This addendum is to be used in conjunction with the 2009-2010 Park University Graduate Catalog and is part of that official document. It contains updates and changes effective August 1, 2009. All changes listed take precedence over the information printed in the 2009-2010 Graduate Catalog.

All information contained in this bulletin is subject to change without notice.
Page 5

Delete: ______________________, Executive Director
Add: Laurie N. DiPadova-Stocks, Ph.D., Interim Executive Director

Page 55

Graduate Certificate in Computer and Network Security

Delete: 4. Protect information to ensure its integrity, confidentiality, and authenticity using cryptography.
5. Analyze information warfare scenarios by implementing and countering security and hacking strategies from the perspective of security personnel and hackers, respectively.

Add: 4. Address application security issues affecting the areas of data management, programming, operating systems, and Web applications/services

Page 55

Admission Requirements

Delete: All five bulleted requirements
Add:
- Completion of an undergraduate or graduate degree in Networking, Engineering, Computer Science, or Information Technology (IT) with a 3.0 GPA or better or completion of an undergraduate or graduate degree with a 3.0 GPA or better and significant work experience in networking, and/or computer security
- A two to three page letter of interest indicating work experience, educational background and any certifications for networking, and/or computer security.

Page 58

After PA545

Delete: Management of Nonprofit Organizations 3 cr.
Add: Management of Nonprofit and Nongovernmental Organizations 3 cr.

Page 65

Delete: From Electives: MBA517 Legal and Ethical Issues in Healthcare Leadership 3 cr.

Page 82

Under Curriculum, paragraph "B"

After: Courses required for both Classroom Teacher track and Special Reading Teacher/Literacy Coach track:

Delete: 15 hrs
Add: 12 hrs
Under Curriculum, paragraph "C"

Delete: Courses required for the Classroom Teacher track in addition to those listed in sections "A" and "B" above
ED531 Literacy Across the Curriculum 3 hrs
ED549 Literacy Programs and Mandates 3 hrs

Add: Elective Courses required for the Classroom Teacher track in addition to those listed in sections "A" and "B" above (choose three of the following)
ED531 Literacy Across the Curriculum 3 hrs
ED549 Literacy Programs and Mandates 3 hrs
ED561 Miscue Analysis 3 hrs
ED580 Special Topics (Must be literacy related topic) 3 hrs
ED585 Emergent Literacy in a Diverse Society I 3 hrs
ED586 Emergent Literacy in a Diverse Society II 3 hrs
ED619 Multicultural Literature for Teachers 3 hrs

Under Curriculum, paragraph "D"

Delete: Courses required for the Special Reading Teacher/Literacy Coach track in addition to those listed in sections "A" and "B" above (leads to special reading certification):
ED526 Classroom Management Seminar 3 hrs
ED527 Growth and Development of Children and Adolescents 3 hrs

Add: Courses required for the Special Reading Teacher/Literacy Coach track in addition to those listed in sections "A" and "B" above (leads to special reading certification):
ED526 Classroom Management Seminar 3 hrs
ED527 Growth and Development of Children and Adolescents 3 hrs
and
Choose one of the following electives:
ED531 Literacy Across the Curriculum 3 hrs
ED549 Literacy Programs and Mandates 3 hrs
ED561 Miscue Analysis 3 hrs
ED585 Emergent Literacy in a Diverse Society I 3 hrs

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After PA545

Delete: Management of Nonprofit Organizations 3 cr.
Add: Management of Nonprofit and Nongovernmental Organizations 3 cr.

Page 103

After Graduation Requirements (between 1st and 2nd bullets)
Insert: Successful completion of prescribed comprehensive examinations

Page 104

Electives
After PA503 and Before HA532

Insert: HA521 Special Topics: Practicum and Field Research in Healthcare Leadership 3 cr.

After PA545

Delete: Management of Nonprofit Organizations 3 cr.

Add: Management of Nonprofit and Nongovernmental Organizations 3 cr.

Page 106 (two locations)

After CA517

Delete: Experimental Methods of Communication Research 3 cr.

Add: Quantitative Methods of Communication Research 3 cr.

Page 108

After CA517

Delete: Experimental Methods of Communication Research 3 cr.

Add: Quantitative Methods of Communication Research 3 cr.

After CA520

Delete: Seminar in Organizational Change 3 cr.

