

Keeping Connected

Highlight Your Evidence-Based Practices by Showcasing Your Scholarship

You're demonstrating innovative teaching and learning practices in the classroom; it's time for your work to shine by you sharing your effective instructional strategies through academic writing. Chick (n.d.) defines the scholarship of teaching and learning (SoTL) as “a synthesis of teaching, learning, and research in higher education that aims to bring a scholarly lens - the curiosity, the inquiry, the rigor, the disciplinary variety - to what happens in the classroom.” We already assess our teaching and students' learning in the classroom; SoTL takes it a step further by helping you share that information through [scholarly avenues](#).

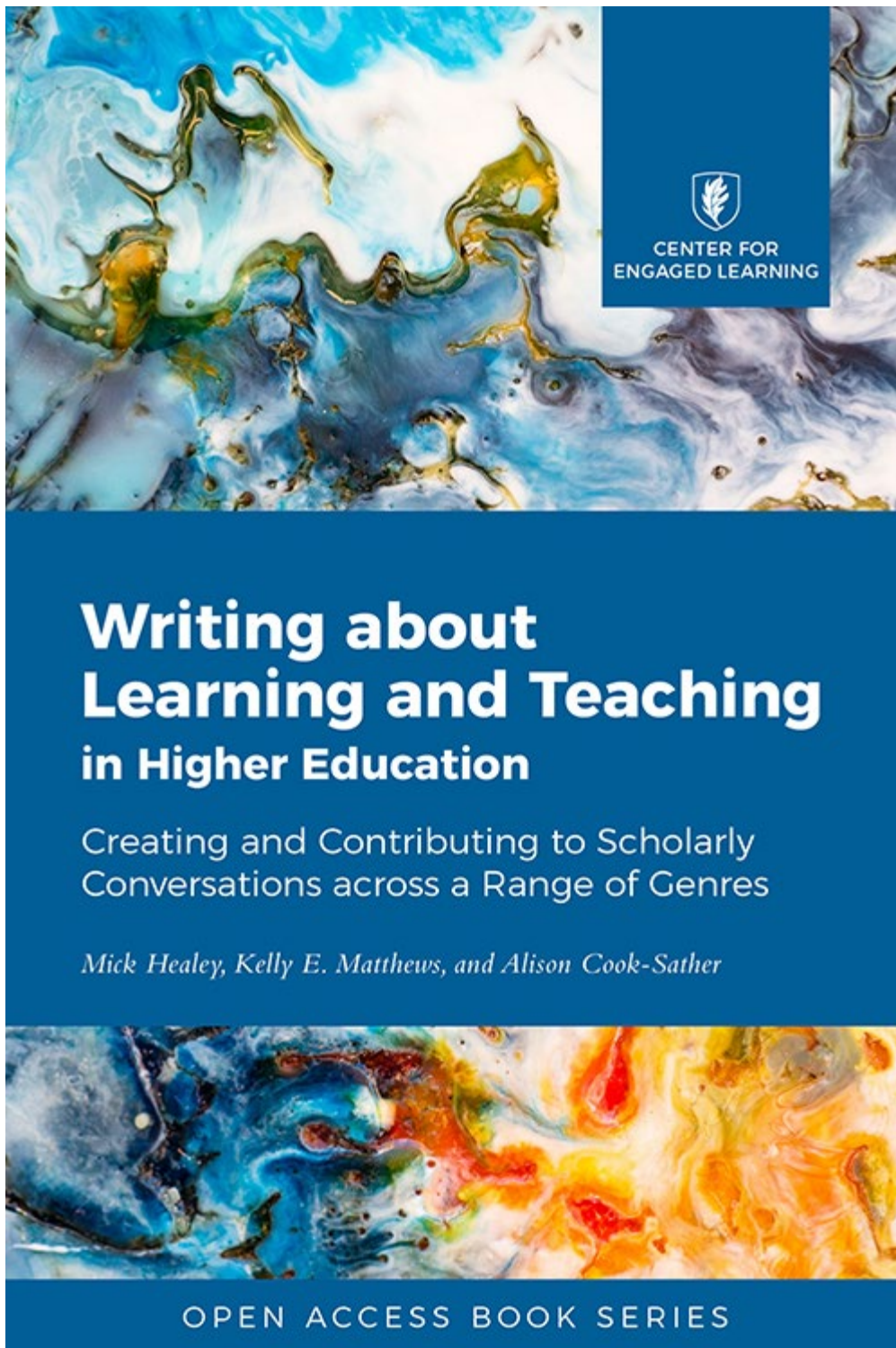
This edition offers a range of SoTL resources whether SoTL is being introduced to you or you are an expert in the area. We hope you enjoy this issue, and if you have other potential topics you would like the newsletter to focus on, email us at innovate@park.edu.



