

Keeping Connected

Fostering a faculty culture of continuous learning and engagement

Spring 1, 2024

We care deeply about our learners and celebrate the unique and diverse student populations we serve (international, military, first-generation, undergraduate, graduate, online, and more). In this issue, we focus on practices to support our learners and have invited both internal and external experts to help us unpack ways to build belonging for *all* Park learners. We hope you find these opportunities helpful and engaging.

Sincerely,
Your FCI Team



Virtual Academic Conference: Jan. 19th

Save the date for **FCI's 5th Annual Virtual Conference** to be held Jan. 19th, 2024 from 11:00am-1:00pm CST via Zoom. Together, we'll explore ways to intentionally foster a sense of belonging for every student in our classes.

Our keynote speaker is [Dr. Lisa Nunn](#), author of [*College Belonging: How First-Year and First-Generation Students Navigate Campus Life \(2021\)*](#). To learn more about Dr. Nunn's work, you can watch the brief video below or read this [Inside Higher Education](#) article.

[REGISTER HERE](#) to join in this engaging event and gain access to the conference login information. We can't wait to see you there!



Faculty Book Club: College Belonging

Book Club

The conference keynote is just the beginning, join the Spring Faculty Book Club (available via zoom) to further explore Lisa Nunn's book, [*College Belonging: How First-Year and First-Generation Students Navigate Campus Life \(2021\)*](#). This book is available for **FREE** electronically via Park's Library and can be accessed at the link above.

If you are interested in reading and discussing this book with colleagues, please [REGISTER HERE](#).

Faculty Book Club: College Belonging

Facilitator: Erica Jansen

Meeting Dates & Times:

- Wed., Jan. 31st - 12:00pm CST
- Wed., Feb. 28th - 12:00pm CST
- Wed., Mar. 13th - 12:00pm CST



Cultivate Your Community

We learn best together! It's not too late to build your own community of practice and reignite your passion for teaching by joining a Spring 2024 Special Interest Groups (SIGs)!

[REGISTER HERE](#) or visit the [SIG webpage](#) to learn more.

- Educating in the Age of Artificial Intelligence
Led by Marina Layvand
- Truth or Consequences: Scholarship in the Information Frontier
Led by Candace Windel
- Wellness Matters: Strategies for Happier & Healthier Students
Led by Andrew Munsterman



Let's Lunch N Learn Together!

- ***Teaching International Students - Jan. 17th (12:00pm CST)***
Join our external expert, [Dr. Ekaterina Arshavskaya](#), Associate Professor at the Intensive English Language Institute at Utah State University, to learn how to better teach and support international students. [REGISTER HERE.](#)
- ***Teaching Contemporary Students - Feb. 14th (12:00pm CST)***
Are your courses designed to meet the needs of a contemporary learner? Join our external experts, [Dr. Sally Lorentson](#), Assistant Vice President of University Life at George Mason University, and colleagues, as they discuss how we best support contemporary students. [REGISTER HERE.](#)



Teaching & Learning in Asynchronous, Online & Hybrid Environments

Scholars@Work Roundtable

Join a panel of Park University faculty and students as they discuss experiences, insights and ideas on effective teaching and learning in multiple modalities. The panel will include *Scholars@Work* - [Glenn Lester](#), [Alivia Zubrod](#), and [Brad Kleindl](#), in addition to a select student panelist. This engaging conversation will be moderated to include audience participation and Q&A. Let's unpack what we learn together!

Scholars@Work Roundtable Discussion

Date & Time: February 16th (12:00-12:45pm, CST), Zoom

[REGISTER HERE](#)



InSight: A Journal of Scholarly Teaching

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out *InSight's* [Call for Papers](#) or view the current and past editions of *InSight* [HERE](#). Also, you can now follow us on [LinkedIn](#) and [Facebook](#)!

This term, we showcase Arshavskaya and Reyes de la Paz's (2023) article, [*Exploring the Transformative Impact of Language Teachers' Autoethnographies in a Teacher Education Course.*](#)

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