

Keeping Connected

New Year, New Instructional Environment

The Faculty Center for Innovation (FCI) is excited to welcome you back to a new academic year! Although the unique circumstances of 2020 led faculty across the world to quickly transition to online learning, we continue to be pragmatic Pirates and have learned, and continue to learn, how to offer quality higher education to Park's students. As we proceed instructing in a fully or partially online environment, FCI would like to share with you information on learning in a digital world. We hope you enjoy this material, and look forward to sharing innovative teaching and learning ideas with you throughout the year.



ACUE's Effective Online Teaching Practices Application

Park University is excited to offer our faculty a special professional development opportunity as part of our commitment to instructional excellence and student success. Through a partnership with the Association of College and University Educators (ACUE), the Faculty Center for Innovation is able to provide a scholarship to 30 full-time and adjunct faculty members to enroll in ACUE's program in Effective

Online Teaching Practices. Interested faculty are encouraged to apply by **Wednesday, August 26**. [CLICK HERE](#) to complete the application. Additional information may be found in the [FCI Instructor Hub \(i-Hub\)](#).



ACUE **ACE** American Council on Education®

THE ASSOCIATION OF COLLEGE AND UNIVERSITY EDUCATORS AND THE AMERICAN COUNCIL ON EDUCATION

Be it known that
John Doe
having satisfied the requirements for ACUE's Course in Effective Teaching Practices has been presented with this
Certificate in Effective College Instruction
Recognized on the
1st day of June, 2018



Ted Mitchell, PhD
President
American Council on Education

Penny MacCormack, EdD
Chief Academic Officer
Association of College and University Educators



ACUE

DESIGNING AN EFFECTIVE COURSE AND CLASS
Establishing Powerful Learning Outcomes
Aligning Assessments with Course Outcomes
Aligning Activities and Assignments with Course Outcomes
Preparing an Effective Syllabus
Planning an Effective Class Session

ESTABLISHING A PRODUCTIVE LEARNING ENVIRONMENT
Leading the First Day of Class
Promoting a Civil Learning Environment
Connecting With Your Students
Motivating Your Students
Engaging Underprepared Students
Helping Students Persist in Their Studies
Embracing Diversity in Your Classroom

USING ACTIVE LEARNING TECHNIQUES
Using Active Learning Techniques in Small Groups
Using Active Learning Techniques in Large Classes
Delivering an Effective Lecture
Running Effective Class Discussions
Facilitating Engaging Class Discussions
Integrating Civic Learning into Your Course

PROMOTING HIGHER ORDER THINKING
Providing Clear Directions and Expectations
Using Concept Maps and Other Visualization Tools
Teaching Powerful Note-Taking Skills
Using Advanced Questioning Techniques
Developing Self-Directed Learners

ASCENDING TO BETTER INSTRUCTION AND PROMOTE LEARNING
Developing Fair, Consistent, and Transparent Grading Practices
Developing and Using Rubrics and Checklists
Providing Useful Feedback
Checking for Student Understanding
Using Student Achievement and Feedback to Improve Your Teaching

10 Online Teaching Tips Beyond Zoom: Teaching Without Walls Episode 1

Presented by Dr. Michael Wesch

You don't have to teach online – you can teach out in the world, without walls, and without any preconceived ideas about what 'teaching online' has to be. Watch Dr. Wesch's 10 minute video (below) to learn 10 online teaching tips, or watch the whole series [HERE](#).



ACUE's Online Teaching Tool Kit

Offered by the Association of College and University Educators (ACUE)

To support instructors transitioning to an online environment, ACUE offers resources and recommendations that faculty can immediately put to use and benefit both the teacher and their students. These resources are divided into six key areas - 1) Welcoming students to the online environment, 2) Managing your online presence, 3) Organizing your online course, 4) Planning and facilitating quality discussions, 5) Recording effective microlectures, and 6) Engaging students in readings and microlectures. [CLICK HERE](#) to view ACUE's "Online Teaching Toolkit".



