

Keeping Connected

From Growing to Knowing

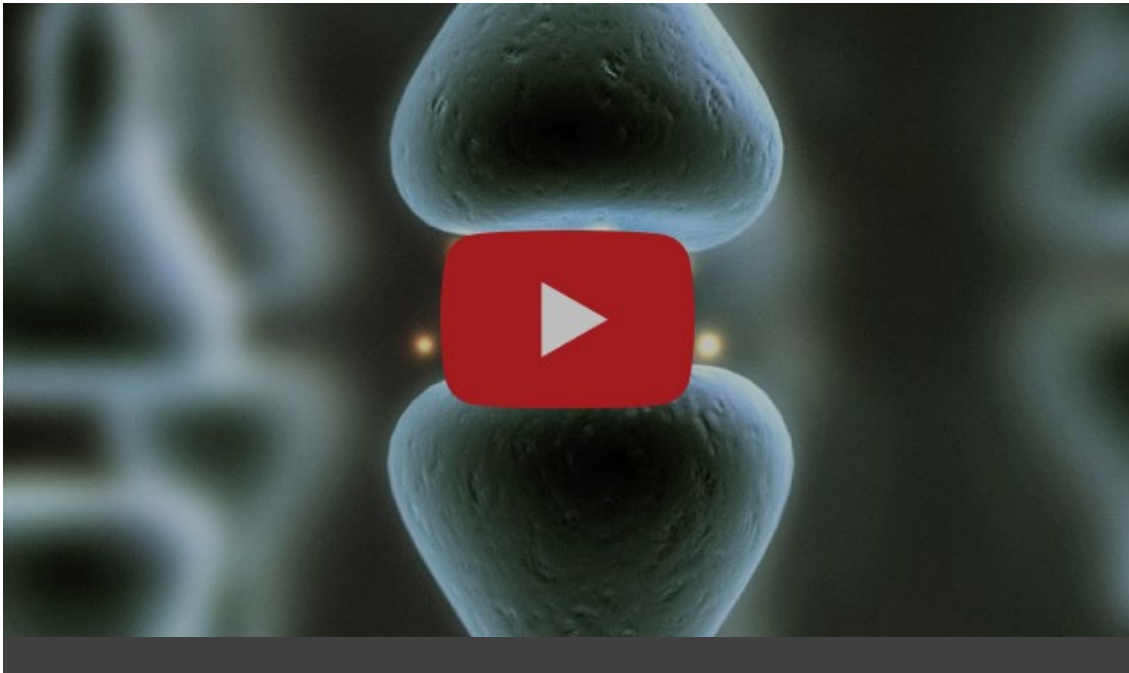
Growth mindset revolves around three letters that make up one powerful word - **yet**. As educators, we can introduce and encourage a growth mindset in our students to help build their motivation and self-determination (both inside and outside of the classroom). Additionally, when it comes to academic performance, using the word 'yet' encourages students to lean from their current missteps and guide them to their future successes.



The Power of Believing that You Can Improve

presented by Carol Dweck | TED Talks

Carol Dweck researches “growth mindset” — the idea that we can grow our brain's capacity to learn and to solve problems. In this talk, she describes two ways to think about a problem that’s slightly too hard for you to solve. Are you not smart enough to solve it ... or have you just not solved it yet? A great introduction to this influential field. Click the video below to watch this recording.



Why a Growth Mindset is Essential for Career Success

by Caroline Castrillon | Forbes

Mindset is everything. Whether you're talking about career success, starting your own business, getting through a tough workout or being a parent, having the right mindset can make the difference between success and failure...Once we harness the power of a growth mentality, studies show that it can be essential for career success. To read the full article [CLICK HERE](#).



Level Up! Think-Pair-Share

by The Scholarly Teacher

Wanting to boost a tried a true teaching strategy? Check out *The Scholarly Teacher's* infographic below.

LEVEL UP!



THINK-PAIR-SHARE

Boosting your teaching and learning game is all about being a growth-minded educator. If you are a proficient user of Think-Pair-Share, it is time for you to Level Up! Select an adaptation from below and up your teaching game.

