

Keeping Connected

Envisioning the Future of Teaching & Learning

Welcome to the 2021-22 academic year! As the new academic year begins, we invite you to reflect upon the questions posed during this year's Fall Faculty Conference and review the cross-disciplinary Ideation Session responses [HERE](#) and the word cloud below.

1. What skills and competencies will students need in the future?
2. If there were no limits, how could we revolutionize education at Park?
3. How can we enhance the way we organize, teach, and empower student learning at Park? What might this mean for your teaching practice?

We hope you will take these ideas that have been shared thus far back to your colleges, departments, and campus centers to continue the conversation and keep moving forward with envisioning the future of teaching and learning at Park.



Park faculty responses to "What skills and competencies will students need in the future?"

Reimagining Higher Education: The Post-Covid Classroom by Rob Curtain | EDUCASE

The response of higher education institutions at the outset of the pandemic to rapidly adopt technology to maintain academic and operational continuity could be described as heroic, and it most certainly displayed a level of organizational agility that burst traditional stereotypes regarding educational organizations' ability to change...[Yet] we all want to return "home" to the security and safety

of campus, where we can embrace the lifestyle, workstyle, and learning models we cherish. Campuses will certainly reopen, and reopen safely, but we must ask: "How has this experience changed expectations? What will emerge as the new normal across campus and in the classroom?" To read the full article [CLICK HERE](#).



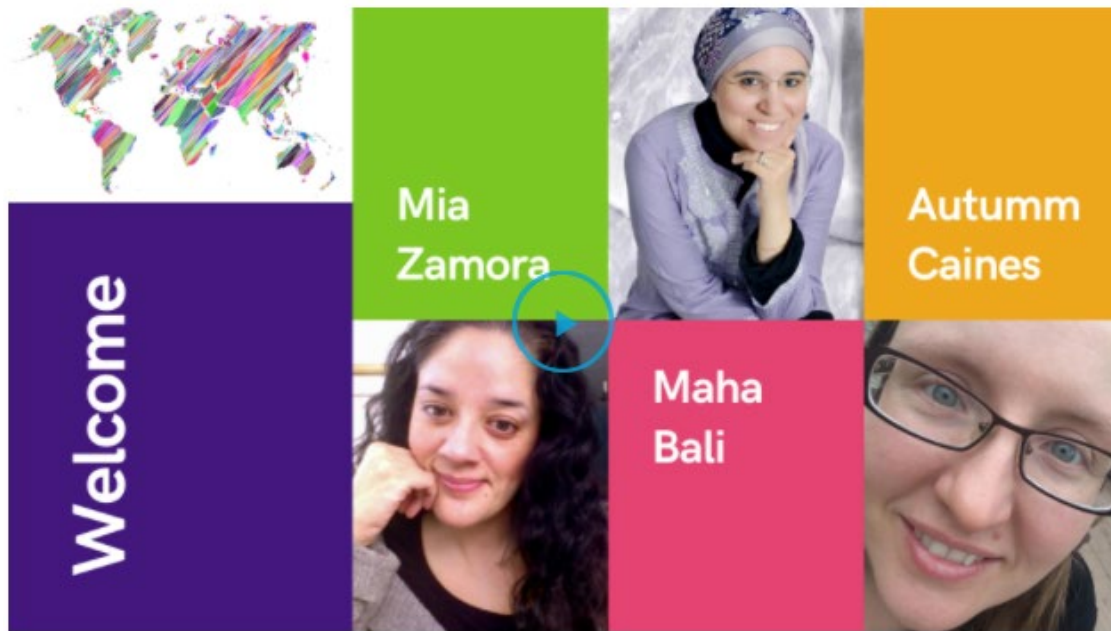
Credit: as-artmedia / Shutterstock.com © 2021

Community Building Resources & Activities

developed by OneHE and Equity Unbound

These resources will show you how to build community from the beginning and continue to build that community throughout the semester. Each of these resources includes a video or text demonstrating or describing the activity or exercise for community-building. We also include descriptive text, slides you can reuse/adapt where relevant, and links to additional resources. We also show you how much time, what kind of resources you need, and different variations on the activity to help you adapt it for your purposes.

