

Keeping Connected



Student Perspectives on the COVID19 World

Today's college students have once again demonstrated their resiliency and flexibility as they adjust to the new plans institutions execute to keep students, faculty, and staff safe. What are they thinking about? How does this change their plans? How are they rethinking their options?

Join the (free) Signal Vine webinar, *Current College Students' Perspectives in the COVID 19 World*, to hear from college students from across the country about their experiences through the change.

Thursday, April 9th, 12:00-1:00pm CST

[Register for the Webinar](#)



Preparing for the Future (and Present!) of Work

by Sheneui Weber

As vice chancellor of workforce and economic development for the California Community Colleges Chancellor's Office - representing a system of 115 colleges serving over two million students - this article addresses ways for us to think more entrepreneurial about how we remain relevant and connected between our learners and the workforce we are preparing them to join.

We have to ensure that our colleges are cutting edge in serving emerging and existent labor market gaps. Additionally, we need to provide our students the opportunity to not only engage and thrive in the new digital economy, but also to have a hand in designing the tech within it. Learn more by reading the article [HERE](#).



9 Benefits of Student-Generated Questions

by Meriah L. Crawford

Admittedly, students are often not great at writing discussion or exam questions—and why should they be? The truth is, most faculty aren't great at writing exam questions either. There is both art and science to writing exam questions that are well formed, perform well, and ask for substantive information or analysis rather than trivia. But nevertheless, if you ask your students to write exam questions, the results can be incredibly beneficial, both for students and for faculty. These are nine of the benefits I have seen in my own classes that may help you in your practice. To learn more, read the complete article [HERE](#).



Share Your Story for Thriving

We know that many of you already have stories of exceptional student resilience, stories of new strategies you've employed that could help other instructors, and stories of great teaching & learning during times of change. We kindly invite you to share those stories with us and the Park community [HERE](#). All submissions will be entered in a raffle to receive a gift at the end of the semester, and your story may be featured in the next issue!



Virtual Coffee House

Feeling isolated? Miss connecting with your colleagues? Or just want to talk to someone other than your dog? All faculty are welcome to join us **every Friday through the end of the semester from 11:30-12:00pm CST** for an informal social gathering. Topics of discussion in our breakout chat rooms will vary each week and will develop based upon your interests. Bring your own beverage of choice and join us for some brief social exchange. To join, click [HERE](#). Hope to see you there!



Check out this video for "Some Good News"

Just for Fun: Some Good News!

With all of the news and information about COVID19 dominating our lives, we wanted to share "Some Good News." So check out the following video with our host John Krasinski, who returns to highlight some good news from around the world...and unveil the perfect [#Zoom](#) surprise for his new friend Aubrey. Enjoy!

©2020 Park University Faculty Center for Innovation. All rights reserved.

8700 NW River Park Drive, Parkville, MO 64152

(816) 584-6770 -- innovatepark.org

You receive this email because you are a Park University instructor or administrator.