr. George Lehr		County Executive of Jackson County, Missouri
Spring	1975	Donald Rumsfeld		Assistant to the President of the United States
Fall	1975	Dr. Young Pai	1975	Professor of Education, UMKC
Spring	1976	Dr. Ruth Snyder Sherman	1932	Radiologist, Sloan Kettering Cancer Center
Fall	1976	Dr. John H. Patton	1976	Professor of Religion, Park College
Spring	1977	Dr. Arthur Kamitsuka	1945	Director of Special Ministries to Japanese in New York (one of our Nisei Students)

Fall	1977	Mr. Eugene A. Davidson		Chairman Conference on European Problems
Spring	1978	Dr. Roy V. Magers II	1958	Assistant Professor of Music, Winthrop College
Spring	1979	Mr. Donald H. Chishlom		Attorney and Former Chairman of Board of Trustees
Spring	1980	The Honorable E. Thomas Coleman		Member of Congress
Spring	1981	Dr. Robert D. Swanson		President Emeritus, Alma College
Spring	1982	Walt Bodine		Dean of Kansas City Broadcast Newsman
Spring	1983	Dr. Barbara J. Higdon		Vice President/Dean for Academic Affairs
Spring	1984	Dr. Robert H. Ferrell		Distinguished Professor of History, Indiana University
Spring	1985	Harriet Woods		Lieutenant Governor, State of Missouri
Spring	1986	Robert P. Corbett	1938	United Missouri Bank South, Chairman Emeritus
Spring	1987	The Honorable Ike Skelton		United States Congressman, Missouri Fourth District
Spring	1988	Donald J. Breckon		Thirteenth President Park College
Spring	1989	Ambassador Alan Woods		Administrator, Agency for International Development
Spring	1990	Mr. Alvin L. Brooks		Director, Department of Human Relations, Kansas City, Missouri
Spring	1991	Dr. Lois Spier Gray	1943	Professor, Cornell University
Spring	1992	Dr. Hugh B. McAfee, Jr.	1941	Member of Park College Board of Trustees (Great Grandson of the Founder of Park College)
Spring	1993	Dr. R. Lynn Bondurant, Jr.	1961	Chief, Office of Educational Programs, NASA, Lewis Research Center, Cleveland, Ohio
Spring	1994	R. Crosby Kemper III		President of United Missouri Bank, St. Louis, Missouri
Fall	1994	Dr. Lyushun Shen		Director, Public Affairs Division, Taipei Economic and Cultural Representative Office in the United States
Spring	1995	Dr. Dong Won Lee		President, International Research Center Republic of Korea
Fall	1995	Eric Bransby		Muralist and Professor Emeritus at UMKC
Spring	1996	William C. Clark		President, Urban League of Greater Kansas City and Former Trustee of Park College
Fall	1996	Bonnie Sue Cooper		State Representative, District 32, State of Missouri
Spring	1997	Larry Wheeler		President & COO, Valentine Radford Communications
Fall	1997	Fred Pouche	1981	Missouri House of Representatives
Spring	1998	Dr. F. Marian Bishop		Director of Graduate Programs, School of Medicine, University of Utah
Fall	1998	Chance Browne		Cartoon Illustrator, Hi & Lois
Spring	1999	Marjorie S. Sirridge		Dean of the University of Missouri-Kansas City School of Medicine
Fall	1999	Dr. Daniel E. Waite		Professor and Chair of the Department of Oral and Maxillofacial Surgery at Baylor College of Dentistry
Spring	2000	Dr. Edward Zigler		Sterling Professor of Psychology, head of the psychology section of the Child Study Center and Director of the Bush Center in Child Development and Social Policy at Yale University
Fall	2000	Larry J. Hackman		Director of the Harry S. Truman Presidential Library and Museum
Spring	2001	Bernice Thompson	1958	Social work therapist in the Barnes-Jewish Hospital Chemical Dependency Service
Fall	2001	Dr. Hans Brisch		Chancellor for the Oklahoma State System of Higher Education
Spring	2002	Cynthia Levin	1977	Producing Artistic Director of the Unicorn Theatre
Fall	2002	Jerzy Hauptmann		Professor Emeritus and founder of the Hauptmann School for Public Affairs, Park University
Spring	2003	Rosemary Fry Plakas	1963	American History Specialist at the Library of Congress
Fall	2003	Brigadier General (Select) Douglas L. Raaberg		United State Air Force
Spring	2004	The Honorable Ike Skelton		Congressman, Missouri's 4th District
Fall	2004	R. Lynn Bondurant, Ph.D.	1961	President, Bondurant Consulting
Spring	2005	Ergys Prenika	2005	International graduate, Albania
Fall	2005	Ralph Reid		Vice President, Corporate Social Responsibility, Sprint Nextel
Spring	2006	General Richard B. Myers		United State Air Force Retired

Fall 2006	Honorable Kay Barnes		Mayor, Kansas City, Missouri
Spring 2007	Jackie Snyder, Ed.D.		Chancellor, Metropolitan Community College
Fall 2007	Peter J. deSilva		President and COO UMB Financial Corporation
Spring 2008	The Honorable Christopher S. "Kit" Bond		United State Senator, Missouri
Fall 2008	Mary Jean Eisenhower		President and CEO, People to People International
Spring 2009	Danny O'Neil		Founder and CEO, The Roasterie, Inc.
Fall 2009	The Honorable Emmanuel Cleaver		U.S. House of Representatives
Spring 2010	Ambassador Jason C. Yuan		Representative of the Republic of China (Taiwan)
Fall 2010	Eugene A. Ruiz		Chair, Park University Board of Trustees
Spring 2011	Jeanette Prenger	2009	Founder and President, ECCO Select
Fall 2011	Steve Youngblood		Associate professor of Communication Arts
Spring 2012	The Honorable Sly James		Mayor of Kansas City, Missouri
Fall 2012	Peter J. deSilva		President and Chief Operating Officer, UMB Financial
Spring 2013	Lt. Gen. (Ret) John E. Miller		Member, Park University Board of Trustees
Fall 2013	Deborah J. Frett		CEO, Business and Professional Women's Foundation
Spring 2014	Gary Guller		Mount Everest Summiter, Author & Keynote Speaker
Fall 2014	Terry Bassham		Chairman, President and CEO, Kansas City Power and Light
Spring 2015	Bob Marcusse		President and CEO, Kansas City Area Development Council
Fall 2015	Greg Graves		Chairman and CEO, Burns & McDonnell
Spring 2016	Greg Gunderson, Ph.D.		President, Park University
Fall 2016	Bob Kendrick	1985	President, Negro Leagues Baseball Museum
Spring 2017	John Fierro	1998, 2001	President, Mattie Rhodes Center
Fall 2017	Michael M. Collins		President and CEO, Port Authority of Kansas City, MO

Tuition / Readmission and Refund Policies

Military and Veteran Students' Tuition Rates

Your Admissions Representative or Success Coach will happily work through all available options with you to be sure you get the proper tuition rate. All locations and modalities i.e., online and face-to-face courses have the same tuition rates. Special rates apply to military status and to qualify you'll need to present one of the following when registering for courses:

- Active Duty service members, Dependents of Active Duty service members, and those currently serving in the National Guard or Army Reserves must present a copy of a current Leave and Earnings Statement or Current Orders of the active service member to qualify.
- Veterans of the Armed Forces must present a copy of the DD214 or Certificate of Eligibility to qualify for the Veteran tuition rate.
- Students lawfully present in the U.S. on a nonimmigrant visa will be charged the same rates as any other student.

To find out who your Success Coach is email us at advising@park.edu.
To find your Admissions representative email us at onlineadmissions@park.edu.
Following your registration, your Admissions Representative or Success Coach will confirm your status. Your tuition rate status will also appear on your Student Data Sheet (your bill) labeled and in the amount per the category that fits your status best.

(§668.18) Readmission Requirements for Servicemembers

(a) *General.* (1) An institution may not deny readmission to a person who is a member of, applies to be a member of, performs, has performed, applies to perform, or has an obligation to perform, service in the uniformed services on the basis of that membership, application for membership, performance of service, application for service, or obligation to perform service.
(2)(i) An institution must promptly readmit to the institution a person described in paragraph (a)(1) of this section with the same academic status as the student had when the student last attended the institution or was last admitted to the institution, but did not begin attendance because of that membership, application for membership, performance of service, application for service, or obligation to perform service.
(ii) "Promptly readmit" means that the institution must readmit the student into the next class or classes in the student's program beginning after the student provides notice of his or her intent to reenroll, unless the student requests a later date of readmission or unusual circumstances require the institution to admit the student at a later date.
(iii) To readmit a person with the "same academic status" means that the institution admits the student—
(A) To the same program to which he or she was last admitted by the institution or, if that exact program is no longer offered, the program that is most similar to that program, unless the student requests or agrees to admission to a different program;
(B) At the same enrollment status that the student last held at the institution, unless the student requests or agrees to admission at a different enrollment status;
(C) With the same number of credit hours or clock hours completed previously by the student, unless the student is readmitted to a different program to which the completed credit hours or clock hours are not transferable;
(D) With the same academic standing (e.g., with the same satisfactory academic progress status) the student previously had; and
(E)(1) If the student is readmitted to the same program, for the first academic year in which the student returns, assessing—
(i) The tuition and fee charges that the student was or would have been assessed for the academic year during which the student left the institution; or
(ii) Up to the amount of tuition and fee charges that other students in the program are assessed for that academic year, if veterans' education benefits, as defined in section 480(c) of the HEA, or other servicemember education benefits, will pay the amount in excess of the tuition and fee charges assessed for the academic year in which the student left the institution; or
(2) If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, assessing no more than the tuition and fee charges that other students in the program are assessed for that academic year.
(iv)(A) If the institution determines that the student is not prepared to resume the program with the same academic status at the point where the student left off, or will not be able to complete the program, the institution must make reasonable efforts at no extra cost to the student to help the student become prepared or to enable the student to complete the program including, but not limited to, providing refresher courses at no extra cost to the student and allowing the student to retake a pretest at no extra cost to the student.
(B) The institution is not required to readmit the student on his or her return if—
(1) After reasonable efforts by the institution, the institution determines that the student is not prepared to resume the program at the point where he or she left off;
(2) After reasonable efforts by the institution, the institution determines that the student is unable to complete the program; or
(3) The institution determines that there are no reasonable efforts the institution can take to prepare the student to resume the program at the point where he or she left off or to enable the student to complete the program.
(C)(1) "Reasonable efforts" means actions that do not place an undue hardship on the institution.
(2) "Undue hardship" means an action requiring significant difficulty or expense when considered in light of the overall financial resources of the institution and the impact otherwise of such action on the operation of the institution.
(D) The institution carries the burden to prove by a preponderance of the evidence that the student is not prepared to resume the program with the same academic status at the point where the student left off, or that the student will not be able to complete the program.
(3) This section applies to an institution that has continued in operation since the student ceased attending or was last admitted to the institution but did not begin attendance, notwithstanding any changes of ownership of the institution since the student ceased attendance.
(4) The requirements of this section supersede any State law (including any local law or ordinance), contract, agreement, policy, plan, practice, or other matter that reduces, limits, or eliminates in any manner any right

or benefit provided by this section for the period of enrollment during which the student resumes attendance, and continuing so long as the institution is unable to comply with such requirements through other means.
(b) *Service in the uniformed services.* For purposes of this section, service in the uniformed services means service, whether voluntary or involuntary, in the Armed Forces, including service by a member of the National Guard or Reserve, on active duty, active duty for training, or full-time National Guard duty under Federal authority, for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days.
(c) *Readmission procedures.* (1) Any student whose absence from an institution is necessitated by reason of service in the uniformed services shall be entitled to readmission to the institution if—
(i) Except as provided in paragraph (d) of this section, the student (or an appropriate officer of the Armed Forces or official of the Department of Defense) gives advance oral or written notice of such service to an office designated by the institution, and provides such notice as far in advance as is reasonable under the circumstances;
(ii) The cumulative length of the absence and of all previous absences from that institution by reason of service in the uniformed services, including only the time the student spends actually performing service in the uniformed services, does not exceed five years; and
(iii) Except as provided in paragraph (f) of this section, the student gives oral or written notice of his or her intent to return to an office designated by the institution—
(A) For a student who completes a period of service in the uniformed services, not later than three years after the completion of the period of service; or
(B) For a student who is hospitalized for or convalescing from an illness or injury incurred in or aggravated during the performance of service in the uniformed services, not later than two years after the end of the period that is necessary for recovery from such illness or injury.
(2)(i) An institution must designate one or more offices at the institution that a student may contact to provide notification of service required by paragraph (c)(1)(i) of this section and notification of intent to return required by paragraph (c)(1)(iii) of this section.
(ii) An institution may not require that the notice provided by the student under paragraph (c)(1)(i) or (c)(1)(iii) of this section follow any particular format.
(iii) The notice provided by the student under paragraph (c)(1)(i) of this section—
(A) May not be subject to any rule for timeliness; timeliness must be determined by the facts in any particular case; and
(B) Does not need to indicate whether the student intends to return to the institution.
(iv) For purposes of paragraph (c)(1)(i) of this section, an "appropriate officer" is a commissioned, warrant, or noncommissioned officer authorized to give such notice by the military service concerned.
(d) *Exceptions to advance notice.* (1) No notice is required under paragraph (c)(1)(i) of this section if the giving of such notice is precluded by military necessity, such as—
(i) A mission, operation, exercise, or requirement that is classified; or
(ii) A pending or ongoing mission, operation, exercise, or requirement that may be compromised or otherwise adversely affected by public knowledge.
(2) Any student (or an appropriate officer of the Armed Forces or official of the Department of Defense) who did not give advance written or oral notice of service to the appropriate official at the institution in accordance with paragraph (c)(1) of this section may meet the notice requirement by submitting, at the time the student seeks readmission, an attestation to the institution that the student performed service in the uniformed services that necessitated the student's absence from the institution.
(e) *Cumulative length of absence.* For purposes of paragraph (c)(1)(ii) of this section, a student's cumulative length of absence from an institution does not include any service—
(1) That is required, beyond five years, to complete an initial period of obligated service;
(2) During which the student was unable to obtain orders releasing the student from a period of service in the uniformed services before the expiration of the five-year period and such inability was through no fault of the student; or
(3) Performed by a member of the Armed Forces (including the National Guard and Reserves) who is—
(i) Ordered to or retained on active duty under—
(A) 10 U.S.C. 688 (involuntary active duty by a military retiree);
(B) 10 U.S.C. 12301(a) (involuntary active duty in wartime);
(C) 10 U.S.C. 12301(g) (retention on active duty while in captive status);
(D) 10 U.S.C. 12302 (involuntary active duty during a national emergency for up to 24 months);
(E) 10 U.S.C. 12304 (involuntary active duty for an operational mission for up to 270 days);

(F) 10 U.S.C. 12305 (involuntary retention on active duty of a critical person during time of crisis or other specific conditions);
(G) 14 U.S.C. 331 (involuntary active duty by retired Coast Guard officer);
(H) 14 U.S.C. 332 (voluntary active duty by retired Coast Guard officer);
(I) 14 U.S.C. 359 (involuntary active duty by retired Coast Guard enlisted member);
(J) 14 U.S.C. 360 (voluntary active duty by retired Coast Guard enlisted member);
(K) 14 U.S.C. 367 (involuntary retention of Coast Guard enlisted member on active duty); or
(L) 14 U.S.C. 712 (involuntary active duty by Coast Guard Reserve member for natural or man-made disasters);
(ii) Ordered to or retained on active duty (other than for training) under any provision of law because of a war or national emergency declared by the President or the Congress, as determined by the Secretary concerned;
(iii) Ordered to active duty (other than for training) in support, as determined by the Secretary concerned, of an operational mission for which personnel have been ordered to active duty under section 12304 of title 10, United States Code;
(iv) Ordered to active duty in support, as determined by the Secretary concerned, of a critical mission or requirement of the Armed Forces (including the National Guard or Reserve); or
(v) Called into Federal service as a member of the National Guard under chapter 15 of title 10, United States Code, or section 12406 of title 10, United States Code (i.e., called to respond to an invasion, danger of invasion, rebellion, danger of rebellion, insurrection, or the inability of the President with regular forces to execute the laws of the United States).
(f) *Notification of intent to reenroll.* A student who fails to apply for readmission within the periods described in paragraph (c)(1)(iii) of this section does not automatically forfeit eligibility for readmission to the institution, but is subject to the institution's established leave of absence policy and general practices.
(g) *Documentation.* (1) A student who submits an application for readmission to an institution under paragraph (c)(1)(iii) of this section shall provide to the institution documentation to establish that—
(i) The student has not exceeded the service limitation in paragraph (c)(1)(ii) of this section; and
(ii) The student's eligibility for readmission has not been terminated due to an exception in paragraph (h) of this section.
(2)(i) Documents that satisfy the requirements of paragraph (g)(1) of this section include, but are not limited to, the following:
(A) DD (Department of Defense) 214 Certificate of Release or Discharge from Active Duty.
(B) Copy of duty orders prepared by the facility where the orders were fulfilled carrying an endorsement indicating completion of the described service.
(C) Letter from the commanding officer of a Personnel Support Activity or someone of comparable authority.
(D) Certificate of completion from military training school.
(E) Discharge certificate showing character of service.
(F) Copy of extracts from payroll documents showing periods of service.
(G) Letter from National Disaster Medical System (NDMS) Team Leader or Administrative Officer verifying dates and times of NDMS training or Federal activation.
(ii) The types of documents that are necessary to establish eligibility for readmission will vary from case to case. Not all of these documents are available or necessary in every instance to establish readmission eligibility.
(3) An institution may not delay or attempt to avoid a readmission of a student under this section by demanding documentation that does not exist, or is not readily available, at the time of readmission.
(h) *Termination of readmission eligibility.* A student's eligibility for readmission to an institution under this section by reason of such student's service in the uniformed services terminates upon the occurrence of any of the following events:
(1) A separation of such person from the Armed Forces (including the National Guard and Reserves) with a dishonorable or bad conduct discharge.
(2) A dismissal of a commissioned officer permitted under section 1161(a) of title 10, United States Code by sentence of a general court-martial; in commutation of a sentence of a general courtmartial; or, in time of war, by order of the President.
(3) A dropping of a commissioned officer from the rolls pursuant to section 1161(b) of title 10, United States Code due to absence without authority for at least three months; separation by reason of a sentence to confinement adjudged by a court-martial; or, a sentence to confinement in a Federal or State penitentiary or correctional institution.

State Specific Refund and Tuition Recovery Policies

California

Student Tuition Recovery Fund

The Student Tuition Recovery Fund (STRF) was established by the legislature to protect any California resident who attends a private postsecondary institution from losing money if you prepaid tuition and suffered a financial loss as a result of the school closing; failing to live up to its enrollment agreement; or refusing to pay a court judgment.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF), or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
- You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
- You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
- The institution has been ordered to pay a refund by the Bureau but has failed to do so.
- The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
- You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
- You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Students who receive the California Grant B Access Award may choose to apply the scholarship funds to their student account, or may choose to request a direct disbursement of funds via the refund method they have selected; ACH or stored value card.

Students who wish to receive a direct disbursement of funds must make the request in writing. The request can be made by sending a message from the student's Park University email account to finaid@park.edu.

*For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov

North Dakota

Park University Refund Calculation Schedule

(On-site classes only)

	8 week term	9 week term
7 Days	100%	100%
14 Days	75%	
16 Days		75%
28 Days	50%	
29 Days	0%	
31 Days		50%
32 Days		0%

PELL/GSL: 25% of tuition due at registration first term each year the student uses student aid with Park University. The student is accountable for any debit posted to his/her account upon disbursement of financial aid.

DOD: Must have completed 1556 with obligating signature.

Pay at registration (PAR): All tuition is due at registration for students not receiving above funding.

Liberal Education Requirements for Bachelor Degree

All Liberal Education courses are listed in the course description section of this catalog.

All students pursuing Bachelor degree programs are responsible for fulfilling the University's Liberal Education requirements. The Liberal Education Program at Park University - Integrative Literacies for Global Citizenship - is education that develops an awareness of human potentials. It develops proper attitudes for realizing such potentials through critical and informed judgments that foster concern for individual and social well-being. It develops a love for learning by encouraging activities that promote knowledge of the basic concepts, methodologies, and rewards of learning. It builds skills and competencies that help students acquire the distinctive outcomes defined in the University vision, mission, core values, and literacies. These outcomes include:

Thinking and Communication
Citizenship
Ethical Competency
Scientific and Quantitative Competency
Literary and Artistic Competency
Interdisciplinary and Integrative Competency

For more information on the Park University Literacies, and the specific sub-competencies of each, visit www.park.edu/about-park/university-literacies.html.

In shifting our terminology from "general" to "liberal" education, Park University also aligns itself with the American Association of Colleges and Universities' definition of liberal education as: An approach to college learning that empowers individuals and prepares them to deal with complexity, diversity and change. It emphasizes broad knowledge of the wider world (e.g., science, culture and society) as well as in-depth achievement in a specific field of interest. It helps students develop a sense of social responsibility as well as strong intellectual and practical skills that span all areas of study, such as communication, analytical and problem-solving skills, and includes a demonstrated ability to apply knowledge and skills in real-world settings."

Programs by Location

Park University is a pioneer in non-traditional studies through its focus on the creation of degree programs to fit the unique needs of individual students. Park University assists diverse segments of the population in achieving career and personal goals throughout their total educational experience. It is called "non-traditional" because it specializes in high quality and personalized educational service for service personnel and full-time employed adults. The entire staff and faculty of Park University act as facilitators of the student's educational experience. Because of this approach, Park has set a standard in serving students seeking personal development or new pathways to degree completion through innovative processes.

Park University began meeting the educational needs of service members in 1889, and our commitment continued through the establishment of the Military Resident Center System (MRCS) in 1972. Park University programs are now located on military installations, community colleges, commercial facilities convenient to students, and online. Because the program at each location is tailored to the needs of the local

student population, only selected degrees and certain majors are offered at each extended campus center. The degrees and majors offered are agreed upon by Park University and the agency or authority being served. Notices are posted publicly at each extended campus center specifying the degrees and the majors being offered.

Park University's online operations began with one pilot class in English in 1996. The first class was a success and very quickly the online program found its own path for the adult student. Park University has developed over 500 courses online and offers multiple online sections per term. The online learning environment provided by Park University provides flexibility, adaptability, and convenience. Most online courses are scheduled within five eight-week terms in an academic year with classes beginning on Monday to Midnight Sunday. Student seeking to continue educational careers after completion of their baccalaureate degree may enroll in programs for online courses in the areas of Master of Education, Master of Business Administration, Master of Public Affairs, Master of Arts in Communication and Leadership or Master of Healthcare Administration.

* Park KC Area includes Independence, Downtown and Parkville 8-week programs.

Arizona

Luke Campus Center
Davis-Monthan Campus Center
Gilbert Campus Center

Arkansas

Little Rock Campus Center

California

Barstow Community College Campus Center
Camp Pendleton Campus Center
Fort Irwin Campus Center
Victor Valley College Campus Center

Georgia

Moody Campus Center

Idaho

Mountain Home Campus Center

Illinois

Scott Campus Center

Kansas

Lenexa Campus Center

Massachusetts

Hanscom Campus Center

Missouri

Downtown Campus Center
Independence Campus Center
Whiteman Campus Center
Fort Leonard Wood Campus Center

Montana

Malmstrom Campus Center

New Mexico

Holloman Campus Center

North Carolina

Cherry Point Campus Center

North Dakota

Grand Forks Campus Center
Minot Campus Center

Ohio

Defense Supply Center Columbus Campus Center
Wright Patterson Campus Center

Oklahoma

Tinker Campus Center

Online

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Arts

Organizational Communication, B.A.
Psychology, B.A.
Sociology, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science in Nursing

Nursing (Pre-Licensure), B.S.N.
Nursing (RN to BSN), B.S.N.

Bachelor of Science

Accounting, B.S.
Business Administration, Accounting Concentration, B.S.
Business Administration, Business Economics Concentration, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Corporate Financial Management Concentration, B.S.

Business Administration, Digital Marketing Concentration, B.S.
Business Administration, Entrepreneurship Concentration, B.S.
Business Administration, Health Care Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Labor Economics Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Business Administration, Personal Financial Planning Concentration, B.S.
Business Administration, Professional Sales Concentration, B.S.
Business Administration, Project Management Concentration B.S.
Construction Management, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Geography, B.S.
Information Systems, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Cybersecurity Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Digital Marketing, B.S.
Management/Entrepreneurship B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Marketing/Professional Sales, B.S.
Management/Project Management, B.S.
Military History, B.S.
Social Psychology, B.S.

Certificate

Computer Networking, Certificate
Diversity and Social Justice, Certificate
Entrepreneurship, Certificate
Geographical Information Systems, Certificate
Global Communication, Certificate
Human Resource Management, Certificate
Industrial Organizational Psychology, Certificate
Personal Financial Planning, Certificate
Project Management, Certificate
A Skilled Helper (Adult), Certificate
A Skilled Helper (Pre-Adult), Certificate
Terrorism and Homeland Security, Certificate
Unmanned Aerial System, Certificate

Minors

Accounting (For Business Majors), Minor
Accounting (For Non-Business Majors), Minor
Art History, Minor
Biology, Minor
Business Economics (For Business Majors), Minor
Business Economics (For Non-Business Majors), Minor

Chemistry, Minor
Computer Information Management (For Business Majors), Minor
Computer Information Management (For Non-Business Majors), Minor
Construction Management (For Business Majors), Minor
Construction Management (For Non-Business Majors), Minor
Criminal Justice Administration, Minor
Economics, Minor
English, Minor
Entrepreneurship (For Business Majors), Minor
Entrepreneurship (For Non-Business Majors), Minor
Finance (For Business Majors), Minor
Finance (For Non-Business Majors), Minor
Fine Art, Minor
Geographical Information Systems, Minor
Geography, Minor
Geoscience, Minor
Global Studies, Minor
Global Sustainability, Minor
Graphic Design, Minor
Health Care (For Business Majors), Minor
Health Care (For Non-Business Majors), Minor
Homeland Security, Minor
Human Resource Management (For Business Majors), Minor
Human Resource Management (For Non-Business Majors), Minor
Information and Computer Science, Minor
International Business (For Business Majors), Minor
International Business (For Non-Business Majors), Minor
Journalism, Minor
Leadership, Minor
Logistics (For Business Majors), Minor
Logistics (For Non-Business Majors), Minor
Management (For Business Majors), Minor
Management (For Non-Business Majors), Minor
Management/Health Care (For Business Majors), Minor
Management/Health Care (For Non-Business Majors), Minor
Marketing (For Business Majors), Minor
Marketing (For Non-Business Majors), Minor
Mathematics, Minor
Military History, Minor
Military Studies, Minor
Multidisciplinary Arts, Minor
Natural Science, Minor
Organizational Communication, Minor
Peace Studies, Minor
Political Science, Minor
Professional and Technical Writing, Minor
Project Management (For Business Majors), Minor
Project Management (For Non-Business Majors), Minor
Psychology, Minor
Public Administration, Minor
Public Relations, Minor
Social Psychology, Minor
Social Work, Minor
Sociology, Minor
Spanish, Minor
Statistics, Minor
Urban and Regional Planning, Minor

South Carolina

Beaufort Campus Center
Charleston Campus Center

Tennessee

Millington Campus Center

Texas

Austin Campus Center
El Paso Campus Center
Fort Bliss Campus Center
Goodfellow Campus Center
Lackland Campus Center
Laughlin Campus Center
Randolph Campus Center

Utah

Hill Campus Center

Washington

Fairchild Campus Center

Wyoming

FE Warren Campus Center

Austin Campus Center

(512) 385-PARK (7275)
Arbortoreum II, Suite 200 10415 Morado Circle
Austin, TX 78759
aust@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Arts

Psychology, B.A.
Sociology, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Business Administration, Finance Concentration, B.S.

Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Barstow Community College Campus Center

(760) 252-7275
2700 Barstow Road C-14
Barstow, CA 92311
barc@park.edu
Computer Lab(s)

Programs Offered

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Social Psychology, B.S.

Beaufort Campus Center

(843) 228-7052
Joint Education Center - Bldg 596, Rm 212
MCAS Beaufort, SC 29904-5001
beau@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Social Psychology, B.S.

Camp Pendleton Campus Center

(760) 725-6858
Joint Education Center - Bldg #1331, Rm 207
MCB Camp Pendleton, CA 92055-5020
camp@park.edu

Computer Lab(s)

Programs Offered

Bachelor of Arts

Organizational Communication, B.A.
Psychology, B.A.
Sociology, B.A.

Bachelor in Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Business Administration, Finance Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Geography, B.S.
Information Systems, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.

Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Social Psychology, B.S.

Charleston Campus Center

Charleston Campus Center
(843) 552-8301
628 FSS/FSDE
101 W. Hill Blvd Bldg 221
Joint Base Charleston, SC 29404-4703
char@park.edu
National Testing Center
Computer Lab(s)

Programs Offered

Bachelor of Science

Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Cherry Point Campus Center

(252) 447-0461
Joint Education Center Bldg. 4335
MCAS Cherry Point, NC 28533-5001
cher@park.edu
Restricted Access
Computer Lab(s)

Programs Offered

Associate of Arts

Management/Logistics, A.S.

Bachelor of Arts

Psychology, B.A.
Sociology, B.A.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Davis-Monthan Campus Center

(520) 748-8266
355 FSS/FSDE
5355 E Granite Street, Suite 107
Davis-Monthan AFB, AZ 85707-3003
davi@park.edu

Program Offered

Associate of Science

Management, A.S.
Management/Accounting, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Defense Supply Center Columbus Campus Center

DSCC
538 S. Yearling
Suite 101
Whitehall, OH 43213

Programs Offered

Associate of Science

Management, A.S.

Bachelor of Science

Accounting, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Downtown Campus Center

(816) 559-5601
911 Main Street, Suite 300
Kansas City, MO 64105
downtown@park.edu

Computer Lab(s)

El Paso Campus Center

(915) 591-0286
1330 Adabel Drive
El Paso, TX 79936
elps@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Social Psychology, A.S.

Bachelor of Arts

Psychology, B.A.
Sociology, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Accounting, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Geography, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Social Psychology, B.S.

Certificate

Human Resource Management, Certificate
A Skilled Helper (Adult), Certificate
A Skilled Helper (Pre-Adult), Certificate

Fairchild Campus Center

(509) 244-2020
92 FSS/FSDE
6 W. Castle St., Ste 118
Fairchild AFB, WA 99011-9406
fair@park.edu

National Testing Center
Computer Lab(s)

Program Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Arts

Psychology, B.A.
Sociology, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, A.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.

Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/International Business, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

FE Warren Campus Center

(307) 632-1092
90th FSS/FSDE
1205 Ziemann Blvd
F E Warren AFB, WY 82005-3924
few@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Human Resources, B.S.
Social Psychology, B.S.

Fort Bliss Campus Center

(915) 562-8450
639 Merritt Street
Fort Bliss, TX 79916
ftbl@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Social Psychology, A.S.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.

Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Social Psychology, B.S.

Certificate

Human Resource Management, Certificate
A Skilled Helper (Adult), Certificate
A Skilled Helper (Pre-Adult), Certificate
Terrorism and Homeland Security, Certificate

Fort Irwin Campus Center

(760) 386-8062
Commander National Training Center
3rd Street
Army Education Center - Bldg 1020
Fort Irwin, CA 92310
ftir@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.

Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Certificate

Terrorism and Homeland Security, Certificate

Fort Leonard Wood Campus Center

(573) 329-2798
4904 Constitution Ave, Bldg 499, Ste 33
Fort Leonard Wood, MO 65473
ftlw@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Construction Management, A.S.
Management, A.S.

Bachelor of Public Administration

Public Administration, Homeland Security Emphasis, B.P.A.

Bachelor of Science

Construction Management, B.S.
Geography, B.S.
Management, B.S.
Management/Engineering Administration, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.

Fort Myer Campus Center

(703) 527-5258
Bldg 417, 239 Sheridan Ave.
Fort Myer, VA 22211
ftmy@park.edu

Computer Lab(s)

Programs Offered

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Gilbert Campus Center

(480) 214-2100
92 W Vaughn Avenue
Gilbert AZ 85233
gilb@park.edu

Programs Offered

Bachelor of Arts

Organizational Communication, B.A.
Political Science, American Politics Concentration, B.A.
Political Science, International Politics Concentration, B.A.
Psychology, B.A.

Bachelor of Science

Business Administration, Accounting Concentration, B.S.
Business Administration, Business Economics Concentration, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Fitness and Wellness, B.S.
Information Systems, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Cybersecurity Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.

Goodfellow Campus Center

(325) 654-4082
17 FSS/FSDE - 265 Kearney BLVD, Rm S 208
Goodfellow AFB, TX 76908-5503
good@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Arts

Psychology, B.A.
Sociology, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Business Administration, Human Resource Management Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Geography, B.S.
Information Systems, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Certificate

Computer Networking, Certificate
Terrorism and Homeland Security, Certificate

Grand Forks Campus Center

(701) 594-2977
319 FSS/FSDE - 344 Tuskegee Airmen Blvd.
Grand Forks AFB, ND 58205-6336
graf@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Hanscom Campus Center

(781) 860-7275
66 MSS/DPE
BLDG 1728 - 29 Chennault Street
Hanscom AFB, MA 01731
hans@park.edu

Restricted Access
Computer Lab(s)

Programs Offered

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Human Resources, B.S.

Henderson Hall Campus Center

(703) 525-7275
Education Office - H&S Battalion HQBN
Henderson
1555 Southgate Rd
Arlington, VA 22214
hend@park.edu

National Testing Center
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Hill Campus Center

(801) 773-4692
7285 4th Street, Building 180, Rm 105

Hill AFB, UT 84056-5204
hill@park.edu
National Testing Center
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Science

Business Administration, Accounting Concentration, B.S.
Business Administration, Business Economics Concentration, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Holloman Campus Center

(575) 479-2337
Suite 213 Building 224
49th FSS/FSDE 596 Fourth Street
Holloman AFB, NM 88330-8038
holl@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Information and Computer Science, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.

Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Independence Campus Center

(816) 584-6560
20101A East Jackson Dr.
Independence, MO 64057
independence@park.edu
Computer Lab(s)

Lackland Campus Center

(210) 670-9116
802 FSS/FSDEE
1550 Wurtsmith, Suite 5
Lackland AFB TX 78236-5251
lack@park.edu
Computer Lab(s)

Programs Offered

Associate of Science
Information and Computer Science, A.S.
Management, A.S.
Bachelor of Science
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Social Psychology, B.S.

Laughlin Campus Center

(830) 298-5593
47th FSS/FSDE
201 Mitchell Blvd, Building 221
Laughlin AFB, TX 78843
laug@park.edu
National Testing Center
Computer Lab(s)

Programs Offered

Associate of Science
Management, A.S.
Social Psychology, A.S.
Bachelor of Arts
Psychology, B.A.
Bachelor of Science
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.

Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Lenexa Campus Center

(913) 888-0655
17101 W. 87th Street Parkway
Lenexa, KS 66219

Programs Offered

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Accounting, B.S.
Business Administration, Accounting Concentration, B.S.
Business Administration, Business Economics Concentration, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.

Certificate

Terrorism and Homeland Security, Certificate

Little Rock Campus Center

(501) 988-5624
1490 Vandenberg Blvd., Suite 113
Jacksonville, AR 72099-0001
litr@park.edu

Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, A.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Social Psychology, B.S.

Luke Campus Center

(623) 935-4424
7383 N. Litchfield Rd., Ste. 3114
Luke AFB, AZ 85309-1555
luke@park.edu
Computer Lab(s)

Programs Offered

Associate of Science
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Social Psychology, A.S.
Bachelor of Arts
Psychology, B.A.
Sociology, B.A.
Bachelor of Public Administration
Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.
Bachelor of Science
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Malmstrom Campus Center

(406) 761-7540
341 FSS/FDS
7521 Fourth Ave, N
Malmstrom AFB, MT 59402-7507
malm@park.edu

National Testing Center
Computer Lab(s)

Programs Offered

Associate of Arts
Liberal Arts, A.A
Associate of Science
Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.
Bachelor of Public Administration
Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.
Bachelor of Science in Education
Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.
Bachelor of Science
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Engineering Administration, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Millington Campus Center

(901) 872-4389
NSA Mid-South
5750 Essex St.
Bldg S239, Rm 154
Millington, TN 38054-003888
mill@park.edu
Computer Lab(s)

Programs Offered

Associate of Science
Criminal Justice Administration, A.S.
Management, A.S.
Bachelor of Science
Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.

Criminal Justice Administration, Security Concentration, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Human Resources, B.S.
Management/Marketing, B.S.

Minot Campus Center

(701) 727-0469
5th FSS/FSDE
156 Missile Ave
Minot AFB, ND 58705-5008
mino@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/International Business, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Moody Campus Center

(229) 245-7077
23rd FSS/FSDE - 3010 Robinson Road
Moody AFB, GA 31699-1518
mood@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Criminal Justice Administration, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Science

Criminal Justice Administration, Corrections Concentration, B.S.

Criminal Justice Administration, Law Enforcement Concentration, B.S.
Criminal Justice Administration, Security Concentration, B.S.
Information and Computer Science, A.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Social Psychology, B.S.

Mountain Home Campus Center

(208) 832-4535
366 FSS/FSDE - 665 Falcon St Suite 214
Mountain Home, ID 83648-5115
mthm@park.edu
Computer Lab(s)

Programs Offered

Associate of Science

Information and Computer Science, A.S.
Management, A.S.
Social Psychology, A.S.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.

Bachelor of Science

Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Information and Computer Science, Computer Science Concentration, B.S.
Information and Computer Science, Data Management Concentration, B.S.
Information and Computer Science, Information Technology Concentration, B.S.
Information and Computer Science, Networking and Security Concentration, B.S.
Information and Computer Science, Software Development Concentration, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Social Psychology, B.S.

Parkville 16-Week

Programs Offered

Bachelor of Arts

Biology, B.A.
Communication Studies, B.A.
Criminal Justice Administration, Corrections Concentration, B.A.
Criminal Justice Administration, Law Enforcement Concentration, B.A.
Criminal Justice Administration, Security Concentration, B.A.
English, B.A.

Fine Art, B.A.
History, European/Classical Concentration, B.A.
History, Public History Concentration, B.A.
History, United States Concentration, B.A.
Multimedia Journalism and Public Relations, B.A.
Organizational Communication, B.A.
Political Science, American Politics Concentration, B.A.
Political Science, International Politics Concentration, B.A.
Sociology, B.A.
Spanish, B.A.

Bachelor of Music

Music Performance, Piano or Orchestral Strings, B.M.

Bachelor of Fine Arts

Fine Art, B.F.A.
Graphic Design, B.F.A.
Interior Design, B.F.A.

Bachelor of Science in Education

Education Studies: Early Childhood Education: Teaching Young Children, B.S.E.
Elementary Education, B.S.E.
K-12 Education, Art, B.S.E.
K-12 Education (Mild/Moderate Cross-Categorical Disabilities), B.S.E.
K-12 Education, Spanish, B.S.E.
Middle School Education, Language Arts Concentration, B.S.E.
Middle School Education, Mathematics Concentration, B.S.E.
Middle School Education, Science Concentration, B.S.E.
Middle School Education, Social Science Concentration, B.S.E.
Secondary Education, Biology Concentration, B.S.E.
Secondary Education, Chemistry Concentration, B.S.E.
Secondary Education, Earth Science Concentration, B.S.E.
Secondary Education, English Concentration, B.S.E.
Secondary Education, Mathematics Concentration, B.S.E.
Secondary Education, Social Science Concentration, B.S.E.

Bachelor of Science in Nursing

Nursing (Pre-Licensure), B.S.N.
Nursing (RN to BSN), B.S.N.

Bachelor of Science

Accounting, B.S.
Biology, B.S.
Business Administration, Accounting Concentration, B.S.
Business Administration, Business Economics Concentration, B.S.
Business Administration, Computer Information Management Concentration, B.S.
Business Administration, Corporate Financial Management Concentration, B.S.
Business Administration, Digital Marketing Concentration, B.S.
Business Administration, Entrepreneurship Concentration, B.S.
Business Administration, Health Care Concentration, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, International Business Concentration, B.S.
Business Administration, Labor Economics Concentration, B.S.
Business Administration, Logistics Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Business Administration, Personal Financial Planning Concentration, B.S.
Business Administration, Professional Sales Concentration, B.S.
Business Administration, Project Management Concentration B.S.
Chemistry, B.S.
Construction Management, B.S.
Dual Degrees: Chemistry & Engineering, B.S.
Dual Degrees: Mathematics & Engineering, B.S.
Economics, B.S.

Fitness and Wellness, B.S.
Geography, B.S.
Mathematics, B.S.
Military History, B.S.
Social Psychology, B.S.

Bachelor of Social Work

Social Work, B.S.W.

Certificate

Computer Networking, Certificate
Diversity and Social Justice, Certificate
Entrepreneurship, Certificate
Geographical Information Systems, Certificate
Global Communication, Certificate
Industrial Organizational Psychology, Certificate
Personal Financial Planning, Certificate
Project Management, Certificate
A Skilled Helper (Adult), Certificate
A Skilled Helper (Pre-Adult), Certificate
Terrorism and Homeland Security, Certificate
Unmanned Aerial System, Certificate

Minors

Accounting (For Business Majors), Minor
Accounting (For Non-Business Majors), Minor
Art History, Minor
Biology, Minor
Business Economics (For Business Majors), Minor
Business Economics (For Non-Business Majors), Minor
Chemistry, Minor
Computer Information Management (For Business Majors), Minor
Computer Information Management (For Non-Business Majors), Minor
Construction Management (For Business Majors), Minor
Construction Management (For Non-Business Majors), Minor
Criminal Justice Administration, Minor
Digital Marketing (For Business Majors), Minor
Digital Marketing (For Non-Business Majors), Minor
Economics, Minor
English, Minor
Entrepreneurship (For Business Majors), Minor
Entrepreneurship (For Non-Business Majors), Minor
Finance (For Business Majors), Minor
Finance (For Non-Business Majors), Minor
Fine Art, Minor
Fitness and Wellness, Minor
Geographical Information Systems, Minor
Geography, Minor
Geoscience, Minor
Global Studies, Minor
Global Sustainability, Minor
Graphic Design, Minor
Health Care (For Business Majors), Minor
Health Care (For Non-Business Majors), Minor
History, Minor
Homeland Security, Minor
Human Resource Management (For Business Majors), Minor
Human Resource Management (For Non-Business Majors), Minor
Information and Computer Science, Minor
International Business (For Business Majors), Minor
International Business (For Non-Business Majors), Minor
Journalism, Minor

Leadership, Minor
Legal Studies, Minor
Logistics (For Business Majors), Minor
Logistics (For Non-Business Majors), Minor
Management (For Business Majors), Minor
Management (For Non-Business Majors), Minor
Management/Health Care (For Business Majors), Minor
Management/Health Care (For Non-Business Majors), Minor
Marketing (For Business Majors), Minor
Marketing (For Non-Business Majors), Minor
Mathematics, Minor
Military History, Minor
Military Studies, Minor
Multidisciplinary Arts, Minor
Natural Science, Minor
Organizational Communication, Minor
Peace Studies, Minor
Philosophy, Minor
Political Science, Minor
Professional and Technical Writing, Minor
Project Management (For Business Majors), Minor
Project Management (For Non-Business Majors), Minor
Psychology, Minor
Public Administration, Minor
Public Relations, Minor
Social Psychology, Minor
Social Work, Minor
Sociology, Minor
Spanish, Minor
Statistics, Minor
Urban and Regional Planning, Minor

Parkville KC Area*

Programs Offered

Associate in Science

Criminal Justice Administration, A.S.
Information and Computer Science, A.S.
Management, A.S.
Management/Accounting, A.S.
Management/Logistics, A.S.
Social Psychology, A.S.

Bachelor of Arts

Organizational Communication, B.A.

Bachelor of Public Administration

Public Administration, Business Relations Emphasis, B.P.A.
Public Administration, Criminal Justice Emphasis, B.P.A.
Public Administration, Fire Service Management Emphasis, B.P.A.
Public Administration, Homeland Security Emphasis, B.P.A.
Public Administration, Public Service Emphasis, B.P.A.

Bachelor of Science

Accounting, B.S.
Business Administration, Human Resource Management Concentration, B.S.
Business Administration, Management Concentration, B.S.
Business Administration, Marketing Concentration, B.S.
Criminal Justice Administration, Law Enforcement Concentration, B.S.
Global Communication, Certificate

Information Systems, B.S.
Interdisciplinary Studies, B.S.
Management, B.S.
Management/Accounting, B.S.
Management/Computer Information Systems, B.S.
Management/Health Care, B.S.
Management/Human Resources, B.S.
Management/Logistics, B.S.
Management/Marketing, B.S.
Social Psychology, B.S.

Certificate

A Skilled Helper (Adult), Certificate
A Skilled Helper (Pre-Adult), Certificate
Terrorism and Homeland Security, Certificate

Availability of Courses

All of the education programs are designed as Parkville Daytime Campus Center programs. However, we recognize that many working students desire to pursue education coursework, therefore we offer limited courses in an online, 8-week, or evening format. All courses are not available evenings because many require observation and participation in schools, which are only available during the day. Students interested in seeking certification should be aware that at some point they must be available to take day courses. Note that many courses have prerequisites.

Courses Over Ten Years Old

Education courses taken more than tenyears prior to acceptance into the School of Education will not be counted toward certification without prior arrangement with the Education Faculty, which must be done the first semester enrolled at Park University. The student may petition the school to renew and credit a course, but the school has discretion in determining how the course will be updated for renewal. A syllabus and preferably portfolio of work from the course under consideration would permit the school to assess the deficiencies and assign additional work to update the course. Without appropriate supporting documentation (i.e. syllabus, text) the school may require a student to audit the course and do a supporting project. If deficiencies appear to be too great, the school may require the student to retake the course.
All requirements (i.e., admission, within program, and exit) are subject to change as per the Missouri Department of Elementary and Secondary Education.