- [CLICK HERE](#) to learn more about and access these community building resources
- [CLICK HERE](#) to join OneHE's mailing list to keep up with their latest content



FCI Website 2.0 & How to Register for Events/Programs

Based on your feedback, FCI has redesigned its [website](#) to be more user-friendly. You may access any content with a single click using the navigation menu or hyperlinks on the home page.

You will also now register for any/all FCI programs using our new registration calendar, Trumba, located on the [FCI's home page](#).

[CLICK HERE](#) for a user guide on how to register for an FCI event and have an invite added to your calendar or reminder emails and texts sent to you, or you can watch a video tutorial [HERE](#). For additional questions or comments regarding changes to FCI's website or how to use Trumba, please email innovate@park.edu.



Welcome to the Faculty Center for Innovation!

Fostering a faculty culture of continuous learning and engagement



Teaching

- Teaching Innovation Fellows
- Transformative Teaching Exchange
- Special Interest Groups (SIGs)
- 2-Minute Mentor Videos
- Teaching Essentials Series
- Digital Learning Lab
- Virtual Academic Conference



Scholarship

- Scholarship Fellows
- *InSight* Journal
- Virtual Academic Writing Retreats
- SoTL Essentials



Community

- The Virtual Coffeehouse
- Sign Up for a SIG
- First-Year Faculty Cohort
- FCI Newsletters
- FCI Instructor Hub (iHub)

Upcoming FCI Programming & Registration

We hope you will join us for the fall 1 term's exciting opportunities that allow you to take a break from the daily grind, connect with your colleagues, and ignite your curiosity to learn something new. Join us for any (or all) of the following sessions below. ([CLICK HERE](#) for a guide to show how to register for FCI events and receive reminders or watch the below video.)

- **Virtual Coffeehouse** - Fri., Aug. 27th (11:30am-12pm, CST) [REGISTER HERE](#)
- **Creating Connected Communities** - Wed., Sept. 1st (12-12:45pm, CST); [CLICK HERE](#) to view brief video. [REGISTER HERE](#)
- **Virtual Faculty Writing Retreat** - Fri., Sept. 3rd (10am-12pm, CST) [REGISTER HERE](#)
- **Fostering Community in the Digital Classroom** - Mon., Sept. 13th (2-3pm, CST) [REGISTER HERE](#)
- **Virtual Coffeehouse** - Fri., Sept. 19th (11:30am-12pm, CST) [REGISTER HERE](#)
- **Virtual Faculty Writing Retreat** - Fri., Sept. 3rd (10am-12pm, CST) [REGISTER HERE](#)
- **Integrating Innovative Instructional Strategies Online** - Wed., Oct. 6th (12-12:45pm, CST); [CLICK HERE](#) to view brief video. [REGISTER HERE](#)

August 2021

August 2021

REGISTRATION - Special Interest Group (SIG) Cohort
Fri, Aug 20, 5pm CDT
JotForm
[Sign Up](#)

Virtual Coffeehouse
Fri, Aug 27, 11:30am - 12pm CDT
Kumospace
[Sign Up](#)

SEPTEMBER 2021

Creating Connected Communities
Wed, Sep 1, 12 - 12:45pm CDT
Zoom
[Sign Up](#)

Virtual Faculty Writing Retreat
Fri, Sep 3, 10am - 12pm CDT
Zoom
[Sign Up](#)

Fostering Community in the Digital Classroom
Mon, Sep 13, 2 - 3pm CDT
Zoom
[Sign Up](#)

Virtual Coffeehouse
Fri, Sep 17, 11:30am - 12pm CDT
Kumospace
[Sign Up](#)

Hosted calendar powered by TRUMBA The Calendar Experts

Click the video above to watch the FCI calendar registration tutorial.