Writing about Learning and Teaching in Higher Education

by Mick Healey, Kelly E. Matthews, and Alison Cook-Sather (2020)

Writing about Learning and Teaching in Higher Education offers detailed guidance to scholars at all stages—experienced and new academics, graduate students, and undergraduates—regarding how to write about learning and teaching in higher education. It evokes established practices, recommends new ones, and challenges readers to expand notions of scholarship by describing reasons for publishing across a range of genres, from the traditional empirical research article to modes such as stories and social media that are newly recognized in scholarly arenas. The book provides practical guidance for scholars in writing each genre—and in getting them published. To view the table of contents and download this open access book, [CLICK HERE](#).



SoTL: What Works?

*interview by Dr. Nicola Simmons | interview with Dr. Gary Poole |
animation by Monica Louie*

What works? What doesn't work? What's going on? "Exploring complexity is one of the great perks of SoTL research" (Pool, 2019, 3:01). To learn what works in SoTL, click this brief (3:23) video below to watch the recording.



Hopscotch 4-SoTL

created by Dr. Iván M. Jorrín Abellán and Dr. Hillary H. Steiner

Are you ready to begin your scholarship of teaching and learning (SoTL) journey? Check out [Hopscotch 4-SoTL](#)! This tool will assist researchers in "designing a thorough inquiry process to promote the development of a SoTL design" (Hopscotch, n.d.).



Upcoming FCI Programming

We hope you will join us for this term's exciting opportunities that allow you to take a break from the daily grind, connect with your colleagues, and ignite your curiosity to learn something new. Join us for any (or all) of the following sessions below.

Spring 2, 2022 FCI Programs

- **Virtual Coffeehouse** - [JOIN HERE](#)
Fri., Mar. 25th (11:30am-12pm, CST)
- **Virtual Academic Conference** - [JOIN HERE](#)
Keynote presented by: [Dr. Tracie M. Addy](#), coauthor of [What Inclusive](#)

