



Keeping Connected

Diversity, Equity and Inclusion: Continuous Learning

As an institution, Park is striving to understand more about our strengths and opportunities for growth in the areas of diversity, equity, and inclusion. We know that, like learning, this should be a continuous and evolving process—and one informed by perspectives outside of our walls. In this issue, we are pleased to share food for thought as we learn and grow together on our continuous journey to celebrate diversity, advocate for social justice, and create a more inclusive world.



Privilege/Class/Social Inequalities Explained in a \$100 Race

On Diversity: Access Ain't Inclusion

presented by Anthony Jack | TEDxCambridge

Getting into college for disadvantaged students is only half the battle. Anthony Abraham Jack, Assistant Professor at the Harvard Graduate School of Education, reveals how and why they struggle and explains what schools can do differently if these students are to thrive. He urges us to grapple with a

simple fact: access is not inclusion. [CLICK HERE](#) or on the video below to watch.



Teaching & Learning in the Diverse Classroom

hosted by Cornell University

Through real stories, reflection, and key research, learn how to create and sustain inclusive, student-centered learning environments in this **FREE**, asynchronous EdX Course (verified certificate is available for \$99). [CLICK HERE](#) to learn more about the course and register.

FCI is evaluating whether to support a cohort of Park faculty in taking the course with a local (Park) facilitator. If you take this course, we would love to hear about your experience.

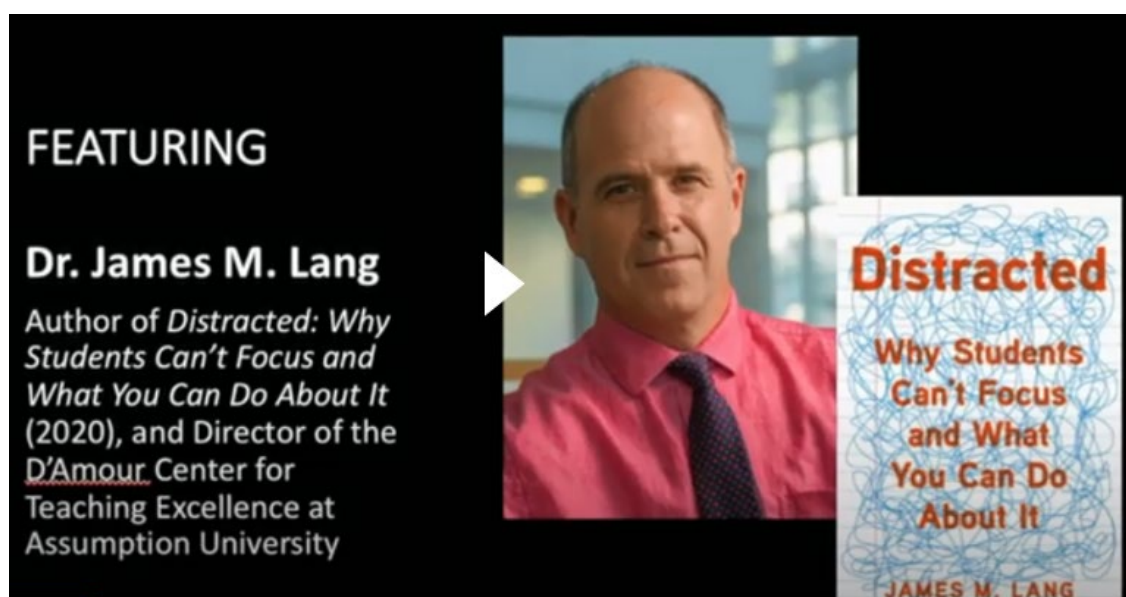


2021 Virtual Academic Conference Registration

On March 13th, 2021, Park instructors, faculty, and staff will come together for the second annual ***Virtual Academic Conference*** to explore best teaching practices at our university. From 9:00am to 12:00pm, CST, we will consider ways to create focus and reach students remotely. For more information, please visit the [Virtual Academic Conference website](#), or for additional questions, please email innovate@park.edu.

Click the button below to register or use the following link ([HERE](#)). This will let us know you intend to participate in the conference as well as be **entered into the drawing for prizes during the event**. We look forward to seeing you on March 13th!

Register for the Conference [HERE](#)



Spark Tank Deadline - April 1st!

For AY 2021-22, the Faculty Center for Innovation is awarding **Spark Tank** grants to academic departments/programs who wish to utilize grant funding on a collaborative project that will enhance teaching and learning on a program level. These grants are intended to fund **departmental transformations** that can have a lasting impact toward innovative teaching and learning; therefore, ***grants should be focused on teaching and learning (rather than having an administrative or structural focus)***. Applicants can win up to **\$5,000** to fund their project and transform their program!

Deadline for submission is 5pm, CST on April 1, 2021. [CLICK HERE](#) to learn more about Spark Tank.

APPLY HERE to Spark Tank





Upcoming FCI Programming

We hope you will join us for this month's exciting opportunities that allow you to take a break from the daily grind, connect with your colleagues, and ignite your curiosity to learn something new. Join us for any (or all) of the following sessions below.

- **Retain without the Mundane** - Wed., Mar. 17th (12-12:30pm, CST) [JOIN HERE](#) (Note. Please be sure to [watch the recording](#) **before** the live session, as it will serve as the foundation for the discussion.)
- **Virtual Coffee House** - Fri., Mar. 26th (11:30am-12pm, CST) [JOIN HERE](#)
- **How to Win Students & Influence Faculty** - Wed., Mar. 31st (12-12:30pm, CST) [JOIN HERE](#) (Note. Please be sure to [watch the recording](#) and complete a [conflict management style assessment, example here](#), **before** the live session, as it will serve as the foundation for the discussion.)
- **Teaching Essentials Roundtable Discussion (Module 3)** - Wed., Mar. 31st (7:30-8:30pm, CST) [JOIN HERE](#) (Note. Please be sure to complete Module 3: Engaging and Motivating Students in Bridge [ENROLL HERE](#) before the discussion.)
- **Virtual Faculty Writing Retreat** - Fri., Apr. 2nd (10am-12pm, CST) [JOIN HERE](#)



Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, [*InSight: A Journal of Scholarly Teaching*](#). This month, we are showcasing Nilon's (2020) article, [*Poetic License: Using Documentary Poetry to Teach International Law Students Paraphrase Skills*](#), which focuses on Reznikoff's poems to teach international students paraphrase techniques.

***InSight* AND...*InStruct* Call for Papers**

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [*InSight's call for papers*](#)! The journal is also delighted to share with you *InSight's* new section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [*InStruct's call for papers*](#). For information about the journal, including viewing current and past volumes, please visit [*InSight's website*](#); all inquiries should be emailed to FCI at innovate@park.edu.



iHub (Instructor Hub) Resource Share - Chunking Lessons to Increase Retention

Trying to find ways to keep, and increase, your students' attention in the classroom? How about using the chunking technique? Chunking breaks down difficult content into more manageable pieces.

To view more course design strategies, applicable across the modalities, and educational technology tips, check out the Digital Learning Team's [Digital Learning Lab](#) and self-enroll in [FCI's Canvas Instructor Hub \(iHub\)](#). For additional questions, please contact the [Digital Learning Team](#) for course design and [FCI](#) for teaching and learning strategies and faculty development.





Just for Fun: Laugh Out Loud Today!

As we continue to practice social distancing, we want you to know that you're not *singing* "All by yourself. Teaching all by yourself." We hope you take a couple minutes out of your day and enjoy this relatable video.



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You receive this email because you are a Park University instructor or administrator.