Definition of Credit Hours

All courses are valued in semester hours. Fifty minutes of classroom or direct faculty instruction and two hours out-of-class student work each week for 15 weeks, plus 50 minutes reserved for a final exam, for one semester hour of credit.
One hundred minutes per week of classroom or direct faculty instruction and 240 minutes outof- class student work each week for 8 weeks, for one hour of credit.
Courses scheduled for a different number of weeks and other academic activities such as laboratory work, internships, practica, and studio work, have an equivalent number of hours as reflected in the combination of direct faculty instruction and out of class student work for the same amount of credit as listed above.
For online and blended courses, active student engagement with other students, the instructor and/or online course content, combine to form the equivalent amount of time (100 minutes per week), while other out of class student work, which is designed to achieve course learning outcomes, makes up the approximately 240 minutes of such work for each one hour of credit.

Course Descriptions

Suggested prerequisites are recommended to enhance the probability of success in specific courses. Courses listed are not offered at every Campus Center.
NS – Natural and Applied Sciences
H – Humanities and Performing Arts

SS – Social and Administrative Sciences
C – Composition (may not be used for Humanities credit)

Courses

Suggested prerequisites are recommended to enhance the probability of success in specific courses.

Courses of Instruction

The lettered prefix before each course number represents an abbreviation of the course's discipline.
The first digit of the course number represents the level of the course. The following course numbering system is used:
100 – 199 Freshman
200 – 299 Sophomore
300 – 399 Junior
400 – 499 Senior
Freshman and sophomore students should not enroll in courses more than one level above their academic classification without consulting their advisor (e.g., Freshmen may not enroll in 300 level courses without permission; sophomores may not enroll in 400 level courses without permission).
Each course description is followed by a 3-number sequence providing the following information: first digit, number of lecture hours per week; second digit, number of laboratory hours per week; third digit, number of credit hours granted for the course. For example, a class described as 3:1:4 would have three lecture hours, one lab hour, and four hours of total credit.

Liberal Education (LE) Courses

Courses designated as LE apply to the Liberal Education Program at Park University. More information about the Liberal Education Program curriculum Integrative Literacies for Global Citizenship can be found in the Liberal Education section of this catalog.
LE Citizenship, LE Ethics, LE Humanities, LE Natural Science, LE Social Science
Professional Writing

Accounting

AC 201 - Principles of Financial Accounting

Provides an introduction to the concepts and uses of financial accounting information in a business environment and its role in the economic decision-making process. Students will discover the uses and limitations of financial statements and related information and apply analytical tools in making both business and financial decisions. The course emphasizes the analysis of business transactions and the study of the accounting cycle. Topical areas in the course include accrual-based accounting concepts, internal controls, basic financial statement preparation and accounting elements of a corporate business entity. Ethical accounting standards are embedded throughout the course materials.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 202 - Principles of Managerial Accounting

This course is a continuation of AC 201 covering financial topics of Statement of Cash Flows and financial statement analysis. Most of the course places an emphasis on managerial uses of cost information for planning and controlling a business. In this course, students will develop skills in job-order costing, process costing, activity-based costing, cost-volume- profit analysis, and budgetary planning and controlling. Managerial accounting provides economic and financial information for managers and other internal uses. This information will allow these key individuals to make decisions that will sustain and grow the organization.
Prerequisite(s): AC 201 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 230 - Computer-Based Accounting Systems

An introduction to integrated accounting systems with emphasis on hands-on applications based on simulated accounting practice.

Prerequisite(s): AC 201 and IS 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 309 - Individual Income Tax

A study of federal income tax law and application as it applies to individuals.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 312 - Business Income Tax

A study of federal income tax law and application as it applies to Corporations and flow-through entities.
Prerequisite(s): AC 201 and IS 141
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 320 - Intermediate Accounting I

AC 320 is a professional course requiring intensive study and analysis. Students who have not completed AC 201 - Principles of Financial Accounting within the past two years may have difficulty. The first in a three-course sequence of Intermediate Accounting. It offers an in-depth examination of generally accepted principles related to the preparation of external financial statements for a corporate entity. The conceptual framework is studied and applied throughout, as well as the application of present value techniques to accounting valuations. Specific topics include the accounting system, development and research of accounting standards, income statement, statement of retained earnings, comprehensive income, balance sheet, statement of cash flows, time value of money, cash, receivables, and inventory.
Prerequisite(s): AC 201 and IS 141 or equivalents and a course grade of C or higher in AC 201.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 325 - Intermediate Accounting II

AC 325 is a professional course requiring intensive study and analysis. Students who have not completed AC 320 within the past two years may have difficulty. The second in a three- course sequence of Intermediate Accounting. Topical coverage includes long-term assets, current and long-term liabilities, stockholders' equity, and ratio/trend analysis. There is an experiential component focusing on financial statement analysis.
Prerequisite(s): AC 320 and IS 141 or equivalents.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 330 - Intermediate Accounting III

AC 330 is a professional course requiring intensive study and analysis. The third in a three- course sequence of Intermediate Accounting. Topical coverage includes earnings per share, investments, revenue recognition, income taxes, pensions, leases, accounting changes, and statement of cash flows. There is an experiential component focusing on a comprehensive intermediate-level accounting case.
Prerequisite(s): AC 325 and IS 141 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 350 - Accounting Information Systems

A study of internal controls within the accounting system. The course includes the completion of an accounting simulation using specialized journals as well as the development of efficient spreadsheets using higher-level Excel skills.
Prerequisite(s): AC 320 and IS 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 380 - Cost Accounting

An intermediate level course covering the managerial use of accounting data to assist managers in their decision making regarding resource allocation, organizational control and measurements. Emphasis is on accepted production cost methods for job order, process, and activity-based systems, budgetary planning and control, flexible budgeting, capital budgeting and inventory management.
Prerequisite(s): AC 202 and either AC 320 or FI 360.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 425 - Advanced Accounting

A study of consolidated financial statements and governmental/nonprofit accounting.
Prerequisite(s): AC 325 and IS 141 or equivalents.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 430 - Auditing

A study of auditing theory and procedures, the development and use of internal controls, and the ethical and professional standards of an independent professional accountant.
Prerequisite(s): AC 325 and AC 350
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 435 - Ethics for Accountants

This course will serve as a guide to professional ethics in the accounting and business environments. This course covers fundamental ethical issues of business and society, roles and responsibilities of the accounting and auditing profession, ethical behavior by management, and legal and professional guidelines that address the ethical concerns of society. Emphasis is on the AICPA Code of Professional Conduct and the IMA's Statement of Ethical Professional Practice.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AC 440 - Special Topics in Accounting

An in-depth examination of specific areas in the field of accounting. Topics include, but are not limited to: governmental accounting, current problems, theory of income determination, budgetary control, information systems, and independent research.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

AC 451 - Accounting Internship

The Internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The Internship will be approved by the Department Chair and overseen by the Accounting Program Coordinator (PC) or a business faculty member approved by the Accounting PC. An experience paper is required. Three (3) credit hours will be earned by 120 hours of experience connected to the Internship learning outcomes.
Prerequisite(s): Open only to students who have earned at least 9 hours of their Accounting degree requirements and have a 3.0 GPA.
Repeatable for Credit This class can be repeated to earn a maximum of 6 hours of credit at the discretion of the Accounting PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

Anthropology

AN 100 - General Anthropology

This course is an introduction to the principles and processes of physical and cultural anthropology. Course topics include areas of human evolution, prehistoric archaeology, population genetics, development of cultural and social systems, ethnology and linguistics. Concepts examined include research and ideas from the various schools of anthropological thought.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AN 207 - Field Study in Archaeology

Combines theoretical studies in archaeology with extensive fieldwork. Lectures delivered on site provide a conceptual framework, which makes meaningful the actual dig experience. Course requirements include a minimum of thirty-two hours excavation, identification, and classification of material; ten hours lecture; and extensive reading from a variety of sources.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AN 221 - Urban Anthropology

The anthropology of urban centers focuses on the study of human beings and their cultural institutions in cities. The course focuses on strategies of people and how they cope with demands imposed by urban

environments. The ethnographic study of cities explore questions related to the nature of urban experiences, the differences and similarities between different settings and the vexing question of "what is a city?" The course will require supplemented field trips to Kansas City.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AN 301 - Cultural Anthropology
Cultural anthropology, or ethnography, is a study of humans as social beings, an analysis of society in a cross-cultural and global perspective, and the study of issues of cultural transformation and processes of globalization. The course will study the interrelated aspects of culture and world regions, including language, human cultural diversity, cultural pluralism, the existence and perpetuation of inequality in human society, human interaction with the environment, race, ethnicity nationalism, world-views, social organization, and the arts.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Art

AR 115 - Introduction to the Visual Arts
A basic art appreciation course, which introduces the formal language of painting, sculpture, and architecture, relating them to the philosophical premises and historical events that they reflect. This course provides a frame of reference for appreciation of art as well as a basis for further study. While slide lecture is the usual format, demonstrations, fieldtrips and gallery tours augment classroom instruction.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 140 - Drawing I
An introduction to develop a foundation of understanding of drawing concepts and approaches including shape and form, measure and proportion and form defined by light. Students learn by gaining experience with the physical act of drawing in an attempt to resolve problems of representation and description in fundamental ways. This is a course available to anyone wanting to learn the fundamentals of drawing but also as a foundation for more advanced studio work in Art and Design.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 142 - Two-Dimensional Design: Black & White Basic
An introduction to the basic language of art and design on a flat plane. Problems/projects are organizational, conceptual and thought provoking to challenge and introduce the basic elements and principles of art. It is the intent of this studio experience to establish a disciplines, efficient and practical use of art tools and materials. This is a course available to anyone wanting to learn the fundamentals of 2-D Design but also as a foundation for more advanced studio work in Art and Design.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 143 - Three-Dimensional Design
An introduction to basic design techniques, methods, and concepts of sculptural work. In this course students will explore formal, functional and conceptual issues that govern three-dimensional work by creating a variety of artworks as assigned. It is the intent of this studio experience to establish a disciplines, efficient, practical and safe use of art tools and materials. This is a course available to anyone wanting to learn the fundamentals of 3-D Design, but also as a foundation for more advanced studio work in Art and Design.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 144 - Color Theory
A foundation studio course emphasizing the interaction of color and the application of that knowledge to the visual arts and design. Visual and aesthetic awareness is developed through the creative problem solving process. This course emphasizes a deliberate and clear presentation for maximum effect and is a foundation for more advanced studio work in Art and Design.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 215 - Art History I

A chronological survey of the history of art from the prehistoric and ancient eras through the medieval. Instruction is not limited to the western tradition but includes sections on Asia, India, Africa and the Americas. Art is studied within historical and cultural contexts. Gallery tours augment slide-lecture instruction.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 216 - Art History II
A chronological survey of the history of art from the Renaissance through the twentieth century. Instruction is not limited to the western tradition but includes sections on Asia, Oceania, India, Africa and the Americas. Gallery tours augment slide-lecture instruction
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 218 - Graphic Design Software
This course introduces the use of primary design programs and the discipline of design as a foundation for the upper level graphic design classes and as a component in interior design and fine art.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 221 - Ceramics I
An introduction to clay processes emphasizing hand building techniques, glazing and firing.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 231 - Graphic Design Studio I
An introductory class that prepares students with basic hand skills through drawing and presentations, introduces typography, layout, vocabulary technique, and the process of critique to produce professional graphic design projects. Selected topics in design, i.e. perception, figure/ground; shape, visual dynamics, Gestalt principle; fundamentals of the design process: research, thumbnails/ roughs, comprehensive, presentations. Development and preparation of design concepts for application to the printing process
Prerequisite(s) or Corequisite(s): AR 140, AR 143, AR 142, and AR 218
Note:
This course is designed to be taken the same semester as AR 300 - Graphic Design Principles II: Typography & Design. **Lecture Hours:** 1 **Lab Hours:** 5 **Credits:** 3

AR 240 - Drawing II
An introduction to drawing from the human figure to engage issues of form, structure, volume, movement, composition and the expressive possibilities of the human form. This class is an essential next step for those planning to study fine art, illustration and costume design or for those who want to participate in a studio tradition of figure drawing. This course is designed to be taken the same semester as AR 300 - Graphic Design Principles II: Typography & Design.
Prerequisite(s): AR 140
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 241 - Photography I
Crosslisted: CA 241 An introduction to the basic techniques of black and white photography. Cameras, lenses, films, lighting, composition are discussed. Students must provide an acceptable camera and expendable supplies. Darkroom work is required.
Prerequisite(s): CA 224 or AR 218
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 270 - Fiber I
An introduction to fiber media and techniques. Students explore handmade papermaking, weaving, fabric dyeing, basketry techniques, silk-screening, batik and other fiber processes in both two-dimensional surface and three-dimensional form.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 280 - Painting I

An introduction to the basic techniques and principles of painting in a studio course. The course is designed to develop skills in painting emphasizing direct observation. This class is an essential next step for those planning to study fine art or illustration or for those who want to participate in a studio tradition of direct painting.
Prerequisite(s): AR 140
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 282 - Visual Communications I
AR 282 is an introduction to two dimensional methods of documenting and presenting design concepts, including drafted and freehand orthographic drawings, architectural lettering, graphic diagramming, black-and-white and color rendering techniques, and graphic layout of design presentations. As students learn skills in this class, they apply them to interior design projects in co-requisite AR 283 - Introduction to Interior Design. Students produce a set of construction drawings to document an interior design project that they have designed in AR 283.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 283 - Introduction to Interior Design
Through a series of projects that apply the elements, vocabulary and principles of design, students in AR 283 Introduction to Interior Design demonstrate an understanding of the profession of interior design and its role in shaping the environment. Students are introduced to space planning and the design process as they apply skills developed in co- requisite studio and lecture classes to design both public space and residential design projects.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 288 - Visual Communications II
Visual Communications II is a continuation of Visual Communications I, with an emphasis on three dimensional communication methods, including paraline drawings, models, and both hand drawn and computer generated perspectives. Students will apply black and white as well as color rendering techniques to three dimensional drawings. Students apply three dimensional sketching and presentation techniques to the design and presentation of a project for co-requisite course, AR 283 - Introduction to Interior Design.
Prerequisite(s): AR 282
Corequisite(s): AR 289
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 289 - Fundamentals of Interior Design
Building on the design principles and processes introduced in AR 283 - Introduction to Interior Design, students solve more complex interior design problems, applying the design process and space planning techniques to both residential and pubic space projects that have an environmental and social responsibility focus, including an introduction to life safety codes and accessibility guidelines. Students apply skills learned in co-requisite studio and lecture classes to these projects.
Prerequisite(s): AR 283
Corequisite(s): AR 288
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 290 - Interior Design Materials and Resources
AR 290 is a survey of the materials used by interior designers for architectural elements and finishes for both residential and public space design, with an emphasis on developing criteria for selection and application of finish materials. The course includes an introduction to writing specifications. Students will develop an awareness of resources for product samples and technical information, such as showrooms, distributors, and manufacturers.
Prerequisite(s): AR 296
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 296 - Textiles for Interior Design
AR296 is a study of interior textiles beginning with the properties of both natural and synthetic fibers. Students will identify textiles by fiber content, yarn, construction, weave and finish and will explain the effect of each of these components on the performance of a finished textile product. Students will be aware of the impact of textile products on life safety, the environment and human wellbeing. Students will evaluate

textiles for their appropriateness for various end uses as well as describe fabrication, installation methods, and maintenance requirements for the various textile products used in an interior.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 298 - History of the Designed Environment: Antiquity to Mid-Nineteenth Century

AR 298 History of the Designed Environment I is a study of interiors, furniture, material culture, art and architecture within a historical context. Students analyze the social, political and physical influences affecting historical changes in the built environment, as well as the impact of the built environments of the past on current design practices. The course includes a survey of significant movements, traditions and theories in the built environment from antiquity through the mid-1800s.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 300 - Graphic Design Principles II: Typography & Design

An introduction to typography as a formal, functional and expressive medium of communication. Building from the study of individual letterforms through words and paragraphs, skills are gained in spatial organization, information architecture, hierarchy, legibility, readability and expression. Critical thinking and craftsmanship are emphasized. This course is designed to be taken the same semester as AR 231 - Graphic Design Studio I.
Prerequisite(s): AR 144 and AR 218
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 310 - Illustration

This course is designed to teach students about illustration media, techniques and practices. Students will acquire skills in traditional and digital illustration media through hands-on projects and studio assignments. Projects are structured to provide students with opportunities to develop and strengthen illustration and design skills in ink, paint, graphite and other materials. Students will learn other aspects of illustration such as image design, composition, color usage, layout, concepts and principles of illustration, and professional practices of illustrators.
Prerequisite(s): AR 140
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 313 - Independent Study in Art or Design

Designed for students who have taken all courses in a particular area but wish to continue in it, or who wish to explore in an area for which there is no appropriate course offered. Admission to independent study is by permission of the Chair of the Department with evidence of the student's ability to work independently at an appropriate level. Students seeking admission to Independent Study must submit an approved proposal. The student and teacher write a contract stating goals, amount of work and critique times, etc.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

AR 315 - Special Topics in Art or Design

A specialized workshop or seminar focused on a particular subject, issue or medium.
Repeatable for Credit May be repeated for credit when topics change.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

AR 316 - Modern Art

The study of modern painting, sculpture, and architecture from the late nineteenth century to the present. Gallery tours are combined with slide-lecture instruction.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 317 - World Art

An introduction to the art of a selected number of cultures from Africa, Oceania and the Americas which will be studied within their historical and cultural contexts, and which will include examples of contemporary art. Gallery tours, studio exercises, and guest lectures will augment slide-lecture instruction.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 319 - History of Graphic Design

A survey of the genesis and development of Graphic Design from its beginnings in the Industrial Revolution through the challenges of the digital transition and beyond. The relationships and impact of major graphic style periods are discussed in social context and defining visual characteristics are examined by studying examples.
Prerequisite(s): AR 115 , AR 218 and AR 231
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 321 - Ceramics II
A continuation of AR 221 that includes wheel throwing and other more advanced building techniques. Basic glaze calculation and explanations for firing techniques are covered.
Prerequisite(s): AR 221
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 323 - Renaissance and Baroque Art
An overview of European art including painting, sculpture, and architecture created during the fourteenth and sixteenth centuries. Discussion will include the social, religious and political contexts as well as the changing roles of artists and patrons during this time. Major Renaissance Breughel family will be discussed; from the Baroque perspective, figures such as Bernini, Caravaggio, Rubens, and Rembrandt will play prominent roles in course discussion.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 328 - Graphic Design Principles: Identity
This intermediate Graphic Design course explores the use of logos, identity, branding, packaging, campaigns and business practices. The process of developing design discipline is emphasized while producing portfolio quality projects that reflect a growing understanding of industry standards and practice.
Prerequisite(s): AR 231 and AR 300
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 331 - Graphic Design Studio II: Computer Imaging
This course emphasizes effective advertising campaign. The student experiences the network of ideas and research necessary to reach a public targeted by the manufacturer or service. It also explores the history and methods of publication design and examines the processes involved in coordinating art and typography with verbal and visual content; exploration of computer imaging through the use of image processing, page layout, and design concept.
Prerequisite(s) or Corequisite(s): AR 231, AR 328 and AR 300
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 335 - 3D Animation for Design
This course is designed as an introduction to the principles of 3D-computer animation including modeling, texture mapping, lighting, and motion, character development, storyboarding and visual storytelling. While learning the technical aspects of using animation software will be an integral part of this course, the student's independent artistic vision is still a very important component.
Prerequisite(s): AR 331 and permission of the department.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 340 - Drawing III
A course emphasizing more advanced drawing allowing students the opportunity to study and expand their personal interpretations and approaches to drawing concepts and techniques. Emphasis is placed upon individual interpretation of class assignments.
Prerequisite(s): AR 240
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 341 - Photography II
Crosslisted: CA 341 This course explores the language of photography with particular attention to the photographic essay and the photographic illustration. Both black and white and color photography are included. A variety of techniques in photographic printmaking are explored with an emphasis on self-expression and craft.

Prerequisite(s): CA 241
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 371 - Fiber II

An advanced fiber workshop in which the student chooses the media, technique and number of projects in consultation with the instructor. Taught concurrently with Fiber I.
Prerequisite(s): AR 270.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 380 - Painting II

This course expands upon motif encouraging students to develop their conceptual foundation of content and meaning in their art while being challenged to develop their aesthetic and technical skills. Emphasis is placed upon individual interpretation of class painting assignments as the intermediate level.
Prerequisite(s): AR 280
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 382 - Drawing Systems I

Drawing Systems I is an introduction to computer generated drawing with an emphasis on producing orthographic drawings using AutoCAD. Students will also use SketchUp in conjunction with AutoCAD to produce three-dimensional drawings. Students will apply color to two and three dimensional drawings using computer programs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 383 - Furniture Design

In AR 383 Furniture Design, students build on the principles and processes introduced in design studios AR 283 and AR 289, applying the design process to the design and construction of a chair prototype. In addition, students complete an interior space design project that includes selection and layout of furniture along with the design of a custom furniture piece.
Prerequisite(s): AR 283 and AR 289
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 388 - Drawing Systems II

In AR 388 Drawing Systems II, students expand their computer drawing skills, using the Building Information Modeling program Revit to produce construction documents and three-dimensional drawings and renderings. Students will produce a set of construction drawings using Revit, applying life safety and universal design codes and standards and increasing awareness of interior construction and its interrelationship with base building construction and systems.
Prerequisite(s): AR 382
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 389 - Commercial Interiors

In AR 389 Commercial Interiors, students apply space planning techniques and the design process to two types of public space projects, one of which will be a complex office design. The second project may be a hospitality, retail, healthcare or educational space. Projects will emphasize the space planning and design process. Students will use the tools of the designer, emphasizing color, furnishings, and materials to design cohesive interior spaces.
Prerequisite(s): AR 218, AR 283 and AR 289
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 390 - History of the Designed Environment: Mid-Nineteenth Century to the Present

AR 390 History of the Designed Environment II is a continuation of the study of interiors, furniture, material culture, art and architecture within a historical context. Students analyze the social, political and physical influences affecting historical changes in the built environment, as well as the impact of the built environments of the past on current design practices. The course includes a survey of significant movements, traditions and theories in the built environment from the mid -19th Century to the present.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 392 - Human Factors in Interior Design

In AR 392 Human Factors in Interior Design, students study the relationship between the individual and the built environment as well as the impact the built environment has on society as a whole. Under the umbrella term "human factors" falls the study of ergonomics and anthropometrics, environmental and spatial behavior, universal design and the Americans with Disabilities Act, life safety issues and issues of social responsibility. Human Factors topics will be discussed in the context of various types of design, including private residence design, retail and hospitality design, offices, healthcare and education design, and design for diverse populations. Students will be introduced to the phases of design that deal most directly with human factors topics: programming and post- occupancy evaluation.
Prerequisite(s): AR 288
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 393 - Lighting Fundamentals for Interior Design

Students in AR 393 study the technical, aesthetic, and psychological aspects of lighting an interior environment. Students apply the principles of natural and artificial lighting design to a series of assignments that include exercises in calculating lighting level requirements, evaluating light sources and selecting luminaires. Students select and design lighting with an awareness of the environmental impact of their choices, and the effect that lighting has on health and well-being. Students will design and specify lighting for an interior design project completed in concurrent AR 389 - Commercial Interiors.
Prerequisite(s): AR 289
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 415 - Internship in Art or Design

Off-campus placement in a professional environment such as a graphic design studio, art gallery, or art organization, to gain insight into a particular art or design career and work experience in the field. Many different internships are possible. Variable credit from 3 to 6 hours (i.e., a minimum of 6 to 12 hours per week). Departmental approval required. Intended for seniors.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

AR 418 - Graphic Design Studio III: Advanced Typography

This course offers more complex typographic problems, page layout and solution strategies. Areas covered include the expression of abstract concepts, information architecture, type and image, visual metaphor and sequential development, typographic theory and use exploring formal and informal structures with an analysis of historic styles. Multipage layout in the printed and digital realm emphasized.
Prerequisite(s): AR 300, AR 328 and AR 331
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 420 - Ceramics III

A continuation of AR 321 in which students work to develop their own techniques and with an emphasis on glaze formulation to enhance the work.
Prerequisite(s): AR 321
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 427 - Web Page Design: Digital Environment

This course concentrates on training the graphic designer to develop effective design interfaces for web page design. Students combine text, images, sound and interactivity to Web presentations. Students explore new software (for example FLASH MX) and technical information for Web page development and Web servers. Current and future directions of the information superhighway, online services, search engines and World Wide Web development are investigated.
Prerequisite(s): AR 328 or CS 314.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 440 - Drawing IV

An advanced studio engagement in drawing allowing students the opportunity to study and expand their interpretations and approaches to drawing concepts and personal expression. Emphasis is placed upon individual interpretation of class assignments at the advanced level.

Prerequisite(s): AR 340
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 470 - Fiber III

Continuation of AR 371. An advanced level fiber course stressing increasing mastery of media, technique and personal expression. Although projects are developed in consultation with the instructor, the student will demonstrate growing artistic autonomy. (All levels of Fiber are taught concurrently.)
Prerequisite(s): AR 371
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 480 - Painting III

A course building advanced painting experience allowing students the opportunity to study and expand their personal interpretations and approaches in consultation with the instructor. Greater expectations and self-discipline are requirements with increased autonomy in each student's choice of subject matter with an emphasis on personal visual expression.
Prerequisite(s): AR 380
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 481 - Painting IV

The goal of the course is to challenge students to develop their paintings at an advanced level. Greater expectations and self-discipline are requirements as students develop their aesthetic, technical and conceptual ability. Emphasis is placed upon individual interpretations of painting concepts at the advanced level.
Prerequisite(s): AR 480.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 491 - Interior Design Professional Practice

AR 491 Professional Practice is divided into three parts. Part I is a survey of the profession of interior design, including definition and history, and the aspects that make interior design a profession. In Part II, students are exposed to the range of career possibilities in interior design through personal exploration, speakers, readings and research. Students then evaluate career goals and prepare a resume and cover letter as tools to help achieve their goals. Part III is a study of the business of interior design, including business structure and internal organization, fee structures, and project management procedures of both residential and commercial interior and architectural design firms.
Prerequisite(s): AR 218 and AR 389
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 495 - Building Construction Systems

In AR 495 Building Construction Systems, students are introduced to the components that make up the major building systems: Structural, Mechanical, Electrical and Plumbing systems, and the Building Envelope. Students study the impact and interrelationship of these building systems on interior design elements and construction; including acoustics, vertical and horizontal circulation, and interior detailing. Students develop an awareness of the environmental impact of construction.
Prerequisite(s): AR 382
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AR 496 - Graphic Design Studio VI: Senior Studio/Portfolio

The capstone course of the major provides an intense investigation of the design and production of the professional portfolio including marketing techniques, format, binding, layout, and reproduction. The portfolio documents the student's development as a designer and forms his/her main professional credential in preparation for the transition to professional practice. Directed senior thesis project, portfolio and resume preparation. Selected topics in design and senior portfolio show.
Prerequisite(s): AR 418.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 497 - Senior Seminar in Fine Art

This is the capstone course of the major in Fine Arts. The project will be a culmination of the skills and knowledge gained in the student's academic experience and forms his/her main professional credential in preparation for the transition to professional practice or advanced degree programs. Students will select a topic or design area for research, which will lead to a thesis statement and concept for a senior exhibition. This experience includes a directed senior thesis project in selected topics, with portfolio and resume preparation and senior portfolio exhibition.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 498 - Senior Studio: Directed Topics and Research

This is the first half of the capstone course of the major in Fine Art, Graphic Design or Interior Design. Students with their faculty advisor, wills elect a topic or design area for research, which will lead to a thesis statement and concept for a senior project that will be completed in AR 499. This experience includes an intense investigation toward a directed senior thesis project in a selected topic, with portfolio and resume preparation culminating with a senior Thesis Project and Exhibition completed in AR 499.
Prerequisite(s): Permission of Department.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

AR 499 - Senior Seminar: Thesis Project, Portfolio and Exhibition.

This is the second half of the capstone course of the major in Fine Art, Graphic Design, or Interior Design. This capstone course focuses on the development of the Thesis Project that documents the skills and knowledge gained in the student's experience within his/her major. The project and portfolio forms his/her main professional credential in preparation for the transition to professional practice or advanced degree programs. The exhibition and portfolio represents a student's undergraduate development as an artists and his/her systematic exploration of professional practice in the field.
Prerequisite(s): Permission of Department.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

Aviation

AV 103 - Air Transportation

A study of air transport system development up to the present. Emphasis is on the characteristics of each part of the system such as the effects of regulation, competition, and environmental control.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 104 - General Aviation Management

A practical view of the management of aviation enterprises. Covers basic management concepts, the importance of profit and the impact of many regulations on the aviation industry. Review of the decision making process and a look into the future of general aviation business.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 262 - Aviation Marketing

The function of marketing in airline and general aviation operations, market research, demand analysis, advertising and promotion, sales, traffic, and theory of price determination.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 267 - Aviation Law and Regulations

The development of aviation law as a distinctive body of statutes, treaties, regulations and case law. Topics include federal and state jurisdictional problems, criminal law, aviation accident litigation, environmental law and international law of air and space.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 370 - Airline Management

Study of management development of various domestic, local and international air carriers. Designed to cover the complex area of operational techniques and problems confronting airlines today.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 402 - Special Topics in Aviation Management

In-depth examination of contemporary issues in the field of aviation management. Topics include, but are not limited to: passenger trends, deregulation criteria for transport aircraft, airport security, air cargo operation problems, environmental impact and conservation problems.
Repeatable for Credit May be repeated for credit with change in topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 403 - Airport Management

The major functions of airport management operations, zoning, adequacy, financing, revenues and expenses, design, and safety. A study of the airport master plan; federal, state, and local agencies; and the socioeconomic effect on the community.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 426 - Aviation Safety

Designed to develop an awareness of the broad areas involved in the pursuit of safety in the air. The basic principles of aviation accident prevention in government, airlines, corporate, and other aspects of aviation. Includes the technological aspects of flight as well as the human aspects.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

AV 428 - Senior Project in Aviation Management

A special project undertaken by the student with the approval and guidance of the Program Coordinator. Topics include but are not limited to: airport management, air cargo operations, fixed base operations, airline marketing, and corporate flight operations.
Note:
It is strongly recommended that all major core courses be completed prior to enrolling in this course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Biology

BI 101 - Biological Concepts

Biological Concepts offers an overview of the fundamental facts and principles of modern biology. The course is designed for the non-science student who wishes to gain an understanding of current biological concepts and their relevance to problems of human society. Emphasis will be on life, its origin, chemistry, energy transformations, reproduction, genetics, evolution, and ecology. At home laboratory activities are included.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BI 111 - Environmental Biology

Environmental science is the study of the position and impact of Homo sapiens as an organism in the environment and consideration of the sociological, political, and economic implications of mankind's relationship to the ecosystem. Problems of world population, world hunger, international implications, etc. will be included. Specific considerations of energy availability, usage, and controversies, as well as pollution topics will be addressed.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BI 122 - Human Nutrition

Crosslisted: FW 122 An examination of nutritional guidelines, the nutrients necessary for good health, and the dietary needs of different populations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BI 210 - The Human Body

Structure and function of the principal systems of the human body. Topics include: muscular, nervous, skeletal, circulatory, digestive, endocrine, and urinogenital systems. This course is designated as a VLE for

nursing students.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BI 211 - Human Anatomy and Physiology I

A study of the structure and function of the human body beginning at the cellular level through system level of organization. Focus will be on histology, nervous, skeletal, muscular, cardiovascular, and respiratory systems.
Prerequisite(s): BI 210 and CH 105 or BI 210 and CH 107 and CH 107L
Note:
Previously BIO 211 **Liberal Education:** Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BI 212 - Human Anatomy and Physiology II

A study of advanced concepts in human anatomy and physiology, including the nervous, endocrine, lymphatic, digestive, urinary, integumentary, immune, and reproductive systems.
Prerequisite(s): BI 211 or equivalent
Note:
Previously BIO 212 **Liberal Education:** Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BI 214 - Personal and Community Health

Educational in nature with emphasis on personal hygiene, community health and health education, this course covers diverse topics such as wellness, mental health, stress, nutrition, weight management, communicable disease, non-communicable disease, reproductive health, parenting, substance abuse, aging, and ecology. Socioeconomic and sociocultural factors that impact the wellness of specific cultural groups will also be discussed. This course does not count toward a biology major.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BI 223 - Clinical Microbiology

A study of microorganisms that commonly affect humans, including their morphology, physiology, taxonomy, and ecology. Epidemiology of representative diseases and other applied aspects are discussed. Emphasis in the lab is on techniques: staining, culturing, and standard identification methods.
Prerequisite(s): CH 105 or CH 107 / CH 107L or equivalent.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BI 301 - Human Ecology

The relation of man to his physical and biological world. Topics include population, food supply, energy, industry, pollution, and natural resources as well as the cultural patterns of humans and their effects on the environment.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BI 318 - Introduction to Genetics

A study of the principles of heredity and variation in both plants and animals including man. Modern theories of gene action are stressed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BI 422 - Individual Research & Independent Investigation

A small original biological investigation and a written report of the findings, prepared in proper form.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

BIO 221 - Zoology

This course is a broad introduction to Kingdom Animalia. The anatomy, physiology, systematic, evolution, and ecology of animals will be discussed. Laboratory will include dissection, microscopic and macroscopic examination of organisms representative of the major animal phyla.

Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 225 - Botany
A study of the plant kingdom with an emphasis on the structure and physiology of the flowering plants.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 325 - Introductory Molecular Cell Biology
An introductory course in cell structure and function at the molecular level. Topics include cell structure; the flow and transduction of mass, energy, and genetic information; genetic engineering; and regulation of cell growth.
Prerequisite(s): CH 108 and CH 108L.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 326 - Bioethics
An examination of the complex ethical issues that arise as a result of modern science. Issues such as genetic therapy, cloning and stem cell research, death and dying, reproductive technologies, genetic privacy, and the allocation of resources will be examined. Topics that arise from the use of humans and other animals in academia and research will also be discussed. The course will include a general overview of ethical theories, moral and religious attitudes from different cultures, and the fundamental principles of scientific integrity.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 327 - Introductory Ecology and Evolution
An introduction to the fundamental principles of ecology and evolution. Understand the origin and complex interactions among plants, animals, microbes, the environment, and the diversification of life through evolutionary processes. Topics will include natural selection, speciation, evolutionary processes, ecosystems, populations, biogeography, and biogeochemical cycles.
Prerequisite(s): BIO 221, BIO 225 and NS 220 or permission of instructor.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 330 - Paleobiology
Crosslisted: GO 330 The study of the earth's past life, which will be examined in two parts: (1) an introduction to invertebrate and vertebrate paleontology that will focus on classification, relationships, and evolutionary history and (2) the uses of paleontological data in evolution, systematics, paleoecology and extinctions.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 337 - Biochemistry
Crosslisted: CH 337 Biochemical systems and the relation of chemical structure to biochemical function as well as the molecular basis of metabolism are discussed.
Prerequisite(s): CH 318 and CH 318L
Corequisite(s): BIO 337L which is a separate course that can be waived by permission of the instructor.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 337L - Biochemistry Laboratory
Crosslisted: CH 337L Students are introduced to basic laboratory techniques in biochemistry. Experiments will reinforce materials covered in the co-requisite lecture.
Corequisite(s): BIO 337 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 3 **Credits:** 1

BIO 340 - Genetics

A study of the principles of heredity and variation in both plants and animals including humans. Modern theories of gene action are stressed.
Prerequisite(s): BIO 325.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 350 - Microbiology
A study of the biology of the major groups of microorganisms. Research skills are stressed in the laboratory.
Prerequisite(s): BIO 325, CH 108 and CH 108L.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 375 - Evolution
A study of the historical development of the concept of natural selection and modern concepts of evolution.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 378 - Ecology
A study of the interrelationships between organisms and their environment.
Prerequisite(s): CH 107 .
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 380 - Issues in Biodiversity
An introduction to biodiversity from the perspective of ecosystems and the biosphere. Topics covered include extinction, characteristics, special problems of the various biomes, conservation economics, endangered species management, and theory of nature preserve design.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 400 - Cell Biology
A study of ultrastructure of the cell and its organelles. Laboratory includes studies in molecular biology and tissue culture.
Prerequisite(s): BIO 325, CH 317 and CH 317L.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 410 - Comparative Anatomy
A study of the phylogeny and gross structure of the organ systems of the vertebrates. Major systems of the shark and cat are dissected and correlations are made with other groups of vertebrates.
Prerequisite(s): BIO 221.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 411 - Animal Physiology
A study of living processes as they occur in cells, tissues, and systems in vertebrates and invertebrates. Laboratory work is correlated with classroom discussion.
Prerequisite(s): BIO 221 and CH 108 .
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 417 - Developmental Biology
A study of the molecular and cellular biology of pattern formation in developing embryos. Systems surveyed include Drosophila, sea urchin, frog, salamander, chicken, and human.
Prerequisite(s): BIO 325, CH 317 and CH 317L.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

BIO 470 - Internship

Practical work experience in biology in an industrial, academic, or other setting. Internship must be approved by the instructor prior to starting work.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

BIO 490 - Advanced Topics in Biology

Selected topics in biology. Topics left to the discretion of the instructor and student. Plant taxonomy, histology, cellular physiology, advanced field ecology, entomology, etc. are possible topics.
Note:
Laboratory work may be required. **Repeatable for Credit** May be repeated for credit if topics differ.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

BIO 498 - Biology Capstone

This course will integrate information from biological literature, field studies, and laboratory studies to provide students an opportunity to apply, integrate, and demonstrate knowledge and skills they have acquired in their biology education.
Prerequisite(s): Permission of the instructor
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

BIO 499 - Research

Students will be expected to conduct research that will culminate in the production of a research paper and presentation. Projects will vary depending upon the interest and capabilities of the student and selected mentor.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

Communication

CA 103 - Public Speaking

A development of the ability to speak clearly and express ideas effectively before an audience. Students plan, compose, and deliver various kinds of speeches and talks. Principles of effective rhetorical presentation are related to basic purposes and forms of public speech communication.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 104 - Interpersonal Communication I

An introduction to the knowledge and skills of interpersonal communication. The course content includes facilitation of more effective and supportive behavior, reduction of communication barriers and development of increased skill and confidence in relationships.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 105 - Introduction to Human Communication

This course focuses on the most frequently used communication skills. The course demonstrates the natural relationships between communicating one-to-one and in public, group, and mediated contexts, showing that skills in one can be employed in the other and given practice in both. Students will be introduced to the communication process, listening, concepts of self, language, perception, small group and workplace communication, intercultural communication, mediated communication, the speech process (including topic selection and audience analysis, organization, development and support of speeches, delivery) and informative and persuasive public speaking.
Note:
This course fulfills the oral communication liberal arts requirement. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

CA 116 - Media and Society

This course introduces students to analyzing the intersection between society and the recent developments in media content, technologies, consumers, producers, organizations, and regulations. Grounded in the most current scholarship in media and mass communication in the humanities and social sciences, students learn ways to think about media as both influencing and changed by society.

Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 200 - Interviewing Theories and Practice

Development and analysis of the interviewing process from the viewpoints of the interviewer and the interviewee. Consideration is given to strategies, ethics, the interview as a management tool, and a broad understanding of the communication variables involved in the interviewing context. Both practical and theoretical perspectives are examined.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 202 - Fundamentals of Writing for Media

This course introduces students to the fundamental philosophy and principles of writing in journalism on a variety of platforms. It is conducted in an active workshop environment designed to develop writing skills, provide the basic techniques of reporting, familiarize the student with the professions of journalism and public relations, begin the discussion of ethics and purpose, and provide a vehicle for self-expression.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 203 - Multimedia Practicum I: Content Development

Students research, report, write, photograph, and create audio and video packages, primarily on assignment, for multiple university news and feature platforms. Service to the university community is combined with opportunities for journalistic self-expression.
Prerequisite(s): CA 202 and CA 224
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 218 - Public Relations

A study of the dissemination of public information through mass media; intraorganizational information; public opinion analysis, research techniques to establish psychographics within groups, applications in business, government, education, and politics.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 224 - Digital Media Skills

Digital Media Skills is an entry-level course where students learn basic digital skills (audio and video editing, photo editing, digital newspaper layout, posting online) which will provide a foundation for production work students will do in more advanced courses and as staff members of KGSP-FM, the Northland News video newscast, The Stylus newspaper, and the Narva magazine. Project work will be emphasized.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 233 - Introduction to Leadership

The focus and purpose of this course is to provide students with an introductory education of leadership development theory, cultural and gender impacts on communication and leadership, self-understanding, ethical leadership, group dynamics, servant leadership, leading and making change in communities, and group and self-renewal. The course will encourage students to explore the leadership process and develop one's own leadership potential while encouraging self-assessment and communication skill development. This course fulfills the first core requirement of the undergraduate leadership minor.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 235 - Multicultural Communication

A study of communication and culture that examines cultural variability in interpersonal and organizational relationships and the mass media. Emphasis is placed on facilitation of more effective communication episodes across boundaries. Students will demonstrate the principles and skills needed to become effective in communicating outside one's primary culture.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 237 - Introduction to Organizational Communication

An analysis of how organizations are produced and affected by communication. Students will undertake the study of organizational communication and apply communication theories and research at the individual,

group, and organization-wide level. Effective communication in global organizations is also presented.
Prerequisite(s): CA 104
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 241 - Photography I
Crosslisted: AR 241 An introduction to the basic techniques of black and white photography. Cameras, lenses, films, lighting, composition, etc, are discussed. Students must provide an acceptable camera and expendable supplies. Darkroom work is required.
Prerequisite(s): CA 224 or AR 218
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

CA 301 - Interpersonal Communication II
A study of the nature of and problems in communication. Areas of study include: mental process in communication, perception, content, amount of communication, interpersonal and task behaviors, norms, conflict, creativity, touch, distance, time usage, manipulation of environment, intervention, attitude change and opinions, and how communication fosters attraction, productivity, and leadership. The course focuses on the development of a framework for analyzing the various approaches to interpersonal communication.
Prerequisite(s): CA 104 .
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 302 - Communication Ethics and Law
A study of laws and ethics for journalists and other communicators. The course will analyze libel law, privacy, and objectivity, responsibility, freedom of speech and censorship, and the role of the press in society.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 303 - Multimedia Practicum II: Editing and Strategic Communication
Students primarily work as editors conceptualizing stories, editing text and image, designing print pages, Internet displays, public relations materials, and audio and video programs. Students also serve, where appropriate, as senior writers and videographers on live university media venues.
Prerequisite(s): CA 202, CA 218 and CA 224
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 309 - Training in Organizations
This course will prepare students to develop and present training workshops and seminars to meet the needs of organizations. Content focuses on andragogy, needs assessment, curriculum design and organization, delivery modes, and outcome assessment.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 316 - Writing and Reporting on Multiple Platforms
Focus on information gathering, international reporting, and on using multimedia tools and outlets to disseminate information. Students write, shoot still images and video, collect audio, and utilize other new forms of media communication for publishing on the Internet. Other course topics include civic journalism, citizen journalism, and freedom of the press, including freedom of information and sunshine laws.
Prerequisite(s): CA 202 and CA 224.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 318 - Public Relations II
Advance study of persuasive communications with emphasis on design and execution of public relations campaigns, the role of the public information officer, development of the comprehensive information package, and creation of effective internal publications. Includes discussion of specific ethical issues of persuasive communications.
Prerequisite(s): CA 218.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 319 - Writing for Feature, Public Relations, and Documentary

The course focuses on the documentary aspects of storytelling in journalism and public relations utilizing written, audio and visual tools. It is process oriented and conducted in a workshop setting. It provides a rich opportunity for self-expression.
Prerequisite(s): CA 202
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 320 - Global and Civic Reporting

Student multimedia journalists will learn how to engage with their community and with the world. They will learn reporting theories and techniques for identifying and covering local and international issues. Students will also learn about the relationship between international development and journalism, and about peace journalism and solutions journalism. They will apply their new knowledge and skills by producing multimedia reports (both local and global) that reflect the best practices taught in this course.
Prerequisite(s): CA 202.
Note:
Recommended Prerequisite: CA 316 **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

CA 321 - Interpersonal Conflict Solution

Crosslisted: PC 321 Presents various strategies for dealing with conflict in a positive manner. Emphasizes the development and practice of skills of listening, assertiveness, problem solving, conflict management, and mediation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 322 - Media Analysis and Criticism

This course analyzes the content of media messages and the role the media play in creating the modern symbolic environment. It provides a theoretical basis for critique of those messages and their potential effects on the communities in which students live. Students accomplish original research of media messages as the cornerstone of the course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 324 - Advanced Multimedia Production

Students in Advanced Multimedia Production will develop their audio, video, and online multimedia production skills. This class will help you develop basic production skills that will prepare you for work on student media as well as internships at media outlets and public relations firms. This is a hands-on video laboratory course. You will produce a number of projects, both written and digital, to demonstrate your mastery of production. You will learn broadcast writing, shooting, editing, newsgathering, studio operations, multimedia platforms, as well as techniques used to produce professional promotional products. As part of your work in the course, students will have a weekly on-air shift at KGSP-FM, Park University's student-run radio station.
Prerequisite(s): CA 202 and CA 224
Note:
Recommended Prerequisite: CA 316 **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

CA 326 - Editing and Design for Media and Public Relations

Students conceptualize and edit copy, edit photographs and other images, work with writers and photographers, and design a variety of news and public relations presentations. Students confront the ethical questions faced by editors of vital community publications. The course is conducted in a workshop atmosphere.
Prerequisite(s): CA 202, CA 218 and CA 224
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 327 - Persuasive Communication

Persuasion is a form of influence in which an audience is encouraged to adopt an idea, attitude or behavior through symbolic means. This course is a study of the persuasive process in contemporary society. Students apply persuasion theories in the interpersonal, organizational, public and global contexts in an effort to become responsible consumers and creators of public persuasion. Special attention is placed on ethical persuasion. Students develop and present persuasive messages and a persuasive campaign. This course may incorporate service learning.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 341 - Photography II

Crosslisted: AR 341 This course explores the language of photography with particular attention to the photographic essay and the photographic illustration. Both black and white and color photography are included. A variety of techniques in photographic printmaking are explored with an emphasis on self-expression and craft.
Prerequisite(s): CA 241.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

CA 348 - Theories of Communication

The study of communication theories with emphasis on people's interactions with the media and one another. The course focuses on how communication affects human attitudes and behavior. Includes a review of media influence in the individual, social and political arenas.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 360 - Sports Communication in a Digital Age

An introduction and overview of the field of sport communication, including sports journalism, for print and electronic media, history of sports media, sports advertising, public relations, media relations and employment opportunities. The course teaches effective communication strategies and techniques within an organizational and professional context for the sports industries. Emphasis is on reporting and writing in all forms, including social media.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 380 - Advertising

Crosslisted: MK 380 Designed to give the student an understanding of the creation, design, and production of material for advertising campaigns in all media. Suggested
Prerequisite(s): MK 351 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 382 - Communication Research Methods

This course focuses on the most frequently used communication research methods in the areas of journalism, communication studies, and public relations. Students will be introduced to the qualitative and quantitative communication research methods including content analysis, participant observation, interviewing, textual analysis and experimental research. It will emphasize understanding communication research reports and developing research and writing skills appropriate for both communication professionals and students seeking advanced degrees. The course may utilize service learning.
Prerequisite(s): CA 348.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 392 - Organizational Leadership

A course that explores contemporary organizations and the pervasiveness of communication in all aspects of organizational life. It will emphasize the role of the leader in problem solving and decision-making.
Prerequisite(s): CA 233 and CA 235
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 402 - Organizational Communication

Examines the role of communication in organizations and the people and patterns making up the many sides of complicated issues, which arise in organizational life. The course also examines the communication messages sent and received within an organization including the organization's formal structure and its informal social groups.
Prerequisite(s): CA 104
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 403 - Multimedia Practicum III: Major Project in Journalism, Photography or Public Relations

Students primarily work on storytelling and documentary projects for live media venues. They conceptualize these capstone projects in journalism or public relations, plan and create them independently, and, in concert with other students, bring them to publication. They also may serve as senior writers and

videographers on student media.
Prerequisite(s): CA 202, CA 316 and CA 324
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 404 - Seminar: Special Topics in Communication Arts

Topics deal with such matters as social responsibility in mass media, effects of technological change upon the communication industry, film criticism, promotional strategies and case studies, or issues and problems in broadcast management or public relations.
Prerequisite(s): Advanced standing.
Repeatable for Credit Revolving topic seminar for advanced students, which may be repeated under different topic headings.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 405 - Communication and Gender

This course is designed to promote critical thinking and analysis of gender and communication issues in the personal and professional contexts. A variety of theoretical perspectives will be utilized to examine gender socialization, identity, female-male interactions, stereotypes, and the role of language.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 441 - Photojournalism

Learn to use the camera to tell a story with a single photograph or with a series. The course is directed toward newspapers, but includes magazine photography.
Prerequisite(s): CA 241 or equivalent competency.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 450 - Seminar: Special Topics in Journalism

Specialized study and practice in various aspects of print journalism. May be repeated for credit when topics are changed. (Topics may include Investigative Reporting, Feature Writing, Editorial and Interpretive Writing, History of Journalism, Advanced Layout and Design.)
Prerequisite(s): Advanced standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 451 - Communication and Leadership in Groups and Teams

Study of leadership, group processes, and interpersonal relationships in the small group. Special emphasis will be given to the effect of culture on small group interaction.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 455 - Seminar in Journalism Education

The course explores methods in journalism education, the needs of student journalists, and professional standards sought by journalists in the field.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 475 - Case Studies in Communication Leadership

Students use public relations case studies to analyze and apply organizational communication and leadership theories. The student will conduct an in-depth study of an organizational communication case and develop a leadership plan.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 490A - Professional Learning Experience: Journalism

Extensive work under faculty or professional supervision. Three credit hours required on the staff of an area publication; additional credit hours may be earned by repeating the course using more advanced activities.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-9

CA 490B - Professional Learning Experience: Broadcasting

Involves extensive work off campus in a professional environment with direct supervision by employers. Students function in a "real job" capacity with media employers such as commercial radio and television stations, corporate, and religious settings.

