

## SPECIAL ISSUE: AWARDED FELLOWSHIPS & SPRING PROGRAMS

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### CONGRATULATIONS FCI FELLOWS (2024-2025)

The Faculty Center for Innovation (FCI) is thankful for the many outstanding applications received this year. We are pleased to announce the fourth cohort of *Scholarship Fellows* - Abdelmonaem Jornaz and Rebecca Kudrna - who will serve during the 2024-2025 academic year. Please join us in congratulating them!

### SCHOLARSHIP FELLOWS

#### —— Awarded Scholarship Fellows (2024-2025) ——

Congratulations to the new class of FCI Scholarship Fellows selected for the 2024-25 academic year!



**Abdelmonaem Jornaz**

Assoc. Prof., Information  
Systems & Bus. Analytics

*When to Use a Linear Regression Model,  
Instead of Beta Regression, to Analyze  
Continuous Data*



**Rebecca Kudrna**

Assoc. Prof., Sport & Exercise  
Science

*Scoping Review of Tactical Strength and  
Conditioning*

### BUMMED YOU MISSED IT? WE'VE GOT IT RECORDED!

We know you are busy and can't make all the great learning sessions available. So for those who are interested in viewing FCI's recordings and resources from this spring, you can check them out below or view them on the [FCI website](#).

- [Panel Discussion: Sharing International Students Perspectives](#) (44:30 min. recording)
  - [Sense of Belonging in the Online Environment](#) (42 min. recording)
  - [A Primer to Course Development at Park](#) (36 min. recording)
  - [Teaching Contemporary Students](#) (52 min. recording)
    - [George Mason University Contemporary Student Services Website](#)
    - [Generation Hope Website](#)
  - [Teaching International Students](#) (42 min. recording)
    - [Teaching International Students Presentation](#)
    - [How Humans Learn: The Science and Stories behind Effective College Teaching](#) (Eyler, 2018)
    - [Why This Matters](#) (Ogilvie Seagle, 2021)
    - [Exploring the Transformative Impact of Language Teachers' Autoethnographies in a Teacher Education Course](#) (Arshavskaya & Reyes de la Paz, 2023)
    - [Ungrading: Why Rating Students Undermines Learning \(and What to Do Instead\)](#) (Blum, 2020)
    - [Guidelines, Articles, and Advice for Supporting International Student](#) (University at Albany, State University of New York's Center for International Education and Global Strategy)
    - [Students Speak: What Multilingual Students Wish Their Professors Knew Recording](#) (2015, University of Michigan's Sweetlands Center for Writing)
    - [How Students Learn and Instructors Can, too: Effective College Teaching According to Eyler](#) (2019, deJonge-Kannan)
  - [Virtual Academic Conference Keynote Address, Given by Dr. Lisa Nunn over College Belonging](#) (42:30 min. recording)
  - [Creating a Culture of Belonging in Online Classrooms](#) (14 min. recording)
    - [Creating a Sense of Belonging Handout](#)
  - [Perspectives on Belonging Park Panel](#) (39 min. recording)
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8700 NW River Park Drive, Parkville, MO 64152  
(816) 584-6770 -- [innovatepark.org](http://innovatepark.org)

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