Get Recognized: Faculty Communication Form

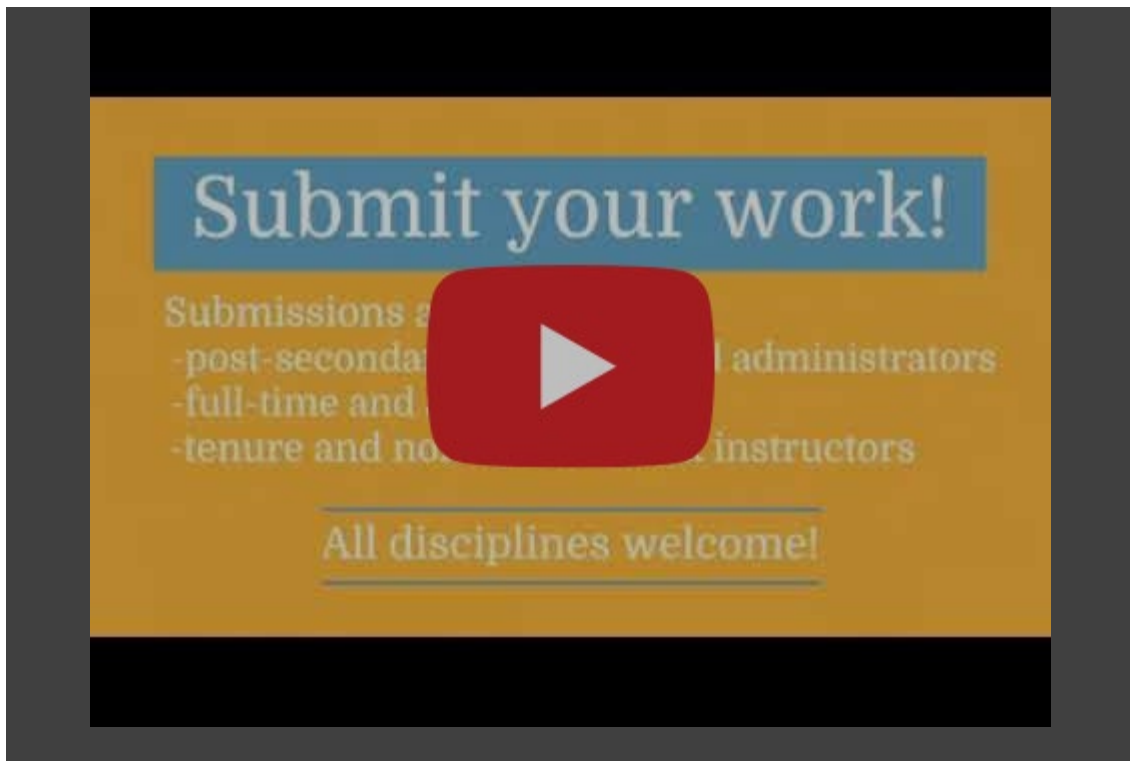
FCI and Park Communications collaborated to create an easy submission process for Park faculty to share their scholarly activities (publications, presentations, invited talks, grants, awards, etc.) with the university community. To share your work, click the button below or visit [FCI's website](#) and select the [Get Recognized](#) or [Communication Form](#) links.

[SUBMIT HERE](#)

Scholarly InSights

InSight AND...*InStruct* Call for Papers

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [InSight's call for papers](#)! The journal is also delighted to share with you *InSight's* new section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [InStruct's call for papers](#). For information about the journal, including viewing current and past volumes, please visit [InSight's website](#); all inquiries should be emailed to FCI at innovate@park.edu.



Just for Fun: Laugh Out Loud Today!

Whether you teach nursing or another discipline, @NurseBlake's video is sure to make you laugh as you begin to think about when you've had these types of students in your class. If you haven't had them yet, see if you can identify them throughout this semester. Welcome back, and we hope you enjoy!



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