Prerequisite(s): permission of the Communications Arts Faculty.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CA 490C - Professional Learning Experience: Public Relations

Students gain extensive experience in a variety of public relations professional settings including social service agencies, nonprofit companies, government and corporate environments.
Prerequisite(s): CA 218 and CA 318.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CA 490D - Professional Learning Experience: Organizational Communication

Students gain extensive experience in organizational settings including social service agencies, nonprofit companies, government and corporate environments.
Prerequisite(s): CA 348.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CA 490E - Professional Learning Experience: Communication Consulting

Students gain extensive experience in organizational settings including working with nonprofit agencies, government and corporate environments, or with individuals being engaged in professional consulting services.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CA 490F - Professional Learning Experience: Sports Communication

Students gain extensive experience in sport settings including work with University Sports Information units, professional sporting organization, or PR organizations with a sports focus.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CA 491 - Senior Research Project

This course may not be taken before senior year. It is a capstone course in which the student designs a practical project aimed at publication in a commercial newspaper or magazine (or broadcast outlet), researches the project, completes the writing (or broadcast production), and may offer it to the appropriate editors.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CA 493 - Leadership for Civic Engagement

Students will apply leadership and communication theory, skills, and values to identify, research, plan, carry out, and analyze the effectiveness of a service project that makes a meaningful difference in the civic life of our communities. Emphasis will be placed on the student's recognition of their membership in global and local communities and their development of framing, storytelling, organizational, and direction-giving skills.
Prerequisite(s): CA 233 and CA 392
Note:
Because of the nature of the course, it is offered in the 16-week format only. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

Chemistry

CH 101 - Chemistry in the World

This course is designed to acquaint non- science majors with the impact of chemistry on their world. This course provides a general introduction to both inorganic and organic chemistry and stresses applications of chemistry in the commercial, industrial and technological components of society.
Note:
This course does not satisfy the requirements for a major or minor in chemistry. **Liberal Education:** LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 102 - Contemporary Chemistry

(Taught in 8-week programs only). CH 102 will introduce the non-science major to the impact that the science of chemistry has on their world. The course provides a general introduction to the principles of the science of chemistry, in the commercial, industrial, and technological components of society.
Note:
This course does not satisfy the requirements for a major or minor in chemistry. **Liberal Education:** LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 105 - Introductory Chemistry
A survey of general chemistry, organic chemistry, and biochemistry. Basic principles as applied to health science will be covered. The lab will be a practical application of the principles covered in lecture.
Corequisite(s): MA 125 or higher.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 4 **Lab Hours:** 3 **Credits:** 5

CH 107 - General Chemistry I
An introduction to chemistry by developing fundamental tools such as problem solving methods and the concept of the mole. Major topics covered will include stoichiometry, atomic and molecular structure and the states of matter.
Corequisite(s): MA 125 or higher and CH 107L which is a separate course that can be waived by permission of the instructor.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 107L - General Chemistry Laboratory I
Students are introduced to basic laboratory techniques. Experiments will reinforce materials covered in the lecture components of this course.
Corequisite(s): CH 107 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 3 **Credits:** 1

CH 108 - General Chemistry II
A continuation of CH 107 with major topics covered including solutions, chemical kinetics, thermodynamics, equilibria, and an introduction to descriptive chemistry.
Prerequisite(s): 'C' or better in CH 107 or permission of instructor.
Corequisite(s): CH 108L which is a separate course that can be waived by permission of the instructor.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 108L - General Chemistry Laboratory II
A continuation of CH 107L with experiments relating to kinetics, equilibria, thermodynamics, and qualitative analysis.
Prerequisite(s): 'C' or better in CH 107L or permission of instructor.
Corequisite(s): CH 108 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 3 **Credits:** 1

CH 204 - Nutrition for the Health Sciences
A review of the basic concepts of biochemistry and nutrition as it relates to digestion, absorption and metabolism of macro-and micro-nutrients throughout the life cycle. A study of nutrition as it relates to the prevention and intervention of disease states including, but not limited to, obesity, diabetes, metabolic syndrome, cardiac, liver, kidney, and gastrointestinal disorders.
Prerequisite(s): CH 105 and BI 211
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 215 - Selected Topics in Chemistry
An in-depth examination of specific areas of chemistry.
Repeatable for Credit May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

CH 300 - Chemistry Seminar
A series of case studies of legal, economic and social problems occasioned by the advance of science and technology in contemporary society. Open to all students.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 301 - Chemistry and Society
The history and nature of the science of chemistry with emphasis upon its role as a human activity and its relationship to humanity. Open to all junior and senior level students.
Note:
This course does not satisfy the requirements for a major or minor in chemistry **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

CH 317 - Organic Chemistry I
An introduction to the chemistry of carbon based compounds. Nomenclature, structure, bonding, and reaction mechanisms.
Prerequisite(s): CH 108 .
Corequisite(s): CH 317L except in 8-week programs. which is a separate course that can be waived by permission of the instructor.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 317L - Organic Chemistry Laboratory I
Introduction to lab techniques in organic chemistry; extraction, purification, and chromatographic analysis. Basic qualitative analysis of functional groups and separation of compounds of different functional groups.
Corequisite(s): CH 317 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 3 **Credits:** 1

CH 318 - Organic Chemistry II
Application of principles learned in CH 317 to members of each homologous series. Retrosynthetic analysis and introduction to bioorganic chemistry (amino acids, nuclear bases, carbohydrates, lipids).
Prerequisite(s): CH 317.
Corequisite(s): CH 318L which is a separate course that can be waived by permission of the instructor.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 318L - Organic Chemistry Laboratory II
Application of techniques learned in CH 317L to carry out synthesis. Modifications to and introduction of functional groups of a given substrate.
Corequisite(s): CH 318 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 1

CH 321 - Introduction to Medicinal Chemistry
This course covers an introductory level medicinal chemistry. The following topics will be covered; drug development process; drug approval processes; receptors; drug interaction; pharmacodynamics; pharmacokinetics, quantitative structure activity relationships. Some of the following classes of drugs will be discussed in detail - antibacterial drugs; drugs that work on the central nervous system, analgesics, etc. Case studies of current drugs going through approval process.
Prerequisite(s): CH 318.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 328 - Analytical Chemistry
An in-depth study of classical analytical chemistry techniques. Subjects include the statistical evaluation of data, gravimetric and titrimetric methods of analysis, acid-base chemistry, complexation chemistry, and redox process. Laboratory includes practical examples of the methods covered in lecture.
Prerequisite(s): CH 108 and CH 108L.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 329 - Introduction to Instrumental Analysis

An introduction to modern instrumental chemical analysis. The course will span theory of operation, instrument design and methodology, and applications of instrumental techniques. Electrochemical methods including potentiometry, voltammetry, and coulometry; spectroscopic methods including infrared, UV/ VIS, and NMR; chromatographic methods including gas, liquid and thin layer; thermal methods of analysis and kinetic methods of analysis will be covered.
Prerequisite(s): CH 328
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 337 - Biochemistry

Crosslisted: BIO 337 Biochemical systems and the relation of chemical structure to biochemical function as well as the molecular basis of metabolism are discussed.
Prerequisite(s): CH 318 and CH 318L
Corequisite(s): BIO 337L which is a separate course that can be waived by permission of the instructor.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CH 337L - Biochemistry Laboratory

Crosslisted: BIO 337L Students are introduced to basic laboratory techniques in biochemistry. Experiments will reinforce materials covered in the co-requisite lecture.
Corequisite(s): BIO 337 which is a separate course that can be waived by permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 3 **Credits:** 1

CH 342 - Advanced Inorganic Chemistry

A study of inorganic chemistry to atomic structure, bonding models, inorganic reactions, coordination chemistry and symmetry. Laboratory portion of the course will include instruction in the modern synthetic techniques currently used in inorganic chemistry.
Prerequisite(s): Any of the following: CH 317, CH 318, CH 328, CH 329 and CH 337.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 400 - Special Topics in Chemistry

A seminar devoted to selected topics in modern chemistry of interest to students requiring more depth in the field. The course may involve laboratory work.
Repeatable for Credit May be repeated multiple times for credit with a change in topic
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

CH 405 - Fundamentals of Physical Chemistry

A one-semester survey of physical chemistry for students not intending to pursue advanced work in chemistry. Topics include an introduction to thermodynamics, phase equlibria, chemical equilibrium, electrochemistry, kinetics, atomic structure, bonding, and molecular spectroscopy.
Prerequisite(s): MA 222 and PY 206 or concurrent enrollment therein.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 407 - Physical Chemistry I

An introduction to modern theoretical chemistry. The primary emphasis will be in the areas of thermodynamics. The principles of thermodynamics will be applied to phase and chemical equilibria.
Prerequisite(s): CH 108 and PY 206 and MA 222.
Corequisite(s): MA 223.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 408 - Physical Chemistry II

A continuation of modern theoretical chemistry. Topics covered will include the chemical kinetics and quantum chemistry. Modern theories of atomic and molecular structure will be investigated.

Prerequisite(s): CH 407 and one of the following: MA 223, MA 302, or MA 311.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 429 - Advanced Analytical Chemistry

Advanced methods of chemical analysis stressing, but not limited to, the instrumental techniques. An in-depth study of the theory of electrochemical measurements, spectroscopic techniques, and chromatographic theory will be covered.
Prerequisite(s): CH 318, CH 329.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 4 **Credits:** 4

CH 440 - Organic Synthesis

In-depth study of various classes of reactions on different classes of organic compounds. Applications of those reactions in synthesis and retrosynthesis of natural products and importance of medicinal chemistry. Lab involved multistep procedures and qualitative analysis of organic compounds based on their chemical properties.
Prerequisite(s): CH 318.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

CH 451 - Internship to Chemistry

Practical work in chemistry in an industrial, academic or other professional setting. Prior to the start of work, the department must approve the internship.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

CH 490 - Research in Chemistry

Open to advanced chemistry majors with permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

Criminal Justice

CJ 100 - Introduction to Criminal Justice Administration

This course is an introduction to the history, nature, structure, and function of the criminal justice system in America, with comparisons to systems in other nations. Examinations of the various aspects of the administration of the justice systems, including law enforcement, courts, correctional agencies (including probation and parole), and including the increasing role of private entities in the system will be conducted.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 105 - Criminal Law

This course is a survey of the history and nature of criminal law in the United States. Substantive Criminal Law, defenses, and criminal responsibility will be studied within the context of the criminal justice process and rules of evidence.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 200 - Criminology

This basic course provides an examination of the nature and extent of crime and theories of crime causation, as well as the societal reaction of criminal behavior will be covered in this class.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 205 - Juvenile Justice System

This is an introduction to the origins, philosophy and objectives of the Juvenile justice system. Focus is on the operation, legal processes, current trends, and roles of the various actions within the juvenile justice

system.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 221 - Criminal Procedure
This basic course examines the procedures to be followed in law enforcement, the courts, and the corrections in the processing of the criminal case, from the crime to the end of punishment. The law of search and seizure and the right to counsel in each of the three segments of the criminal justice system are among the topics that will be examined.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 231 - Introduction to Law Enforcement
This is an introduction to the law enforcement segment of the criminal justice system, with an examination of the history and development of law enforcement, especially in the United States. The various job and career opportunities in law enforcement will be reviewed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 232 - Introduction to Corrections
This basic course discusses correctional concepts from their historical background to the present. An emphasis will be placed on the multi-faceted approach to corrections in our society, including the use of alternatives to incarceration.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 233 - Introduction to Security
This course covers the basic principles of security and loss prevention that are common and fundamental to all areas of protection of personal property from historical and modern day points of view. Topics of discussion will include: the security industry, the threat environment, risk analysis, fundamentals of physical security, safety, and accident prevention, and common security problems.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 250 - Selected Topics in Criminal Justice
This course is a specialized introductory study of a particular subject in criminal justice that is not otherwise available in the criminal justice department. The course may be repeated for credit when topics are changed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 251 - Terrorism and Domestic Preparedness
An introductory study of the criminal justice system's response to threats of terrorism. The course explores terrorism and its impact on the development and maintenance of organizational responses to homeland security requirements. It considers the need for coordination and cooperation among diverse agencies required for planning and implementing domestic preparedness strategies. It examines the public policy environment within the context of organizing criminal justice agency responses to terrorist threats.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 252 - Victimology
This basic course is an introductory study of the relationship between the criminal justice system and victims. The course examines policy developments and other actions that have been developed based upon concerns over how victims are treated by the criminal justice system. Students will explore whether the criminal justice system can become more oriented toward victims and less toward the criminal.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 300 - Agency Administration
This intermediate course examines management models, administrative techniques and patterns or organizational structure characteristic of criminal justice agencies.
Prerequisite(s): CJ 100 and either CJ 231, CJ 232, or CJ 233.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 302 - Media and Criminal Justice

This is an intermediate level, interdisciplinary course wherein students will learn about the relationship between the media and various elements of the criminal justice system.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 311 - Criminal Investigation
This intermediate course includes a discussion of the nature and purpose of criminal investigation, historical background, tools employed skills development, and techniques useful in the reconstruction of criminal activity.
Prerequisite(s): CJ 100 and CJ 105.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 312 - Criminalistics
This intermediate course covers topics such as the discovery, recognition, observation, identification, and collection and comparison of physical evidence, including a review of various current techniques in the testing of physical evidence.
Prerequisite(s): CJ 100 and CJ 105.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 313 - The Law of Evidence
This intermediate course examines the rules of evidence as they relate to the prosecution and defense of criminal cases, general provisions, judicial notice, presumptions, relevancy, privileges, witnesses, hearsay, expert testimony, authentication, and identification.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 315 - Special Topics in Criminal Justice
This advanced course is a specialized study of a particular subject in criminal justice not otherwise available in the department. This course may be repeated for credit when topics are changed.
Prerequisite(s): At least junior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 316 - Cybersecurity Administration
This course will focus on the principles of cybersecurity administration with regard to how human interactions and interventions influence security protocols through actions. An examination of best practices in cybersecurity administration are explored through controlled exercises, and practical field application. The content will change to remain current.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 322 - Probation, Parole, and Community Corrections
This intermediate course explores the use of probation and parole as alternatives or as adjuncts to confinement. The rules and functions of the parole and probation system and their supervision are discussed. Various techniques and methods for achieving the goals are considered, including community related programs.
Prerequisite(s): CJ 232.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 323 - Corrections Management
This intermediate course examines the principles, problems, and trends in the correctional administration and management, methods of achieving organizational change and the evaluation of correctional units.
Prerequisite(s): CJ 232.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 325 - PEER Program
The PEER (Prison Experiential Education and Reflection) Program brings students inside a prison one day a week for three hours to have class with prison inmates through a three-phase approach: The first phase involves study of Criminal Lifestyle theory; the second phase involves panel presentations which debate current issues in criminal justice policy; the third involves offenders presenting their own "life histories," sharing with the class the circumstances and decisions that led to their present incarceration.

Prerequisite(s): Permission of instructor.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 332 - Institutional, Industrial and Commercial Security

This intermediate course examines the principles, methods, requirements, and standards for institutional, industrial and commercial security systems. Emphasizes prevention of security problems and the promotion and observance of effective security measures to protect lives, property and proprietary information. Applies basic security principles to diverse sectors such as retail, transportation, cargo, utilities and technology. Focuses on contemporary security issues such as terrorism, school and workplace violence and information security.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 333 - Security Administration

This intermediate course examines the selection, organization and administration of contemporary security programs in business, government and industry. Emphasizes both private and government protection of assets, personnel and facilities. Focuses on best practices that security managers can put to immediate use. Provides strategic planning guidance for risk assessment and management, and the coordination of security planning with institutional stakeholders.
Prerequisite(s): CJ 233.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 345 - Criminal Justice and the Community

This intermediate course emphasizes the programming techniques for benefitting the agency-citizen relationship. Prominence is placed on utilizing the resources of the criminal justice agencies to engage in effective conflict resolution with citizens, develop citizen and agency awareness, community crime prevention and community relations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 350 - Criminal Justice Management and Planning

This intermediate course examines budgeting, personnel, and planning. This course is designed to develop a working knowledge of management planning in criminal justice.
Prerequisite(s): CJ 300.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 353 - Emergency Management

A basic management course that could apply to all aspects of local and state governments, but concentrates on the law enforcement aspect. Topics include overall management techniques, coordination of rescue efforts, NIMS, and the Unified Command System. Related topics include mutual aid pacts, cooperative efforts with industry, manpower and resource management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 355 - Homeland Security

An introductory study of the criminal justice system's response to disasters at all levels related to agencies of the Department of Homeland Security. This course introduces the student to emergency planning and management relative to a variety of human natural disasters. Students learn to identify and analyze potential disasters, to provide corrective action, and to plan, organize and implement contingency and recovery programs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 400 - Constitutional Law in Criminal Justice

This advanced course is an in-depth study of the U.S. Constitution as it applies to law enforcement, the courts, and corrections, including an examination of recent decisions by the U.S. Supreme Court.
Prerequisite(s): Junior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 415 - Financial Investigations

This intermediate course studies how current perspectives dominate in the field of financial investigations. Discussions of the concepts of law and evidence, sources of information, accounting, methods of tracing funds, banking and financial record keeping, and interviewing as they apply to detecting and resolving financial crimes will be discussed. Primary emphasis will be placed on theoretical principles and applications of financial investigative techniques.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 420 - Forensic Science
This advanced course is a theoretical and practical examination of techniques in the identification, examination, and comparison of physical evidence using both historical and current methods. Laboratory performance is a portion of the coursework.
Prerequisite(s): Senior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 425 - Comparative Criminal Justice Systems
This advanced course is an in-depth examination of criminal justice systems other than the U.S. system. The course allows students to make comparisons of these systems to the U.S. system.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 430 - Research in Criminal Justice
This advanced course is an examination of the research methods with application most commonly utilized in criminological and criminal justice research. Development and implementation of an original data-gathering instrument is required. A research proposal summarizing and evaluating the data-gathering instruments and comparing the data to published articles is required.
Prerequisite(s): Senior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 440 - Internship in Criminal Justice
This advanced course provides practical application through service with a criminal justice agency. Opportunities are available in both the public and private sectors.
Prerequisite(s): Permission of Department Chair.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

CJ 441 - Senior Writing Project
This advanced course may be taken instead of CJ 440 - Internship in Criminal Justice. It is designed for students currently employed in a criminal justice field who do not need the practical experience of an internship. Students in this course must design, implement, evaluate, analyze, and/or critique a project connected to their work environment in written format. This course may be taken online or an independent study in a face to face setting. The department chair must approve students to substitute this course for the internship.
Prerequisite(s): Permission of Department Chair.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 450 - Senior Seminar in Criminal Justice
This advanced course addresses current issues and trends in criminal justice with emphasis on group discussion. Each student will be required to prepare and submit a research paper.
Prerequisite(s): EN 105, EN 106, CJ 430 and senior standing.
Note:
This course will satisfy the EN 306* requirement for Criminal Justice majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CJ 460 - Senior Honors Thesis
This advanced course allows the student to make a special investigation into a specific area. The student will have completed the major courses in his/ her program before enrolling in this course.
Prerequisite(s): CJ 430, senior standing and 3.2 GPA.
Note:

The Criminal Justice department may approve substituting this course for CJ 450. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

Construction

CO 111 - Introduction to Engineer Construction Technology/Design/Materials and Safety

Introduction to the field of engineering calculations, technical reporting, presentation of data, and the fundamental steps of construction designs and safety issues. Emphasis will be on the analysis, identification, selections and specifications of the materials of construction required to achieve the desired project quality.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 121 - Plans Analysis

Introduction to the architectural, structural, and mechanical requirements as they relate to the construction field. Emphasis is on the blueprint interpretation, craft resources, material requirements, code compliance, and work scheduling.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 215 - Construction Safety and Health

Orientation and enforcement of the construction trades sub-parts of the Occupational Safety and Health Act. The student will develop knowledge in record- keeping requirements and the recognition, avoidance, and prevention of safety hazards within construction trades.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 225 - Building Codes

Basic principles and methods significant in contract relationships and appreciation of the legal considerations in construction work. Emphasis is placed on the National Building Code and its application to local situations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 235 - Construction Planning

Basic construction management functions: preparation of work schedules, requests for progress payments, evaluation of alternative methods of construction, and equipment usage.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 245 - Construction Estimating

Basic cost estimating of construction projects. Topics include types of estimates, quantity take off, unit price, material and labor costs, overhead, profit contingencies, job cost data sources, and cost indices.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 315 - Special Topics in Construction Management

In-depth examination of contemporary issues and developments in the field of Construction Management.
Repeatable for Credit May be taken twice for credit with a change of topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 360 - Project Management/Critical Path Analysis

Study of planning and control of a schedule by network techniques including the time cost analysis of CPM scheduling for application on construction projects, project management, job shop scheduling, and related problems.
Prerequisite(s): CO 235.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 365 - Construction Project Management

This course focuses on project planning, project and contract administration, claims and disputes, responsibilities, proper documentation, construction laws, labor relations, construction safety, meetings, negotiations, CPM scheduling, quality assurance, construction materials and workmanship, and project

closeout.
Prerequisite(s): CO 111
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CO 450 - Construction Management Internship
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Construction Management Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience.
Prerequisite(s): Open only to student who have completed at least three of their courses in Construction Management and have an overall 3.0 GPA.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Computer Science

CS 140 - Introduction to Computers
This course introduces computer concepts, terminology, and applications to enable students to use computers in their environment and career. This class will feature lectures, written assignments, and demonstrations of computer concepts. The lab will concentrate on hands-on computer lab projects using the dominant Windows operating system and Office applications. Software will include Word, Excel, Access, PowerPoint, and Internet browsers. Students will be introduced to the structure and use of personal computer hardware, peripherals, comparison of popular operating systems, recent history of technology and some ethical implications. A test-out option exists for CS 140.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 144 - Beginning Programming with Multimedia Projects
This course introduces students to the fundamentals of programming and design using multimedia projects. In a "hands-on" class, students will use pseudocode design and the three programming constructs (sequence, selection, and repetition) in creating 3-D Worlds with animation. Students will learn how to combine text, graphics, audio, video, and animation in their projects.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 145 - Introduction to Mobile Application Development
This course introduces students to programming by creating applications that run on mobile devices. The main topics of this course are computational thinking, software design, program development, and testing. Students will gain hands-on experience in creating mobile apps with multimedia components such as graphics, audio, video, and animation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 147 - Computing Principles
This course introduces students to the central ideas of computer science, engages them in computational thinking, and investigates how computing contributes to other disciplines and how it affects society in general. (college readiness).
Prerequisite(s): MA 125 or departmental chair permission.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 151 - Introduction to Programming
This course introduces students to algorithmic design and structured/modular programming. Programming concepts will be put into practice by using Java for programming projects. These basic programming concepts and constructs will be covered: variables, data types, strings, arithmetic and logical operators, branching statements, loops, and debugging. Additionally, these object-oriented programming concepts will be covered: classes, instance variables, methods, and constructors.
Prerequisite(s): A grade of C or better in any math course ≥ MA 125, or a grade of C or better in CS 144, CS 145, or CS 147, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test

score ≥ 110.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 152 - Introduction to Python Programming

This course introduces students to computer programming and algorithmic thinking. The current language is Python. Students will learn about variables, data types, input/output, control flow, sequences, and functions.
Prerequisite(s): Grade of C or better in any math course ≥ MA 125, or grade of C or better in CS 144, CS 145, or CS 147, or ACT math score ≥ 23, or SAT math score ≥ 510, or College Success Level Math Test score ≥ 110.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 202 - Secure Programming

This course explores the concepts involved in writing programs that are resistant to errors and resistant to attacks. Students put these concepts into practice with C++ and C. Because students should already know basic programming constructs from their prerequisite programming course, this course covers C++ basics quickly. Students learn about the vulnerabilities in C++/C and strategies for limiting those vulnerabilities when using strings, pointers, dynamic memory management, file I/O, and so on.
Prerequisite(s): CS 208 and a grade of C or better in either CS 151 or CS 152
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 208 - Discrete Mathematics

Crosslisted: MA 208 This course introduces the student to selected finite systems pertinent to the study of computer science. Course topics will include combinatorial problem solving, logic, Boolean algebra, combinatorial circuits, sets, relations, functions, proofs, mathematical induction, recurrence relations, graphs, trees, and counting techniques.
Prerequisite(s): A grade of C or better in any math course ≥ MA 125, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test score ≥ 110.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 215 - Selected Topics in Computers

This course provides an in-depth study into a particular area of computers.
Prerequisite(s): Dependent upon course topic.
Repeatable for Credit CS 215 may be repeated once for credit for a different course topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 219 - Programming Fundamentals

This course continues the development of the programming and problem solving skills introduced in CS 151. Programming concepts will be put into practice by using Java for programming projects. Students will learn about object-oriented programming and two of its key components - inheritance and polymorphism. Additionally, students will learn about these topics: arrays, graphical user interface components, event-driven programming, exception handling.
Prerequisite(s): A grade of C or better in any math course ≥ MA 125 and a grade of C or better in CS 151.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 225 - Programming Concepts

This course continues the development of the programming and problem solving skills introduced in CS 219. Programming concepts will be put into practice by using C++ for programming projects. Since C++ is so similar to Java and since students should already know Java from their prerequisite courses, this course will cover C++ basics (control constructs, operators, data types, functions) very quickly. More time will be spent on those features of C++ that differ from Java. For example, more time will be spent on pointers, object-oriented programming techniques, and operator overloading.
Prerequisite(s): A grade of C or better in CS 219.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 240 - Web Programming I

This course provides an introduction to the various languages, tools and programming techniques used for client-side programming on the World Wide Web. Concepts will be put into practice by using HTML, cascading style sheets, and JavaScript. Due to the particularly dynamic nature of the web environment, course content will change as appropriate.
Prerequisite(s): CS 151 or CS 152.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 300 - Technology in a Global Society

This course presents the social, political, economic, multicultural, and ethical issues surrounding the use of computers and computer technology. Course work includes class discussion, readings, collaborative projects and formal term papers on selected topics.
Prerequisite(s): EN 106
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 305 - Introduction to Artificial Intelligence

The student will learn the terminology and methods used in a variety of artificial- intelligence (AI) areas. These topics will be covered: history of artificial intelligence, search techniques, knowledge representation. In addition, one or more of these topics will be covered: expert systems, uncertainty, case-based reasoning, neural networks, vision, robotics. The student may use various AI tools, Lisp, and/or Prolog for AI projects.
Prerequisite(s): CS 352.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 314 - User Interface Design

This course teaches students to design software with a focus on user experience and user interface across multi-platform environments. Students will learn about human factors, intuitive design, feedback, and rules for consistency. Students will put these concepts into practice by building websites using various development tools.
Prerequisite(s): CS 240.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 317 - Web Animation

This course will focus on the development of web-based animations by coding. Topics include introduction to animation basics, developing animations with code, testing, debugging, and deployment. Students will put these concepts into practice by building animations for websites. Due to the particularly dynamic nature of the web environment, course content will change as appropriate.
Prerequisite(s): CS 240
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 319 - Computer Architecture

The student will learn about the various hardware components of a computer system. Course topics include: data representation, number systems, Boolean algebra, combinational logic, sequential logic, CPU layout, registers, adders, buses, and memory devices.
Prerequisite(s): CS 208 and either CS 151 or CS 152.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 322 - Web Programming II

This course continues the development of the web programming skills introduced in CS 240 . While CS 240 emphasizes client-side web programming, CS 322 emphasizes server- side web programming. Server-side concepts will be put into practice by using ASP.NET. Students will be expected to implement an application that utilizes ASP.NET AJAX. Due to the particularly dynamic nature of the web environment, course content will change as appropriate.
Prerequisite(s): CS 151 and CS 240
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 330 - Principles of Mobile Development

This course focuses on the development of web- based solutions for mobile devices. Topics include hybrid mobile application development concepts, testing, debugging, and deployment. Students put these concepts into practice by building app- based solutions and non-app based solutions, with database integration. Due to the particularly dynamic nature of the web/app environment, course content will change as appropriate.
Prerequisite(s): CS 314
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 335 - Introduction to Cybersecurity

This course introduces students to various security concepts, issues, and countermeasures. The topics to be examined include, but are not limited to, cryptographic techniques and applications, attack and vulnerability identification, defenses and countermeasures, security tools and techniques, and ethical and legal issues. Several of these concepts may be put into practice using laboratory exercises.
Prerequisite(s): CS 208 and either CS 151 or CS 152
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 351 - Computer Operating Systems

This course presents the theory of operating systems and an overview of one or more operating system environments. Operating system concepts covered should include (but are not limited to): process management, memory management, I/O management, file management, and security. Theory concepts will be put into practice with exercises, some requiring college algebra skills and/or basic programming knowledge. Operating system environments may include (but are not limited to): Windows, UNIX, and Linux.
Prerequisite(s): CS 319 and either CS 202 or CS 225
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 352 - Data Structures

This course introduces the student to various data structures and advanced algorithmic concepts. Students will put what they learn into practice by using C++ for programming projects. These data structures will be covered: linked lists, stacks, queues, and trees. These concepts will be covered: recursion, searching, sorting, and time-complexity analysis.
Prerequisite(s): CS 208 and a grade of C or better in CS 225.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 365 - Computer Networking

This course provides an overview of computer networking concepts. Course topics include (but are not limited to): network topologies and protocols, local and wide area networking, layering model, and logical and physical network addressing. Additionally, the course may contain various hands-on networking projects. This course includes the concepts in a course recommended by Cisco for Cisco Certified Entry Networking Technician (CCENT) as the first area of study.
Prerequisite(s): CS 208 and either CS 151 or CS 152, or instructor consent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 366 - Computer Networking Laboratory

This course provides students opportunities to practice computer networking concepts through hands-on networking projects. Students will experiment with and evaluate various networking utilities. Course projects reinforce the concepts learned in CS 365. Together, this course and CS 365 include the concepts in a course recommended by Cisco for Cisco Certified Entry Networking Technician (CCENT) as the first area of study.
Prerequisite(s) or Corequisite(s): CS 152 and CS 365 or instructor consent.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

CS 369 - Operating System Administration

This course provides students with the fundamentals of system administration under various operating system environments (including for examples, Linux, Windows.) Topics may include (but not limited to): directory services, server management, file I/O configuration, and user/client administration. Theoretical concepts will be put into practice with hands-on exercises.
Prerequisite(s): CS 365 and IS 361.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 371 - Internetworking

This course introduces a variety of routing and switching concepts. Course topics include (but are not limited to): static and dynamic routing, packet forwarding, and switching technologies. Additionally, the course may contain various hands-on networking projects. This course includes the concepts in a course recommended by Cisco for Cisco Certified Entry Networking Technician (CCNET) as the second area of study.
Prerequisite(s): CS 365 and CS 366
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 372 - Advanced Networking

This course introduces a variety of advanced routing and switching concepts. Course topics include (but are not limited to): advanced functionalities in dynamic routing protocols and switching mechanisms. Additionally, the course may contain various hands-on networking projects. This course includes the concepts in a course recommended by Cisco for Cisco Certified Network Associate (CCNA) Routing and Switching.
Prerequisite(s): CS 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 373 - Computer Network Security

This course introduces students to various security concepts, issues, and countermeasures in both computer systems and computer networks. The topics to be examined include, but are not limited to, cryptographic techniques and applications, attack and vulnerability identification, defenses and countermeasures, security tools and techniques, and ethical and legal issues. Several of these concepts may be put into practice using laboratory exercises.
Prerequisite(s): CS 365
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 375 - Secure Operation

This course will focus on the principles, knowledge, skills, and tools about secure operations of computers, networks, and information technology systems. Topics include security concepts, cryptography, attack methods, security monitoring, incident response, handling and analysis. The course will contain various hands-on security labs. This course includes the concepts in a course recommended by Cisco for Cisco Certified Network Associate (CCNA) Cyber Ops. Due to the particularly dynamic nature of the web environment, course content will change as appropriate.
Prerequisite(s): CS 335 and CS 366
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 377 - Digital Forensics

This course will focus on principles, procedures and techniques of digital forensics. The topics to be examined include data acquisition, incident scene processing, data and file recovery, digital forensics analysis and validation, virtual machine, networks, mobile device and cloud forensics, etc. Several of these concepts may be put into practice using laboratory exercises.
Prerequisite(s): CS 335, CS 351 and CS 366
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 380 - Compilers

The student will learn the principles of compiler construction. In particular, the student will learn about lexical analysis, symbol tables, parsing, type checking, and code optimization. Some or all of these concepts will be put into practice with programming projects.
Prerequisite(s): CS 352
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 385 - Modern Developments in Advanced Networking

This course introduces WAN technologies and network services. Course topics include (but are not limited to): WAN technologies, connection options, troubleshooting, and security. Additionally, the course may contain various hands-on networking projects. This course includes the concepts in a course recommended by Cisco for Cisco Certified Networking Associate (CCNA) Routing and Switching.

Prerequisite(s): CS 372
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 415 - Special Topics in Computers

This course serves as an in-depth study in a specific field of computer science. Course topics may include (but are not limited to): architecture, advanced networking concepts, computer graphics, modeling and simulation, programming language theory, software engineering, VLSI circuits.
Prerequisite(s): dependent on course topic.
Repeatable for Credit CS 415 may be repeated once for credit for a different course topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

CS 451 - Computer Science Internship

The student arranges to work in a professional environment. The studentâ€™s duties must be sufficiently complex to require the expertise of a senior level computer student. Internship duties may include (but are not limited to): developing or updating a program(s) or application(s), installing computer hardware or software, installing or administering a network, writing technical documentation. Prior to enrolling in CS 451, the student and the studentâ€™s job supervisor must jointly prepare an internship proposal. The proposal must be submitted to the advisor and approved no later than four weeks prior to the enrollment deadline.
Prerequisite(s): Consent of the advisor, student should be entering or completing his/her senior year.
Note:
(Parkville Daytime Campus Center Only) **Lecture Hours:** 0 **Lab Hours:** 0 **Credits:** 1-6

CS 490 - Senior Project in Computers

The student finds a computer-related field of interest and performs in-depth work in that field. The project must be sufficiently complex to require the expertise of a senior level computer student. Project topics may include (but are not limited to): developing or updating a program(s) or application(s), installing computer hardware or software, installing or administering a network, writing technical documentation, writing a research paper. Prior to enrolling in CS 490, the student must prepare a project proposal. The proposal must be submitted to the advisor and approved no later than four weeks prior to the enrollment deadline.
Prerequisite(s): consent of the advisor, student should be entering or completing his/ her senior year.
Note:
(Parkville Daytime Campus Center Only) **Lecture Hours:** 0 **Lab Hours:** 0 **Credits:** 1-6

Economics

EC 141 - Principles of Macroeconomics

A study of the contemporary American economy; the role of investment, consumption, and government on income determination; and an analysis of the foreign sector. Emphasis is on contemporary problems: unemployment, inflation, and growth.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 142 - Principles of Microeconomics

A study of the market mechanism and the organization of production and distribution activities in society. A major focus is on the determination of prices of goods and factors of production. Analysis of the firm as the main institution in the market.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 300 - Intermediate Microeconomics

An analysis of the considerations underlying economic value. Emphasis is on the pricing process under different market conditions and the evaluation of the functioning of the enterprise system.
Prerequisite(s): EC 142
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 301 - Intermediate Macroeconomics

This course begins with a review of national income concepts including national income accounting. It analyzes fiscal and monetary policy using the ISLM model. The primary course focus is on the critical analysis of fiscal, monetary, new Keynesian, and new classical models and their success in explaining economic stability and the stimulation of economic growth.
Prerequisite(s): EC 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 302 - Labor Economics
A study of wages, working hours, conditions of work, fringe benefits. Also, an analysis of purchasing power of wages, and productivity. Attention is given to labor unions and to government attitudes toward labor.
Prerequisite(s): EC 142.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 303 - Money, Credit and Banking
A study of commercial banking, money markets, capital markets, monetary standards, foreign exchange; also, an analysis of the Federal Reserve System (central banking system) and its impact on the control of the money supply, and a survey of financial institutions.
Prerequisite(s): EC 141 and EC 142.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 305 - Special Issues in Economics
This course consists of the study and analysis of some major aspects of economic theory at the junior level.
Lecture Hours: 1-3 **Lab Hours:** 0 **Credits:** 1-3

EC 308 - Transition to a Market Economy
An examination of problems of transitioning from a centrally directed, statist economic system to a system in which the market establishes what and how much the economy produces and consumes. The role of the price system and the function of profit in a market economy are discussed. Formal and informal institutional barriers to the transition will be evaluated.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 309 - Economic Development
A study of the principles of growth applied to developed countries, newly industrialized countries, and developing countries. Analysis begins with a discussion of the early gains from socialist collectivization and Latin American early gains due to import substitution. The development failure that led to the collapse of the USSR and the development failures in the current non-communist countries are analyzed.
Prerequisite(s): EC 141 and EC 142.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 401 - History of Economic Thought
This course provides an overview of the historical development of economic doctrines from ancient times to the mid 20th century. Included in the discussion are the Greek and Roman slave society, the feudal society, mercantilism and the historical transition to socialism and capitalism.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 402 - Comparative Economic Systems
A study of several economies which discusses the impact of various ideologies on economic structures. Major areas: capitalism, socialism, communism (theory and practice).
Prerequisite(s): EC 141 and EC 142.
Note:
Term paper required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EC 404 - Managerial Economics
The course covers microeconomic analysis of specific problems faced by business firms. The course includes determining optimal solutions to firm objectives such as maximizing profit, minimizing cost, and achieving the optimal portfolio mix. The analysis is conducted with Microsoft Excel to solve problems using regression analysis.

