

Keeping Connected

Effective Feedback: Taking Learning to the Next Level

As a new month begins, we invite you to (re)assess your student feedback techniques. What would make your good feedback become great? After all, "Assessment is the engine which drives student learning" (John Cowan), so as we race towards the end of the semester, let's find ways to give our students essential feedback and watch their learning transform from good to great.

We hope you enjoy this material, and look forward to continuing to share innovative teaching and learning ideas with you.



Characteristics of Good Student Feedback

created by Gavan Watson

In this short video, Gavan Watson describes four characteristics of effective student feedback. Incorporate these characteristics into your next session of marking to improve student learning. [CLICK HERE](#) to view or watch video below.





20 Ways to Provide Effective Feedback for Learning




contributed by Laura Reynolds | Teach Thought

While assessment gets all the press, we often misunderstand effective feedback for learning...Here you will find 20 ideas and techniques on how to give effective learning feedback that will leave your students with the feeling they can conquer the world. [CLICK HERE](#) to learn more about these feedback strategies and read the full article.

20 WAYS

TO PROVIDE EFFECTIVE FEEDBACK FOR LEARNING



FEEDBACK SHOULD BE EDUCATIVE IN NATURE.		ASK THE 4 QUESTIONS.
FEEDBACK SHOULD BE GIVEN IN A TIMELY MANNER.	 BE SENSITIVE TO THE INDIVIDUAL NEEDS OF THE STUDENT.	HOST A ONE-ON-ONE CONFERENCE.
FEEDBACK SHOULD REFERENCE A SKILL OR SPECIFIC KNOWLEDGE.		CONCENTRATE ON ONE ABILITY.
GIVE FEEDBACK TO KEEP STUDENTS "ON TARGET" FOR ACHIEVEMENT.		ASK ANOTHER ADULT TO GIVE FEEDBACK.
FEEDBACK CAN BE GIVEN VERBALLY, NON-VERBALLY OR IN WRITTEN FORM.	 EDUCATE STUDENTS ON HOW TO GIVE FEEDBACK TO EACH OTHER.	HAVE THE STUDENT TAKE NOTES.
ALTERNATE DUE DATES FOR YOUR STUDENTS/CLASSES.		USE POST-IT NOTES.
USE A NOTEBOOK TO KEEP TRACK OF STUDENT PROGRESS.	 RETURN TESTS, PAPERS OR COMMENT CARDS AT THE BEGINNING OF CLASS.	GIVE GENUINE PRAISE.
		"I NOTICED..."
		PROVIDE A MODEL OR EXAMPLE.
		INVITE STUDENTS TO GIVE YOU FEEDBACK.

FCI Faculty Engagement Campaign

Just as you use feedback from your students to improve your courses, FCI uses your feedback to improve the Center's programs. Therefore, we kindly request you complete this brief 5 minute survey to help us better connect with Park faculty and promote FCI events.

[COMPLETE SURVEY HERE](#)



2nd Annual Virtual Academic Conference Resources

Thank you to all who participated in FCI's 2nd *Virtual Academic Conference* held on March 13, 2021. Over 100 faculty registered for the conference making it another successful event.

Weren't able to attend? We've got your back! Presenters' materials and recordings have been posted on the Virtual Academic Conference webpage ([HERE](#)). This includes the keynote from world renowned speaker, Dr. James Lang. To view Dr. Lang's recording [CLICK HERE](#) or watch below.

Aristotle

“People who are passionately devoted to the flute are not likely to pay attention to arguments when they hear someone play the flute, since they enjoy the flute-playing more than the activity that presently occupies them.”