Instructors Do

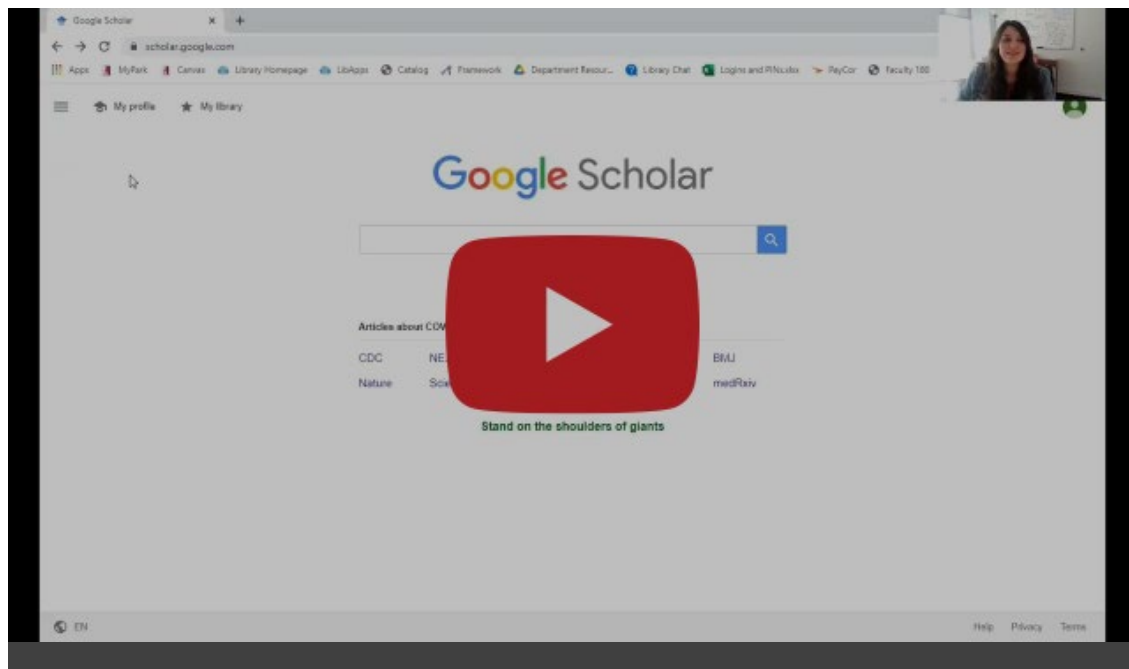
Sat., Mar. 26th (9am-12pm, CST)

- **Honors at Park: Present, Future, and You** - [JOIN HERE](#)
Wed., Mar. 30th (1:30-2pm, CST)
- **Virtual Faculty Writing Retreat** - [JOIN HERE](#)
Fri., Apr. 1st (10am-12pm, CST)
- **Track 1 - Level Up Your Canvas Skills** - [JOIN HERE](#)
Mon., Apr. 4th (1-2pm, CST)
- **Track 2 - Level Up Your Canvas Skills** - [JOIN HERE](#)
Mon., Apr. 4th (2-3pm, CST)
- **FCI Fellows Share Out** - [JOIN HERE](#)
Fri., Apr. 22nd (10-11am, CST)

2-Minute Mentor:

Faculty Guide to Google Scholar

Back by popular demand is Camille Abdel-Jawad's brief (2 minute) video, *Faculty Guide to Google Scholar*, to help you affiliate yourself with Park University in addition to showcasing your publications.



Get Recognized: Faculty Communication Form

FCI and Park Communications collaborated to create an easy submission process for Park faculty to share their scholarly activities (publications, presentations, invited talks, grants, awards, etc.) with the university community. To share your work, click the button below or visit [FCI's website](#) and select the [Get Recognized](#) link.

SUBMIT HERE



Scholarly InSights

The Faculty Center for Innovation (FCI) is excited to highlight scholarly work published by FCI's academic journal, [*InSight: A Journal of Scholarly Teaching*](#). This term, we are showcasing Whittlesey and Steiner's (2021) article, [The Strategy Project: An Exploration of Enhancing Self-Regulated Learning in an Introductory Psychology Course](#), which focuses on the correlation between students' self-regulated learning strategies and their academic performance. To view the current and past editions of *InSight*, please visit <https://insightjournal.net/>.

InSight AND...*InStruct* Call for Papers

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work? Check out [InSight's call for papers](#)! The journal is also delighted to share with you *InSight's* reflective section, *InStruct*, which provides

a space to celebrate and display pedagogical content that demonstrates the practical application of SoTL principles. To learn more about *InStruct* manuscript submissions, please view [InStruct's call for papers](#). For information about the journal, including viewing current and past volumes, please visit [InSight's website](#); all inquiries should be emailed to FCI at innovate@park.edu. **The deadline for Volume 18 submissions is 4pm, CST on March 1, 2023;** however, submissions are accepted on a rolling basis.



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