



Fostering a Faculty Culture of Continuous Learning & Engagement

2-MINUTE MENTORS -- SEMINARS -- EVENTS -- SOTL -- PUBLICATIONS

THANK YOU PARK FACULTY!

In the spirit of the holiday season, we are so thankful for every instructor at Park University and the impact you make every day in the lives of our students. So we asked our FCI Graduate Student, Indra Ganbat, to talk with Park students across the disciplines about the many instructors they are thankful for - and here is what they had to say!



Linked from VitalSmarts

10 WAYS TO HAVE A BETTER CONVERSATION

When your job hinges on how well you talk to people, you learn a lot about how to have conversations -- and that most of us don't converse very well. Celeste Headlee has worked as a radio host for decades, and she knows the ingredients of a great conversation: Honesty, brevity, clarity and a healthy amount of listening. In this insightful talk, she shares

10 useful rules for having better conversations. "Go out, talk to people, listen to people," she says. "And, most importantly, be prepared to be amazed."



Linked from VitalSmarts

A PRACTICAL STRATEGY FOR INFUSING MULTICULTURAL CONTENT INTO ANY LESSON

By David St. Germain, Ed.D

The important role professors play in helping our students appreciate cultural diversity cannot be overvalued. There has been much written about what a Culturally Responsive educator can do to help his or her students engage with the course content, their peers, and their professors in a more meaningful way. In my quest to simplify the process of integrating multicultural content into my classes, I developed a graphic organizer that combines several approaches onto one page. Thus, making it easier for me to select an instructional strategy and set the level of rigor for the learning activity at an appropriate level. To check it out and learn more, click [HERE](#).

INTEGRATING MULTICULTURAL CONTENT			
<i>Lesson Topic or Learning Objective:</i> Students will be able to evaluate how welcoming a given recreation department's website is to people of color and people who identify as part of the LGBTQ community.			
CONTENT & INSTRUCTIONAL STRATEGY	EXCLUSIVE: Gives traditional mainstream experiences and perspective; adds authors from different backgrounds who confirm traditional perspectives or support stereotypes. INSTRUCTOR mainly lectures and other didactic methods; questions-and-answer discussions; instructor as purveyor of knowledge	INCLUSIVE: Adds alternative perspectives through materials, readings, speakers, analyses historical exclusion of alternative perspectives. INSTRUCTOR as purveyor of knowledge but uses a variety of methods to: relate new knowledge to previous experience, engage students in constructing knowledge, build critical thinking skills, encourage peer learning.	TRANSFORMED: Conceptualizes the content through a shift in paradigm or standard; presents content through a non-dominant perspective. INSTRUCTOR changes the power structure so that students and instructor learn from each other, methods center on student experience/knowledge such as: analyzing concepts against personal experience, issues-oriented approaches, critical analysis.
Questioning			
Discussion/ Role Playing			
Project			
Gather Evidence			
Interpret Results			
Case Study		Review the Recreation Department's website for X city. Using the criteria presented on page 56 of the text and the provided rating scale, evaluate how well the website ensures people of color and people of the LGBTQ community will feel welcomed. In other words, how do you think a person who is black or hispanic or gay or transexual would feel when looking at the website? Support your conclusions with examples from the website. Lastly, make, at least two, recommendations for how this Rec Dept.'s leadership can make their department more welcoming.	
Presentation			
Simulation			
Role-Playing			
Other			

JANUARY LEARNING OPPORTUNITIES

We are excited to offer some outstanding sessions during the month of January to refresh and renew your teaching practices. To learn more or find additional information (including zoom links to each program), please click [HERE](#).

- **There's an App for That! SIG**, *Eugene Matthews*,
Jan. 7st, Tues. (10:00-11:00am CST) - Norrington/Zoom
- **Facilitating a Community of Inquiry (COI) SIG**, *Josh Mugg*,
Jan. 14th, Thurs. (2:00-3:00pm CST) - Gibson/Zoom
- **AY 20-21 FELLOWS APPLICATIONS DUE!!!**
Jan. 17th, Fri. (5:00pm CST)

- **Creating Wicked Students Innovation Exchange**, *Leslie Umstattd*,
Jan. 21st, Tue. (11:00-11:30am CST) - Norrington/Zoom
- **Immersive Learning SIG**, *Stephen Fant*
Jan. 22nd. Wed. (1:00-2:00pm CST) - Zoom
- **Deconstructing Diversity SIG**, *Allison Rand*
Jan. 28th, Tues. (1:00-2:00pm) Norrington/Zoom

FACULTY SPOTLIGHT

Ideally, managers are leaders, and they have the potential to have a far reaching impact on society. That's what [#ParkU](#)'s Stephen Fant, a 2020 Faculty Innovation Fellow, hopes to impart on his students. Check out Stephen Fant's faculty spotlight [HERE](#).



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8700 NW River Park Drive, Parkville, MO 64152
(816) 584-6770 -- innovatepark.org

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