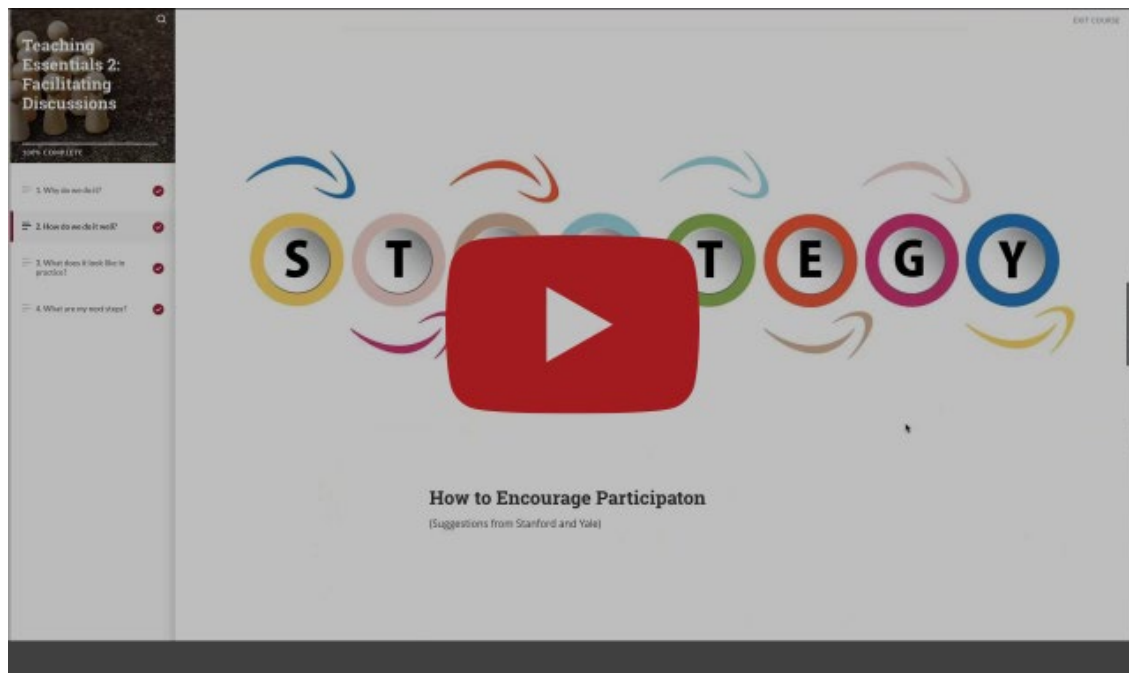
Ethics

FCI Teaching Essentials Program

Looking for some quick ideas to (re)invigorate teaching within your own classroom? Check out FCI's **Teaching Essentials Program!** These fully online, self-paced modules provide excellent information and practical examples from the field, for both novice and experienced instructors. In addition to receiving great teaching strategies, you will receive certificates for completing each module and a digital badge if you go through the entire program.

All **Teaching Essentials** modules are hosted in Bridge ([HERE](#)), and module topics are listed below. For additional questions or comments related to the **Teaching Essentials** certification, please email innovate@park.edu.

- Module 1: Planning Class Sessions
- Module 2: Facilitating Discussions
- Module 3: Engaging & Motivating Students
- Module 4: Providing Effective Feedback
- Module 5: Using Student & Peer Feedback to Improve Teaching



Upcoming FCI Programming

We hope you will join us for this month's exciting opportunities that allow you to take a break from the daily grind, connect with your colleagues, and ignite your curiosity to learn something new. Join us for any (or all) of the following sessions below.

- **Add Spark to Your Lectures with Adobe!** - Mon., Apr. 12th (2-3pm,

CST) [JOIN HERE](#) (Note. Check out the Digital Learning Team's [Digital Learning Lab](#) for more great resources.)

- **Authentic Teaching & Engaged Learning in a Digital World** - Wed., Apr. 14th (12-12:30pm, CST) [JOIN HERE](#) (Note. Please be sure to [watch the recording before](#) the live session, as it will serve as the foundation for the discussion.)
- **Virtual Coffee House** - Fri., Apr. 23rd (11:30am-12pm, CST) [JOIN HERE](#)
- **The Dark (and Bright) Side of Human Communication** - Wed. Apr. 28th (12pm-12:30pm, CST) [JOIN HERE](#) (Note. Please be sure to [watch the recording before](#) the live session, as it will serve as the foundation for the discussion.)
- **Teaching Essentials Roundtable Discussion (Module 4)** - Wed., Apr. 28th (7:30-8:30pm, CST) [JOIN HERE](#) (Note. Please be sure to complete Module 4: Providing Effective Feedback in Bridge [ENROLL HERE](#) before the discussion.)



Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, [InSight: A Journal of Scholarly Teaching](#). This month, we are showcasing Hanstedt's (2020) editorial, [What Matters?](#), which focuses on our responses as educators to students' learning and lives, inside and outside of the classroom.

***InSight* AND...*InStruct* Call for Papers**

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [*InSight's* call for papers](#)! The journal is also delighted to share with you *InSight's* new section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [*InStruct's* call for papers](#). For information about the journal, including viewing current and past volumes, please visit [*InSight's* website](#); all inquiries should be emailed to FCI at innovate@park.edu.



Just for Fun: Laugh Out Loud Today!

Are you ready? It's getting closer. We're almost able to say, "For the first time in forever...I can actually go out." For a quick laugh, check out the Holderness Family's Frozen parody below. We hope you enjoy!



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