THINK-PAIR-REPEAT-SHARE



Begin the steps of think and pair. After discuss as a pair, give them one minute to think about what they learned from this discussion.



Next, learners form a new dyad and repeat the task as before. Repeat as many times as desired.



Final pairs share out. The use of multiple pairings reinforces comprehension, builds confidence in expressing reasoning, and deepens the overall conversation.

MIX/MINGLE-PAIR-SHARE



Play music as learners walk around the room. When the music stops, learners pair with the closest person. Implement steps of a traditional think-pair-share.

THINK-PAIR-TWEET

Start a think-pair-share. Instruct learners to tweet responses using a class hashtag, rather than reporting out verbally. Read tweets aloud as time permits and follow with a large-group discussion.



THINK-PAIR-SQUARE-SHARE



Begin a traditional think-pair-share, but stop after the pair discussions.



After learners discuss with their partner, they join another pair, and the 2 pairs compare and combine what they learned.



The group of 4 develops an answer and shares their response.

THINK-PAIR-MEET-SHARE

THINK-PAIR-POST



Learner pairs discuss the topic, then each learner draws a table number. Learners then move to numbered tables to discuss with additional pairs and share table summaries.



Learners complete think and pair. To share, they write their answers on sticky notes and post them in a common location. You then read learner ideas aloud.

QUIZ-QUIZ-TRADE



Before class, prepare question-and-answer index cards. Distribute one card to each learner.



Pair learners. Learner pairs then quiz each other and discuss answers.



Learners trade cards and find a new partner. Repeat as time permits. Optional: Conclude with a Muddiest Point.



www.lillyconferences.com

www.itlcnetwork.org

ITLC

INTERNATIONAL TEACHING
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Register Now! Upcoming FCI Programs

Based upon *your feedback*, FCI has launched its new registration system for ALL events! ***You must register*** to get the link to join the session and add it to your calendar. Please register for the Fall 2 events below that you are interested in joining.

Fall 2, 2021 FCI Programs

- **Virtual Coffeehouse** - [REGISTER HERE](#)
Fri., Oct. 22nd (11:30am-12pm, CST)
- **Contagious Kindness** - [REGISTER HERE](#)
Wed., Nov. 3rd (12-12:45pm, CST)
- **Virtual Faculty Writing Retreat** - [REGISTER HERE](#)
Fri., Nov. 5th (10am-12pm, CST)
- **Using Speedgrader and Rubrics as Teaching Tools** - [REGISTER HERE](#)
Mon., Nov. 8th (2-3pm, CST)

- **Empowering Online Adjunct Faculty Innovation - [REGISTER HERE](#)**
*Wed., Nov. 10th, Jan. 26th, and Apr. 6th (7:30-8:30pm, CST) Only a few spots left for the **evening SIG cohort**, so register quickly!*
- **Virtual Coffeehouse - [REGISTER HERE](#)**
Fri., Nov. 19th (11:30am-12pm, CST)
- **Virtual Faculty Writing Retreat - [REGISTER HERE](#)**
Fri., Dec. 3rd (10am-12pm, CST)

To register for FCI's programs on [FCI's home page](#), just scroll down to the calendar located under "Upcoming Events" and click the "Sign Up" button.

Video Tutorial

If you'd like additional information on how to register, view the [user guide](#) or watch the [brief tutorial \(3 minute recording\)](#) below.

