Fostering a Faculty Culture of Continuous Learning & Engagement

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HOW TO MAKE OFFICE HOURS LESS SCARY

Students say one of the most intimidating things about college is talking one-on-one with professors. But developing that relationship can be key to college success. It's a valuable part of the college experience where a professor can transform into an advisor or mentor. To learn more about strategies to implore, continue reading the NPR article by Elissa Nadworny HERE. Also, we thought you might enjoy this satirical video below on the topic!

INCREASE STUDENT LEARNING IN ONLY 3 SECONDS

In 1972, Mary Budd Rowe coined the phrase "wait time" to describe the period of time between a teacher's question and a student's response. Rowe found that teachers typically wait between .7 seconds and 1.5 seconds before speaking after they have asked a question. However, when teachers utilize wait times of 3 seconds or more, Rowe found that there were demonstrated increases in student creativity and learning. Robert Stahl further expanded on Rowe's concept in 1994 by coining the term "think time"—the period of uninterrupted silence for both teachers and students to reflect on and process their

thoughts, feelings, and reactions. Click HERE to read Jennifer Sullivan's article and discover the power that 3 second can have for student learning.

Susan Cain | TED2012
The power of introverts

18:49

Watch "The Power of Introverts" to explore how it might impact not only "wait time" but also your approach to teaching

FREE WEBINAR: USING THE GALE DATABASE

We are excited to share a great overview of Gale's Academic OneFile database that features Gale's new search interface. The video focuses on how developments in keyword searching and the refining of search results make searching that much easier for you and your students. Park's library website currently provides access to 55 Gale resources, including Academic OneFile, Opposing Viewpoints and many others. Check out these resources and more information via this webinar created for Park faculty (video below).

Park University Webinar

Incorporating your Gale Resources

GALE
A Cengage Company

NOVEMBER LEARNING OPPORTUNITIES

We are excited to offer some outstanding sessions during the month of November to refresh and renew your teaching practices. To learn more or find additional information (including zoom links to each program), please click HERE.

- **There's an App for That! Innovation Exchange**, *Eugene Matthews,*
  Nov. 7th, Thurs. (10:00-10:30am, CST) - Norrington/Zoom

- **Deconstructing Diversity SIG**, *Allison Rand,*
  Nov. 13th, Thurs. (10:00-11:00am CST) - Norrington/Zoom

- **Organizational Culture SIG**, *Adrian James,*
  Nov. 12th, Tues. (10:00-11:00am, CST) - Meetin' House only

- **Organizational Culture SIG**, *Adrian James,*
  Nov. 12th, Tues. (1:00-2:00pm) - Zoom only

- **2020-2021 Faculty Fellows Q&A**, *Former Faculty Fellows*,
  Nov. 14th, Thurs. (9:00-10:00am, CST) - Norrington/Zoom

- **Immersive Learning SIG,** *Stephen Fant,*
  Nov. 19th, Tues. (10:00-11:00am, CST) - Zoom only

TECHNOLOGY TIPS: USING EDPUZZLE TO CREATE INTERACTIVE VIDEO LESSONS

Are you interested in creating your own interactive video lesson for formative assessment, a flipped classroom, homework, or for asynchronous communication? Edpuzzle allows teachers and students to create interactive online videos by embedding open-ended or multiple-choice questions, audio, or comments on an Edpuzzle, YouTube, Khan Academy, National Geographic, TED Talks, Veritasium, Numberphile or Crash Course video. Students can watch sections of the video as many times as they wish. Faculty can see analytics such as who watched the video, who mastered the content and more. For more information about teaching strategies utilizing Edpuzzle contact Melanie Kinney (Coordinator of Educational Technology Initiatives).