

Keeping Connected

Fostering a faculty culture of continuous learning and engagement

Spring 1, 2025

Happy New Year! We hope you enjoyed the holidays and had a relaxing break. As we start the Spring semester, we invite you to rejuvenate your love for teaching and learning by joining us for FCl's Spring programs, such as the Virtual Academic Conference, applying to become a Teaching Fellow, and more. You can check out all of FCl's Spring 1 programs in this issue. We hope you enjoy!

Sincerely, Your FCI Team



Virtual Academic Conference

Join us on January 17th from 11am-1pm, CST via Zoom for the six annual <u>Virtual Academic Conference</u>. This year's theme focuses on best practices for supporting military students and building resilience for all Park students. The conference will include a keynote presentation by Dr. John Hagen, instructor for the US Air

Command and Staff College, a session by Dr. Debra Olson-Morrison with new research on building resilience, and conclude with a student panel.

To access/join the conference, click the registration button below.

View the program below or contact Erica Jansen (ejansen@park.edu), Conference Coordinator, to learn more about the conference.

REGISTER HERE

The Faculty Center for Innovation and Park University present

Our Virtual Academic Conference

Friday, January 17th | 11am to 1pm CST

Faculty and staff are invited to join us via Zoom for our 6th annual Virtual Academic Conference. This year, we will explore best practices for supporting military students and building resilience for all students at Park.



11am | General Welcome | You'll click on the link provided, and we'll welcome you and explain the flow of the conference.

11:15am | **Keynote** | "What Generals, Privates, & Trees Have in Common — and Why It Matters to You"

Dr. John Hagen teaches security studies for the US Air Command and Staff College's online Master's Program. His Air Force career included teaching military students at all academic levels.

12:00pm | Featured Speaker | "#LearningWell: Teaching Resilience to College Students"

Dr. Debra Olson-Morrison is Chair of the School of Social

Sciences and Program Director & Assistant Professor of Social Work at Avila University.

12:15pm | Student and Instructor Panel | "Serving those who Serve"

Join Park students Wesley Wooten, Kelly Willard, and Danny Burger, Park instructor Andy Munsterman, and Regional Director Patti Mitschke as they discuss teaching practices and policies that support military learners in Park classrooms.

Click here to register today!



Dr. John Hagen



Dr. Debra Olson-Morrison



Student and Instructor Panel

Apply to be an FCI Teaching Innovation Fellow

Are you a Park faculty member (full-time, adjunct, distance, etc.) interested in sharing an evidence-based teaching practice by creating an on-demand module and then discussing that practice with Park community? Then apply to be an FCI Teaching Innovation Fellow! **Applications are due by January 17th!**

To learn more about the program, visit the <u>Apply to be a Teaching Fellow website</u> or email FCI (<u>innovate@park.edu</u>).

APPLY HERE



Digital Learning Lab

 Knowledge Share - Gamification Principles - Jan. 22nd (12:00pm, CST) REGISTER HERE

Join us as Gwen Fitzpatrick, Sententia Gamification Certifications 1 and 2 recipient, shares some of the key takeaways from these lessons and how you can apply gamification in your Park courses!

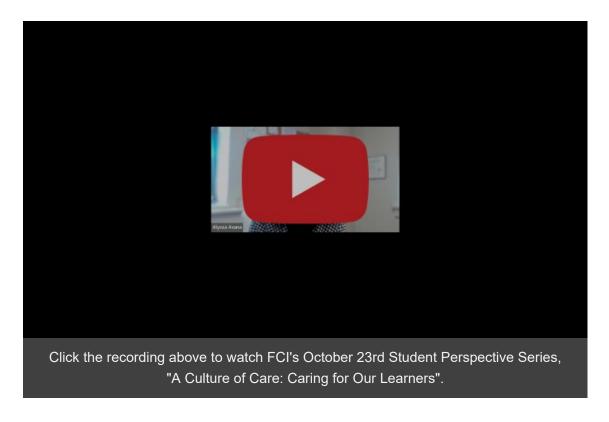


Let's Lunch N Learn Together!

- Al in the Class Feb. 26th (12:00pm, CST) REGISTER HERE
 Artificial intelligence (AI) is evolving daily. To keep up with this technology that has disrupted higher education, we invite you to join us to hear from Amanda St. George as she shares her experience with meaningful ways to incorporate AI in the class and how transparency in AI usage fosters trust and accountability. (Optional: Please sign up for a free ChatGPT account before the session.)
- Caring for First-Year Students: Student Perspective Panel Mar. 26th
 (12:00pm, CST) REGISTER HERE
 Facilitated by Camille Cook, this session is part of the Student Perspectives
 Series and will offer a student panel discussion to incorporate what we can
 learn from our students, particularly in how to support first-year students. Hear
 from Park's first-year mentors to gain ideas and insights into strategies for
 supporting their life and learning at Park!
- The Al Revolution Apr. 30th (12:00pm, CST) REGISTER HERE

 Join us to explore the ethical and effective use of Al-based digital tools in teaching and student learning. Discover practical strategies for integrating Al technologies into your educational practices and learn how to implement the Al Assessment Scale to enhance student learning while maintaining academic integrity. This session offers actionable insights and real-world examples to help you navigate the evolving landscape of Al in education.

Missed the October FCI Student Perspective Series? No worries! <u>CLICK HERE</u> or on the video below to hear from Park students over practical ways instructors can demonstrate care for their students.



InSight: A Journal of Scholarly Teaching

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work or reflective teaching practices essays? Check out *InSight's* <u>Call for Papers</u> and *InStruct's* <u>Call for Papers</u>. You can also view the current and past editions of *InSight* on the <u>journal's website</u>, and we encourage you to follow us on <u>LinkedIn</u> and <u>Facebook</u>.

This term, we showcase Straubhaar's (2024) article, <u>"Complementing the Scholarship of Teaching and Learning with Engaged Pedagogy and Community Cultural Wealth".</u>

Connect with FCI on Social Media!

If you have enjoyed participating in FCI programs and/or utilizing FCI resources, we invite you to follow us on YouTube, LinkedIn, and Instagram. Just click on one of the social media icons below to go to its FCI media page. Then, click the option to follow

so you are aware of upcoming FCI events, receive teaching and learning tips, see featured faculty and students, and more.



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