Add: Leading Organizational Change 3 cr.

Page 112

After CA 517

Delete: Experimental Methods of Communication Research 3 cr.
A study of the basic principles used to construct experimental designs, test hypotheses, and apply methods of behavioral science to communication.

Add: Quantitative Methods of Communication Research 3 cr.
A study of the basic principles used to construct quantitative research designs, test hypothesis, and apply methods of behavioral science to communication.

After CA 520

Delete: Seminar in Organizational Change 3 cr.
An examination of change processes including preparation, implementation, and evaluation. Special attention will be given to the role of leadership as an agent of change.

Add: Leading Organizational Change 3 cr.
An examination of the leader's role in assessing organizational readiness for change, implementation of change, framing change for stakeholders, and evaluation of change efforts.
After CA 620

**Delete:** Human Communication on the Internet 3 cr.
**Add:** Communication and Thought Leadership on the Internet 3 cr.

**Page 131**

**ED641 Course Description, last sentence:**

**Delete:** Prerequisites: ED 546 Advanced Diagnosis and Remediation of Reading Difficulties, ED 561 Miscue Analysis.
**Add:** Prerequisites: ED 546 Advanced Diagnosis and Remediation of Reading Difficulties.

**Page 132**

**Delete:** HA508 IT, Data Gathering and Data Management 3 cr.
The course focuses on gathering and analyzing relevant institutional data for decision-making. Familiarity with main Healthcare data organizations, both public and private, will also be a focus of this course. Students will have direct experience with data mining, planning studies, and operational research, as well as with clinical research, as it relates to healthcare outcomes. Use of inferential statistics and other data analysis techniques will be taught in this course. An introduction to the role of information technologies in management and decision-making, as well as reducing risk and promoting patient safety and confidentiality, will be offered. The course seeks to build skills and knowledge in the evaluation and selection of hardware and software, evaluating technology vendors, and effective use of technology-based solutions. It will also focus on the implementation and training needed to implement information technology and to further evidence-based healthcare and data driven decisions.

**Insert:** HA508 Information Technology and Data Management for Healthcare Organizations 3 cr.
This course provides an overview of the role of information systems and information technologies in healthcare management and decision-making. Students will also explore data management and data analysis issues relevant for health care decision making.

**Page 134**

**HA521, Credits:**

**Delete:** 3 cr.
**Add:** 1-4 cr.

**Page 139**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA526</td>
<td>Corporate Enterprise Management in a Complex</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Global Setting, last sentence</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Delete:</strong> Prerequisite: MG351 or equivalent approved by Program Director (Formerly MG526)</td>
<td></td>
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<tr>
<td></td>
<td><strong>Add:</strong> Prerequisite: MG352 or equivalent approved by Program Director (Formerly MG526)</td>
<td></td>
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<tr>
<td>MBA527</td>
<td>Issues in Ethics and Social Responsibility, last sentence</td>
<td>3 cr.</td>
</tr>
<tr>
<td></td>
<td><strong>Delete:</strong> Prerequisite: MG260 or equivalent approved by Program Director (Formerly MG527)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Add:</strong> Prerequisite: MG352 or equivalent approved by Program Director (Formerly MG527)</td>
<td></td>
</tr>
</tbody>
</table>
MBA660  International Business Management, last sentence 3 cr.

Add:  Prerequisite:  MG352 or equivalent approved by Program Director (Formerly MG660)

Delete:  MBA674  Economics for Management Decisions 3 cr.
This course covers microeconomic analysis of specific problems faced by business firms. These problems include selecting the optimal product mix to maximize profit or minimize cost; selecting the optimal portfolio mix to meet specific firm financing requirements; selecting the optimal path for shipping products of raw materials; and other problems appropriate to the business firm. The course includes determining an optimal solution to conflicting firm objectives such as maximizing profit and minimizing pollution. It also covers the solution of problems that include soft constraints. The analysis is conducted using Microsoft Excel to solve problems by Linear Programming and regression analysis.  Prerequisites:  EC141, EC142, and EC315 or equivalent approved by Program Director (Formerly EC604)

Insert:  MBA674  Economics for Management Decisions 3 cr.
This course covers the concepts, tools and methods of economic analysis relevant to decision-making occurring within and across firms, with emphasis on the economic way of approaching business decisions. Attention is given to the analysis of factors determining market demand and supply, as well as factors affecting short-and long-run production and costs, strategic pricing policy in the presence of marketing power, and interaction of firms interacting within various market structures.  Prerequisite:  EC315 or equivalent as approved by Program Director. (Formerly EC604)

Page 146

Between MU530 and MU540-543

Insert:  MU534  Music History: Medieval, Renaissance and Baroque 3 cr.
An Introduction to the music literature from ancient times to 1700. Historical and stylistic perspectives are address as are the organization, language and grammar of musical structures for the relevant time period.