Prerequisite(s): EC 141, EC 142 and MG 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 407 - International Trade and Finance

The course entails an examination of trade theory, commercial policy and selective trade problems of global economics; an investigation of the nature of international payments, balance of payments and foreign exchange markets; a study of international monetary arrangements and their adjustment mechanisms.
Prerequisite(s): EC 141, EC 142 and EC 300.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 450 - Senior Seminar in Economics

In this capstone course for economics majors, students will demonstrate mastery of economic concepts by successfully completing comprehensive written exams in micro- and macroeconomics. Analytical ability as well as communication skills will be assessed through student completion of an original research project requiring statistical analysis of an economics topic. Research findings will be presented to faculty and other invited participants.
Prerequisite(s): EN 306B, EC 300, EC 301, MG 315 and at least two of the following: EC 302, EC 303, or EC 407.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EC 452 - Economics Internship

The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Economics Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. Once credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Economics and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 3-6 **Lab Hours:** 0 **Credits:** 3-6

EC 490 - Special Topics in Economics

This course consists of the study and analysis of some major aspect(s) of economic theory at the senior level.
Lecture Hours: 1-3 **Lab Hours:** 0 **Credits:** 1-3

Early Childhood Education

EDC 220 - Child Growth and Development for Early Childhood and Elementary Teachers

A study of the growth and development of children, birth through the years of middle childhood. Emphasis will be placed on contemporary multicultural dimensions of development and child rearing, and their implications for teachers. Students will spend a total of 15 contact hours (5 hours each) observing an infant or toddler, a pre-primary aged child, kindergartner, or first grader, and a second, third, fourth or fifth grader.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 221 - Child Growth and Development-Field Experience for Transfer students

This course is designed for students transferring a child development course that did not include observation. A course designed for student observation and reflection for a total of five (5) hours in each of the following early childhood settings: Infant or Toddler, Pre-primary, and Early Elementary (K-3).
Prerequisite(s): Transfer course equivalent to EDC 220 without field Experience.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 1

EDC 222 - Early Childhood Principles

An introduction to early childhood principles and their implications for teaching. Students will be familiar with the philosophical framework of developmentally appropriate practices as a basis for making professional decisions. Students will observe for a total of five (5) hours in each of the following early childhood settings: Infant or Toddler, Pre-Primary, and Early Elementary (K-3)
Prerequisite(s): EDC 220
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 223 - Early Childhood Principles-Field Experience for Transfer students

This course is designed for students transferring an early childhood principles course that did not include observation. A course designed for student observation and reflection for a total of five (5) hours in each of the following early childhood settings: Infant or Toddler, Pre- primary, and Early Elementary (K-3).
Prerequisite(s): Transfer course equivalent to EDC 222 without field Experience and EDC 220.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 1

EDC 325 - Education of Exceptional Children

A course designed to study the varied educational, developmental, and behavioral characteristics of children with special intellectual, physical, emotional, or social needs. This course includes completion of out-of-class experiences such as visits to inclusion classrooms in area schools, classroom or agency visits for children with exceptionalities or interviews with families.
Prerequisite(s): EDC 220
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 337 - Development and Learning Through Play

The course emphasizes understanding theoretical and empirical perspectives that connect play to young children's learning and development. Furthermore, the course accentuates designing play-based curriculum and assessment for diverse learners focusing heavily on art, music and creative drama.
Prerequisite(s): EDC 220 and EDC 222
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 341 - Professionalism and Program Management in Early Childhood Education

A course examining professionalism in early childhood education (including involvement in the field of early education, upholding ethical standards and professional guidelines, engaging in critical perspective engaging in advocacy) and issues of management in early childhood programs (including supervision and collaborative learning; planning environments, curriculum and evaluation procedures; health, safety, nutrition; guidance and classroom management; professional decision-making; and working with families and community). Students will visit and participate in a variety of different programs serving children from birth through third grade.
Prerequisite(s): EDC 220 and EDC 222
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 344 - Program Planning and Evaluation in Early Childhood Programs

This course examines the systematic and ongoing evaluation of various components of an early childhood program, and the use of that information to determine the vision and goals for the program, and allocation of resources to meet those goals. The process of change and the role leadership will be explored. Candidates seeking degree in Early Childhood Education and Leadership will plan to take EDC 344, EDC 345 and EDC 346 once they have completed practicum.
Prerequisite(s): 12 hours of Early Childhood coursework
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

EDC 345 - Financial Aspects of Early Childhood Programs

The course will examine the financial aspects of early childhood programs related to establishing and operating early education centers and family child care homes. Issues of quality, compensation and affordability will be addressed. Steps in planning a budget based on the program's vision, mission and goals and a regular analysis of the budget as a planning tool will be emphasized. Financial records necessary to provide evidence of a sound fiscal management system will be addressed. Fiscal policies and procedures and insurance needed to protect program integrity and assets will be analyzed. Effective marketing, public relations, and community outreach strategies will be explored. Candidates seeking degree in Early Childhood Education and Leadership will plan to take EDC 344, EDC 345 and EDC 346 once they have completed

practicum.
Prerequisite(s): 12 hours of Early Childhood coursework
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

EDC 346 - Human Resources in Early Childhood Programs

A course designed to examine aspects of supervising and supporting personnel in early care and education settings. Policies and legalities of recruiting, screening and hiring will be addressed. Candidates seeking degree in Early Childhood Education and Leadership will plan to take EDC 344, EDC 345 and 346 once they have completed practicum.
Prerequisite(s): 12 hours of Early Childhood coursework
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

EDC 348 - Family Involvement in Early Childhood Education

A course designed to provide students with the knowledge and skills necessary to promote and support family involvement in early childhood settings (including Infant/Toddler, Pre-primary, and early elementary K-3). Emphasis will be placed on learning to work effectively with families and other adults from a variety of cultural/linguistic and socio-economic backgrounds.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 351 - Teaching Development of Language and Literacy in Early Childhood

A study of language and literacy development in young children. Emphasis will be placed on the roles of teachers and families in facilitating reading, writing, speaking and listening in young children from birth through age 8. Students will implement activities with children in each of the following age spans: Infants or Toddlers (Community-based or Home-based program), Pre-primary (Head Start or Head Start like program), and Early Elementary (K-3, Public or Private school). Implementation of activities in each age group can take up to five hours.
Prerequisite(s): Admission to the School of Education, EDC 220 and EDC 222
Note:
Previously EDC 340
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 354 - Observation, Assessment & Screening in Early Childhood Education

A course exploring appropriate assessment procedures for evaluating, monitoring, reporting, and planning experiences to support and extend the development and learning of young children. Students will practice the skills of observation and assessment.
Prerequisite(s): Admission to the School of Education
Corequisite(s): Concurrent enrollment in: EDC 363, EDC 355, and EDC 373.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 355 - Social and Emotional Learning in Early Childhood

This course will examine the theories that support the problem solving approach to guiding young children's behavior in the early childhood classroom. The adult role in developing relationships of mutual trust and respect and helping young children see themselves as a member of a learning community will be emphasized. Developmentally appropriate strategies, including preventive strategies, will be explored. Students will observe and analyze guidance and classroom management practices in different early childhood settings.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDC 354, EDC 363 and EDC 373.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 362 - Infants and Toddlers

Students will plan, implement and evaluate developmentally appropriate materials, activities and strategies for children, birth through age two.
Prerequisite(s): Admission to the School of Education
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 363 - Integrating the Curriculum: Pre-primary

A course designed for students to plan, implement and evaluate developmentally appropriate materials, activities and strategies in a Pre-primary setting. ECE Certification and ECE Teaching Young Children students must be concurrently enrolled in EDC 372 Infant and Toddler Practicum for ECE Certification or Teaching Young Children.
Prerequisite(s): Admission to the School for Education.
Corequisite(s): Concurrent enrollment in EDC 354, EDC 355 and EDC 373.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 364 - Integrating the Curriculum: K-3

A course designed for students to plan, implement and evaluate developmentally appropriate materials, activities and strategies in a primary setting, grades K-3. ECE Certification students must be concurrently enrolled in EDC 374 - K-3 Practicum for ECE Certification.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDC 374.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDC 372 - Infant and Toddler Practicum

A supervised field experience in an infant/ toddler setting that supports the integration of teacher knowledge, skills, and dispositions necessary for working with young children, birth through age 2, and their families. The student is required to be in the infant/toddler setting Early Childhood Education and Leadership Candidates will spend one day **per week** in the classroom during weeks 2-7. Early Childhood Certification and Teaching Young Children will spend two full days **per week** in the classroom during weeks 2-7. The practicum is scheduled through the Early Childhood Program. The student must earn at least a "B" in the practicum to continue in the program. Candidates seeking a degree in Early Childhood Education and Leadership shall take EDC 372 for a minimum of one credit hour. Candidates seeking a degree in Early Childhood Education Teaching Young Children OR Early Childhood Education Certification shall take EDC 372 for two credit hours.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

EDC 373 - Pre-primary Practicum

A supervised field experience in Pre-primary setting that supports the integration of teacher knowledge, skills, and dispositions necessary for working with young children, 3-5 years of age and their families. The student is required to be in the Pre-primary setting for 12 weeks. Early Childhood Education and Leadership candidates will spend a minimum of a half day per week in the setting. Early Childhood Certification Candidates and Teaching Young Children Candidates will spend a minimum of 1 full day per week in the setting. The candidate must earn at least a "B" in the practicum to continue in the program. Candidates seeking a degree in Early Childhood Education and Leadership shall take EDC 373 for a minimum of one credit hour. Candidates seeking a degree in Early Childhood Education Teaching Young Children OR Early Childhood Education Certification shall take EDC 373 for 2 credit hours.
Prerequisite(s): Admission to the School for Education.
Corequisite(s): Concurrent Enrollment in EDC 354, EDC 355, and EDC 363.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

EDC 374 - K-3 Practicum

A supervised field experience in an early primary setting that supports the integration of teacher knowledge, skills, and dispositions necessary for working with young children, (K-grade 3), and their families. The candidate is required to be in the early primary setting a minimum of 1 day per week for 12 weeks. The student must earn at least a "B" in the practicum to continue in the program.
Prerequisite(s): Admission to the School for Education.
Corequisite(s): Concurrent enrollment in EDC 364.
Note:
Student must pass appropriate Missouri Content Assessment before enrolling in EDC 410 Field Experience III. **Lecture Hours:** 0 **Lab Hours:** 2 **Credits:** 1

EDC 410 - Field Experience III

This course is composed of a directed teaching and seminar experience. Seminar is designed to provide personal and professional support during a teacher candidate's directed teaching experience. Seminar begins

with intensive training followed by weekly meetings throughout the semester. Teacher candidates are placed in one school setting under the supervision of a cooperating teacher and university supervisor, assuming the role and responsibilities of a lead teacher in-and-out of the classroom.
Prerequisite(s): EDC 354, EDC 355, EDC 362, EDC 363, EDC 364, EDC 372, EDC 373, EDC 374, and admission to the School of Education and criteria met for directed teaching. Student must pass appropriate Missouri Content Assessment before enrolling in Directed Teaching with Seminar.
Lecture Hours: 2 **Lab Hours:** 1 **Credits:** 0

EDC 415 - Internship to Early Childhood Education and Leadership

Candidates, who are in catalogs dating 2009- 2015, will enroll in EDC415 for 10 credit hours. Candidates will plan a 10-week fulltime field experience with their education advisor (candidates will spend no less than 400 hours working directly at an internship site). Candidates, who are in catalogs 2016 and later, will enroll in EDC415 for 6 credit hours. Candidates will plan a 16-week, (minimum of 15 hours each week), field experience with their education advisor (candidates will spend a minimum of 240 hours working directly at an internship site). Both internships include a seminar designed to examine the role of leadership in early childhood education. Degree portfolio will be completed in this course.
Prerequisite(s): EDC 354, EDC 355, EDC 362, EDC 363, EDC 372, EDC 373, and courses related to the area of concentration in Leadership, admission to the School of Education and criteria met for requesting internship.
Corequisite(s): Concurrent enrollment in EDC 425
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 6-10

EDC 420 - Internship in Early Childhood Teaching Young Children

Internship in Teaching Young Children is an internship experience in one or two different early childhood settings (Infant or Toddler and Preprimary). Candidates, who are in catalogs dating 2009-2015, will enroll in EDC420 for 10 credit hours. Candidates will spend no less than 400 contact hours at the internship site. Candidates, who are in catalogs 2016 and later, will enroll in EDC420 for 6 credit hours. Candidates will plan a 16-week, (minimum of 15 hours each week), field experience with their education advisor, (candidates will spend a minimum of 240 hours working directly at an internship site). The internship can occur as a form of mentorship only if: 1) The candidate is currently teaching full-time; 2) The site is pre-approved (accredited) AND 3) The candidate can provide evidence that a mentor will be provided by the school to meet with the candidate each day that the candidate is participating in the internship experience. Interactions with children and families from a variety of backgrounds will be an internal part of the experience. Degree portfolio will be completed in this course.
Prerequisite(s): EDC 354, EDC 355, EDC 362, EDC 363, EDC 372, EDC 373, and concurrent enrollment in EDC 425. Admission to the School of Education and criteria met for requesting internship.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 6-10

EDC 425 - Seminar for Internship in Early Childhood Teaching Young Children and Early Childhood Education and Leadership

The seminar is a capstone course. The purpose of the seminar is to allow exploration of issues and experiences in Early Education in a reflective way, to enhance the leadership/ teaching experience, and to articulate a philosophy of early childhood education as a basis for making professional decisions. An in-depth project and degree portfolio will be completed in this course.
Prerequisite(s): EDC 354, EDC 355, EDC 362, EDC 363, EDC 372, EDC 373, admission to the School of Education and criteria met for requesting internship.
Corequisite(s): Concurrent Enrollment: EDC 415 or EDC 420.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

Elementary Education

EDE 225 - Children's Health, Movement and Nutrition

This course recognizes that children, birth through grade 6, must be in a state of wellness in order to learn and reach their full potential; influential factors will be examined, including health, nutrition, and movement practices at home and school. Related topics include the importance of collaborating with families and sensitivity to cultural practices, special needs of children, as well as the teacher's role as a mandated

reporter.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 332 - Integrating Arts in Learning Activities

This course investigates standards and instructional strategies for pre-primary through grade 6 visual arts, music, and drama inclusive of explorative methods in arts integration, the role of the arts in a child's education and development, and how the arts facilitate diversity education. Also included is an exploration of Gardner's Multiple Intelligences theory and an emphasis on artistic and critical perception, critical analysis and reasoning, and aesthetic awareness.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 340 - Language and Literacy Development

This course provides foundational knowledge, theory, and current research about children's oral and written language and literacy acquisition and development from birth through adolescence. Linguistic elements and systems of the English language will be examined, including phonology, grapheme-phoneme correspondence patterns, morphology, syntax, semantics, and pragmatics. Application of this foundational knowledge to developmentally-appropriate language and literacy instruction in grades pre-primary through grade 6 will be stressed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 342 - Mathematics Learning in Elementary Grades

This course will examine best practices for planning and delivering mathematics instruction pre-primary through grade 6. Mathematics topics will focus on number sense, operations, algebraic thinking, measurement, geometry, data analysis, probability and diagnosing math misconceptions and errors through error analysis. Teacher candidates will be engaged in hands-on activities, problem solving, authentic tasks, and active learning activities that exemplify cultural considerations and family involvement.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 343 - Curriculum Integration & Strategy Instruction in Social Science & Science

This course guides teacher candidates to identify the national, state, and district standards for social studies and science and plan learning opportunities aligned with standards. Emphasis is placed on guiding teacher candidates to use creative problem-solving to adapt instructional strategies, choose materials, and design units that integrate subject areas across a student-centered curriculum.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 352 - Building an Effective, Equitable Learning Environment for Elementary Grades

This course provides an overview of current research, theory, and best practices that can be used to build and develop an effective, supportive learning environment which encourages educational and social/emotional growth for all students.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 360A - Field Experience I

This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education or permission of the program.
Corequisite(s): Concurrent enrollment in EDU 375.
Note:
Recommend simultaneous enrollment with EDU 351 and EDU 362. **Lecture Hours:** 0 **Lab Hours:** 2 **Credits:** 2

EDE 360B - Field Experience II

This field experience in a classroom supports the integration of teacher knowledge, skills, and disposition in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.

Corequisite(s): Concurrent enrollment in EDU 384 and EDE 383.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 2

EDE 363 - Literacy Learning in the Elementary Grades

This course develops elementary teacher candidates' knowledge and skills in effectively planning, implementing, and assessing English Language Arts/Literacy instruction in grades K-6. Course activities will include critical examination, modeling, and practice with theory-based teaching and learning strategies that build elementary grade children's oral, written, visual, technological, and higher-order literacy competencies in English/Language Arts and across elementary school content areas.
Prerequisite(s): EDE 340 or permission of the program and Admission to the School of Education.
Note:
Recommended simultaneous enrollment with Field Experience I. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDE 383 - Mathematics Methods and Differentiated Learning in Elementary Grades

This course provides an examination and application of effective assessment/diagnostic and instructional techniques for pre-primary through grade 6, including remedial strategies, for the teaching of mathematics. Opportunities will be provided to apply knowledge of the assessment/diagnostic methods and prescriptive teaching strategies with students in the area of mathematics during a field experience in an elementary school setting.
Prerequisite(s): EDE 342, MA 120 or MA 135 plus one additional math course or permission of the program, and Admission to the School of Education.
Corequisite(s): To be taken concurrently with Field Experience II.
Note:
Student must pass appropriate Missouri Content Assessment before enrolling in Directed Teaching with Seminar. Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDE 410 - Field Experience III

This course is composed of directed teaching and seminar experience. Seminar is designed to provide personal and professional support during a teacher candidate's directed teaching experience. Seminar begins with intensive training followed by weekly meetings throughout the semester. Teacher candidates are placed in a school setting under the supervision of a cooperating teacher and university supervisor, assuming the role and responsibilities of lead teacher in-and-out of the classroom.
Prerequisite(s): EDE 360A and EDE 360B with at least a grade of "B".
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 1

Middle School Education

EDM 352 - Building an Effective, Equitable Learning Environment

This course provides an overview of current research, theory, and best practices that can be used to build and develop an effective, supportive learning environment which encourages educational and emotional growth for all students while incorporating the philosophy and organization needed in a middle school setting.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDM 358 - Reading and Writing in the Content Areas

Crosslisted: EDS 358 This course provides middle school and secondary teacher candidates with theory-based strategies to develop middle school and high school learners' engagement with literacy, with a focus on building literacy competencies in both discipline-specific and interdisciplinary contexts. Course activities will include critical examination, modeling, and practice with theory-based teaching and learning strategies that will scaffold the development of middle school and secondary school learners' oral, written, visual, technological, and higher-order literacy competencies.
Prerequisite(s): Admission to the School of Education.
Note:
Recommend simultaneous enrollment with Field Experience I. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDM 360A - Field Experience I

This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admissions to the School of Education
Corequisite(s): Concurrent enrollment in EDU 375.
Note:
Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. **Lecture Hours:** 0 **Lab Hours:** 2 **Credits:** 2

EDM 360B - Field Experience II

This field experience in a classroom supports the integration of teach knowledge, skills, and disposition in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDU 384.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 2

EDM 395 - Methodology in Content Area

The purpose of this course is for teacher candidates to identify and practice professional content literacy and assessment methods in the area of certification. A. English. B. Social Science. C. Science. D. Mathematics
Prerequisite(s): Admission to the School of Education.
Note:
Student must pass appropriate Missouri Content Assessment exams in an area of certification before enrolling in Directed Teaching with Seminar **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDM 410 - Field Experience III

This course is composed of directed teaching and seminar. Seminar is designed to provide personal and professional support during at teacher candidate's directed teaching. Seminar begins with intensive training followed by weekly meetings throughout the semester. Teacher candidates are placed in a school setting under the supervision of a cooperating teacher and university supervisor, assuming the role and responsibilities of lead teacher in-and- out of the classroom.
Prerequisite(s): EDM 360A and EDM 360B with at least a grade of "B".
Note:
Student must pass appropriate Missouri Content Assessment exams in an area of certification before enrolling in Directed Teaching with Seminar **Lecture Hours:** 2 **Lab Hours:** 1 **Credits:** 2

Secondary Education

EDS 352 - Building an Effective, Equitable Learning Environment

This course provides an overview of current research, theory, and best practices that can be used to build and develop an effective, supportive learning environment which encourages educational and social/emotional growth for all students.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDS 358 - Reading and Writing in the Content Areas

Crosslisted: EDM 358 This course provides middle school and secondary teacher candidates with theory-based strategies to develop middle school and high school learners' engagement with literacy, with a focus on building literacy competencies in both discipline-specific and interdisciplinary contexts. Course activities will include critical examination, modeling, and practice with theory-based teaching and learning strategies that will scaffold the development of middle school and secondary school learners' oral, written, visual, technological, and higher-order literacy competencies.
Prerequisite(s): Admission to the School of Education.
Note:
Recommend simultaneous enrollment with Field Experience I. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDS 360A - Field Experience I

This field experience in a classroom supports the integration of teacher knowledge, skills and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admissions to the School of Education and concurrent enrollment in EDU 375.
Note:
Recommend simultaneous enrollment with EDU 351 and EDM 358/EDS 358. **Lecture Hours:** 0 **Lab Hours:** 2 **Credits:** 2

EDS 360B - Field Experience II

This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDU 384.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 2

EDS 395 - Methodology in Teaching Content Area in The Secondary Classroom

The purpose of this course is for candidates to identify and practice appropriate techniques and methods in the area of certification. The teaching of reading and writing, in addition to assessment, will be addressed. The areas of emphasis will be offered on a rotating basis as need dictates: A. English B. Social Science C. Science D. Mathematics.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDS 410 - Field Experience III

This course is composed of directed teaching and seminar. Seminar is designed to provide personal and professional support during a teacher candidate's directed teaching. Seminar begins with intensive training followed by weekly meetings throughout the semester. Teacher candidates are placed in a school setting under the supervision of a cooperating teacher and university supervisor, assuming the role and responsibilities of lead teacher in-and-out of the classroom. (2:10:12 Art and Spanish) (2:12:14 Elementary with Cross Category)
Prerequisite(s): EDS 360A and EDS 360B with at least a grade of "B".
Note:
Student must pass appropriate Missouri Content Assessment before enrolling in Directed Teaching with Seminar. Lecture Hours: 2 **Lab Hours:** 10-12 **Credits:** 12-14

Education

EDU 110 - Geometry for Teachers

Crosslisted: MA 110 A consideration of selected topics from basic Euclidean geometry with emphasis on proper terminology and unification of concepts. Techniques available for teaching the basics are discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 203 - Educational Psychology

Application is made of the fundamental principles of psychology to the teaching and learning process of children.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 207 - Technology in Education

This course provides an introduction to how technology can support pedagogy, including inquiry-based learning, collaboration, and the design of high-quality lessons for a community of learners. Various forms of technology operations and technological resources will be introduced as tools to enhance the teaching-learning assessment process.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 210 - The School as a Social System

This course provides a broad overview of the development of U.S. educational systems with an emphasis on the legal and ethical foundations that govern the profession of teaching. Complex sociological influence; local, state, and federal policies; and the ever-evolving roles of educator's legal and ethical rights, and

professional responsibilities are also examined.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 220 - Development and Learning, Birth through Adolescence

This course reviews the study of human development from conception through adolescence with a focus on physical, cognitive, social, and emotional domains of development and the interaction among these areas of development. Application of knowledge of development to teaching and learning will be emphasized as well as ways in which development is impacted by cultural and contextual factors within the family and community.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 300 - Writing in Education

A writing intensive course for those preparing to teach. Emphasis will be placed on specific language arts competencies through reading, reflection, and development of knowledge and skills appropriate for teaching language arts and the writing process. Focus will also be on writing appropriate for classroom teachers including community communication, reflective thinking and writing, and critical analysis of education literature.
Prerequisite(s): EN 105 and EN 106 with at least a "C"
Note:
This course will satisfy EN 306*. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 310 - Issues in Diversity and World Cultures

This course deals with issues of equity and justice in education including gender, race, religion, class, age, sexual orientation, and issues faced by learners who are culturally and linguistically diverse. Teacher candidates will be exposed to educational situations that challenge stereotypes of society. They are expected to engage in deep reflection and critical analysis of culturally- responsive teaching and the impact of diversity in the school setting.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 315 - Children and Young Adult Literature

This course will survey traditional and modern literature for children and young adults. Quality literature will be emphasized and multiculturalism highlighted. Candidates will determine criteria for selecting and evaluating this literature and develop techniques/resources to incorporate it in their teaching. Candidates will learn how to conceptually organize the literature for teaching reading in various content areas.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 336 - Foundations of Special Education

The course serves as an introduction to the special education profession including an examination of the historical, philosophical, and legal foundations of special education, components necessary for effective collaboration and consultation with parents, school personnel and other professionals in person-centered planning, related multicultural values, ethical and legal issues, the characteristics of students with exceptional learning needs exceptionalities, and the process and procedures for providing special education services to meet the educational, social, and personal goals for student with disabilities exceptionalities as defined in their Individual Education Programs, Behavior Intervention Plans, and/or Individual Transition Plans. The recommended practices of the Council for Exceptional Children will serve as the foundation for understanding the roles, knowledge and competencies of the special educator.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 345 - Teaching Linguistically and Culturally Diverse Learners

In this course, teacher candidates will learn principles of second language acquisition and characteristics of dialects to promote content-area learning and academic-language development for English language learners (ELL) and students who are culturally diverse in grade K-12 classrooms. Particular attention will be given to methods and strategies for planning, implementing and assessing effective instruction for ELL and students who are culturally diverse.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 347 - Family, School and Community Collaboration

This course is designed to help teacher candidates develop the communication, collaboration, and consultation skills and strategies to create and maintain effective partnerships with families and professionals and empower all stakeholders dedicated to the care of children and youth, particularly those with exceptional learning needs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 351 - Strategies for Higher-Order Learning

This course will examine effective instructional strategies to promote higher-order thinking skills with an emphasis on developing knowledge of the Missouri Learning Standards, unit and lesson designs, and formal and informal assessments.
Prerequisite(s): Admission to the School of Education.
Note:
Recommended simultaneous enrollment with Field Experience I. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDU 355 - Banishing Bullying Behavior

This course is intended to provide an overview of "student" bullying as well as provide links to numerous resources for teachers and parents. Topics include, but are not limited to: forms of bullying, intervention strategies, and impacts on the teaching and learning process. Education students may enroll in this course prior to formal admission into the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 356 - Assessment in Special Education

This course examines how assessment is used to make specific legal and instructional decisions about students with exceptionalities during each of the assessment steps in the special education process, including screening, referral, determining eligibility, program planning (I Individual Education Programs, Behavior Intervention Plans, and/or Individual Transition Plans), program monitoring, and program evaluation. Candidates will critique the appropriate uses and limitations of various types of informal and formal assessments of behavior, learning, achievement, and environment to individualize learning experiences that support the growth and development of students with exceptionalities.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 360A - Field Experience I

This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDU 375.
Note:
Recommend simultaneous enrollment with EDS 358, EDU 351 and EDU 362. **Lecture Hours:** 0 **Lab Hours:** 2 **Credits:** 2

EDU 360B - Field Experience II

This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDU 388.
Lecture Hours: 0 **Lab Hours:** 2 **Credits:** 2

EDU 360C - Field Experience SPED I and Field Experience SPED II

This field experience in a classroom supports the integration of teacher knowledge, skills, and dispositions in observation and application of classroom management, professional practices, and instructional techniques.
Prerequisite(s): Admission to the School of Education.
Corequisite(s): Concurrent enrollment in EDU 356, EDU 366, EDU 457.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-2

EDU 362 - Observation, Assessment and Data-based Decision Making

This course provides an overview of formal and informal assessment strategies that can be used across the assessment continuum to observe, gather, analyze, and interpret data to improve school curriculum and instruction and maximize student learning.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 366 - Methods of Teaching Students with Cross-Categorical Disabilities

This course is designed to develop and enhance teacher candidates' knowledge and skills in using principles of differentiation to adapt and modify instruction for students with exceptionalities related to content-specific areas, literacy, social competence and self-determination, study skills, and career development and readiness. Candidates will also examine how multi-tiered interventions systems, such as RTI, accommodations and modifications, and assistive and instructive technology can be used across a continuum of service delivery models to support the individualized needs of students with exceptionalities in meeting the goals defined in their Individual Education Programs, Behavior Intervention Plans, and/or Individual Transition Plans.
Prerequisite(s): Admission to the School of Education.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 375 - Exceptional Children & Differentiated Learning

This course provides an overview of individuals with exceptionalities, how characteristics associated with various exceptionalities can impact a student's performance in the classroom, and how principles of differentiation, such as those proposed by Tomlinson's Differentiated Instruction and CAST's Universal Design for Learning, can be used to adapt curriculum, instruction, and assessment to meet the needs of students with exceptionalities. Candidates also examine the steps involved in the special education process, including screening, referral, evaluation, individualized program design (Individual Education Programs, Behavior Intervention Plans, and Individual Transition Plans), placement, and implementation and monitoring of program effectiveness.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 384 - Meeting Literacy Needs of All Learners

This course prepares teacher candidates to individualize instructional interventions for upper elementary, middle, and high school students identified as struggling readers. Assessments used to screen for reading difficulties will be surveyed, and particular attention will be given to research-based methods and materials designed to assist students with reading deficits.
Prerequisite(s): EDE 363 or EDM 358/EDS 358 and Admission to the School of Education.
Corequisite(s): To be taken concurrently with Field Experience II.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EDU 388 - Methodology in Content Area

The purpose of this course is for teacher candidates to identify and practice professional content literacy and assessment methods in the area of certification. The areas of concentration are A: Art B: Spanish.
Prerequisite(s): Admission to the School of Education.
Note:
Recommended simultaneous enrollment with EDU 360B. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

EDU 400 - Independent Reading in Education

A course designed to meet individual interest areas in the field of education.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

EDU 410 - Field Experience III

This course is composed of directed teaching and seminar experience. Seminar is designed to provide personal and professional support during a teacher candidate's directed teaching experience. Seminar begins with intensive training followed by weekly meetings throughout the semester. Teacher candidates are placed in two school settings under the supervision of a cooperating teacher and university supervisor, assuming the role and responsibilities of lead teacher in-and-out of the classroom.
Prerequisite(s): For K-12 Art or Spanish EDU 360A with at least a grade of "B." For K-12 Mild/Moderate

Cross-Categorical Disabilities EDE 360A, EDE 360B, EDU 360C with at least a grade of a "B."
Lecture Hours: 21 **Lab Hours:** 21 **Credits:** 14

EDU 457 - Language Development of the Exceptional Child

This course provides a study of the stages and characteristics of language development with an emphasis on the needs of children and youth with exceptional learning needs, including those who speak English as a second language (ESL). Explores the impact of disability and second language acquisition on language development, and the inter-relationship of speaking, listening, reading, and writing. Includes an examination of the characteristics and etiology of children and youth with language disabilities, the language characteristics associated with various types of disabilities, formal and informal evaluation procedures, and intervention strategies appropriate for those with language delays, impairments, and deficits.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Engineering

EG 101 - Introduction to Engineering Management

The introduction to the responsibilities and requirements for engineer administration. The management of technical activities, with emphasis on planning and organizing; requirements for managing projects, team building, techniques of control, data requirements and analysis, communication, time management, and project analysis.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EG 360 - Environmental Impact in Engineering

Course includes legal and administrative activities leading toward improved environmental management and responsibility of engineers. National Environmental Policy Act and court decision implications, and preparation and processing of environmental impact statements.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EG 390 - Engineer Administration Decision-Making Models

Development of the formal problem solving process. Identification of the types of decisions made by engineer administrators. Development of techniques for lay-out and organization of the engineer project using milestone scheduling, Gantt chart, and CPM to determine resource requirements, equipment scheduling, and time estimates. Forecasting what is needed, where and when, and alternatives.
Prerequisite(s): CO 360, EC 142 or consent of the instructor.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EG 470 - Engineer Administration Economics

Techniques for capital investment decision making, time-value of money, the evaluation of investment alternatives, depreciation cost, materials and equipment accounting information systems.
Prerequisite(s): EC 142.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EG 491 - Senior Seminar in Engineering Administration

Advanced case study of engineering management of engineering projects with emphasis on a construction project and the associated construction management. Includes the engineering administration and management responsibilities from project inception to completion. A capstone course bringing together previous course work into the analysis, research, data collection and presentation for the case study.
Prerequisite(s): Completion of construction/ engineering core courses.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

English Language and Culture Institute

ELC 111 - Writing and Grammar I

This course introduces the beginner level to develop basic English language skills, focusing on writing and grammar. Students will spell accurately, write simple sentences using correct word order, and express

several ideas on topic within a simple autobiographical paragraph.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 112 - Reading Comprehension and Vocabulary I
This course is designed to develop beginning English language skills, focusing on vocabulary and reading comprehension. Students learn to comprehend affirmative/negative statements and questions using simple tenses. Students develop reading strategies including guessing meaning from context, reading for specific information in order to read short texts for main ideas and details, and learn general vocabulary to facilitate communication.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 113 - Listening and Speaking I
This course introduces a beginning speaker of English to basic listening and speaking skills. Students will produce basic pronunciation of target vocabulary words. Students will develop listening comprehension, fluency and accuracy in speaking about everyday topics and survival in the U.S.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 121 - Writing and Grammar II
This course continues the beginning level of English, focusing on writing and grammar. Students will write cohesive paragraphs, personal letters in simple exposition style, and identify and use simple grammar structures.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 122 - Reading Comprehension and Vocabulary II
This course is designed to develop high beginner level English language skills, focusing on vocabulary and reading comprehension. Students increase their vocabulary to communicate about themselves, their lives in the U.S., and other practical topics. Students will read short passages and other texts for comprehension to develop their reading skills and improve their skills as independent learners.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 123 - Listening and Speaking II
This course continues to introduce English speakers to a high beginner level of listening and speaking skills. Students continue to work on pronunciation. Students will develop listening comprehension for short spoken passages and fluency and accuracy in speaking on familiar topics.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 131 - Writing and Grammar III
This course is a low intermediate level of English focusing on writing and grammar. Students will begin writing more complex sentences in well developed paragraphs. Students will write using process analysis style and narrative. Students will continue to build their knowledge and practice usage of grammar and sentence structure.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 132 - Reading Comprehension and Vocabulary III
This course is designed to develop low- intermediate level English language skills, focusing on vocabulary and reading comprehension. Students increase their vocabulary to understand longer texts on familiar subjects including both fiction and non-fiction. Students will read short articles and other texts for comprehension to develop their reading skills and improve their skills as independent learners.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 133 - Listening and Speaking III
This course is designed to develop low intermediate level listening and speaking skills. Students will begin to apply foundational skills and strategies of a successful academic listener and speaker. Students will begin taking notes and discussing highly modified academic lectures, talks, or news reports.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 141 - Writing and Grammar IV

This course is an intermediate level of English focusing on writing and grammar. Students will write essays and begin to use citations. Students will write an essay in the persuasive style while correctly citing a source. Students will continue to build their knowledge of grammar, sentence structure, and verb tense.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 142 - Reading Comprehension and Vocabulary IV
This course is designed to develop intermediate level English language skills, focusing on vocabulary and reading comprehension. Students increase their vocabulary to understand longer texts that are informational or academic regarding contemporary interests. Students will read articles and other longer texts for comprehension to develop their reading skills and improve their skills as independent learners.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 143 - Listening and Speaking IV
This course is designed to develop intermediate level listening and speaking skills. Students will apply foundational skills and strategies of a successful academic listener and speaker. Students will take notes and discuss modified academic lectures or talks. Students will also give oral summaries using key academic vocabulary.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 151 - Writing and Grammar V
This course is a high intermediate level of English focusing on writing and grammar. Students will write essays and use citations. Students will research a topic and write exposition style using the compare and contrast organizational strategy. Students will continue to build their knowledge of grammar, sentence structure, and verb tense while applying correct usage to their own writing.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 152 - Reading Comprehension and Vocabulary V
This course is designed to develop high- intermediate level English language skills, focusing on vocabulary and reading comprehension. Students increase their vocabulary to understand longer texts that are informational or academic regarding contemporary interests. Students will read articles and other longer texts for comprehension to develop their reading skills and improve their skills as independent learners.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 153 - Listening and Speaking V
This course is designed to develop high intermediate level listening and speaking skills. Students will apply skills and strategies of a successful academic listener and speaker in order to critically listen and interact with modified academic lectures. Students will also give oral summaries using key academic vocabulary and deliver a simple oral presentation on a general academic topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 161 - Writing and Grammar for Academic Purposes VI
This course is an advanced level of English focusing on writing and grammar in the context of your own writing. Students will write an expository style essay using the organizational strategy of cause and effect style with correct citations. Students will continue to build their knowledge of grammar, sentence structure, and verb tense while applying correct usage to their own writing.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 162 - Reading Comprehension and Vocabulary VI
This course is designed to develop advanced level English language skills, focusing on vocabulary and reading comprehension. Students increase their vocabulary to understand academic texts and independently apply comprehension strategies to their reading. Students will learn to research credible, reliable sources and choose relevant academic articles for a specific topic.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

ELC 163 - Listening and Speaking VI
This course is designed to develop advanced level listening and speaking skills. Students will apply skills and strategies of a successful academic listener and speaker in order to critically listen and interact with

unmodified academic lectures. Students will also give oral summaries of synthesized information and deliver a polished oral presentation utilizing technology on a general academic topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ELC 171 - Graduate Writing for Academic Purposes

This course is an advanced level of English focusing on academic graduate writing. Students will write a research paper relevant to the degree area they will be seeking in graduate school. This course is taken in tandem with the Level 6 Writing and Grammar for Academic Purposes or may be taken as an academic support course for first semester graduate students.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

English

EN 105 - First Year Writing Seminar I: Critical Reading, Writing and Thinking Across Contexts

An introduction to the recursive processes of writing, the course will emphasize discovery and writing-as-thinking. Students will engage various personal and academic genres, with attention to analyzing the audience and purpose for different writing situations. Course readings expose students to a variety of genres and topics from a range of cultural contexts to promote critical thinking and dialogue. Peer response, reflection and revision are emphasized through a summative course portfolio.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 106 - First Year Writing Seminar II: Academic Research and Writing

The course provides sustained experience with the research and writing tasks common in the academy. Students will explore various academic genres, with particular focus on learning to undertake academic inquiry; engage in close reading; incorporate research into their writing; and document sources. Peer response, reflection and revision are emphasized through a summative course portfolio.
Prerequisite(s): EN 105 or equivalent
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 115 - Writing Studio I

The course enhances student engagement in reading, writing, and thinking across contexts, in close support of students' work in concurrent sections of EN 105. Class time will provide students with additional time and experience in small- group workshops, individual conferencing, open writing time, and inquiry into writing conventions.
Corequisite(s): Taken only in conjunction with EN 105.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

EN 116 - Writing Studio II

The course provides students additional time and experience with academic reading and writing, in close support of students' work in concurrent sections of EN 106. Topics will include strategies for conducting library research, effective use of sources, knowledge of academic writing genres and conventions, and approaches to revisions.
Corequisite(s): Taken only in conjunction with EN 106.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

EN 201 - Introduction to Literature

Introduction to concepts and vocabulary involved in literary analysis. Develops skills in reading, interpreting and evaluating literature and surveys some of the major literary concerns and movements.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 204 - Writing for Online Environments

Students will develop rhetorical skills appropriate to drafting, designing, and publishing online compositions. Students will explore typical web genres and formats, editing techniques, and established and emerging technologies, including social media. The course will emphasize the challenges new media presents

to professionals' understanding of writing, design, and audience analysis.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 205 - Introduction to English Studies
An introduction to academic study in English, this course introduces students to the basic elements of literary analysis and theory and to intellectual issues relevant to the study of language, literature and culture. Students will develop the academic skills and habits of mind needed to successfully engage in advanced studies in literature and writing. The course involves opportunities for engagement in campus and local literary organizations/events.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 207 - Professional and Technical Editing
An introduction to professional editing practice and principles, with an emphasis on technical editing. Students will learn to proofread and edit using professional copy-editing tools and mark-ups and will learn to edit with attention to the audience and purpose for different writing situations. In addition to editing for grammar, punctuation, and style, students will learn how to evaluate documents for readability and usability, as well as document design, organization, and consistency.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 221 - African-American Literature
An introduction to major African-American writers from the earliest expressions to the present. An examination of the cultural milieu from which the writing arose, the ideological stance of each writer studied, and the styles and structure of the works considered.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 231 - Introduction to Language
As an introduction to a general study of language, the course deals with the origin, nature and function of language as a uniquely human phenomenon. The history of English language and a survey of approaches to the analysis of languages are important components.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 232 - Introduction to Poetry
An introduction to concepts, techniques, and vocabulary involved in the literary analysis of poetry. The course involves a study of poetic works written in English and in translation.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 233 - Introduction to Drama
A study of dramatic literature with emphasis on Anglo-American drama.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 234 - Introduction to Fiction
Close reading of selected works of English and American prose fiction, emphasizing the historical development of the novel and short story.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 304 - Special Topics in Language and Literature
A seminar course treating various topics of contemporary interest.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 306* - Professional Writing in the Disciplines
This course is the third course in the required writing sequence at Park University. It emphasizes professional writing skills and expectations in various disciplines while developing further basic writing skills. Specific departmental courses may be deemed equivalent and will be used to satisfy this course. The course will have three sections as follows: Scientific and Technical Writing This course helps students do

scientific and technical research and prepare reports that will address the needs of various audiences in science, government, and industry. Business Communications This course will emphasize knowing and preparing various kinds of communications in business and related fields: business letters, reports, proposals, surveys, field studies, visual aids, group presentations, and public lectures. Advanced Expository and Research Writing This course develops further skills in advanced expository writing: long essays or articles for publication in journals or trade magazines, arts or literary publications, the teaching of writing, and general critical or argumentative pieces.
Must select EN 306A, EN 306B or EN 306C
Prerequisite(s): EN 105 and EN 106
Note:
Specific departmental courses may be deemed equivalent and will be used to satisfy this course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 306A - Scientific and Technical Writing

This course is the third course in the required writing sequence at Park University. It emphasizes professional writing skills and expectations in various disciplines while developing further basic writing skills. Specific departmental courses may be deemed equivalent and will be used to satisfy this course. The course will have three sections as follows: Scientific and Technical Writing This course helps students do scientific and technical research and prepare reports that will address the needs of various audiences in science, government, and industry. Business Communications This course will emphasize knowing and preparing various kinds of communications in business and related fields: business letters, reports, proposals, surveys, field studies, visual aids, group presentations, and public lectures. Advanced Expository and Research Writing This course develops further skills in advanced expository writing: long essays or articles for publication in journals or trade magazines, arts or literary publications, the teaching of writing, and general critical or argumentative pieces.
This course helps students do scientific and technical research and prepare reports that will address the needs of various audiences in science, government, and industry.
Prerequisite(s): EN 105 and EN 106
Liberal Education: Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 306B - Business Communications

This course is the third course in the required writing sequence at Park University. It emphasizes professional writing skills and expectations in various disciplines while developing further basic writing skills. Specific departmental courses may be deemed equivalent and will be used to satisfy this course. The course will have three sections as follows: Scientific and Technical Writing This course helps students do scientific and technical research and prepare reports that will address the needs of various audiences in science, government, and industry. Business Communications This course will emphasize knowing and preparing various kinds of communications in business and related fields: business letters, reports, proposals, surveys, field studies, visual aids, group presentations, and public lectures. Advanced Expository and Research Writing This course develops further skills in advanced expository writing: long essays or articles for publication in journals or trade magazines, arts or literary publications, the teaching of writing, and general critical or argumentative pieces.
This course will emphasize knowing and preparing various kinds of communications in business and related fields: business letters, reports, proposals, surveys, field studies, visual aids, group presentations, and public lectures.
Prerequisite(s): EN 105 and EN 106
Liberal Education: Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 306C - Writing and Research in Your Academic Field

This course is the third course in the required writing sequence at Park University. It emphasizes professional writing skills and expectations in various disciplines while developing further basic writing skills. Specific departmental courses may be deemed equivalent and will be used to satisfy this course. The course will have three sections as follows: Scientific and Technical Writing This course helps students do scientific and technical research and prepare reports that will address the needs of various audiences in science, government, and industry. Business Communications This course will emphasize knowing and preparing various kinds of communications in business and related fields: business letters, reports,

proposals, surveys, field studies, visual aids, group presentations, and public lectures. Advanced Expository and Research Writing This course develops further skills in advanced expository writing: long essays or articles for publication in journals or trade magazines, arts or literary publications, the teaching of writing, and general critical or argumentative pieces.
This course develops further skills in advanced expository writing: long essays or articles for publication in journals or trade magazines, arts or literary publications, the teaching of writing, and general critical or argumentative pieces.
Prerequisite(s): EN 105 and EN 106
Liberal Education: Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 307 - Professional Writing in English Studies

Experience in research, writing, and editing in the professional context of contemporary work in English studies.
Prerequisite(s): EN 105 and EN 106
Note:
This course fulfills the EN 306* requirements for English majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 311 - Creative Writing

Writing workshop in creative genres, including fiction, poetry and playwriting.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 315 - Knights and Ladies, Priests and Peasants

A survey of major authors and works from the medieval beginnings of English literature to approximately 1700. Special attention to Chaucer, Spenser, Shakespeare, and Milton.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 316 - Revolution and Empire: British Literature from 1660-1900

A survey of major authors, works, and movements from approximately 1660 to 1900. Special attention to the Romantic and Victorian periods.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 317 - American Literature from Puritans to Abolitionists

Study of significant American writers from the colonial period through the Civil War with attention to the historical and cultural contexts of their works.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 318 - Dreams and Identities: American Literature from 1865 to Today

Study of significant American writers from the Civil War to the present with attention to the historical and cultural contexts of their works.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 320 - Adolescent Literature

A study of literature in English appropriate for readers in grades six through twelve. Application of literary analysis and interpretation, as well as emphasis on historical and cultural context, will locate adolescent literature within the broader literary tradition.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 324 - Modern British and European Literature

This course focuses on British and European literature from the twentieth- and twenty- first centuries with emphasis on the cultural/ historical contexts.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 325 - Modern Grammar

This course concentrates on modern approaches to English grammar and its teaching after a brief historical perspective of transformational, structural, and traditional methodologies.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 340 - Shakespeare Then and Now
An examination of major comedies, histories, tragedies, primarily in performance on the original stage and in modern film
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 341 - Literature and Film
Investigation of the relationship between written literature and the moving image of film and video as media for both narrative and lyrical expression, with close study of selected examples.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 354 - Reading and Writing Nonfiction Prose
A study of creative nonfiction prose for English majors concentrating in writing, and for other serious students of advanced writing. Emphasis will be on reading at least 2-3 major works of nonfiction prose and on student writing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 355 - International Literature
The course discusses ethnic literary expressions from around the world, including works in translation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 356 - Women's Literature
A study of literary works by and about women which will encourage students to explore the historical, political, and social contexts in which women live and write.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 370 - History and Practice of Rhetoric
This course introduces students to the main movements, figures, theories and key terms in the history of rhetoric, with a focus on how the rhetorical tradition bears on reading, writing and textual analysis.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 380 - Literary Theory and Criticism
An examination of key questions in contemporary theory and its historical roots, along with the practice of literary criticism today. English Majors only.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 384 - Professional Learning Experience for English
Designed to support successful completion of an on- or off-campus internship by providing academic readings, research, and dialogue to enhance the experiential learning. At least one semester prior to enrolling, the student must submit a description of the internship and proposed academic complement for approval by his/her faculty mentor.
Prerequisite(s): Junior or senior status.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 387 - Theory and Teaching of Writing
An introduction to composition theory, the course will engage students in the study of writing. Some consideration will be given to theories which overlap in composition and literature. Students will produce a major writing project, which will include a self-reflective analysis of their process.
Prerequisite(s): EN 105 and EN 106
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

EN 411 - Advanced Creative Writing

This course develops advanced creative writing skills by focusing exclusively on one literary genre. Students will participate in writing workshops; undertake close critical analyses of their own work and the works of others; and explore the techniques, conventions, and structures of the focus genre.
Prerequisite(s): EN 311
Lecture Hours: 3 **Lab Hours:** 8 **Credits:** 3

EN 485 - Senior Portfolio

All English majors must submit a portfolio of written assignments to faculty for review and possible revision. The portfolio contents will reflect an understanding and fulfillment of English Program competencies. Following review and acceptance of the portfolio, students will discuss their work in a public presentation.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

EN 490 - Capstone Seminar

The seminar will focus on a general topic in English studies on the model of an academic conference. Students will develop 20-minute conference papers in the first portion of the course and deliver them before the class and an invited audience in a series of seminar meetings late in the semester. Attention will be paid to both the research and the rhetorical demand of this task and to the relationship between each individual contribution and the wider topic.
Prerequisite(s): EN 485
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Finance

FI 201 - Personal Financial Management

A study of individual and family financial management concepts and techniques which assist persons to become informed consumers and efficient managers of personal resources.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 325 - Risk and Insurance

An introduction to the basic principles of insurance and risk management from the perspective of the individual and family consumer; consideration is given to business risk management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 360 - Financial Management

The role of financial management through the development of a framework appropriate for financial decision making. Emphasis on obtaining and effectively utilizing the funds necessary for the operation of an enterprise. Elements of financial planning, capital budgeting, and consideration of alternative sources of funds.
Prerequisite(s): AC 201
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 363 - Financial Institutions and Markets

A study of the macrofinancial environment with emphasis on the structure, functions, and economic role of financial institutions and markets. This includes the role of commercial banks, the central banking system and international finance.
Prerequisite(s): EC 301
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 370 - Investment Planning

Overview of various investment alternatives, selection criteria, portfolio management, and financial markets. Emphasis on economic environment, fundamental and technical analysis, sources of information, and the efficient markets concept for risk management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 400 - Special Topics in Finance

This course consists of the study and analysis of some major aspect(s) of finance concepts at the senior level.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

FI 410 - Problems in Corporate Finance

A study of selected problems in financial management including short and long-term financial analysis and planning, trade-credit analysis, capital budgeting; use of case analysis.
Prerequisite(s): FI 360
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 415 - Financial Analysis and Planning