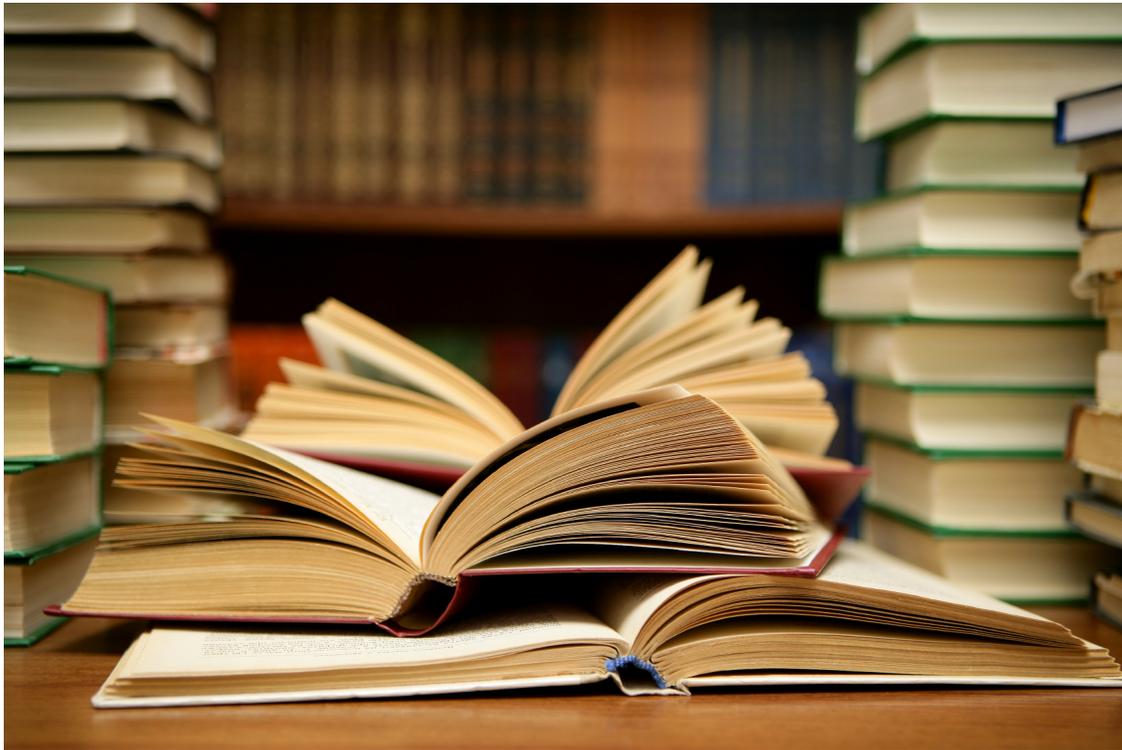
Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, *[InSight: A Journal of Scholarly Teaching](#)*. This month, we are showcasing Searight et al.'s (2020) article, [The Use of Feature Film for Teaching Undergraduate Bioethics: Course Format and Assessment through Student Narratives](#) which focuses on assessing students' learning of "cinemeducation" by reflective journaling.

***InSight* AND...*InStruct* Call for Papers**

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [InSight's call for papers](#)! The journal is also delighted to

share with you *InSight's* new section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [InStruct's call for papers](#). For information about the journal, including viewing current and past volumes, please visit [InSight's website](#); all inquiries should be emailed to FCI at innovate@park.edu.



iHub (Instructor Hub) Resource Feature - EdPuzzle

Interested in incorporating interactive video lessons in your classroom? Start using [EdPuzzle](#)! EdPuzzle allows you to upload and edit videos so you can assess your students' learning by having them answer questions throughout the recording. You even have access to reports to show you how each student is understanding the content. To learn more about EdPuzzle, watch the video below, or contact [Melanie Kinney](#), Coordinator of Educational Technology Initiatives. For information on additional educational technology, self-enroll in [FCI's Canvas Instructor Hub \(iHub\)](#).



Virtual Coffee House: August 28th

FCI will be hosting our Virtual Coffee House once a month. All faculty are welcome to join us on **Friday, August 28th, from 11:30am-12:00pm CST** for an informal social gathering and to discuss a variety of topics - wherever the conversation might lead! To join, click [HERE](#). Hope to see you there!



Just for Fun: Laugh Out Loud Today!

Park is back and ready to roll with blended and online teaching during fall 2020! To help you mentally prepare for teaching this semester, we've decided to share with

you some funny, and potentially relatable, online teaching moments by Board Teachers.



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