MU535  Music History: Classic, Romantic and Modern 3 cr.
An introduction to the music literature from 1700 to the present. Historical and stylistic perspectives are address as are the organization, language and grammar of musical structure for the relevant time period.

Page 147

Between MU580 and MU590

Insert:  MU585  Special Topics in Music 3 cr.
Intensive study and/or performance of an area of music selected by the instructor on the basis of student need or current issues.

Page 150

After PA 545

Delete:  Management of Nonprofit Organizations 3 cr.
An overview of management principles and practices, with the common and distinctive elements of nonprofit management compared to public and business organizational management. Different approaches within nonprofit management are viewed historically and in current practices. Critical nonprofit functions are emphasized, such as nonprofit incorporation and regulation, the nature of governance processes, marketing to multiple stakeholders, variations in the mix of services and funding sources, and the use of volunteers. Ethical relationships and the impact of technology within the nonprofit organization are also examined.

Add:  Management of Nonprofit and Nongovernmental Organizations 3 cr.
An overview of management principles and practices, with the common and distinctive elements of nonprofit management compared to public and business organizations in the United States and to civil society and nongovernmental (NGO) organizations in the global context. Different approaches within nonprofit management are viewed historically and in current practices. Critical nonprofit functions are emphasized, such as nonprofit incorporation and regulation, the nature of governance processes, marketing to multiple stakeholders, variations in the mix of services and funding sources, and the use of volunteers. Ethical relationships and the impact of technology within the nonprofit organization are also examined.

Page 163
After Kenneth Christopher, D.P.A. and before Lora Cohn, Ph.D.

**Insert:** John Cigas, Ph.D.
B.S., Rockhurst College, 1982; M.S., University of California, 1983; Ph.D., University of California, 1988

Page 167

**Delete:** Debra J. Sheffer, M.A.
Assistant Professor of English. B.S.E., Central Missouri State University, 1980; M.A., Central Missouri State University, 1986; Ph.D., University of Kansas; 2008

**Add:** Debra J. Sheffer, Ph.D.
Assistant Professor of English. B.S.E., Central Missouri State University, 1980; M.A., Central Missouri State University, 1986; Ph.D., University of Kansas; 2009

Page 168
After Alan Belasen, Ph.D. and before Robert Bonney, J.D.

**Insert:** William Blessum, M.D., J.D
B.S., Loyola University, 1960; M.S., Creighton University, 1964; M.D., Creighton University, 1965; J.D., Washburn University School of Law, 2005

Page 171
After Glenn M. Johnson, Ed.D. and before Rebecca Kiefer, M.A.

**Insert:** Alicia Kershaw, M.S.
B.S., Missouri Western State College, 1994; M.S., Northwest Missouri State University, 1998

Page 172
After J. Jeannette Lovern, Ph.D. and before Jonathan Marsh, Ed. S.

**Insert:** Kristina Martin, Ed.D.
B.A., Northeast Missouri State University, 1993; M.A., Northeast Missouri State University, 1995; Ed.D., St. Louis University, 2001

Page 173
After J. Mahnaz Shabbir, M.B.A. and before Jeffery Smith, Ph.D.

**Insert:** Walter Schoemaker, J.D.
B.S., Park University, 1994; J.D., University of Kansas School of Law, 2004.

Page 174
After Sally Morgan Smith, Ph.D. and before David Sprick, Ph.D.
Insert:  HeeGyoung Song, Ph.D.
B.A., Duksung Women's University, 1991; M.A., University of Central Missouri, 2003; Ph.D., University of Missouri-Kansas City, 2009

After Catherine Wilson, Ph.D. and before C. Kim Winkelman, Ph.D.

Insert:  Lesley Wilson, Ph.D.
B.S., Tuskegee University, 1995; M.P.A., Troy State University, 1998; Ph.D., Capella University, 2004