Analysis of the financial aspects of corporate business planning, evaluation of financial performance, valuation analysis, risk analysis, management of growth.
Prerequisite(s): FI 360
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 417 - Investment Analysis and Management

A study of investment alternatives, selection criteria, and portfolio management. Emphasis is placed on economic, financial, and market factors which affect the values of alternative investments, while studying risk management associated with investment management.
Prerequisite(s): FI 360.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 419 - Retirement and Employee Benefit Planning

A course that provides an in depth exploration of two important aspects of financial planning. Students will learn the various alternatives available in planning for retirement, including qualified and non-qualified retirement plans and social security. Additional topics of study are the advantages and costs of employee benefit plans, including non-pension benefits. Healthcare planning, Medicare and ethical issues will be included.
Prerequisite(s): FI 360
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 420 - Estate Planning

In this course, students apply estate planning in personal financial planning. This course is designed to provide students with an understanding of the concepts of the fundamentals of estate planning, estate planning considerations and constraints, tools and techniques for general estate planning, and the tools and techniques for special estate planning situations.
Prerequisite(s): AC 309, FI 325, FI 417, and FI 419
Note:
Previously FI 416 Estate Planning **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

FI 423 - Professional Financial Planning

This course centers around the principles, concepts, ethics and applications of financial planning for the professional planner working with individuals, families or businesses. Analytical procedures will be taught and cases used to illustrate the determination of financial goals, appropriate produce selection, and planning process implementation necessary to accomplish goals.
Prerequisite(s): FI 325, FI 419, FI 420 and AC 309
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 424 - Personal Financial Planning Capstone

FI 424 will be a continuation of the comprehensive written financial plan started in FI 423 , with emphasis on a comprehensive understanding of content in the PFP curriculum, including retirement planning and estate planning. The student will complete case studies and continue development of the sections of the written financial plan related to content areas covered in the course. The student will submit a comprehensive written financial plan for evaluation by the course instructor. In addition, the student will orally present a summary of the plan for evaluation.
Prerequisite(s): FI 423
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 425 - Principles of Real Estate
A study of real property, its legal title, transfer, ownership, finance, and management.
Prerequisite(s): FI 360.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 430 - Public Financial Management
A study of financial functions performed in public and not-for-profit organizations with emphasis on financial reporting, budgeting, and accounting processes.
Prerequisite(s): AC 201 and AC 202
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FI 451 - Finance Internship
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Finance Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Finance and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

Fitness and Wellness

FW 122 - Human Nutrition
Crosslisted: BI 122 An examination of nutritional guidelines, the nutrients necessary for good health, and the dietary needs of different populations.
Note:
This course is designated as a VLE for nursing students. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

FW 140 - Concepts of Sport Injuries
This course introduces students to the different classification of injuries and the overall health care team. Additionally, a basic overview of how to prevent, recognize and care for a variety of injuries and illness that commonly occur to the physically active will be explored.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 225 - Kinesiology
A course that studies the principles and concepts of human movement, anatomical structures, directional terms and cardinal planes, classification of joints, and biomechanics; including active, passive, and resisted movements to all major joints in the body.
Prerequisite(s): BI 210 or BI 211 or concurrent enrollment
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 231 - First Aid/CPR
The practice of first aid and cardiopulmonary resuscitation skills. Emphasis will be on life saving emergency skills, accident prevention, first aid, AED training, and transportation of the sick and injured. A standard first aid and emergency cardiac care certification will be awarded to those who qualify.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 250 - Exercise Physiology
A study of the physiological adjustments that occur within the body during exercise. Emphasis is placed on the circulatory, respiratory, and musculoskeletal, nervous, and endocrine systems.
Prerequisite(s): FW 225 and BI 211 or equivalent
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 260 - Principles of Strength and Conditioning
An exploration of the basic principles of fitness and nutrition levels the body needs to effectively function physically and physiologically during exercise.
Prerequisite(s): FW 122 and FW 225
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 275 - Introduction to Sport Management
This course will examine the various aspects of sport management; including a look at different career opportunities within the industry, strategic planning, policies and procedures, and facility management. The goal of this course is to study the value professional management can add to sport organizations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 300 - Concepts in Strength and Conditioning
An examination and implementation of strength training. Maximum benefits and body adaptation will be presented, and the safety features will be explained and implemented.
Prerequisite(s): FW 260
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 310 - Advanced Conditioning
An in depth examination of the physiological principles that must be considered when designing and implementing conditioning programs to enhance athletic performance.
Prerequisite(s): FW 260 and FW 300
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 325 - Motor Skill Development
This course focuses on the development of motor skills in children, adolescents and early adulthood, with an emphasis on identifying and aiding those individuals who have deficits with coordinated movement patterns.
Prerequisite(s): FW 260 and FW 300
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 350 - Fitness Testing and Prescription
A laboratory course that gives students practical experience with testing and evaluating individuals for aerobic fitness, muscular strength and endurance, body composition and other physiologic responses to exercises in order develop individualized exercise programs that are designed to improve and maintain physical fitness.
Prerequisite(s): FW 260, FW 300, and FW 310
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 375 - Fitness and Wellness in Special Populations
This course focuses on the current health related issues and prepares students to effectively plan and implement fitness and wellness programs for a variety for special populations.
Prerequisite(s): FW 310
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FW 400 - Internship in Fitness and Wellness
This course is designed to allow students to explore and experience the fitness and wellness industry. Students will see firsthand the roles and responsibilities of various industry experts and their professional relations with the community.
Prerequisite(s): FW 310, FW 325, FW 350, and FW 375
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Human Geography

GGH 110 - Cultural Geography

The course is an introduction into cultural differences and spatial interactions within and between groups (religion, language, and customs) from around the globe. The course will also focus on human organization of space and how it impacts upon the environment.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 140 - Economic Geography
The course will introduce the basic concepts and processes underlying the spatial distribution of economic activities on a regional, international, and global scale. Topics shall include: economic systems and concepts, and impact on groups, communities and nations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 200 - Geography of North America
This introductory course is designed to closely examine variations in cultural and physical differences in North America. Topics will include water supply, climate, dialect, economics, and population.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 201 - Geography of Africa
This comprehensive course will study the physical and cultural geography of the regions of the African continent. Topics will include: neocolonialism, slavery, health issues, environmental problems, population, and current political geographical issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 202 - Geography of Latin America
This comprehensive course will study the physical and cultural geography of the regions of the South American and Middle American Realms. Topics will include: the economic climate, environmental problems, population, and current political geographical issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 203 - Geography of Europe
This comprehensive course will study the physical and cultural geography of the regions of the European continent. Topics will include: economic problems, environmental problems, population dynamics, and current political geographical issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 204 - Geography of Asia
This comprehensive course will study the physical and cultural geography of the regions of the Asian continent. Topics will include: economic problems, environmental problems, population dynamics, and current political geographical issues of South, East, and Southeast Asia.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 206 - Geography of the Middle East
This comprehensive course will study the physical and cultural geography of the regions of the Southwestern Asia, Central Asia, and the Eastern Mediterranean. Topics will include: economic problems, environmental problems, population dynamics, and current political geographical issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 290 - Selected Topics in Human Geography
This course will consist of an in-depth examination of specific areas of geography at the lower level.
Repeatable for Credit It may be repeated once for credit with a change of topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GGH 305 - Geography of Russia
This comprehensive course will study the physical and cultural geography of the regions of Russia and the former Soviet Union (Near Abroad). Topics will include: economic problems, environmental problems,

population dynamics, and current political geographical issues involving Russia and its neighbors.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 310 - Geography of Terrorism

This course provides an in-depth study of the geographical dimensions of terrorism and other related forms of violence. While critically examining the variety of sociocultural and environmental factors most often influencing the occurrence and nature of this phenomenon in particular places and regions, the course also provides an introduction to the sub-field of political geography, which is ultimately concerned with the spatial dynamics of power. International and global perspectives regarding concepts such as geopolitics, globalization, world-systems analysis, states, territory, boundaries, nationalism, identity, and terrorism itself are explored in order to gain a better understanding of different forms of power and expressions of politically motivated violence at various spatial scales.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 312 - Military Geography

An examination of human and physical geography and the role it plays in military planning of operations, its role in the eventual military outcomes, and a detailed analysis of how their results impacted the local and global society. Historic examples from around the world will be utilized for investigations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 323 - Urban Geography

The course is an in-depth study of the concepts of the physical characteristics of cities and the current and future problems urbanization presents humans on a global scale.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 326 - Resources and People

This course is an in-depth study of the interactions between physical systems and human activities, and their effects on the environment. Topics will include: population growth, food production, water supply, air pollution, and natural resource consumption.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGH 390 - Special Topics in Human Geography

This course will consist of an in-depth examination of specific areas of geography at the upper level.
Repeatable for Credit It may be repeated once for credit with a change of topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

Physical Geography

GGP 115 - Physical Geography

Examination of the major physical elements, processes, and patterns that comprise the earth's four major spheres (atmosphere, hydrosphere, lithosphere, and biosphere) and their continuous interaction and relevance to human occupancy of the earth on a global basis. Laboratory exercises will reinforce and extend course concepts.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GGP 120 - Global Sustainability

This course addresses ways in which to maximize the life experience of human beings. A case study approach will be used to study the maintenance of human capital framed in the context of environmental, economic and social sustainability inputs.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 205 - Meteorology

The study of the atmosphere and atmospheric phenomena and how they interact globally with the earth's surface, oceans, and life. In the laboratory, students will learn and use the methods used to study

meteorological processes. Topics will include: controls of weather elements, energy exchange, heat/ water budgets, and economic/social impacts of weather and climate.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GGP 270 - Spatial Analysis
This course will introduce student learners to techniques for the statistical analysis of spatial data. The course will cover issues in characterizing spatial data, methods and problems in spatial data sampling and the relevant statistical tests for solving a variety of spatial problems when they are applied to 2D and 3D space.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 290 - Selected Topics in Physical Geography
This course will consist of an in-depth examination of specific areas of geography at the lower level.
Repeatable for Credit It may be repeated once for credit with a change of topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GGP 301 - Renewable Energy Technologies
This course will discuss both the need for and the specifics of energy conservation and renewable energy technologies. Passive solar design for reducing energy requirements will be covered, including solar water heating and solar cooking. The main renewable energy power systems will be discussed, including solar photovoltaics, wind and hydro. Electrical theory will be covered, as well as inverter technology for converting system output from DC to standard AC power. Both battery- based and grid-tied batteryless systems will be discussed. Students will have an opportunity to design a renewable energy system to meet the needs of a simulated home environment.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 330 - Cartography
The course is designed to prepare student learners for the basics of map compilation, design, and construction. Laboratory projects involving student learner use of computers will be required.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 335 - Remote Sensing
The course is designed to prepare student learners for the basics of using remotely sensed imagery from space. Laboratory projects involving student learner use of computers will be required.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 340 - Environmental Planning
This course is designed to study and evaluate the air and water environments, solid waste, noise pollution, and toxic wastes for the purpose of achieving environmental quality. An emphasis will be placed on how urbanization is impacting the environment and will be studied by interpretive maps, soil surveys, remote sensors, and computers.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 345 - Land Use Planning
An examination and application of the methods associated with land use planning, especially in the small town and rural context. Emphasis is placed upon the tools and techniques associated with land use planning such as interpretive maps, soil surveys, remote sensors, and computers. A major focus will be the use of the land planning process in community planning. Also included is an introduction to state and local land use law in community development.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 350 - GIS I
This course introduces the student learner to the theoretical, conceptual, and practical aspects of the collection, storage, analysis, and display of spatial data. Emphasis will be placed on the application of geographic information systems. Laboratory projects involving student learner use of computers will be

required.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 355 - GIS II
This course is an advanced course that will have the student learner performing theoretical, conceptual, and practical aspects of the collection, storage, analysis, and display of spatial data. Emphasis will be placed on the applications of geographic information systems. Laboratory projects involving student learner use of computers will be required.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 365 - Geography of Disease
This course will study the origin, distribution patterns, and cultural biases of disease. Topics to be emphasized include: disease classification, spread of diseases, and major types of diseases (HIV+).
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 370 - Biogeography
The purpose of this course is to study the distribution of plants and animals across the Earth's surface. This Physical Geography course will expand upon principles of Ecology and Biology, and will focus on understanding ecosystem processes that impact both fauna and flora. Topics will include the study of communities, ecosystems, biomes.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GGP 390 - Special Topics in Physical Geography
This course will consist of an in-depth examination of specific areas of geography at the upper level.
Repeatable for Credit It may be repeated once for credit with a change of topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GGP 405 - Conservation GIS
An applied geographic information systems (GIS) course focusing on theory, methods, and applications of ArcGIS software to practical problems in ecology. Topics typically covered include habitat loss, endangered species, urban development, mining, wildlife research, forestry, and landscape ecology.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GGP 450 - Internship in GIS
The student arranges to work in a professional environment. Internship duties will be based on the needs of the cooperating business/organization. Prior to beginning the internship experience, the student and the student's intended job supervisor must jointly prepare an internship proposal specifying the objectives to be accomplished. The proposal must be submitted to the instructor and approved before any internship work takes place.
Prerequisite(s): GGP 350 and GGP 355.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Geology

GO 125 - Natural Disasters
This course will study the earth's natural processes and phenomena that impact the earth. These natural impacts will be studied which result in massive damage to the earth and to its inhabitants. The course will explore how humans cope with natural disasters. Humans typically measure the damage in terms of loss of life or economic loss, but the end result is that these natural disasters influence human culture and population distribution.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GO 130 - Astronomy
This course will study the complexities of the universe. It will examine the physical, chemical and meteorological, and geological aspects of the universe, including planets, suns, asteroids, and nebulas.

Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 141 - Physical Geology
The study of the earth, the materials which make it up and the mechanisms which change it. Students will explore these materials and processes in the laboratory.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 151 - History of the Earth
This is a survey of the history of the earth, including its continents, oceans, and life. The course will be divided into two parts: (1) An introduction into how the earth's history is recognized from the earth's materials and structures and (2) an examination of the past life and major geologic events that have been recorded.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 200 - Oceanography
This course will study the complexities of the global oceans. It will examine the physical, chemical, meteorological, biological, and geological aspects of the oceans while evaluating the oceans' role on humans.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 215 - Selected Topics in Geology
This course will consist of an in-depth examination of specific areas of geology at the lower level.
Repeatable for Credit It may be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GO 300 - Dinosaurs
This course is an introduction to the paleontology of dinosaurs. The preservation, history of dinosaur studies, evolution, classification, behaviors, extinction, and current topics concerning dinosaurs are discussed.
Note:
This course satisfies the Liberal Education requirement for the Natural Sciences majors. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

GO 310 - Sedimentology and Stratigraphy
The purpose of this course is to study the origin of sedimentary rocks and the physical processes that commonly influence them (deposition to diagenesis). The other portion of the course focuses on knowing the various types of stratigraphic units and methods of dating and correlation. The laboratory exercises will reinforce these concepts.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 315 - Special Topics in Geology
This course will consist of an in-depth examination of specific areas of geology at the upper level.
Repeatable for Credit It may be repeated once for credit with a change of topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

GO 320 - Geomorphology
The study of the earth's surface and the processes that shape it. Processes discussed include those associated with weathering, streams, glaciers, ground water, wind, oceans, and tectonics. Laboratory exercises will reinforce these concepts.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

GO 330 - Paleobiology

Crosslisted: BIO 330 The study of the earth's past life, which will be examined in two parts: 1) an introduction to invertebrate and vertebrate paleontology that will focus on classification, relationships, and evolutionary history and 2) the uses of paleontological data in evolution, systematics, paleoecology and extinctions.
Liberal Education: Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

Health Care

HC 260 - Legal Issues in Health Care Delivery

Private and public law related to health care organizations, personnel, ethics, care standards, and breach of care liability. Topics include: torts, contracts, statutory law, patients' rights, antitrust law, finance, medical records, and licensure, as well as constitutional and administrative law related to state and federal health care programs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 351 - Organization and Administration of Health Care Programs

Structure and implementation of various types of health care organizations and their internal departments, administrative theory; utilization; facilities management; accreditation; strategic planning; decision making theory; medical, nursing, and support staff supply, supervision, and evaluation; financial management; human relations; research and development; organizational culture and change theory; and other internal and external forces.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 400 - Special Topics in Healthcare Management

This course examines several important structural, political and regulatory issues in healthcare management. Potential topics include: the history of healthcare reform, consumer detected healthcare, the future of Medicare and Medicaid, medical ethics, healthcare economics, the impact of the Affordable Care Act (ACA), the future of Accountable Care Organization (ACO), managing a health related practice including human resources, confidentiality of employees, HIPPA regulation, and quantitative measurements of quality in healthcare. This course may be offered in 1-3 credits depending on the course content and assignments.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

HC 451 - Health Care and the Political Process

Analysis of the process of health policy formation at the federal, state, and local levels from historical and contemporary perspectives. Specific topics will include cost controls, utilization review, methods of changing public and private health policies, and political factors in health care delivery.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 461 - The Hospital and the Community

Issues specific to the organization and administration of hospitals, their scope of services in relation to community need, and relationships with community health care services. Topics covered dealing with the unique aspects of administration of hospitals and internal departments include improvement of organizational performance, personnel productivity, strategic planning, cost containment, materials management, image in the community, medical staff recruitment, patient census and utilization of services, and contracting for services from external suppliers.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 462 - Health Care Management Internship

The internship must provide an applied/ practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Healthcare Management Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Healthcare Management and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.

Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

HC 463 - Third Party Reimbursement and Risk Management

Public and private insurance, case management, preferred provider organizations, health maintenance organizations, and other forms of third party payment for health care services. Loss prevention for the health care organization through risk management and cost containment.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 465 - Basic Issues in Community Based Health Care Delivery

Historical and philosophical factors defining the functions and scope of current community and public health based health care delivery. Introduction to the concepts of epidemiology, ecology, community needs assessment, and social and cultural influences on utilization of health care by community aggregates.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 466 - Planning and Organizing Community Health Services

Organization and management of community based and public health agencies. Strategic planning for national, state, and local trends, community needs, and projected changes in society and health care. Administration of personnel, information systems, accreditation requirements, facilities, finances, external services contracts, community relations, and technology in clinics, home health, schools, industry, and other community based agencies.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HC 491 - Senior Seminar in Health Care Management

Capstone course in which students study selected topics on health care administration indepth. It is highly recommended that all major core courses be passed before enrolling in this course.
Prerequisite(s): HC 260, HC 351, HC 465
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

History

HIS 101 - Western Civilization: From Antiquity to 1500

This course surveys the social, cultural and political development of western Europe from the ancient Mediterranean world to the dawn of Modern Europe. This course covers the ancient civilizations of Babylonia and Egypt, Greece and Rome, and the collapse of the Roman Empire, the development of feudalism and conflicts between secular and ecclesiastical governments. Critical literacies and writings are emphasized.
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 102 - Western Civilization: The Reformation to 1918

This course surveys developments in Western Europe's political, cultural, social and intellectual history from the European Reformation to World War I. The survey investigates inter alia the rise of the modern state, the development and importance of technology, changing patterns of urbanization, international relations, warfare, and social transformations. The survey shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 104 - American History Survey Through the Civil War

Introduction to the social, cultural, political and economic history of the United States from the conquest and colonization of North America to the reunification of the nation at the conclusion of the Civil War. The survey shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Liberal Education:** LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 105 - American History Survey Since the Civil WAR

Introduction to the social, cultural, political and economic history of the United States since the conclusion of the Civil War. The survey shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Liberal Education:** LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 107 - Historical Thought

Examines the nature of historical explanation and nature of temporality in historical accounts via the narrative literary format. In addition, the course investigates the problem-oriented history, structure and agency in historical explanation, rhetoric and poetics of history.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 111 - Introduction to World History I (Ancient History)

A survey of world history that provides an introduction to the origin and development of the world's societies and their political, cultural and economic traditions from Prehistory to 500 A.D.
Liberal Education: LE Citizenship
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 112 - Introduction to World History II (Middle Ages)

A survey of world history that provides an introduction to the origin and development of the world's societies and their political, cultural and economic traditions from 500 to 1500 A.D.
Liberal Education: LE Citizenship
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 113 - Introduction to World History III (Modern Era)

A survey of world history that provides an introduction to the origin and development of the world's societies and their political, cultural and economic traditions from 1500 to Present.
Liberal Education: LE Citizenship
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 200 - The History of Military Thought

The phenomenon of war is among the most persistent, complex, and important of all social interactions. Since war began, military thinkers have struggled to understand war in terms coincident to their own time and place, creating theories about war's nature, purpose and conduct through which one may trace its historical evolution. This seminar offers the student of military history an opportunity to come directly to grips with fundamental questions of war as they have been addressed in this body of formal thought. Seminar readings will therefore turn on a study of major works of military theory, together with other readings that set these theories within their historical and intellectual context. And because the student of military history is commonly required to contend with several competing theories at any one time, the seminar will address the nature, purpose and structure of military theory itself, so as to equip the student with the means to judge a theory's explanatory powers.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 203 - Introduction to Historic Preservation

A survey of the history and theory of historic preservation. Students shall gain knowledge to apply historic preservation methods to renovation and restoration projects.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 204 - Introduction to Museum Studies

A survey of museology that introduces students to the history of museums and to debates on the philosophical nature of museums. The survey covers the types and definitions of museums. In addition, it traces the history of museums, discusses contemporary practices in museums, and examines current issues in the profession as it faces the future of museums in the 21st Century. Students will review museums' missions and their roles in society through case studies and exhibitions in a variety of museums.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 207 - Introduction to Archival Management

A survey of principles and practices that archivists and record managers apply, as well as issues they confront. Student will learn the nature of documentation and record keeping in contemporary society and the different types of institutions with responsibility for records.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 210 - Ancient Greece

This course surveys Greek history from the Dark Ages to the Hellenistic period. Traces the political, economic, social, religious and cultural developments. The survey shall comprise an inquiry of period literature. [European/Classical Concentration]

Note:

Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 211 - The Great War: 1914-1918

World War One was the crucible of the modern world and it altered the political, economic, intellectual, social and cultural realities of inside and outside Europe, culminating in a redrawn map of Europe's political boundaries. This survey examines the war's multiple cause and effects. The survey shall comprise an inquiry of period literature. [European/Classical Concentration]

Note:

Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 212 - Roman Civilization

This seminar studies the civilization of ancient Rome from the Iron Age to the age of Constantine, with concentration on the late Republic and early Empire. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]

Note:

Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 220 - History of the American West

Investigates the Western United States from the early 16th century to the present. Themes embraced are: Euro-American interactions with Native Americans; extension and escalation of the federal government into the West; exploitation of natural resources; formation of borders and national identities; race, class and gender relations; impact of immigration and emigration; aggression and criminality; and continuing perseverance of Frederick Jackson Turner's "frontier" myth in American culture. The survey shall comprise an inquiry of period literature. [United States Concentration]

Note:

Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 240 - Introduction to Oral History and Methods

The course will focus on the art and practice of oral history interviewing and methodology. Students will experience a balance of reading, discussion, and fieldwork, in which students shall create and implement an oral history project, in which a collection of digitally recorded interviews and their companion transcripts will be completed. In addition, the course will explore the theory, ethics and practice of oral history as an activist research methodology.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 250 - Nazi Germany

This seminar studies the Nazi movement in Germany and Europe, from the post-World War I era to the outbreak of World War II. Topics include: race and racism, religion, and gender; experiences of men and women in Germany; the role of the church and business; Fascism; occupation, persecution, collaboration and resistance. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]

Note:

Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 251 - The French Revolution

This seminar studies the French Revolution and its implications for Europe and the world. It considers the social, political and ideological causes of the Revolution in 1789 and then examines the successive stages of revolution from the experiment with constitutional monarchy to the radical republic and the terror to Napoleon's popular dictatorship. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 252 - The History of Warfare
This course will survey a broad expanse of military history as an introduction to the discipline and the practice of war over time and space. It will examine the idea of war, changes in warfare, total war, technology, the nature of armies, the role of war in Western and non- Western society, and major theories of warfare.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 260 - The Civil Rights Era
Examines the years between 1954 and 1975 which has been portrayed as a "Second Reconstruction" and the "Fulfillment of the promise of the American Revolution." The seminar will impart a concentrated investigation through marked examination of primary and secondary sources, documentaries and films. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 261 - The Making of the American Republic, 1754-1820
Examines the formation of a novus ordo saeclorum by assessing the experiences after 1763 as the colonizers in the thirteen British colonies rebelled against the authority of the British Crown and created a new republic. The seminar will investigate the political and ideological foundations of the rupture from Britain, the military and social course of the War of Independence, the postwar strain to attain a constitutional order that would sustain republican liberties, the creation of the Constitution to the Missouri Compromise of 1820, emphasizing economic growth, territorial expansion and social change. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 262 - The Great Depression
Examines the economic collapse of the 1920s and 1930s, which put social, cultural and political changes in motion that altered the nature of American life. Consideration will be on the methods contemporaries encountered and contributed in those changes, as well as on the historiography that elucidates the Great Depression. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 305 - The Art of Expression in Public History
The course shall provide opportunity for students to apply the expressive measures involved in public history. Students will be required to design, write and respond by creating actual text for exhibits, public relation and media related press releases, selection of exhibit artifacts, creation of exhibit websites and virtual tours, and informative blogs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 316 - Historical Material Conservation
The course shall explore American and Kansas City area material conservation. A primary focus of the course shall be on architecture and how architecture is a vehicle for social change. In addition, students will be able to recognize the geographical, political, environmental, technical, economical, and social factors that affect architecture and material conservation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 320 - Jackson and the Legacy of Antebellum America, 1820-1854

Examines the political and social history of the United States from the Missouri debate to the ratification of the Kansas-Nebraska Act. A comprehensive assessment of the market revolution which altered American life, economic expansion, advancement of slavery, First Nation removal, religion and reform, altering positions of women, political movements connected with "Jacksonian democracy," the impact of abolitionism, and the westward movement of entire peoples. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 321 - The Prelude of Bleeding Kansas, 1854-1861

Examines the events that created the turmoil between residents of the State of Missouri and emigrants into the Territory of Kansas from 1854 to 1861 known as "Bleeding Kansas." A comprehensive assessment of the social, political, economic, religious and military events that ultimately lead to the American Civil War. The course will also examine the important men and women that influenced the fore mentioned events. Students shall be required to visit local historical sites related to the events and peoples of Bleeding Kansas. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 322 - The Bloodshed of Civil Strife, 1861-1865

Examines the causes and consequences of the conflict that created the American Civil War. Topics shall include: How did slavery and capitalism compare as rival economic and social systems? What principles did the Confederate States of America stand for? Why did soldiers on both sides fight? How did the war change the lives and roles of women? What made the Civil War the first "modern war"? Why did Abraham Lincoln abolish slavery? How has the American Civil War been remembered and interpreted in the century and a half since the war concluded? The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 323 - The Epoch of Reconstruction, 1865-1867

Examines the consequences following the American Civil War in the aftermath referred to as Reconstruction. Topics shall include: What were the experiences of former slaves after Emancipation? What have been the legacies of slavery? What were the goals of Reconstructionalists? Why did Reconstruction fail? How has Reconstruction been remembered and interpreted in the century and a half since 1877? The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 324 - The Emergence of Modern America, 1877-1945

Examines the social, economic, political, religious and intellectual advancement and controversies that molded modern America. Particular consideration will be given to concerns raised by industrialization, urbanization, immigration, science and technology. The Labor, Populist and Progressive movements will be studied closely. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 325 - The Cold War, 1945-1992

Examines the superpower rivalry and American anticommunism from the origins of the Cold War after World War II through to the election of William Jefferson Clinton. Students will examine the most important events, ideas and personalities and address key historical debates on topics including the origins of the Cold War; the development of atomic and nuclear weapons; McCarthyism; the expansion of the Cold War beyond Europe; race and gender relations; the growth of the "imperial presidency," human rights, dissent, sexuality, neoconservatism, and the end of the Cold War. The course will also give detailed attention to Cold War crises-including the Korean War, the Taiwan Strait, Berlin, Cuba and Vietnam- and their impact on American domestic society. The seminar shall comprise an inquiry of period literature. [United States Concentration]

Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 326 - Bolstering the Dominoes of Indochina: The Contradictions and Consequences

Examines the history of American involvement in Vietnam, the experience of Americans and Vietnamese who fought the Second Indochina War (1954-1975), and the impact of the war on American society. The course begins with a brief exploration of pre-colonial Vietnamese history and culture, French colonial dominance from the late 19th century through the 1930s, and the growing Vietnamese nationalist resistance that led to the First Indochina War (1945-1954). A further examination will be spent on the diplomatic and political course of the American war in Vietnam as well as the domestic consequences it wrought in both the United States and Vietnam. Students will seek an understanding of the Vietnam experience through the lives of those who experienced it. Finally, the course will end with a discussion of the legacy of the Vietnam War and its lingering presence in American life. The seminar shall comprise an inquiry of period literature. [United States Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 330 - U.S. Military History

This course is an overview of the U.S. military experience from pre-Revolutionary to the Present with a focus on how the nation thinks about, prepares for, and conducts warfare. The course will examine the interaction of the military, cultural, social, institutional, and international factors that have shaped U.S. military history.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 331 - The Holocaust

This seminar examines the origins, implementation, evolution and aftermath of the Holocaust in and outside Nazi occupied Europe. The seminar investigates the experiences and perspectives of victims, perpetrators, accomplices and bystanders. The seminar also analyzes historians changed and changing understanding of the Holocaust. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 332 - World WAR II

This seminar studies World War II's causes and course, the Holocaust, military technology, the home and fighting fronts, and the postwar reconstruction. The seminar examines the experience of combatants and non-combatants experience of occupation and resistance. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 334 - The Reformations

This seminar investigates the intellectual, economic, cultural, scientific and political background to the 16th century reformations as well as the theological controversies that led to and flowed from these reformations. The seminar is writing intensive. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 335 - Modern Germany

This seminar examines changes in political, economic, social and cultural life in Germany from the late Wilhelmina Empire to post- Reunification. The seminar is reading and writing intensive. The seminar shall comprise an inquiry of period literature. [European/ Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 336 - The Long 19th Century

This seminar will examine the history of the 19th century from the Napoleonic to WWI. It focuses on the major social, political, economic and intellectual trends in the 19th century that shaped the modern world. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 337 - Modern Europe
This seminar examines major political, social, economic and cultural developments in Europe over the course of the 20th century. Main course themes include: the retreat of Liberalism; the rise of Fascism; the role of war in transforming society, European unity; the lives of women; the place of the "other" in European society; internal and external threats to open societies. The seminar shall comprise an inquiry of period literature. [European/Classical Concentration]
Note:
Offered as required. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 338 - Preservation Law
The course shall emphasize the historical development and continued evolution of laws designed to protect historic and cultural resources. Through an analysis of significant national, state and local preservation laws, the course will introduce students to the basic concepts involved in the field of historic preservation law.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 378 - Special Topics in History
Selected periods, ideas, and movements are studied.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

HIS 400 - History in the Public Realm
Interpreting the past is vital to understanding democratic ideals and civic life. All Majors will be required to complete 135 clock hours of internship experience at a selected historical institution approved by the student's history advisor. Students are required to maintain a weekly journal of their internship activities. Upon completion of the internship, the student and internship supervisor will submit written reports of their experience and responsibilities to the student's history advisor.
Prerequisite(s): EN 105, EN 106 and completion of a minimum of 75 credit hours.
Note:
(Offered during the fall, spring and summer semesters.) **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

HIS 401 - Living History Experience
Interpreting and engaging the past is vital to understanding the historical profession and promoting civic understanding. Majors completing HIS 401 will satisfy the 135 clock hour internship similar to HIS 400. "Living history," is defined as "activities involving the re- enactment of historical events or the recreation of living conditions of the past." Students are required to maintain a weekly journal of their "living history" experiences. Upon completion of the "living history" experience, the student and his/her supervisor will submit written reports to the student's history advisor.
Prerequisite(s): EN 105, EN 106 and completion of a minimum of 75 credit hours.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 451 - Senior Essay I
All Majors are required to complete a two semester senior essay under the guidance of a fulltime history faculty member. The goal of the course is to give each history major the experience of a sustained, independent research project, including: formulating a historical question, considering methods, devising a research strategy, locating and critically evaluating primary and secondary sources. Research topics will be selected by students in consultation with the instructor. Classes will involve student presentations on various stages of their work and mutual critiques, as well as discussions of issues of common interest. The collaboration occurs in a seminar-like setting, in which a small group of students work with one professor for the entire semester, refining their historical skills and presenting their research findings. The students have to pursue a historical subject of their choice, in consultation with their professor. Students gain a better understanding of historical investigation through a careful analysis of primary and secondary sources and development of a well argued senior essay. By the end of the semester, majors have emerged with a sense of fulfillment in producing a senior essay proposal, state of the field essays, historiographical critique, and

historical abstract. Students' are required to enroll and successfully complete HIS 451 during the spring semester of their junior year. On rare occasions, with departmental and advisor approval given for compelling written and documented reasons, a senior essay may be started two semesters prior to graduation. The determination of the acceptation rests with the department chair and may not be appealed. All Majors are required to attend regularly scheduled senior essay seminar workshops as scheduled.
Prerequisite(s): EN 105, EN 106 and completion of a minimum of 75 credit hours.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 452 - Senior Essay II

All Majors are required to complete a two semester senior essay under the guidance of a fulltime history faculty member. HI 452 is a continuation of HIS 451. The goal of the course is to give each history major the experience of a sustained, independent research project, including: continuing formulating a historical question, considering methods, devising a research strategy, locating and critically evaluating primary and secondary sources. Classes will involve student presentations on various stages of their work and mutual critiques, as well as discussions of issues of common interest. The collaboration occurs in a seminar-like setting, in which a small group of students work with one professor for the entire semester, refining their historical skills and presenting their research findings. The students have to pursue a historical subject of their choice, in consultation with their professor. Students gain a better understanding of historical investigation through a careful analysis of primary and secondary sources and development of a well-argued senior essay. By the end of the semester, majors have emerged with a sense of fulfillment in producing a senior essay prospectus, historical citations, an annotated bibliography, critical book review, and final essay. Students' are required to enroll and successfully complete HIS 452 during the fall semester of their senior year. On rare occasions, with departmental and advisor approval given for compelling written and documented reasons, a senior essay may be started two semesters prior to graduation. The determination of the acceptation rests with the department chair and may not be appealed. All Majors are required to attend regularly scheduled senior essay seminar workshops as scheduled.
Prerequisite(s): EN 105, EN 106, HIS 451 and completion of a minimum of 90 credit hours.
Note:
This course will satisfy the EN 306* requirement for History majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 453 - Senior Writing Capstone.

All Military History Majors are required to complete a one term (8-week) senior writing capstone under the guidance of a full-time Park University history faculty member. The capstone applies sustained, independent research, including: formulating a historical question, historical methodology, devising research strategy, and evaluating primary and secondary sources. Completion with grade of "C" of higher is required. The written capstone project shall be at least 5,000-to-6,250 words on an appropriate and approved topic of military history. The research must be original and based on primary and secondary sources. The writing style must be in compliance with the current edition of the Chicago Manual of Style for all work submitted.
Prerequisite(s): EN 105, EN 106 and completion of minimum of 90 credit hours.
Note:
This course will satisfy the EN 306* requirement for Military History Majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 454 - Senior Project in Public History

All students completing the Public History concentration are required to complete a one semester senior project under the guidance of a fulltime Park University history faculty member. The capstone applies sustained, independent research, including: formulating a historical question, historical methodology, devising research strategy, and evaluating primary and secondary sources. Completion with grade of "C" or higher is required.
Prerequisite(s): EN 105, EN 106 and completion of minimum of 90 credit hours.
Note:
This course will satisfy the EN 306* requirement for Public History majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HIS 455 - Senior Seminar Paper

The Senior Seminar Paper permits students to develop, research, write and defend a major essay, composing of 25-30 pages, of original historical research on a topic of their choice. This course is the culmination of their major and builds on training and writing completed in the earlier history courses. Students will work closely with one member of the Program of History. The student will defend and discuss their seminar paper during their Senior Oral Comprehensive Examination.
Prerequisite(s): EN 105, EN 106, and completion of minimum of 90 credit hours.
Note:
This course will satisfy the EN 306* requirement. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Honors Academy

HN 250 - Honors Leadership Seminar

This course provides students with insight into the nature and scope of leadership as well as its successes, limitations and failures. Students will examine the core traits, behaviors, and values of what makes effective leaders by focusing on self-awareness, reflection, individual effectiveness, and self-assessment to learn to recognize and utilize the differences between themselves and others. They will learn and apply leadership skills that encourage them to challenge their own beliefs and assumptions about what constitutes a leader. They will grow in their ability to think and respond as leaders in whatever settings they serve.
Prerequisite(s): LE 100
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

HN 299 - Introduction to Undergraduate Research

This course introduces research methods from across undergraduate disciplines. It addresses topics such as how to conduct literature searches, create annotated bibliographies, critically read and analyze research articles, research ethics, IRB requirements, and designing and developing their mentor-led research project.
Prerequisite(s): HN 250 or permission of Honors Academy Director
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

HN 300 - Research and Writing Orientation

This course provides a foundation for the completion of the final project in the Honors Option Program as well as opportunities to gain experience in conducting research.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

HN 303 - Honors Scholarship I

This independent study course is structured in which the Honors student works one-on-one with a selected faculty mentor towards completion their individual Honors Research Project.
Prerequisite(s): HN 299
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

HN 304 - Honors Scholarship II

This independent study course is structured in which the Honors student continues to work one-on-one with their selected faculty mentor to complete their individual Honors Research Project.
Prerequisite(s): HN 303
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

HN 400 - Honors Seminar

This is an optional course only for students who need an additional semester to complete their individual Honors Research Project.
Prerequisite(s): Permission of Honors Academy Director
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

HN 410 - Honors Capstone Seminar: Enduring Questions

This is an interdisciplinary seminar in which students will examine links between their disciplines in real world situations/current events and Park's core values.

Prerequisite(s): HN 304
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

Human Resource Management

HR 290 - Selected Topics in Human Resources
An in-depth examination of a specific area(s) of Human Resources. May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

HR 310 - Leadership and Team Building
This intermediate course examines the principles of leadership and team building, with an application of the principles of real life situations to be implemented. Exercises to use in building a team will be developed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 353 - Introduction to Human Resource Management
Theory, methodology and application of human resource planning and development techniques, staffing analysis and planning, career management, management succession and development, and performance improvement.
Prerequisite(s): MG 371 or HC 351
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 355 - Planning and Staffing
Examines basic concepts, strategies, and current issues in recruitment, talent acquisition, selection and training. This course involves the use of computer tools to analyze the impacts of legal compliance, diversity, technology, outsourcing, restructuring and downsizing, on the effective management of human resources.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 357 - Employment Law
This course presents and examines the federal laws and legal issues surrounding the recruitment, selection, employment, and performance assessment of workers. Issues considered include discrimination, the determination of bona fide occupational qualifications, the use of testing for selection, family leave, and the collective bargaining process.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 421 - Corporate Training and Development
A study of education, training and development in corporations. On-the-job training, computer based training, executive education and the role of outside vendors will be discussed.
Prerequisite(s): HR 353 and MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 422 - Organizational Development and Change
This course will provide the student with an understanding of the basic theories and techniques of organizational development. We will focus on practical information regarding the design, management and control of organizational development programs in business, public sector and social services organizations.
Prerequisite(s): HR 353 and MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 434 - Compensation Management
A study of compensation theories, policies, systems and practices with emphasis on the design of effective compensation programs. The course views compensation basically from the employer's point of view.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

HR 462 - Internship in Human Resource Management
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Human Resource Management

Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Human Resource Management and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

HR 490 - Special Topics in Human Resources

This course consists of the study and analysis of some major aspect(s) of Human Resources concepts at the senior level.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

HR 491 - Senior Seminar in Human Resource Development

This course is intended to integrate concepts and techniques from the Human Resources curriculum into a framework of applied programs. This course is designed for the advanced student and will give the student an opportunity to investigate and synthesize various concepts of Human Resources management and to relate them to "real world" situations.
Prerequisite(s): EN 306B, HR 353 and MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

International Business

IB 302 - International Business Culture

This course explores cultural aspects of global business and leadership to identify the major issues of life and commerce in multicultural environments. Students discuss ethics, and how cultural factors motivate international business decisions and communications. The course offers opportunities to increase the cultural understanding, and communications skills required to function appropriately and successfully within increasingly global and multicultural working environments.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 315 - International Business Perspectives

This course examines international business, especially the multinational corporation, from several perspectives: historical, business, political, cultural, economic and environmental. Attention is given to the impact and effect of the MNC upon traditional societies and nationalistic governments. Its future also is considered in the rapidly changing economies of Europe and the Third World.
Prerequisite(s): Junior level status.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 331 - International Negotiations

This course introduces the topic of negotiation and the tools needed to negotiate successfully, in general and especially in the international environment. Basic concepts of negotiation are introduced. Team and individual negotiations are included. The special problems of negotiating in foreign countries and among different cultures are emphasized, including an overview of cultural dimensions and examples of negotiating styles typical of some cultures.
Prerequisite(s): IB 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 420 - International Trade

This course is a workshop for students to learn and practice the theories, tools and procedures of international trade used to identify and enter markets and to grow in the exporting environment. After a theoretical overview, students practice tools for achieving competitive strategies that firms and nations can use to increase export-import success, including Porter's Diamond. Governmental strategies ranging from import substitution to export promotion are debated. The course also addresses supply chain management primarily for exporting firms and steps in exporting successfully. The world trading system and major

organizations are discussed as well as the role of governmental interventions, instruments of trade policy, and major national trade measures. The course stresses the importance of knowing how to study and to evaluate current events to form opinions and predictions and to identify opportunities and threats.
Prerequisite(s): IB 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 431 - International Finance

An in-depth study of the financing of international transactions and multinational business operations with emphasis on sources of funds, financial services, analysis of currency problems and exchange controls, and the functioning of foreign money and capital markets.
Prerequisite(s): FI 360.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 451 - Seminar on International Business

A study of strategic planning and international business policy using extensive reading and cases in the international business field which includes insights into the historical, cultural, and political foundations that created problems and opportunities and the solutions and coursed of action taken in response. The course content is flexible and analyzes specific problem areas that are current at the time the course is offered. Each student will submit a capstone research paper reflecting the standards, substance and quality of a professional international business publication.
Prerequisite(s): EN 306B and completion or concurrent enrollment in all other international business core courses.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IB 461 - International Business Internship

The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the International Business Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in International Business and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

IB 490 - Special Topics in International Business

This course consists of the study and analysis of some major aspect(s) of International Business concepts at the senior level.
Prerequisite(s): Permission of the program coordinator.
Note:
Satisfies advisor approved IIE requirement. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

Information Management

IM 425 - Networking and Security

This course introduces students to computer networking through the lens of the data communication in a business. Students will learn about distributed applications, networking, networking management and security as it applies to the business environment and the concerns of business management and staff.
Prerequisite(s): IS 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IM 435 - Business Analytics

This course will equip students with entry- level business analytic skill sets and provide a managerial perspective for making sound business decisions. The course reviews the necessary steps needed to create an environment for business analytics, providing an overview of the key concepts, applications, processes, and techniques through relevant case studies related to business analytics. Students will learn about the

fundamental concepts of the emerging field of business analytics and apply basic business analytic principles.
Prerequisite(s): IS 310 and MG 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Information Systems

IS 141 - Applied Computer Technology for Business

This course utilizes Microsoft Excel and Access as business decision making tools. By utilizing various functionalities provided by the tools, students will learn how to create spreadsheets and databases to facilitate data analysis for making rational business decisions. In particular, the spreadsheet skills include working with formulas and functions, creating worksheets with charts and graphs, and analyzing data using various tools. The database skills include creating and maintaining databases, making database queries, and generating forms and reports.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 205 - Managing Information Systems

This course introduces the student to information systems concepts and the management concerns of information technology. The course focuses on the components, types, and management concerns of information systems which, when combined, support an enterprise. Students will explore the enterprise perspective on controlling the use of information systems and understanding project changes, risk, and quality management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 310 - Business Applications

Business Applications provides an advanced opportunity for students to understand issues surrounding the effect of emerging technologies upon multiple organizational environments. Students will explore the use of technology to solve problems as well as gain a strategic competitive advantage in the global market place. Students will individually investigate the advanced capabilities of Office Productivity Software to solve relevant business problems. Upon completion of the course, group case projects will demonstrate knowledge of concepts learned. Students will also have the opportunity to take the MOS exam for Word, Excel, Access, and/or Power Point Certification. The design of the case projects will necessitate the use of analysis, synthesis, and evaluation activities.
Prerequisite(s): CS 140 or IS 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 315 - Computer Systems Analysis and Design I

This course presents various philosophies, terminology, and techniques used in the analysis and implementation of the system development life cycle. The student will investigate such areas as project proposals, logical systems, flow diagrams, data modeling, dictionaries, and documentation. The student will learn how to use a CASE tool.
Prerequisite(s): IS 205.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 316 - Computer Systems Analysis and Design II

Continuation of IS 315. The student will continue to study the concepts and methods used in a system development life cycle. In addition, the student will gain practical experience by working on various projects. The student will use a CASE tool for his/her project work.
Prerequisite(s): IS 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 361 - Data Management Concepts

This course provides an overview of data management concepts. This course explores the enterprise perspective of managing data needs of an organization. This includes data integrity, database models, and integration of databases, security, and database administration issues. The student will be introduced to query processing within a database environment.

