

Keeping Connected

Fostering a faculty culture of continuous learning and engagement

Spring 2, 2024

As we return from spring break and move into the final stretch of the spring semester, this issue focuses on renewal. A renewal of innovative teaching practices, a renewal on the future of learning, and renewal for opportunities to build and collaborate with one another. We hope you find these opportunities helpful and engaging.

Sincerely,
Your FCI Team



New Resource: Pirate Practices

FCI is pleased to share a new resource with all institutional instructors to share effective teaching practices together. These resources include specific activities, assignments, and recommended rubrics that are available for download and which can be integrated into one's practice.

They include activities for: 1) Getting to Know Your Learners, 2) Engaging Student Voice, 3) Engaging Learners with the Syllabus or LMS, and 4) Experiential Learning Rubrics. A special thanks to our faculty contributors (our Park Pirate faculty) for sharing their practices, which include Ann Culton, Drs. Jenny Whitely, Wen Hsin, Brant Winn, John Hagen, Jamie Els, and Patricia Ryberg. To learn more (or potentially contribute your own pirate practice) visit the [FCI Pirate Practices website](#).



Free Introduction to ChatGPT

Perhaps you've heard about ChatGPT but aren't really sure how to use it, what you can/can't do with it, or what you need to know? Well, you are in luck! Right now, we have access to the self-paced, on-demand short-course with video-based modules to provide an introduction to ChatGPT. This course (normally \$199) is available to you for free. To learn more and to begin building your understanding of this artificial intelligence tool, click [HERE](#).



Curriculum Exploration Grants

FCI is pleased to announce a curricular exploration grant opportunity designed to create community and invigorate faculty teaching and learning at Park University. Academic departments/programs who wish to utilize grant funding on a collaborative project to investigate future opportunities for Park's curriculum, teaching, and learning on a program level are invited to apply. These could include (but are not limited to):

- Honoraria for external expert consultants,
- Webinars, subscriptions, or resources to aid your curricular research,
- Funding a planning retreat for your programmatic team/ faculty, or
- Convening a group of alumni (or industry leaders, scientists, etc.) for brainstorming and feedback session/event

Additional ideas (generated during the Faculty Incubator session on Feb. 16th) can be reviewed [HERE](#). Grant Applications are due **June 1, 2024** and will be awarded for use in the 2024-25AY. To learn more or apply, please [CLICK HERE](#).



Let's Lunch N Learn Together!

- ***A Primer to Course Development at Park - Mar. 20th (12:00pm CST)***
Join us as we explore the foundation of course development at Park. Whether you are a current course developer or a faculty member interested complementing present course content with additional material, this session will offer tips and tricks on ways to enhance student learning and engagement. [REGISTER HERE](#).
- ***Creating a Sense of Belonging in Online Learning - Mar. 29th (12:00pm CST)***
We're keeping the conversation going from the 2024 Virtual Academic Conference on sense of belonging. Join Brittany Moser, Director of Digital Learning, as she builds upon her conference presentation on how Park faculty can foster a sense of belonging in the online environment. Weren't able to attend the [2024 Virtual Academic Conference](#) or want a refresher on the presentations and available resources? Check out the recordings and more on the FCI Virtual Academic Conference website. [REGISTER HERE](#).
- ***International Student Panel Discussion - Apr. 3rd (12:00pm CST)***
As Park continues to grow its international student population, we want to offer an opportunity for instructors to hear directly from this student population to understand the teaching and learning strategies which they

find most meaningful and which resonate to support their learning and development. Join this panel of international students to share their perspectives and ask questions during a live Q&A. [REGISTER HERE](#).

- ***Fellows Share Out - Apr. 19th (12:00pm CST)***

Come join FCI to learn about the impact the AY2023-2024 Teaching Innovation Fellows and Scholarship Fellows made at Park this academic year. Fellows will share information over their Special Interest Groups and research projects. All are invited to virtually bring their own drink, connect with fellow faculty, and celebrate the academic year together! [REGISTER HERE](#).



InSight: A Journal of Scholarly Teaching

Are you interested in potentially publishing your scholarship of teaching and learning (SoTL) work or reflective teaching practices essays? Check out *InSight's* [Call for Papers](#) and *InStruct's* [Call for Papers](#). You can also view the current and past editions of *InSight* on the [journal's website](#), and we encourage you to follow us on [LinkedIn](#) and [Facebook](#).

This term, we showcase Pasquale and Pickerd's (2022) article, [Learning, Student Well-being, and the Classroom: Reimagining a Class through Focus on Community](#).