

# Keeping Connected

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## How Can I Support My Students?

Something we love most about Park University instructors is your incredible dedication and commitment to your learners! As we all transition during this time of rapid change, many of you have asked about how to best support your learners. Fortunately, there are resources available to help address this area. Please check out the following helpful links and additional information:

- [Support Mental Health and Well-Being of Students During Coronavirus](#)
- [3 Principles for Safeguarding Student Success in the Transition to Remote Instruction](#)



**Faculty Dialogues: Supporting Students Well-Being (and Your Own)**

For the remainder of the semester, FCI will be hosting "Faculty Dialogues" every other Tuesday (10-11am CST) to exchange practical strategies and tips to impact our practice and to connect. The next session will occur on Tuesday, April 7<sup>th</sup> (10:00-11:00am CST) and will focus on specific approaches and methods to support student resilience (and ways to continue building your own resilience). Join us as your colleagues share creative ways that faculty across the disciplines are currently supporting their learners (particularly in nursing, social work, and education programs that require practicum experiences). This session will also explore ways to help instructors build resilience during this time as well. We hope to see you there!

**Topic:** Supporting Students Well-Being (and Your Own)

**Presenter:** FCI

**Date & Time:** Apr. 7<sup>th</sup> (10:00-11:00am, CST)

**Zoom Link:** <https://park.zoom.us/j/430243075>



### **Faculty Stories - Thriving in Uncertain Times**

Park University instructor, Jennifer Whitely, shares an example of how to thrive in this 1-minute video on how she maintains asynchronous office hours for her math courses. She shares, "For time management (on both my end and the student's end), I created an 'Asynchronous Office Hours' discussion board. Students can post their questions and then I respond within 24 hours with a quick whiteboard video giving step-by-step solution using Zoom. These videos are embedded within the discussion board so students can easily watch the videos, pause, and rewind as they solve their own similar HW problems....the

students have already taken full advantage in the first week and have given positive feedback on this method of instruction." Check out Jennifer's strategy in the video below, and thanks so much for sharing Jennifer - you are awesome!

Yesterday

Here is my step-by-step solution for #13 on HW 4.5. Please "like" or respond if you think these are helpful!

Section 4.5 - #13

$$2(7 + 6^{x+1}) = 100$$

← isolate

$$7 + 6^{x+1} = 50$$
$$6^{x+1} = 43$$

Take log of both sides /  $\log_6$  of both sides

02:13 06:41 CC 1.00x

Click on the image above to view the video

### Share Your Story for Thriving

We know that many of you already have stories of exceptional student resilience, stories of new strategies you've implored that could help other instructors, and stories of great teaching & learning during times of change. We kindly invite you to share those stories with us and the Park community [HERE](#). All submissions will be entered in a raffle to receive a gift at the end of the semester, and your story may be featured in the next issue!



### **Virtual Coffee House**

Feeling isolated? Miss connecting with you colleagues? Or just want to talk to someone other than your dog? All faculty are welcome to join us this **Friday, March 27th from 11:30-12:00pm CST** for an informal social gathering. Topics of discussion in our breakout chat rooms will include: 1) coping strategies to stay sane, 2) favorite recipes to exchange and 3) any great books you might recommend. Bring your own beverage of choice and join us for some brief social exchange. Hope to see you there! To join, click [\*\*HERE.\*\*](#)





## Just for Fun

Now that we are all working remotely, we are also all participating in many meetings via zoom videocalls. If you'd like to have some fun with backgrounds and mix things up a bit, feel free to check out these fun backdrops that you can download and use for free - just click [HERE](#). Additionally, you can learn how to change your backgrounds in Zoom with this brief [HOW-TO VIDEO](#).



**Keep Teaching @ Park**

As we all continue to adjust to these very fluid and uncertain times, please know that FCI is here to support you! Please check out this robust website with a variety of resources designed to support your work and your transition to remote teaching. Should you have any questions or concerns about online course design or teaching, email [keepteaching@park.edu](mailto:keepteaching@park.edu). The Canvas Support Technicians are available 24/7/365 (call +1-833-822-0339) or chat by clicking on the HELP button in your Canvas course shell. Faculty can reach out to the [Digital Learning Team](#) (hover over images to view contact information) and the [Faculty Center for Innovation](#) for personalized assistance with the transition of their course activities online.

### Keep Teaching @ Park

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