Prerequisite(s): CS 208 and either CS 151 or CS 152.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 362 - Applied Database Management

This course builds on the Data Management Concepts course and focuses on the creation, administration and use of databases. This course assumes a knowledge of database system concepts. The student will be introduced to application program development in a database environment with emphasis on setting up, modifying, and querying a database.
Prerequisite(s): IS 361.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 370 - Information Security

This course introduces students to the field of information systems security from both managerial and technical perspectives. The topics to be examined include legal and ethical issues in information systems, risk identification and management, security planning, security technology, cryptography, and information system implementation and maintenance.
Prerequisite(s): CS 365.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

IS 450 - Systems Analysis Senior Seminar

This is a capstone course in which seniors exhibit skills and knowledge gained in the analysis and design of an information systems solution. Students will apply best practices in solving an organizational problem with technology. Such concepts include: problem solving, methodology, project management, and use of related tools.
Prerequisite(s): IS 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Liberal Education

LE 100 - First-Year Seminar

Required for all incoming first-time freshmen and is highly encouraged for transfer students. Park University's First-Year Seminars are designed to offer first-time freshmen an opportunity to engage in a course structured around writing, small group discussion and oral communication as a means of strengthening core academic skills. Introduction to university life and enhancement of skills for success will be facilitated within the course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 215 - Selected Topics in Liberal Education

An in-depth examination of specific areas in the general area of liberal education.
Repeatable for Credit May be repeated for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

LE 299 - Junior-Year Seminar: Liberal Education and the Park Advantage.

This course is designed to introduce students who did not start their education with Park University to the goals of Park's Liberal Education Program and the resources the University has for its students. The curriculum will be focused Park's Literacies and the advantages they give Park graduates in pursuing their personal and professional goals.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

LE 300* - Integrative and Interdisciplinary Learning Capstone

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.
Must select specific LE 300 topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300A - Of Hope & Horror: Literary & Psychological Impact of Holocaust

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300AA - Strategic Peacebuilding

Presents analytical frameworks for investigating the sources of conflict and the dynamics of conflict resolution, peacebuilding, and post-conflict reconstruction and justice. Students will explore cross-disciplinary connections inherent in the study of conflict, violence, positive peace, and peacebuilding. Practical skills, case studies, and activities that promote peace and justice at the local and global level will be emphasized.

Note:

Previously PC 320 **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

LE 300B - Genocide an Interdisciplinary Perspective

Crosslisted: A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

LE 300C - Great Works Utopias V. Dystopias

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300D - Media and Elections

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300E - Arab and Muslim Women's Writing

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300F - War and Culture

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300G - Terrorism and the Media

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300H - Christian Attitudes toward War and Peace

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300I - World War II at Sea: Literature, History, & Film

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300J - Serial Killers as Heroes in Popular Culture

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300K - Topics in Autobiographical Writing: War Stories

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300L - World Art

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300M - Globalization & the Environment

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300N - Mankinds Intellectual Journey: Interdisciplinary Triangle of Philosophy, Ideology & Educational Theory

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300O - Peace Journalism

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300P - The Nature of Interdisciplinarity

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300Q - Postcolonial Literature

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300R - Ethics & Psychology of Humor in Popular Culture

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300S - Ethnobiology

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300T - World Language and Culture

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300U - Immigration

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300V - The 1960s: Years of Hope and Rage

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300W - The City

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300Y - Integrative and Interdisciplinary Capstone: Commercial Use of Outer Space

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 300Z - Creativity

A seminar for the Liberal Education program, LE 300 requires students to integrate the Park University Literacies, synthesizing diverse perspectives to achieve interdisciplinary understanding and exploring the relationships among academic knowledge, professional pursuits, and the responsibilities of local and global citizenship.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 310 - Introduction to Interdisciplinary Studies

This course introduces students to the necessity of interdisciplinary approaches for solving complex problems. It also introduces the key concepts of interdisciplinary studies: the history of disciplinarity, disciplinary perspectives, disciplinary insights, the varieties of cross- disciplinary approaches, critical analysis of the disciplines, integration, synthesis, and interdisciplinary research methods.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 315 - Special Topics in Liberal Education

An in-depth examination of specific areas in the general area of liberal education.
Repeatable for Credit May be repeated for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

LE 400 - Senior Project in Interdisciplinary Studies

An independent project option for students completing their Interdisciplinary Studies major. If desired, this course can be taken so the student can work on a capstone project under a particular faculty member's guidance. The project must have relevance to the student's two chosen fields. The student and the major advisor must agree on the nature, area, scope, and method of evaluation for the project
Prerequisite(s): LE 310.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LE 410 - Advanced Interdisciplinary Research

The capstone course of the Interdisciplinary Studies major, this course deepens student's understanding of interdisciplinary and integrative research by introducing them to interdisciplinary research methods and methods of integration such as transdisciplinary problem solving and systems thinking. Throughout the course students develop and complete an independent, interdisciplinary research or creative project that builds holistic understandings and interdisciplinary frameworks to tackle an issue of significant importance.
Prerequisite(s): LE 310
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Logistics

LG 201 - Systems Engineering and Analysis

A study of the design, development, direction, management, and control of the systems engineering process. Emphasis is placed on the application of quantitative and qualitative techniques to systems analysis, evaluation and performance.
Prerequisite(s): MA 171.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 302 - Logistics Engineering

An overview of the general area of logistics, its nature, scope and process; a critical examination of logistics management functions and the interrelationships among strategic support and operational logistics.

Prerequisite(s): LG 201.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 305 - International Logistics
Principles and practices of logistics from an international perspective, with an emphasis on transportation, customs issues, documentation, terms of trade, and global supply chain management. A focus is placed on current events and their impact on logistical activities of firms.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 312 - Transportation and Distribution Systems
Principles and practices of transportation and its role in the distribution process. The physical transportation system of the United States and its performance; carrier responsibilities and services; economic and legal bases of rates, freight classification and tariffs; public policy regarding regulation; transportation issues and problems.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 324 - Contract Management and Law
A study of the procurement and contracting process with emphasis on the organization, policy formulation, procedures, and administration of purchasing activities and functions.
Prerequisite(s): MG 260.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 400 - Logistics Internship
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Logistics Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes. This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Logistics and have an overall GPA of 3.0.
Repeatable for Credit May be repeated for a maximum of 6 hours.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

LG 415 - Quality Control
A study of quality planning and control systems including application and statistical quality control theory to the design of quality control systems; the impact of quality on logistics and the procurement process.
Prerequisite(s): MA 171.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 424 - Purchasing and Vendor Management
A study of the procurement and contracting process including planning, developing, and contracting for major systems. Topics include: purchasing policy and strategy, value, analysis engineering, quality assurance, make-or-buy decisions, principles of inventory management, institutional and government purchasing management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 426 - Logistics Management
A critical examination of the logistics system with emphasis on managerial functions within the system and analytical techniques used in planning and control of the various subsystems.
Prerequisite(s): MK 351 and MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

LG 490 - Special Topics in Logistics
In-depth examination of contemporary issues and developments in the field of Logistics. Topics include, but are not limited to: supply chain management, logistics challenges for the future, warehousing, or procurement.

Repeatable for Credit May be taken twice for credit with change of topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Mathematics

MA 102 - Introductory Algebra
This introductory course prepares students for the study of algebra. Topics include integer arithmetic, basic algebraic equations, rational numbers, precentages, and basic graphic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 110 - Geometry for Teachers
Crosslisted: EDU 110 A consideration of selected topics from basic Euclidean geometry with emphasis on proper terminology and unification of concepts. Techniques available for teaching the basics are discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 120 - Basic Concepts of Statistics
A development of certain basic concepts in probability and statistics that are pertinent to most disciplines. Topics include: probability models, discrete random variables, normal distributions, confidence intervals, and hypothesis testing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 125 - Intermediate Algebra
This course provides a transition into college level Mathematics courses. Topics include the real number system, basic operations of algebra, linear, quadratic and rational equations, inequalities, radicals and exponents, and systems of equations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 135 - College Algebra
A study of the algebra necessary for calculus. Topics include: Linear and non-linear equations, inequalities and their applications; inverse, exponential and logarithmic functions; complex numbers; and systems of linear equations.
Prerequisite(s): MA 125, or a high school or transfer course equivalent to MA 125, or an ACT math score ≥ 23, SAT mathematics subscore of ≥510 (SAT prior to March 2016) or SAT mathematics subscore of ≥ 540.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 141 - College Trigonometry
A consideration of those topics in trigonometry necessary for the calculus. Topics include: circular functions, identities, special trigometric formulae, solving triangles, polar coordinates, vectors, and conic sections.
Prerequisite(s): MA 135, or a high school or transfer course equivalent to MA 135, or an ACT math score ≥ 26, SAT mathematics subscore of ≥ 560 (SAT prior to March 2016) or SAT mathematics subscore of ≥ 580.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 150 - Precalculus Mathematics
A consideration of those topics in algebra and trigonometry necessary for the calculus. Topics include: mathematical analysis of the line, the conic sections, exponential and logarithmic functions, circular functions, polynomial and rational functions, mathematical induction, and theory of equations.
Prerequisite(s): MA 125 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 160 - Precalculus for Majors
A consideration of those topics in algebra and trigonometry necessary for the calculus. Topics include: equations and inequalities, polynomial, rational, exponential and logarithmic functions, trigonometric functions, and trigonometric identities.
Prerequisite(s): MA 125 or equivalent.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

MA 171 - Finite Mathematics
A course focusing on mathematical concepts that have business applications. Topics include systems of linear equations and matrix concepts, linear programming, basics of sets and counting principles, probability, and introduction to financial mathematics.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 208 - Discrete Mathematics
Crosslisted: CS 208 This course introduces the student to selected finite systems pertinent to the study of computer science. Course topics will include combinatorial problem solving, logic, Boolean algebra, combinatorial circuits, sets, relations, functions, proofs, mathematical induction, recurrence relations, graphs, trees, and counting techniques.
Prerequisite(s): A grade of C or better in any math course ≥ MA 125, or an ACT math score ≥ 23, or an SAT math score ≥ 510, or College Success Algebra test score ≥ 110.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 210 - Calculus and Analytic Geometry I
The study of the calculus begins with an examination of the real number system and the Cartesian plane. Additional topics to be considered include: functions and their graphs, limits and differentiation techniques, the mean value theorem, application of the derivative, indefinite integration, the trigonometric functions.
Prerequisite(s): MA 141 or MA 150 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 211 - Calculus and Analytic Geometry II
The study of the calculus continues with the definite integral and its applications, transcendental functions, integration techniques, the conic sections, polar coordinates, parametric equations, indeterminate forms and improper integrals.
Prerequisite(s): MA 141 or MA 210 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 212 - Calculus and Analytic Geometry III
The algebra and calculus of vectors and vector functions, constant termed sequences and series, power series and convergence criteria.
Prerequisite(s): MA 211.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 213 - Calculus and Analytic Geometry IV
A study of multi-dimensional spaces, functions in multi-dimensional space, partial differentiation, multiple integration.
Prerequisite(s): MA 212.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 221 - Calculus and Analytic Geometry for Majors I
The calculus begins with a study of limits of functions and continuity. Additional topics to be considered include: the derivatives of algebraic, trigonometric, exponential and logarithmic functions, differentiation techniques, applications of differentiation, the Mean Value Theorem, indefinite integration, definite integrals, the Fundamental Theorem of Calculus, and basic rules of integration.
Prerequisite(s): MA 160.
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

MA 222 - Calculus and Analytic Geometry for Majors II
The study of the calculus continues with applications of the definite integral, techniques of integration, improper integrals, constant termed sequences and series, power series, convergence criteria, polar coordinates, parametric equations, and conic sections.
Prerequisite(s): MA 221 or equivalent
Lecture Hours: 5 **Lab Hours:** 0 **Credits:** 5

MA 223 - Calculus and Analytic Geometry for Majors III

The study of the calculus extends further with three-dimensional spaces, vectors, multi-variable functions, partial derivatives and their applications, multiple integration.
Prerequisite(s): MA 222 or equivalent
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 301 - Mathematical Thought
A transition course for the mathematics major, this offering provides an overview of the subject as a study of systems. Topics include: informal and formal logic, theory of sets, formal development of the number system of mathematics.
Prerequisite(s): MA 211 or MA 221.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 302 - Ordinary Differential Equations
An introduction to ordinary differential equations and their solutions in the complex field. Topics include: series solutions and Laplace transforms.
Prerequisite(s): MA 222.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 305 - Probability
A calculus-based approach to the theory and statistical application of probability. Topics include: discrete and continuous random variables, density and distribution functions, probability models, non-parametric statistics.
Prerequisite(s): MA 222 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 311 - Linear Algebra
Topics include systems of linear equations, matrix algebra, linear transformations, determinants, vector spaces, eigenvalues and eigenvectors, and orthogonality.
Prerequisite(s): MA 211 or MA 221
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 312 - Abstract Algebraic Structures
A study of several algebraic systems from a postulational viewpoint. Systems studied include groups, rings, integral domains, and fields.
Prerequisite(s): MA 222 and MA 301.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 350 - History of Mathematics
An introduction to the history of mathematics with emphasis on the contributions of the many and diverse cultures which have influenced the development of the discipline. Cultures studied include: the Egyptians, Babylonians, Greeks, Romans, Arabs, Medieval Europeans, and Renaissance Europeans. Topics include: the Pythagorean Theorem, perfect numbers, classic construction problems, the Golden Ratio, noteworthy mathematicians and current trends. One field trip is required.
Prerequisite(s): MA 135 and MA 141 or MA 150.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 360 - Modern Geometries
A study of the foundations of modern Euclidean geometry as well as finite geometries and non-Euclidean geometries.
Prerequisite(s): MA 222 and MA 301.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 370 - Number Theory
An introduction to the theory of numbers. Topics include: congruencies and residue classes, the theorems of Euler and Fermat, and number-theoretic functions.
Prerequisite(s): MA 222 and MA 301.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 380 - Mathematical Statistics
A calculus-based study of probability and statistics for mathematics and science majors. Topics include: sample spaces, random variables and probability distributions, moment generating functions, transformations of random variables, laws of large numbers and the central limit theorem, regression analysis, and analysis of variance.
Prerequisite(s): MA 305
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 401 - Analysis
A rigorous treatment of sequences, series, and functions of one real variable. Topics include limits and convergence properties of sequences and series; limits, differentiability, continuity and integration of functions of one real variable.
Prerequisite(s): MA 222 and MA 301.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 402 - Topology
An introduction to the topology of Euclidean space, metric spaces, and general topological spaces.
Prerequisite(s): MA 401.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MA 406 - Special Topics in Mathematics
This course provides an opportunity for directed study in areas not necessarily included in formal course work.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

Management

MG 101 - Introduction to Management
Basic functions of management with emphasis on the behavioral problems management faces in adopting and implementing policy.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 110 - Introduction to Business
Provides for business and non-business students an overview of business in our modern American society. Examines the development of our business system, social responsibility of business, and the functions of management, marketing, personnel, production, accounting, finance investments, insurance, and business law. Career opportunities in business are explored.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 260 - Business Law I
Introduction to the law: contracts, agency, employment, and negotiable instruments; comparison of social responsibility and legal aspects of selected issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 261 - Business Law II
A continuation of the study of contracts, agency, employment, and negotiable instruments; comparison of social responsibility and legal aspects of selected issues.
Prerequisite(s): MG 260
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 271 - Principles of Supervision
A study of leadership skills for persons in supervisory positions. Topics include: methods of training employees, employee rating, improving personal leadership, interpreting organization policies, and obtaining the maximum results through the efforts of others.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 299 - Developing Business Careers

This course is designed to help students understand business career fields and how they position themselves to develop and enhance their business careers. The student will be introduced to the various business majors and related careers, identify their personal career preferences, and develop an academic plan on how to develop their career portfolio to position themselves successfully.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MG 306 - Business Communications

This course provides insight into the principles and practices of business communications. It is grounded in communication theory which is applied to the planning, creating and transmitting of ethical and effective business communication in the global market place. There will be instruction in graphic, electronic and oral presentation as well as report and letter writing. Students will learn how to enhance their business communication with technically based media.
Prerequisite(s): EN 105 and EN 106
Note:
This course will satisfy the EN 306* requirement for Business majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 315 - Advanced Business Statistics

This advanced level statistics course explores the complexities of conducting quantitative research for the social and administrative sciences. The course is organized around a research project on quantitative analysis of data.
Prerequisite(s): MA 171 and IS 141
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 371 - Management and Organizational Behavior

This course is the foundation for the study of management as an academic discipline. As such, the functions, activities and principles of management and organizational leadership in business and other institutions are presented and examined. The philosophy, history, current practices and issues in the areas of motivation and human relations, individual behavior, small group behavior, intergroup behavior, organizational effectiveness, and development are presented and discussed in the context of managing organizations in a global society.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 372 - Entrepreneurial Studies

A detailed study of the relationship and functions of accounting, management, financial management, and marketing in the successful initiation and operation of a small business.
Prerequisite(s): MG 371
Note:
Previously MG 354 Small Business Management **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

MG 375 - Production and Operations Management

Study of the design, planning and operations and control of manufacturing processes, material management, inventory quality control systems, work measurement and production standards.
Prerequisite(s): MA 171 and MG 371 or equivalents.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 380 - ENACTUS

In conjunction with ENACTUS, students will develop and implement projects that will benefit community businesses and help in the development of entrepreneurial leaders.
Prerequisite(s) or Corequisite(s): MK 351, MG 371 and MG 372
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 401 - Senior Seminar in Management

Consideration of managerial problems and/ or policies. Topics include: the role of values and assumptions in administrative situations, especially their influence on administrators choices among possible ends and

means; the skills, attributes and personal qualities that enhance effectiveness of responsible individuals as they work with others in organizations; and the determinants of organization and executive action.
Prerequisite(s): MG 371 and MG 306 or equivalent.
Note:
It is strongly recommended that all major core courses be completed prior to enrolling in this course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 420 - Labor Relations
Consideration of the development, legal environment, and current problems of the industrial relations system. Emphasis is placed upon the historical evolution of both the union movement and the legislative system that shapes its activities.
Prerequisite(s): MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 440 - Complex Organizations
A sociological approach to the study of organizations. Focuses on theoretical perspectives, characteristics of organizations, the interrelationship of organizational variables, and other related topics.
Prerequisite(s): MG 371
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 450 - Project Management
This course presents the full range of topics covered by the PMP Certification Exam. Students address the terms, processes, and skills that are covered in the exam. The course follows Project Management Institute's knowledge areas of the PMBOK® guide.
Prerequisite(s): MG 371.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MG 460 - Management Internship
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Management Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Management and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

MG 465 - Independent Study in Business
Individual research dealing with secondary sources on an approved topic in business.
Prerequisite(s): Major in business administration, economics or accounting.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

MG 490 - Special Topics in Business Administration
A course based on subjects outside the current offerings.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

MG 495 - Business Policy
A series of business cases and materials dealing with a variety of problems confronting general management selected to illustrate the major areas of managerial concern: environmental opportunities and constraints, formulation of business policy, organization for business activity and marshalling of resources for achieving objectives of the firm.
Prerequisite(s): EC 141, EC 142, FI 360, MG 260 OR MG 260, MG 315, and MG 371 OR HC 351, MG 306. (Business majors are required to take MG 306 [in lieu of EN 306B] and MA 171.)
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Military Science

MI 101 AF - Introduction to the Air Force Today I

A survey course designed to introduce student to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the United States Air Force, officership, and professionalism, military customs and courtesies, Air Force opportunities and benefits, and written communications. A mandatory Leadership Laboratory (MI 499) complements this course by providing cadets with followership experiences.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 102 - Leadership Practicum I

Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students practice leadership according to 16 principles and learn basic individual soldier skills.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 102 AF - Introduction to the Air Force Today II

A survey course designed to introduce students to the United States Air Force and Air Force Reserve Officer Training Corps. Featured topics include: mission and organization of the United States Air Force, a macro history of the United States military, Air Force opportunities and benefits, group leadership projects and oral communication. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing cadets with followership experiences.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 112 - Leadership Practicum II

Continuation of MI 102. Examines advanced squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. A tactical field application exercise and physical fitness conditioning program are included as course requirements. Students perform duties as leaders of small units.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 116 - Foundations of Officership

The course introduces the student to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the semester addresses "life skills" including fitness and time management. This course is designed to give the student an accurate insight into the Army profession and the officer's role in the Army.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 126 - Basic Leadership

This course builds upon the fundamentals introduced in MI 116 - Foundations of Officership, by focusing on leadership theory and decision making. "Life Skills" lessons in this semester include: problem solving, critical thinking, leadership theory, followership, group interaction, goal setting, and feedback mechanisms. Upon completion of this semester, students are prepared to advance to more complex leadership instruction concerning the dynamics of organizations. Additionally, students will be increasingly required to demonstrate knowledge of leadership fundamentals and communications (written and oral).
Prerequisite(s): MI 116 or the consent of the Department Chairperson.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 201 AF - The Air Force Way I

A survey course designed to facilitate the transition from ROTC cadet to Air Force ROTC officer candidate. Featured topics include: Air Force heritage and leaders, development of air-power doctrine from the invention of the airplane through the present, and written communications. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing cadets with their first opportunity to apply leadership experiences discussed in class.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 202 - Leadership Practicum III

Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform various leadership roles and present classroom instruction.

Prerequisite(s): To be taken concurrently and required for students in MI 216.

Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 202 AF - The Air Force Way II

A survey course designed to facilitate the transition from ROTC cadet to Air Force ROTC officer candidate. Featured topics include: Introduction to leadership, quality Air Force management tools, ethics and values, oral-communication group, leadership projects. A mandatory Leadership Laboratory (MI 499) complements this course by providing cadets with their first opportunity to apply leadership experiences discussed in class.

Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MI 212 - Leadership Practicum IV

Continuation of MI 202 to examine advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform in various leadership roles and present classroom instruction.

Prerequisite(s): To be taken concurrently and required for students in MI 226.

Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 216 - Individual Leadership Studies

This semester is designed to develop within the student a knowledge of self, self-confidence and individual skills. Through experiential learning activities, students will develop problem solving and critical thinking skills, and apply communication, feedback and conflict resolution skills. Building upon the fundamentals introduced in MI 116/ MI 126 this course delves into several aspects of communication and leadership theory. The focus of the semester is on critical "life skills" which will enable the student's future success. The course concludes with a major leadership and problem solving case study which draws upon previous instruction.

Prerequisite(s): MI 116 and MI 126 or the consent of the Department Chairperson.

Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 226 - Leadership and Teamwork

This course focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge students current beliefs, knowledge and skills. This semester takes the approach of placing students in a wide variety of group exercises designed to emphasize various leadership competencies and insights. The instructor, acting as facilitator, helps guide student processing of the events to derive the leadership, group dynamics and problem solving lessons that the exercises offer. Practical "life skills" are emphasized throughout.

Prerequisite(s): MI 116, MI 126, and MI 216 or the consent of the Department Chairperson.

Corequisite(s): To be taken concurrently with MI 212.

Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 301 AF - Air Force Leadership and Management I

A study of leadership principles and perspectives, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of concepts being studied. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing advanced leadership experiences in officer-type activities, giving the student an opportunity to apply leadership and management principles.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 302 - Leadership Practicum V

Examines squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application

exercise is required. Students will perform in various leadership roles and present classroom instruction.
Prerequisite(s): Advanced-course status, to be taken concurrently, and required for students enrolled in MI 316.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 302 AF - Air Force Leadership and Management II

A study of quality management fundamentals, professional knowledge, Air Force Doctrine, and communication skills required of an Air Force junior officer. Case studies are used to examine management situations as a means of demonstrating and exercising practical applications of concepts being studied. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing advanced leadership experiences in officer-type activities, giving the student an opportunity to apply leadership and management principles.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 312 - Leadership Practicum VI

Familiarize squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction.
Prerequisite(s): Advanced-course status, to be taken concurrently, and required for students enrolled in MI 316.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 316 - Leadership and Problem Solving

Provides the student with no prior military or cadet experience the ability to quickly learn essential cadet knowledge and skills necessary for successful performance of cadet tasks. Following an introduction to the principles of physical fitness and healthy lifestyles lessons will cover: the Leader Development Program, how to plan and conduct individual and small unit training, basic tactical principles, reasoning skills and the military specific application of these skills in the form of the Army's troop leading procedures. The course concludes with a detailed examination of officership which culminates in a five-hour officership case study.
Prerequisite(s): 6 credits in Military Science, and Department Chairperson approval and concurrent enrollment in MI 302.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 326 - Leadership and Ethics

Continues the focus from MI 316 on doctrinal leadership and tactical operations at the small unit level. Instructional modules include: Army branches, Army Leadership philosophy, dynamics of a group environment, oral and written presentation skills, culminating in instruction in National and Army values and ethics. This critical semester synthesizes the various components of training, leadership and team building.
Prerequisite(s): MI 316 and concurrent enrollment in MI 312.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 401 AF - National Security Affairs

An examination of the national security process, regional studies, advanced leadership ethics, Air Force doctrine, and current issues affecting military professionalism. Within this structure, emphasis is placed on refining communication skills. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing advanced leadership experiences in officer-type activities, giving the student an opportunity to apply leadership and management principles.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 402 - Leadership Practicum VII

Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management. Participation in physical fitness conditioning and tactical application exercise is required. Students will perform in various leadership positions and present classroom instruction.
Prerequisite(s): Advanced-course status, to be taken concurrently, and required for students enrolled in MI 416.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 402 AF - Preparation for Active Duty

This course is the final step in preparing an officer candidate for active duty. It includes examination of the military as a profession, officership, military justice, and civilian control of the military. It also familiarizes the student with the roles of various Air Force base agencies. Within this structure, emphasis is placed on refining communication skills. A mandatory Leadership Laboratory (MI 499 AF) complements this course by providing advanced leadership experiences in officer-type activities, giving the student an opportunity to apply leadership and management principles.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 412 - Leadership Practicum VIII

Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management, includes a tactical application exercise. Participation in physical fitness conditioning is required. Students will perform various leadership roles and conduct classroom instruction.
Prerequisite(s): Advanced course status, to be taken concurrently, and required for students enrolled in MI 426.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 2

MI 416 - Leadership and Management

A series of lessons designed to enable students to make informed career decisions as they prepare for commissioning and service as Second Lieutenants. Classes concentrate on Army operations and training management, communications and leadership skills which support the final transition from cadet/ student to Lieutenant/leader. Subjects include: The Army Training Management System, coordinating activities with staffs, and counseling skills. At the end of this semester students should possess the fundamental skills, attributes and abilities to operate as a competent leader in the cadet battalion.
Prerequisite(s): Advanced Course status and concurrent enrollment in MI 402.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 426 - Officership

A series of lessons that provide a review of the ethical dimensions of leadership, Law in Leadership, Organizing for Military Operations to include historical case studies, Personnel, Supply and Maintenance administration and management, personal financial planning and entering the service. The semester concludes with a 12 lesson experiential exercise simulating assignment as a new Lieutenant in a unit.
Prerequisite(s): MI 416; Advanced Course status and concurrent enrollment in MI 412.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MI 450 - Independent Research/Project

Investigation of a research problem, project, or topic on an individual conference basis.
Prerequisite(s): Minimum of a 2.5 GPA and departmental approval.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-5

MI 499 AF - Leadership Laboratory

The MI 100 and MI 200 Leadership Laboratory (LLAB) courses include a study of Air Force customs and courtesies, drill ceremonies, military commands and Air Force opportunities. MI 300 and MI 400 courses provide advanced leadership experiences that involve planning, organizing, and executing cadet training activities, as well as, preparing and presenting briefing and other oral/written communications
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 0

Marketing

MK 351 - Principles of Marketing

Examines factors relevant to the marketing mix (product, promotion, distribution, and price) and to marketing management.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 369 - E-Marketing

This course will address the new technological environments that marketers are facing by introducing strategic considerations related to technology and technology implementation as it impacts the field of marketing. The course will explore the basics of marketing exchange utilizing the Internet, multimedia techniques, database marketing, and interactive telecommunications across delivery platforms. In addition the course will give students hands on experience with relevant software.
Prerequisite(s): MK 351.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 380 - Advertising
Crosslisted: CA 380 Designed to give the student an understanding of the creation, design, and production of material for advertising campaigns in all media. Suggested
Prerequisite(s): MK 351 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 385 - Consumer Behavior
An integrated approach to the study of various behavioral concepts and theories useful for understanding consumer behavior and its relevance to the development of effective marketing strategies.
Prerequisite(s): MK 351.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 386 - Retailing Administration
The basic concepts and analytical tools of retailing; types of organizational structure; store location; personnel; merchandising; promotion; services; and control techniques.
Prerequisite(s): MK 351 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 389 - Professional Selling
A study of the personal selling process with emphasis on the contributions of behavioral theories and on the legal, ethical, and social responsibilities of selling professionals.
Prerequisite(s): MK 351.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 395 - International Marketing
An in-depth study of the methods of establishing and servicing foreign markets with emphasis on pricing, promotion, and distribution channels given the complex effects of international, cultural, legal and business practice environments. Exporting, importing and tariff barriers are also covered.
Prerequisite(s): MK 351 and IB 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 400 - Special Topics in Marketing
This course consists of the study and analysis of some major aspect(s) of Marketing concepts at the senior level.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

MK 401 - Sales Management
Review and analysis of approaches to planning, organizing, training, developing, compensating, directing, and controlling the sales force in support of marketing objectives. Use of case materials.
Prerequisite(s): MK 351.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 405 - Social Media Marketing
The advent of online social media has revolutionized the way in which consumers connect with each other as well as the way in which firms communicate with their target markets. In this class, we will explore the nature of social media networks and the impact they have had on how businesses operate. The course is aimed at examining, in-depth, social media platforms, social media-related brand management strategies and best practices.

Prerequisite(s): MK 351
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 411 - Marketing Management
Study of the theoretical foundations, the methods and the environment of marketing, management. Topics include: consumer behavior, product policy, channel management, pricing and promotion.
Prerequisite(s): MK 351 and MK 385.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 453 - Marketing Research and Information Systems
Examines the application of research methods to the problems of marketing. Consideration is given to research procedures, sources of data and management's use of information for decision making.
Prerequisite(s): MG 315 and MK 351.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 455 - Advertising and Promotional Strategies
A study of the specific role of the various promotional mix elements in relation to the overall marketing strategy.
Prerequisite(s): MK 351 and MK 380.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MK 463 - Marketing Internship
The internship must provide an applied/practical experience consistent with a career position filled by a college graduate. The internship will be approved and overseen by the Marketing Program Coordinator (PC) or a business faculty member approved by the PC. An experience paper is required. One credit hour will be earned by 40 hours of experience connected to the internship learning outcomes.
Prerequisite(s): Open only to students who have completed at least 3 of their courses in Marketing and have an overall GPA of 3.0.
Repeatable for Credit This class may be repeated to earn a maximum of 6 credit hours at the discretion of the PC.
Grade: Pass/Fail
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3-6

MK 491 - Seminar in Marketing
Intensive studies of selected current issues in marketing through seminars, workshops, and forums.
Prerequisite(s): MK 351, MK 411, and MK 453.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Modern Languages

CN 103 - Elementary Chinese I
An introductory course with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading, and writing. Some lab required.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

CN 104 - Elementary Chinese II
The introduction of more complex elements of grammar; additional practice in understanding, speaking, reading, and writing. Some lab required.
Prerequisite(s): CN 103 or equivalent.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

FR 103 - Elementary French I
This course will introduce students to the four language skills (speaking, listening, reading and writing) that will enable them, on a limited basis, to understand and communicate about topics of everyday importance. Through various media, students will also learn about cultural differences in the French-speaking world.

Some lab required.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

FR 104 - Elementary French II
This course continues to develop competency in producing the French language, both spoken and written. Emphasis is placed upon student's ability to communicate effectively in short conversations and basic writings, as well as to grasp the meaning of what they hear and read. Some lab required.
Prerequisite(s): FR 103 or equivalent.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

FR 201 - Intermediate French I
Students work on building vocabulary and comprehension and increasing speaking ability. Everyday life situations and current events are discussed in class. A grammar review will be included.
Prerequisite(s): Two years of high school French.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FR 202 - Intermediate French II
A continuation of FR 201. Vocabulary is put to added work in composition.
Prerequisite(s): Two and one half years of high school French.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

FR 310 - Independent Readings in French
Materials and credit to be arranged with the instructor.
Prerequisite(s): FR 202 or three years of high school French.
Repeatable for Credit May be repeated for up to six hours of credit with permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

GE 103 - Elementary German I
Areas covered in this course include: grammar, vocabulary building, conversation, comprehension and writing, with an introduction to German culture and civilization. Some lab required.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

GE 104 - Elementary German II
This course continues the development of speaking, comprehension, reading and writing skills and study of German culture and civilization begun in GE 103. Some lab required.
Prerequisite(s): GE 103 or equivalent.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

GE 201 - Intermediate German I
Students work on building vocabulary and comprehension and increasing speaking ability. Everyday life situations and current events are discussed in class. A grammar review of GE 103 and GE 104 is also included.
Prerequisite(s): GE 104 or two years of high school German.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

GE 202 - Intermediate German II
A continuation of GE 201. Vocabulary is put to added work in composition.
Prerequisite(s): GE 201 or two and one half years of high school German.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ML 100-300 - Exploring Modern Languages
Course designed to allow the teaching of modern languages not found in the normal course offerings.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 3

ML 235 - Survey of European Literature

Introduction to major European literary genres from the earliest expressions to modern times. An examination of the literary, historical cultural position of selected writers and literary movements. Relationships among each country's literary expressions will be emphasized. Special attention will be given to Homer, Dante, Boccaccio, Chaucer, Moliere, Shakespeare, Cervantes, and the Romantic movement in Italy, France, Germany and England.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ML 251 - Heroes and Rebels in Early European Literature

From Greek mythology through legends of the Middle Ages to literature of the Renaissance, this course will illustrate great literary contributions of the European tradition, works that still shape thinking in the modern world.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

ML 315 - Selected Topics in Literature and Culture

An advanced level course that examines issues pertaining to issues of culture, society, literature, and history.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 103 - Elementary Spanish I

This course offers a broad introduction to the study of the language in it diverse contexts with a focus on grammar, and oral and written comprehension. Some lab required. Presumes no previous experience with the language.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

SP 104 - Elementary Spanish II

This course introduces more complex elements of grammar and includes student-generated dialogues, short interviews and brief essays as a basis for the practices of speaking, comprehension, reading and writing skills. Some lab required.
Prerequisite(s): SP 103 or equivalent or one year of high school Spanish
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

SP 110 - Spanish for Health Care Professionals

In this course, students will develop basic speaking, listening, reading and writing skills specific to careers in the health care industry. The course will also explore cultural contexts relating to the provision of health care in multicultural environments. Previous experience with Spanish is not required.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 201 - Intermediate Spanish I

In this course students review basic concepts of the language while expanding reading comprehension and writing skills. Readings focus on the study of Hispanic cultures.
Prerequisite(s): Two years of high school Spanish or permission of the Program Coordinator
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 202 - Intermediate Spanish II

A continuation of the grammatical and cultural studies undertaken in SP 201. This course includes content-based projects in the target language.
Prerequisite(s): SP 201 or four years of high school Spanish.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 203 - Business Spanish I

An intermediate level review of grammar through the study of business terminology and transactions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 204 - Business Spanish II

An advanced intermediate review of grammar through the study of business terminology and cultural interaction.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 205 - Issues in International Business
A study of global markets accompanied by interactive role-playing, case studies and problem-solving.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 213 - Spanish for Health Care I
An intermediate level review of grammar through the study of cultural skills and medical terminology when interacting with patients.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 214 - Spanish for Health Care II
An advanced intermediate level review of grammar through the study of cultural skills and medical terminology when interacting with patients.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 294 - Intermediate Spanish Conversation
The course consists of a variety of sources and topics for the improvement of oral language skills. Forums for conversation include individual presentations, pair presentations and groups discussion in Spanish based on readings, individual research, movies, plays and excursions. This course includes a review of advanced grammar concepts.
Prerequisite(s): SP 202 or equivalent, four years of high school Spanish.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 295 - Intermediate Spanish Composition
Writing in Spanish at the intermediate level, including a review of grammar. Short essays and other practical exercises in composition.
Prerequisite(s): SP 202 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 301 - Advanced Spanish Conversation
Based on the viewing of U.S. Latino, Spanish and Spanish American films, this course emphasizes the practice of oral communication skills and analytical approaches to film reviews. Taught in Spanish.
Prerequisite(s): SP 294 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 302 - Advanced Grammar and Composition
In this course the student develops advanced- level reading and writing skills through the analytical interpretation of short texts by Hispanic writers. Taught in Spanish.
Prerequisite(s): SP 295 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 310 - Independent Readings in Spanish
Material and credit to be arranged with the instructor.
Prerequisite(s): SP 202 or four years of high school Spanish.
Repeatable for Credit May be repeated for up to six hours of credit with permission of the instructor.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

SP 311 - Culture and Civilization of Spain
Further development of written and spoken Spanish through the study of the culture and civilization of Spain. This course is taught in Spanish.
Prerequisite(s): SP 294 and SP 295 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 312 - Cultures and Civilization of Spanish America and the Hispanic Caribbean

Taught in Spanish, this course examines aspects of the history and cultures of Spanish America and the Hispanic Caribbean from pre-Columbian to contemporary times. Topics covered include: indigenous civilizations, the Spanish Conquest and occupation, the legacies of empire, dilemmas of national development, the changing roles of women, military dictatorships, and the "disappeared," contemporary Indian cultures and social realities, the narcotic industry, "third-world" debt and issues of national sovereignty.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 320 - U.S. Latino Cultures and Literatures

An advanced course that examines issues pertaining to U.S. Latino culture, society, literature, and history.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 322 - Reading Cervantes' Masterpiece: Don Quixote

Taught in English, this course examines Don Quixote with consideration of the Exemplary Novel and the background of Renaissance Prose. Open to Spanish and non-Spanish majors.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 384 - Professional Service Learning Experience for Spanish

Designed to support successful completion of an on- or off-campus service learning by providing academic readings, research, and dialogue to enhance the experiential learning. This course is designed for active participation in community-based organizations that require the use of Spanish with clients. Students will have the opportunity to encounter real-life experiences that will allow them opportunities to expand their knowledge and develop critical thinking and problem solving skills. At least one semester prior to enrolling, the student must submit a description of the service learning and proposed academic complement for approval by his/her faculty mentor. Conducted in Spanish and English
Prerequisite(s): Junior or senior status.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 394 - Introduction to the Literature of Spain

Presents key works of Spanish literature, from the Middle Ages to contemporary times. The selection of texts is designed not only to introduce major writers, but also to seek further insights into the Spanish culture. This course is taught in Spanish.
Prerequisite(s): SP 301, SP 302 or equivalent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 395 - Introduction to the Literatures of Spanish America and the Hispanic Caribbean

Taught in Spanish, this course explores the literature of Mexico, Central and Spanish America.
Prerequisite(s): SP 294 and SP 295 or equivalent, or permission of the Department Chair.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SP 399 - The Major Capstone Project

An individual or joint research project that involves hands-on learning with a written report in Spanish and a final oral presentation in Spanish of the work undertaken.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Music

MU 105 - Ensemble

The study and performance of music for instrumental or vocal groupings.
Repeatable for Credit May be repeated for credit.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 120 - Chamber Music

Study and performance of music for chamber orchestra.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated up to 4 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 130 - Collaboration
Developing skills of playing music for chamber orchestra.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated for credit up to 6 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 205 - Music Appreciation
A course designed to acquaint the student with the basic materials and history of music. Emphasis is on aural analysis and attendance at live performance.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 210 - Music in a Global Society
A study of the role that music and musicians have played voluntarily or otherwise in politics, religion and social issues. Specific works ranging from instrumental music through opera, liturgical music, musical theatre and popular music are discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 220 - Musicianship Development
This course offers students a greater insight into enhancing listening and perceptive skills by attending concerts, preparing aural and written critiques, and observing lessons with faculty outside their primary instrument.
Prerequisite(s): (Majors Only)
Repeatable for Credit This course may be repeated for credit up to 6 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 221 - Music Theory I
A study of the fundamentals of harmony and basic elements of sight-singing, melodic dictation, rhythmic dictation, keyboard, timbre, texture, and form used both in aural and visual analysis.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 222 - Music Theory II
A continuation of the fundamentals of harmony and basic elements of sight-singing, melodic dictation, rhythmic dictation, keyboard, timbre, texture, and form used both in aural and visual analysis.
Prerequisite(s): MU 221
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 230 - Performance
Opportunity to perform in a simulated concert environment with critical feedback.
Prerequisite(s): (Majors Only).
Repeatable for Credit May be repeated for credit a limit of 4 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 260 - Introduction to Music
A comprehensive survey of Western music from its known beginnings to the present.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 280 - Orchestra
Study and performance of music for orchestra.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated for credit up to 6 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 290 - Applied Music
Individual lessons offered in piano, violin, viola, and cello.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated for credit up to 6 times.
Lecture Hours: 2 **Lab Hours:** 1 **Credits:** 2

MU 320 - Chamber Music
Study and performance of music for chamber orchestra.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated up to 4 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 321 - Music Theory III
A continuation of MU 221 and MU 222, with a further study and analysis of modulation, altered chords, modes, chromaticism, and devices used in contemporary music. Studies will be applied to written, aural, and keyboard skills.
Prerequisite(s): MU 222
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 322 - Music Theory IV
A continuation of MU 321, with a further study and analysis of modulation, altered chords, modes, chromaticism, and devices used in contemporary music. Further studies will be applied to written, aural, and keyboard skills. Course has a required laboratory session.
Prerequisite(s): MU 321
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 330 - Collaboration
Developing skills of playing with other musicians.
Prerequisite(s): (Majors Only)
Lecture Hours: 2 **Lab Hours:** 2 **Credits:** 2

MU 345 - Music History: Medieval, Renaissance and Baroque
An introduction to the music literature from ancient times to 1700.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 346 - Music History: Classic, Romantic and Modern
An introduction to the music literature from 1700 to the present.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 355 - Orchestral Repertoire
The study, rehearsal and performance of orchestral repertoire.
Prerequisite(s): (Majors only)
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 356 - Orchestral Repertoire (Majors only)
The study, rehearsal and performance of orchestral repertoire.
Prerequisite(s): (Majors only)
Lecture Hours: 2 **Lab Hours:** 2 **Credits:** 2

MU 360 - Special Topics
Intensive study of an area of music selected by the instructor on the basis of student need or current issues.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

MU 365 - Orchestration
A study of the orchestral instrument families with exercises in writing scores for instrumental ensembles. Emphasis is placed upon full orchestra with secondary attention given to small ensembles.

Prerequisite(s): Instructor's approval.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 374 - Directed Study
(for all other pedagogy needs)
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

MU 415 - Independent Study in Music
This course offers the student minoring in music the opportunity to research a focused topic in music, to compose a significant musical work, or to perform a significant work or set of works. The final product will be a fully developed research paper, a finished original musical score, or a significant performance.
Prerequisite(s): permission of artistic director.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

MU 420 - Musicianship Development
This course offers students a greater insight into enhancing listening and perceptive skills by attending concerts, preparing aural and written critiques, and observing lessons with faculty outside their primary instrument.
Prerequisite(s): (Majors Only)
Repeatable for Credit This course may be repeated for credit up to 6 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 430 - Performance
Opportunity to perform in a simulated concert environment with critical feedback.
Prerequisite(s): (Majors Only).
Repeatable for Credit May be repeated for credit a limit of 4 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 449 - Music Management Workshop
Students will be exposed to the processes in advising, representing and furthering their respective careers as artists: focusing on the establishment of mutually beneficial working relationships with management. Topics include the mechanics of talent booking and contracting, union and government relations, fee/commission structures, and contractual considerations.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 455 - Orchestral Repertoire
The study, rehearsal and performance of orchestral repertoire.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 456 - Orchestral Repertoire
The study, rehearsal and performance of orchestral repertoire.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 480 - Orchestra
Study and performance of music for orchestra.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated for credit up to 6 times.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

MU 490 - Applied Music
Individual lessons offered in piano, violin, viola, and cello.
Prerequisite(s): (Majors Only)
Repeatable for Credit May be repeated for credit up to 6 times.
Lecture Hours: 2 **Lab Hours:** 1 **Credits:** 2

Natural and Applied Sciences

NS 120 - Anatomy and Physiology for Nurses

This course is designed for nurses who have had an introduction to the major structures of the human body and a discussion of their function. Emphasis is placed on identification of body parts, organization of systems and homeostatic mechanisms.
Lecture Hours: 4 **Lab Hours:** 0 **Credits:** 4

NS 215 - Selected Topics in Math/Natural Sciences

An in-depth examination of specific areas of mathematics and natural sciences.
Repeatable for Credit May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

NS 220 - Applied Statistics and Experimental Design

The applied use of statistics in the natural sciences. This course will provide an overview of statistics important to biological investigation, hypothesis testing, sampling protocol, and experimental design. Emphasis will be placed on computer statistical packages, natural science data, and application and interpretation of these statistics. Students will be introduced to several common statistical tests, including one- and two-sample hypothesis testing, analysis of variance (ANOVA), correlation, regression, and chi-squared tests with nonparametric alternatives briefly discussed.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NS 241 - Philosophy and History of Science

A history of science is presented in terms of the multicultural aspects of our scientific heritage. Focus is upon the nature of scientific inquiry and the social factors affecting the participation of diverse groups of individuals in the advancement of science.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NS 302 - Current Literature in the Natural Sciences

The goals of this course are to learn to read and critique research papers; to learn to present a polished, professional summary of a recent paper; and to acquire background information for appropriate scientific seminars.
Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 1

NS 304 - Science, Technology, and Society

Relationship between science, technology, and society. Topics include: the two cultures, the relationship between basic science and technology, the effects of technology upon society, and possible future technologies.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NS 306 - Writing and Ethical Practices in Science

This course will focus on scientific writing and the ethical considerations involved in the process of contributing to the scientific literature base. Students will engage in numerous writing activities and will explore the context and ethical considerations of performing scientific research and publication of results.
Prerequisite(s): EN 105, EN 106, NS 302, and 60 accumulated hours.
Note:
This is the second course of a three semester scientific communication sequence (NS 302, NS 306, and NS 401) which is required of Biology and Chemistry majors. This course is to be taken during the junior year and will satisfy the EN 306* and the Ethics LE requirements for Biology and Chemistry majors. **Liberal Education:** LE Ethics, Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NS 315 - Special Topics in Math/Natural Sciences

An in-depth examination of specific areas of mathematics or the natural sciences.
Repeatable for Credit May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

NS 319 - International Health Issues

This course is designed to acquaint the student with health issues including the social, behavioral, and environmental influences on health and the delivery of health care in the United States and other countries. The concepts of health and illness will be explored from a multicultural viewpoint along with a variety of strategies for the promotion and protection of health, the prevention of disease, and the treatment modalities such as herbal medicine, therapeutic touch, acupuncture, etc. Current global issues will be discussed.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NS 401 - Natural Science Seminar

A regularly scheduled seminar based on formal presentations of students, faculty, and guests. The presentations are based upon current periodical literature, and the presentation of an abstract and bibliography is required.