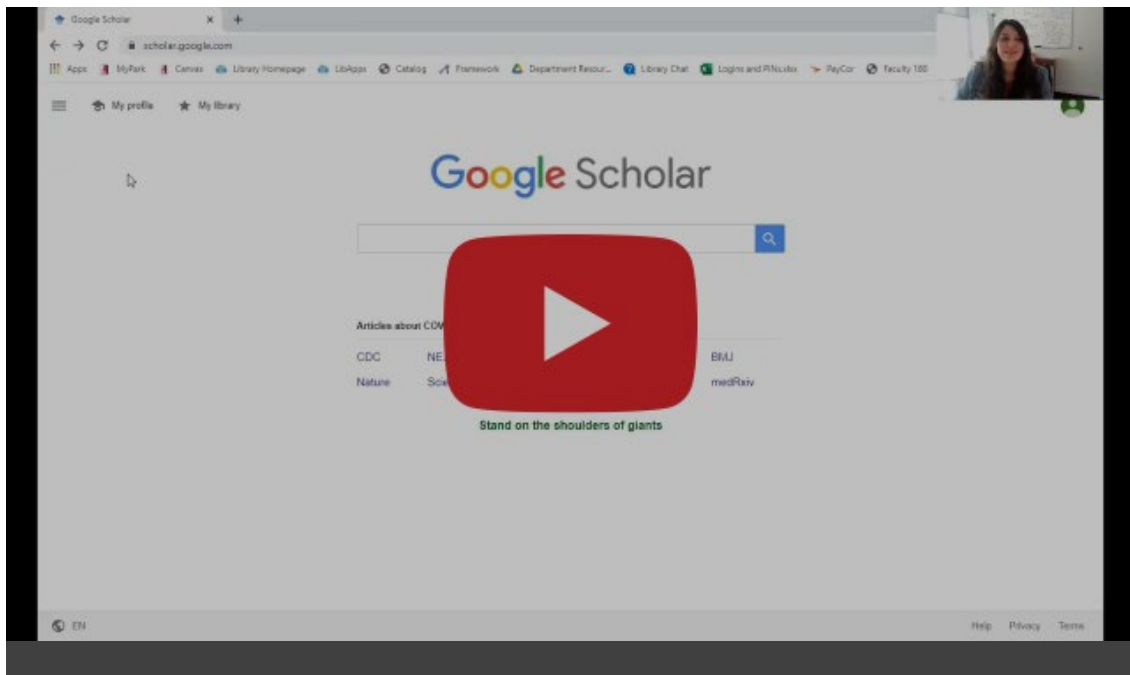
The screenshot shows a web-based calendar for August and September 2021. The interface includes a navigation bar with 'Title', 'Details', 'Table', 'List', and 'Month' views. A sidebar on the left contains filters for 'Intended Audience' (Adjunct Faculty, All Faculty, Campus Center Faculty, Full-Time Faculty, Online/Remote Faculty) and 'FCI Category' (Apply for Badges, Fellowships/Grants, Scholarship, Stay Connected, Teaching). The main content area displays event cards for August and September. Each card features a representative image, the event title, date, time, and a 'Sign Up' button. The calendar is powered by Trumba, 'The Calendar Experts'.

Click the video above to watch the FCI calendar registration tutorial.

2-Minute Mentor:

Learn How to Showcase Your Work on Google Scholar!

Interested in sharing your scholarly work with the Park community and beyond? Look no further and learn how to share your accomplishments on Google Scholar by watching this brief (2 minute) video created by Park's Assistant Professor and Instruction and Outreach Librarian, Camille Abdel-Jawad.



Get Recognized: Faculty Communication Form

FCI and Park Communications collaborated to create an easy submission process for Park faculty to share their scholarly activities (publications, presentations, invited talks, grants, awards, etc.) with the university community. To share your work, click the button below or visit [FCI's website](#) and select the [Get Recognized](#) or [Communication Form](#) links.

SUBMIT HERE



Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, *[InSight: A Journal of Scholarly Teaching](#)*. This term, we are showcasing Lang's (2021) editorial, [From Evidence to Imagination](#), which focuses on educators continually and creatively shifting the way they teach to the way their students learn. To view the current and past editions of *InSight*, please visit <https://insightjournal.net/>.

***InSight* AND...*InStruct* Call for Papers**

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [InSight's call for papers](#)! The journal is also delighted to share with you *InSight's* new section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [InStruct's call for papers](#). For information about the journal, including viewing current and past volumes, please visit [InSight's website](#); all inquiries should be emailed to FCI at innovate@park.edu.

Submit your work!

Submissions are accepted from:
- post-secondary faculty and administrators
- full-time and part-time faculty
- tenure and non-tenure faculty and instructors



All disciplines welcome!

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