

Keeping Connected

Student Learning & Engagement through Storytelling

Welcome back! We hope you enjoyed your summer and are ready for the 2022-2023 academic year. As you continue to prepare for a successful first week of class, and the rest of the term, we would like to share a creative instructional strategy that can be easily implemented into the classroom - storytelling.

"The purpose of storytelling is not to tell you how to think, but to give you questions to think upon" (Brandon Sanderson). Using this technique is a great way to build rapport with your students, help them connect to the course content, and think critically. Each of us has a story to tell, as do our students!

Are you ready to create a new story with your students this fall with storytelling in the classroom? If so, we'd love for you to share your stories with us! We hope you enjoy this issue, and if you have other potential topics you would like the newsletter to focus on, email us at innovate@park.edu.



Storytelling in Teaching and Learning

by *New York University (n.d.)*

Once upon a time, in a land far, far, away, teachers told tantalizing, creative stories that piqued the interest of the novice mind into applying and learning challenging concepts in various domains. These stories ignited a light that formed lasting memories so that they could be applied to solve everyday problems, ensure survival, and pass on this wisdom to other generations. To view information over the purpose of stories, types of stories, how to create an effective story, and more, [CLICK HERE](#).



Innovation, Integration & Education Through Storytelling

Dr Sarah Telfer | TEDxUniversityofBolton

The power of storytelling and the use of anecdotal stories in the classroom as a tool for learning can be used to promote innovation in every classroom no matter the subject. To learn more, click this brief (10:35) video below to watch the recording.



Upcoming FCI Programming

We hope you will join us for this term's exciting opportunities that allow you to take a break from the daily grind, connect with your colleagues, and ignite your curiosity to learn something new. Join us for any (or all) of the following sessions below.

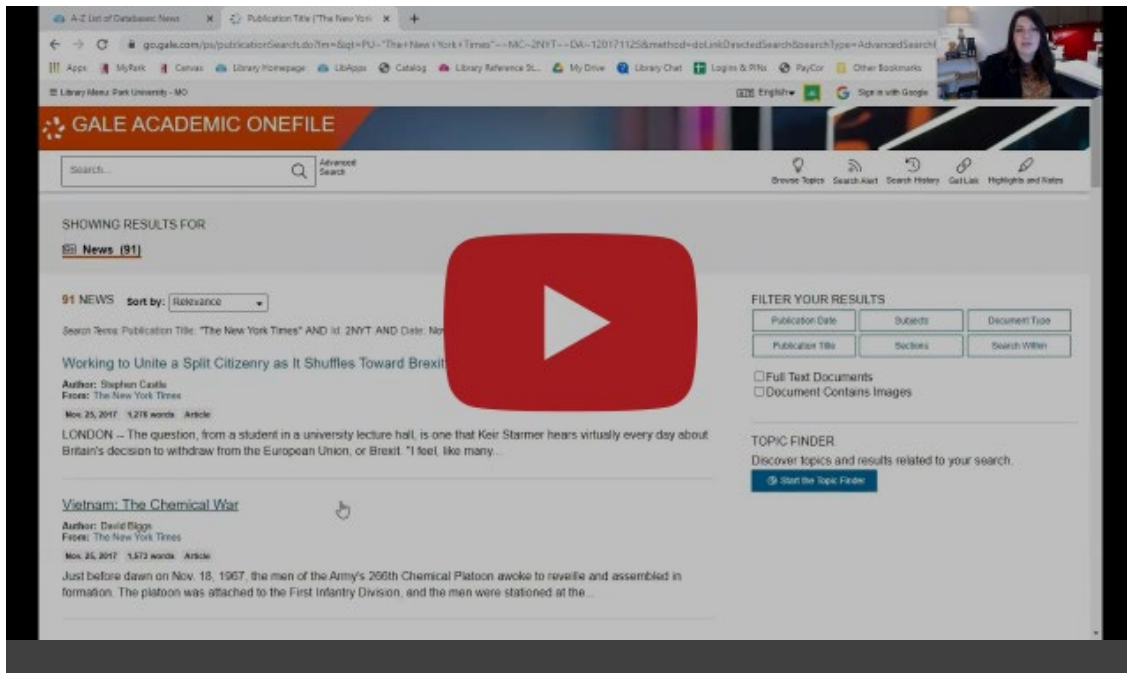
Fall 1, 2022 FCI Programs

- **Sign Up for a SIG - [REGISTER HERE](#)**
Dates and times vary, learn more [HERE](#);
- **Virtual Coffeehouse - [JOIN HERE](#)**
Fri., Aug. 26th (11:30am-12pm, CST);
- **Virtual Faculty Writing Retreat - [JOIN HERE](#)**
Fri., Sept. 2nd (10am-12pm, CST)
- **Transformative Teaching Exchange - [JOIN HERE](#)**
Wed., Sept. 7th (12-1pm, CST);
- **Transformative Teaching Exchange - [JOIN HERE](#)**
Wed., Oct. 5th (12-1pm, CST);
- **Virtual Faculty Writing Retreat - [JOIN HERE](#)**
Fri., Oct. 7th (10am-12pm, CST)

2-Minute Mentor:

Accessing Subscriptions through Park's Database

Interested in accessing subscriptions for FREE for your students and yourself? Check out Camille Abdel-Jawad's brief (2 minute) video below to help you learn how to acquire those resources through Park University library's database.



Get Recognized: Faculty Communication Form

FCI and Park Communications collaborated to create an easy submission process for Park faculty to share their scholarly activities (publications, presentations, invited talks, grants, awards, etc.) with the university community. To share your work, click the button below or visit [FCI's website](#) and select the [Get Recognized](#) link.

SUBMIT HERE



Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, *[InSight: A Journal of Scholarly Teaching](#)*. This term, we are excited to showcase [volume 17 of InSight](#) that was published this fall. Check out articles that focus on incorporating indigenous and other non-traditional ways into the classroom, using virtual reality to create connections, mindfulness and gratitude in the classroom, and more. To view past editions of *InSight*, please visit <https://insightjournal.net/>.

***InSight* AND...*InStruct* Call for Papers**

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [InSight's call for papers](#)! The journal is also delighted to share with you *InSight's* reflective section, *InStruct*, which provides a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [InStruct's call for papers](#). For information about the journal, including viewing current and past volumes, please visit [InSight's website](#); all inquiries should be emailed to FCI at innovate@park.edu. **The deadline for Volume 18 submissions is 4pm, CST on March 1, 2023;** however, submissions are accepted on a rolling basis.

Submit your work!

Submissions are accepted from:
- post-secondary faculty and administrators
- full-time and part-time faculty
- tenure and non-tenure instructors



All disciplines welcome!

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