Note:

Required of all senior students within the school as designated by the department. **Repeatable for Credit** May be repeated for credit.

Lecture Hours: 2 **Lab Hours:** 0 **Credits:** 1

Nursing (RN to BSN)

NU 310 - Transitions to Professional Nursing (8 weeks)

This is a seminar discussion course to introduce and orient the Baccalaureate student to the Nursing Program. Exploration of transition processes to the BSN role, collegiality, emotional intelligence, and professional aspects of the BSN prepared nurse are emphasized.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 325 - Healthcare Informatics

Exploration of the use of computer technology in the management of individuals, groups, or organizations in the healthcare arena. Emphasis is on becoming knowledgeable and competent with available resources useful in patient care settings.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 332 - Pharmacology for Clinicians

This course will encompass nursing management for drug therapy including pharmacotherapeutics, pharmacokinetics, pharmacodynamics, contraindications and precautions, adverse effects, and drug interactions. The course addresses drug therapy as it relates to information for the patient including gender, health status, lifespan, lifestyle, environment, and cultural considerations. Other topics included are drug development and ethical considerations, core ethical principles of pharmaceutical research, drug standards and legislation, the Nurse Practice Act, and initiates to combat drug counterfeiting. Complementary and alternative therapies will be explored. The course will provide an overview of drug and substance use disorder, safety and quality of medication administration and self-administration education for the patient.

Prerequisite(s): NU 310, NU 325, NU 339.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 339 - Health Assessment and Physical Examination

Health Assessment and Physical Examination will expand the knowledge on the most efficient methods in health assessment and the most logical method of data retrieval. This course will include an increased focus on reviewing and expanding the practicing nurse's knowledge base to include physical assessment beyond their current practice area, including expected findings and variations in generally healthy people to a comprehensive study of abnormal findings using conceptual approach. The conceptual approach will span holism, elicitation of self-care behaviors, discussion with the patient to promote a healthier lifestyle, education on self-examination. This course will also address continue to develop cultural competencies in the nurse's role to meet the changing needs of a global society.

Prerequisite(s): NU 310, NU 325, NU 332.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 355 - Pathophysiology for Clinicians

This course provides an understanding of the physiological process underlying human disease. The course emphasizes a systems approach to pathophysiological process associated with altered health states and its clinical manifestations. Multiple examples and case studies will be discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 359 - Gerontology
This course examines the physical, psychological, sociocultural, and spiritual aspects of aging. The health of older adults is studied with the emphasis on health promotion, illness prevention, and the management of common disease processes of aging individuals. End of life issues, care of dying individuals and adaptations in the provision of nursing care to the older individual are discussed.
Prerequisite(s): NU 310, NU 325, NU 339, NU 332
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 400 - Global Health Care Perspectives
An investigation of current topics associated with global health with an emphasis on the role of the nurse in global health care. Topics include the effect of disease upon populations, role of the RN in global health care issues, and health promotion activities to minimize the effects of disease.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 405 - Health Promotions in Society
Health Promotions addresses primary, secondary and tertiary care including models, theories and strategies used in nursing practice for individuals, families, models, theories and strategies used in nursing practice for individuals, families, and diverse and changing populations across the globe. This course will further develop the nurse's role in health promotion to envision potential problems in order to institute actions to facilitate the health, well-being and the relief of suffering. A key focus is the ongoing development of interventions to promote and prepare the practicing nurse to deploy strategies that address growth and development, nutrition, exercise, stress management, and holistic health strategies for optimal wellness and disease prevention across the lifespan. Health Promotion will also address global trends that introduce risk factors impacting healthy people all over the world by combating disease and illness to ensure the safety of populations.
Prerequisite(s): NU 310, NU 325, NU 339, NU 332
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 410 - Community Health Nursing Practice
This course combines an investigation of community health theory with clinical application. Emphasis is placed on the role of the RN in implementing community based health care processes. This course is composed of 3 credit hours theory and 1 credit hours of clinical applications.
Lecture Hours: 3 **Lab Hours:** 1 **Credits:** 4

NU 420 - Leadership and the BSN Role
An analysis and critique of management issues facing nursing leaders using theoretical and clinical applications. This course is composed of 3 credit hours for theory based applications and 2 credit hours for clinically based applications.
Lecture Hours: 3 **Lab Hours:** 2 **Credits:** 5

NU 450 - Evidence-based Practice
This course focuses on core theoretical concepts of nursing practice: health, wellness, illness, holism, caring, environment, and self care, uniqueness of persons, interpersonal relationships and decision making. This course helps the student understand Nursing's unique contribution to meeting societal needs through integrating theory, research, and practice. Emphasis is placed on the development of students' skills in using the research process to define clinical research problems and to determine the usefulness of research in clinical decisions related to practice. The critique of Nursing and Nursing-related research studies is emphasized in identifying applicability to practice.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NU 455 - Integrative Practice in Nursing

A capstone course to integrate the theoretical and practical application of nursing as a profession. This seminar course assists the student in focusing on professional development and life-long learning.
Prerequisite(s): Departmental approval.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Nursing (Pre-Licensure)

NUR 280 - Introduction to Professional Nursing

Nursing is defined as both an art and a science. This course focuses on the role of both parts of the definition in the creation of the professional Nurse and their links to the care of individuals and the health and wellness needs of the world. Topics reflect Nursing history and theory, concepts linked to Nurses such as caring, emotional intelligence, communication, cultural competence, interdisciplinary relationships, Nursing Process, evidence based practice, and professional development.
Prerequisite(s): Open to all students regardless of major. BSN Majors must take first semester of admission to the major.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 320 - Concepts of Nursing Fundamentals

This course provides students with knowledge of theoretical and foundation concepts related to nursing practice. Students will be introduced to basics of health and wellness across life- span, medical terminology, med-math, medication administration, and the Nursing processes. Students will have laboratory experiences to learn basic Nursing skills, practice documentation of care provision, and to socialize them to the culture of professional Nursing.
Prerequisite(s): Admission to the BSN Major or permission of department.
Lecture Hours: 3 **Lab Hours:** 6 **Credits:** 5

NUR 330 - Clinical Applications of Pharmacology

This course covers major drug classifications and the Nursing management required for drug therapy. Information regarding the core drug knowledge (pharmacotherapeutics, pharmacokinetics, pharmacodynamics, contraindications and precautions, adverse effects, and drug interactions) is presented. The course includes information on diverse patient variables (health status, lifespan and gender, lifestyle, diet and habits, environment, and culture) and their use in accurate patient assessment in drug therapy. Emphasis is placed on physiologic effect and the importance of Nursing management in drug therapy (maximizing therapeutic effect, minimizing adverse effects, and patient and family education). The course content provides the foundation of basic pharmacology necessary for a Nurse in general practice.
Prerequisite(s): Admission the BSN major or permission of department.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 335 - Adult Health I

This course focuses on safe, patient-centered, and holistic care of adults from multicultural backgrounds. Emphasis is placed on utilization of the nursing process and evidence- based practice in planning care for adults with common problems with predictable outcomes in a variety of acute care settings Pathophysiology and psychosocial dynamics involved in common illnesses and human response patterns, along with clinical decision making and the caring and collaborative role of the nurse are highlighted in simulated and facility-based clinical experiences.
Prerequisite(s): Admissions to the BSN major and NUR 280, NUR 320, NU 355, NUR 338
Corequisite(s): ConCurrent requisites: NUR 330, NUR 356, NUR 450 or permission of the department.
Lecture Hours: 4 **Lab Hours:** 9 **Credits:** 7

NUR 338 - Health and Physical Assessment

Application of the Nursing process using assessment skills expected of the professional Nurse in the provision of safe, evidenced based patient care across the lifespan. Emphasis is placed on identifying expected and unexpected findings and the acquisition of assessment related skills. The use of interview and assessment techniques combined with laboratory practice is emphasized in relationship to the adult (including geriatric population), pediatric, and pregnant populations. This course includes both theory and 3 hours each week laboratory practice and skills validation resulting in a comprehensive final exam practicum assessment.

Prerequisite(s): Admission to the BSN major or permission of department.
Lecture Hours: 3 **Lab Hours:** 2 **Credits:** 4

NUR 344 and 344L - Clinical Immersion

This course will support role transition, prioritization, and delegation skills for the new RN through a clinical immersion experience that places them with a practicing RN preceptor. Roles of the baccalaureate generalist nurse at the novice level will be facilitated through the experience. Theory concepts to be presented include patient safety, care of diverse and vulnerable populations, patient advocacy, and genetics and genomics.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 335, NUR 338, NUR 356, NUR 357, NUR 410, NUR 435, and NUR 450 or permission of department.
Lecture Hours: 1 **Lab Hours:** 3 **Credits:** 4

NUR 352 - Pathophysiology for Nurses

This course provides an understanding of the physiological process underlying human disease. This course emphasizes a systems approach to the pathophysiological process associated with altered health states and its clinical manifestations. Multiple examples and case studies will be discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 356 - Mental Health Nursing

A study of health related issues, health promotion, growth and development across the life span, and management of disease processes related to the behavioral health client population. Emphasis is placed on evidence based Nursing practice with a focus on communication processes, relationship of biochemistry and genetics to behavioral health diagnosis and treatment, pharmacologic and group approaches to treatment and development of therapeutic relationships.
Prerequisite(s): NUR 280, NUR 320, NUR 338, or permission of the department.
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

NUR 357 - Gerontology

This course examines the physical, psychological, sociocultural, and spiritual aspects of aging. The health of older adults is studied with the emphasis on health promotion, illness prevention, and the management of common disease processes of aging individuals. End of life issues, care of dying individuals and adaptations in the provision of nursing care to the older individual are discussed.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 335, NUR 338, NUR 356, NUR 450 or permission of the department
Corequisite(s): Concurrent requisites: NUR 410, NUR 435 or permission of the department
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 410 - Community Health

The focus of this course is on populations and the provision of care includes individuals, families, communities, aggregates, systems and populations. Students are introduced to the roles of public health and community based Nurses. Students apply skills and knowledge towards local and global population perspective. The course emphasizes health promotion and disease prevention, using the public health sciences of epidemiology, environmental health, health policy, community assessment, and community interventions. The three core public health functions assurance, assessment, and policy development are used as a framework. Important current topics are presented to illustrate public health Nursing concepts. In the clinical component students complete a community assessment and intervention project as an opportunity to apply social and public health sciences to communities, systems, and populations across all ages.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 335, NUR 338, NUR 355, NUR 356,and NUR 450 or permission of the department.
Corequisite(s): ConCurrent requisites: NUR 357 and NUR 435
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

NUR 419 - Women, Children, and Families

The study of health related topics specific to women, infants, children and families. Exploration of health issues, wellness activities, growth and development, and the nursing role in managing wellness and alterations in health. Emphasis is placed on family-centered care, patient and family education and health promotion, evidenced based practice and clinical reasoning in the care of the childbearing family, newborn,

child and adolescent.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 338, NUR 335, NUR 356, NUR 357, NUR 410, NUR 435, NUR 450 or permission of the department.
Corequisite(s): Concurrent requisite: NUR 345, NUR 460 or permission of the department.
Lecture Hours: 4 **Lab Hours:** 6 **Credits:** 6

NUR 435 - Adult Health II

This course builds upon Adult Health I with a continued focus on safe, patient-centered, and holistic care of adults from multicultural backgrounds and across the lifespan. Emphasis is placed on utilization of the nursing process and evidence-based practice in planning care for adults with emergent, complex, and chronic health conditions in a variety of acute care settings. Pathophysiology and psychosocial dynamics inherent in complex illnesses, along with advanced clinical decision making, organization and prioritization of care, collaboration, and advocacy are highlighted in simulated and facility- based clinical experiences. Legal and ethical considerations are explored.
Prerequisite(s): Admission to the BSN major and NUR 280, NUR 320, NU 355, NUR 338, NUR 330, NUR 356, NUR 419, NUR 450
Corequisite(s): Concurrent requisites: NUR 410, NUR 357 or permission of the department.
Lecture Hours: 4 **Lab Hours:** 9 **Credits:** 7

NUR 450 - Evidence-Based Practice

This course focuses on core theoretical concepts of nursing practice: health, wellness, illness, holism, caring, environment, and self-care, uniqueness of persons, interpersonal relationships and decision making. This course helps the student understand Nursing's unique contribution to meeting societal needs through integrating theory, research, and practice. Emphasis is placed on the development of students' skills in using the research process to define clinical research problems and to determine the usefulness of research in clinical decisions related to practice. The critique of Nursing and Nursing-related research studies is emphasized in identifying applicability to practice.
Prerequisite(s): NUR 280, NUR 320, NUR 338, and NUR 356 or permission of the department.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 460 - Nursing Leadership

This course focuses on the role of the professional Nurse as a leader and manager in a changing healthcare delivery system. Critical thinking, research and decision making in culturally diverse health care settings are discussed. Professional behaviors, economics of health care delivery, policy, ethical, legal and selected issues inherent in leadership and management are analyzed. The course includes a practicum requirement which includes implementation of a change project and presentation of the work.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 335, NUR 338, NUR 356, NUR 357, NUR 410, NUR 435, and NUR 450 or permission of the department.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

NUR 470 - Special Topics in Nursing

This variable credit course is a student designed learning opportunity in collaboration with an assigned faculty member. Emphasis areas include a variety of nursing practice, professional, or related topics/concepts.
Prerequisite(s): Approval of Department Chair.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

NUR 475 - Clinical Immersion

This course focuses on the study of selected acute and chronic conditions across the life span in diverse populations. Emphasis is placed on the professional Nurse role in the management of patient care outcomes, the pharmacology, and applying principles of evidenced based, safe, culturally competent care. This course requires 4 hours of theory.
Prerequisite(s): NUR 280, NUR 320, NUR 330, NUR 335, NUR 338, NUR 356, NUR 357, NUR 410, NUR 435, and NUR 450 or permission of the department.
Lecture Hours: 4 **Lab Hours:** 0 **Credits:** 4

Public Administration

PA 250 - Special Topics in Fire Service Management

This course is designed specifically for the Bachelor or Public Administration/Fire Services Management program and includes such topics as: fire investigation, fire administration, fire inspection, building and fire codes, environmental laws, regulations, and environmental management, marketing and public relations, applied environmental laws and regulations, and hazardous materials management and planning.
Repeatable for Credit May be repeated up to a total of 12 hours (permission of department chair required).
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 330 - Public Administration

Principles and problems of public administration in America. Special attention is given to the problems of democratic control and the development of basic concepts of the field.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 331 - Public Organizations

A study dealing with public organization design and the impact public organizations have upon those who work in them or deal with them. Topics include: public organization information and control systems, decision making in public organizations, the environment of public organizations, organizational behavior and innovation in public organizations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 333 - Public Management and Leadership

The study of managerial functions, processes, ethics, and practices in public organizations. Topics may include goals, objectives, policies, organizational structures, and decision-making theory and practice in public organizations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 334 - Public Personnel Administration

Analysis of the various functions of public personnel administration including: recruitment, placement, training, salary, evaluation, retirement, personnel problems, labor relations, collective bargaining, ethics, merit systems, and EEO programs.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 342 - Administrative Politics

Examines the skills involved in interacting with the public, private groups, legislative bodies, advisory committees, political appointees, other administrative agencies, and other levels of government. The ethical problems of such relationships are also considered.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 345 - The Media and Public Administration

An analysis of the relationship between public administrators and the media from the standpoint of (a) the public relations efforts of administrators, and (b) the reporting of the media.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 350 - Budget and Finance

An analysis of public budgeting at the national, state and local levels of government, including the relationship of the federal budget to fiscal policy. The politics of the budgetary process are examined as well as various types of budgets. The influence of intergovernmental transfer payments is also reviewed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 360 - Special Topics in Public Administration

This course examines selected issues affecting public administration.
Repeatable for Credit This course may be repeated for credit when topics are changed, but only one applicable special topics course can be applied toward each emphasis area.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 380 - Public Service Values

This course examines values and the public good relative to public service, including ethical decision-making and professional responsibility.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 390 - Administrative Law
The study of administrative agencies, their rule making powers, adjudicatory functions and judicial control over such agencies. Areas covered include: the scope of administrative power, judicial review, regulatory law, due process, and personal liability of public servants.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 404 - Capitalism and Societal Issues
This course examines current societal trends and public debates relative to the dynamic interface of capitalism, economic concepts and principles. Students use a framework of foundational analytical tools in exploring these issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 430 - Research in Public Administration
Students undertake research proposals that address issues of relevance to the field of public administration, including in relation to a student's area of emphasis or areas of emphasis, and will be determined in consultation with the instructor. This course can only be applied towards one emphasis area.
Prerequisite(s): EN 105 and EN 106
Note:
This course will satisfy the EN 306* requirement for Public Administration majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 431 - Senior Seminar in Fire Services Management
Through research, students demonstrate a comprehensive integration of the degree-oriented study of fire services management. Research emphasis will be upon the interrelationship of management and the various fields within fire services to the field of Public Administration.
Prerequisite(s): EN 105, EN 106, and taken during final 12 hours prior to graduation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PA 432 - Senior Project in Public Administration
Through research, students should be able to demonstrate a thorough integration of the courses taken and skills learned in Public Administration, including in relation to a student's area of emphasis or areas of emphasis. Case studies and/or practical problems will be examined.
Prerequisite(s): EN 105, EN 106, and taken during final 12 hours prior to graduation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Peace Studies

PC 202 - Introduction to Peace Studies
This survey course is designed to introduce students to various definitions of peace, especially positive peace, and the obstacles faced in peacebuilding. This course will also discuss theories of conflict and peace; explore the major causes of direct and structural violence; discuss how positive peace can be sustained; and analyze the comparative success of various strategies such as non-violence. The course will provide students with tools to analyze conflicts and peacebuilding initiatives.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PC 300 - Nations At War: People of Peace
A contemporary and historical study of current international conflicts. Considers perspectives and strategies of contemporary peacemakers and peacemaking organizations. Analyzes the political, economic and cultural factors causing international conflict and students imagine concrete alternatives for peace building that

maximizes justice.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PC 308 - Religion, Conflict and Visions of Peace

Crosslisted: RE 308 Religious communities frequently have bold visions of peace and justice and yet may be major contributors to violence and oppression. Students will engage in meeting first hand religious communities in metro Kansas City as well as exploring key beliefs and practices through readings and class discussion. Accurate and empathic understandings of different faiths will be combined with critical examination of their propensities for peace and justice-making historically and in contemporarily conflicts worldwide. Contemporary conflicts will include the USA, Northern Ireland, Bosnia, the Middle East, Africa, and the Indian sub-continent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PC 315 - Global Peace Issues

An examination of current global peace issues in the context of globalization. Issues covered will include the nature of globalization, different ways of defining security, the phenomenon of new or postmodern wars, terrorism, human rights, poverty and development, climate change, gender, immigration, international organizations, AIDS etc. Uses a symposium approach focusing on ideological visions and analyses of the issue and possible solutions that promote peace, security and human well being.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PC 321 - Interpersonal Conflict Resolution

Crosslisted: CA 321 Presents various strategies for dealing with conflict in a positive manner. Emphasizes the development and practice of skills of listening, assertiveness, problem solving, conflict management, and mediation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PC 385 - The History of Peace

A study of the quest for peace and the partnership way of human community from pre-history to the present. The approaches to peace from as many cultures and academic disciplines as possible are pursued, acknowledged, and evaluated. The lessons from the dominant paradigm of social organization and the history of war are used to clarify the proposition that an equally valid history of peace exists.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Philosophy

PH 101 - Introduction to Philosophical Thinking

An entry into philosophy by one of two routes: an exploration of philosophical problems through reading and discussing selections from the great thinkers or a lecture-discussion survey of philosophy conceived in the broadest fashion.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 102 - Introduction to Ethical Thinking

An exploration of what things have value and proposals about how people ought to live their lives including relativism, utilitarianism, Kantian ethics, and virtue ethics. This course also emphasizes the application of these proposals to personal life and contemporary social issues.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 103 - Fundamentals of Logic

Principles of sound analytical reasoning. Topics include: analysis of propaganda and sources of prejudice, fallacies in reasoning and speech; the logic of the syllogism with techniques for testing validity; and the basic apparatus of symbolic logic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 205 - The Meaning of Life

Students in this course participate in the quest for meaning in life through reading and discussion of the contributions of philosophers, religious prophets, poets and writers, and through talking with persons who seem to have achieved meaning in their own lives. Students are expected by the end of the course to have formulated in writing or some other medium a statement of where they are in their personal quests.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 217 - Ancient and Medieval Philosophy

A survey of the central figures of classical and medieval philosophy, including the early Greek thinkers, Socrates, Plato, Aristotle, Augustine, and Aquinas. Their contributions to the development of science, religious thought, and social and political theory are studied.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 220 - History of Political Philosophy

Crosslisted: PO 220 An analysis of political philosophy in its historical perspective, with a special examination of the influences of political philosophy on political institutions and on the development of political science.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 221 - Ethics and Society

Applies the insights of philosophical ethics to value questions that require public decision. Content of the course description will vary according to the choice of the instructor. Possible topics include abortion, capital punishment, euthanasia, use of natural resources, nuclear concern or censorship.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 223 - Modern Philosophy

A survey of select figures in 16th-18th century European philosophy (e.g., Descartes, Spinoza, Leibniz, Hobbes, Locke, Berkeley, Hume, Kant) and how they have shaped modern scientific, religious, ethical and political thought.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 303 - Philosophy of Science

An examination of the philosophical assumptions of both the natural and the social sciences. Topics include: the distinction between science and non-science; the nature and types of scientific explanation; the structure and function of scientific laws and theories; the problems and paradoxes of confirmation and disconfirmation; the role of mathematics and models of science; the basis for probability and induction; and the relationship between science and values.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 304 - Philosophy of Technology

This course covers attempts to define technology, the status of technological artifacts, the relationship between human beings and technology, and possible ethical problems or solutions brought about by future technologies such as The Internet, digital computing, and advanced healthcare methods. It explores criticisms of technological progress such as Heidegger, Ellul, and Plato as well as philosophers who see great promise in new technology.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 308 - Business Ethics

An inquiry into the role of ethics in business situations. Topics considered include: ethical considerations in management, accounting, marketing, and international business; conflicts of interest, whistleblowing, employee rights and responsibilities; and the impact of business on the environment. Emphasis is put upon the study of specific cases with attention to the sometimes conflicting demands of profit maximization and societal well-being.
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 310 - Independent Study in Philosophy
An opportunity for students to pursue a special interest not covered by regular course offerings. Material and credit arranged in consultation with instructor. May be repeated for credit with permission of department.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

PH 315 - Metaphysics and Epistemology
Central philosophical problems about being and knowledge including free will, personal identity, fundamental constituents of reality, skepticism, justification, and *a priori* knowledge.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 316 - Time, Identity, and Change
What is a person? Do humans have free will? Is everything we do pre-determined? What is a cause? Is time real? Do the past and future exist? How can objects or persons persist through time? How can simple objects combine to form more complex objects? This course examine philosophical answers to these questions, including: Perdurantism, Endurantism, Austere Nominalism, Universalism, A and B Theories of Time, Counterpart Theory, Mereological Nihilism, Constitution Theory, Libertarianism, Compatiblism, Hard Determinism.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 317 - Knowledge, Skepticism, and Evidence
How can we be sure of anything? How do you know you are not living in a virtual reality right now? What is knowledge? Do you have to *know that you know* in order to know? What counts as good evidence, and when do you have enough evidence to be justified in believing something? How can cognitive science and psychology help us answer these questions? Is knowing a virtue? Can a claim be *partially* true? Is truth valuable? May you believe without evidence?
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 319 - Philosophy of Religion
Fundamental questions about religion are considered. Does God exist? If so, what is God's nature? Of what significance is mysticism? What happens (if anything) at death?
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 320 - Philosophy of Mind
Survey of philosophical issues about the mind and body, including mind/body dualism, functionalism, physicalism, consciousness, and whether machines can be conscious.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 321 - Eastern Philosophy
An introduction to the philosophical traditions of India, China, and Japan. Topics include: (1) the development of the Upanishads and the orthodox Hindu schools and the emergence of Buddhist philosophy as a challenge to Hinduism; (2) the development and interaction of Confucianism and Daoism (and later, Buddhism) in Chinese history and culture; and (3) the transmission, development and transformation of Chinese philosophical schools in Japan.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 322 - Philosophy of Love and Sex
Survey of philosophical issues in relationships including friendship, marriage, the nature of love, erotic love, sexual morality, pornography, and prostitution.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 324 - Environmental and Animal Ethics
Ethical issues pertaining to the protection of the environment and animals including conservation, global climate change, biocentrism, deep ecology, ethical vegetarianism, and the ethics of hunting.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 325 - Ethical Theory

In-depth exploration of the foundations of ethical thinking, including utilitarianism, Kantian ethics, virtue ethics, contractarianism, and care ethics as well as other issues surrounding the theoretical side of ethics.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 326 - Contemporary Political Philosophy
Survey of developments in political philosophy after John Rawls. Includes anarchism, modern libertarianism, egalitarianism, communitarianism, feminist political philosophy, multiculturalism, and cosmopolitanism.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 327 - Philosophy, Gender, and Feminism
Philosophical issues at intersection of philosophy and gender including feminist theory, queer theory, and transgender issues.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 328 - Aesthetics
Examination of philosophical issues surrounding art, beauty, and the sublime.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 330 - Existentialism
Survey of problems involving free will, authenticity, meaning, and the self. Includes such thinkers as: Kierkegaard, Nietzsche, Sartre, Heidegger and Camus.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 331 - Philosophy in Literature
Philosophical issues found in novels, poetry, and/or short stories chosen by the instructor as well as an the examination of the phenomenon of literature itself.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 333 - Ethical and Legal Issues at the End of Life
This course explores the ethical and legal ramifications of dying and death in the 21st century. It covers such topics as the definition of death, advance care directives, suicide, physician- assisted death, truth-telling, the nature of grief, as well as the financial and economic aspects of dying. Additionally, the course will examine the historical development of ethics related to multicultural aspects of dying and death.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PH 350 - Special Topics in Philosophy
This course deals with various topics in philosophy, especially those which involve interdisciplinary studies or studies concerning contemporary issues in culture and society.
Repeatable for Credit May be repeated for credit with change in topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Park Basic Skills

PK 103 - College Reading Improvement
A course for the student who needs individualized instruction to improve reading comprehension and vocabulary skills. The course will include instruction in basic study skills, note taking and test taking. VA benefits might not be available for this course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PK 110 - Introduction to College Study Skills
Provides students with strengthening skills necessary for success in college classes. Emphasizes basic communication skills. Students will learn to read textbooks and library materials, listen to lectures, write examinations, speak in class discussions, and give oral reports. VA benefits might not be available for this course.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PK 117 - Principles of Composition in Review
An individualized program designed for students who need additional practice in composition skills in preparation for writing competency examination.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PK 119 - Self and Career Exploration
This seven-week course is especially for the student who is unsure of what career or major to choose. Students learn through self-discovery exercises and various printed and computerized career resources. This course is geared toward teaching students to make thoughtful and more satisfying career/major choices.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

PK 120 - Computer Keyboarding
Designed to offer techniques and basic skills of typing, with emphasis upon formation of correct typewritten techniques, mastery of the keyboard, and performance of basic typing operations. Credit may be given when the student passes a comprehensive test and demonstrates ability to type at 35-40 wpm. This is a pass/fail course requiring students to demonstrate the skills listed by the end of the term.
Grade: Pass/fail
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PK 308 - Assertive Career Building
This seven-week course is designed for the junior or senior who is preparing to graduate and enter the world of work. Course topics include effective resume writing, interviewing and contact building.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

Political Science

PO 100 - American Politics and Citizenship
An examination of the role of the citizen in the American political system on the local, state and national levels of government. The impact of urbanization, bureaucratization and technology will be emphasized with reference to their historical development and international dimensions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 200 - American National Government
A survey of the functions and processes of the three branches of American national government. The changing roles of the branches and their relationship to the public will be emphasized.
Liberal Education: LE Citizenship
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 201 - State and Local Government
A critical survey of the major trends in state and local government in the United States, with special emphasis on the governmental practices of state governments and the problems of municipal governments.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 202 - Introduction to Law
Descriptions of American law, language and processes. Subjects include, but are not limited to: the purposes of law, civil law, criminal law, torts, contracts, family law, rights and liberties.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 205 - Constitutional Government and Citizenship
This course covers the principles, provisions and history of the United States Constitution and the Missouri State Constitution. The concept of citizenship both legal and philosophical, will also be emphasized.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 210 - Comparative Political Systems
Introduction to the concepts and approaches in the field of comparative politics and government. Included is the comparative analysis of political institutions, processes, and problems in selected countries.

Liberal Education: LE Citizenship
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 216 - International Relations

An introduction to the study of international relations focusing on the interactions of post- World War II international systems, politics, and organizations.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 220 - History of Political Philosophy

Crosslisted: PH 220 An analysis of political philosophy in its historical perspective, with a special examination of the influences of political philosophy on political institutions and on the development of political science.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 302 - Legal Analysis

An introduction to the theory, method and actual process of legal reasoning. Particular attention is paid to identifying legal principles which underlie statutes and judicial precedents; understanding their logical basis and assessing their substantive significance; and applying them analytically and creatively in various factual contexts.
Prerequisite(s): EN 105, EN 106, and 60 accumulated hours.
Note:
This course will satisfy the EN 306* requirement for Legal Studies majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 303 - Legal History

A survey of the history of law, with emphasis on major historical periods and codifications. A major portion of the course deals with the development of the law in the United States. Special attention is paid to theories of law such as natural law, trends in today's law, and the relationship of law to government and society.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 304 - Constitutional Law

A seminar-type study of the basic principles of American government and fundamental rights as interpreted by the Supreme Court. Briefs of selected cases are discussed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 310 - Parties and Elections

A study of the structure and uses of pressure groups, political parties and elections in the United States. The central concern of the course is the development of a realistic understanding of the political process.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 320 - American Foreign Policy

Contemporary foreign relations policy of the United States. An analysis of the factors affecting American foreign policy is undertaken. The governmental institutions concerned with development and execution of foreign policy are examined.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 323 - Congress and the Presidency

This course examines the interrelationships between two of the three branches of our federal government. It is designed to provide a basis for understanding how relations between Congress and the President impact the formulation, adoption and implementation of domestic and foreign policy. The tensions between the two branches have been long- standing and constant. This course focuses on the dynamics of those tensions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 329 - Law School and LSAT Preparation

This course is a requirement for Legal Studies majors and minors. It will provide students with a means to prepare themselves for the rigors of law school. It will present students with strategies for getting into the law school of their choice. A significant amount of time will be spent on developing a personal statement that will improve their chances in the competition for scarce positions in law schools. It will also spend a good deal of time helping students to prepare for taking the Law School Admissions Test. Readings on the law school experience, presentations from those who have been to law school, significant work on a personal statement usually required for law school applications, and intense preparation for the LSAT will be the methodologies employed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 338 - Politics of the Developing World

This course is intended to familiarize students with the political workings of developing countries. The course will present a broad view of historical and contemporary developments in a selection of countries from Africa, Asia, Latin America and the Middle East.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 340 - Public Policy

Policies and functions of American government with the emphasis on the policy problems confronting the United States and the process of policy making.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 344 - War and Terrorism

This course considers the causes of conflict and war in the international system including unconventional warfare and terrorism. Looking at contemporary theories of international relations, it will explore both the sources of international conflict and possible mechanisms for conflict management and resolution.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 345 - International Organizations

This course will examine and analyze the structure and function of international organizations. International organizations will be defined broadly in the course to encompass formal intergovernmental and non-governmental organizations as well as less formal institutional arrangements. Topics to be covered include democracy and international organizations, culture and international organizations, bargaining in international organizations, political and economic integration, NGOs, and the future of global governance.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 350 - Special Topics in Politics

In-depth examination of a selected issue in politics and government.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 405 - Senior Thesis in Political Science

This course critically reviews the major methodological and conceptual features of the discipline. Students develop research questions and arguments, choose an appropriate methodology for analysis, and write their thesis paper. Students will be required to defend their completed thesis orally.
Prerequisite(s): EN 105, EN 106, and 60 accumulated hours.
Note:
This course satisfies the EN 306* requirement for Political Science majors. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 440 - Senior Project in Legal Studies

An advanced course in legal studies focusing on the direct application of legal analysis and basic legal research. Students will utilize provided case materials, research the legal issues, prepare trial or appellate briefs, and present the case to either a jury through witnesses and evidence or to a judicial appellate panel through oral argument.
Prerequisite(s): PO 302, PO 303 and PO 304.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PO 450 - Internship
An internship in an actual work situation related to politics or public administration.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Psychology

PS 101 - Introduction to Psychology
A survey of the assumptions, history, methods, and techniques of psychology. A presentation of representative theory and research in the areas of consciousness, learning, motivation, cognition, personality, and social behavior.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 125 - Lifespan Development
A discussion of the physical, social and physiological changes occurring during the life of the individual from conception to death. Emphasis is placed on the similarities and differences of the various age groups and the specialized needs of each.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 205 - Child Psychology
A study of biological, cognitive, and sociocultural development from the prenatal period through childhood. Attention will be given to theory and research, practical examples and policy implications.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 206 - Introduction to Guidance and Counseling
A survey of the guidance process, communication, functions of counseling, and various counseling theories. This course is designed to introduce students to the whole guidance process. Emphasis will be placed on an integrated approach to basic helping skills utilizing theory, practice, and case application. The course will provide students with the foundation to develop skills they need to establish effective helping relations.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 220 - Ethical Issues in Social Sciences
Crosslisted: SO 220 Considers the moral and ethical consequences of conducting social science research, disseminating the results, and implementing practices and policies based on those findings. Critically examines those questions and choices rising at each stage of the research process, and the results of those choices on relevant parties.
Prerequisite(s): An introductory social science course (i.e., SO 141, PS 101, CJ 100, or SW 205).
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 221 - Adolescent Psychology
Developmental factors and problems common to the period from puberty to adulthood. Topics include: self-identity, sexuality, life- styles, parent-adolescent relationships, and conditions leading to optimal development.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 222 - Adult Development and Aging
Focuses on the developmental tasks and psycho-social services during the adult years with special emphasis placed on the social psychology of aging.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 300 - Research Methods
Crosslisted: SO 300 Surveys the range of quantitative (experiments, surveys, etc) and qualitative (observations, interviews, etc) methodologies commonly used in social scientific research. Critically

examines issues related to the scientific method including formulating research questions, evaluating social scientific literature, sampling, measurement, design, analysis, interpretation, and communication of results.
Prerequisite(s): An introductory social science class (i.e. SO 141, CJ 100, or SW 205) and (for Social Psychology and Sociology majors- EN 105, EN 106).
Note:
This course will satisfy the EN 306* requirement for BA in Sociology and BS in Social Psychology majors.
Liberal Education: Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 301 - Social Psychology
A study of the impact of the real or imagined social environment on individuals; particular emphasis is placed on the role of social and cultural influences on individual's thoughts, feelings, and behaviors.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 302 - Tests and Measurements
An introduction to the uses of psychological tests and to the techniques of test construction and evaluation. Topics include: a survey of common tests in the areas of general classification, differential testing of abilities and measurement of personality characteristics.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 303 - Career Counseling and Development
Theories of career development and various approaches to career counseling across the lifespan will be critiqued. The use of career assessment instruments and career exploration resources, including technology in occupational decision-making will be evaluated. In addition, issues affecting special populations and effective adjustments in the workplace are analyzed.
Prerequisite(s): PS 101
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 307 - Statistics for Social Sciences
Crosslisted: SO 307 Statistical methods are a primary tool for all of the social and behavioral sciences. This course introduces a wide variety of common statistical techniques and their conceptual bases, including: basic descriptive and inferential statistics, analyses of association and variance, effect sizes, and others in their parametric and nonparametric forms. It provides a background in the relevant theories of probability, sampling, and measurement. And the student will learn how to become a more discerning consumer of statistical information as well as gaining practical experience calculating these statistics by hand and computer.
Prerequisite(s): MA 135 or MA 120 and an introductory social science class (i.e., SO 141, PS 101, CJ 100, or SW 205) and PS 300/SO 300.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 309 - Human Sexuality
Survey of topics relating to human sexuality. The themes range from the biology of human reproduction to the sociology and psychology of human mating. Many controversial subjects are discussed, to encourage students to examine their own attitudes towards these subjects.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 315 - Theories of Personality
Examination of the major personality theories and contributing research evidence with particular emphasis upon motivation and dynamics of behavior.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 325 - Disaster Psychology
This course provides a broad introduction to the field of disaster psychology. As part of this course we will focus on the components of the emergency response framework in the United States, traumatic stress, vulnerable populations, psychological first aid, social psychological and industrial/organizational

applications, the role of the media and cultural beliefs and practices pertaining to mental health and funeral practices.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 341 - Positive Psychology
An exploration of the scientific and applied approaches to identifying a person's strengths and promoting their positive functioning. The course will focus on human potential, emotional and cognitive processes that contribute to a person's well-being and that increase prosocial behavior and the ability to create positive environments.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 358 - Applied Behavior Analysis
This course is an introduction to the defining characteristics, philosophical orientation, goals, and limitations of Behavior Analysis. Topics will include behavior observation, operant conditioning, functional assessment, single- subject design, maintenance, and application of behavior analytic principles.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 361 - Cross-Cultural Psychology
Emphasizing active learning, we will examine the sociocultural forces impacting human behavior. Specifically we will address the dynamics of culture as a psychological variable, the global perspective in psychology, theories of culture and behavior, cross-cultural research methods, cognition, language, culture and gender, socialization, cultural differences in social behavior, intergroup relations, organizational behavior across cultures, and culture and health.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 363 - Psychology of Sport
Overview of psychological theory and research as it relates to sports and exercise at both the individual and group levels.
Prerequisite(s): PS 101
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 381 - Psychology of Gender
Critical analysis of the major psychological theories of gender development including an emphasis on biological, social, cognitive, and behavioral similarities and differences between men and women.
Prerequisite(s): PS 101
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 388 - Learning and Motivation
A survey of major theories and supporting research related to classical and operant conditioning, social learning, and motivational processes. Consideration of behavior modification and applications in solving clinical, motivational, educational, and societal problems.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 390 - Selected Topics in Psychology
Intensive study of an area of psychology selected by the instructor on the basis of student need or current issues.
Prerequisite(s): An introductory social science class.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

PS 401 - Abnormal Psychology
An introduction and investigation of the causes, development, symptomatology and treatment of abnormal behavior. Primary focus is an eclectic view of persons and their adaptation of their environment.
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 402 - Systems of Psychotherapy
Explores the major schools of psychotherapy. The course includes an extensive use of actual case studies.
Prerequisite(s): PS 401 or PS 315.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 404 - History and Systems of Psychology
Study of history of the philosophical and scientific bases of the evolution of modern psychology and a critical examination of the systems of structuralism, functionalism, behaviorism, Gestalt psychology, psycho-analytic, humanistic, and existential theories.
Prerequisite(s): PS 101 and junior or senior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 405 - Independent Study in Psychology
Prerequisite(s): major in psychology and junior or senior standing.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

PS 406 - Experimental Psychology
An introduction to the design and analysis of laboratory experiments and other research methods in psychology. Topics may include: cognitive, social, perceptual, clinical developmental, and biological processes. Students conduct and evaluate experiments, may serve as subjects, and gain experiences in writing scientific research reports.
Prerequisite(s): EN 105, EN 106, PS 101, SO 307, SO 300, and 60 accumulated hours.
Note:
This course will satisfy the EN 306* requirement for Psychology major. **Liberal Education:** Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 407 - Field Placement in Psychology
Supervised field placement in an agency specifically concerned with application of psychology.
Prerequisite(s): Major or minor in psychology or social psychology, junior or senior standing.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

PS 408 - Cognitive Psychology
Students are introduced to modern concepts in cognitive psychology. Human information processing, representation and organization of knowledge, and the uniqueness of higher cognitive skills are emphasized. Classroom demonstrations and experiments are used in exploring human learning and memory.
Prerequisite(s): PS 101, and junior or senior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 410 - Social Influence and Persuasion
This course will examine empirical evidence regarding the impact of social influence on individual behavior. Specifically, addressing the role of compliance, conformity, and obedience in shaping ideas, attitudes, and behavior.
Prerequisite(s): PS 101, and junior or senior standing.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 423 - Physiological Psychology
An introduction to the general principles and relationships between brain, mind and behavior; includes brain mechanisms, perception, motivation, emotion, learning, memory, higher cognition and disorders (neurological and psychological).
Prerequisite(s): PS 101.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 424 - Industrial and Organizational Psychology
This course examines various psychological applications in the workplace including research, testing, making personnel decisions, training, appraising performance, organization structure, teamwork, satisfaction, occupational health, motivation and leadership.

Prerequisite(s): PS 101
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PS 497 - Capstone Seminar

This core course serves as the capstone experience for students in their senior year. This course will include professional development for employment or graduate studies, creation of a professional portfolio, completion of a comprehensive exam, and a reflection upon the degree program. This course is not transferable from another institution.
Prerequisite(s): PS 101 or SO 141 and senior standing
Note:
Offered online only or with chair approval. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

Physics

PY 101 - Physical World

An overview of physics concepts in our world accessible to student with little or no physics background. The class will focus primarily on classical physics and selected topics on electricity and magnetism.
Liberal Education: LE Natural Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PY 155 - Concepts of Physics I

A non-calculus approach to physics designed to emphasize the concepts that are most important to students pursuing careers in the health sciences. Topics include: measurements, force and motion, statics, vectors, and wave theory as applied to heat, sound, and light. Laboratory includes appropriate experiments to illustrate concepts.
Corequisite(s): MA 160
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

PY 156 - Concepts of Physics II

A continuation of PY 155. Topics include: electricity, magnetism, wave mechanics, lasers, x-rays and nuclear radiation. Laboratory includes experiments and demonstrations to illustrate and emphasize concepts.
Prerequisite(s): PY 155.
Corequisite(s): MA 160
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 3 **Lab Hours:** 3 **Credits:** 4

PY 205 - Introduction to Physics I

Lecture and laboratory introducing the calculus based physics. Topics include: introductory kinematics and Newtonian dynamics of both particles and solid bodies, work and energy, momentum, and thermodynamics.
Prerequisite(s): MA 221.
Corequisite(s): MA 222.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 4 **Lab Hours:** 3 **Credits:** 5

PY 206 - Introduction to Physics II

A continuation of the calculus physics sequence. Topics include: wave motion, electromagnetic and acoustic waves, properties of waves, and electromagnetic theory.
Prerequisite(s): PY 205.
Liberal Education: LE Natural Science, Science with lab
Lecture Hours: 4 **Lab Hours:** 3 **Credits:** 5

PY 275 - Engineering Statics

This course will address the study of forces on bodies at rest, vector algebra, force systems, principles of equilibrium, application to trusses, frames and beams, and friction.
Prerequisite(s): PY 205 and MA 222.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

PY 400 - Special Topics in Physics

This course offers specialized study in applied physics relevant in an increasingly technologically dependent society. At the discretion of the instructor, the course may involve laboratory work.
Prerequisite(s): PY 156 or PY 206.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

Religion

RE 103 - Introduction to Religion

A look at the different ways in which contemporary humanity views, studies and evaluates religion, giving special emphasis to the global nature of the human experience in religion. Approaches religion from the perspective of academic inquiry, considering art, language, ethics, ritual, and myth.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 109 - World Religions

An introduction to the religion of humankind from the earliest records of spiritual life to the great religions of today. The course recognizes the possibilities of dialogue among the living traditions around the world and the resources within the local community
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 215 - Selected Topics in Religious Studies

An in-depth examination of specific areas in religion not otherwise available in the department.
Repeatable for Credit May be repeated once for credit with change of topics.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 223 - Ancient Christianity

A critical exploration of the origination and development of Christianity within the larger historical, cultural, and religious setting of the ancient Graeco-Roman world. Particular attention is paid to how early Christians understood Jesus of Nazareth, organized and regulated their churches, and dealt with important religious and social concerns. Significant parts of the New Testament are studied with regard to these matters.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 224 - Ancient Israel

A critical exploration of the origination and development of the Israelite people within the larger historical, cultural, and religious setting of the ancient Near Eastern world. Particular attention is paid to how early Hebrews understood Yahweh, the God of Israel; organized and regulated their community; and dealt with important religious and social concerns. Significant parts of the Hebrew Bible are studied with regard to these matters.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 300 - Zen Meditation

Perhaps the highest form of Buddhism, perhaps the highest form of meditation, Zen has evolved in Japan over the past 800 years. Zen meditation techniques and the Zen goal of enlightenment are applicable to the lives of Westerners and to people of different religious beliefs. Students meet with the instructor and meditate at least 20 minutes per day. Students wishing two hours credit will in addition read from the Zen masters.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-2

RE 303 - Life, Death and Hereafter

Consideration is given to philosophical, biblical, and literary perspectives on life, death, and what lies beyond death. The course also gives attention to such matters of contemporary concern as the denial of death, counseling, the dying and bereaved, the right to die, and funeral practices.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 304 - Seminar: Explorations in Religion

Selected topics as announced.
Repeatable for Credit May be repeated for credit with permission of the department.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 305 - Traditional Religions of Africa
A multi-disciplinary study of traditional, non- Christian religions in sub-Saharan Africa with special emphasis on the religious system(s) of one or more peoples such as the Nuer, Dogon, Yoruba, or Dinka. Topics include: concepts of divinity (God, major and minor deities, and other supernatural powers); stories of world creation and structure; relationships between religious belief and social organization; views of the human being; life, death, and the hereafter; ghosts and ancestors; spirit possession and exorcism; divination, sorcery, magic, and witchcraft; and religious institutions, leaders, and rituals.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 306 - Biblical Seminar
An in-depth study of a selected book or section of the Scriptures.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 307 - Religion in Today's World
Contemporary aspects of religious thought and practice across a variety of disciplines and expressions, and considering current trends and movements. Attention will be given to religion as manifested on the world stage, with particular attention to the role it plays in the United States. The attempt is made to integrate religion with business, education, the sciences, politics consistent with current experience.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 308 - Religion, Conflict and Visions of Peace
Crosslisted: PC 308 Religious communities frequently have bold visions of peace and justice and yet may be major contributors to violence and oppression. Students will engage in meeting first hand religious communities in metro Kansas City as well as exploring key beliefs and practices through readings and class discussion. Accurate and empathic understandings of different faiths will be combined with critical examination of their propensities for peace and justice-making historically and in contemporarily conflicts worldwide. Contemporary conflicts will include the USA, Northern Ireland, Bosnia, the Middle East, Africa, and the Indian sub-continent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 310 - Independent Study in Religion
An opportunity for students to pursue special interests not covered by regular course offerings. Material and credit arranged in consultation with instructor.
Repeatable for Credit May be repeated for credit with permission of department.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

RE 315 - Special Topics in Religious Studies
This course deals with various topics in religious studies, especially those which involve interdisciplinary studies or studies concerning contemporary issues in culture and society.
Repeatable for Credit May be repeated for credit with change in topic.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 320 - Human Community: History, Ideology, Design
This course will look at a variety of communities throughout history, how people came together, in what configuration and for what purpose. The nature and character of human community will be discussed, including such concepts as city, neighborhood, stewardship, and relationship. Study may focus on early city planning, monastic communities, utopian/millennial ideals, and modern suburbia.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 324 - The Hebrew Bible [Old Testament]
An introduction to the Hebrew Bible, known to Christians as the Old Testament. The course will examine the historical, prophetic, liturgical and wisdom writings that comprise the Hebrew Bible, exploring each for its contribution to the larger narrative's presentation of God and humanity. This course will include a particular

focus on the development, content and historical and contemporary application of the texts in the Jewish, Christian, and Islamic traditions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

RE 325 - The New Testament
An introduction to the New Testament, a collection of writings assembled by the early Christian church as the second volume of scripture. The course will explore how, in gospels, historical narratives, and letters to faith communities, the New Testament tells the story of Jesus' life and death, and will examine its impact on the expanding community of those who believed Jesus to be the Christ. This course will examine the content, development and narrative unity of the New Testament, with particular focus on contemporary interpretations and understandings of the text.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Sociology

SO 141 - Introduction to Sociology
An examination of the social processes and structures of society, with particular attention to American society. Reviews such topics as inter-personal interaction, culture, major social institutions, inequality, deviance, and social change. Also introduces methods used in sociological research.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 206 - Social Issues in Contemporary Society
This course is a study of contemporary social issues using a sociological perspective. It examines social problems that occur in society and uses social theory and research methods to gain insight into the interaction of inequality with various elements in that society. These components include the nature, level, consequences and prospective resolutions surrounding social problems in the United States and globally.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 210 - Social Institutions
An overview of major social institutions, such as education, family, religion, culture and media, science and health care, politics, and the economy. Discusses their historical development, modern forms, social functions, and the ways in which they relate to one another and shape individual lives.
Prerequisite(s): SO 141
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 220 - Ethical Issues in Social Sciences
Crosslisted: PS 220 Considers the moral and ethical consequences of conducting social science research, disseminating the results, and implementing practices and policies based on those findings. Critically examines those questions and choices rising at each stage of the research process, and the results of those choices on relevant parties.
Prerequisite(s): An introductory social science course (i.e., SO 141, PS 101, CJ 100 or SW 205).
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 223 - Pop Culture and Media
Using theoretical approaches from sociology, analyzes how popular culture is portrayed in and projected upon society, and presents explanations and repercussions of those processes on the self and society. Examines the relationship between media, pop culture, and society, focusing on consumption and communication, the transmission of culture, the political economy of media, representations of social groups in popular culture, and new data cultures.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 300 - Research Methods
Crosslisted: PS 300 Surveys the range of quantitative (experiments, surveys, etc) and qualitative (observations, interviews, etc) methodologies commonly used in social scientific research. Critically

examines issues related to the scientific method including formulating research questions, evaluating social scientific literature, sampling, measurement, design, analysis, interpretation, and communication of results.
Prerequisite(s): An introductory social science class (i.e. SO 141, CJ 100, or SW 205) and (for Social Psychology and Sociology majors- EN 105 and EN 106).
Note:
This course will satisfy the EN 306* requirement for BA in Sociology and BS in Social Psychology majors.
Liberal Education: Professional Writing
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 302 - The Study of the Family

A study of the family as a social institution and a social group in terms of cross-cultural, historical, and contemporary perspectives. Current controversies concerning male-female roles, sexual morality, reproduction and other issues are considered.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 303 - Urban Sociology

A study of the development of the city and of the social characteristics of urbanization, ecology, social processes, group relations, and selected urban problems.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 307 - Statistics for Social Sciences

Crosslisted: PS 307 Statistical methods are a primary tool for all of the social and behavioral sciences. This course introduces a wide variety of common statistical techniques and their conceptual bases, including: basic descriptive and inferential statistics, analyses of association and variance, effect sizes, and others in their parametric and nonparametric forms. It provides a background in the relevant theories of probability, sampling, and measurement. And the student will learn how to become a more discerning consumer of statistical information as well as gaining practical experience calculating these statistics by hand and computer.
Prerequisite(s): MA 135 or MA 120 and an introductory social science class (i.e., SO 141, PS 101, CJ 100, or SW 205) and PS 300/SO 300.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 309 - Sociology of Sport

Explores the dynamic relationship between sport, culture and society. Analyzes issues in sport utilizing sociological theory. Topics covered in the course include socialization, race, class, gender, identity, and the social and cultural contexts in which sport is created, given meaning, played and integrated into everyday life.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 318 - Military Sociology

The military as a social institution, focusing on both the internal structure and practices of the military and its relation to other institutions (such as the government or the family), military leadership, policy issues and the role of the military in diplomacy and international relations, and the social psychological effects on service members (including the differences between enlisted personnel and the officer corps), veterans, and their families and friends. And it analyzes the dynamic role of the military in a digital age with changing operational mandates.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 322 - Sociology of Health and Illness

This course examines the sociological view of health, illness, and the delivery of medical care in contemporary society. It includes social and social-psychological factors involved in being ill; social relationships and organizations that are connected with medical treatment the roles of providers and patients; and national health care systems around the world. This course integrates recent research in the field of medical sociology and highlights the importance of race, class, and gender throughout.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 325 - Crime, Deviance, and Social Control

Survey of major theories of deviance and social control. Analyzes specific behaviors and identities commonly regarded as deviant: violence, property crimes, drug use, mental illness, unconventional sexual behaviors, suicide and self-destructive behaviors, among others. Explores both official and informal responses to deviantized behaviors, including criminalization and stigmatization, and their cross-cultural variation.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 326 - Sociology of Conflict, War and Terror

Surveys the conditions under which conflicts arise, escalate, and are resolved or erupt into open hostility. Examines the social functions and consequences of warfare, including its relation to political, cultural, and economic concerns, and its affects on combatants. Traces the reasons for terrorism and its rise from the 20th century onward, including its connections to globalization and the global community.
Prerequisite(s): SO 141 or instructor consent.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 328 - Religion, Globalization, & Identity

Sociological analysis of religious organizations, movements, and experiences with an emphasis on historical and cross-cultural comparisons. The course surveys both large-scale religious trends and demographic patterns and the social and cultural dimensions of individual religious feelings and behaviors. Topics include formal religious organizations, religious socialization, religious conflict, relations with other institutions, the worldwide rise of fundamentalisms, and the future of religion.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 329 - Sociology of the Life Course

Examines the social aspects of aging from birth to death and the differences in our experiences due to age, historical period, and the cohort or generation to which we belong. Substantive topics include social psychological outcomes (such as self-esteem and stress), adolescence and identity formation, dating and family dynamics, occupational trajectories and retirement. Also examines the large scale effects of population aging trends and the effects of maturation of social relationships.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 330 - Sociology of Youth and Youth Cultures

Focus on the social and cultural aspects of development from the onset of adolescence through young adulthood. Examines historical and cultural differences in the concept of "youth." Topics include the effects of family, friends, and the media on identity and personal decisions; dating and mating; school and work; popular culture, values, and consumerism; violence, delinquency, sex, and risk taking.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 332 - Dying, Death and Bereavement

Examines the demographic, cultural, and social psychological aspects of dying, death, and the grieving process. Topics include cultural and individual attitudes toward death, the medicalization of death, associated institutions, end of life care, the social role of funerals, and various forms of death, such as old age and dying young, euthanasia, suicide, and genocide.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 333 - Gendered Society

Gender is a central framework in constructing meaning in society and this course will examine the various articulations of gender from a sociological lens. The goal of this course is to provide students with an overview of sociological perspectives on gender and introduce students to the role of gender in informing our identities, interactions, social institutions, and other systems of power. Gender is often socially constructed as a binary of difference between men and women, masculinity and femininity. This course will take a non-binary perspective on gender, questioning its structures, boundaries, limits, and consequences. Various topics this course will cover include: queer and feminist history, gender socialization, intersectionality, gender inequality across various social institutions, and cultural representations of gender.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 338 - Self and Society

This course is an exploration of the connections between the self and society. The sociological approach begins with the claim that "inner lives" are fundamentally grounded in social experience. In this course we will be examining the ways we construct our social reality and who we realize and enact our identities. The course is divided into three sections: the social construction of reality, the self and interaction, and social politics of inequalities. For each section we will be discussing key sociological concepts and theories through empirical examples.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 342 - Race and Ethnicity

An examination of the role of race and ethnicity in U.S. society. Analyzes the formation and transformation of racial systems and the unequal distribution of resources. Examines institutional inequalities and systemic discrimination. Addresses racial ideologies at the individual, interactional, and institutional level to understand how racial inequality is produced, maintained, and alleviated.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 390 - Topics in Sociology

Based each semester on a different subject area not otherwise available in the department.
Prerequisite(s): SO 141.
Note:
Recommended for any students desiring to broaden their knowledge base in the social sciences. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

SO 402 - Independent Study in Sociology

An opportunity for the student to pursue an individual area of interest by directed readings or research, or both. This is not a substitute for standard course offerings.
Prerequisite(s): Major or minor in sociology or human services and SO 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 403 - Social Theory

Surveys the historical development of sociological theory, examines the nature of social theory and theory construction, and reviews the principal contemporary perspectives and debates in the field of social theory.
Prerequisite(s): SO 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SO 430 - Field Placement in Sociology

Supervised field placement in an agency specifically concerned with application of sociology.
Prerequisite(s): major in sociology and junior or senior standing.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

SO 496 - Senior Project in Sociology

This course involves research on a selected sociological problem and preparation of a major paper in the style of a professional journal article in sociology. The paper will include a problem statement, review of relevant theory and research, and presentation of research findings and analysis.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-4

SO 497 - Capstone Seminar

This core course serves as the capstone experience for students in their senior year. This course will include professional development for employment or graduate studies, creation of a professional portfolio, completion of a comprehensive exam, and a reflection upon the degree program. This course is not transferable from another institution.
Prerequisite(s): PS 101 or SO 141 and senior standing
Note:
Offered online only or with chair approval. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

Social Science

SO 313 - Class, Status, Power

An examination of the role of social class in U.S. society. Analyzes the system of stratification and the distributions of resources. Addresses ideologies and practices that contribute to the reproduction of class inequality. Explains the multiple ways in which power is organized and its effects on status and mobility. Analyzes micro level identity construction and cultural meaning, as well as institutional practices and policies. Studies intersectional identities and interlocking forms of oppression and how social class is represented and portrayed in media and popular culture.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SS 215 - Selected Topics in Social Science

An in-depth examination of specific areas of the social sciences.
Repeatable for Credit May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

SS 315 - Special Topics in Social Science

An in-depth examination of specific areas of the social sciences.
Repeatable for Credit May be repeated once for credit with a change in topic.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

SS 401 - Social Sciences Colloquium

A seminar for juniors and seniors promoting understanding of selected contemporary problems from an inter-departmental perspective. Strongly recommended for all majors and minors within the division.
Repeatable for Credit May be repeated for credit.
Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

Surveying

SU 201 - Introduction to Surveying

Course will cover principles and methods of surveying; handling of survey equipment during transit; field work to include foundation layouts, grade calculations, level circuits, and profiling; and compilation of field notes.
Prerequisite(s): MA 141.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Social Work

SW 205 - Introduction to Social Work

This course examines the multidisciplinary nature of the profession of Social Work. Students learn about the historical roots of social work and influences from other disciplines such as psychology, sociology, anthropology, criminal justice, law, education, and political science, as well as social welfare policy in contemporary practice. The course also examines values and ethics, as set forth by the National Association of Social Work, and practice competencies, as set forth by the Council on Social Work Education. Students are required to engage in 20 hours of service learning to experience the delivery of the Seven Core Functions of Generalist Social Work Practice in a community setting. The Council on Social Work Education's (CSWE) 10 Competencies of Generalist Social Work Practice are infused in the discourse and assignments in this course. SW 205 is recommended for students earning a degree in the School for Behavioral and Health Sciences and the School for Education.
Liberal Education: LE Social Science
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 325 - Human Diversity and Social Justice

This course provides a foundation of knowledge to better understand how diversity and difference shape the human experience and are critical to the formation of identity. The dimensions of diversity and their intersectionality across multiple factors; including but not limited to age, ability, culture, ethnicity, race, political ideology, class, religion/spirituality, gender and sexual expression, immigration status, marital status, and tribal sovereign status, are examined. Consequently, how these differences associate to

oppressive practices is examined and various international and multicultural strategies to advance human rights and social, economic, and environmental justice are explored. This critical knowledge is applied to generalist social work practice.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 330 - Social Welfare Policy and Programs
This course introduces students to the major social welfare policies and programs of the United States today, and examines the historical circumstances which gave rise to those social welfare programs and the social work profession. Existing policies are critically examined, and attention is given to methods by which social policies might be influenced to better meet human needs and promote social justice.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 400 - Human Behavior in the Social Environment I
This course examines theories designed to understand the ecological person-in- environment perspective while providing students with a better understanding of the interdependence of biological, cognitive, psychological, social, cultural and spiritual factors which influence human behavior, development and functioning across the life span. This course specifically focuses from conception through young adulthood. Students are further introduced to a range of social systems and the ways in which these systems promote or deter people from achieving and maintaining health and well-being.
Prerequisite(s): Admission to the BSW Program
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 405 - Human Behavior and Social Environment II
This course examines theories designed to understand the ecological person-in- environment perspective while providing students with a better understanding of the interdependence of biological, cognitive, psychological, social, cultural, and spiritual factors which influence human behavior, development and functioning across the life span. This course specifically focuses on middle adulthood through death in old age. Students closely examine a range of social systems and the ways in which these systems promote or deter people from achieving and maintaining health and well-being.
Prerequisite(s): Admission to the BSW program.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 406 - Social Work Research
This course introduces students to the purpose and responsible conduct of social work research. Students explore the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge through research activities and closely examine the critical role research facilitates in the continued growth and development of the social work profession.
Prerequisite(s): MA 120 (or equivalent), Admission to the BSW Program.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 407 - Social Work Practice II: Groups
This course introduces students to knowledge and skills required for effective, competent and ethical generalist social work group practice. This includes exploration of the dynamics of group processes and the use of group interventions to address a wide range of human needs.
Prerequisite(s): Admission to the BSW program.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 409 - Social Work Practice I: Individuals and Families
This course teaches students the values, knowledge and skills required for effective, competent and ethical generalist social work practice, across a wide range of settings with individuals and families. Emphasis is placed on understanding and application of the nine social work competencies as set forth by the Council of Social Work Education (2015), and the seven core helping functions from a strength's based approach. This course is taken concurrently with Generalist Field Education I, and is designed to integrate classroom learning with concrete expression of generalist practice in actual helping situations across field practicum experiences.
Prerequisite(s): Admission to the BSW Program
Corequisite(s): SW 420
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 410 - Social Work Practice III: Organizations and Communities

This course introduces students to knowledge and skills required for effective, competent and ethical generalist social work practice with organizations and communities. This includes an introduction to organizational development and community practice. Strategies for community and organizational transformation are explored from an ecological strength's based approach. This course is considered the 'capstone' course in the BSW curriculum and is taken concurrently with Generalist Field Education II. Students are expected to integrate professional application of all nine social work competencies (CSWE, 2015) and seven core helping functions in the development, implementation, evaluation, and dissemination of their Organizational Transformation Project (OTP).

Prerequisite(s): SW 400, SW 406, SW 409, SW 420 and SW 492

Corequisite(s): SW 430

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 420 - Generalist Field Education I

This course is designed to provide students the opportunity to operationalize generalist practice behaviors that reflect the essence of the Nine Competencies of Generalist Social Work Practice as set forth by the Council on Social Work Education (CSWE, 2015 EPAS).Students collaborate with their Faculty Liaison, Field Practicum and Practice Class instructors to develop and implement real-life practice opportunities. Generalist practice behaviors are documented on the Field Learning Education Plan (FLEP). The core assessment in SW 420 is a summative paper that reflects an understanding of core concepts related to Generalist Social Work Practice and examples of how these concepts were applied in the Field Practicum experience. Students must complete a minimum of 225 hours in the designated field practicum placement.

Corequisite(s): SW 409

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 430 - Generalist Field Education II

This is the second sequential course designed to provide students with a more in depth learning opportunity in operationalizing generalist practice behaviors that reflect the essence of the Nine Competencies of Generalist Social Work Practice as set forth by the Council on Social Work Education (CSWE, 2015 EPAS). Students continue to collaborate with their Faculty Liaison, Field Practicum and Practice Class Instructors to develop and implement real-life practice opportunities. Generalist practice behaviors are documented on the Field Learning Education Plan (FLEP). The core assessment in SW 430 is a summative paper that reflects successful application of core Generalist Social Work concepts and practice behaviors in the Field Practicum experience. Students must complete a minimum of 225 hours in the designated field practicum placement.

Prerequisite(s): SW 409, SW 420

Corequisite(s): SW 410

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 431 - Field Instruction Seminar II

Integrates agency-based learning in the second Field Instruction placement with classroom- based learning.

Prerequisite(s): SW 420, Social Work Major.

Corequisite(s): SW 410 and SW 430.

Lecture Hours: 1 **Lab Hours:** 0 **Credits:** 1

SW 450 - Integrative Seminar for SW Minor

This course is the final capstone for the Social Work Minor. All required courses (or their equivalents) for the minor must be completed with a grade of C or better prior to being enrolled in SW 450. This course is designed to reinforce core concepts (NASW Code of Ethics, Six Core Values & Seven Core Helping Functions of Social Work, Nine Competencies of Generalist Social Work practice (CSWE, 2015) and the Strength's Perspective) critical to competent professional generalist social work practice and provide students the opportunity to apply these conceptual frameworks through active engagement in an extended service learning project (ESLP). Students are required to complete 40 hours of service learning in a local community social service agency, during the term of this course. Students will develop their own research question, in consultation with the instructor that has relevance for contemporary social work practice, policy or research. Students will then develop, implement and evaluate a creative and innovative project designed to enhance the social welfare of individuals, groups or organizations.

Prerequisite(s): SW 205, SO 302, PS 309, SW 325, SW 330.

Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 490 - Special Topics in Social Work
Specialized study of a particular subject in social work, not otherwise available in the department.
Repeatable for Credit This course may be repeated for credit when topics are changed.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

SW 491 - Special Topics in Social Work
Specialized study of a particular subject in social work, not otherwise available in the department.
Repeatable for Credit This course may be repeated for credit when topics are changed.
Lecture Hours: 1-4 **Lab Hours:** 0 **Credits:** 1-4

SW 492 - Social Work: Ethical Practice & Professional Behavior
Special Topics in Social Work is a required seminar intended to engage the thoughtful imagination of individuals preparing to enter the social work profession, and prepare individuals for competent and compassionate ethical practice as generalist social work professionals. In this course, we will examine historical as well as emerging issues, the process of becoming a social work professional, the tensions inherent in the goals of social work, and the ways these interrelate to produce conflicts of values and ethics in both our professional and personal realms. The course focuses on acquiring and practicing the skills of ethical decision-making, including values clarification, application of ethical theory, utilitzation of codes of ethics, and models of ethical analysis and reflective practice. Generalist aspects of social work are addressed, with the goal of building competencies for meeting the contemporary challenges of practice in multicultural and urban as well as rural practice environments. Issues of social justice and human rights, self-care, practitioner impairment, licensure, malpractice, whistle-blowing, and other professional challenges are explored. The structure and content in this course reflects Ethics Course guidelines established by the Association of Social Work Boards (ASWB).
Liberal Education: LE Ethics
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Theatre

TH 100 - Introduction to Theatre
A survey of all the elements (critical, historic, practical, artistic) contributing to the making of theatre presentations.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

TH 101 - Basic Principles of Acting
A practical exploration of the basic principles of acting and its application to all forms of expression. Open to all students.
Liberal Education: LE Humanities
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 105 - Oral Communication
A study of the basic skills in breathing, vocal control, diction, and articulation as applied to the public presentation of the following literary forms: poetry, prose, drama, reader's theatre and choral reading. Selections used as performance options include authors from a wide variety of ethnic and national origins. Open to all students.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 115 - Technical Theatre Production
Theory and practice of the technical elements involved in theatrical presentation: stagecraft, lighting, sound, costume, and make-up. Special emphasis is given to the practical needs of teachers and religious and community theatre enthusiasts. Open to all students.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

TH 201 - Voice and Speech

This course will focus on the sounds of Standard American English with an eye to giving the student the tools to speak clearly and effectively. The student will learn to minimize regional or international accents. The course will also concern itself with finding the full range of one's own "natural" speaking voice, and how to avoid vocal strain by using the voice freely, clearly, effectively, and powerfully in daily conversation, in the classroom, in public speaking, and in performance.
Liberal Education: LE Humanities
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

TH 216 - Principles of Directing
A study of the function of the director and basic theories of composition, picturization, and movement. Development of practical skills as directors through classroom discussion and the direction of scenes. Classroom presentation of a ten-minute play and assembly of a complete director's script for a final project. Open to all students.
Liberal Education: LE Humanities
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 217 - Basic Principles of Theatrical Design
Introduction to the theory and practice of scenic, lighting, costume and makeup design. A Theatre Minor requirement and strongly suggested for education and English majors interested in theatre.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 223 - Acting/Technical Theatre Workshop I
A practical apprenticeship in the techniques of the theatre: participation in crew work and/or acting in theatre productions. For 1 credit a total of 40 hours work is required.
Repeatable for Credit May be repeated up to 3 credits total.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-2

TH 302 - Creative Drama
Theory and practice of the use of creative drama as an alternative teaching/learning tool and as a support technique in working with diverse- needs populations and age groups-such as drama in education for curricular and language skill enhancement; drama as self-esteem, social interaction, and coordination building tools. Course includes off-campus workshop opportunities.
Note:
Course is recommended for Education, Communications, Psychology, and Social Work majors and for recreation leaders. **Lecture Hours:** 1 **Lab Hours:** 2 **Credits:** 3

TH 306 - Acting Beyond Prejudice
An acting course designed to specifically address issues of prejudice and discrimination through dialogue, improvisation, and script-building, ultimately culminating in several on-campus performances that will be open to the public, with the additional possibility of off-campus touring performances to local schools.
Lecture Hours: 1 **Lab Hours:** 5 **Credits:** 3

TH 311 - Intermediate Acting
Study beyond Basic Principles of Acting of the tools and skills good actors develop and use will be explored: physical and vocal exercises, script analysis and character development, improvisational exercises for specific character development, period acting explorations, and applications of those skills with monologues, scenes and/or a play.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 316 - Directing II
Advanced study in directing techniques. Each student must direct a one-act play.
Prerequisite(s): TH 216.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 317 - Design II
A course designed to assist the student in developing proficiency as a designer of scenery and lighting through research, classroom discussion, and design projects.

Prerequisite(s): TH 217.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 321 - Advanced Acting

Advanced study of the tools and skills good actors develop and use will be explored: physical and vocal exercises, script analysis and character development, improvisational exercises for specific character development, period acting explorations, and application of those skills with monologues for audition purposes, scenes and/or a play production performances.
Lecture Hours: 1 **Lab Hours:** 2 **Credits:** 3

TH 323 - Acting/Technical Workshop II

Practical experience in the techniques of theatre, designed as an extension of Acting/ Technical Workshop I. Emphasis is on more advanced techniques acting in major roles, heading production crews and management supervisory work. For 1 credit a total of 40 hours work is required.
Prerequisite(s): TH 223.
Repeatable for Credit May be repeated for up to 3 credits. A total of no more than 3 credit hours toward graduation may be accrued.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-2

TH 341 - Theatrical History and Literature to 1800

A study of theatrical history, literature, and staging practices in Western and Asian cultures up to the 1800s through readings of selected seminal plays in world theatrical literature, through readings about theatre practices and the social/political/economic forces that affected them, and through individual research and presentations for seminar discussions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

TH 342 - Theatrical History and Literature from the 1800s to the Present

A study of theatrical literature, artistic theories and staging practices from the 19th century to the present through readings of selected seminal plays in world theatrical literature, through readings about theatre practices and the social/political/economic forces that affected them, and through individual research and presentations for seminar discussions.
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

TH 400 - Special Topics in Theatre

Study and research of topics of special interest to students as further exploration of finite areas projected in preceding courses.
Repeatable for Credit May be repeated for a maximum of 6 hours.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-3

TH 490 - Theatre Internship

Provides the opportunity for theatre students to gain credit for professional work with various resident theatre companies in the Kansas City area.
Prerequisite(s): Junior or senior standing and permission of department chair.
Lecture Hours: 0 **Lab Hours:** 0 **Credits:** 1-6

TH 495 - Senior Project (Capstone Course)

The preparation and presentation of a culminating creative experience in acting, directing, or design
Lecture Hours: 3 **Lab Hours:** 0 **Credits:** 3

Unmanned Aerial Systems

UAS 107 - Commercial Drone Pilot Certification

This Unmanned Aerial Systems (UAS)-Drone course will prepare students to carry out safe, legal and effective commercial aerial flight operations. The course will equip students to be knowledgeable in emerging and applicable regulations required to fly successful and incident-free drone operations. Students successfully completing this course will be prepared to sit for the FAA's UAS Remote Pilot certification exam

which is required for all small UAS-Drone commercial and municipal operations in US airspace.
Note:
This course curriculum does not require the student to have access to a small UAS-Drone. FAA Requirements for becoming a certified Drone Pilot are listed https://www.faa.gov/uas/. **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

UAS 140 - Drone Mission Planning

This course teaches students the tactics, techniques and procedures (TTPs) needed to pre-plan and fly Unmanned Aerial Systems (UAS)-Drone missions including creating flight-logs and pre and post mission-planning reports. Through various incrementally challenging drone flight training exercises and scenarios, including simulated site surveys, crime or accident scene investigations, disaster and emergency management support, etc., students will demonstrate their ability to develop appropriate situational awareness skills. These TTPs synthesize appropriate mitigation strategies against potential threats from ground, air and meteorological sources. Students will also gain exposure to basic drone photography and video image processing techniques, in order to capture viable artifacts for drone sorties.
Note:
This course curriculum does require the student to have access to, or own, a photo and video-recording enabled small UAS-Drone. Minimum drone specifications for this course, as well as various suitable drone models, are listed at https://droneology.park.edu/specs **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

UAS 200 - Drone Photography, Mapping, and Videography

The course provides training and hands-on exercises to address shooting and editing advanced-level photography and video from the Unmanned Aerial Systems (UAS)-Drone's unique and challenging aerial perspective. Through various incrementally challenging drone training-flight exercises, such as simulated terrain mapping surveys, construction site reviews, and land-use studies, etc., students will experiment with various in-flight camera recording techniques and apply basic post-production processing workflows to create finished photographic and videography projects.
Note:
This course curriculum does require the student to have access to, or own, a photo and video-recording enabled small UAS-Drone. Minimum drone specifications for this course, as well as various suitable drone models, are listed at https://droneology.park.edu/specs **Lecture Hours:** 3 **Lab Hours:** 0 **Credits:** 3

(§668.18) Readmission Requirements for Servicemembers, 413
A Skilled Helper (Adult), Certificate, 81
A Skilled Helper (Pre-Adult), Certificate, 81
About Park University's Catalog, 1
Academic Advising, 353
Academic Complaint, 354
Academic Grade Appeal Procedures, 355
Academic Grievance, 355
Academic Grievances and Grade Appeals, 354
Academic Honesty, 356
Academic Leadership, 394
Academic Progress/Probation, 357
Academic Records and Registration, 351
Academic Regulations and Policies, 351
Academic Support Center, 370
Access Help, 353
Accessing the Online Classroom, 352
Accounting, 447
Accounting, B.S., 204
Accounting, Economics, and Finance, 203
Accreditation, 5
Administrative Appeals, 386
Admission to B.S.E. Early Childhood Education Non-certification Program, 337
Admission to Park University Missouri Certification Programs, 337
Admission to the School of Education, 336
Admissions Policies and Procedures, 332
Anthropology, 449
Appeal Process and Procedures on Denial of Admission to School of Education, 336
Application for Financial Assistance, 344
Applying for Graduation, 360
Art, 450
Art & Design, 109
Art History, Minor, 118
Assistance with Educational Expenses, 344
Attendance/Participation, 360
Audit of Courses, 343
Availability of Courses, 446
Aviation, 458
Basic Skills, 360
Biology, 459
Biology, B.A., 161
Biology, B.S., 164
Biology, Minor, 176
Board of Trustees, 392
Business Administration, Accounting Concentration, B.S., 206
Business Administration, Business Economics Concentration, B.S., 209
Business Administration, Corporate Financial Management Concentration, B.S., 212
Business Administration, Digital Marketing Concentration, B.S., 265
Business Administration, Entrepreneurship Concentration, B.S., 268
Business Administration, Health Care Concentration, B.S., 270
Business Administration, International Business and Economic Development Concentration, B.S., 273
Business Administration, International Business Concentration, B.S., 276
Business Administration, Labor Economics Concentration, B.S., 215
Business Administration, Management Concentration, B.S., 279
Business Administration, Marketing Concentration, B.S., 282
Business Administration, Personal Financial Planning Concentration, B.S., 218
Business Administration, Professional Sales Concentration, B.S., 285
Business Administration, Project Management Concentration B.S., 287
Calendars, 328
Campus Center Locations, 332
Campus Life and Student Services, 370
Cancellation of Classes, 360
Career Development Center, 371
Career Planning and Assessment, 371
Certification Only, 339
Chemistry, 469
Chemistry, B.S., 167
Chemistry, Minor, 176

Class Divisions, 361
College of Education and Health Professions, 16
College of Education and Health Professions: School of Behavioral and Health Sciences, 72
College of Education and Health Professions: School of Education, 16
College of Liberal Arts and Sciences, 16, 92
College of Liberal Arts and Sciences: School of Humanities, 93
College Of Liberal Arts and Sciences: School of Natural, Applied, and Social Sciences, 125
College of Management, 16, 202
College of Management: Hauptmann School of Public Affairs, 307
Colleges and Schools, 16
Commencement Speakers, 410
Communication, 463
Communication Studies, B.A., 99
Communication, B.A., 102
Communication, Journalism, Public Relations, 99
Complaints / Grievances Policy, 386
Computer Information Management (For Business Majors), Minor, 260
Computer Information Management (For Non-Business Majors), Minor, 261
Computer Lab, 370
Computer Networking, Certificate, 161
Computer Science, 479
Computer Science and Information Systems, 142
Computers, the Internet, Email, Voice Mail and Fax Machines Use, 389
Construction, 478
Construction Management (For Business Majors), Minor, 261
Construction Management (For Non-Business Majors), Minor, 261
Contact Information, 330
Continuous Enrollment, 334
Copyright Policy — Classroom, 361
Core Values That Guide Our Actions, 4
Corporate and Organization Partners, 15
Counseling, 372
Course Descriptions, 446
Course Repeats, 361
Courses Over Ten Years Old, 336
Criminal Justice, 473
Criminal Justice Administration, 125
Criminal Justice Administration, A.S., 125
Criminal Justice Administration, Corrections Concentration, B.A., 126
Criminal Justice Administration, Corrections Concentration, B.S., 134
Criminal Justice Administration, Law Enforcement Concentration, B.A., 129
Criminal Justice Administration, Law Enforcement Concentration, B.S., 136
Criminal Justice Administration, Minor, 142
Criminal Justice Administration, Security Concentration, B.A., 131
Criminal Justice Administration, Security Concentration, B.S., 138
Criteria for Admission to the School of Education Programs, 336
Criteria for Dean's List and Presidential Scholar's List, 361
Definition of Credit Hours, 362, 446
Degree Audit, 351
Digital Marketing (For Business Majors), Minor, 304
Digital Marketing (For Non-Business Majors), Minor, 304
Dining Services, 372
Directed Teaching, 339
Disability Guidelines, 377
Disability Services, 370
Diversity, 15
Diversity and Social Justice, Certificate, 82
Drug and Alcohol Policy, 388
Dual Degrees: Chemistry & Engineering, B.S., 169
Dual Degrees: Mathematics & Engineering, B.S., 172
Early Childhood Education, 486
Early Childhood Education, B.S.E., 19
Economics, 484
Education, 494
Education Studies: Early Childhood Education: Teaching Young Children, B.S.E., 22
Elementary Education, 490
Elementary Education, B.S.E., 26
Email Policy for Students, 353

Emeriti Faculty, 410
Endowed Chairs and Professorships, 409
Engineering, 498
English, 501
English and Modern Languages, 93
English Language and Culture Institute, 498
English Language and Culture Institute (ELCI), 320
English Proficiency Requirements, 334
English, B.A., 93
English, Mathematics and Modern Language Placement Policy for New Park University Students, 351
English, Minor, 98
Enrollment Adjustment Period, 363
Entrepreneurship (For Business Majors), Minor, 262
Entrepreneurship, Certificate, 259
Equal Employment Opportunity Policy, 15
Executive Leadership, 394
Faculty and Administration, 392
Federal Grants, 347
Filing a Complaint Regarding a Violation of the Student Code, 384
Final Exam Schedule, 329
Finance, 506
Financial Aid Appeals, 346
Financial Aid Checklist, 345
Financial Assistance Contact Information, 350
Fine Art, B.A., 109
Fine Art, B.F.A., 111
Fine Art, Minor, 119
Fitness and Wellness, 508
Fitness and Wellness, B.S., 17
Fitness and Wellness, Minor, 72
Foreign Transcripts Evaluation, 369
Free Tutoring, 370
Full-Time Faculty, 395
Full-time Status, Overload Approvals, and Online and Summer Courses, 362
General Procedures for Reporting a Crime or Emergency, 388
Geographical Information Systems, Certificate, 176
Geographical Information Systems, Minor, 177
Geography, B.S., 174
Geography, Minor, 177
Geology, 513
Geoscience, Minor, 177
Global Communication, Certificate, 106
Global Proficiency Program, 321
Global Studies, Minor, 200
Global Sustainability, Minor, 177
Grading Policy, 364
Graduate Programs, 327
Grants and Scholarships, 346
Graphic Design, B.F.A., 113
Graphic Design, Minor, 119
Hauptmann School of Public Affairs, 307
Health Care, 515
Health Care (For Business Majors), Minor, 304
Health Care (For Non-Business Majors), Minor, 304
Higher Education Agency Information and Authorizations, 5
History, 516
History of Park University, 4
History, European/Classical Concentration, B.A., 182
History, Minor, 201
History, Political Science, and Interdisciplinary Studies, 182
History, Public History Concentration, B.A., 185
History, United States Concentration, B.A., 188
Homeland Security, Minor, 142
Honor Societies, 325
Honorary Trustees, 394
Honors Academy, 324, 524
How to Apply, 332
Human Geography, 509

Human Resource Management, 525
Human Resource Management (For Business Majors), Minor, 262
Human Resource Management (For Non-Business Majors), Minor, 262
Human Resource Management, Certificate, 260
Identification Cards, 388
Industrial Organizational Psychology, Certificate, 82
Information and Computer Science, A.S., 142
Information and Computer Science, Computer Science Concentration, B.S., 144
Information and Computer Science, Cybersecurity Concentration, B.S., 146
Information and Computer Science, Data Management Concentration, B.S., 148
Information and Computer Science, Information Technology Concentration, B.S., 151
Information and Computer Science, Minor, 161
Information and Computer Science, Networking and Security Concentration, B.S., 154
Information and Computer Science, Software Development Concentration, B.S., 156
Information Management, 527
Information Systems, 528
Information Systems, B.S., 159
Information Technology, 390
Information Technology Policies and Procedures, 391
Institutional Grant / Scholarship Adjustments, 348
Interdisciplinary Studies, B.S., 196
Interior Design, B.F.A., 116
International Business, 526
International Business (For Business Majors), Minor, 305
International Business (For Non-Business Majors), Minor, 305
International Center for Music, 121
International Nonimmigrant Students, 334, 372
International Nonimmigrant Students Legal Requirements, 376
Internships and Cooperative Education, 323
Internships, Part-Time Employment, and Full-Time Employment Opportunities, 372
Journalism, Minor, 107
K-12 Education (Mild/Moderate Cross-Categorical Disabilities), B.S.E., 29
K-12 Education, Art, B.S.E., 32
K-12 Education, Spanish, B.S.E., 35
Leadership, Minor, 107
Leave of Absence/Emergency Leave Procedures, 365
Legal Studies, Minor, 201
Liberal Arts, A.A, 123
Liberal Education, 123, 529
Liberal Education Requirements for Bachelor Degree, 418
Loans, 348
Logistics, 533
Logistics (For Business Majors), Minor, 263
Logistics (For Non-Business Majors), Minor, 263
Mail Services, 372
Major/Degree Declaration, 366
Management, 538
Management (For Business Majors), Minor, 264
Management (For Non-Business Majors), Minor, 264
Management, B.S., 246
Management/Accounting, A.S., 203
Management/Computer Information Systems, B.S., 248
Management/Digital Marketing, B.S., 290
Management/Engineering Administration, B.S., 250
Management/Entrepreneurship B.S., 292
Management/Health Care (For Business Majors), Minor, 305
Management/Health Care (For Non-Business Majors), Minor, 306
Management/Health Care, B.S., 294
Management/Human Resources, B.S., 252
Management/International Business, B.S., 297
Management/Logistics, B.S., 255
Management/Marketing, B.S., 299
Management/Project Management, B.S., 257
Marketing, 544
Marketing (For Business Majors), Minor, 306
Marketing, International Business, and Health Care, 265
Marketing/Professional Sales, B.S., 302
Mathematics, 535

Mathematics and Statistics, 179
Mathematics, B.S., 179
Mathematics, Minor, 181
Mcafee Memorial Library, 373
Memberships, 14
Message from the President, 2
Middle School Education, 492
Middle School Education, Language Arts Concentration, B.S.E., 39
Middle School Education, Mathematics Concentration, B.S.E., 42
Middle School Education, Science Concentration, B.S.E., 45
Middle School Education, Social Science Concentration, B.S.E., 48
Military and Veteran Student Services, 373
Military and Veteran Students' Tuition Rates, 413
Military History, B.S., 198
Military History, Minor, 201
Military Science, 541
Military Studies, Minor, 202
Minor Programs, 323
Missed Final Exams, 362
Mission Statement, 4
Mission, Vision, History and Affiliations, 4
Modern Languages, 546
Multidisciplinary Arts, Minor, 120
Multimedia Journalism and Public Relations, B.A., 102
Music, 550
Music Performance, Piano or Orchestral Strings, B.M., 121
MyPark, 390
Natural and Applied Sciences, 553
Natural and Physical Sciences, 161
Natural Science, Minor, 178
Non-Discrimination Policy, 15
Note on Financial Assistance, 348
Nursing, 84, 555
Nursing (Pre-Licensure), B.S.N., 84
Nursing (RN to BSN), B.S.N., 87
Organizational Communication, B.A., 104
Organizational Communication, Minor, 108
Other Grants, 347
Other Institutional Scholarships, 347
Other State Scholarships, 347
Park Basic Skills, 565
Park Email, 390
Park University Academic Scholarships, 347
Park University Endowed Scholarships, 347
Park University Missouri Certification Programs, 337
Park University Student Harassment Policy, 382
Parking, 343
Parkville and Kansas City, 4
Payment Policies, 342
Peace Studies, 561
Peace Studies, Minor, 108
Personal Major Program, 322
Philosophy, 562
Philosophy, Minor, 202
Physical Geography, 511
Physically Inaccessible Classrooms, 15
Physics, 573
Pirate Fitness Center and Wellness Programs, 374
Policy on Transfer Courses Numbered Above 350, 336
Political Science, 566
Political Science, American Politics Concentration, B.A., 191
Political Science, International Politics Concentration, B.A., 194
Political Science, Minor, 202
Prevention of Sexual Harassment and Sexual Violence: Title IX Policy, 382
Prevention of Sexual Harassment and Sexual Violence: Title IX Policy for Park University, 389
Prior Learning Assessment, 367
Priority Enrollment, 352
Procedures Regarding Harassment Complaints, 382

Professional and Technical Writing, Minor, 98
Programs by Location, 418
Project Management (For Business Majors), Minor, 264
Project Management (For Non-Business Majors), Minor, 265
Project Management, Certificate, 260
Psychology, 569
Psychology and Sociology, 72
Psychology, B.A., 73
Psychology, Minor, 83
Public Administration, 559
Public Administration, Business Relations Emphasis, B.P.A., 307
Public Administration, Criminal Justice Emphasis, B.P.A., 309
Public Administration, Fire Service Management Emphasis, B.P.A., 311
Public Administration, Homeland Security Emphasis, B.P.A., 313
Public Administration, Minor, 318
Public Administration, Public Service Emphasis, B.P.A., 316
Public Relations, Minor, 109
Publications and Broadcast Venues, 374
Qualifications for Admission, 332
Qualifications for Admission —, 334
Refund Policy, 343
Registration, 353
Religion, 574
Reserve Officer Training Corps (ROTC), 323
Residence Life and Education, 374
Rights and Responsibilities of Students on Financial Aid, 350
Satisfactory Academic Progress Policy for Financial Assistance for Undergraduate Students, 346
School of Behavioral and Health Sciences, 72
School of Business, 202
School of Education, 16
School of Education Conceptual Framework, 339
School of Humanities, 93
School of Natural, Applied, and Social Sciences, 125
Secondary Education, 493
Secondary Education, Biology Concentration, B.S.E., 51
Secondary Education, Chemistry Concentration, B.S.E., 54
Secondary Education, Earth Science Concentration, B.S.E., 58
Secondary Education, English Concentration, B.S.E., 61
Secondary Education, Mathematics Concentration, B.S.E., 65
Secondary Education, Social Science Concentration, B.S.E., 68
Senior Citizen, 343
Service Animal Policies at Park University, 379
Social Psychology, A.S., 72
Social Psychology, B.S., 79
Social Science, 579
Social Work, 580
Social Work, B.S.W., 89
Social Work, Minor, 92
Sociology, 576
Sociology, B.A., 76
Sociology, Minor, 83
Spanish, B.A., 96
Spanish, Minor, 99
Special Academic Programs, 320
Special Services, 353
State Grants and Scholarships, 347
State Specific Refund and Tuition Recovery Policies, 416
Statistics, Minor, 181
StepUP Program, 370
Student Activities and Clubs, 375
Student Attendance/Participation Policy for Financial Aid, 346
Student Conduct, 382
Student Conduct Code, 383
Student Employee Relationships, 382
Student Employment, 349
Student Government, 375
Student Health Insurance, 342
Student Health Services, 375

Student Leadership and Engagement, 375
Student Life, 375
Student Pregnancy and Parenting Accommodations Policy, 377
Student Records and FERPA, 380
Student Rights and Responsibilities, 376
Student Success Center, 376
Study Abroad, 376
Study Abroad Programs, 323
Surveying, 580
Teacher Certification, 338
Terrorism and Homeland Security, Certificate, 141
Testing Center, 371
The Campanella Gallery, 371
Theatre, 583
Tobacco Use Policy, 388
Transfer Credit Policy, 367
Transferability of Park University Credit, 370
Tuition, Fees, Grants, Scholarships and Financial Aid, 341
Tuition/Fees/Charges, 341
Tuition/Readmission and Refund Policies, 413
Undergraduate Certificate Programs, 320
Undergraduate Loan Programs for Dependent Students, 348
Undergraduate Loan Programs for Independent Students, 349
Unmanned Aerial System, Certificate, 141
Unmanned Aerial Systems, 585
Unofficial Withdrawal, 346
Urban and Regional Planning, Minor, 178
Varsity Athletics, 376
Veterans Benefits (Chapters 31 and 33), 351
Virtual Applications (Virtual Apps), 391
Vision Statement, 4
Withdrawal Policy, 359

CORE VALUES
THAT GUIDE OUR ACTIONS:

- *We expect **ACCOUNTABILITY** for our actions at all levels, to each other and to Park University.*
- *We treat all with **CIVILITY** and **RESPECT** while being open and honest in our communication.*
- *We seek **EXCELLENCE** in all we do, with passionate learning as our highest priority.*
- *We celebrate **GLOBAL CITIZENSHIP** through our connected learning and working environment, liberal arts education and community stewardship.*
- *We embrace **INCLUSIVITY** that fosters diversity, teamwork and collaboration.*
- *We act with **INTEGRITY** through honesty, efficiency and reliability.*

PARK UNIVERSITY℠

OFFICE OF ADMISSIONS

(877) 505-1059 : fax (816) 584-2151 : admissions@park.edu

8700 NW River Park Drive : Parkville, MO 64152 : park.edu